



RIALTO

Unified School District

BOARD OF EDUCATION
AGENDA, SEPTEMBER 23, 2020



***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- **High expectation for student achievement**
- **Safe and engaging learning environments**
- **Effective family and community involvement**
- **Learning opportunities beyond the traditional school setting**
- **Appreciation of universal diversity**

RUSD Board of Education

Mrs. Nancy G. O'Kelley, President

Ms. Dina Walker, Vice President

Mr. Joseph Martinez, Clerk

Mr. Joseph Ayala, Member

Mr. Edgar Montes, Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

A donut for the Associated Student Body President! **Gino Rhoten**, Carter High School ASB President, picks up a donut during the Lions' Senior Sunrise event on Monday, September 14. About 80 students from the class of 2021 participated in the event. The morning treat provided Carter High School seniors with some extra fuel as they returned to Bridge Academy classes later in the day.

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

TBA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

IMPORTANT PUBLIC NOTICE

The Board Meeting of September 23, 2020 will be held TELEPHONICALLY and available to the public via streamlined-audio only.

For those that wish to participate in the meeting and/or make public comments, Please follow the steps set forth below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.**
- **Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or leave a detailed message with your comment and call back number at (909) 820-7700, ext. 2124, no later than 4:00 p.m., the day of the Board meeting.**
- **To listen to this Board meeting in Spanish, please visit our website at www.rialto.k12.ca for instructions.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

September 23, 2020

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Nancy G. O'Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER - 6:30 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joseph Ayala

_____ Edgar Montes

Time: _____

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joseph Ayala

_____ Edgar Montes

Time: _____

A.5 OPEN SESSION RECONVENED 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 REPORT OUT OF CLOSED SESSION

A.8 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joseph Ayala

_____ Edgar Montes

B. PRESENTATIONS

B.1 2020-21 STUDENT BOARD MEMBER

Board President, Mrs. Nancy G. O'Kelley, will administer Oath of Office to Student Board Member.

B.2 LEARNING CONTINUITY AND ATTENDANCE PLAN (SB 98) - FINAL REVIEW

C. COMMENTS

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

12

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minute.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joseph Ayala

_____ Edgar Montes

Time: _____

D.1.1 PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS PROGRAM

13

D.2 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joseph Ayala

_____ Edgar Montes

Time: _____

E. CONSENT CALENDAR ITEMS

14

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar items.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joseph Ayala

_____ Edgar Montes

E.1 MINUTES

E.1.1 MINUTES - REGULAR BOARD OF EDUCATION MEETING OF SEPTEMBER 9, 2020

15

Approve the minutes of the regular Board of Education meeting of September 9, 2020.

E.2	GENERAL FUNCTIONS CONSENT ITEMS	
E.2.1	FIRST READING OF REVISED BOARD POLICY 5125.1(a-b); RELEASE OF DIRECTORY INFORMATION	26
	Approve the first reading of revised Board Policy 5125.1(a-b); Release of Directory Information.	
E.2.2	FIRST READING OF REVISED BOARD POLICY 0420.4(a-h); CHARTER SCHOOL AUTHORIZATION	28
	Approve the first reading of revised Board Policy 0420.4(a-h); Charter School Authorization.	
E.2.3	FIRST READING OF REVISED BOARD POLICY 0420.41(a-h); CHARTER SCHOOL OVERSIGHT	36
	Approve the first reading of revised Board Policy 0420.41(a-h); Charter School Oversight.	
E.2.4	FIRST READING OF REVISED BOARD POLICY 0420.43(a-d); CHARTER SCHOOL REVOCATION	46
	Approve the first reading of revised Board Policy 0420.43(a-d); Charter School Revocation.	
E.3	INSTRUCTION CONSENT ITEMS - None	
E.4	BUSINESS AND FINANCIAL CONSENT ITEMS	
E.4.1	WARRANT AND PURCHASING ORDER LISTINGS	
	Approve Warrant Listing and Purchase Order listing for all funds from August 7, 2020 through September 2, 2020. (Sent under separate cover to Board Members). A copy for public review is available in the District's website.	
E.4.2	DONATIONS	50
	Accept the listed donation from Southwire, and request that a letter of appreciation be sent to the donor.	

E.4.3	CALIFORNIA STUDENT OPPORTUNITY AND ACCESS PROGRAM (CAL-SOAP) INLAND EMPIRE IN PARTNERSHIP WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO (CSUSB)	51
	Ratify the approval of Rialto Unified School District’s participation in the Cal-SOAP Inland Empire Program effective August 2020 through June 2023, at no cost to the District.	
E.4.4	MEMORANDUM OF UNDERSTANDING WITH CALIFORNIA PARTNERSHIP FOR ACHIEVING STUDENT SUCCESS (Cal-PASS PLUS)	52
	Approve the Memorandum of Understanding (MOU) with Cal-PASS Plus for data sharing, effective September 24, 2020 through June 30, 2023, at no cost to the District.	
E.4.5	AGREEMENT WITH ST. CATHERINE OF SIENA PRIVATE SCHOOL FOR TITLE III SERVICES	53
	Approve an agreement with St. Catherine of Siena Private School for Anna Corlew, Salve Banzon and Angelica Regalado to provide extended day services during non-school hours three (3) to five (5) times per week to students identified as English Learners at St. Catherine of Siena Private School, effective September 30, 2020 through May 28, 2021, at a cost not-to-exceed \$3,900.00, and to be paid from the General Fund, Title III.	
E.4.6	AGREEMENT WITH CLAY COUNSELING FOUNDATION	54
	Approve an agreement with Clay Counseling Foundation in conjunction with Young Visionaries to provide a full-scale mentorship program to students at Rialto Unified School District and parenting courses, effective September 24, 2020 through June 30, 2021, at a cost not-to-exceed \$45,000.00, and to be paid from the General Fund.	
E.4.7	CONSOLIDATED APPLICATION FOR THE 2020-21 SCHOOL YEAR	56
	Approve the Rialto Unified School District’s application for federal funding through the Consolidated Application for the 2020-21 school year that was submitted in August 2020, at no cost to the District.	

E.4.8	POWER SAFETY POWER SHUTOFF (PSPS) COMMUNITY RESOURCE CENTER (CRC) AND LICENSE AGREEMENT WITH SOUTHERN CALIFORNIA EDISON (SCE) AT KORDYAK ELEMENTARY SCHOOL	58
	<p>Approve the Power Safety Power Shutoff Community Resource Center (CRC) and License Agreement with Southern California Edison Company at Kordyak Elementary School, from September 24, 2020 through September 24, 2025, with a renewal option of five (5) additional years.</p>	
E.4.9	CITY OF SAN BERNARDINO POLICE DEPARTMENT – SCHOOL RESOURCE OFFICER (SRO)	59
	<p>Ratify the Termination of the existing Memorandum of Understanding (MOU) with the City of San Bernardino Police Department, retroactive to July 1, 2020, and renegotiate terms under a new Memorandum of Understanding after students return to our campuses, at no cost to the District.</p>	
E.4.10	CITY OF RIALTO POLICE DEPARTMENT – SCHOOL RESOURCE OFFICER (SRO)	60
	<p>Ratify the temporary suspension from August 1, 2020 until further notice and approve the amendment to the existing Memorandum of Understanding with the City of Rialto Police Department so that when School Resource Officers resume duties, the terms of the MOU will be extended through June 30, 2022, at no cost to the District.</p>	
E.4.11	2020-21 FRESH FRUIT AND VEGETABLE PROGRAM GRANT	61
	<p>Accept the first allocation, in the amount of \$52,098.75, to start-up the Fresh Fruit and Vegetable Program Grant for the following Schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Garcia, Henry, Hughbanks, Kelley, Morgan, Morris, Myers, Preston, Simpson and Werner Elementary, at no cost to the District.</p>	
E.4.12	DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS	62
	<p>Approve the Data Privacy Agreements for the following Program/Applications: Epic! Books, EdPuzzle, and Screencastify, for the term as specified in each agreement, at no cost to the District.</p>	

E.5 FACILITIES PLANNING CONSENT ITEMS

E.5.1 NOTICE OF COMPLETION FOR BRAUGHTON CONSTRUCTION INC. 63

Accept all of the required work completed before August 24, 2020 by Braughton Construction, Inc. in connection to the addition of three (3) Relocatable Classroom Buildings, one (1) Modular Restroom Building and associated ADA site work at Morgan Elementary School and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

E.5.2 NOTICE OF COMPLETION FOR IVL CONTRACTORS, INC. 64

Accept all the required work completed before August 24, 2020 by IVL Contractors, Inc. in connection with the Eisenhower High School Building R Modernization Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

E.6 PERSONNEL SERVICES CONSENT ITEMS

E.6.1 PERSONNEL REPORT NO. 1243 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES 65

Approve Personnel Report NO. 1243 for classified and certificated employees.

F. DISCUSSION/ACTION ITEMS 71

F.1 RESOLUTION NO. 20-21-05 SUFFICIENCY OF INSTRUCTIONAL MATERIALS

72

Moved _____

Seconded _____

Adopt Resolution No. 20-21-05, Sufficiency of Instructional Materials.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joseph Ayala

_____ Edgar Montes

F.2 LEARNING CONTINUITY AND ATTENDANCE PLAN (LEARNING CONTINUITY PLAN) FOR THE 2020-21 SCHOOL YEAR

74

Moved _____

Seconded _____

Approve the Learning Continuity and Attendance Plan (Learning Continuity Plan) for the 2020-21 school year.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joseph Ayala

_____ Edgar Montes

F.3 AGREEMENT WITH PF VISION INC. FOR INSPECTION SERVICES FOR THE EXPANSION OF THE MULTIPURPOSE ROOM/KITCHEN PROJECT AT MILOR HIGH SCHOOL

Moved _____

Seconded _____

Approve an agreement with PF Vision Inc. for inspection services for the Expansion of the Multipurpose Room/Kitchen Project at Milor High School from October 1, 2020 through June 30, 2021, at a cost not to exceed \$75,000.00, to be paid from Fund 21 – Measure Y, Series C, General Obligation (G.O.) Bond.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joseph Ayala

_____ Edgar Montes

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on October 7, 2020, at 7:00 p.m., **telephonically and via streamlined-only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joseph Ayala

_____ Edgar Montes

Time: _____

D PUBLIC HEARING

**PUPIL TEXTBOOK AND INSTRUCTIONAL
MATERIALS PROGRAMS**

**NOTICE OF PUBLIC HEARING
BOARD OF EDUCATION MEETING
KAZALUNAS EDUCATION CENTER
182 E. Walnut Ave
RIALTO, CALIFORNIA 92376**

September 23, 2020, 7:00 p.m.

There will be a Public Hearing at the Board of Education Meeting on September 23, 2020 to affirm to the Superintendent of Public Instruction that the Rialto Unified School District has complied with all requirements of Education Code Section 60119, including recent additions to law, and that all pupils have sufficient textbooks and instructional materials. Sufficient textbooks or instructional materials, means that each pupil, including English Learners, has textbooks or instructional materials, or both, to use in class and to take home to complete required homework assignments. This does not require two sets of textbooks or instructional materials for each pupil.

CERTIFICATION:

I hereby certify that to the best of my knowledge and belief, the District has complied with the requirements of Education Code Section 60119.

36-67850-0000
CDS Code

Rialto Unified
School District Name

September 23, 2020
Board Meeting Date



Signature of District/Superintendent or Designee

September 11, 2020

**PLEASE POST THIS FLYER IN YOUR STAFF ROOM AND/OR PUBLIC
NOTICE BULLETIN BOARD**

POSTED September 11, 2020

E CONSENT CALENDAR ITEMS

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

September 9, 2020

Dr. John R. Kazalunas Education Center

Meeting was held TELEPHONICALLY and available to the public

Via streamlined-audio only

Board Members

Present: Nancy O'Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member

Administrators

Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Also present was Martha Degortari, Executive
Administrative Agent

A. OPENING

A.1 CALL TO ORDER - 6:30 p.m.

The regular Board meeting of the Board of Education, which was held telephonically and available to the public via streamlined audio only, was called to order at 6:33 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Member Ayala

Seconded By Clerk Martinez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session.

Time: 6:35 p.m.

Approved by a Unanimous Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Martinez

Seconded By Vice-President Walker

Vote by Board Members to adjourn out of Closed Session.

