



# Board of Education Agenda

Wednesday, July 13, 2022



## RIALTO

UNIFIED SCHOOL DISTRICT  
*BRIDGING FUTURES THROUGH INNOVATION*

## **Mission**

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

## **Board of Education**

Mr. Edgar Montes, President

Mrs. Stephanie E. Lewis, Vice President

Mrs. Nancy G. O'Kelley, Clerk

Mr. Joseph W. Martinez, Member

Ms. Dina Walker, Member

## **RUSD Superintendent**

Dr. Cuauhtémoc Avila

### ***Front Cover Pictures:***

The Rialto Unified School District celebrated the 127 teachers who recently completed the University of Southern California Reading and Literacy Added Authorization program, a rigorous year-long program designed to train teachers with strategies to develop each student's abilities in literacy, with a Teacher Celebration ceremony on June 25 at Bovard Auditorium on the USC campus. **Gabriela Beatriz Patron** (pictured top-right), a Rialto High School student, got the celebration started, singing the "Star-Spangled Banner. These hard-working teachers were delighted with several other surprises throughout the event, which included a congratulatory message from NFL Hall of Famer and USC and Eisenhower High School alum **Ronnie Lott** and an appearance from the Spirit of Troy marching band.

**RIALTO UNIFIED SCHOOL DISTRICT**  
Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California

**EDGAR MONTES**  
President

**NANCY G. O'KELLEY**  
Clerk

**DINA WALKER**  
Member



**STEPHANIE E. LEWIS**  
Vice President

**JOSEPH W. MARTINEZ**  
Member

**(To be Announced)**  
Student Board Member

**CUAUHTÉMOC AVILA, Ed.D.**  
Superintendent

## **IMPORTANT PUBLIC NOTICE**

**Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.**

**Board Meetings continue to be available to the public via YouTube stream.**

**For those that wish to participate in the meeting and/or make public comments, please follow the steps below:**

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at [mdegorta@rialtousd.org](mailto:mdegorta@rialtousd.org), or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
AGENDA**

**July 13, 2022**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members:**

**Edgar Montes, President  
Stephanie E. Lewis, Vice President  
Nancy G. O'Kelley, Clerk  
Joseph W. Martinez, Member  
Dina Walker, Member**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**Pages**

**A. OPENING**

**A.1. CALL TO ORDER - 6:00 p.m.**

**A.2. OPEN SESSION**

**A.2.1. Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**A.3. CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_

**A.3.1. PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG  
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3. CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. PURSUANT TO GOVERNMENT CODE SECTION  
54956.9(d)(2) and/or (d)(3). CONFERENCE WITH LEGAL  
COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT  
EXPOSURE LITIGATION**

Number of Potential Claims: 1

**A.4. ADJOURNMENT OF CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adjourn Closed Session:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_

**A.5. OPEN SESSION RECONVENED - 7:00 p.m.**

**A.6. PLEDGE OF ALLEGIANCE**

**A.7. REPORT OUT OF CLOSED SESSION**

**A.8. ADOPTION OF AGENDA**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to move adopt the agenda:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**B. PRESENTATIONS - None**

**C. COMMENTS**

**C.1. PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**C.2. PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**C.3. COMMENTS FROM THE SUPERINTENDENT**

**C.4. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING - None 26**

**E. CONSENT CALENDAR ITEMS 28**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to approve Consent Calendar Items:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**E.1. GENERAL FUNCTIONS CONSENT ITEMS**

**E.1.1. SECOND READING OF REVISED BOARD POLICY 4362.1; VACATION/HOLIDAYS 29**

Approve the second reading of revised Board Policy 4362.1; Vacation/Holidays

**E.1.2. SECOND READING OF REVISED BOARD POLICY 5131.2; BULLYING 31**

Approve the second reading of revised Board Policy 5131.2; Bullying.

