

# Domain Information Sheet

## Summative ELPAC Listening Domain



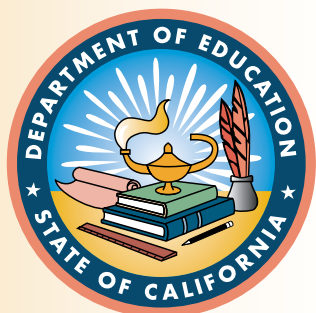
### Purpose

These task types allow students to show their abilities in listening to English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

### Administration

Administered individually in kindergarten (K)\* through grade two.

Administered in groups of up to 20 students in grades three through twelve.



### Task Types and Descriptions

Listen to a Short Exchange	Listen to a Classroom Conversation	Listen to a Speaker Support an Opinion
<p><b>K through grade twelve:</b> The student hears a recording of a two-turn exchange between two speakers and then answers a question about the exchange.</p>	<p><b>Grades one through two:</b> The student hears a recording of a multiple-turn conversation between two speakers and then answers two questions about the conversation.</p> <p><b>Grades three through twelve:</b> The student hears a recording of a multiple-turn conversation between two speakers and then answers two to three questions about the conversation.</p>	<p><b>Grades six through twelve:</b> The student hears a recording of an extended conversation between two speakers.</p> <p>In the conversation, one speaker makes an argument in support of an opinion about a school-related issue or academic topic.</p> <p>After listening to the conversation, the student answers four questions.</p>
Listen to a Story	Listen to an Oral Presentation	
<p><b>K through grade five:</b> The student hears a recording of a fictional story that contains dialogue and then answers three questions about the story.</p>	<p><b>K through grade twelve:</b> The student hears a recording of an oral presentation on an academic topic and then answers three to four questions about it.</p>	

\*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”