

**MINUTES**  
**RIALTO UNIFIED SCHOOL DISTRICT**

**May 18, 2022**  
**Dr. John R. Kazalunas Education Center**  
**182 East Walnut Avenue**  
**Rialto, California**

**Board Members**

**Present:**                   **Edgar Montes, President**  
                                  **Stephanie E. Lewis, Vice President**  
                                  **Nancy G. O'Kelley, Clerk**  
                                  **Dina Walker, Member**  
                                  **Julian Hunter, Student Board Member**

**Board Members**

**Absent:**                   **Joseph W. Martinez, Member**

**Administrators**

**Present:**                   **Cuauhtémoc Avila, Ed.D., Superintendent**  
                                  **Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,**  
                                  **Congruence and Social Justice**  
                                  **Patricia Chavez, Ed.D., Lead Innovation Agent**  
                                  **Diane Romo, Lead Business Services Agent**  
                                  **Rhonda Kramer, Lead Personnel Agent**  
                                  **Also present was Martha Degortari, Executive Administrative**  
                                  **Agent, and Jose Reyes, Interpreter/Translator**

**A.    OPENING**

**REGULAR BOARD MEETING**

**A.1   CALL TO ORDER - 5:00 p.m.**

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 5:18 p.m., by Board President, Edgar Montes, at the Dr. John R. Kazalunas Education Center, at 182 East Walnut Avenue, Rialto California 92376.

## **A.2 OPEN SESSION**

### **A.2.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**Gil Navarro, Education Advocate or Non-Attorney Representative**, questioned that he did not see any listed case numbers on the agenda for expulsions being discussed in closed session. Board President Montes explained that the case numbers were listed on the Discussion/Action section of the agenda because that is when the Board would take action on any cases discussed during closed session. Mr. Navarro suggested that those numbers of cases, being discussed in closed session, should also be listed under the closed session section of the agenda.

Mr. Navarro recommend that special education students who are up for expulsion, and have an IEP, be re-evaluated. He shared that it is important that options, such as early intervention be looked into to support these students.

## **A.3 CLOSED SESSION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**Member Martinez was absent and Vice President Lewis was not present during this vote. Vote by Board Members to move into Closed Session:**

Time: 5:18 p.m.

**Majority Vote**

### **A.3.1 PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN MENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**

### **A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS**

**A.3.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)(2) and/or (d)(3) CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION**

Number of Potential Claims: 1

**A.4 ADJOURNMENT OF CLOSED SESSION**

Stephanie E. Lewis, Vice President joined the meeting at 6:05 pm.

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**Member Martinez was absent and Member Walker was not present during this vote. Vote by Board Members to adjourn out of Closed Session:**

Time: 6:10 p.m.

**Majority Vote**

**B. OPENING**

**BOARD STUDY SESSION**

**B.1 CALL TO ORDER - 6:00 p.m.**

The Board Study Session of the Board of Education of the Rialto Unified School District was called to order at 6:10 p.m., by Board President, Edgar Montes, at the Dr. John R. Kazalunas Education Center, at 182 East Walnut Avenue, Rialto California 92376.

**B.1.1 OPEN SESSION**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Study Session: District School Facilities Program - Updated 10-Year Improvement Plan - 2022 General Obligation Bond Funding Opportunity, presented by California Financial Services, The Lew Edwards Group, and Fairbank, Maslin, Maullin, Metz & Associates.

(See attached copy of the presentation)

**Member Martinez was absent. Vote by Board Members to move into study session:**

Time: 6:11 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**C. ADJOURNMENT OF BOARD STUDY SESSION**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

**Vote by Board Members to adjourn Board Study Session:**

Time: 6:54 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**D. OPEN SESSION RECONVENED - 7:00 P.M.**

**REGULAR BOARD MEETING**

Open session reconvened at 7:04 p.m.

**D.1 PLEDGE OF ALLEGIANCE**

Ms. Marisol Velasco, former DSAC student and former Eisenhower High School student led the pledge of allegiance.

**D.2 REPORT OUT OF CLOSED SESSION**

None.

**D.3 ADOPTION OF AGENDA**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**Prior to adoption of the agenda, the following items will be corrected as follows:**

**E. PRESENTATIONS**

**E.2.1 CERTIFICATED EMPLOYEE OF THE YEAR:** Laurie Hicks, Reading Specialist, ~~Duan~~ Dollahan Elementary School

**H.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

**H.3.9 AGREEMENT WITH EMPOWERED SCHOOL SOLUTIONS**

Approve an agreement with EmpowerED to provide three 3-hour virtual training sessions for General Education teachers, Education Specialists, Instructional Aides, and Administrators in Inclusive Practices, Universal Design for Learning (UDL), as well as 20 hours of individualized coaching for administrative teams, **effective May 19, 2022 through June 30, 2022**, at a cost not-to-exceed \$14,000.00, and to be paid from the General Fund (Special Education Budget).

**H.5.1 PERSONNEL SERVICES CONSENT ITEMS (Page 69) was pulled from the agenda**

PLACE	ON	THE	39-MONTH	REEMPLOYMENT	LIST
Fabela Jr., Manuel			Nutrition Services		05/24/2022
			Warehouse Delivery Worker		

**Member Martinez was absent. Vote by Board Members to adopt the agenda as amended:**

**Approved by a Unanimous 4 to 0 Vote**

**E. PRESENTATIONS**

**E.1 MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)**

The following DSAC Middle School leaders shared information and activities held at their school:

Jehue Middle School - Serenity West

Rialto Middle School - Margaret Valencia

Kucera Middle School - Ashley Luviano

**E.2 RIALTO USD EMPLOYEES OF THE YEAR**

**Prior to adoption of the agenda, President Montes announced correction to the following item:**

**CERTIFICATED EMPLOYEE OF THE YEAR:** Laurie Hicks, Reading Specialist, Dollahan Dunn Elementary School.

**E.2.1 CERTIFICATED EMPLOYEE OF THE YEAR: Laurie Hicks, Reading Specialist, Dunn Elementary School**

Member Walker recognized Laurie Hicks, Reading Specialist, Dollahan Elementary School as Certificated Employee of the Year.

**E.2.2 CLASSIFIED EMPLOYEE OF THE YEAR: Violeta Cervantes, Claims/Benefits Insurance Technician, Risk Management**

Clerk O'Kelley recognized Violeta Cervantes, Claims/Benefits Insurance Technician, Risk Management.

**F. COMMENTS**

**F.1 PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

**Gil Navarro, Education Advocate or Non-Attorney Representative,** shared that he was very disturbed after viewing the last Board Meeting. He said it made him sick to see how a teacher representing other teachers complained about special education children and the entitlements that the State of California allows them to have due to their disabilities. He read portions of the Code of Ethics for Educators and the commitments made by teachers when they receive their credentials from the State of California.

He feels the comments made are a disservice to the Rialto Unified School District and to all the other teachers who care for all the students in the District.

**Chris Cordasco, California School Employees Association (CSEA) Chapter President**, shared that this is Classified School Employees Week, which was established in 1986. He thanked all those administrators who are doing something to acknowledge their classified employees this week. He said he was lucky enough to be at the District office on this day and was invited to Fiscal Services. He learned that the administrators of Fiscal Services were doing something for their staff every day this week. He also complimented the video, which was posted by Communications/Media Services and invited everyone to see it. He was also very pleasantly surprised to see the billboard honoring all classified staff, which has received many positive remarks.

**Monica Thomas, Employee at Kucera Middle School**, shared that she is married to someone who also works for the District, but said her most important job is being the mom of a student who also attends Kucera Middle School. She shared her concerns about the fights taking place at the school, particularly those involving students who are picking fights with her daughter for no reason at all. She said that fights are not new at the middle school, but the difference is that now these fights go viral on social media, and kids are being jumped just to get on video. Her daughter questioned her and her husband as to what can be done to stop this, since they both worked for the District. Ms. Thomas explained that she would come to speak before the Board and share their concerns. She questioned what the Board is doing to support teachers. She shared an incident that occurred in school today with students getting into a fight and trying to involve her daughter by having her hide a cell phone. Her daughter declined to help them, but soon after other students got involved.

**Aniyah Lopez, Transgender African-American Male Student at Kucera Middle School who goes by River**, and suffers from mental health issues, shared that he has experienced bullying and discrimination at Kucera Middle School. He said because of his sexuality, he has been accused of sexual assault by his best friend and has lost many friends because of this. He does not feel that the school handled his situation properly and was forced to change classes because of this. He indicated that because of the class changes and friends that he lost, he was pushed over the edge, and if the school would have handled this situation properly, he would not have ended up in a mental hospital, with the scars he has today. He shared

specific details of the bullying incidents done upon him and said that the police questioned him without the knowledge of his parents. He said he has been traumatized both mentally and physically and has suffered more abuse than any 13 year old should have to suffer. He asked for support so his parents can go to bed peacefully without having to worry whether he would be alive when they woke up.

