

# agle's eye

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EISENHOWER HIGH SCHOOL

Rialto, California 92376

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## *At Eisenhower Clouds Do Have a Silver Lining*

(Don't miss "What's RIGHT With Ike" on pages 4 and 5)

Photo by Gene Hempenius. Taken on the EHS campus, south of the library looking west.



# Enthusiastic Eisenhower Students Express

## What's RIGHT with Ike?

Journalism students this week took a serious look at the positive attributes of Eisenhower High School. They came up with quite a list.

## Work Experience

Work experience is one of the greatest assets of EHS since it is set up primarily for those who are not planning to go to college.

At the beginning of each new class, students hear teachers explain, "As your teacher, I am going to try to prepare you for college."

In work experience the student is, more practically, helped to prepare him for life. The program is built on an arrangement whereby a student has a job which also earns credits towards graduation.

The work experience office also helps the student find a job. One or two hours of work is required each quarter outside the job to earn five credits.

If you are one of those students who plans to graduate but does not plan to go on to college, and if you're sick of being "prepared for college," go by the work experience office in E-6 and take advantage of one of the "right things" on campus.

—Bret Meacham

## No Dress Code

What's right with Ike is freedom. We have freedom of speech and press, and we also have freedom of dress.

The code used to tell the young ladies exactly how long to wear their dresses, and young men how long they could wear their hair. Sometimes the code allowed the girls' skirts to be as short as 4 inches above the knee, and they were allowed to wear nylons when they reached the eleventh grade. For boys, hair could be as long as three or four inches from the scalp, but sideburns could not be past the ear lobes, and very seldom did they wear beards or mustaches.

Today students have the greatest privilege of all: freedom, especially freedom of dress. Girls today are allowed to go bare-legged, wear sandals, pants, back-out blouses, bra-less blouses and dresses as short as they please. Young men wear their hair as long as ten inches from the scalp or longer. Mustaches and beards are also popular. Boys used to have to wear tees with clean pressed shirts. Today, a T-shirt will do. Tennis shoes even without socks and holy Levis are not only comfortable for wearing around the house, but also for wearing around the classroom.

—Phyl Henderson

## Custodians

Students would be uncomfortable at Ike if it weren't for the custodians, who often stay past midnight to keep the school and grounds in good shape.

Custodians at Ike are always willing to do almost anything for a student who needs help.

Probably the best thing about custodians are that we never hear them complaining about others concerned with the school.

At least one of the ten custodians at Ike is almost always available.

They keep up the sites of sports activities and almost always have them ready for a coming event.

Custodians are very seldom recognized for their good work at Ike.

The school would be a disaster area without them, and their work would be placed on the students and faculty, who probably would do a bad job of it.

—Mike Haney

## Class Selection

Eisenhower has a good selection in classes. Remember in junior high, you had to take seven classes all three years. You also didn't get a very good selection in electives. Now you have a choice of how many classes you take. In your sophomore year the required amount of classes is only five and in your junior and senior year, the required amount is only four. You also get a choice of what you take in English, there are many selections from which to choose.

—Joan LeClerc

## Music

I think the best thing about EHS is that when you walk into your class and think it is going to be the same old boring quiet class, your teacher has the room filled with music from someone's radio or over the PA system, not the type you may listen to at home, but some really good music.

Some teachers think it will disturb and interrupt the line of thinking but it really doesn't. It keeps a natural quiet because everyone is listening to the music and doing work, not making a hassle with the guy next to him or having spit wads fly across the room.

—Starri Knight

## All That Larnin'

The main and most important aspect of Eisenhower is that it houses a system of education.

Education at a high school level is one of the most necessary things a person could have in today's society. And Eisenhower provides people with that education.

The educational system at Ike (or even or district) may be far from perfect, but I don't know of any school that has found a system that is anywhere near the mark of perfection.

—Elizabeth Migliore

## Right To Criticize

A natural tendency among most people is to take things for granted.

No matter how hard you try, it is almost impossible to make a person appreciate something that he believe he should have just by being here.

For example, a student at Ike more than likely feels it is for him to decide what type of clothes he wears. If suddenly he is no longer allowed to wear his style clothes, he will protest.

But as long as he is allowed to go along and wear what kind of clothes he wants, it is doubtful he will praise the people who wrote or did away the dress code.

Of course, this matter doesn't pertain solely to rights and the example may be poor, none the less, the point is unquestionable.

When people criticize the policies or procedures of Eisenhower or any institution or person, hopefully they are not doing so just for the attention or just to degrade someone.

If a person does criticize for these reasons he will easily be spotted.

It is difficult to make a list of the things that are right with Eisenhower not because there are so few but because the privileges or whatever they may be, are here and students feel the things they already have, are theirs to keep.