Time: 7:19 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED

Open session reconvened at 7:19 p.m.

A.6 PLEDGE OF ALLEGIANCE

Board President, Mrs. Nancy G. O'Kelley, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

None.

A.8 ADOPTION OF AGENDA

Moved By Clerk Martinez

Seconded By Vice-President Walker

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 LEARNING, CONTINUITY AND ATTENDANCE PLAN (SB 98)

Carol Mehochko, Academic Agent: Special Programs, provided a presentation on the District's Learning, Continuity and Attendance Plan (LCAP).

C. COMMENTS

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Mirna Ruiz, Community Member, asked to once again share with the Board about students that receive services from Special Education. She indicated that there are students whose IEP's are yet to be done, and they are playing catch up from November of 2019. She said that the District is not keeping up with the mission nor strategic goals in place and this is very frustrating for parents, as the ones that keep suffering the consequences are our children. She requested that the Board request reports of IEP's that are currently out of compliance to validate this.

She also inquired of the Board as to why there are waiting lists for students to get the necessary technology to access their education, as this should not be happening. She gave the example of Carter High School who has a waiting list for hotspots, yet parents are receiving poor work notices for their students. She questioned why parents who have parent Advocates or Attorneys get special treatment, when there are parents that cannot afford

to have legal representation, and they also deserve to be heard and treated with respect.

She asked why Parents of English Learners have yet to see a school wide plan, when parents have been asking for this plan for several years now, and all that happens is that meetings are scheduled with no results. She understands the crisis and hiccups the District is going through, but indicated that some of the concerns were prior to COVID-19.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Lisa Lindberg, REA President, shared that this Friday, classes will be leveled at the elementary and middle schools. What this means is that all classes will be at or below contractual class size limits per our contract. She requested that as the Board makes decisions on the distribution of students and teachers, to please keep in mind that moving students to another teacher and having that teacher move school sites will be very disruptive. She also indicated that combination classes are not the best solution when schools are running normally, and increasing the number of combinations during Distance Learning is not the answer. She asked that the Board consider hiring teachers at the sites where they are needed and not collapsing classes and disrupting students' learning. She reminded the Board that all decisions must be made in the best interest of students.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Vice-President Walker

Seconded By Member Montes

Mirna Ruiz, Community Member, urged the Board not to approve the Learning Continuity and Attendance Plan under reference D.1.1. of the agenda. She said that the plan is not complete, and has no parent input. She understands that three required meetings have been done, however, the discussions have only been presentations, not actual input from parents. Therefore, this plan has had no voice from the parents. She asked the Board not to approve the plan until all stakeholders have genuinely participated. She said that rushing a plan will only cause it to fail.

Brenda Parker, Instructional Technology Assistant, shared her concern with moving forward with the Learning, Attendance and Continuity Plan. During the last Learning, Continuity and Attendance Plan meeting, it was expressed by many that the proposal was not complete and ready for approval. She indicated that there has not been enough parent participation and input to solidify the approval of this proposal. The meetings that were held only consisted of presentations and not public input. She shared that due to the malware issues and the late posting of the proposal's draft the public was unable to review the proposal and offer input. The data that was collected thus far is not a representation of the district's parents' voice. She feels that it is imperative that this proposal is tabled until further input can be gathered and added to the proposal.

Vote by Board Members to open Public Hearing.

Time: 8:10 p.m.

Approved by a Unanimous Vote

**D.1.1 LEARNING CONTINUITY AND ATTENDANCE PLAN
ADOPTION: FY 2020-21**

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

Correction to title of item:

**LEARNING CONTINUITY AND ATTENDANCE PLAN ADOPTION
FY 2020-21**

D.2 CLOSE PUBLIC HEARING

Moved By Clerk Martinez
Seconded By Vice-President Walker
Vote by Board Members to close Public Hearing.

Time: 8:15 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk Martinez
Seconded By Member Montes
Vote by Board Members to approve Consent Calendar items.

Approved by a Unanimous Vote

E.1 MINUTES

E.1.1 MINUTES - REGULAR BOARD MEETING OF AUGUST 26, 2020

Moved By Clerk Martinez

Seconded By Member Montes

Approve the minutes of the regular Board Meeting of August 26, 2020.

Approved by a Unanimous Vote

E.2 GENERAL FUNCTIONS CONSENT ITEMS

**E.2.1 SECOND READING OF REVISED BOARD POLICY 6146.1(a-h);
HIGH SCHOOL GRADUATION REQUIREMENTS**

Moved By Clerk Martinez

Seconded By Member Montes

Approve the second reading of revised Board Policy 6146.1(a-h); High School Graduation Requirements.

Approved by a Unanimous Vote

E.3 INSTRUCTION CONSENT ITEMS - None

E.4 BUSINESS AND FINANCIAL CONSENT ITEMS

E.4.1 DONATIONS

Moved By Clerk Martinez

Seconded By Member Montes

Accept the listed donations from Your Cause, LLC Trustee for Wells Fargo Community Support Campaign; and Laura Dominguez, and request that a letter of appreciation be sent to the donor.

Approved by a Unanimous Vote

E.4.2 AGREEMENT WITH RETURN TO WORK PARTNERS

Moved By Clerk Martinez

Seconded By Member Montes

Approve an agreement with Return to Work Partners to assist the District with conducting Interactive Accommodation Meetings from September 10, 2020 through June 30, 2021, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.4.3 AGREEMENT WITH CURLS, COILS AND CROWNS ENRICHMENT PROGRAM - BEMIS ELEMENTARY SCHOOL

Moved By Clerk Martinez

Seconded By Member Montes

Approve an agreement with Curls, Coils and Crowns to provide an enrichment program at Bemis Elementary School for African American girls and provide parent workshops, effective September 10, 2020 through June 30, 2021, at a cost not-to-exceed \$3,540.00 - General Fund - Site Title I.

Approved by a Unanimous Vote

E.4.4 AGREEMENT WITH M&M PRODUCTIONS USA FOR THE USE OF VIRTUAL ENVIRONMENT PLATFORM FOR DISTRICT EVENTS

Moved By Clerk Martinez

Seconded By Member Montes

Approve an agreement with M&M Productions USA for the virtual College and Career Fair and the annual Parent Summit. The College and Career Fair is planned live for the week of November 16-20, 2020, with follow up sessions. The Parent Summit is planned for January 2021. These live events will be recorded and available for viewing through June 30, 2021, with agreement to be effective September 10, 2020 through June 30, 2021, at a cost not-to-exceed \$25,000.00, and to be charged to the General Fund and CTEIG Fund.

Approved by a Unanimous Vote

E.4.5 MEMORANDUM OF UNDERSTANDING WITH CALIFORNIA PARTNERSHIP FOR ACHIEVING STUDENT SUCCESS (Cal-PASS) MEMBER INSTITUTION

Moved By Clerk Martinez

Seconded By Member Montes

Approve the Memorandum of Understanding with Cal-PASS Plus for data sharing to enable the district to submit necessary data to support a Small Workforce Grant in the area of CTE in the Cybersecurity, Green Construction and Water Technology Pathways, effective September 10, 2020 through June 30, 2021, at no cost to the District.

Approved by a Unanimous Vote

E.4.6 AGREEMENT WITH WORDS & TECH INC.

Approve an agreement with Words & Tech Inc. to provide interpretation services of meetings and conferences, translation of documents and instructional requests from teachers and professional development for Rialto Unified School District Interpreters, effective September 10, 2020 through June 30, 2021, at a cost not-to-exceed \$10,000.00, and to be paid from the General Fund - LCFF.

Moved By Clerk Martinez

Seconded By Member Montes

Approved by a Unanimous Vote

E.4.7 TEACHING INTERNSHIP AGREEMENT WITH BRANDMAN UNIVERSITY

Moved By Clerk Martinez

Seconded By Member Montes

Ratify a Teaching Internship Agreement with Brandman University to assist current and future educators in completing state requirements for credentialing from January 1, 2020 through January 1, 2023.

Approved by a Unanimous Vote

E.5 FACILITIES PLANNING CONSENT ITEMS – None

E.6 PERSONNEL SERVICES CONSENT ITEMS

E.6.1 PERSONNEL REPORT NO. 1242 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk Martinez

Seconded By Member Montes

Approve Personnel Report No. 1242 for classified and certificated employees.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 RESOLUTION NO. 20-21-04 RELATIVE TO THE UNAUDITED ACTUALS 2019-2020 AND ESTIMATED 2020-2021 GANN APPROPRIATIONS LIMIT

Moved By Clerk Martinez

Seconded By Vice-President Walker

Accept the District's actual appropriations limit for the 2019-2020 fiscal year as \$261,973,426. The District's estimated appropriations limit for the 2020-21 fiscal year is \$271,745,035. It is recommended that the Board of Education adopt Resolution 20-21-04, which declares that the Gann limit appropriations in the 2019-2020 unaudited actuals and 2020-2021 Budget do not exceed the limitations imposed by Proposition 4, at no cost to the District.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 FISCAL YEAR 2019-2020 UNAUDITED ACTUALS FINANCIAL REPORT

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve the Fiscal Year 2019-2020 Unaudited Actuals Financial Report as presented. The report will be submitted under a separate cover and is also available on the District website, at no cost to the District.

Vote by Board Members.

Approved by a Unanimous Vote

F.3 EMPLOYMENT CONTRACT FOR MOHAMMAD Z. ISLAM, ASSOCIATE SUPERINTENDENT, BUSINESS SERVICES

Moved By Clerk Martinez

Seconded By Member Ayala

Approve the contract for employment for Mohammad Z. Islam for service as Associate Superintendent, Business Services. Prior to vote on this item, consistent with Government Code Section 54953, the Board President will orally report a summary of the salary/compensation provided under the contract.

Vote by Board Members.

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on September 23, 2020, at 7:00 p.m., **telephonically and via streamlined-only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Clerk Martinez

Seconded By Vice-President Walker

Vote by Board Members to adjourn.

Time: 8:38 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5125.1(a)

RELEASE OF DIRECTORY INFORMATION

The Governing Board recognizes the importance of maintaining the confidentiality of directory information and therefore authorizes the release of such information only in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee may ~~authorize the release of~~ student directory information to representatives of the news media, prospective employers or nonprofit organizations as provided by law, **Board policy, and administrative regulation.** ~~Unless prohibited by the parent/guardian in accordance with law, directory information which school officials may disclose consists of the following: student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, and most recent previous school attended.~~

The Superintendent or designee may limit or deny the release of specific directory information to any public or private nonprofit organization based on his/her determination of the best interest of the student. (Education Code 49073)

~~Military services representatives shall have access to directory information.~~

Colleges and prospective employers, including military recruiters, shall have access to directory information. Military recruiters shall have access to a student's name, address, and telephone number, unless the parent/guardian has specified that the information not be released in accordance with law and administrative regulation. (20 USC 7908; 10 USC 503; Education Code 49603)

The Superintendent or designee shall develop procedures regarding the release of directory information and notification of parents/guardians, including the right of parents/guardians to opt out of providing directory information to third parties.

Under no circumstances shall directory information be disclosed to a private profit-making entity ~~other than employers, prospective employers, and representatives of the news media~~ **except for representatives of the news media and prospective employers, in accordance with Board Policy.** Private schools and colleges may be given the names and addresses of 12th-grade students and students who are no longer enrolled provided they use this information only for purposes directly related to the institution's academic or professional goals. (Education Code 49073)

RELEASE OF DIRECTORY INFORMATION - continued

Legal Reference:

EDUCATION CODE

49061 Definitions

49063 Notification of parents of their rights

49073 Release of directory information

49073.5 Directory information; military representatives; telephone numbers

49603 Public high schools; military recruiting

UNITED STATES CODE, TITLE 10

503 Military recruiter access to directory information

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

PUBLIC LAW 107-110

9528 Armed forces recruiter access to students and student recruiting information

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Access to High School Students and Information on Students by Military Recruiters, 2002

WEB SITES

United States Department of Education: <http://www.ed.gov>

Policy

adopted: August 25, 1999

revised: April 15, 2002

revised: January 8, 2003

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0420.4(a)

CHARTER SCHOOL AUTHORIZATION

The Board of Education recognizes that charter schools may assist the district in offering diverse learning opportunities for district students. In considering any petition to establish a charter school within the district, the Board shall give careful consideration to the potential of the charter school to provide students with a high-quality education that enables them to achieve to their fullest potential.

