

SELF-STUDY VISITING COMMITTEE REPORT

**WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES
CALIFORNIA STATE DEPARTMENT OF EDUCATION**

FOR

EISENHOWER HIGH SCHOOL

1321 N. Lilac Avenue, Rialto, CA 92376

Rialto Unified School District

February 24-27, 2008

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Dr. Neil Kramer
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Ms. Rita J. Ray
Assistant Principal, Alain Leroy Locke High School

Chapter 1: Student/Community Profile

Eisenhower High School is one of three comprehensive high schools serving the city of Rialto, CA. The population of Rialto as of 2006 was 101,569. Rialto is an ethnically diverse and progressive community and is located within forty-five minutes from downtown Los Angeles, the San Bernardino Mountains, the Pacific Ocean, and the desserts of Southern California.

School Purpose: Established in 1959, Eisenhower High School has served more than four generations of its community's members. It is the oldest comprehensive high school in Rialto.

The **mission** statement for Eisenhower High School is: The mission of Eisenhower High School, in cooperation with parents/guardians, students, and members of the community, is to provide within a safe environment, the opportunity for all students to optimize their intellectual, social, and personal potential, and become productive and contributing members of a democratic society.

The vision is: Eisenhower High School will prepare all students for post-secondary educational and career opportunities. The school will provide a positive learning environment to meet the needs of its diverse student population by promoting high academic achievement and character development and by integrating technology into the curricula. Eisenhower High School will employ standards-based instruction and will measure the effectiveness of its programs through standards-based assessments. Eisenhower High School will maintain ongoing communication and collaboration with all stakeholders.

EXPECTED SCHOOLWIDE LEARNING RESULTS:

ACADEMIC SKILLS that meet or exceed content standards as articulated by CELDT, CST (California Standards Tests), and the CAHSEE (California High School Exit Examination) that demonstrate competency in reading, writing, math and health/fitness skills.

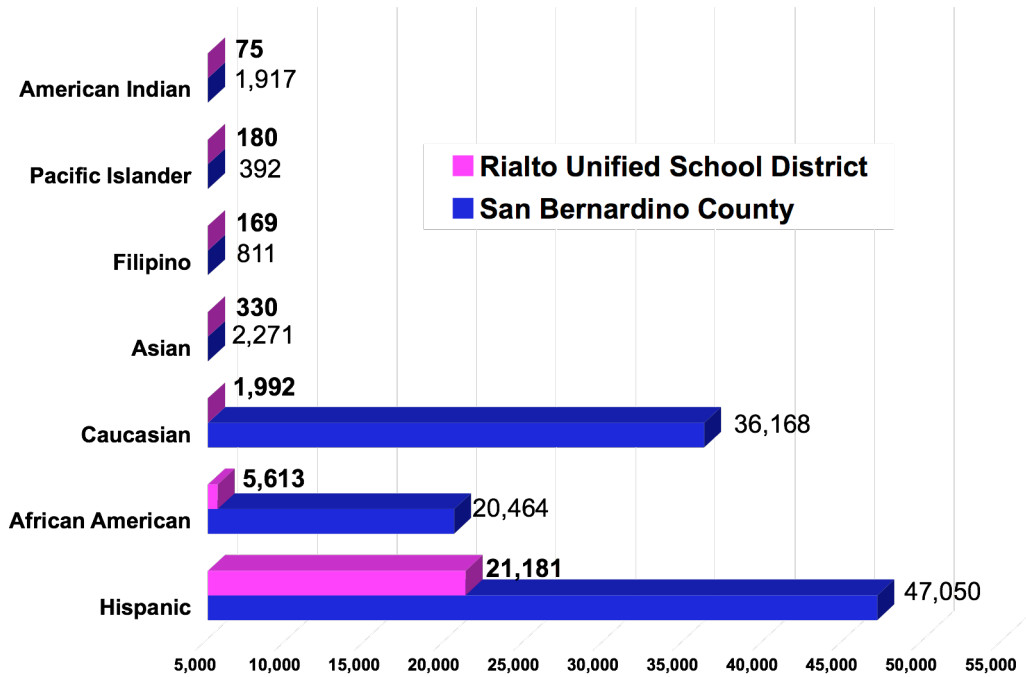
PERSONAL SKILLS that develop and demonstrate self-discipline, make informed decisions, set goals, take action, and evaluate results, and communicate effectively.

