Education Services

2018-19 DRAFT LCAP Parent Stakeholder Group Presentation

CCDH Center

Presented by: Education Services

May 18, 2018

Presented by

Dr. Darren McDuffie
Lead Strategic Agent

Kelly Bruce
Lead Innovation Agent

Carol Mehochko
Agent, Special Programs

Review of Stakeholder Input and Survey Results

Presented by: Carol Mehochko

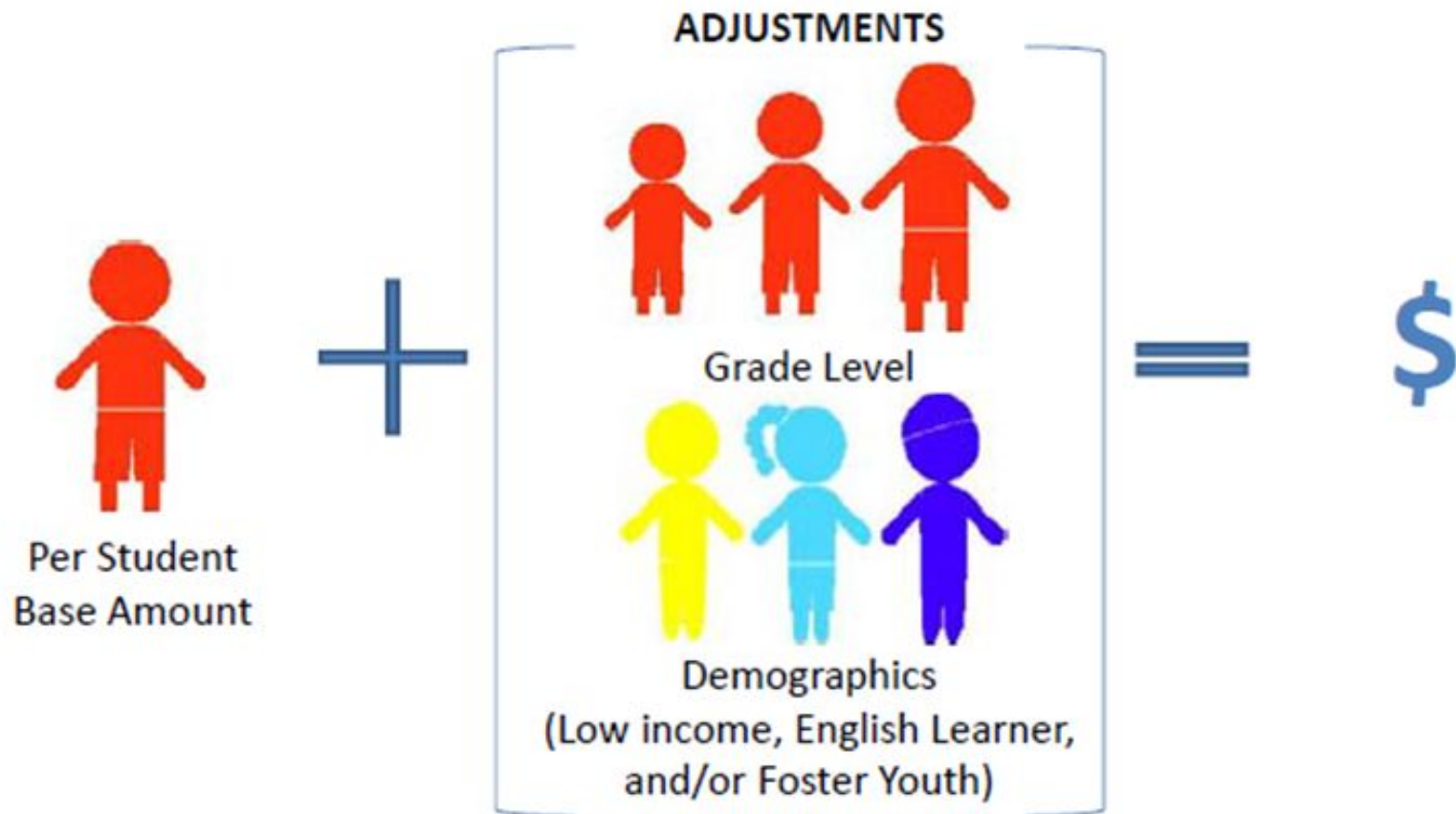# Rialto's Equity and Social Justice Framework
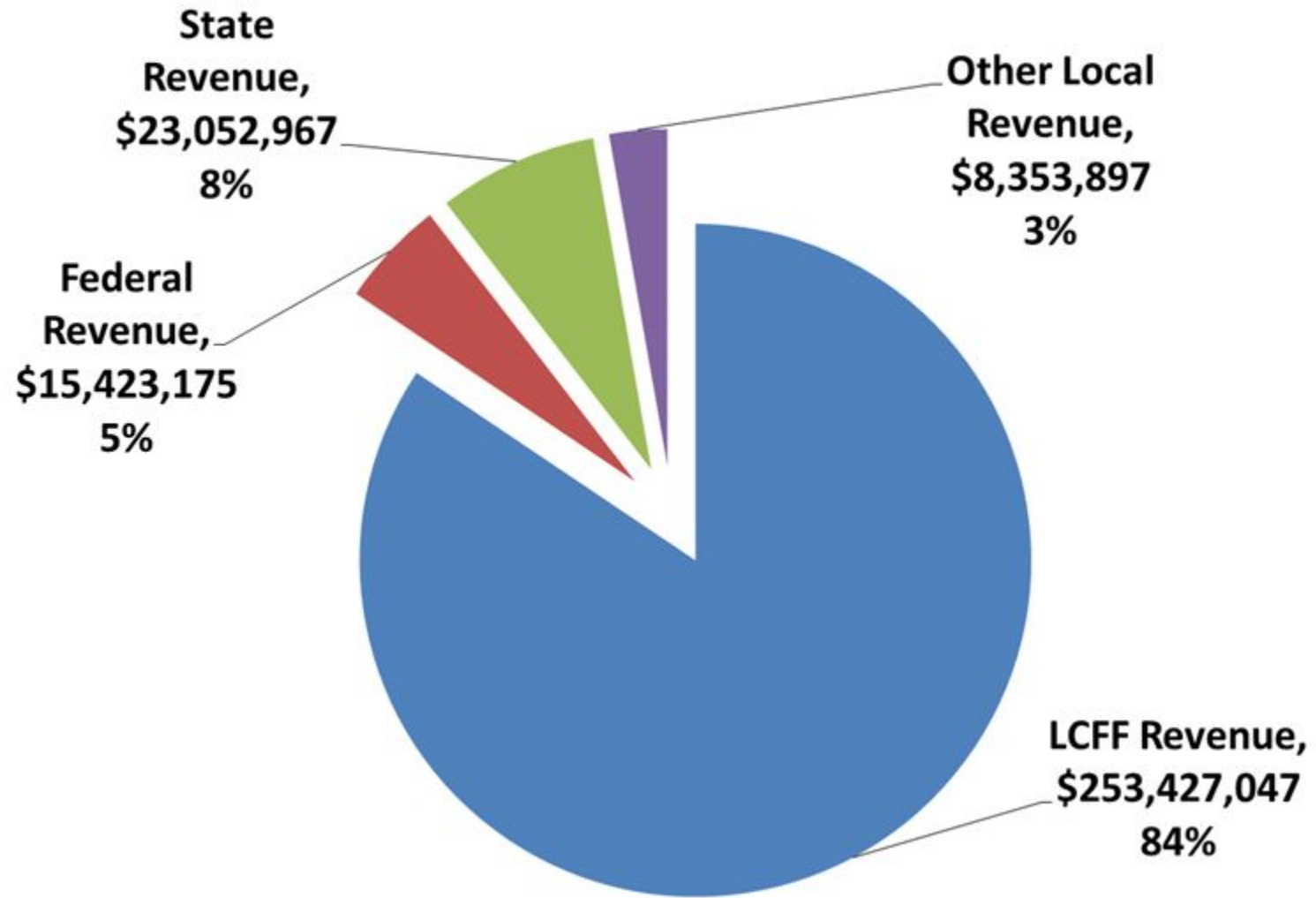
Presented by: Dr. Darren McDuffie

What is the LCAP?