One or more persons may submit a petition for a start-up charter school to be established within the district. In addition, an existing district school may be converted to a charter school when deemed beneficial by the district and community ~~or when state or federal law requires restructuring of the school because of low performance.~~

~~(cf. 0520.2 Title I Program Improvement Schools)~~

Any petition for a start-up charter school or conversion charter school shall include all components ~~and signatures~~ **and statements** required by law, **as specified in the accompanying administrative regulation. The proposed charter shall be attached to the petition.** ~~and shall be submitted to the Board.~~

The Superintendent or designee may work with charter school petitioners prior to the formal submission of the petition in order to ensure compliance of the petition with legal requirements. As needed, he/she also may meet with the petitioners to establish workable plans for ~~technical assistance or~~ contracted services which the district may provide to the proposed charter school.

Within ~~30-60~~ days of receiving a petition to establish a charter school, **the Board shall hold a public hearing on the charter provisions, at which time the Board shall consider** ~~determine~~ the level of support for the petition by teachers, other employees of the district, and parents/guardians. (Education Code 47605)

The Board shall either grant or deny the petition at a public hearing held within 90 days of receiving the petition, or within 120 days with the consent of both the petitioner and the Board (Education Code 47605)

~~(cf. 9320 - Meetings and Notices)~~

At least 15 days before the public hearing at which the Board will grant or deny the charter, the district shall publish all staff recommendations regarding the petition, including any recommended findings and, if applicable, certification from the County Superintendent of Schools regarding the potential fiscal impact of the charter schools on the district. During the public hearing, the petitioners shall have equal time and opportunity to present evidence and testimony in response to the staff recommendations

CHARTER SCHOOL AUTHORIZATION (continued)

~~and findings. Within 60 days of receiving a petition, or within 90 days with mutual consent of the petitioners and the Board, the Board shall either approve or deny the request to establish the charter school. (Education Code 47605)~~

The Superintendent or designee shall maintain accurate records, in relation to each charter petition, of documents submitted, the Board's proceedings, and the findings upon which the Board's decision is made.

~~The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)~~

Approval of Petition

~~The Board shall approve the charter petition if doing so is consistent with sound educational practice. A charter petition shall be granted only if the Board is satisfied that doing so is consistent with sound educational practice and the interests of the community in which the school is proposing to locate. In granting charters, the Board shall consider the academic needs of the students the charter school proposes to serve and shall give preference to schools best able to provide comprehensive learning experiences for academically low-achieving students according to standards established by the California Department of Education (CDE) under Education Code 54032. (Education Code 47605)~~

Prior to authorizing any charter, the Board shall verify that the charter includes adequate processes and measures for monitoring and holding the school accountable for fulfilling the terms of its charter and complying with all applicable laws, including Education Code 47604. Such processes and measures shall include, but are not limited to, fiscal accountability systems, multiple measures for evaluating the educational program, inspection and observations of any part of the charter school, and regular reports to the Board.

The Board may initially grant a charter for a specified term not to exceed five years.

(Education Code 47607) (cf. 0420.42 - Charter School Renewal)

(cf. 0420.43 - Charter School Revocation)

The Board shall ensure that any approved charter contains adequate processes and measures for holding the school accountable for fulfilling the terms of its charter. These shall include, but not be limited to, fiscal accountability systems, multiple measures for evaluating the educational program, and regular reports to the Board.

CHARTER SCHOOL AUTHORIZATION (continued)

(cf. 0420.41 - Charter School Oversight)

The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)

~~The district shall not require any district student to attend the charter school nor shall it require any district employee to work at the charter school. (Education Code 47605)~~

The Board may approve one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board and charter school governing body and amended as necessary.

When a petition is approved by the Board it shall be the responsibility of the petitioners to provide written notice of the Board's approval and a copy of the charter to the County Superintendent of Schools, the CDE, and the State Board of Education (SBE). (Education Code 47605)

Denial of Petition

The Board **shall summarily deny any charter petition that proposes to:**
~~deny any petition to authorize the conversion of a private school to a charter school or that proposes to serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district. (Education Code 47602, 47605; 5 CCR 11965)~~

~~Any other charter petition shall be denied only if the Board presents written factual findings specific to the petition that one or more of the following conditions exist: (Education Code 47605)~~

1. **Operate a The charter school as or by a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Educational Code 47604)** ~~presents an unsound educational program for the students to be enrolled in the charter school.~~
2. **Convert a private school to a charter school (Education Code 47602)** ~~The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.~~
3. **Serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district (Education Code 47605)** ~~does not contain the number of signatures required.~~
4. **Offer nonclassroom-based instruction (Education Code 47612.7)** ~~The petition does not contain an affirmation of each of the conditions described in Education Code 47605(d).~~

CHARTER SCHOOL AUTHORIZATION (continued)

~~5. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(b).~~

Regarding all other charter petitions, the ~~The~~ Board shall ~~not~~ deny a petition **only if the Board makes written factual findings specific to the petition that one or more of the following conditions exist:** ~~based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll disabled students who reside outside the special education local plan area in which the district participates. (Education Code 47605;5 47605.7, 47647 CCR 11967.5.1)~~

~~(cf. 0430—Comprehensive Local Plan for Special Education)~~

- 1. The Charter school presents an unsound educational program that has a likelihood of physical, educational, or psychological harm to, or which is not likely to provide an educational benefit for, the student to be enrolled in the charter school.**
- 2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.**
- 3. The petition does not contain the number of signatures required.**
- 4. The petition does not contain a clear, unequivocal statement described in Education Code 47605(e), including that the charter school will be nonsectarian and that the school shall not charge tuition or discriminate against any student based on the characteristics specified in Education Code 220.**
- 5. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(c).**
- 6. The petition does not contain a declaration as to whether or not the charter school shall be deemed the exclusive public employer of the school's employees for purposes of collective bargaining pursuant to Government Code 3540-3549.3.**
- 7. The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding shall detail specific facts and circumstances regarding:**
 - a. The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings**
 - b. Whether the proposed charter school would duplicate a program currently offered within the district, when the existing program has sufficient capacity for the students proposed to be served within reasonable proximity to where the charter school intends to locate.**

CHARTER SCHOOL AUTHORIZATION (continued)

8. The district is not positioned to absorb the fiscal impact of the proposed charter school. The district meets this criterion if it has a negative interim certification, or has a qualified interim result in the district having a negative interim certification.

~~If the~~ **The Board shall not deny a petition based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll students with disabilities who reside outside the special education local plan area in which the district participates. the petitioners may choose to submit the petition to the County Board of Education and, if then denied by the County Board, to the SBE. (Education Code 47605.7, 47647)**

(cf. 0430 - Comprehensive Local Plan for Special Education)

Appeals

If the Board denies a petition, the petitioner may choose to submit the petition to the County Board of Education and , if then denied by the County Board, to SBE. (Education Code 47605)

At the request of the petitioner, the Board shall prepare the documentary record, including a transcript of the public hearing at which the Board denied the charter, no later than 10 business days after the petitioner makes the request. (Education Code 47605)

Within 30 days of receipt of an appeal submitted to SBE, the Board may submit a written opposition to SBE detailing, with specific citations to the documentary record, how the Board did not abuse its discretion in denying the petition. (Education Code 47605)

If either the County Board or SBE remands the petition to the Board because the petition on appeal contains new or different materials terms, the Board shall consider the petition and grant shall or deny the petition within 30 days. (Education Code 47605)

Legal Reference:

EDUCATION CODE

200 Equal rights and opportunities in state educational institutions

220 Nondiscrimination

1240 Duties of County Superintendent

17078.52-17078.66 Charter schools facility
funding; state bond proceeds 17280-17317 Field
Act

17365-17374 Field Act,
fitness for occupancy

**32282 Comprehensive
safety plan**

CHARTER SCHOOL AUTHORIZATION (continued)

33126 School Accountability

Report Card

41365 Charter school
revolving loan fund

42131 Interim certification

42238.51-42238.53 Funding for charter districts

44237 Criminal record summary

44830.1 Certificated employees, conviction of a
violent or serious felony 45122.1 Classified
employees, conviction of a violent or serious felony

46201 Instructional minutes

47600-47616.7 Charter Schools Act of 1992

47640-47647 Special education funding for charter
schools 47650-47652 Funding of charter schools

49011 Student fees

51745-51749.3

Independent study

**52052 Accountability: numerically significant
student subgroups**

52060-52077 Local control and accountability plan

~~53300-53303-~~

~~Parent-~~

~~Empowerment Act~~

56026 Special

education

56145-56146 Special education

services in charter schools

CORPORATIONS CODE

5110-6910 Nonprofit public benefit
corporations GOVERNMENT CODE

**1090-1099 Prohibitions applicable
to specified officers**

3540-3549.3 Educational

Employment Relations Act

6250-6270 California Public

Records Act

54950-54963 Ralph M. Brown

Act

81000-91014 Political Reform

Act of 1974

CHARTER SCHOOL AUTHORIZATION (continued)

CODE OF REGULATIONS,
TITLE 5

~~4800-4808 Parent
Empowerment Act~~

11700.1-11705

Independent study

~~11960-11969~~**11968.5.5** Charter schools

~~CODE OF REGULATIONS, TITLE 24~~

~~101 et seq. California
Building Standards Code~~

UNITED STATES

CODE, TITLE 20

~~6316 Program improvement~~

7223-7225 Charter schools COURT DECISIONS

Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130

Cal.App.4th 986 ATTORNEY GENERAL OPINIONS

Opinion No. 11-201 (2018)

89 Ops.Cal.Atty.Gen. 166 (2006)

80 Ops.Cal.Atty.Gen. 52 (1997)

78 Ops.Cal.Atty.Gen. 297 (1995)

Management Resources:

CSBA PUBLICATIONS

**Uncharted Waters: Recommendations for Prioritizing Student
Achievement and Effective Governance in California's Charter Schools,
September 2018**

**Charter Schools in Focus, Issue 1: Managing the Petition Review
Process, Governance Brief, November 2016**

**Charter Schools and Board Member Responsibilities, Education
Insights Legal Update Webcast, March 2016**

Charter Schools: A Guide for Governance Teams, rev. February 2016

~~The Role of the Charter School Authorizer,
Online Course Charter Schools: A Manual
for Governance Teams, rev. 2009~~

CHARTER SCHOOL AUTHORIZATION (continued)

~~Charter School Facilities and Proposition 39: Legal Implications for School Districts, 2005~~ CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Sample Copy of a Memorandum of Understanding

~~Special Education and Charter Schools: Questions and Answers, September 10, 2002~~

U.S. DEPARTMENT OF EDUCATION ~~GUIDANCE~~
PUBLICATIONS

Dear Colleague Letter: Guidance Regarding the Oversight of Charter Schools Program and Regulatory Requirements, including the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, August 2016

~~Charter Schools Program, July 2004:~~ **Title V, Part B of the ESEA, Nonregulatory Guidance, January 2014**

Guidance on the Voluntary Use of Race to Achieve Diversity and Avoid Racial Isolation in Elementary and Secondary Schools, December 2011

~~The Impact of the New Title I Requirements on Charter Schools, July 2004~~

WEB SITES

CSBA: <http://www.csba.org>

California Charter Schools Association: <http://www.calcharters.org>

California Department of Education, Charter Schools:
<http://www.cde.ca.gov/sp/cs> National Association of Charter School

Authorizers: <http://www.charterauthorizers.org>

U.S. Department of Education:

<http://www.ed.gov> Policy

Policy
adopted: September 12, 2001
revised: June 23, 2004
revised: August 23, 2006
revised: August 8, 2012
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0420.41(a)

CHARTER SCHOOL OVERSIGHT

The ~~Governing Board of Education~~ recognizes its ongoing responsibility to ~~ensure~~ **oversee** that any charter school authorized by the Board is successfully fulfilling the terms of its charter and is providing a high-quality educational program for students enrolled in the charter school.

(cf. 0420.4 - Charter School Authorization)
(cf. 0500 - Accountability)

The Superintendent or designee shall identify at least one staff member to serve as a contact **person** for each charter school **authorized by the Board**. (Education Code 47604.32)

The ~~Board and Superintendent or designee may inspect or observe any part of the charter school at any time.~~ The Superintendent or designee shall visit each charter school at least annually **and may inspect or observe any part of a charter school at any time**. (Education Code 47604.32, 47607)

The Superintendent or designated charter school contact shall attend meetings of the charter school governing body whenever possible and shall periodically meet with the representative of the charter school.

