Education Services

LCAP Community Engagement

Rialto Middle and CCDH Center

Presented by: Education Services

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Presented by

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What is the LCAP?

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance.

The 8 State Priorities

Basic Services	Pupil Engagement
Implementation of State Standards	School Climate
Parental Involvement	Course Access
Pupil Achievement	Other Pupil Outcomes

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Required State Data Elements for the LCAP

Pupil Achievement

» Performance on statewide standardized tests.

» Score on Academic Performance Index.

» Share of pupils that meet the requirements for entrance to the University of California and the California State University or complete career technical education sequences or programs.

» Share of English learners that become English proficient.

» English learner reclassification rate.

» Share of pupils that pass Advanced Placement exams with 3 or higher.

» Share of pupils determined prepared for college by the Early Assessment Program.

Pupil Engagement

» School attendance rates.

» Chronic absenteeism rates.

» Middle school dropout rates.

» High school dropout rates.

» High school graduation rates.

Other Pupil Outcomes

» Other indicators of pupil performance in required areas of study.

School Climate

» Pupil suspension rates.

» Pupil expulsion rates.

» Other local measures.

Parental Involvement

» Efforts to seek parent input.

» Promotion of parental participation.

Basic Services

» Rate of teachers appropriately assigned and fully credentialed.

» Pupil access to standards-aligned instructional materials.

» Facilities maintained in good repair.

Implementation of State Standards

» Implementation of State Board of Education-adopted academic content and performance standards for all pupils, including English learners.

Course Access

» Pupils access and enrollment in all required areas of study.

The few to focus on

Academic Indicator   Graduation Rate

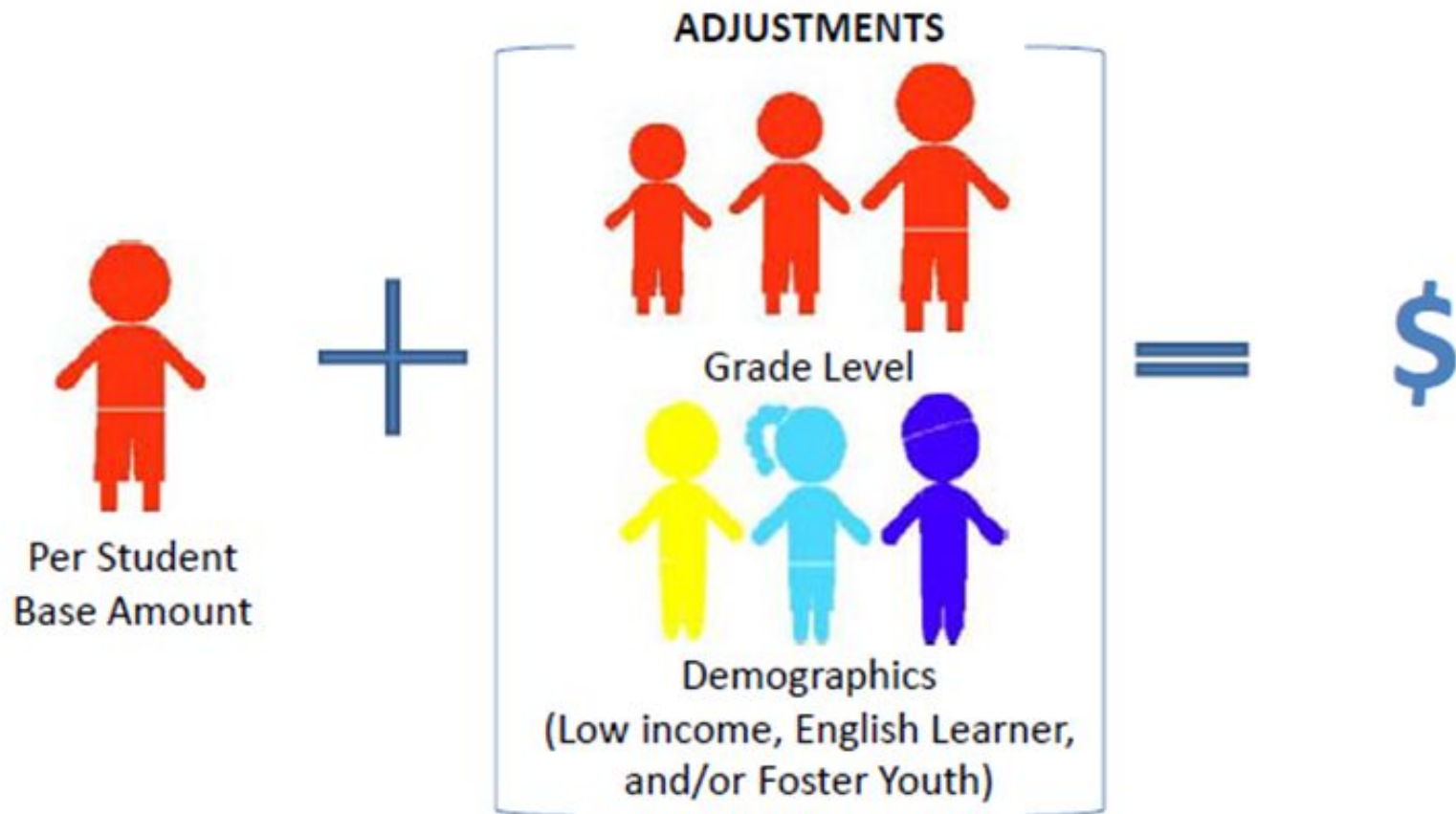English Learner Progress   Suspension Rate