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance.

Local Control Funding Formula

ADJUSTMENTS

Grade Level

Demographics
(Low income, English Learner, and/or Foster Youth)

Per Student
Base Amount

$

General Fund Revenue by Source

State Revenue, $23,052,967 8%

Federal Revenue, $15,423,175 5%

Other Local Revenue, $8,353,897 3%

LCFF Revenue, $253,427,047 84%

The 8 State Priorities

Basic Services	Pupil Engagement
Implementation of State Standards	School Climate
Parental Involvement	Course Access
Pupil Achievement	Other Pupil Outcomes

27

Required State Data Elements for the LCAP

Pupil Achievement

- » Performance on statewide standardized tests.
- » Score on Academic Performance Index.
- » Share of pupils that meet the requirements for entrance to the University of California and the California State University or complete career technical education sequences or programs.
- » Share of English learners that become English proficient.
- » English learner reclassification rate.
- » Share of pupils that pass Advanced Placement exams with 3 or higher.
- » Share of pupils determined prepared for college by the Early Assessment Program.

Pupil Engagement

- » School attendance rates.
- » Chronic absenteeism rates.
- » Middle school dropout rates.
- » High school dropout rates.
- » High school graduation rates.

Other Pupil Outcomes

- » Other indicators of pupil performance in required areas of study.

School Climate

- » Pupil suspension rates.
- » Pupil expulsion rates.
- » Other local measures.

Parental Involvement

- » Efforts to seek parent input.
- » Promotion of parental participation.

Basic Services

- » Rate of teachers appropriately assigned and fully credentialed.
- » Pupil access to standards-aligned instructional materials.
- » Facilities maintained in good repair.

Implementation of State Standards

- » Implementation of State Board of Education-adopted academic content and performance standards for all pupils, including English learners.

Course Access

- » Pupils access and enrollment in all required areas of study.

WestEd

The few to focus on

Academic Indicator

English Learner Progress

Chronic Absenteeism

Graduation Rate

Suspension Rate

College/Career Indicator

Graduation Rate (2015/16)

90.2%

This is an increase of 3.8% from the prior year

Attendance Rate (2016/17)

96.47%

The District has maintained 96% or

higher attendance rate for over 3 consecutive years

Williams Compliance (2016/17)

Met

The District has met Williams Compliance in Qualified Teachers, Materials and Facilities for over 3 years

Areas to Improve

The Academic Indicator

This is for all students in grades 3 - 8
It reports achievement on the CAASPP
ELA and Math
Measured by the 'distance from Level 3
(Standard Met)'

English Learner Progress

Measures student progress toward learning English.
2016/2017

English Learner Progress Indicator Report

	Student Performance	Number of Students	Status	Change
English Learner		4,680	High 82.1%	Increased +5.7%

CAASPP on the Dashboard 2016-2017

Home / Rialto Unified - San Bernardino / English Language Arts Assessment Report

English Language Arts Assessment Report

	Student Performance	Number of Students	Status	Change
All Students		11,283	Low 55.5 points below level 3	Declined -6.7 points

Home / Rialto Unified - San Bernardino / Math Assessment Report

Math Assessment Report

	Student Performance	Number of Students	Status	Change
All Students		11,282	Low 84 points below level 3	Declined -4.1 points