Waivers

If the charter school wishes to request a general waiver of any state law or regulation applicable to it, it shall request that the district submit a general waiver request of the State Board of Education (SBE) on its behalf. Upon approval of the Board, the Superintendent or designee shall submit such a waiver request to the SBE on behalf of the charter school.

(cf.1431 - Waivers)

~~Whenever a charter school operates as or is operated by a nonprofit public benefit corporation as authorized by Education Code 47604, the Superintendent shall recommend and the Board shall appoint a district representative, who may be the district's charter school contact, to serve as a voting or nonvoting member of the corporation's board of directors.~~

Provision of District Services

~~The district may charge for the actual costs of supervisorial oversight of a charter school not to exceed one percent of the charter school's revenue. If the district is able to provide substantially rent-free facilities to the charter school, the district may charge actual costs up to~~

CHARTER SCHOOL OVERSIGHT

~~three percent of the charter school's revenue for supervisory oversight. (Education Code 47613)~~

~~(cf. 7160—Charter School Facilities)~~

The charter school may ~~separately~~ purchase administrative or other services from the district or any other source. (Education Code 47613)

Whenever the district agrees to provide administrative or support services to a charter school, the district and the charter school shall develop a memorandum of understanding which clarifies the financial and operational agreements between them.

At the request of a charter school, the Superintendent or designee shall create and submit any reports required by the State Teachers' Retirement System or Public Employees' Retirement System on behalf of the charter school. The **district may charge the charter school** ~~may be charged~~ for the actual costs of the reporting services, but shall not ~~be required~~ **the charter school** to purchase payroll processing services from the district as a condition for creating and submitting these reports. (Education Code 47611.3)

Waivers

~~If the charter school wishes to request a general waiver of any state law or regulation, it shall request that the Superintendent or designee submit a general waiver request to the State Board of Education (SBE) on its behalf.~~

Material Revisions to Charter

Material revisions to a charter may ~~be made~~ only **be made** with Board approval. Material revisions shall be governed by the same standards and criteria that apply to new ~~charter~~ petitions **for the authorization charter schools** as set forth in Education Code 47605 and shall include, but not be limited to, a reasonably comprehensive description of any new requirement ~~of~~ **for** charter schools enacted into law after the charter was originally granted or last renewed. (Education Code 47607)

If an approved charter school proposes to ~~expand~~ **establish or move** operations to one or more additional sites **or grade levels**, ~~within the district's boundaries~~, the charter school shall request a material revision to its charter and shall notify the Board of those additional locations **or grade levels**. The Board shall consider approval of the additional locations **or grade levels** at an open meeting. (Education Code 47605)

The Board shall have the authority to determine whether a proposed change in charter school operations constitutes a material revision **of the approved charter**.

CHARTER SCHOOL OVERSIGHT

Monitoring Charter School Performance

The Superintendent or designee shall ~~regularly report to the Board on the charter school's performance, based on the academic and fiscal accountability measures specified in the approved charter.~~ **monitor each charter school that is authorized by the district to determine whether it complies with all legal requirements applicable to charter schools, including making all reports required of charter schools in accordance with Education Code 47604.32. Any violations of law shall be reported to the Board.**

~~In providing general oversight of a charter school, the Board and the Superintendent or designee shall determine whether the school complies with all legal requirements applicable to charter schools, including making all reports required of charter schools in accordance with Education Code 47604.32.~~

The Board shall monitor each charter school to determine whether it is achieving the measurable student outcomes set forth in the charter, both schoolwide and for each numerically significant student subgroup served by the school as defined in Education Code 52052. This determination shall be based on the measures specified in the approved charter and any applicable memorandum of understating, and on the charter school's annual review and assessment of its progress toward the goals and actions identified in its local control and accountability plan (LCAP), as reported in the California School Dashboard

The Board shall monitor the fiscal condition of the charter school based on any financial report or information obtained from the charter school, including, but not limited to, the charter school's preliminary budget, annual update of the charter school's LCAP, first and second interim financial reports, and final unaudited report for the full prior year. (Education Code 47604.32, 47604.33, 47606.5)

~~The Board shall monitor each charter school to determine whether it is achieving the outcomes for student learning set forth in the charter agreement. In addition, the Board shall determine whether the charter school makes "adequate yearly progress" as defined by the SBE and federal Title I accountability requirements. If a charter school fails to make~~

~~adequate yearly progress for two or more consecutive years, the Board shall take action for program improvement in accordance with law, Board policy, and administrative regulations.~~

~~(cf. 0520.2—Title I Program Improvement Schools)~~

~~Evaluation data for the charter school shall be considered in the Board's determination of the renewal or revocation of a charter.~~

CHARTER SCHOOL OVERSIGHT

~~(cf. 0420.42—Charter School Renewal) (cf. 0420.43—Charter School Revocation) School Closure~~In the event that the Board revokes or denies renewal of a charter or the school closes for any other reason, the Superintendent or designee shall provide assistance, when applicable in accordance with the charter and/or a memorandum of understanding, to facilitate the transfer of the charter school's former students and to finalize financial reporting and close-out.

~~The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days, if the charter school will cease operation for any reason. Such notification shall include, but not be limited to, a description of the circumstances of the closure, the effective date of the closure, and the location of student and personnel records. (Education Code 47604.32; 5 CCR 11962.1)~~

The district may charge up to one percent of a charter school's revenue for the actual costs of supervisory oversight of the school. However, if the charter school is able to obtain substantially rent-free facilities from the district, the district may charge up to three percent of the charter school's revenue for actual costs of supervisory oversight or, if the facility is provided under Education Code 47614, the-rata share facilities costs calculated pursuant to 5 CCR 11969.7. If the district charges the pro-rata share, it may also charge one percent of the charter school's revenue in oversight fees. If the district is given responsibility for supervisory oversight of a charter school that was authorized by SBE on appeal, the district is not limited to these percentages and may charge for the actual costs of supervisory oversight and for the administrative costs necessary to secure charter school funding. (Education Code 47613)

(cf. 7160 - Charter School Facilities)
Technical Assistance/Intervention

Whenever a charter school is identified for technical assistance based on the performance of one or more numerically significant student subgroups on SBE-established criteria, the charter school shall receive technical assistance from the County Superintendent of Schools. Such technical assistance shall be focused on building the charter school's capacity to develop and implement actions and services responsive to student and community needs, including, but not limited to, any of the following: (Education Code 45607.3)

1. Assisting the charter school to identify its strengths and weaknesses in regard to the state priorities applicable to the charter school pursuant to Education Code 47605. This shall include working collaboratively with the charter school to review performance data on the state and local indicators included in the California School Dashboard and other relevant local data and to identify effective, evidence-based programs or practices that address any areas of weakness.
2. Working collaboratively with the charter school to secure assistance from an academic, programmatic, or fiscal expert or team of experts to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the charter school. Another service provider, including, but not limited to, a school district,

CHARTER SCHOOL OVERSIGHT

county office of education, or charter school, may be solicited to act as a partner to the charter school in need of technical assistance.

3. Obtaining from the charter school timely documentation demonstrating that it has completed the activities described in items #1 and 2 or substantially similar activities, or has selected another service provider to work with the charter school to complete the activities described in items #1 and 2 or substantially similar activities, and ongoing communication with the Board to assess the charter school's progress in improving student outcomes.

In addition, if, in three out of four consecutive school years, a charter school fails to improve outcomes for three or more numerically significant student subgroups, or for all of the student subgroups if the school has fewer than three subgroups, in regard to one or more state or school priorities identified the charter, the district: Education Code 47607.3)

1. Shall provide technical assistance to the charter school based on the California School Dashboard

2. May request that the Superintendent of Public Instruction (SPI), with SBE approval, assign the California Collaborative for Educational Excellence to provide advice and assistance to the charter school pursuant to Education Code 52704

In accordance with law, the Board may deny a charter school's renewal petition or may revoke a charter based on the charter school's poor performance, especially with regard to inadequate academic achievement of all numerically significant subgroups of students served by the charter school.

(cf. 0420.42 - Charter School Renewal)
(cf. 0420.43 - Charter School Revocation)

Complaints

Each charter school shall establish and maintain policies and procedures to enable any person to file a complaint, in accordance with the uniform complaint procedures as specified in 5 CCR 4600-4670, alleging the school's noncompliance with Education Code 47606.5 or 47607.3. (Education Code 52075)

(cf. 1312.3 - Uniform Complaint Procedures)

A complaint who is not satisfied with the decision may appeal the decision to the SPI. (Education Code 52075)

If the charter school finds merit in the complaint or the SPI finds merit in an appeal, a remedy shall be provided to all affected students and parents/guardians. (Education Code 52075)

CHARTER SCHOOL OVERSIGHT

School Closure

In the event that the Board revokes or denies renewal of a charter or the charter school ceases operation for any reason, the Superintendent or designee shall, when applicable in accordance with the charter and/or a memorandum of understanding, provide assistance to facilitate the transfer of the charter school's former students and to finalize financial reporting and close-out.

The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days of the Board's action, if renewal of the charter is denied, the charter is revoked, or the charter school will cease operations for any reason.

Such notification shall include, but not limited to, a description of the circumstances of the closure, the effective date of the closure, and the location of student and personnel records. (Education Code 47604.32; 5 CCR 11962.1)

Legal Reference:

EDUCATION CODE

215 Suicide prevention policy

215.5 Student identification cards, inclusion of safety hotlines

220 Nondiscrimination

221.6.1 Posting of Title IX information on web site

221.9 Sex equity in competitive athletics

222 Lactation accommodations for students

222.5 Pregnant and parenting students, notification of rights

231.5-231.6 Sexual harassment policy

234.4 Mandated policy on bullying prevention

234.6 Bullying and harassment prevention information

234.7 Student protections relating to immigration and citizenship status

17070.10-17079.30 Leroy F. Greene School Facilities Act

17280-17317 Field Act

17365-17374 Field Act, fitness for occupancy ~~35330 Field trips and excursions; student fees~~

~~38080-38086 School meals~~

32282 Comprehensive safety plan

32283.5 Online training on bullying prevention

33479-33479.9 The Eric Parades Sudden Cardiac Arrest Prevention Act

35179.4-35179.6 Interscholastic athletic programs, safety

35183.1 Graduation ceremonies; tribal regalia or recognized object of religious/cultural significance

35330 Field trips and excursions; student fees

38080 - 38086 School meals

CHARTER SCHOOL OVERSIGHT

39831.3 Transportation safety plan
 39843 Disciplinary action against bus driver; report to Department of Motor Vehicles
 41024 Report of expenditure of state facility funds
 42100 Annual statement of receipts and expenditures 44237 Criminal record summary
 44030.5 Reporting change in employment status due to alleged misconduct
 44237 Criminal record summary
 44691 Information on detection of child abuse
 44830.1 Certificated employees, conviction of a violent or serious felony
 45122.1 Classified employees, conviction of a violent or serious felony
 45125.1 Fingerprinting; employees of contracting entity
 46015 Accommodations for pregnant and parenting students; parental leave
 46201 ~~Instructional minutes~~
 47600-47616.7 Charter Schools Act of 1992
 47634.2 Nonclassroom-based instruction
 47640-47647 Special education funding for charter schools
 47651 Apportionment of funds, charter schools
 48000 Minimum age of admission for kindergarten; transitional kindergarten
 48010-48011 Minimum age of admission (first grade)
 48206.3-48208 Students with temporary disabilities; individual instruction
 4885-48859 Educational placement of foster youth and homeless students
 48901.1 Suspension and expulsion, willful defiance
 48907 Students' exercise of free expression; rules and regulations
 48913.5 Suspended students, homework assignments
 48950 Student speech and other communication
 48985 Parental notification
 49005-49006.4 Seclusion and Restraint
 49011 Student fees
 49014 Public School Fair Debt Collection Act
 49061 Student records
 49062.5 Student records, name or gender changes
 49070 Challenging student records
 49073.2 Privacy of student and parent/guardian personal information
 49076.7 Student records; data privacy; Social security numbers
 49110 Authority of issue work permits
 49381 Human trafficking prevention
 49414 Epinephrine auto-injectors
 49414.3 Administration of opioid antagonist
 49428 Notification of mental health services
 49430-49434 The pupil Nutrition, Health, and Achievement Act of 2001, especially:
 49431.9 Advertisement of non-nutritious foods
 49475 Health and safety, concussions and head injuries
 49557.5 Child Hunger Prevention and Fair Treatment Act of 2017
 49564 meals for needy students
 51224.7 Mathematics placement policy