**Mr. Horacio Estrada and his wife, Registered Nurse and Mother of Aiden, student at Kucera Middle School,** shared that their son was injured at school by a bully and he was screaming at the top of his lungs after his arm was broken (pictures of student and x-rays of broken arm were shown to the Board). Mom indicated that the school did not know the protocol needed in a medical emergency such as this and she was the one who called paramedics when she arrived at the school and saw her son's arm in the shape of an "S". She explained that she spoke to school administration when her son was released to return to school and explained to them that she did not want the other student in her son's classes, as they both shared five out of six classes. She explained that administration agreed, but did not follow through and only changed their first period. She said after speaking with school administration, clerical staff, and the health aide, she received contradicting explanations as to how to handle situations such as this, which according to mom, were contrary to District Policy. She was told by the health aide that a bone needs to be protruding through the skin, for them to call 911. She questioned staff, whether they would call 911, if this was their own child, and received no response. She questioned administration as to why there were four safety officers sitting in the office when she arrived instead of patrolling the P.E. area, while kids were in class. She shared that her son could lose sensation and mobility to his arm for not following protocol, and would not be able to participate in activities such as gymnastics, jazz, and other upcoming events. She sent school staff the page in the parent handbook regarding medical emergencies, to educate them on District protocols.

Mr. Estrada (father) continued to read the District protocols and steps to follow in emergency cases such as this. He questioned why Ms. Jackson should be a District Leader, if she does not know proper protocol. He suggested posting these protocols on school campuses to educate students and staff. He also suggested that police officers should be on school campuses to patrol and cite students for their actions. He requested that the student who caused this to his son be punished, as actions in life have consequences. He suggested that at the least he should not be able to



attend the Knotts Berry Farm end of the year field trip. He asked the Board to help implement change.

**Michael Montano, Rialto High School Teacher** shared that he would be speaking on safety and cell phones. He shared about a school fight that took place at school this week, and before the fight even began, students were ready to record it on their phones. He said it looked more like an ambush; and (cell) phones promote these unsafe behaviors. He shared additional fights, which took place this week and asked not to forget the TikTok challenges which resulted in property damage at the beginning of the school year. He said he emailed the Board and Dr. Avila earlier today, regarding items he did not want to bring up in public due to their horrible nature. He said there was also notification he received of a social media threat that warned not to come to school the following day. He explained that a committee was formed to discuss the cell phone policy and he is asking that that this policy be made a priority for next year. He asked the Board to take a unified stand on this issue to help students focus on learning. He commented on Bill 272 giving Districts the right to reform the school cell phone policy.

**Tobin Brinker, Frisbie Middle School Teacher**, shared that before discussing the issues he was here to share, he wanted to clarify the comments made by Mr. Gil Navarro. He said he was present during the last Board Meeting and his view on the comments made by the teachers was very different. He said those teachers were here to discuss the safety concerns in the classrooms and the issues they are dealing with. He said if the teachers do not feel safe, as he has mentioned before, the students do not feel safe and they were here asking for help and not to bad-mouth the special education students.

Mr. Brinker also commented on the parents that spoke prior to him this evening and said the District made a decision to remove police officers from the campus and he felt that parents needed to know that decision was made.

Mr. Brinker said he was here to talk about the process of putting teachers on administrative leave and how that is affecting teachers addressing issues. He shared that a teacher who broke up a fight earlier this year, was placed on administrative leave and has been off work for four months, while the students who were fighting were back to school right away with no consequences. He said that this staff member was never trained on how to break up a fight and neither were any other teachers. He indicated that all

they were given was a whistle to help them break of up fights. He asked the Board to look at its policies on paid administrative leave. He shared that he put in a public records request to find out how many teachers have been put on paid administrative leave and for low long. He feels the District is abusing this policy, which is undermining the staff, and people do not want to get involved in situations because they do not feel the District has their back. He ended by sharing that he is currently teaching about the Bill of Rights and talked about the fifth and sixth amendment, and feels the District can do better by allowing staff members to exercise these rights.

**Janal, read off public comment for her friend, Jon Barkley,** and shared that he started off as a long-term substitute for the District and then worked as a six grade Math and Science Teacher for Frisbie Middle School for four years; while he worked through his credential program. During this time, he worked on building relationships with staff and administrators. He said he had never had problems with students, co-workers or administration until this school year. He was back at Frisbie Middle School working as a substitute teacher and was approached by Ms. Ennis in reference to a position of site substitute teacher, which the Board was creating. He was told that if the position was approved, it would be offered to him. He shared that once in the position, he asked for access to Synergy to enter grades in the system, and was continuously told he would need to wait until it was approved by the Principal. He said he kept track of grades manually and it was not until the day before leaving on winter break that he received a call from administration asking him to enter the grades in the system. He said no and when he returned from winter break, he found that the grades were entered under his name without his knowledge. After reviewing the grades entered, he noticed that only 3-5 assignments were entered through end of November for each student, and assignments completed after that point were not entered, nor counted towards their grades. He said after return from winter break, he was told that he was removed from his current assignment.

**Daniel Tillett, continued to read public comment on behalf of Jon Barkley,** and shared that after calling Rhonda in Personnel, he was told that he was pulled from the substitute assignment at the request of Dr. Gaines and that the residential position at Frisbie Middle School was no longer available, as it was offered to someone else. He said that after speaking with Dr. Gibbs, she confirmed that there were in fact two positions. He said he was told he was the best person for this Math/Science position, but they could not tell him why it was not offered to him, nor was he allowed

to go back to Frisbie Middle School. He asked whether it was due to his race, religion, or comments he made at a training. He felt he was being discriminated against.

He then shared that he took an assignment at Eisenhower High School and after a few weeks on that assignment, there was an incident where students came to him to let him know that someone was airdropping naked pictures of underage students. He said administration and security came to his room to investigate, and students questioned why he had reported it. He explained that this was illegal and whoever did this, had to be held accountable. He said after following up on the incident a couple of days later, he felt it was obvious that the incident was trying to be covered up.

**Jon Barkley, Substitute Teacher**, shared that he would conclude his own public comments and stated that nothing came out of the investigation. He said he asked several times if they needed a statement from him and he was told to email it. He stated that after being removed from the assignment he was in, he called to request information and was told he was removed because students reported he did not handle the situation correctly and was too aggressive. He questioned when did holding people accountable become non-existent, especially when it comes to grades? He commented on his experience with teaching students and the fact that they are not prepared. He feels we are longer allowing students to fail and continue to pass them on to the next level without the proper knowledge.

**Susan Garcia, Parent in support Mr. Barkley**, shared that it was infuriating to sit through the Board meeting and listen to parents whose children have been hurt. She commented to that Board that if it was one of their children, they would do something about the current situations. She requested that the Board make the time and effort to make a change.

**Miesha Calloway, Rialto Education Association (REA) President**, congratulated Teacher, Ms. Hicks and Violeta Cervantes for their recognition, and to all the teachers for making progress with iReady scores. She was also very happy to report that REA was able to give 20 scholarships to high school seniors, in the sum of \$800 each. She thanked the teachers for pushing these students along the way and wished the students success on their next journey.

Ms. Calloway indicated that in reference to the comments made by Mr. Gil Navarro, she wanted the Board to know that the teachers love all their students, but they also have families at home and they need to make sure they, themselves, are safe. She said teachers were advocating for their

own safety, plus the safety of other students and staff members that are in the classroom. She also indicated to President Montes that she noticed he kept his word of removing the comment section for REA and CSEA from the agenda as he said he would at last Board meeting.

## **F.2 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**Ofelia Fitzpatrick, Eisenhower High School Teacher**, shared that Rialto Unified School District is known to be responsive to the needs of students by looking at the individual student. She explained that after the pandemic, the needs of students and teachers shifted, and the return into the classroom has been very difficult. The strongest voices are those of the teachers, she explained, and said that we are not hearing the frustrations of the students. She commented on the positive impact that Independent Study will have for some students who would feel more confident in this type of setting when facing a challenging program. She suggested that teachers look at the education paradigm and how the needs of students are being acknowledged, because students deserve the best. She also likes how Independent Study will look at student achievement based on their performance. Mrs. Fitzpatrick said it is also important to look at the social-emotional needs of teachers. This is a turning point on education and she is proud to see that Rialto USD is being innovative and spearheading this program to support students.

**Griselda Montoya, Eisenhower High School, Women's Studies Teacher**, shared that she was happy to report that Rialto Unified School District has been proactive with Board item H.1.4, Board Policy 1240 on Volunteer Assistance. She stated that bringing volunteers into the schools will add culture and enrichment. As Coordinator of the Culture Center at Eisenhower High School, she knows the importance of parent engagement for an organic cultural experience.