INTERPERSONAL SKILLS that demonstrate sensitivity to social, ethnic and cultural diversity, contribute to the work of groups, and demonstrate civic and personal responsibility

TRANSFERABLE SKILLS that develop a coordinated 4 year plan for high school and the transition to post secondary endeavors, explore interests and requirements for a variety of career options, incorporate technology in all areas of life, and develop technological literacy

Family and Community Trends: The median income for a family in 2000 living in Rialto was \$42,638 with 21.7% of those under the age of 18 living below the poverty line. The Rialto Unified School District has fifteen preschool programs, seventeen elementary schools (with number eighteen in the planning stages), five middle schools, three comprehensive high schools, one continuation school, and one alternative high school to accommodate over 30,000 students. The city of Rialto is close to several major universities, community colleges, and trade schools that provide post-secondary educational services to the community.

Demographic Data Community



Parent/Community Organizations The school verifies that parent involvement needs to improve to help with student success and parents are encouraged to become more involved with school-based organizations including:

- The School Site Council (SSC)
- Booster Clubs
- English Learning Advisory Committee (ELAC)
- CBET classes for Non-Native English Speakers
- Safe Schools Committee
- Gifted and Talented Education Advisory Committee (GATE)
- The WASC Parent Committee
- Parent Institute

School/Business Relations: Eisenhower High School has several partnerships with local community organizations and businesses that support the school in developing student community service, providing donations and scholarships, and on-the job experience for selected students.

WASC Accreditation History: Eisenhower’s last accreditation process was in 2002. Eisenhower was awarded a *six year term* with a three-year visit. Eisenhower High School’s staff, in collaboration with a consultant, developed the following five *Action Plan* goals:

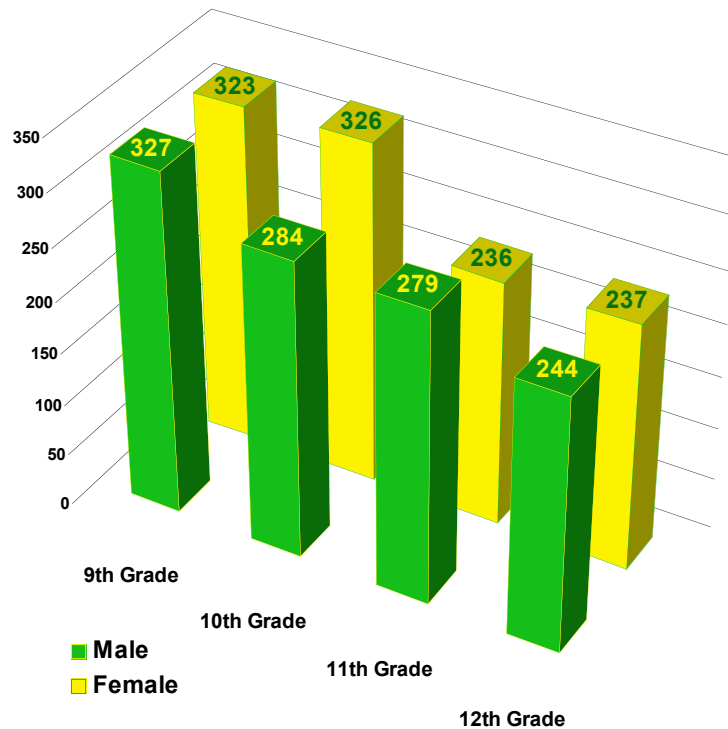
1. Improve student performance by aligning instruction to match content Standards and Expected School wide Learning Results
2. Improve communication among all stakeholders.
3. Improve student performance by developing and implementing a consistent assessment system for long term and short term accountability.

4. Improve standardized reading scores by improving student comprehension skills in all areas
5. Development & implementation of a consistent set of school rules in place that are enforced and followed by all stakeholders.

The three year evaluation prepared during the 2004-2005 school year found that Eisenhower High School had positively addressed all of the suggestions and recommendations made by the 2002 visiting team.