Chronic Absenteeism   College/Career Indicator

Local Control Funding Formula Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator*	
Priority 6	Suspension Rate Indicator	Local Climate Survey
Priority 7	College/Career Indicator*	
Priority 8	College/Career Indicator*	

Local Control Funding Formula

ADJUSTMENTS

Grade Level

Demographics
(Low income, English Learner,
and/or Foster Youth)

Per Student
Base Amount

+ = $

Reforming Education Finance and Accountability

State Priorities

Local Accountability

Continuous Improvement

Local Control Funding Formula

Local Control and Accountability Plans

Evaluation Rubrics

CA Collaborative for Educational Excellence

Improve Student Outcomes

Flexibility

Resources/ Funding

Alignment
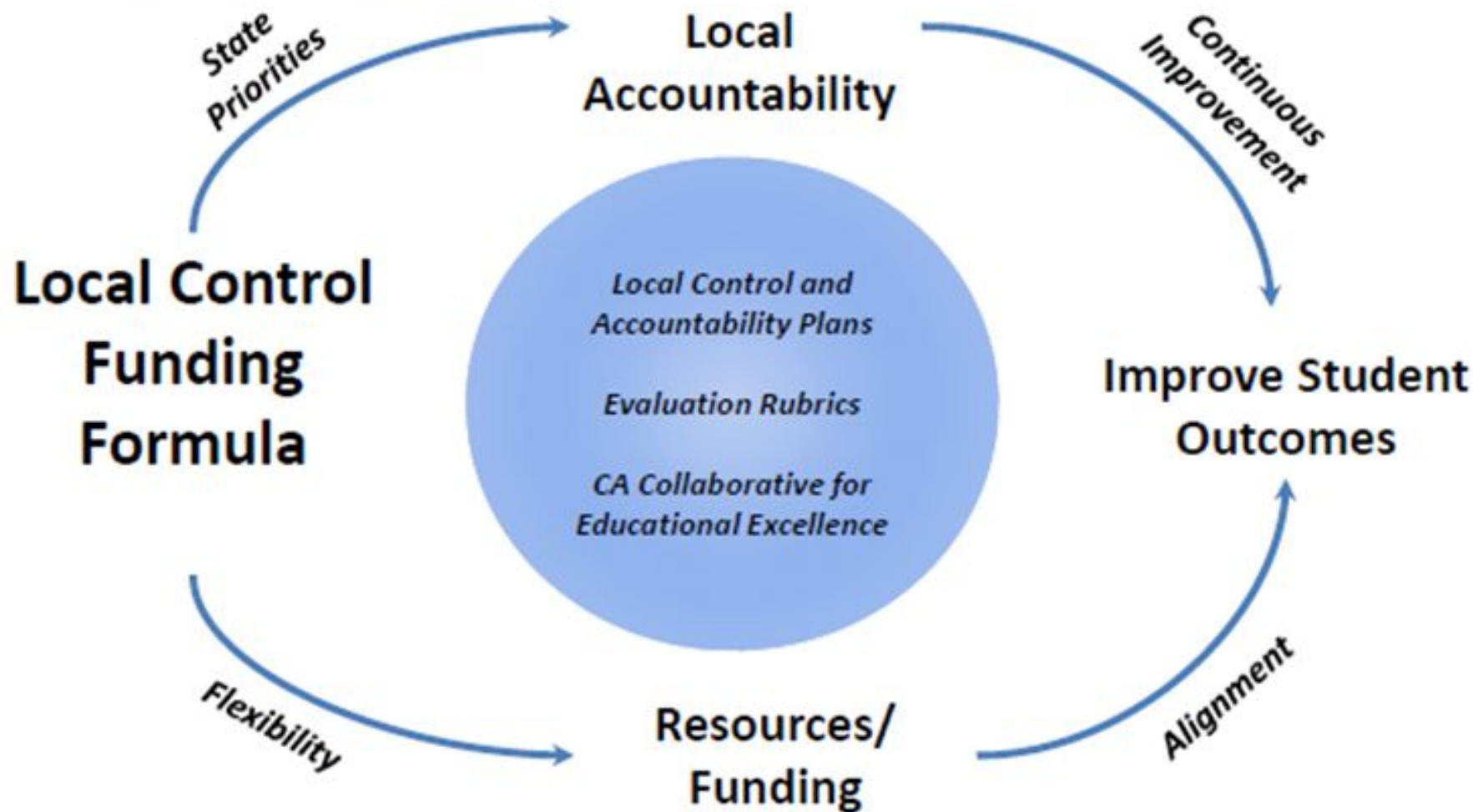
General Fund Revenue by Source
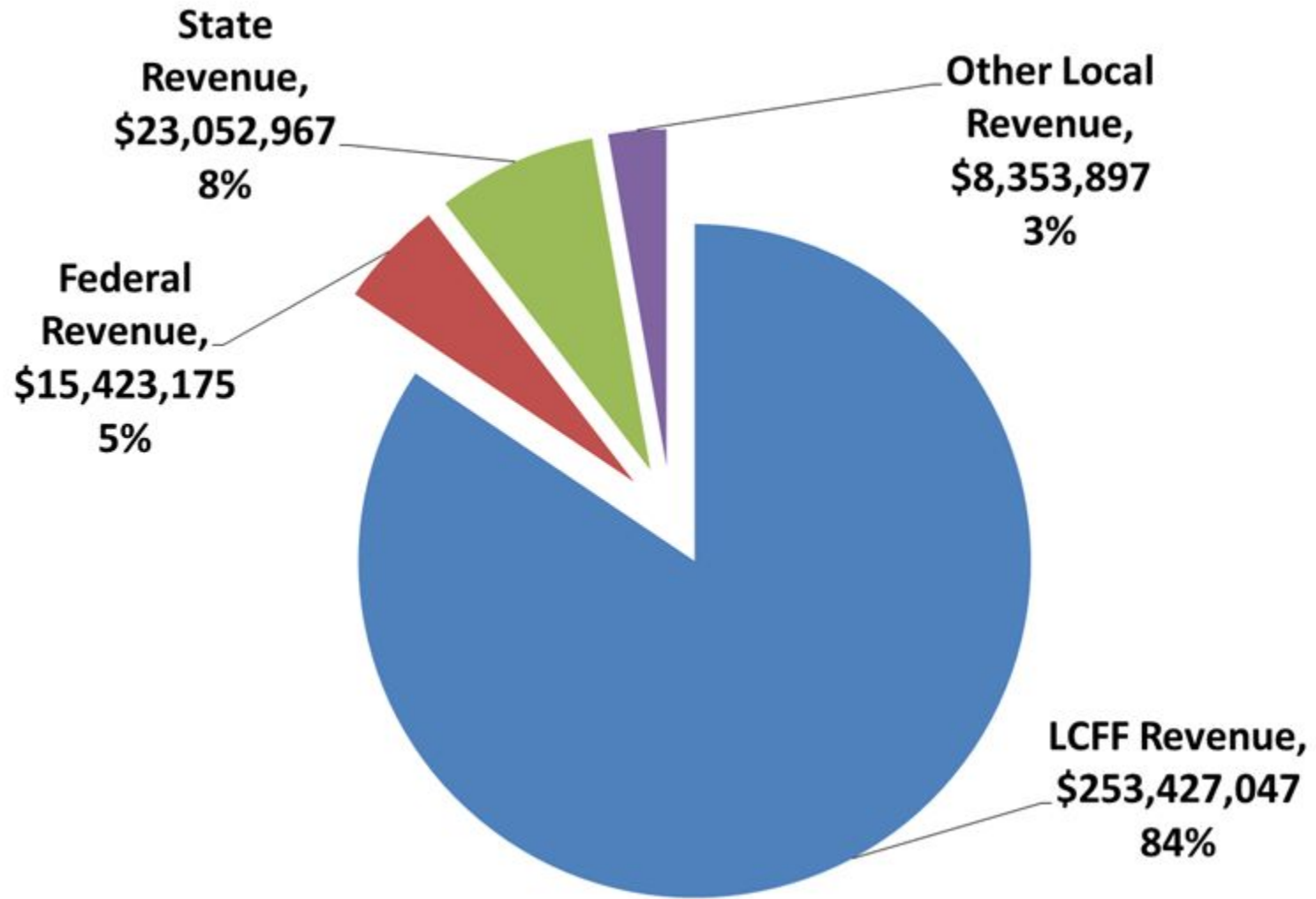
General Fund Expenditures by Category