Suspension Rate

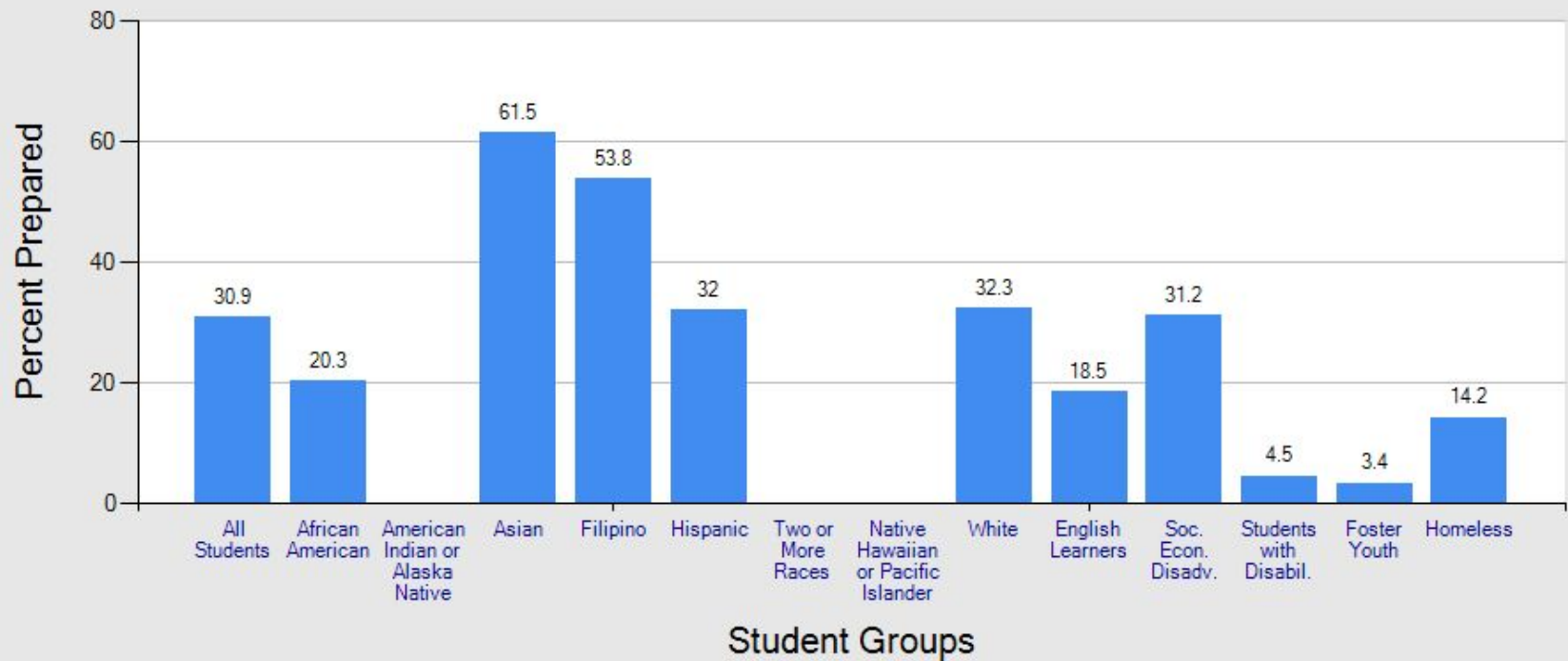Measures the percentage of students that are suspended at least one day during the school year.

Suspension Rate Report

	Student Performance	Number of Students	Status	Change
All Students		27,639	High 6.3%	Increased +0.8%

College/Career Indicator

Measures the percentage of students in the four-year graduation cohort who are "Prepared", "Approaching Prepared", and "Not Prepared" for postsecondary education.

College and Career Indicator for 2016

California School Dashboard

www.caschooldashboard.org

Annual LCAP Update for 2018-19 School Year

Kelly Bruce

Lead Innovation Agent

Rialto's Goal 1: Achievement

All Rialto USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century.

Goal 1

- Addition of Mathematics Goal for Grade 11 - Goal 1h (Eva Serrato)

Rialto's Goal 2: Conditions for Learning

Rialto USD will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.

Strategists/Estregas

Dual Language

246 students
Grades K and 1

Dos idiomas

246 estudiantes
K y 1 grados

Goal 2

- Revision of professional development to include Innovate Ed - 2h (Kelly Bruce)
- Revision of language to reflect creation of MTSS (Multi-tiered System of Supports) Plan (Angela Brantley)

Rialto's Goal 3: Engagement

Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.

Intervención y apoyo conductual positivo

Goal 3

- Translation and Clerk Support for English learners 3g (Dr. Marina Madrid)
- El papel del consejero PBIS en las escuelas preparatorias 3 h 3h (Angela Brantley)
- Adición de Comité de equidad, equipos de equidad y apoyo del consejero para estudiantes afroamericanos 3j and 3j1 (Dr. Darren McDuffie)

View the LCAP Draft Online …

kec.rialto.k12.ca.us/lcap