Student Performance: While over fifty percent of Eisenhower High School’s students receive some type of federal assistance, the school is *not* a Title 1 school. Eisenhower High School has not met its AYP for the past two years, due to unacceptable STAR participation rates for the subgroups of African American, American Indian, and Socio-Economically disadvantaged students in English and Math and also because English Learners subgroup did not meet the participation rate for the Math test. Eisenhower has *not* been identified as a Program Improvement School and is under no state or federally imposed timelines for improvement or evidence of growth in student achievement.

Enrollment: For the 2007-2008 school year Eisenhower High School has a student population of 2256. The gender breakdown by grade level is



Similar to the ethnic make-up of all Rialto Unified School District schools, the largest ethnic minority group represented on the Eisenhower campus is Hispanic. The second largest ethnic minority group represented on campus is African American.

American Indian	4	Hispanic	1549	Samoan	13
African American	530	Japnese	1	Vietnamese	2
Cambodian	7	Korean	13	White (Cacasian)	100
Chinese	3	Other Asian	13	Declied to State	6
Filipino	10	Other Pacific Islander	17		

Language Proficiency:

Almost a *quarter* of Eisenhower students are English Language Learners. The primary language of an overwhelming majority of English Learner students is Spanish. In November of 2007, the total number of English Learner students and their Limited English Proficient (LEP) classifications were as follows:

Grade	LEP 1	LEP 2	LEP 3	LEP 4	LEP 5	Total
9th Grade	16	15	58	53	21	163
10th Grade	23	19	53	50	14	159
11th Grade	17	22	37	29	8	113
12th Grade	6	19	41	27	17	110
Total	62	75	189	159	60	545

In 2006, fifteen students were re-classified as English Proficient at Eisenhower High School. Support programs are in place, but low attendance in these tutoring sessions is a frustration for the staff and accounts for our not achieving the goals for this population. Parent meetings are being conducted to encourage greater participation.

Attendance: The average, daily attendance rate for Eisenhower High School is 93%. Attendance rate by grade level for the fall of 2006 was: 9th grade – 94%; 10th grade – 93.7%; 11th -93.1%; 12th – 94.7%.

The mobility and transiency rates for Eisenhower High School are approximately 12%. Clearing student truancies and tardies is an ongoing battle for the Eisenhower High School Attendance Office. In 2007, the truancy rate was over ten percent (10.27%), while the tardy rate was just under ten percent (9.98%).

Suspension and Expulsion Rates:

Years	Suspensions	Expulsions
2006-2007	589	34
2005-2006	995	57
2004-2005	796	46
2003-2004	959	46
2002-2003	812	38

Socioeconomic Status: Fifty-seven percent of Eisenhower’s students are participants of the Free/Reduced Lunch Program. According to the 2000 census the median income for the family living in Rialto was \$42,638 with 21.7% of school age children under the age of 18 living below the poverty line. The average parent education level of Eisenhower parents is a high school graduate with some college.

Staff: The Eisenhower staff currently consists of 83 classified employees and 115 certificated employees. Members of the *certificated support staff* include the following: 28 special ed. Instructional aides, 4 bilingual aides, 5 secretaries, 1 receptionist, 3 attendance clerks, 1 attendance specialist, 1 counseling clerk, 3 library technicians, 1 ASB secretary, 1 career center technician, 7 security officers, 1 budget clerk and 8 custodians.

Staff Development: Eisenhower designates two Wednesdays each month as *Collaboration Days*. Students are dismissed at 12:59, giving teachers and administrators time to work collaboratively in departments, smaller learning communities, or to participate in site-based professional development.

Professional development opportunities were also provided by the *district* throughout the 2006-2007 school year: *Agile Mind training, Renaissance Learning, Language training, Intern academy, BTSA, Advanced Socratic Seminar/Rigor and Relevance, Advanced Equity, AB466, eChalk Lesson Planner for Teachers*

API Student Performance Data

The results for the **Academic Performance Index** for the last seven years are

Year	API	API Actual	API Goal Met School	AYP Met School
2006-2007	619	600	No	No
2005-2006	593	624	Yes	No
2004-2005	610	592	No	No
2003-2004	586	601	Yes	No
2002-2003	572	602	Yes	No
2001-2002	531	539	Yes	No
2000-2001	519	524	No	No

The results for each subgroup for 2006-2007 were:

Ethnic/Race	# of students included in 2007 API	Numerically significant in both years	2007 Growth	2006 Base	2006-07 Growth Target	2006-07 Growth	Met Subgroup Growth Target
African American	391	Yes	591	600	10	-9	No
American Indian/Alaskan Native	3	No					
Asian	24	No					
Filipino	7	No					
Hispanic	1072	Yes	595	615	9	-20	No
Pacific Islander	24	No					
White	84	No					
Socioeconomically Disadvantaged	1144	Yes	565	600	10	-35	No
English Learners	476	Yes	544	536	13	8	No
Students with Disabilities	227	Yes	417	416	19	1	No

Eisenhower’s original Academic Performance Index based on the 2006/2007 performance was 619. API growth for the 2006-2007 school year was reconfigured to meet the new API requirements set by the state. The target API for the 2006/2007 school year was 628. The growth needed for each subgroup was:

Subgroup	2005-2006 API	2006-2007 Expected API Score
African American	594	599
Hispanic	607	612
Socioeconomically Disadvantaged	591	596
English Language Learners	532	537
Students with Disabilities	407	412

As shown in the two charts above, Eisenhower High School failed to meet the API target for all subgroups.

School Rankings: Eisenhower High School has been ranked as a *decile 2* school for the Statewide Ranking and was ranked as a *decile 7* school for the similar schools ranking for the two years.

California Standards Tests: Test scores for the CSTs for the last six years by subjects, grade levels and proficiency levels were as follows:

**California Standards Test- Language Arts
6-Year Report
2002-2007**

Language Arts- 9th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	20%	25%	36%	15%	4%
2003	11%	22%	39%	22%	6%
2004	15%	22%	35%	21%	6%
2005	15%	27%	29%	20%	8%
2006	19%	22%	33%	19%	7%
2007	12%	21%	35%	23%	8%

Language Arts- 10th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	17%	26%	35%	18%	4%
2003	11%	24%	41%	19%	6%
2004	11%	26%	37%	17%	8%
2005	22%	25%	34%	15%	5%
2006	20%	24%	33%	17%	6%
2007	21%	31%	31%	13%	4%

Language Arts- 11th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	16%	22%	40%	19%	4%
2003	17%	21%	40%	18%	4%
2004	17%	20%	40%	18%	5%
2005	22%	24%	32%	17%	5%
2006	25%	22%	28%	17%	8%
2007	26%	22%	28%	18%	5%

California Standards Test- Mathematics

6-Year Report

2002-2007

General Mathematics- 9th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	7%	39%	45%	9%	0%
2003	20%	28%	31%	15%	0%
2004	24%	40%	29%	7%	1%
2005	24%	44%	27%	5%	0%
2006	68%	32%	0%	0%	0%
2007	65%	29%	6%	0%	0%

High School (Summative) Mathematics- 11th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	N/A	N/A	N/A	N/A	N/A
2003	N/A	N/A	N/A	N/A	N/A
2004	N/A	N/A	N/A	N/A	N/A
2005	N/A	N/A	N/A	N/A	N/A
2006	7%	45%	39%	8%	1%
2007	13%	51%	26%	9%	1%

**California Standards Test- Mathematics
6-Year Report
2002-2007**

Algebra I- 9th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	13%	41%	37%	8%	1%
2003	13%	38%	37%	11%	1%
2004	8%	46%	35%	11%	0%
2005	12%	42%	38%	8%	0%
2006	28%	47%	19%	6%	0%
2007	21%	49%	24%	6%	0%

Algebra I – 10th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	20%	46%	31%	4%	0%
2003	15%	54%	28%	3%	0%
2004	19%	54%	23%	4%	0%
2005	20%	52%	25%	3%	0%
2006	24%	50%	21%	4%	0%
2007	41%	46%	12%	1%	0%

Algebra I- 11th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	22%	49%	27%	1%	0%
2003	19%	58%	20%	3%	0%
2004	27%	50%	0%	2%	1%
2005	25%	58%	15%	1%	0%
2006	35%	46%	15%	4%	0%
2007	32%	27%	17%	4%	0%

California Standards Test- Mathematics
6-Year Report
2002-2007

Geometry- 9th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	6%	3%	33%	23%	1%
2003	6%	48%	28%	17%	2%
2004	7%	34%	53%	7%	0%
2005	4%	43%	41%	11%	1%
2006	2%	51%	35%	12%	0%
2007	7%	51%	34%	8%	0%