CHARTER SCHOOL OVERSIGHT

51225.1-51225.2 Exemption from local requirements; acceptance of coursework
51225.6 Instruction in cardiopulmonary resuscitation
5 1513 Diploma of graduation, without passage of high school exit examination
51745-51749.36 Independent study
51930-51939 California Healthy Youth Act
52052 Alternative ~~accountability system~~; numerically significant student subgroups
52060-52077 Local control and accountability plan
52075 Uniform complaint procedures
56026 Special education
56040.3 Availability of assistive technology devices
56145-56146 Special education services in charter schools
56365-56366.12 Nonpublic, nonsectarian schools
60600-60649 Assessment of academic achievement
~~60850-60859 High school exit examination~~
64000 Categorical programs included in consolidated application
64001 School plan for student achievement, consolidated application programs
65000-65001 School site councils
69432.9-69432.92 Cal grant program; notification of grade point average and high school graduation
CORPORATIONS CODE
5110-6910 Nonprofit public benefit corporations
GOVERNMENT CODE
1090-1099 Prohibition applicable to specified officers
3540-3549.3 Educational Employment Relations Act
54950-54963 The Ralph M. Brown Act
6250-6270 California Public Records Act
81000-91014 Political Reform Act of 1974
HEALTH AND SAFETY CODE
104420 Tobacco Use Prevention Education grant program
104559 Tobacco-free schools
LABOR CODE
1198.5 Personnel records related to performance and grievance
PENAL CODE
667.5 Definition of violent felony
1192.7 Definition of serious felony
VEHICLE CODE
28160 Child safety alert system
CALIFORNIA CONSTITUTION
Article 9, Section 5 Common school system
Article 16, Section 8.5 Public finance; school accountability report card
CODE OF REGULATIONS, TITLE 5
4600-4670 Uniform complaint procedures
11700.1-11705 Independent study
11960-11969 Charter schools

CHARTER SCHOOL OVERSIGHT

CODE OF REGULATIONS, TITLE 24

101 et seq. California Building Standards Code

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972; discrimination based on sex

6311 Adequate yearly progress-State Plan

7221-7221j Charter schools

UNITED STATES CODE, TITLE 42

11431-11435 McKinney-Vento Homeless Assistance Act

~~6319 Qualifications of teachers and paraprofessionals 7223-7225 Charter schools~~

CODE OF FEDERAL REGULATIONS, TITLE 34

200.1-200.78 Accountability

~~300.18 Highly qualified special education teachers~~

COURT DECISIONS

Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130 Cal.App.4th 986

ATTORNEY GENERAL OPINIONS

Opinion No. 11-201 (2018)

89 Ops.Cal.Atty.Gen. 166 (2006)

80 Ops.Cal.Atty.Gen. 52 (1997)

78 Ops.Cal.Atty.Gen. 297 (1995)

CALIFORNIA OFFICE OF ADMINISTRATIVE HEARINGS DECISIONS

Student v. Horizon Instructional Systems Charter School, (2012) OAH Case No. 2011060763

Management Resources:

CSBA PUBLICATIONS

Uncharted Waters: Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charters Schools, September 2018

Charter Schools in Focus, Issue 2: Ensuring Effective Oversight, Governance Brief, October 2017

Charter Schools: A Guide for Governance Teams, rev. 2016

~~The Role of the Charter School Authorizer, Online Course Charter Schools: A Manual for Governance Teams, rev. 2009~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Sample Copy of a Memorandum of Understanding

Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 147-01, ~~November 9, 2014~~ July 28, 2017

Special Education and Charter Schools: Questions and Answers, September 10, 2002

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Charter Schools Program, July 2004 Title V, Part B of the ESEA, January 2014

~~The Impact of the New Title I Requirements on Charter Schools, July 2004~~

WEB SITES

CSBA: <http://www.csba.org>

California Charter Schools Association: <http://www.calcharters.org>

California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/cs>

CHARTER SCHOOL OVERSIGHT

National Association of Charter School Authorizers:
<http://www.charterauthorizersqualitycharters.org>
U.S. Department of Education: <http://www.ed.gov>

Policy
adopted: August 8, 2012
revised: October, 2016
revised: March, 2019
revised: March, 2020
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0420.43(a)

CHARTER SCHOOL REVOCATION

The Governing Board of Education expects any charter school it authorizes to provide a sound educational program that promotes student learning and to carry out its operations in a manner that complies with law and the terms of its charter. The Board may revoke a charter in accordance with law.

(cf. 0420.4 - Charter School Authorization) (cf. 0420.41 - Charter School Oversight) (cf. 0420.42 - Charter School Renewal)
(cf. 0500 - Accountability)

When the Board determines, in writing, that any violation under Education Code 47607 constitutes a severe and imminent threat to the health or safety of students, the Board may immediately revoke a the school's charter. ~~before the date it is due to expire whenever the Board makes a written factual finding, supported by substantial evidence, that the charter school has done any of the following:~~ When such a determination is made, the Board shall approve and deliver to the charter school's governing body, the County Board of Education, and the California Department of Education (CDE) a Notice of Revocation by Determination of a Severe and Imminent Threat to Pupil Health or Safety. (Education Code 47607; 5 CCR 11968.5.3)

In all other circumstances, the Board may revoke a charter after providing due process and using the procedures described below. The Board may revoke a charter if it makes a written factual finding specific to that charter school and supported by substantial evidence that the charter school has done any of the following: (Education Code 47607)

1. Committed a material violation of any of the conditions, standards, or procedures set forth in the charter
2. Failed to meet or pursue any of the student outcomes identified in the charter
3. Failed to meet generally accepted accounting principles or engaged in fiscal mismanagement
4. Violated any ~~provision~~ of law

The Board shall also consider revoking the charter of any charter school for which the California Collaborative for Educational Excellence (CCEE) has provided advice and assistance pursuant to Education Code 47607.3 if CCEE has issued either of the following findings: (Education Code 47607.3)

CHARTER SCHOOL REVOCATION (continued)

1. That the charter school has failed or is unable to implement the recommendations of the CCEE
2. That the inadequate performance of the charter school, as based on the California School Dashboard, is so persistent or acute as to require revocation of the charter

In determining whether to revoke a charter, the Board shall consider increases in student academic achievement for all "numerically significant" groups of students served by the charter school, as defined in Education Code 52052, ~~as the most important factor.~~ (Education Code 47607, 47607.3)

Revocation Procedures

~~At least 72 hours prior to any Board meeting at which the Board will consider issuing a Notice of Violation, the Board shall provide the charter school notice and all relevant documents related to the proposed action. (5 CCR 11968.5.2)~~

~~(cf. 9320 – Meetings and Notices)~~

~~If the Board takes action to issue a Notice of Violation~~ is considering a revocation of a charter school, it shall take action to approve and deliver ~~the~~ a Notice of Violation to the charter school's governing body. The Notice of Violation shall identify: (Education Code 47607; 5 CCR 11965, 11968.5.2)

1. The charter school's alleged violation(s)
2. All evidence relied upon by the Board in determining that the charter school committed the alleged violation(s), including the date and duration of the alleged violation(s). The Notice shall show that ~~the~~ each alleged violation(s) ~~are~~ is both material and uncured and that it occurred within a reasonable period of time before the Notice of Violation is issued.
3. The period of time that the Board has concluded is a reasonable period of time for the charter school to remedy or refute the identified violation(s). In identifying this time period, the Board shall consider the amount of time reasonably necessary to remedy each identified violation, which may include the charter school's estimation as to the anticipated remediation time.

At least 72 hours prior to any meeting at which the Board will consider issuing a Notice of Violation, the Board shall provide the charter school with notice and all relevant documents related to the proposed action (5 CCR 11968.5.2)

(cf. 9320 - Meetings and Notices)

CHARTER SCHOOL REVOCATION (continued)

By the end of the remedy period identified in the Notice of Violation, the charter school's governing body may submit to the Board a detailed written response and supporting evidence addressing each identified violation, including, as applicable, ~~the~~ a refutation, remedial action taken, or proposed remedial action. (5 CCR 11968.5.2)

~~Within 60 calendar days of the~~ At the conclusion of the remedy period, specified in the Notice of Violation, the Board shall evaluate any response and supporting evidence provided by the charter school's governing body and shall take on the of following actions: (5 CCR 11968.5.2)

1. Discontinue revocation of the charter and provide timely written notice of such action to the charter school's governing body
2. ~~If there is substantial evidence that the charter school has failed to remedy a violation identified in the Notice of Violation or refute a violation to the Board's satisfaction,~~ Continue revocation of the charter, by issuing a Notice of Intent to Revoke to the charter school's governing body within 60 calendar days of the conclusion of the remedy period, if there is substantial evidence that the charter school has failed to remedy a violation identified in the Notice of Violation or to refute a violation to the Board's satisfaction. All evidence relied upon by the Board for the decision shall be included in the Notice of Intent to Revoke.

If the Board issues a Notice of Intent to Revoke, it shall hold a public hearing concerning the revocation on the date specified in the notice, which shall be no later than 30 days after providing the notice. Within 30 calendar days after the public hearing, or within 60 calendar days if extended by written mutual agreement of the Board and the charter school, the Board shall issue a final decision ~~to revoke or decline to revoke~~ on the revocation of the charter. (Education Code 47607; 5 CCR 11968.5.2)

If the Board fails to meet the timelines specified above for issuing a Notice of Intent to Revoke or a final decision, the revocation process shall be deemed terminated. (5 CCR 11968.5.2)

Within 10 calendar days of the Board's final decision, the Superintendent or designee shall provide a copy of the final decision to ~~the California Department of Education (CDE) and the County Board of Education.~~ (Education Code 47604.32; 5 CCR 11968.5.2)

Severe and Imminent Threat

~~The procedures specified above shall not be applicable when the Board determines, in writing, that any violation under Education Code 47607 constitutes a severe and imminent threat to the health or safety of students.~~

~~In such circumstances, the Board may immediately revoke the school's charter by approving and delivering a Notice of Revocation by Determination of a Severe and Imminent Threat to Pupil Health or Safety to the charter school's governing body, the County Board, and the CDE. (Education Code 47607; 5 CCR 11968.5.3)~~

CHARTER SCHOOL REVOCATION (continued)

Appeals

~~In the event that~~ If the Board revokes the charter, the charter school may, within 30 days of the Board's final decision, appeal the revocation to the County Board. The County's Board's decision may subsequently be appealed to the State Board of Education by either the charter school or the District. ~~may subsequently appeal the County Board's decision to the SBE.~~ However, a revocation based upon the findings of CCEE pursuant to Education Code 47607.3 may not be appealed. (Education Code 47607.3; 47607.3; 5 CCR 11968.5.3-11968.5.5)

School Closure

If a charter school ceases operation due to revocation, the Board and/or the charter school shall implement the school closure procedures specified in the charter in accordance with Education Code 47605 and 5 CCR 11962. (Education Code 47603.32)

Legal Reference:

EDUCATION CODE

47600-47616.7 Charter Schools Act of 1992, especially:

47607 Charter renewals and revocations

52052 Accountability: numerically significant student subgroups;
definition

CODE OF REGULATIONS, TITLE 5

11960-11969 Charter schools, especially:

11968.5.1-11968.5.5 Charter revocations

COURT DECISIONS

Today's Fresh Start, Inc. v. Los Angeles County Office of Education, (2013) 57
Cal.4th 197

Management Resources:

CSBA PUBLICATIONS

The Role of the Charter School Authorizer, Online Course

Charter Schools: A ~~Manual~~ Guide for Governance Teams, rev. 2012-2016

WEB SITES

CSBA: <http://www.csba.org>

California Charter Schools Association: <http://www.calcharters.org>

California Department of Education, Charter Schools:

<http://www.cde.ca.gov/sp/cs> National Association of Charter School

Authorizers: <http://www.qualitycharters.org>

U.S. Department of

Education: <http://www.ed.gov>

Policy

adopted: August 7, 2012

revised: July 17, 2013

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

September 23, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: DONATIONS

MONETARY DONATIONS	LOCATION / DESCRIPTION	AMOUNT
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None

NON-MONETARY DONATIONS	LOCATION / DESCRIPTION
Southwire	Rialto Middle School / Backpacks filled with supplies

RECOMMENDATION: It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to each of the following donors:

Southwire

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – September 23, 2020	\$ -0-
Donations – Fiscal Year-to-Date	\$ 9,572.65

Submitted and Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: September 23, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CALIFORNIA STUDENT OPPORTUNITY AND ACCESS PROGRAM (CAL-SOAP) INLAND EMPIRE IN PARTNERSHIP WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO (CSUSB)**

Background: The California Student Opportunity and Access Program (Cal-SOAP) was established by the California State Legislature in 1978. The goals are: (1) Increase the availability of information on college and work opportunities, (2) Raise achievement levels to increase the total number of college ready and career eligible high school graduates and (3) Use a minimum of 30% of the annual grant funding for direct tutoring or peer advising. Besides Rialto USD, there are nine (9) other San Bernardino County districts, three (3) 4-year Institutes of Higher Education, five (5) Community Colleges, the San Bernardino County Superintendent of Schools (SBCSS) and ten (10) Community Based and Non-Profit Organizations. Rialto Unified School District has a great partnership with CSUSB and is currently working with them on the Talent Search and the Upward Bound Grants. CSUSB is the main administrator of this grant totaling \$2,308,552.