The students feel no one should be able to deny them these things they have, because they attend Ike.

Certainly the rights outnumber the wrongs at this school and anyone not capable of seeing that is beyond hope.

One of the most important things right is that the students as individuals can stand up and criticize the wrongs.

Criticism can be constructive when accompanied by much thought, and a few suggestions for something better.

There will always be critics because critics are here to improve. Cynics are the ones you have to watch out for.

—Brian Trimbath

## Cafeteria

The food selection in the Eisenhower cafeteria is great.

There are four different lines moving along the food selections so you don't waste half the period waiting in line. Also the snack bar offers quick things like hamburgers.

—Steve Molzahn

## School Hours

The best thing about Eisenhower is the time when the school day begins and ends.

"Early to rise" is supposed to make a person "healthy, wealthy, and wise." Anyway, it's good to start the day at 7:40, and even better to end it at 2:20! You have most of the afternoon to do things you might enjoy more than going to school.

—Linda Henslev

# What's Right With Ike!

## Students

Students are what's right at Eisenhower High!

If it weren't for the students this place wouldn't have even been planned.

—Scott Lyon

## Open Campus

Open campus is what's right with Ike. It gives you a chance to go off campus during lunch instead of eating at school all the time.

You feel "free." You don't feel "caged in," and for people who smoke, open campus allows them to go off campus to smoke and not try to sneak around and smoke on campus.

—Karen Clegg

## Mrs. Mahoney

An outstanding teacher in the EHS math department is Mrs. Wanda Mahoney.

She is a dedicated teacher who will help you in class, as well as after school, and REALLY help you until you understand.

She doesn't approve of goof-offs, but there is always some fun in her class.

—Robb Bourland

## Flexible Schedules

At EHS you can arrange your schedule around your job. It is possible to get all your credits in and have a good job at the same time.

—Rod Welker



STUDENTS ENJOY the relaxed casual atmosphere of open campus.

## School Spirit

One item Eisenhower should be commended on is the school spirit at athletic events.

EHS has not won league championships or even come very close to them in either basketball or football lately. But Eisenhower always has a large turn-out at games.

We usual have as large or larger a crowd as the opposing team even at away games. One of the few schools that possibly has a bigger turn-out constantly is Redlands High School, but you must remember, they are constantly a winning team.

It is much easier to go and watch a team always win than lose.

Possibly Eisenhower students turn-out in large numbers to watch the upset happen. And a big turn-out is just what it takes to help cheer on a team to an upset.

—Greg Douglas

## Interest in Library

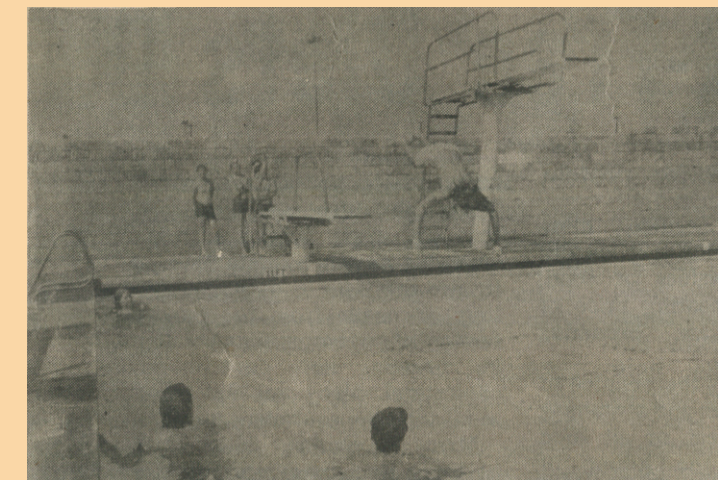
One of the positive traits of the Eisenhower student body is the ever-popular use of the school library.

No matter what time of the day it is, there are always students using the library.

During both lunches for example, students come into the library to read, study, or use the library's materials. They do this in spite of the fact that they could just as well spend their time elsewhere. The students show that they take an interest in using the school library. In fact, rules have been made to try to eliminate any overcrowdedness, and still the library is always full of students.

The school library is a place where no student is forced to go. This shows that students DO care and DO want to learn on their own, instead of depending solely on someone else telling them what to do.

—Brady Rubidoux



WHETHER RAIN OR SHINE, Ike's two pools are used continually all year.

## Small Class

Having only 17 students in a fifth period history class is one of the most "right" things on Ike's campus.

Instead of the usual 35 students stuffed into one classroom, with hardly any personal contact with the teacher, students now have the opportunity to discuss their options with their instructor.

The teacher has more time to help the individual. He can write more comments on the written work to help you understand the subject matter better. Class discussions are more frequent. The noise is greatly decreased, making it easier to work and study.