Geometry- 10th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	25%	52%	19%	4%	0%
2003	12%	66%	19%	2%	0%
2004	15%	61%	22%	1%	0%
2005	28%	56%	13%	3%	0%
2006	19%	60%	17%	4%	0%
2007	39%	52%	8%	1%	0%

Geometry- 11th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	17%	60%	18%	4%	0%
2003	24%	60%	15%	2%	0%
2004	22%	67%	22%	1%	0%
2005	35%	53%	13%	0%	0%
2006	25%	62%	12%	1%	0%
2007	43%	50%	7%	1%	0%

California Standards Test- Mathematics
6-Year Report
2002-2007

Algebra II- 10th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	13%	33%	33%	15%	5%
2003	14%	32%	23%	24%	8%
2004	18%	40%	19%	18%	5%
2005	27%	27%	27%	19%	1%
2006	14%	37%	36%	12%	1%
2007	21%	31%	28%	18%	2%

Algebra II- 11th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	20%	53%	25%	2%	0%
2003	43%	39%	16%	2%	0%
2004	34%	47%	16%	3%	0%
2005	42%	36%	15%	8%	0%
2006	44%	38%	18%	1%	0%
2007	33%	40%	19%	8%	0%

California Standards Test- Social Studies
6-Year Report
2002-2007

World History- 9th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	N/A	N/A	N/A	N/A	N/A
2003	N/A	N/A	N/A	N/A	N/A
2004	N/A	N/A	N/A	N/A	N/A
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A
2007	40%	40%	0%	20%	0%

World History- 10th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	26%	19%	39%	12%	3%
2003	29%	19%	31%	15%	6%
2004	29%	23%	29%	15%	5%
2005	33%	21%	29%	14%	3%
2006	32%	18%	35%	11%	3%
2007	36%	27%	26%	8%	2%

World History- 11th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	N/A	N/A	N/A	N/A	N/A
2003	N/A	N/A	N/A	N/A	N/A
2004	N/A	N/A	N/A	N/A	N/A
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A
2007	69%	31%	0%	0%	0%

California Standards Test- Social Studies
6-Year Report
2002-2007

United States History- 11th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	13%	25%	36%	19%	7%
2003	15%	23%	40%	17%	5%
2004	17%	23%	37%	17%	6%
2005	22%	21%	30%	18%	9%
2006	22%	22%	33%	18%	6%
2007	18%	19%	36%	22%	4%

**California Standards Test- Science
6-Year Report
2002-2007**

Biology/ Life Science- 9th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	2%	17%	38%	33%	10%
2003	6%	12%	37%	31%	14%
2004	7%	16%	45%	28%	4%
2005	5%	21%	58%	15%	1%
2006	10%	24%	46%	20%	0%
2007	17%	10%	41%	30%	3%

Biology/ Life Science- 10th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	8%	18%	51%	19%	4%
2003	15%	21%	47%	15%	1%
2004	18%	29%	43%	9%	1%
2005	22%	35%	37%	6%	0%
2006	23%	33%	40%	3%	1%
2007	29%	28%	34%	8%	0%

Biology/ Life Science- 11th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	13%	21%	45%	19%	2%
2003	27%	27%	31%	15%	0%
2004	16%	28%	41%	9%	6%
2005	23%	24%	37%	13%	3%
2006	28%	27%	33%	3%	8%
2007	30%	20%	42%	8%	0%

**California Standards Test- Science
6-Year Report
2002-2007**

Chemistry- 10th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	N/A	N/A	N/A	N/A	N/A
2003	11%	13%	58%	16%	2%
2004	6%	14%	52%	20%	7%
2005	4%	25%	54%	14%	3%
2006	13%	30%	50%	7%	1%
2007	15%	14%	42%	23%	6%

Chemistry- 11th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	6%	29%	54%	8%	2%
2003	23%	28%	39%	7%	2%
2004	28%	28%	37%	7%	1%
2005	21%	36%	39%	4%	0%
2006	16%	32%	44%	8%	1%
2007	21%	16%	48%	14%	1%