**Felicia Izquierdo, Fitzgerald Elementary School Parent**, shared that she was here in support of parents willing to provide their time and support to students of Rialto Unified School District. She recommended that the requirement to have parents fully vaccinated be lifted. She said it is discriminating to have people provide services after school to students without requiring proof of vaccination, yet enforcing it for volunteers. She said they understand that safety is the first priority, but she also knows that things are constantly changing and policies should also be adjusted

accordingly. She indicated that some parents felt their feedback on this subject was not welcomed and she asked to keep Rialto a community that receives all perspectives without prejudice, and not limit resources, which will bring support to students.

**Michael Montano, Rialto High School Teacher**, commented on the Single Plans for Student Achievement (SPSA) on the agenda for several school for the 2022-2023 school year. He said he has been in communication with the Department of Education who indicates that the plans should be reviewed in its entirety by the school site council. Mr. Montano feels guidelines are not being followed as suggested because the school site council on-board should review the plans during the school year that the plans are written for. He said the statement he read was back in September and he emailed the State again recently asking if the process mentioned was still in place and he received a reply stating that it was. Therefore, Mr. Montano is recommending that this item not be approved at this time.

**Barbara Lopez**, came up to the podium and said her comment was not on the agenda, but she was not called. Board President advised her that unfortunately, at this time, they were only hearing comments relative to items on the agenda and they would not be able to hear her comment at this point.

**F.3 COMMENTS FROM STUDENT BOARD MEMBER**

**F.4 COMMENTS FROM THE SUPERINTENDENT**

**F.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**G. PUBLIC HEARING**

**G.1 OPEN PUBLIC HEARING**

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)  
CHAPTER #203 2022-2023 PROPOSAL BY RIALTO USD**

**Member Martinez was absent. Vote by Board Members to open Public Hearing:**

Time: 8:47 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**G.1.1 CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)  
CHAPTER #203 2022-2023 PROPOSAL BY RIALTO USD**

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2022-2023 school year, submitted by the Rialto Unified School District (RUSD), for an agreement between the Rialto Unified School District Board of Education and the California School Employees Association (CSEA), Chapter 203, is hereby posted in compliance with the legislative requirements for public notice.

**G.2 CLOSE PUBLIC HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)  
CHAPTER #203 2022-2023 PROPOSAL BY RIALTO USD**

**Member Martinez was absent. Vote by Board Members to close Public Hearing:**

Time: 8:48 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**H. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Member Walker

**Seconded By** Vice President Lewis

**Prior to adoption of the agenda, the Board took the following action on these Consent items:**

**H.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

**H.3.9 AGREEMENT WITH EMPOWERED SCHOOL SOLUTIONS**

Approve an agreement with EmpowerED to provide three 3-hour virtual training sessions for General Education teachers, Education Specialists, Instructional Aides, and Administrators in Inclusive Practices, Universal Design for Learning (UDL), as well as 20 hours of individualized coaching for administrative teams, **effective May 19, 2022 through June 30, 2022**, at a cost not-to-exceed \$14,000.00, and to be paid from the General Fund (Special Education Budget).

**H.5.1 PERSONNEL SERVICES CONSENT ITEMS (Page 69) was pulled from the agenda**

**PLACE ON THE 39-MONTH REEMPLOYMENT LIST**

Fabela Jr., Manuel	Nutrition Services	05/24/2022
	Warehouse Delivery Worker	

**Member Martinez was absent. Vote by Board Members to approve Consent Calendar items:**

**Approved by a Unanimous 4 to 0 Vote**

**H.1 GENERAL FUNCTIONS CONSENT ITEMS**

**H.1.1 SECOND READING OF REVISED BOARD POLICY 5141.21; ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve the second reading of revised Board Policy 5141.21; Administering Medication and Monitoring Health Conditions.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.1.2 SECOND READING OF REVISED BOARD POLICY 5142.2;  
SAFE ROUTES TO SCHOOL PROGRAM**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve the second reading of revised Board Policy 5142.2; Safe Routes to School Program.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.1.3 SECOND READING OF REVISED BOARD POLICY 6158;  
INDEPENDENT STUDY**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve the second reading of revised Board Policy 6158; Independent Study.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.1.4 SECOND READING OF REVISED BOARD POLICY 1240;  
VOLUNTEER ASSISTANCE**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve the second reading of revised Board Policy 1240; Volunteer Assistance.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.2 INSTRUCTION CONSENT ITEMS – None**



### **H.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

#### **H.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve Warrant Listing Register and Purchase Order Listing for all funds from May 15, 2022 through May 28, 2022 (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

#### **H.3.2 DONATIONS**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Accept the listed donations from Westberg + White, Inc.; Hotsy of Southern California; Claim Retention Services, Inc.; West Coast Arborists, Inc.; ConvergeOne; 4imprint; and FBI Supply, and that a letter of appreciation be sent to the donor.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

#### **H.3.3 AGREEMENT WITH BEST BUBBLES PARTY**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve an agreement with Best Bubbles Party to provide an assembly for the students at Trapp Elementary school, effective May 19, 2022 through June 3, 2022, at no cost to the District.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.3.4 MEMORANDUM OF UNDERSTANDING (MOU) WITH  
COMMUNITY ACTION PARTNERSHIP OF SAN BERNARDINO  
COUNTY KINDNESS CONNECTION**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve a Memorandum of Understanding (MOU) with Community Action Partnership of San Bernardino County to facilitate needed services for Rialto students and their respective families by providing a Divvy credit card with a credit limit of \$80,000.00 to make purchases through the Kindness Connection, at no cost to the District.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.3.5 MEMORANDUM OF UNDERSTANDING (MOU) WITH  
COMMUNITY ACTION PARTNERSHIP OF SAN BERNARDINO  
COUNTY TUTORING SERVICES**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve a Memorandum of Understanding (MOU) with Community Action Partnership of San Bernardino County to purchase online tutoring services up to \$50,000.00 with a tutoring company for Rialto students and their respective families, at no cost to the District.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.3.6 AGREEMENT WITH DAIRY COUNCIL OF CALIFORNIA –  
MORGAN ELEMENTARY SCHOOL**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve an agreement with the Dairy Council of California to provide a structured school-wide assembly at Morgan Elementary School for K-5 students on May 20, 2022, at no cost to the District.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.3.7 AGREEMENT WITH VARIOUS VENDORS FOR THE DISTRICT’S  
DIVERGENT GAMES ATHLETIC EVENT**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve agreements with multiple vendors to provide food and entertainment at Rialto’s Divergent Games on Saturday, May 21, 2022, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.3.8 AGREEMENT WITH EMERALD BAY OUTDOOR ACADEMY –  
MILOR HIGH SCHOOL**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve a cohort of forty (40) Hydro-Science students and five (5) chaperones to attend the Emerald Bay Outdoor Academy on Santa Catalina Island, California from November 7, 2022 through November 9, 2022. Approve a second cohort of forty (40) Hydro-science students and five (5) chaperones to attend the Emerald Bay

Outdoor Academy on Santa Catalina Island, California from April 3, 2023 through April 5, 2023, at a cost not-to-exceed \$30,000.00, and to be paid from K-12 Strong Workforce Partnership Grant.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

### **H.3.9 AGREEMENT WITH EMPOWERED SCHOOL SOLUTIONS**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

**Prior to adoption of the agenda, item was corrected to include term of the agreement:**

Approve an agreement with EmpowerED to provide three 3-hour virtual training sessions for General Education teachers, Education Specialists, Instructional Aides, and Administrators in Inclusive Practices, Universal Design for Learning (UDL), as well as 20 hours of individualized coaching for administrative teams, at a cost not-to-exceed \$14,000.00, **effective May 19, 2022 through June 30, 2022**, and to be paid from the General Fund (Special Education Budget).

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

### **H.3.10 APPROVE INDEPENDENT STUDY VIRTUAL SUMMER PROGRAM - RIALTO ADULT SCHOOL**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve the proposed 2022 Independent Study virtual summer program for Rialto Adult School, at a cost not-to-exceed \$6,000.00, and to be paid from the California Adult Education (CAEP) funds, Workforce Innovation, and Opportunity Act (WIOA) Grant.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.3.11 AGREEMENT WITH LARRY JONES ART CREATION - MORGAN ELEMENTARY SCHOOL**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve an agreement with Larry Jones Art Creation to facilitate a 13-day, onsite art experience at Morgan Elementary School, effective June 6, 2022 through June 24, 2022, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.3.12 AGREEMENT WITH NEVER STOP GRINDING (NSG) IMPACT MORGAN ELEMENTARY SCHOOL**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve an agreement with Never Stop Grinding (NSG) Impact to provide activities with emphasis on social and emotional learning and PBIS best practices at Morgan Elementary School, effective June 6, 2022 through June 30, 2022, at a cost not-to-exceed \$13,200.00, and to be paid from the General Fund.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.3.13 SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2022-2023**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Approve the 2022-2023 Single Plans for Student Achievement (SPSA) for the following schools: Curtis, Henry, Highbanks, Morgan, Morris, Preston Elementary Schools and Jehue Middle School.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**H.4 FACILITIES PLANNING CONSENT ITEMS - None**