—Linda Taylor

## Counselors

The counselors at Eisenhower are nice, and they treat students right. They show concern and try to help students in any way they can.

—Kris Cessford

## Swimming Pool

Although everyone complains about swimming when it's cold or messing up the make up or getting the hair wet, some people just don't realize how great it is to have a swimming pool at Ike.

Besides swimming, students can participate in skin diving, water polo and other water sports.

How many other high schools have, not one but two pools?

—B.J. Veres

## Lunch Time

Lunch time at Eisenhower is much more than just a time to eat. It is also a time to relax for 45 whole minutes.

A few years ago when Ike had three lunches, less than half an hour was allowed for lunch, which was barely enough time to get your food, eat it, and make it to your next class on time.

Now with three-quarters of an hour, one has time to study, do homework, eat, socialize and best of all, relax.

—Kathy Stacy

# Freedom of Press Continues

It is only natural, and right that the students at Ike can express themselves freely through the newspaper. Many articles that are submitted to the staff are printed verbatim.

This right is one that must be defended. Hopefully the day will never come to J-3 when mandates are handed down from the head office.

Censorship is an ugly element of journalism when it slants the truth to make it seem more appealing.

Often the truth is not pleasant or appealing, but it is the controversial story that journalists feel most compelled to write. Failures, accidents, and scandals, usually appearing on the front page are printed not only to catch the readers' attention, but to inform him, as well. Human nature seems to adore these types of articles.

Some people have become critical of the Eagle's Eye, because of a number of derogatory articles which it is famous for printing.

It is the newspaper's function to inform its readers of both the good and bad news. As it has been said before,

"There are two sides to every story." Derogatory remarks are usually the journalists attempt to improve their school.

The best way to become successful is to listen to criticism, then sort out these remarks and make constructive alterations.

The student body at Ike realizes its strengths and weaknesses. Too often we overlook our strengths. We tend to dwell too much on our shortcomings. Perhaps we should be more positive and optimistic.

Censorship has not affected the Eagle's Eye yet. It does not print only the bright or only the gloomy side of Ike's events. This paper has not become a propaganda sheet for any particular group or organization. Let us be wary that we do not become oppressed.

Although to this point we have enjoyed freedom of the press we can not in the future stoop to the pressures of the administration, teachers, clubs, or any other group. The Eagle's Eye is the student's paper. This is something that should never change. —Marilyn Tudor

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**Greene's Gospel**

**Clean Up Comes Every Five Years**

The accreditation committee was here last week and perhaps, if you were quick enough, you might have seen Eisenhower in a new light.

The campus, as well as its inhabitants, underwent a pleasant change. Classrooms were cleaned, trash picked up off the campus grounds, the eagle in front of the school was painted, the student council room was cleaned, even the teachers' room was spotless. All were efforts to make the campus look good...for a week.

Attitudes also changed. For at least the first part of last week, students seemed more attentive in class, teachers were possibly teaching more effectively under the threat that a committee member might walk in, and there was even a visit from our

esteemed, yet rarely seen, district superintendents.

However, now that the committee is gone will the campus go back to the way it was? It shouldn't. There is no reason the "campus beautification program" should stop, even if it does take a little effort.

Since we have seen what can be done of this campus, to stop all clean-up efforts would be a crime. But more disastrous would be to

fall back into the slump that so many classes were lifted from while the committee was here. With the fantastic attitude

exhibited by all, well, almost all, this past week why do we all have to resort back to the "old ways?"

**Communication Break Down**

by LAURIE GREENE

As the school board elections near, perhaps the most talked about subject, locally, concerns the newspaper article recently printed in the Sun-Telegram criticizing district superintendent, Louis D. Mathews. The article, written by a school board candidate, contained remarks Dr. Mathews was reportedly to have made during a gathering of potential school board members. The remarks, according to the author of the article, down graded teachers, and made the board members seem nothing more than "...a rubber stamp for the educational policies devised by himself..."

Although attempts were made by the Eagle's Eye to contact Dr. Mathews this week he did not

return our calls. However, the Sun-Telegram reported that Dr. Mathews commented that "certain statements were reported out of context."

Whether the article was reported out of context, or whether it was not, it not really important. The important thing to come out of this entire mess, is the realization that there exists a total breakdown in communication: a breakdown between the superintendent, the board members, the reporter of the article, and even the community.

How does something like this happen? Could it be that, although interested, we are willing to read, or write, into a situation, only what we want to?

One thing is certain: a breakdown such as this can only be a result of the lack of involvement. A lack of involvement on the superintendent's part with the teachers, administration, board members and schools. On the board member's part with the superintendent and administration. And on our part, as readers, with not knowing what is really going on until we have read it in the newspaper.

**Women Never Had It So Good**

By SCOTT LYON

"We can do anything men can do" is the age old saying of the women libbers of today.