**California Standards Test- Science
6-Year Report
2002-2007**

Physics- 11th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	N/A	N/A	N/A	N/A	N/A
2003	N/A	N/A	N/A	N/A	N/A
2004	10%	15%	45%	30%	0%
2005	20%	20%	40%	13%	7%
2006	0%	0%	0%	0%	0%
2007	10%	21%	52%	17%	0%

Earth Science- 9th Grade

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2002	84%	16%	0%	0%	0%
2003	N/A	N/A	N/A	N/A	N/A
2004	N/A	N/A	N/A	N/A	N/A
2005	N/A	N/A	N/A	N/A	N/A
2006	26%	40%	30%	4%	0%
2007	N/A	N/A	N/A	N/A	N/A

California High School Exit Exam:

**Eisenhower High School
CAHSEE Language Arts Four-Year Report**

10th grade

Year	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score
2004	861	592	69%	269	31%	366
2005	538	348	65%	190	35%	360
2006	594	376	63%	218	37%	361
2007	573	352	61%	221	39%	356

11th Grade

Year	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score
2004	N/A	N/A	N/A	N/A	N/A	N/A
2005	181	67	37%	114	63%	340
2006	262	77	29%	185	71%	332
2007	293	81	28%	212	72%	334

As of October, 2007, 129 Eisenhower seniors had not yet passed the English and/or math portion of the CAHSEE

12th Grade

Year	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score
2004	N/A	N/A	N/A	N/A	N/A	N/A
2005	N/A	N/A	N/A	N/A	N/A	N/A
2006	205	66	32%	139	68%	334
2007	265	38	14%	227	86%	322

All Students

Year	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score
2004	861	592	69%	269	31%	366
2005	719	415	58%	304	42%	355
2006	1061	519	49%	542	51%	349
2007	1131	471	42%	660	58%	342

**Eisenhower High School
CAHSEE Mathematics Four-Year Report**

10th Grade

Year	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score
2004	852	574	67%	278	33%	365
2005	535	307	57%	228	43%	358
2006	589	360	61%	229	39%	362
2007	572	343	60%	229	40%	359

11th Grade

Year	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score
2004	N/A	N/A	N/A	N/A	N/A	N/A
2005	209	75	36%	134	64%	343
2006	318	76	24%	242	76%	334
2007	313	98	31%	215	69%	338

12th Grade

Year	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score
2004	N/A	N/A	N/A	N/A	N/A	N/A
2005	N/A	N/A	N/A	N/A	N/A	N/A
2006	194	60	31%	134	69%	337
2007	305	76	25%	229	75%	333

All Students

Year	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score
2004	852	574	67%	278	33%	365
2005	744	362	51%	362	49%	354
2006	1101	496	45%	605	55%	349
2007	1190	517	43%	673	57%	347

CAHSEE 3-Year Summary By Subgroups for Language Arts

	2007			2006			2005		
	Number Tested	Number Passed	Percent Passed	Number Tested	Number Passed	Percent Passed	Number Tested	Number Passed	Percent Passed
All Students	1131	471	42%	1061	519	49%	719	415	58%
Female	448	228	47%	519	293	56%	373	227	61%
Male	643	243	38%	542	226	42%	346	188	54%
African American (not of Hispanic Origin)	316	133	42%	297	124	42%	224	119	53%
American Indian or Alaska Native				2	0	0%			
Asian	12	6	50%	17	12	71%	10	0	0%
Filipino	7	0	0%	1	0	0%	5	0	0%
Hispanic or Latino	738	293	40%	688	341	50%	429	246	57%
Pacific Islander	9	0	0%	10	0	0%	5	0	0%
White (not of Hispanic Origin)	43	26	60%	46	33	72%	43	34	79%
Other							1		

CAHSEE 3-Year Summary By Subgroups in Mathematics

	2007			2006			2005		
	Number Tested	Number Passed	Percent Passed	Number Tested	Number Passed	Percent Passed	Number Tested	Number Passed	Percent Passed
All Students	1190	517	43%	1101	496	45%	744	382	51%
Female	583	261	42%	575	263	46%	400	198	50%
Male	607	256	42%	526	233	44%	344	184	53%
African American (not of Hispanic Origin)	358	133	37%	324	125	39%	235	102	43%
American Indian or Alaska Native				2	0	0%			
Asian	17	8	47%	19	13	68%	10	0	0%
Filipino	10	0	0%	2	0	0%	5	0	0%
Hispanic or Latino	744	338	45%	696	317	46%	449	236	53%
Pacific Islander	13	7	54%	9	0	0%	6	0	0%
White (not of Hispanic Origin)	41	25	61%	49	34	69%	36	29	81%
Other	1	0	0%				Number tested		