Services and Capital Outlay, Operating Expenditures, $34,972,920 11.1%

Services and Capital Outlay, $16,440,780 5.2%

Other Outgo, $88,221 0%

Interfund Transfers Out, $2,812,447 .9%

Certificated Salaries, $112,961,232 36%

Books and Supplies, $12,877,302 4.1%

Employee Benefit, $77,891,368 24.9%

Classified Management Salaries, $4,189,965 1.3%

Classified Salaries, $37,479,514 12%

Certificated Management Salaries, $13,112,912 4.5%

General Fund Salaries and Benefits

Classified Management Salaries, $4,189,965 2.5%

Classified Salaries, $37,479,514 22.3%

Certificated Management Salaries, $13,112,912 7.8%

Certificated Salaries, $112,961,232 67.4%
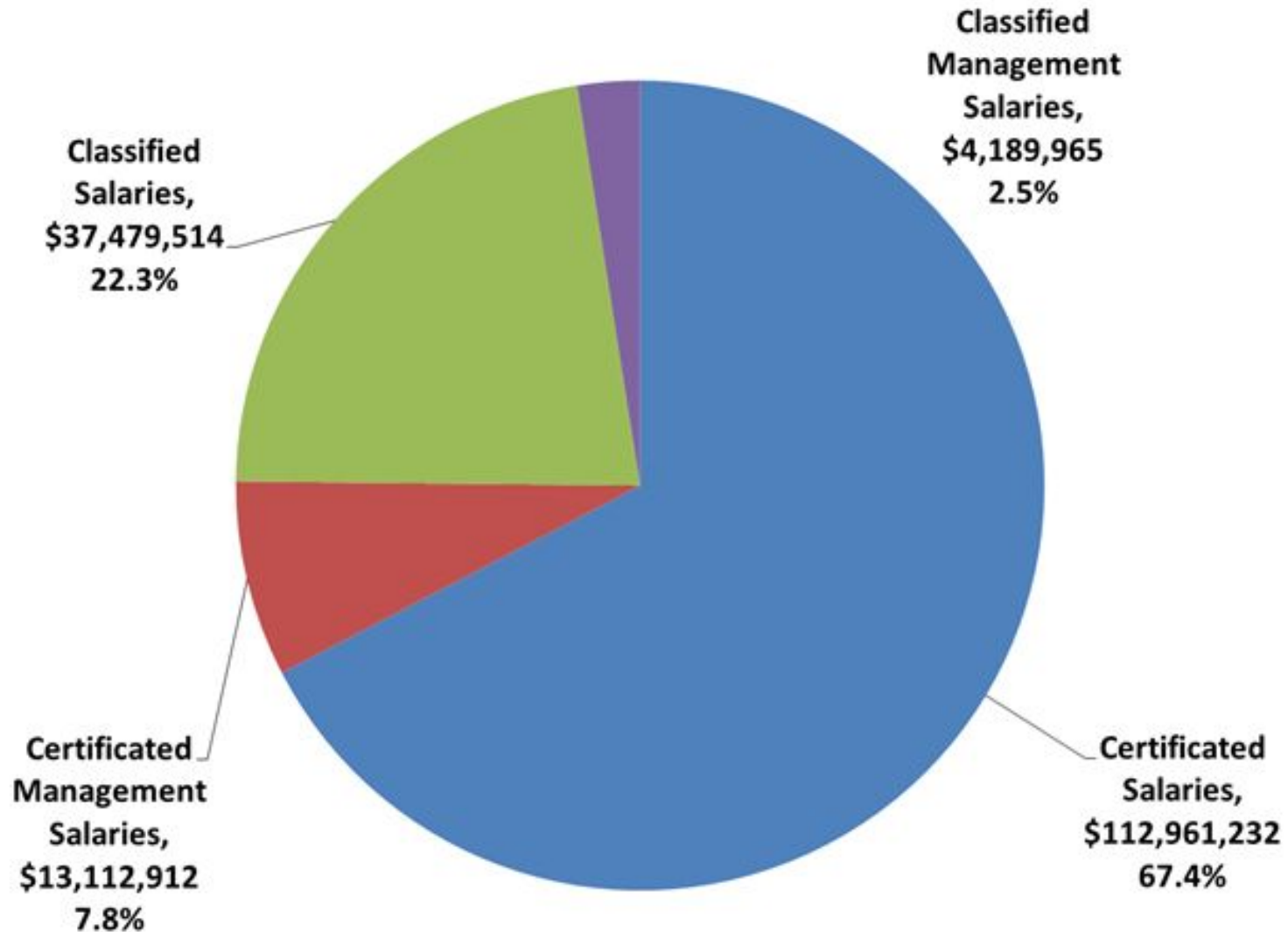
Graduation Rate (2015/16)

90.2%

This is an increase of 3.8% from the prior year

Attendance Rate (2016/17)

96.47%

The District has maintained 96% or

higher attendance rate for over 3 consecutive years

Williams Compliance (2016/17)

Met

The District has met Williams Compliance in Qualified

Teachers, Materials and Facilities for over 3 years

California School Dashboard

www.caschooldashboard.org

Additional LCAP Data

Kelly Bruce

Lead Innovation Agent

Stakeholder Feedback

Please give us feedback on the following:

Technology

Tecnología

Dual Language
246 students
Grades K and 1

Dos idiomas
246 estudiantes
K y 1 grados

PBIS
POSITIVE BEHAVIOR
INTERVENTION AND SUPPORT

Intervención y apoyo conductual positivo

Strategists/Estrategas

Questions

kec.rialto.k12.ca.us/lcap