# CHAPTER FOUR

## SUMMARY FROM ANALYSIS OF IDENTIFIED CRITICAL STUDENT LEARNING NEEDS

## Chapter IV: Summary from Analysis of Identified Critical Student Learning Needs

After reviewing the findings from Chapter II and III, and in an effort to ensure that pertinent documents such as WASC, SPSA, and the Strategic Plan were aligned, the leadership team along with the WASC Focus Group Leaders incorporated the goals from the SPSA and aligned them with WASC Goals in order to create a cohesive list of strength and areas of growth identified from our focus groups. In an effort to gain approval from all and to garner more input, the staff met as a whole to discuss the findings and action plan. As a result, the below critical learner needs were adopted.

During this process of self-study, parent involvement was identified as an area for growth. To address this issue, the administration has made efforts to create an environment where parents are welcomed on to campus. Parents were given the opportunity to view this document at a School Site Council Meeting and information regarding this document is being shared with them at Coffee with the Principal. Students were included in many capacities. Students were included in the beginning stages of the self-study and again via the Principal's Advisory Committee to review the findings.

With a legacy of excellence, EHS staff strives to provide an environment where students' success is built and celebrated. The staff acknowledges that there is room to grow and is dedicated to seeing the action plan delivered.

| Eisenhower High School Critical Learner Needs | RUSD LCAP Goals and Focus Areas |
|---|---|
| Increase the number of students meeting A-G<br><br>Increasing the number of students passing AP tests<br><br>Improving literacy for all students<br><br>Addressing ways to decrease the number of students failing courses | All Rialto USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century. |
| Increasing AVID Strategies Schoolwide | Rialto USD will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement. |
| Increasing the number of students in AP Classes | School climate: RUSD will create a positive, safe, and engaged learning environment that is student and parent centered. |

Identified Critical Learner Needs from Chapter II

- Increasing the number of students meeting A-G
- Improving literacy for all students
- Increasing the number of students in AP Classes and the number of students passing AP tests
- Increasing AVID Strategies Schoolwide
- Addressing ways to decrease the number of students failing courses

Summary of Overall School Wide Areas of Strength

- Programs are in place to provide social and emotional support and development for students and staff.
- There has been an increase in student governance on campus.
- Content and language objectives are being written across all subjects.
- There are multiple support programs for students and parents.
- PLC time is honored by administration.
- Technology is used for multiple types of assessment.

Summary of Overall School Wide Areas of Growth

- Data is utilized to modify instruction to effectively meet the needs of the students.
- Stakeholders communicate through an established and well-articulated system.
- Curriculum development is set to deliver cohesive high expectations and rigorous academic programs.
- Student-centered instructional strategies through differentiation and targeted remediation are being facilitated.
- There is a need to create a school-wide culture of shared responsibility of the improvement process to meet the needs of all students.