Reasoning: The goals of this grant match Rialto USD's Strategic Plan: *Strategy 3: We will create a culture of high expectations and Strategy 7: We will ensure resources and assets are allocated to directly support student learning.* Rialto USD's contribution to this grant will be "in-kind" spaces to display information, tutoring and meetings, workshops and venues. "In-kind" time and effort spent by district and school staff, and "in-kind" matching funds spent on subs, supplies, equipment and furniture, student lunches for field trips, etc. At the K-8 level, the grant will concentrate on Families in Schools-Parent Engagement, financial literacy and high school transition. At the high school level, there will be case managed coaching and advising of 10% of the 9th/10th grade class and financial literacy. At the 11th/12th grade class there will be tutoring, workshops, family events, college application assistance, Cash for College/ FAFSA & Dream Act Assistance.

Recommendation: Ratify the approval of Rialto Unified School District's participation in the Cal-SOAP Inland Empire Program effective August 2020 through June 2023.

Fiscal Impact: No fiscal impact

Submitted by: Ed D'Souza, Ph.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuahtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING WITH CALIFORNIA PARTNERSHIP FOR ACHIEVING STUDENT SUCCESS (Cal-PASS PLUS)**

Background: Rialto Unified School District has utilized the services of California Partnership for Achieving Student Success (Cal-PASS Plus) for various grants such as the Small Workforce Grant and the Math Reasoning With Connections (MRWC). The District would now like to be a member of Cal-PASS Plus. This nonprofit organization applies data science to help improve student outcomes and career readiness. It is a program conducted by Education Results Partnership (ERP), a California nonprofit benefit corporation, San Joaquin Delta College (SJDC), and the California Community Colleges Chancellor's Office (CCCO).

Reasoning: Being a member of Cal-PASS Plus will greatly benefit the District. Cal-PASS Plus is California's **free**, intersegmental longitudinal student achievement data system dedicated to improving student success and increasing college and career readiness. The statewide system of data connects actionable student performance and workforce data from the state's K-12 districts, California Community College, California State University, and University of California systems, and the California State Employment Development Department. The Cal-PASS Plus system of data linkages helps member institutions track and monitor their students' progress, pre-K to 12th grade, including foster youth, over time, and across systems, to know where students ended up and how they performed. The transfer of data from the District and Cal-PASS Plus will be conducted in a manner consistent with FERPA, other applicable federal and California State laws and local regulations and guidelines. The District shall also establish, implement, and maintain policies, procedures and systems that ensure that all Cal-PASS Plus data is kept secured and access to such data is limited to authorized personnel who have a signed confidentiality agreement.

Recommendation: Approve the Memorandum of Understanding (MOU) with Cal-PASS Plus for data sharing, effective September 24, 2020 through June 30, 2023.

Fiscal Impact: No fiscal impact

Submitted by: Ed D'Souza, Ph.D.
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: September 23, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ST. CATHERINE OF SIENA PRIVATE SCHOOL FOR TITLE III SERVICES**

Background: The Rialto Unified School District has been notified by St. Catherine of Siena, a private school located within the geographic jurisdiction of this school district, of a request to participate in the English Learner (EL) student program funded under the Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, Title III, Part A. St. Catherine of Siena School is eligible to participate in the Title III Federal program through our District.

Reasoning: Title III services provided to children in private schools must be equitable and timely and address their educational needs. After consultation with St. Catherine of Siena School, the services will be provided by three (3) St. Catherine of Siena teachers, Anna Corlew, Salve Banzon and Angelica Regalado who will be employed as consultants to provide extended day intervention for identified EL students. Focus areas of intervention will be reading comprehension, sentence structure and vocabulary. Services will be held at St. Catherine of Siena School during non-school hours 3 to 5 times per week from September 30, 2020 to May 28, 2021.

Recommendation: Approve an agreement with St. Catherine of Siena Private School for Anna Corlew, Salve Banzon and Angelica Regalado to provide extended day services during non-school hours three (3) to five (5) times per week to students identified as English Learners at St. Catherine of Siena Private School, effective September 30, 2020 through May 28, 2021.

Fiscal Impact: Not-to-exceed \$3,900.00 - General Fund, Title III

Submitted by: Marina Madrid, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH CLAY COUNSELING FOUNDATION

Background: In the current era of COVID-19 and the civil unrest, today's youth are experiencing an undue amount of pressure. These pressures include, but are not limited to, isolation and challenges with feeling disconnected with their schools and peers. As such, education and mental health professionals alike caution districts to place emphasis on balancing instruction and prioritizing emotional wellness of students, especially traditionally under-served groups. Clay Counseling Foundation, in conjunction with Young Visionaries Leadership Academy, propose to continue the focus on African American students in an effort to support the District in reducing the dropout and disproportional data of children grades 6-12.

Reasoning: In line with the RUSD Local Control Accountability Plan Goal 3 (Student Engagement) and RUSD Strategic Plan Strategies 1 & 3, the Successfully Motivating African-American Resiliency and Training Clay Counseling Foundation in conjunction with Young Visionaries will provide a full-scale mentorship program to students at Rialto USD. The program will expand to include the following professional services:

- Clinical therapy to 50 Tier III students (per DBH contract);
- Life skill development, mindfulness, conflict resolution, substance abuse and/or anger management for up to 150 middle and high school students
- Four 6-week parenting courses to increase development of healthy parenting strategies and positive parent-school relations up to 50 parents
- Facilitate culturally responsive virtual assemblies (called circles) to up to 1,200 African American students enrolled in all 8 of the comprehensive middle and high schools. Students will engage in large group meetings of up to 75 students. There will be 16 sessions, one per school per semester.
- Provide intensive support to 200 students identified at-risk of learning loss and truancy
- Host collaborative meetings with district and school personnel to enhance program effectiveness

The case manager will monitor students' progress and response to interventions and augment service offerings as needed. Program administrators will utilize parent feedback, school feedback and participants' weekly self-evaluations to assess student's progress towards attendance, academic and/or behavioral goals.

Recommendation: Approve an agreement with Clay Counseling Foundation in conjunction with Young Visionaries to provide a full-scale mentorship program to students at Rialto Unified School District and parenting courses, effective September 24, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$45,000.00 - General Fund

Submitted by: Angela Brantley
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: September 23, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CONSOLIDATED APPLICATION FOR THE 2020-21 SCHOOL YEAR**

Background: The Consolidated Application is used by the California Department of Education to distribute funds from various Federal programs to county offices, school districts, and charter schools throughout California. Every local educational agency (LEA) certifies the Spring Release data collections to document participation in Federal programs under the Every Student Succeeds Act (ESSA) and provides assurances that the LEA will comply with the legal requirements of each program. The Spring Release of the application documents participation in various federal categorical programs and includes assurances that the LEA will comply with the legal requirements of each program. The Winter Release of the application, to be certified in February 2021, contains the LEA's entitlements for each funded program. Program entitlements are determined by formulas contained in the laws that created the programs. Out of each Federal program entitlement, LEAs allocate funds for direct administration and indirect support costs for programs operated by the LEA and allocates funds to schools for programs operated at school sites. The application is submitted online through a web-based Consolidated Application Reporting System (CARS). This Spring data collection for the 2020-2021 application was submitted by August 17, 2020, to indicate that the Rialto Unified School District requests participation in Federal programs including: Title I, Part A (Improving Basic Programs), Title II, Part A (Supporting Effective Instruction), Title III, Part A (Language Instruction for English Learner and Immigrant Students), and Title IV, Part A (Student Support and Academic Enrichment Grants). Federal guidelines also allow local non-profit private schools to participate with the public school district in the Federal programs included in the application. Those participating private schools are identified in this Spring data reporting.

Reasoning: Federal Program Descriptions:
Title I, Part A: Helping Disadvantaged Children - A Federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title II, Part A: Supporting Effective Instruction - A Federal program that increases student academic achievement through strategies such as improving teacher and principal quality and effectiveness, increasing the number of teachers and principals who are effective in improving student

academic achievement in the classroom and providing low-income and minority students greater access to effective teachers, principals and school leaders.

Title III, Part A: Program for English Learner Students - A Federal program to provide supplementary programs and services to English learners (ELs). The purpose of the subgrant is to assist EL students to achieve high levels in academic subjects and achieve academic standards; assist teachers, principals and school leaders in developing and sustaining effective language instruction programs; promoting parental, family and community participation in language instructional programs for families of English learners.

Title IV, Part A: Student Support and Academic Enrichment Grants - A Federal program to provide all students access to a well-rounded education; improve school conditions for learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Recommendation: Approve the Rialto Unified School District's application for federal funding through the Consolidated Application for the 2020-21 school year that was submitted in August 2020.

Fiscal Impact: No fiscal impact

Submitted by: Carol Mehochko
Reviewed by: Darren McDuffie, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

September 23, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **POWER SAFETY POWER SHUTOFF (PSPS) COMMUNITY RESOURCE CENTER (CRC) AND LICENSE AGREEMENT WITH SOUTHERN CALIFORNIA EDISON (SCE) AT KORDYAK ELEMENTARY SCHOOL**

Background: On January 1, 2019, Southern California Edison Company (SCE) activated their operational practice of “Public Safety Power Shutoff” as a preventative measure in high wind/fire risk areas. Due to this new operational practice, Kordyak Elementary School’s power has been “shut-off” for approximately 6 events, over the past year or so, and will continue as rate of occurrence is dependent on weather and environmental factors. Thus, the Emergency Power Resource Project (EPRP) began on November 1, 2019 to resolve Rialto Unified School District’s emergency back-up power needs.

The EPRP is a collaborative effort between the California Public Utilities Commission (CPUC), Rialto USD, SCE and our renewable partner – Onyx (as the developer) to address the emergency back-up power needs at Kordyak Elementary School.

Reasoning: To qualify for CPUC’s Self Generation Incentive Program (SGIP), RUSD must establish a “Community Resource Center” at Kordyak Elementary School. A CRC serves the surrounding community affected by a PSPS event, with basic necessities such as: HVAC utility, water, charging stations for electronic devices, WIFI, rest area, etc. This will allow for Rialto USD to qualify for the SGIP funding at Kordyak Elementary School.

Recommendation: Approve the Power Safety Power Shutoff Community Resource Center (CRC) and License Agreement with Southern California Edison Company, at Kordyak Elementary School, from September 24, 2020 through September 24, 2025, with a renewal option of five (5) additional years.

Fiscal Impact: No fiscal impact.

Submitted by: Javier Castrejon
Reviewed by: Mohammad Z. Islam



RIALTO UNIFIED SCHOOL DISTRICT

September 23, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CITY OF SAN BERNARDINO POLICE DEPARTMENT – SCHOOL RESOURCE OFFICER (SRO)**

Background: For the 2020-2021 fiscal year the Rialto Unified School District will terminate the existing Memorandum of Understanding (MOU) with the City of San Bernardino Police Department for one (1) School Resource Officer (SRO) retroactive from July 1, 2020.