**H.5 PERSONNEL SERVICES CONSENT ITEMS**

**H.5.1 PERSONNEL REPORT NO. 1278 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Prior to adoption of the agenda, the following item was pulled:

**H.5.1 PERSONNEL SERVICES CONSENT ITEMS (Page 69) was pulled from the agenda**

PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Fabela Jr., Manuel	Nutrition Services	05/24/2022
	Warehouse Delivery Worker	

Approve Personnel Report No. 1278 for classified and certificated employees.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**I. DISCUSSION/ACTION ITEMS**

**I.1 AWARD BID PACKAGE NO. 1 TO GOLDEN GATE STEEL, INC. DBA GOLDEN GATE CONSTRUCTION FOR THE MYERS ELEMENTARY SCHOOL ADA FRONT ENTRY UPGRADES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Award Bid Package No. 1 for the Myers Elementary School ADA Front Entry Upgrades project to Golden Gate Steel, Inc. dba Golden Gate Construction for a total cost not-to-exceed \$249,999.00, which includes a \$50,000.00 allowance for unforeseen conditions, and to be paid from Fund 40 - Special Reserve for Capital Outlay Projects.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**I.2 AGREEMENT WITH MILLER ARCHITECTURE TO PROVIDE ARCHITECTURAL SERVICES FOR DIVISION OF THE STATE ARCHITECT (DSA) ACCESS REVIEW FOR PLAYGROUND REPLACEMENTS AT FOURTEEN ELEMENTARY SCHOOL SITES**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve an agreement with Miller Architecture to provide architectural services for the Division of the State Architect (DSA) access review for playground replacements at fourteen (14) elementary school sites, effective May 19, 2022 through June 30, 2023, at a cost not-to-exceed \$286,660.00, and to be paid from the General Fund.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**I.3 AMEND RESOLUTION NO. 21-22-20 AUTHORIZING PURCHASE OF AN AUTOMOTIVE TRAINING SYSTEM FOR THE CAREER TECHNICAL EDUCATION (CTE) PROGRAM**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Amend Resolution 21-22-20 authorizing purchase of an automotive training system for the Career Technical Education (CTE) program to increase the not-to-exceed amount by \$34,100.00, and amend the total from \$355,900.00 to \$390,000.00. All other terms of the agreement will remain the same, and to be paid from the Career Technical Education Incentive Grant (CTEIG) Funds.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**I.4 ELEMENTARY SCHOOL SCIENCE TEXTBOOK ADOPTION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve to adopt Discovery Education Science Techbook for California NGSS as Rialto Unified School District's TK-5 science program. The series

will serve as our base program for the next eight (8) years and will include both print and online resources, at a cost not-to-exceed \$3,029,975.55, and to be paid from the General Fund.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**I.5 MIDDLE SCHOOL SCIENCE TEXTBOOK ADOPTION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve to adopt the McGraw Hill California Inspire Integrated Science Program as Rialto Unified School District's 6-8 science program. The series will serve as our base program for the next eight (8) years and will include both print and online resources, at a cost not-to-exceed \$1,444,027.90, and to be paid from the General Fund.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**I.6 2022 STUDENT BOARD MEMBER SCHOLARSHIP**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Authorize a scholarship check in the amount of \$2,000.00 for Student Board Member, Julian Hunter, to be paid from the General Fund.

**Member Martinez was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**



**I.7 STIPULATED EXPULSION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Case Numbers:

21-22-69

21-22-67

21-22-39

**Member Martinez was absent. Vote by Board Members:**

(Ayes) President Montes, Clerk O'Kelley, Member Walker; (Abstain) Vice President Lewis

**Majority Vote**

**I.8 REINSTATEMENT OF EXPULSION**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

Case Number:

21-22-52

**Member Martinez was absent. Vote by Board Members:**

(Ayes) President Montes, Clerk O'Kelley, Member Walker; (Abstain) Vice President Lewis

**Majority Vote**

**J. PRESENTATION**

**J.1 RECOGNITION OF STUDENT BOARD MEMBER, JULIAN HUNTER, SCHOLARSHIP RECIPIENT**

President Montes recognized Student Board Member, Julian Hunter, for his term as Student Board Member for the 2021-2022 school year and provided him with a scholarship check in the sum of \$2,000.00, a graduation stole and gavel.

**K. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 8, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley


**Member Martinez was absent. Vote by Board Members to adjourn:**

Time: 9:02 p.m.

**Approved by a Unanimous 4 to 0 Vote**

  
Clerk, Board of Education


  
Secretary, Board of Education



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
BRINGING FUTURES THROUGH INNOVATION


## Rialto Unified School District

*Highlights of 2022 Community Issues Survey*




**FM3**  
RESEARCH

FAIRBANK, MASLIN,  
MAULLIN, METZ  
& ASSOCIATES



LFW  
EDWARDS







220-0245

### Summary

- We are pleased to share that an overwhelming 73% of Rialto Unified School District voters believe that there's Great/Some need for additional funds for their local schools, with nearly half of voters believing that there's a "Great Need."
- This translates into robust support for a \$340 million GO Bond, with 69% of likely Rialto USD voters supporting a potential measure on first ask. The consulting team recommends proceeding with a November 2022 bond.
- Additionally, your constituents give the District a great performance rating for how you have handled Covid.



### Survey Specifics and Methodology

Dates	March 5-23, 2022
Survey Type	Dual-mode Voter Survey
Research Population	Likely November 2022 Voters in Rialto USD
Total Interviews	451 Voters, Out of Which 142 are RUSD Parents Plus an Additional 100 RUSD Parents
Margin of Sampling Error	(Full Voter Sample) $\pm 4.6\%$ at the 95% Confidence Level (Half Voter Sample) $\pm 6.3\%$ at the 95% Confidence Level
Contact Methods	 Telephone Calls  Email Invitations
Data Collection Modes	 Telephone Interviews  Online Interviews
Languages	Telephone interviews were offered in English and Spanish

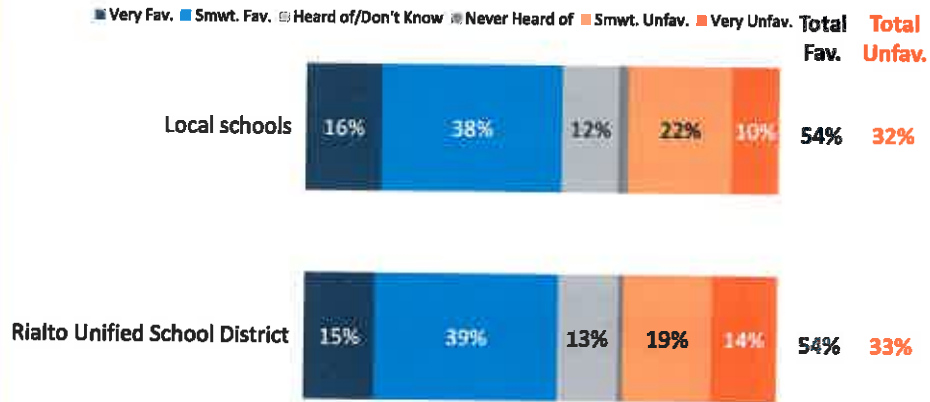
**FM3** RESEARCH *(Note: Not All Results Will Sum to 100% Due to Rounding)*

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## Mood of the Electorate Among Voters

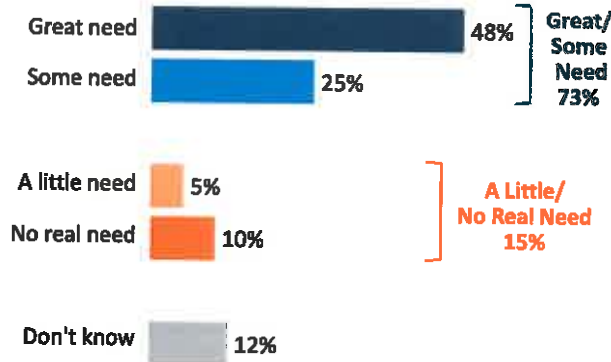
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### A majority have favorable opinions of RUSD and its local schools.

