



# RIALTO UNIFIED SCHOOL DISTRICT

## ANGER MANAGEMENT/CRISIS INTERVENTION COUNSELOR

### Job Description

#### DEFINITION

Works with special education students exhibiting anger management and crisis issues that are impeding their academic progress and threatening their student status due to possible expulsion proceedings, and/or provides counseling to students required to participate in counseling as a result of an expulsion contract. Conducts individual and group counseling sessions that address anger managements, conflict resolution, ADHD, self-esteem, gang interventions, drug and alcohol prevention, suicide, sexual abuse, self-mutilation, and other such adolescent issues.

#### ESSENTIAL DUTIES

- Provide group or individual counseling to special education students required to participate in counseling as a result of an expulsion contract.
- Provide counseling for special education students, deemed by principals to be at risk due to psychological/emotional issues that are impeding their academic progress and social development.
- Conduct anger management sessions to special education students requiring assistance in maintaining their temper and appropriate behavior.
- Provide group sessions on pressing adolescent issues.
- Review available data such as assessment reports prepared by other professionals and other student records.
- Collaborate with schools psychologists, teachers, administrators, instructional aides, and counselors to collect and analyze behavioral observation data and write behavior plans.
- Participate in IEP meetings.
- Write behavior IEP goals and objectives.
- Provide in-service sessions dealing with behavior management.
- Performs other duties as assigned.

#### QUALIFICATIONS

##### Knowledge of and ability to:

- Knowledge and understanding of a variety of counseling and teaching procedures and techniques with demonstrated ability to counsel effectively with students, parents and teachers.
- Knowledge of school curriculum administrative procedures, and pertinent areas related to the total education program.
- Understanding of strengths and limitations of individual and group test and the ability to interpret test results to students and parents.
- Must be willing to arrange work hours to meet student and parent's needs.
- Possess a valid Class 3 California Driver's license, a private vehicle, and maintain current insurance at all times.
- Spanish literacy skills are desired.

##### Experience and Education:

- Bachelor's degree or higher from an accredited college or university.
- Possession of a valid credential authorizing services as a school counselor.
- Fingerprints on file as required by State law.
- TB Skin Test as required by State law.

#### PHYSICAL DEMANDS

##### Physical class:

Moderate lifting - 40 pounds maximum with occasional lifting and/or carrying objects weighing up to 5 pounds.

##### Work area requirements:

Regular classroom, in the common areas, parking lot, bus stop areas and possibly field trips. Ability to use common school hand tools, computer, telephone and photocopy machine. Ability to transverse any part of a 10 acre campus which would include asphalt, sidewalks, grass on playgrounds, dirt, and bus areas.

**Physical requirements:**

The time requirements are listed considering this wording and meaning:

|  |  |
|--|--|
| Occasionally/low - up to 3 hours; Frequently/Medium - 3 to 6 hours; Constantly/High - 6 to 8 hours |  |
| Stooping: Occasionally   | Carrying: Frequently                                     |
| Bending: Occasionally  | Standing: 0-30 minutes to 1 hour                         |
| Lifting: Occasionally  | Kneeling: Not required                                   |
| Reaching: Occasionally   | Sitting: 0 or may sit 60 minutes a day                   |
| Handling: Frequently   | *Driving: Must have ability to get to in-service meeting |
| Crouching: Occasionally  | Walking: Frequently - up to 4 ½ hours a day              |
| Grasping: Frequently   | Push/Pull: Occasionally                                  |
| Fingering: Occasionally  |  |

***\*Possession of a current California Driver’s license, a DMV printout and the ability to be covered by the company auto insurance is required.***

**Frequent motion:**

|  |   |
|--|---|
| Twisting: Occasionally   | Forward shoulder/neck flexion: Occasionally |
| Wrist flexion: Occasionally  | Elbow flexion/extension: Frequently         |
| Reaching to shoulder level: Occasionally   | Reaching below shoulder level: Frequently   |
| Reaching to above shoulder level: Yes - Occasionally to put up classroom decorations |   |

**Sensory requirements:**

|                              |                              |
|------------------------------|------------------------------|
| Ability to see: Constantly   | Ability to hear: Constantly  |
| Ability to talk: Constantly  | Ability to smell: Constantly |
| Ability to touch: Constantly |                              |

**Must be able to deal with these environmental considerations:**

|  |  |
|--|--|
| Odor: Not required                                 | Heat: Has own air conditioning/heating may break down    |
| Humidity: Yes, occasionally                        | Noise: Must be able to work around “productive noise”    |
| Moisture: Not required                             | Fluorescent lights: Yes, all day long                    |
| Working inside: 95% of the day                     | Working outside: 5% of the day                           |
| Floor may be slippery at times: Yes, when painting | Working in close quarters with others: Yes, all day long |

**This job requires:**

|   |                                |
|---|--------------------------------|
| Alertness: Yes  | Recall of names and dates: Yes |
| Attention to detail: Yes  | The use of two hands: Yes      |
| Ability to work in temperatures down to 40 degrees and up to 110 degrees. |                                |

**Ability to deal with psychological factors:**

|                               |   |
|-------------------------------|---|
| Team work: Yes                | Must keep up with schedule: High          |
| Frustration: Medium           | Able to work overtime as needed: High     |
| Repetitive tasks: Yes         | Dealing with angry parents, students: Yes |
| Level of responsibility: High |   |

**Must be able to deal with these environmental considerations:**

|  |  |
|--|--|
| Odor: Not required                                 | Noise: Must be able to work around “productive noise”    |
| Humidity: Yes, occasionally                        | Heat: Has own air conditioning/heating may break down    |
| Moisture: Not required                             | Fluorescent lights: Yes, all day long                    |
| Working inside: 95% of the day                     | Working outside: 5% of the day                           |
| Floor may be slippery at times: Yes, when painting | Working in close quarters with others: Yes, all day long |

**Physiological Factors:**

|   |  |
|---|--|
| Must maintain a high level of consciousness: Yes            | Orientation to time, place or person: Yes        |
| Ability to read at 12 <sup>th</sup> grade level: Yes        | Ability to comprehend and follow directions: Yes |
| Able to keep up a high activity level during the shift: Yes |  |

rlw: 2/12/2014