Reasoning: SRO services that have been in place through this MOU with the San Bernardino Police Department will be terminated due to the following:

- COVID-19 Pandemic
- Governor’s Watch List
- Distance Learning Models
- Teachers working primarily from home
- Employees working flexible work schedules to operate the District’s daily functions

Recommendation: Ratify the Termination of the existing Memorandum of Understanding (MOU) with the City of San Bernardino Police Department, retroactive to July 1, 2020, and renegotiate terms under a new Memorandum of Understanding after students return to our campuses.

Fiscal Impact: No fiscal impact

Submitted by: Gordon Leary
Reviewed by: Mohammad Z. Islam



RIALTO UNIFIED SCHOOL DISTRICT

September 23, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CITY OF RIALTO POLICE DEPARTMENT – SCHOOL RESOURCE OFFICER (SRO)**

Background: For the 2020-2021 fiscal year the Rialto Unified School District will need to suspend the existing Memorandum of Understanding (MOU) with the City of Rialto Police Department for three (3) School Resource Officers (SROs) retroactive from August 1, 2020 until further notice. In negotiating the suspension, the City of Rialto Police Department generously agreed to extend the current term of our MOU from June 30, 2021 through June 30, 2022.

Reasoning: SRO services that have been in place through the current MOU will be temporarily suspended due to the following:

- COVID-19 Pandemic
- Governor's Watch List
- Distance Learning Models
- Teachers working primarily from home
- Employees working flexible work schedules to operate the District's daily functions

Recommendation: Ratify the temporary suspension from August 1, 2020 until further notice and approve the amendment to the existing Memorandum of Understanding (MOU) with the City of Rialto Police Department so that when School Resource Officers resume duties, the terms of the MOU will be extended through June 30, 2022.

Fiscal Impact: No fiscal impact

Submitted by: Gordon Leary
Reviewed by: Mohammad Z. Islam



RIALTO UNIFIED SCHOOL DISTRICT

September 23, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **2020-21 FRESH FRUIT AND VEGETABLE PROGRAM GRANT**

Background: The Fresh Fruit and Vegetable Program (FFVP) provides all children in participating schools with a variety of free fresh fruits and vegetables. It is an effective and creative way of introducing fresh fruits and vegetables as healthy snack options.

Reasoning: This Grant provides funds to purchase fruits and vegetables for student consumption outside of the meals service programs. The fruits and vegetables will be given free of charge to students four days a week through Nutrition Education. Where these fruits and vegetables were grown and their nutrient content will be posted on our social media page. This is a beneficial program that will promote healthy eating habits and expose students to fruits and vegetables that they might not have had the opportunity to consume.

Recommendation: Accept the first allocation, in the amount of \$52,098.75, to start-up the Fresh Fruit and Vegetable Program Grant for the following Schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Garcia, Henry, Hughbanks, Kelley, Morgan, Morris, Myers, Preston, Simpson and Werner Elementary.

Fiscal Impact: No fiscal impact

Submitted by: Fausat Rahman-Davies

Reviewed by: Mohammad Z. Islam



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS

Background: Technology Service agreements entered into, amended or renewed by a California LEA on or after January 1, 2015 must follow specific requirements. These requirements apply to contracts for services that utilize electronic technology, including cloud-based services, for digital storage, management and retrieval of pupil records as well as educational software that authorizes third party providers to access, store and use pupil records. Applications include paid or free applications. Along with Family Educational Rights and Privacy Act (FERPA), Children's Online Privacy Protection Rule (COPPA), Children's Internet Protection Act (CIPA), Student Online Personal Information Protection Act (SOPIPA) and Ed Code that districts must adhere to in order to protect student data.

Reasoning: The following programs will be used within the district. Rialto Unified School District can piggyback on the agreements already in place by other districts.

<u>Program/Application & Term</u>	<u>Purpose</u>
Epic! Books Term of agreement: September 10, 2020 – August 18, 2023	Digital library for students
EdPuzzle Term of agreement: June 5, 2020 – June 5, 2023	Interactive video platform
Screencastify Term of agreement: November 11, 2019 – November 13, 2022	Screen recording software

Recommendation: Approve the Data Privacy Agreements for the following Program/Applications: Epic! Books, EdPuzzle, and Screencastify, for the term as specified in each agreement.

Fiscal Impact: No fiscal impact

Submitted by: Paulina Villalobos and Beth Ann Scantlebury
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: September 23, 2020

TO: Board of Education

FROM: Cuahtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR BRAUGHTON CONSTRUCTION INC.**

Background: Representatives from Maintenance & Operations and Facilities Planning Departments completed the final walk-through of all the required work completed by Braughton Construction, Inc. in connection with the addition of three (3) Relocatable Classroom Buildings, one (1) Modular Restroom Building and associated ADA site work at Morgan Elementary School.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept all of the required work completed before August 24, 2020 by Braughton Construction, Inc. in connection to the addition of three (3) Relocatable Classroom Buildings, one (1) Modular Restroom Building and associated ADA site work at Morgan Elementary School and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: September 23, 2020

TO: Board of Education

FROM: Cuahtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR IVL CONTRACTORS, INC.**

Background: Representatives from Maintenance & Operations and Facilities Planning Departments completed the final walk-through of all the required work completed by IVL Contractors, Inc. in connection with the Eisenhower High School Building R Modernization Project.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept all the required work completed before August 24, 2020 by IVL Contractors, Inc. in connection with the Eisenhower High School Building R Modernization Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1243**

PROMOTIONS

Moreno, Jessica (Repl. G. Montoya)	To: Secretary II	09/10/2020	36-5	\$26.28 per hour
	Eisenhower HS			(8 hours, 12 months)
	From: Student Records Clerk/HS		33-5	\$24.38 per hour
	Eisenhower HS			(8 hours, 12 months)

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Moreno, Jessica	Secretary II	09/10/2020
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REMOVAL OF SPECIAL NEEDS STIPEND

Anderson, Navil	Child Development Instructional Assistant	08/07/2020
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RESIGNATIONS

Gonzalez, Monica	Instructional Assistant II/B.B. Casey Elementary School	08/21/2020
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TERMINATION OF CLASSIFIED PROBATIONARY EMPLOYEE

Employee #2895431	Library/Media Technician II	09/03/2020
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EXTENSION OF CERTIFICATION OF ELIGIBILITY LIST – Locker Room Attendant

To:	Eligible:	09/27/2020
	Expires:	03/27/2021
From:	Eligible:	03/26/2020
	Expires:	09/26/2020

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1243**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

RESIGNATIONS

Taylor, Eric Secondary Teacher 09/09/2020
Rialto High School

EMPLOYMENT

Citron, Myra	Resource Specialist Kordyak Elementary School	09/02/2020	IV -2	\$64,910.00 (184 days)
Blumner, Holly	Resource Specialist Dollahan Elementary School	08/31/2020	IV-1	\$62,908.00 (184 days)
Castaneda, Jakob	Secondary Teacher Rialto High School	09/14/2020	I-1	\$54,343.00 (184 days)
King, Heather	Speech Therapist Special Services	09/02/2020	Rge. 1	\$83,455.00 (184 days)
Kohler, James	Special Education Teacher Preston Elementary School	09/08/202	III-1	\$59,912.00 (184 days)
Medina, Alana	Secondary Teacher Rialto High School	09/21/2020	IV-1	\$62,908.00 (184 days)
Mendoza, Maritza	Speech Therapist Special Services	09/14/2020	Rge. 1	\$83,455.00 (184 days)
Richard, Caleigh	Speech Therapist Special Services	09/08/2020	Rge. 1	\$83,455.00 (184 days)
Vaca, Sarah	Speech Therapist Special Services	09/14/2020	Rge. 1	\$83,455.00 (184 days)

EXTRA DUTY COMPENSATION (Certificated teachers at Jehue Middle School to assist with Poor Work Notices and the Quarter grade process during the 2020/2021 school year, at the hourly rate of \$45.04, not to exceed a total of 20 hours, to be paid from Site Discretionary Funds)

Macias, Daniel
Sato, Alayna

EXTRA DUTY COMPENSATION

Casey Elementary School

Aguirre, Veronica	Grade Level Lead	2020/2021	\$ 698.00
Cullen, Jeudy	Grade Level Lead	2020/2021	\$ 698.00
Dale, Angela	Grade Level Lead	2020/2021	\$ 698.00
Davila, Ida	Grade Level Lead	2020/2021	\$ 698.00
Martinez, Raquel	Grade Level Lead	2020/2021	\$ 698.00
Vargas, Jackueline	Grade Level Lead	2020/2021	\$ 698.00
Weaver, Karen	PBIS Coach (Internal)	2020/2021	\$ 698.00

Curtis Elementary School

Cardinal Norris, Leticia	PBIS Coach (Internal)	2020/2021	\$ 1,163.00
Haidl, Angela	Grade Level Lead	2020/2021	\$ 698.00
Madrid, Alexander	Grade Level Lead	2020/2021	\$ 698.00
Melocoton, Tamar	Academic Coaching	2020/2021	\$ 1,768.00
Moore, Angelica	Grade Level Lead	2020/2021	\$ 698.00
Ohlschlager, Sandra	Grade Level Lead	2020/2021	\$ 698.00
Pedroza, Lauron	Grade Level Lead	2020/2021	\$ 698.00
Pulido, Alma	Grade Level Lead	2020/2021	\$ 698.00
Reynoso, Ashley	AVID Coordinator	2020/2021	\$ 1,303.00
Stewart, Yessica	Grade Level Lead	2020/2021	\$ 698.00

Dollahan Elementary School

Alas, Claudia	Grade Level Lead	2020/2021	\$ 698.00
Anderson, Meghan	Grade Level Lead	2020/2021	\$ 698.00
Fitzsimmons, Patricia	Grade Level Lead	2020/2021	\$ 698.00
Gastelo, Shelley	Grade Level Lead	2020/2021	\$ 698.00
Hicks, Laurie	PBIS Coach (Internal)	2020/2021	\$ 1,163.00
Kreider, Noelle	Grade Level Lead	2020/2021	\$ 698.00
Seracy, Laurie	Grade Level Lead	2020/2021	\$ 698.00

Fitzgerald Elementary School

Farino, Cheryl	Grade Level Lead	2020/2021	\$ 698.00
Garcia, Marisela	Grade Level Lead	2020/2021	\$ 698.00
Lewis, David	PBIS Coach (Internal)	2020/2021	\$ 1,163.00

Hughbanks Elementary School

Avila, Deanna	PBIS Coach (Internal)	2020/2021	\$ 1,163.00
Avila, Deanna	Grade Level Lead	2020/2021	\$ 698.00
Ceballos, Karen	Grade Level Lead	2020/2021	\$ 698.00

EXTRA DUTY COMPENSATION (Continued)

Hughbanks Elementary School

Denniston, Lindsey	Grade Level Lead	2020/2021	\$ 698.00
Gonzales, Laura	Grade Level Lead	2020/2021	\$ 698.00
Magdaleno, Cynthia	Grade Level Lead	2020/2021	\$ 698.00
Wells, Ellalyn	Grade Level Lead	2020/2021	\$ 698.00
Young, Dianne	Grade Level Lead	2020/2021	\$ 698.00

Kelley Elementary School

Berge, Joshua	PBIS Coach (Internal)	2020/2021 (1/2 Share)	\$ 581.50
Carter, Laurel	Grade Level Lead	2020/2021	\$ 698.00
Chavarin, Monica	Grade Level Lead	2020/2021	\$ 698.00
Koontz, Alyssa	Grade Level Lead	2020/2021	\$ 698.00
Nava, Judy	PBIS Coach (Internal)	2020/2021 (1/2 Share)	\$ 581.50
Piepenhagen-Sanchez, Susanne	Grade Level Lead	2020/2021	\$ 698.00
Rodriguez, Alicia	Grade Level Lead	2020/2021	\$ 698.00
Thompson, Anna	Grade Level Lead	2020/2021	\$ 698.00
Whitley, Leona	Grade Level Lead	2020/2021	\$ 698.00