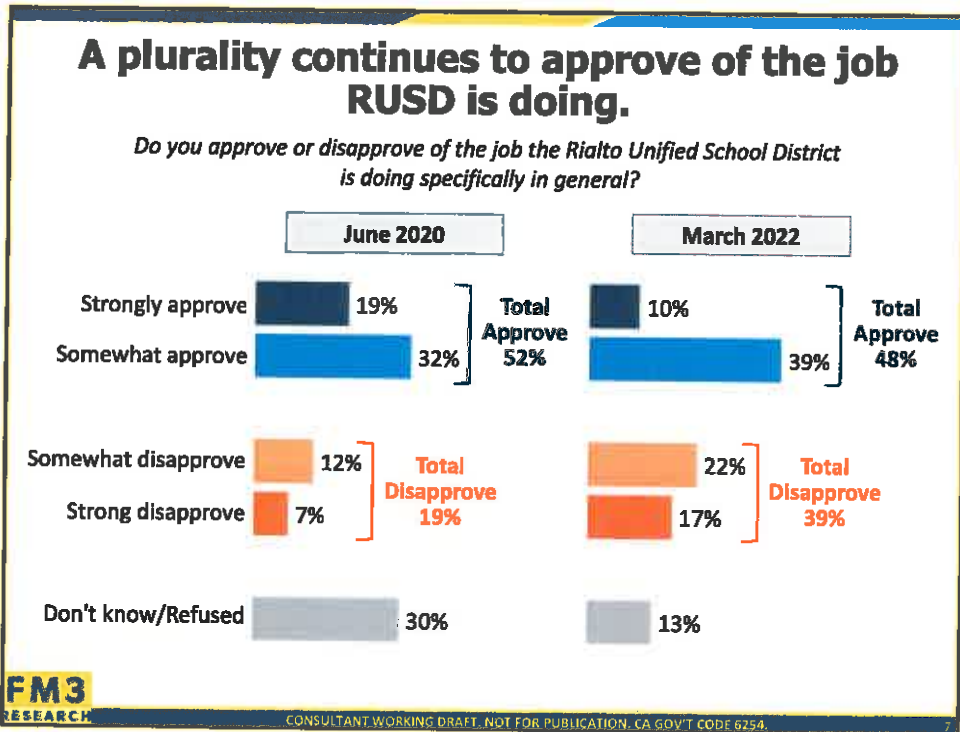


**FM3 RESEARCH** I'm going to read you the names of some local people and organizations. For each organization you have heard of, please tell me whether you have an overall favorable or unfavorable opinion of that organization.  
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### Most believe the District has a need for additional funding today.



**FM3 RESEARCH** Generally speaking, would you say that the Rialto Unified School District has a great need for additional funding, some need, a little need or no real need for additional funding?  
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# Potential RUSD November 2022 Bond Measure

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## Potential 75-Word Ballot Measure Summary

(As Approved by Counsel)

### RIALTO UNIFIED SCHOOL DISTRICT CLASSROOM UPGRADE/ HEALTH/SAFETY MEASURE:

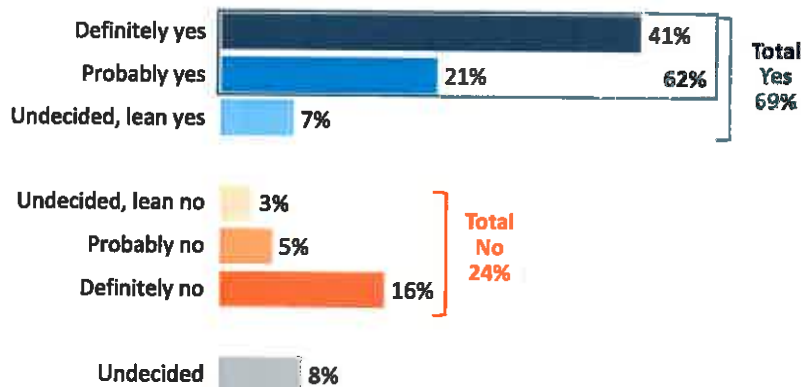
To upgrade school fire, security, and safety systems, science, engineering, math, arts, vocational classrooms; replace drinking water pipes, gas lines, leaky roofs, portable classrooms, electrical wiring; remove asbestos, lead paint, mold; shall Rialto Unified School District's measure authorizing \$340,000,000 in bonds at legal rates, levying 6¢ per \$100 of assessed valuation raising on average \$16,300,000 annually while bonds are outstanding, be adopted, requiring independent audits/oversight, and all funds for local schools?

**FM3**  
RESEARCH

Based on this description, would you vote yes in favor of the measure or no to oppose it?

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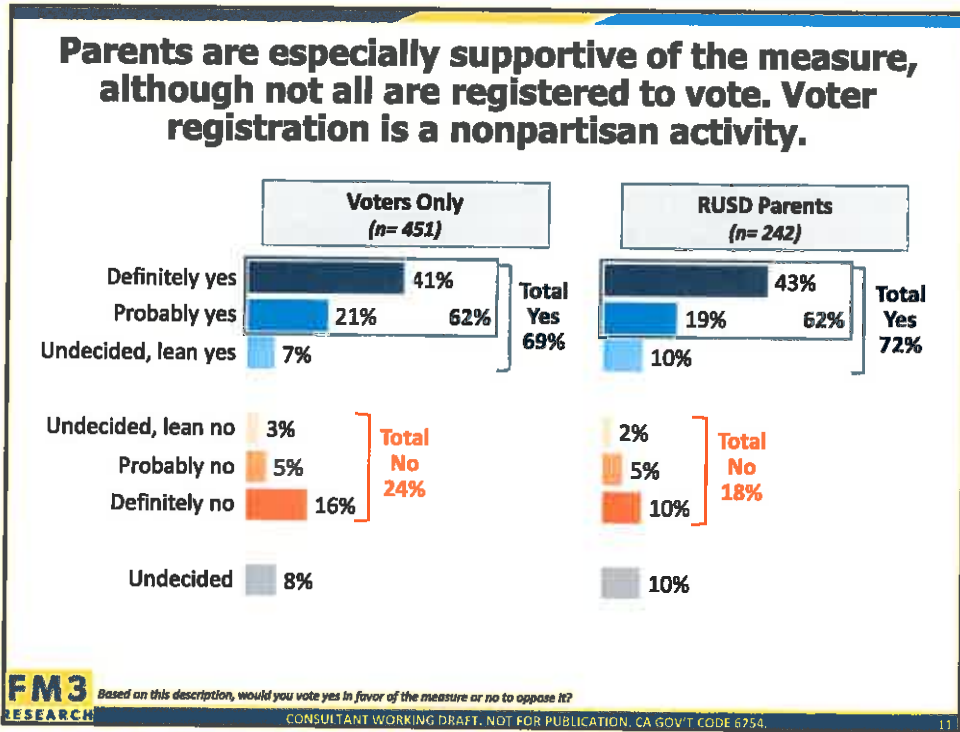
## Nearly seven-in-ten support a November 2022 measure, with 41% indicating definitely yes.



**FM3**  
RESEARCH

Based on this description, would you vote yes in favor of the measure or no to oppose it?