Adequate Yearly Progress

The AYP for Eisenhower for the last three years is as follows:

2005 - 2007 Language Arts

Subgroup	2007			2006			2005		
	% Prof.	Met Target	Participation Rate	% Prof.	Met Target	Participation Rate	% Prof.	Met Target	Participation Rate
All Students	28.9%	N	95%	33.8%	N	92%	30.2%	N	87%
African American (not of Hispanic Origin)	27.8%	Y	96%	29.2%	Y	85%	26.2%	Y	81%
American Indian or Alaska Native	0%	-	0%	-0%	-	100%	-0%	-	-0%
Asian	0%	-	100%	72.7%	-	94%	-0%	-	100%
Filipino	0%	-	100%	-0%	-	100%	-0%	-	100%
Hispanic	27.5%	Y	95%	32.4%	Y	95%	28.3%	Y	91%
Pacific Islander	0%	-	100%	-0%	-	100%	-0%	-	100%
White (not of Hispanic origin)	33.3%	-	91%	53.1%	-	93%	60.7%	-	79%
Socioeconomically Disadvantaged	23.5%	Y	100%	30.8%	Y	93%	25.9%	Y	91%
English Learners	19.6%	N	96%	14.2%	N	96%	16.8%	Y	94%
Students with Disabilities	18.2%	-	100%	7.7%	-	76%	10.8%	N	86%

2005 - 2007 Mathematics

Subgroup	2007			2006			2005		
	% Prof.	Met Target	Participation Rate	% Prof.	Met Target	Participation Rate	% Prof.	Met Target	Participation Rate
All Students	27.8%	N	95%	28%	N	93%	28.9%	N	87%
African American (not of Hispanic Origin)	23.1%	Y	96%	20.5%	Y	87%	21.5%	Y	82%
American Indian or Alaska Native	0%	-	0%	-0%	-	100%	-0%	-	-0%
Asian	0%	-	100%	54.5%	-	100%	-0%	-	100%
Filipino	0%	-	100%	-0%	-	100%	-0%	-	100%
Hispanic	28.3%	Y	95%	29.3%	Y	95%	28.8%	Y	90%
Pacific Islander	0%	-	100%	-0%	-	100%	-0%	-	100%
White (not of Hispanic origin)	38.5%	-	88%	34.4%	-	93%	55.6%	-	74%
Socioeconomically Disadvantaged	28%	Y	100%	25.5%	Y	93%	27.3%	Y	90%
English Learners	24.3%	Y	93%	12.4%	N	94%	21.1%	Y	89%
Students with Disabilities	16.7%	-	100%	3.7%	-	79%	12.2%	N	84%

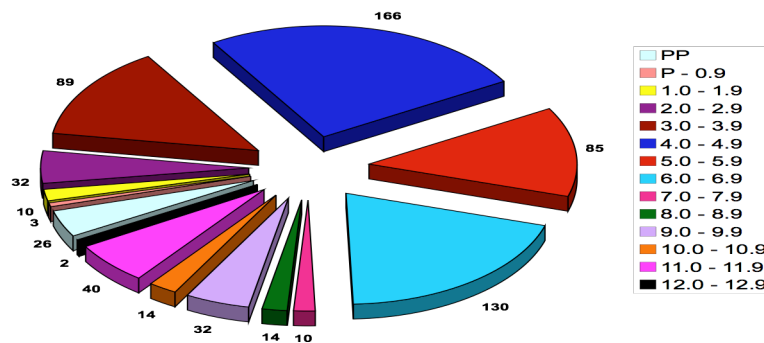
California English Language Development Test

The CELDT results for Eisenhower’s English Language Development population for 2006/2007 are:

Grade	9 th %	9 th actual	10 th %	10 th actual	11 th %	11 th actual	12 th %	12 th actual
Advanced	11%	16	8%	10	15%	18	14%	11
Early Advanced	34%	51	27%	36	28%	34	38%	29
Intermediate	35%	53	32%	43	37%	45	26%	20
Early Intermediate	14%	22	23%	31	19%	23	14%	11
Beginning	7%	10	10%	13	2%	3	7%	5
Total Tested		152		133		123		76

9th Grade Reading Levels

According to our STAR Reading Computerized Program, the reading levels for all ninth graders are:



As shown, the majority of ninth graders are at or *below a sixth grade reading level*. The Rialto Unified School District has adopted the Accelerated Reader program published by Renaissance Learning to improve all students’ reading levels. This is a data-based reading program that tracks student progress in reading comprehension. Eisenhower High School has built thirty minutes into its daily schedule to use this program to increase students’ reading scores on standardized tests.

SAT/ACT results: Eisenhower High School is designated as a testing site for the SAT test. SAT data for 2003-2006 is:

	2003	2004	2005	2006
Grade 12 Enrollment	623	652	713	391
Percent of Grade 12 taking test	41.1	31.9	34.2	69
Average Verbal Score	434	423	433	427
Average Math Score	444	428	438	430

On average, 35.7% of Eisenhower’s students take the SAT each year, and 26% of students attend a 4 year University after graduation.

AP Courses

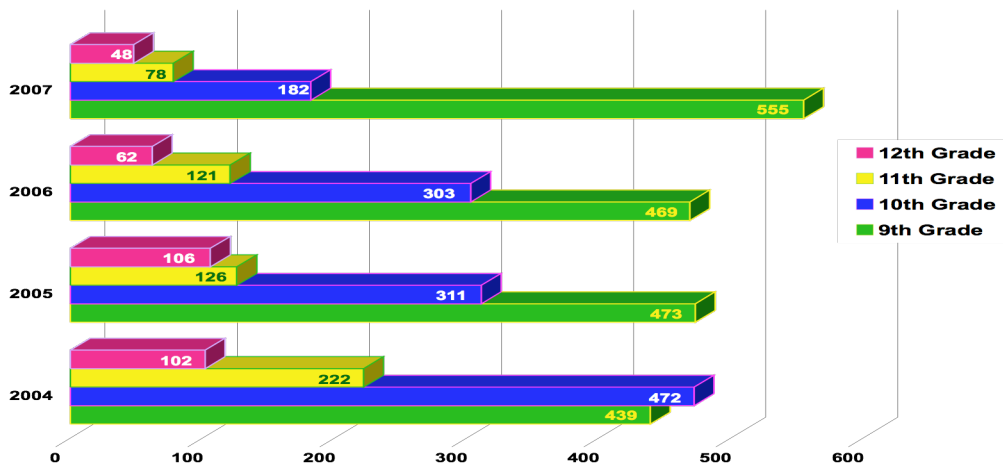
Advanced Placement classes have been offered in Biology, Calculus, Chemistry, Statistics, English Language and Composition, English Literature, Spanish Language, Spanish Literature, Economics, Government, Physics, and U.S. History for those students who wish to take college level classes in high school. A total of 269 students were in AP courses for 07-08 school year. In 2005/2006, six AP exams were passed for every 100 juniors and seniors enrolled on campus.

UC Requirements

In 2005-2006, sixty-two percent of Eisenhower seniors met the UC or CSU Course Requirements. Based on the 2007 Senior Exit Surveys, 78 of the 303 graduating seniors (26%) will be attending a four year university next year. Sixty-six will be attending a California State University while the remainder will attend a University of California or other 4 year university.

Algebra Enrollment

The number of students taking Algebra by grade level for the last four years at Eisenhower is presented in the below graph. Over the past four years there has been *an increase in the number of ninth grade students enrolled in Algebra 1*.



Completion & Drop-Out Rates

Over the past six years, there has been a 9% drop in the number of Eisenhower students who graduate. The graduation rate for Eisenhower students was 94.3% in 2002. That percentage was only 83% by 2006. The dropout rates of Eisenhower students have risen in the last five years. In 2002, the drop-out rate was 1.5%. That percentage increased to 6.1% by 2006.

The number of entering freshmen compared to exiting seniors for the past four years are presented in the graph below. The conclusion to be drawn from this data is that there are a large number of freshmen who enter the school, but do not leave as seniors.