Morgan Elementary School

Beach, Pamela	Grade Level Lead	2020/2021	\$ 698.00
Eyrich, Rosy	Grade Level Lead	2020/2021	\$ 698.00
Jones, Jennifer	Grade Level Lead	2020/2021	\$ 698.00
Sauer, Jeremy	Grade Level Lead	2020/2021	\$ 698.00
Sauer, Jeremy	PBIS Coach (Internal)	2020/2021	\$ 1,163.00
Torres-Covarrubias, Laura	Grade Level Lead	2020/2021	\$ 698.00
Velazquez, Jennifer	Grade Level Lead	2020/2021	\$ 698.00

Simpson Elementary School

Bowden, Sandra	Grade Level Lead	2020/2021	\$ 698.00
Corza, Sandy	Academic Coach	2020/2021	\$ 1,768.00
Diamond, Laura	Grade Level Lead	2020/2021	\$ 698.00
Emrick, Connie	Grade Level Lead	2020/2021	\$ 698.00
Herrin, Deanna	Grade Level Lead	2020/2021	\$ 698.00
Mera-Gooden, Akiko	Grade Level Lead	2020/2021	\$ 698.00

Simpson Elementary School (Continued)

Neely, Lisa	Grade Level Lead	2020/2021	\$ 698.00
Pera, Belma	Grade Level Lead	2020/2021	\$ 698.00
Pera, Belma	PBIS Coach (Internal)	2020/2021	\$ 1,163.00

Jehue Middle School

Hernandez, Jessica	WEB (Where Everybody Belongs) Advisor	2020/2021	\$ 1,163.00
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EXTRA DUTY COMPENSATION (Continued)

Kucera Middle School

Boggs, Russell	Academic Coaching	2020/2021	\$ 2,606.00
Casas, Gabriel	AVID Coordinator	2020/2021 (1/2 Share)	\$ 930.50
Copeland, Brent	PBIS Coach (Internal)	2020/2021	\$ 1,163.00
Di Cesare, Bethany	Activities Advisor	2020/2021	\$ 2,978.00
Di Cesare, Bethany	Yearbook	2020/2021	\$ 1,210.00
James, Lydia	AVID Coordinator	2020/2021 (1/2 Share)	\$ 930.50

Rialto High School

Ansermet, Julien	Academic Decathlon	2020/2021	\$ 3,443.00
Conner, Rachel	Head Counselor	2020/2021	\$ 2,559.00
Cordaro, Anne	PBIS Coach (Internal)	2020/2021	\$ 1,163.00
Durham, Curtis	Asst. ROTC Drill Team	2020/2021	\$ 2,327.00
Ireland, David	Drama	2020/2021	\$ 3,443.00
Kimmons, Patrick	AVID Coordinator	2020/2021	\$ 1,861.00
Kromas, Melissa	Link Crew	2020/2021	\$ 1,163.00
Kuklovsky, Shannon	Band (Only) ***	2020/2021	\$ 4,653.00
Murray, Timothy	ROTC Drill Team	2020/2021	\$ 3,257.00
Rodriguez, Steven	Choir	2020/2021	\$ 3,443.00
Streff, Kristy	Student Activities	2020/2021	\$ 4,653.00
Thompson, Jennifer	Yearbook	2020/2021	\$ 2,606.00
Thompson, Mikal	MESA	2020/2021	\$ 3,443.00
Williams, Daniel	Athletic Director	2020/2021	\$ 4,653.00

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$45.04, whichever is greater, for the fall semester of 2020/2021 school year, and to be charged to General Fund)

Kolb Middle School

Christenson, Judith	Physical Education	08/10/2020
Diaz, Andrew	Science 8	09/16/2020
McKee, John	Physical Education	09/16/2020
Ursenbach, Kristen	Art	09/16/2020

Carter High School

Berry III, Gilbert	Sports Physical Education	08/10/2020
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Rialto High School

Gilbreth, Kevin	Physical Education	08/10/2020
Pearne, Scott	Physical Education	08/10/2020

EXTRA DUTY COMPENSATION (Department Chairpersons for the 2020/2021 school year)

Frisbie Middle School

Hoehn, Brian	Math	37 Sections	\$2,327.00
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EXTRA DUTY COMPENSATION (Continued)

Kolb Middle School

Soriano, Jose	Math 6	38 Sections (1/3 Share)	\$ 775.67
Ursenbach, Kristen	VAPA	15 Sections	\$1,861.00

Kucera Middle School

Casas, Gabriel	Science	33 Sections	\$ 2,327.00
Fox, Jeffrey	Physical Education	25 Sections (1/2 Share)	\$ 1,163.50
Hiett, Amy	VAPA	10 Sections	\$ 1,861.00
Orantes, Thomas	Special Education	35 Sections	\$ 2,327.00
Ridgway, Michelle	English	33 Sections	\$ 2,327.00
Sanchez Barraza, Bernohol	Social Studies	33 Sections	\$ 2,327.00
Stubblefield, Jeneen	Math	33 Sections	\$ 2,327.00
Sullinger, Melissa	Physical Education	25 Sections (1/2 Share)	\$ 1,163.50

Rialto Middle School

Hawkins, Robbin	English/Social Studies 6	24 Sections	\$ 2,327.00
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EXTRA DUTY COMPENSATION (Dual Language Immersion teacher stipend for the 2020/2021 school year to be charged to LCFF Funds)

Agosto, Jacqueline	Boyd Elementary School	2020/2021	\$ 2,412.50
Aleman, Valeria	Garcia Elementary School	2020/2021	\$ 2,812.35
Arias, Berenice	Garcia Elementary School	2020/2021	\$ 1,622.15
Ballardo, Graciela	Kelley Elementary School	2020/2021	\$ 2,568.40
Celaya, Irma	Kelley Elementary School	2020/2021	\$ 2,297.60
Cortes, Cristina	Boyd Elementary School	2020/2021	\$ 2,757.25
Diaz, Marta	Kelley Elementary School	2020/2021	\$ 1,999.25
Gil, Sandra	Morris Elementary School	2020/2021	\$ 2,812.35
Gonzalez Pacheco, Vanessa	Boyd Elementary School	2020/2021	\$ 1,628.05
Gonzalez-Renderos, Laura	Kelley Elementary School	2020/2021	\$ 2,757.25
Hernandez, Elsa	Kelley Elementary School	2020/2021	\$ 2,757.25
Lopez, Elizabeth	Garcia Elementary School	2020/2021	\$ 2,703.15
Luna, Anna	Kelley Elementary School	2020/2021	\$ 1,599.85
Mendoza, Victor	Morris Elementary School	2020/2021	\$ 2,650.15
Moreno, Lorena	Morris Elementary School	2020/2021	\$ 1,999.25
Nava, Alma	Boyd Elementary School	2020/2021	\$ 2,757.25
Pacheco, Maria Del Carmen	Garcia Elementary School	2020/2021	\$ 2,412.50
Serrano, Erick	Kelley Elementary School	2020/2021	\$ 1,679.90
Solorzano Carcamo, Narda	Morris Elementary School	2020/2021	\$ 2,650.15
Valero Uribe, Lizette	Garcia Elementary School	2020/2021	\$ 2,446.10
Yates, Sandra	Morris Elementary School	2020/2021	\$ 2,650.15
Willison, Yesenia	Boyd Elementary School	2020/2021	\$ 1,937.65

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION NO. 20-21-05**
SUFFICIENCY OF INSTRUCTIONAL MATERIALS

RESOLUTION NO. 20-21-05
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT

SUFFICIENCY OF STANDARDS-ALLIGNED TEXTBOOKS AND
INSTRUCTIONAL MATERIALS

September 23, 2020

WHEREAS, the Board of Education of the Rialto Unified School District, in order to comply with the requirements of Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004), EC Section 60421 (a), and California Code of Regulation Title 5, Section 9531 (a) held a public hearing on September 23, 2020, and;

WHEREAS, the Board of Education provided at least ten (10) days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Board of Education encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at this public hearing for the Board of Education detailed the extent to which textbooks and instructional materials were provided to all students in the District, including English Learners, and;

WHEREAS, the definition of “sufficient standards-aligned textbooks or instructional materials” means that each pupil has standards-aligned textbooks or instructional materials, or both, to use in class and/or to take home, and may have digital access to, and;

WHEREAS, consistent with recommended adoption cycles and content of curriculum frameworks, sufficient standards aligned textbooks and instructional materials were provided to each student, including English Learners, in mathematics, science, history-social science, and Reading/Language Arts, including the English language development component of the adopted English/Language Arts program, and;

WHEREAS, as part of the required hearing, the Board of Education must also make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the adoption cycles and content of the curriculum frameworks adopted by the State Board for those subjects, and;

WHEREAS, the Board of Education shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 through 12.

NOW, THEREFORE, BE IT RESOLVED that for the 2020-2021 school year, the Rialto Unified School District has provided each pupil with sufficient standards-aligned textbooks and instructional materials consistent with the law, adoption cycles, content of curriculum frameworks, and State advisories.

Submitted by: Eva Z. Serrato
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: September 23, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVE THE LEARNING CONTINUITY AND ATTENDANCE PLAN (LEARNING CONTINUITY PLAN) FOR THE 2020-21 SCHOOL YEAR**

Background: Education requests authorization from the Board of Education to approve Rialto Unified School District's Learning Continuity and Attendance Plan (LCP). This plan must be approved by the Board of Education by September 30, 2020.

Reasoning: The Learning Continuity and Attendance Plan (Learning Continuity Plan) is a key part of the overall budget package for K-12 that seeks to address funding stability for schools while providing information at the local educational agency (LEA) level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020–21 school year. The provisions for the plan were approved by the Governor and Legislature in June in SB 98 and can be found in EC Section 43509.

The District has held an extensive process to consult with various stakeholders during the creation of this plan. To begin, before the start of the 2020-21 school year, both bargaining units - REA (Rialto Education Association) and CSEA (California) met with District teams to negotiate MOU's (Memorandums of Understanding) in regards to return to work during Distance Learning and Hybrid models. For various components and requirements that are included in this plan, principals, teachers and other stakeholders were consulted. In addition, 4 public meetings were held via GoogleMeet to review and elicit feedback. Outside of these meetings, small group meetings with DELAC (District English Learner Advisory Committee) parents and parents of DAAPAC (District African American Parent Advisory Council) were also met with, facilitated by leaders representing Education Services. Finally, surveys were sent out to parents and families to response to this plan and approximately 1800 were returned by the closing date of the end of August; students were also surveys, with approximately 4400 4th - 12th graders responding.

The approved plan will be sent to San Bernardino Superintendent of Schools for review and approval. The final draft of this document has been available for stakeholders to inspect online at kec.rialto.k12.ca.us.

Recommendation: Approve the Rialto Unified School District's Learning Continuity and Attendance Plan for the 2020-21 school year.

Fiscal Impact: No fiscal impact

Submitted by: Carol Mehochko
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: September 23, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION INC. FOR INSPECTION SERVICES FOR THE EXPANSION OF THE MULTIPURPOSE ROOM/KITCHEN PROJECT AT MILOR HIGH SCHOOL**

Background: As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

Reasoning: The District is in need of a Division of State Architect (DSA) Inspector for the Multipurpose Room/Kitchen Expansion Project at Milor High School. Staff requested a proposal from PF Vision Inc., who has provided DSA inspection services on numerous projects for the District in recent years.

Recommendation: Approve an agreement with PF Vision Inc. for inspection services for the Expansion of the Multipurpose Room/Kitchen Project at Milor High School from October 1, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$75,000.00 - Fund 21 – Measure Y, Series C, General Obligation (G.O.) Bond

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

TOP

Please join the Rialto Unified School District in celebrating **Hispanic Heritage Month**, which runs from September 15 to October 15. About 85% of Rialto Unified School District students are of Hispanic or Latino ethnicity. It is important to celebrate that rich cultural heritage. Morris Elementary School student **Alyssa Maldonado**, pictured on the left, was a part of that celebration of culture when she performed a beautiful Ballet Folklorico dance during the Mt. Lions' Hispanic Heritage Month Assembly last year.

BOTTOM

Helen Johnson, Kolb Middle School social studies teacher, prepares to deliver an engaging lesson for her students during a recent class in Bridge Academy, the Rialto Unified School District's online learning mode. Johnson is an innovative teacher who always utilizes technology to help her students stay informed. "Mrs. Johnson is an educational leader who inspires her students daily and keeps them motivated to learn about history," Kolb Middle School Principal **Armando Urteaga** said.



Celebrates
HISPANIC
HERITAGE MONTH

SEPTEMBER 15
TO
OCTOBER 15