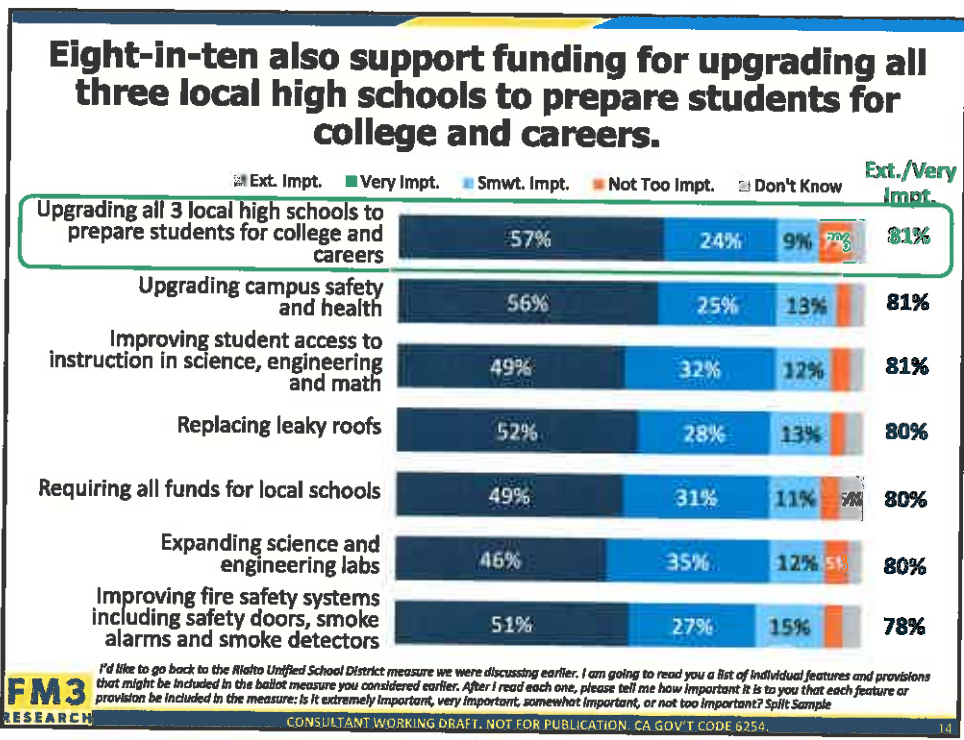
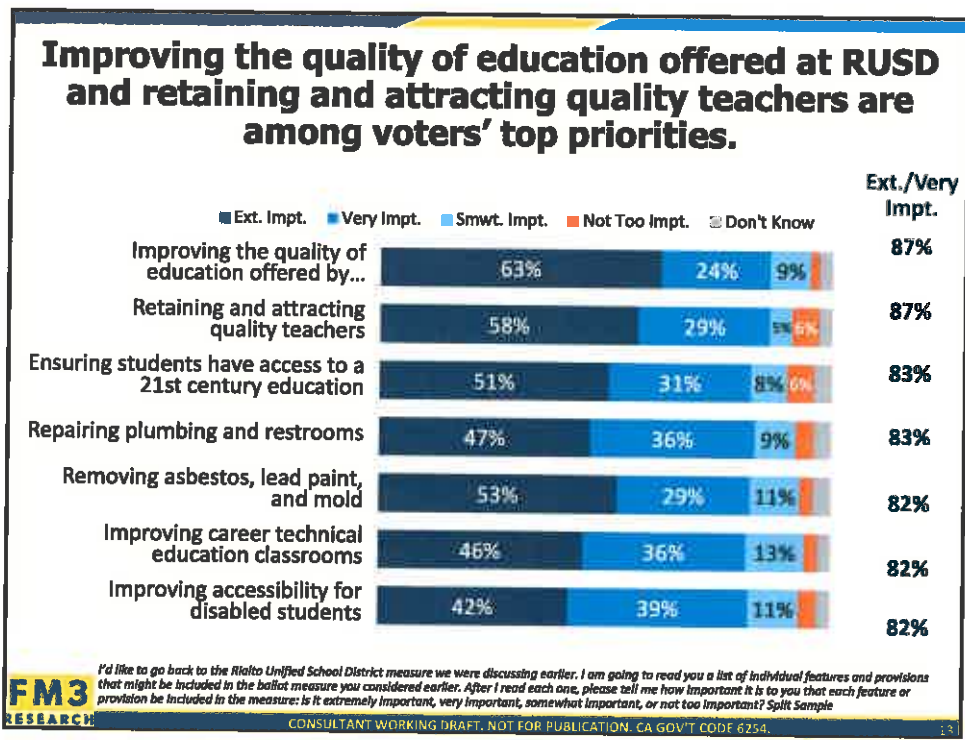
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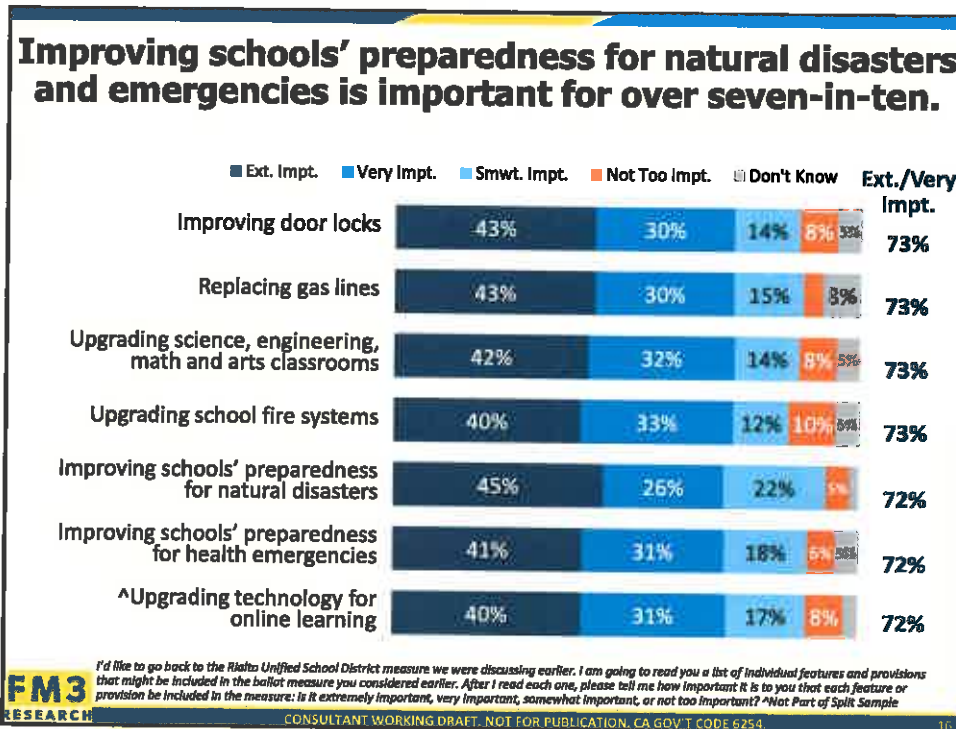
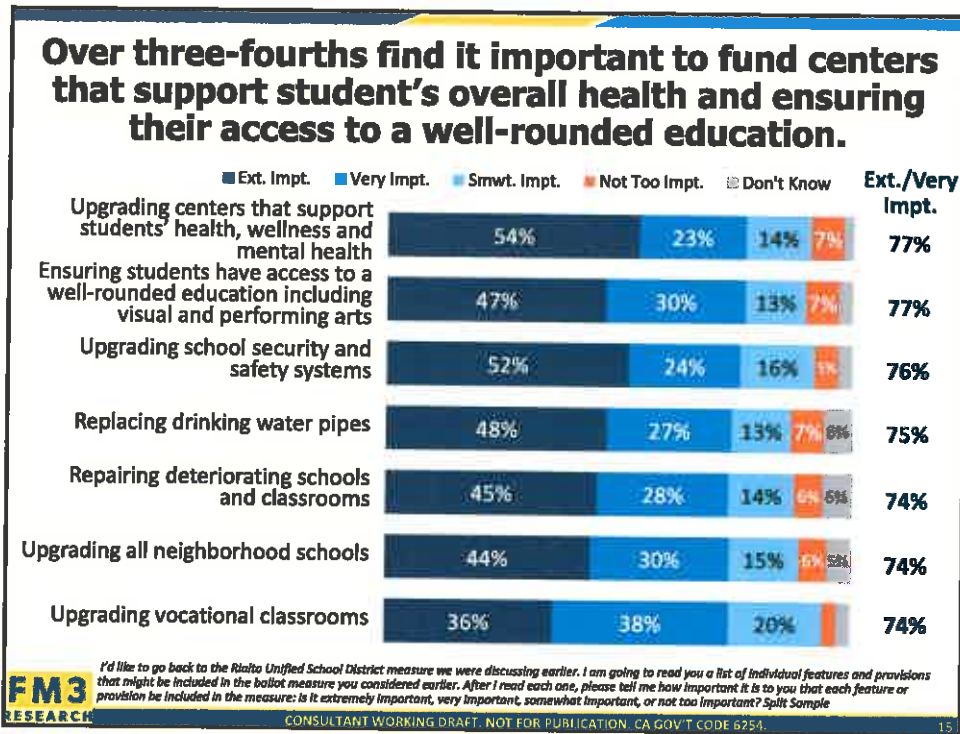


