



Rialto Unified School District

Local Control Funding Formula
District LCAP Executive Summary

Goal 1: Rialto USD will provide a coherent, standards-based instructional program in a positive and safe school environment.

Includes Data Analysis of the following:

- Suspension rate
- Percentage of D's and F's
- Attendance rate
- Chronic absenteeism rate
- Cohort dropout rate
- Teacher assignment
- Parent participation rate

Goal 2: All Rialto USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century.

Includes Data Analysis of the following:

- Graduation rate
- A-G completion rate
- CAHSEE passing rate
- EAP readiness rate
- Algebra 1 readiness rate
- Enrollment in third year of math and science at high school
- Achievement in grade 4 on standardized assessments
- CTE program sequence completion
- College remediation rate

High Priority 6 Actions; School Climate:

1. The District will decrease the pupil suspension and expulsion rates through implementation of Positive Behavior Intervention Support (PBIS) at all district schools, in conjunction with RTI².
2. The District will ensure safe and secure campuses at the RUSD's 29 school sites that are drug and alcohol free and conducive to learning by implementing a multi-tiered system of support for at risk students in grades Pre-K to 12.
3. The District will increase the cultural competence, high expectations, positive relationships, and effective initial instruction for all staff members.

High Priority 7 Actions; Course Access:

1. The District will ensure all students have access to and will be enrolled into a broad and challenging course of study that includes all subject areas and CTE Pathways through an equitable master schedule at all grade levels.
2. The District will ensure all students, including special populations, will be enrolled in classes, with programs and services provided to support and benefit their needs.

High Priority 1 Actions: Basic Services:

1. The District will ensure that 100% of instructional staff are fully credentialed and highly qualified to teach the subjects/courses/grade levels to which they are appropriately assigned.
2. The District will provide an accredited BTSA Induction Clear Credential Program for all Multiple Subject and Single Subject General Education and Education Specialist teachers who hold a Preliminary Credential and provide the support that is needed to retain those teachers once fully credentialed.
3. The District will ensure all students and instructional staff will be provided access to appropriate standards-aligned electronic and/or print textbooks and resource materials (per Williams Act) to support instruction in state standards, CTE Pathways and 21st Century Learning Skills.
4. The District will ensure that all schools have media centers (libraries) that are equipped with resources to support all students and instructional staff with the implementation of state standards, CTE Pathways, technology integration and 21st Century skills and provide them access to print materials, electronic databases and software that support standards-based instructional practices.

5. The District will ensure all facilities will be maintained in good repair (per Williams Act) and provide all students with adequate, appropriate and state of the art classroom space that facilitates technology integration, as required by the Williams Act, the implementation of the state standards, CTE Pathways and 21st Century learning.
6. The District will provide administrative, certificated and classified staff to support all students and instructional staff in attaining district goals.
7. The District will support access to pre-school to ensure that socio-economically disadvantaged students will enter kindergarten better prepared to access the Common Core Academic State Standards as shown by DDRP.

High Priority 2 Actions; Implementation of State Standards:

1. The District will utilize State-approved core and supplemental materials list of curricular materials, (1) Mathematics, and (2) Reading/Language Arts, as well as other content areas that best support and meet the changing learning requirements of our students, as well as meeting the requirements of the state standards.
2. The District will facilitate high quality professional learning opportunities for educators to ensure that every student has access to teachers who are prepared to teach the adopted state standards.

High Priority 4 Actions; Pupil Achievement:

1. The District will meet the API state student achievement target by 2017.
2. The District and all schools will close the achievement gap across all subgroups as demonstrated in the core subject areas that are assessed.
3. The District will increase the number of students that complete courses meeting A-G requirements with a C or better.
4. The district will increase the number of students enrolled in AP courses and scoring a 3 or higher on the AP exam.
5. The District will increase the percentage of students passing the EAP in ELA and Math.
6. The District will increase the number of students that pass and score proficient on the CAHSEE.
7. The District will increase the graduation rates for all high schools.
8. The District will increase the percentage of students who complete a CTE program sequence and earn a high school diploma.
9. The District will ensure the number of English Learners making adequate annual growth in English language proficiency will increase each year.
10. The District will ensure English Learners enrolled less than 5 years will attain English proficiency.
11. The District will ensure English Learners enrolled 5 years or more will attain English proficiency.
12. The District will ensure the annual reclassification rate will increase by 30%.

High Priority 8 Actions; Other Pupil Outcomes:

1. The District will develop assessments that monitor student achievement in the subject areas described in Ed Code 51210 and 51220.
2. The District will establish procedures to monitor student progress as they transition between grade levels.

High Priority 3 Actions; Parental Involvement:

1. The District Curtis T. Winton Parent Institute will ensure all administrators understand and implement effective parent involvement practices and ensure that all parents are given opportunities to provide input in making decisions that support the increase of student achievement.
2. The District Curtis T. Winton Parent Institute and sites will communicate with families regarding school programs and student progress through effective school-to-home and home-to-school communications.
3. The District Curtis T. Winton Parent Institute and sites will provide training to promote parent education and participation with a focus on increasing student achievement.

High Priority 5 Actions; Engagement:

1. The District will increase attendance rates for all students in grade TK – 12 at all Rialto USD schools.
2. The District will decrease the percentage of chronic absenteeism for students in grades TK – 12.
3. The District will decrease middle school dropout rates, as described in paragraph (3) of subdivision (a) of Section 52052.1.
4. The District will decrease the high school dropout rates.