Now hear this, you women radicals! Men have been superior to women ever since the beginning of time.

Since the Neanderthal times, men have been beating women with clubs to get them to work. Until that time they sat around and did nothing.

Take a look at the lion's point of view. The female does all of the hunting while the male sits under a nice shade tree, which proves that the male is much more intelligent.

You females have a right to want to be equal to men, but up to

a certain point.

The male of today supports the wife and family, while a vast majority of women stay at home weeping over their TV soap operas.

Since the beginning of time, men have been far better thinkers than women, which is proven by politics, science and space exploration.

Those are a few of the basic jobs; then there are the strength-required jobs such as worker, roofers, brick layers, plumbers, etc.

Take a look at the women libbers, their bodies, and faces, and wait! Don't look at them! Most of them look like football players, hockey players, or even a fantastic rugby fullback.

If it weren't for these so called women, the delicate and beautiful female species would be seen and not heard.

Millions of hard-working men come home to their clean homes and lovely wives. But all of those unfortunate males with a woman radical for a wife, it's a disgrace. The house is dirty and stinky while the kids are fighting and "As the World Turns" ends.

You women have a good thing going when you get married. You have money to spend and are fully supported.

Whenever you women think of becoming a women liberator, take a good long look at yourself in the mirror.

To put it in the words of Virginia Slim, "You've come a long way baby," but don't stretch your luck.

**Emphasis Should Be On Individuality**

By MARILYN TUDOR

Which sex is inferior to the other? The most widely accepted answer to this question is, the female, of course. It is obvious that the male is far superior because it is his dominance that presides over the home, and the business world.

The above statement is a rash generalization, true in only particular cases, not all. We, the youth of today, are the hope of tomorrow. It is our task to stop such generalizations from being made. We can either paint a clear and distinct future in living color. Or we can continue to sketch blindly in black and white.

Society has attempted to mold us from the time we were born. It has tried to decree our words and actions. If we were born of the male sex we were taught to act in a masculine manner, speak boldly, never cry, and dominate over the female. On the other hand if we by chance were born a female we were dressed in dainty dresses, instructed in the arts of homemaking, and constantly reminded to act ladylike.

There never would have been the need for the Women's Liberation Movement if society had recognized the woman as an individual. Each female, just like each male, is an individual with potentials different from anyone else's.

Their movement has caused more consternation than we care to admit. For the first time society has begun to realize that the word female bears no stigma

of qualification or inferiority. The modern woman no longer conforms to the stereotyped female.

For once let us look at our brothers and sisters without prejudice and expectations. You may be astounded to find that the generalizations and subjective statements concerning any sect are usually unsubstantiated. The most important thing to observe about our fellow human is that he is above all an individual.

**Letters to the Editor**

**Student Rebuts Article**

To whom it may concern,

This letter is in reply to the column titled "Greene's Gospel" which appeared in the February 23 issue of the Eagle's Eye.

The article was referring to the school budget. It said that the ration of people per money didn't matter for an organization because it all depended on the amount of ASB cards bought by its members.

This, though, is not what I want to point out. I want to test the truth in the facts that the reporter seems to be sure of.

She says that student council spent \$310 on a summer retreat; this is quite true. She also said that this amount has been made up "simply by interest made on the account."

This is false. I know for a fact that the entire ASB account has collected only \$164 in interest since the time of the retreat and September when the new books were opened. Another fact is that this interest is earned from money belonging to all the clubs and organizations in the ASB.

Therefore it is not possible for \$310 worth of interest to be earned for student council.

Still another fact is that the interest received goes into the ASB fund NOT student council. This is to be used by the ASB for needed items, not for repaying student council's account.

If this were the case, then shouldn't all the accounts receive a share of the money they are

helping earn?

That article made it appear as if student council was benefiting from everyone's money. Is this fair? How about it council?

I am in a position that generates a great deal of concern about how our money is being handled, so please furnish us with accurate information so we, too, will know the real truth, and not a story.

Respectfully,  
David Fredendall

(Editor's Note:

The information for the article mentioned above was supplied by Mr. Wohlers)

**Owner Complains**

Dear Editor -

In our last Eagle's Eye newspaper there was an article written about Leonard and his Walkie Talkie. As I understood,

this was supposed to stop vandalism. Last Friday during first lunch at approximately 11 my car was stolen. I ask, where was Lennie and his Walkie Talkie? Was he over at the boys gym looking for who stole the \$2.99 cent shoes?

I ask one favor, is there any way we can stop all this stuff before any other cars are stolen? Can't we even drive our car to school without getting it stolen? Let's do something NOW.

Stolen Car Owner  
(Name withheld by request)

(Editor's Note: The school is not responsible for cars parked on the street.)

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