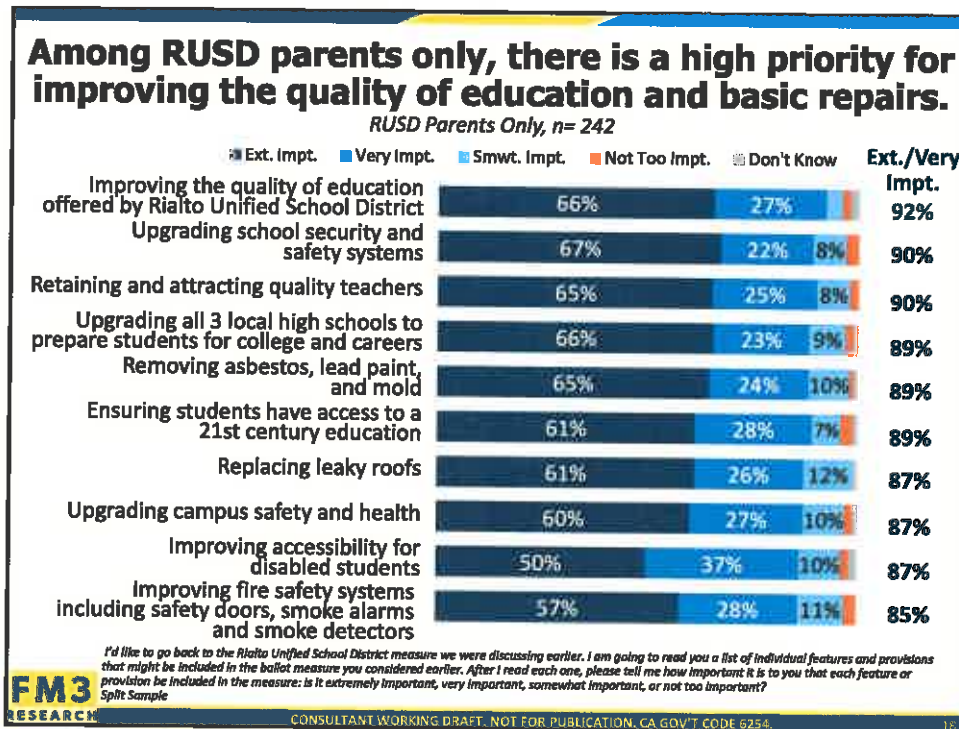
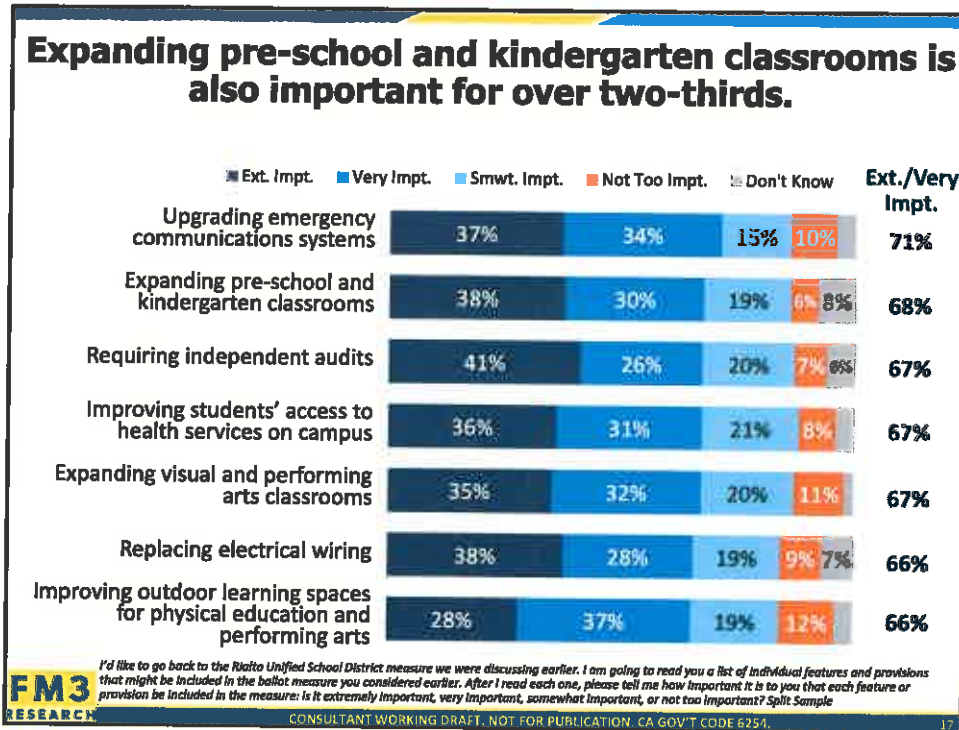
# The Community's Project Priorities


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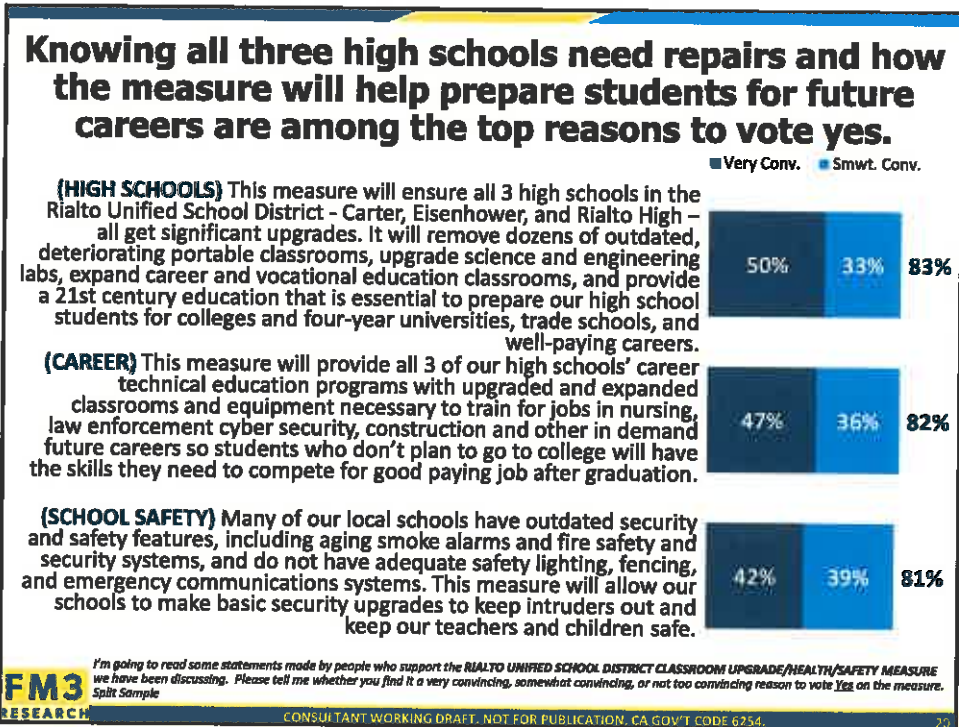






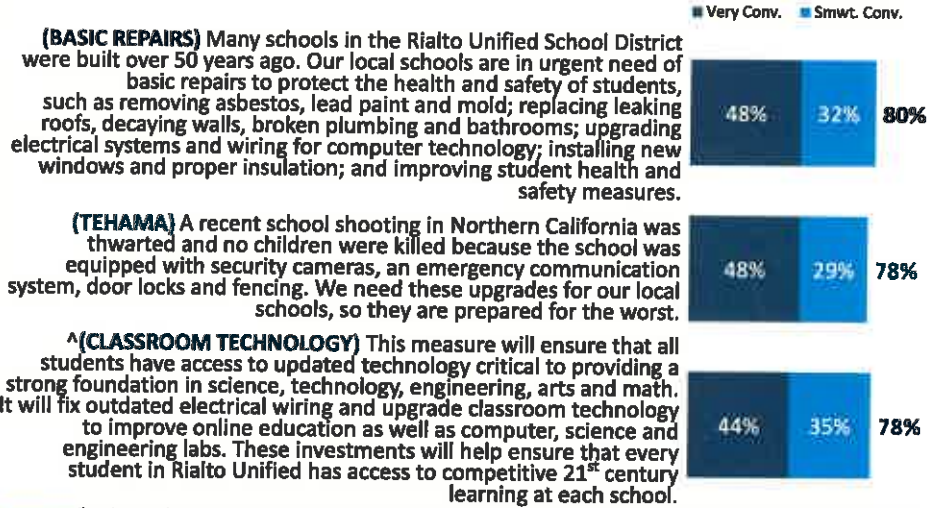
# Impacts of Educational Outreach

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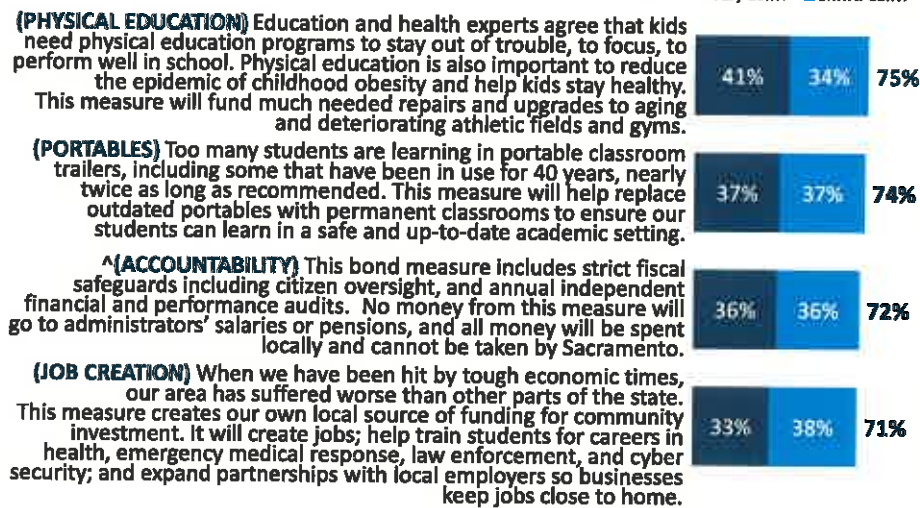


## Knowing about the District's need for basic repairs in general and that funding will go to upgrade security are also convincing reasons to vote yes.

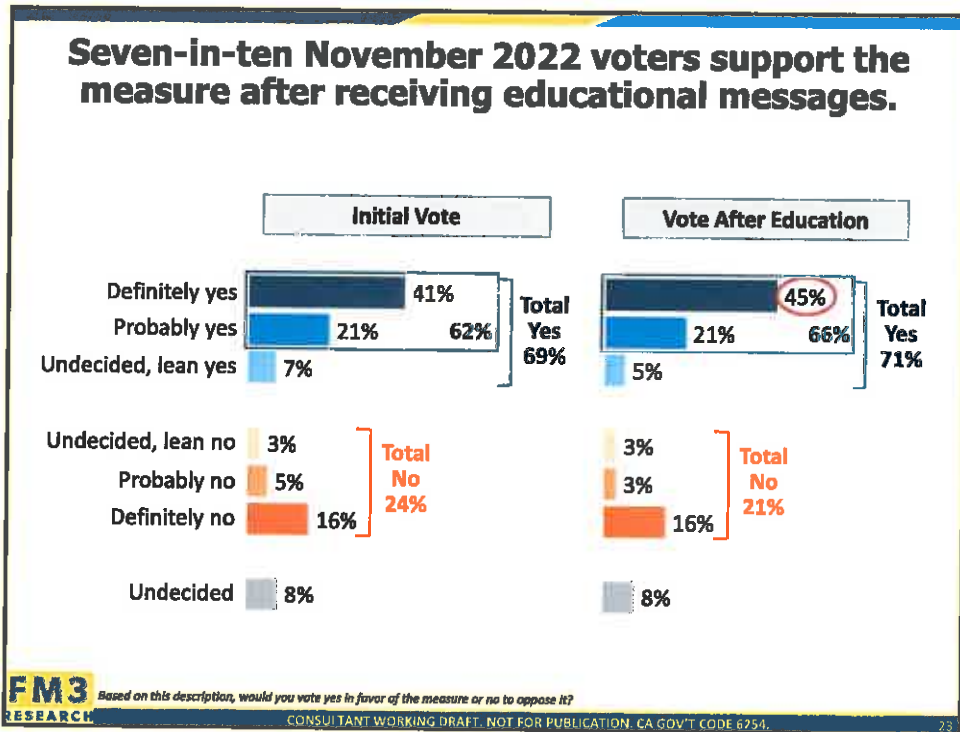


**FM3 RESEARCH** *I'm going to read some statements made by people who support the RIALTO UNIFIED SCHOOL DISTRICT CLASSROOM UPGRADE/HEALTH/SAFETY MEASURE we have been discussing. Please tell me whether you find it a very convincing, somewhat convincing, or not too convincing reason to vote Yes on the measure.*  
\*Not Part of Split Sample  
 CONSULTANT WORKING DRAFT. NOT FOR PUBLICATION. CA GOV'T CODE 6254

## Nearly three-fourths found descriptions of the current state of the District's aging portables and the need to replace them convincing.



**FM3 RESEARCH** *I'm going to read some statements made by people who support the RIALTO UNIFIED SCHOOL DISTRICT CLASSROOM UPGRADE/HEALTH/SAFETY MEASURE we have been discussing. Please tell me whether you find it a very convincing, somewhat convincing, or not too convincing reason to vote Yes on the measure.*  
\*Not Part of Split Sample  
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- ## Next Steps
- **Execute Stakeholder and Public Communications Outreach Program – LEG, CFS & District**
    - **Internal Communications Program**
      - LEG w/CFS support has prepared materials to update your internal audience (Principals, Teachers and Staff as well as Parents) about the potential for a Rialto USD Bond Measure, and for them to share their priorities.
    - **External Community Outreach**
      - LEG w/CFS support will prepare materials to update VIPs and District residents about local school needs and a potential measure via a variety of communication means
  - **Begin drafting Authorized Bond Project Plan**
    - CFS, in concert with LEG, the District and Bond Counsel, will help prepare the Authorized Bond Project Plan
- CONSULTANT WORKING DRAFT, NOT FOR PUBLICATION, CA GOV'T CODE 6254. 24

### Next Steps/Discussion Items

## Examples of LEG Engagement/ Informational Materials



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### Feedback Surveys for Parents, Teachers & Staff

**RIALTO**

**Feedback Survey**  
If possible, create an actionable timeline for each.

Please take a half an hour of the improvement or any question for our local schools and let us know what your priorities are.  
(Please circle)

Very Important      Not at all Important

1	2	3	4	Improving computer security
1	2	3	4	Upgrading career and vocational classrooms so students acquire marketplace job skills
1	2	3	4	Upgrading classrooms to protect health and safety of our students
1	2	3	4	Improving accessibility for students with special needs
1	2	3	4	Upgrading all three local high schools to better prepare students for 21st century jobs and careers
1	2	3	4	Expanding career and engineering lab
1	2	3	4	Upgrading routers that support student health, wellness and mental health
1	2	3	4	Upgrading A.C. neighborhood schools

Other \_\_\_\_\_

Have the following questions \_\_\_\_\_

Keep us informed by \_\_\_\_\_  Email  Regular Mail

Contact Information  
Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City/State/Zip: \_\_\_\_\_  
Phone (cell): \_\_\_\_\_  
Email: \_\_\_\_\_

Please return to  
Rialto Unified School District

**RIALTO**

**Send Us Your Feedback Form**  
Thank you for your input! Please tell us what your wishes and concerns are.

Please circle any that apply:

My school site needs: New Computers, Upgraded Technology/Infrastructure; Upgraded instructional technology; Upgraded Communication Systems; Plumbing repairs, Bathroom repairs; Roof repairs, Electrical upgrades; Upgrades to parking; Refinement of Accessibility; Repairs or upgrades to air-conditioning; Air detection systems; Safety improvements; Security upgrades; Playground equipment; Gymnasium Facilities; Sports Fields; New Paved; Upgraded Leadership; Additional Parking

My student's classroom needs: New Curricula, New desks, New Carpet, New Paved; New Chairs, Upgraded Air-conditioning; Upgraded Heating; Better air-filtration; New smoke detector; Communication upgrades; New Chandeliers.

Other, smaller Specific Concerns:  
\_\_\_\_\_

Comments:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_  
Title: \_\_\_\_\_



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**What Are Your Priorities for the Etiwanda School District?**

**TAKE OUR COMMUNITY SURVEY**  
[www.etiwanda.org/sdc.htm](http://www.etiwanda.org/sdc.htm)  
 Or Call (909) 899-2451 to request a survey

**JOIN THE CONVERSATION**  
**Maintaining Excellence in Education**

**Dear Etiwanda Neighbors:**

As Superintendent, I am proud of our great learning neighborhood schools. As Superintendent, I am proud of our great learning neighborhood schools. As Superintendent, I am proud of our great learning neighborhood schools. As Superintendent, I am proud of our great learning neighborhood schools.

**TAKE OUR COMMUNITY SURVEY**  
[www.etiwanda.org/sdc.htm](http://www.etiwanda.org/sdc.htm)  
 Or Call (909) 899-2451 to request a survey

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**NEIGHBORHOOD SCHOOLS UPDATE**  
 Maintaining Public Schools of Excellence & Creating Opportunities in Our Schools

**Dear Member of Alhambra USD Community,**

Now more than ever is the time to collectively transform education in our community.

Part of this effort is to honor our responsibility as a school system by providing students the safe and modern school environments they deserve. To ensure each of them achieves personal and career lifetimes. Thus, as we prepare to re-open schools in the fall during these unprecedented times, it is vital that we maintain excellence in:

- Teaching and Learning
- Interventions and Support
- Holistic Wellness

It is important that the Alhambra USD team continues to work with you to address the needs in these areas. We recently heard from some of you regarding your priorities for our schools as we move forward. This input has been invaluable to our planning. I urge you to share with us your thoughts and ideas at: [alhsd.usd.edu](http://alhsd.usd.edu).

Our team looks forward to hearing from you.

Respectfully,  
**DR. CARMEN GARCIA**  
 Alhambra Unified School District Superintendent

**Questions and Answers About Neighborhood School Needs**

**Q: How do we maintain quality education and career preparation in all our neighborhood schools?**

A: Every school and student should have equal access to educational technology that promotes a 21st century education. We provide a strong foundation in science, technology, engineering, and math. Our classrooms find ways to properly provide quality job training for our community's future nurses, police officers, and other in-demand jobs in cyber security and manufacturing. This means we must be confident electrical wiring in our schools and classrooms to allow more online education and classroom technology, and improve computer, science, and engineering labs.

**Q: What school priorities has the community identified so far?**

A: Top priorities we've heard from the community so far include:

- Improving and attracting quality teachers
- Providing safe drinking water for students
- Removing asbestos, lead paint, and mold and repairing leaky roofs
- Improving accessibility for disabled students
- Improving schools to prepare students for high school, college, and careers
- Improving student access to instruction in science, technology, engineering, and math

Let us honor your process by completing our Community Feedback Form at: [alhsd.usd.edu](http://alhsd.usd.edu)

**Q: How can we improve health and safety in our local schools?**

A: Among new COVID health and safety protocols, we must also ensure our school sites are safe from dangerous wildfires. Our school buildings, recent school building incidents have been exacerbated by broken security cameras, emergency communication systems, door locks, and wiring. We need these upgrades today to keep our teachers and students safe.

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For more information,  
contact:



**John Fairbank**

John@FM3research.com

**Adam Sonenshein**

Adam@FM3research.com

**Laura Covarrubias**

Laura@FM3research.com

**The Lew Edwards Group**

Info@lewedwardsgroup.com

**California Financial Services**