<b>E.1.3.</b>	<b>SECOND READING OF REVISED BOARD POLICY 5141.52; SUICIDE PREVENTION</b>	38
	Approve the second reading of revised Board Policy 5141.52; Suicide Prevention.	
<b>E.2.</b>	<b>INSTRUCTION CONSENT ITEMS</b>	
<b>E.2.1.</b>	<b>DISCARD DISCONTINUED INSTRUCTIONAL MATERIALS</b>	46
	Approve the discarding of discontinued instructional materials from the Maintenance and Operations Warehouse of materials from the Teacher Resource Center, effective July 14, 2022, at no cost to the District.	
<b>E.2.2.</b>	<b>APPROVE THE UNIVERSAL PREKINDERGARTEN PLAN</b>	47
	Approve the Universal Prekindergarten Plan for 2022-2026 school years. The Universal Prekindergarten Plan includes a description of methods and instructional strategies that improve the academic program in the Early Learning and Care programs provided by the District. The plan will increase the amount and quality of learning time, help provide an enriched and accelerated curriculum, and address the needs of all children at the school site, with an emphasis on the needs of underserved students or students at risk of not meeting state academic standards.	
<b>E.3.</b>	<b>BUSINESS AND FINANCIAL CONSENT ITEMS</b>	
<b>E.3.1.</b>	<b>WARRANT LISTING AND PURCHASE ORDER LISTING</b>	
	Approve the Warrant Order Listing Register and Purchase Listing for all funds from June 3, 2022 through June 23, 2022, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.	
<b>E.3.2.</b>	<b>DONATIONS</b>	48
	Accept the listed donations from PeachJar; Walmart Neighborhood Market; Uline; and Cinemark Renaissance Marketplace, and that a letter of appreciation be sent to the donor.	



- E.3.3. SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS – NUTRITION SERVICES** 49
- Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546, at no cost to the District.
- E.3.4. SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS** 50
- Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546, at no cost to the District.
- E.3.5. APPROVE AFFILIATION AGREEMENT WITH CLAREMONT GRADUATE UNIVERSITY** 51
- Approve Affiliation Agreement with Claremont Graduate University to assist current and future educators in completing state requirements for credentialing from August 1, 2022 through July 31, 2025, at no cost to the District.
- E.3.6. APPROVE YEAR THREE EXTENSION OF RFP NO. 1901 FOR THE DISTRIBUTION OF DIRECT DELIVERY USDA FOODS TO GOLD STAR FOODS BY THE BOARD OF SANTA CLARITA VALLEY SCHOOL FOOD SERVICES AGENCY ON BEHALF OF THE SUPER CO-OP MEMBER DISTRICTS FOR THE 2022-2023 SCHOOL YEAR** 52
- Approve the Year 3 Extension of RFP No. 1901 for the Distribution of Direct Delivery USDA Foods by Santa Clarita School Valley School Food Services Agency awarded to Gold Star Foods for the 2022-2023 fiscal year, at a cost to be determined at the time of purchase, and to be paid from the Cafeteria Fund.

- E.3.7. APPROVAL TO EXTEND RFP #RIANS-2021-2022-004 BREAD PRODUCTS TO GALASSO'S BAKERY FOR THE 2022-2023 SCHOOL YEAR** 53

Approve the Year 1 Extension of RFP #RIANS-2021-2022-004 to Galasso's Bakery for the 2022-2023 fiscal year. The price increases due to the increase in the CPI are acceptable, and all terms and conditions will remain the same pertaining to this renewal option in the current contract, at a cost to be determined at the time of purchase, and to be paid from the Cafeteria Fund.

- E.3.8. APPROVE YEAR THREE EXTENSION OF RFP NO. 05(19-20)FN DISTRIBUTION OF USDA FOODS & COMMERCIAL PRODUCTS BY POMONA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA UNIFIED COLLABORATIVE TO GOLD STAR FOODS FOR THE 2022-2023 SCHOOL YEAR** 54

Approve the Year 3 Extension of RFP No. 05(19-20)FN Distribution of USDA Foods & Commercial Products by Pomona Unified School District awarded to Gold Star Foods for the 2022-2023 fiscal year, at a cost to be determined at the time of purchase, and to be paid from the Cafeteria Fund.

- E.3.9. ACCEPTANCE OF THE SHARE OUR STRENGTH AND NATIONAL NO KID HUNGRY CAMPAIGN SPOTLIGHT SCHOOLS PROJECT** 55

Accept the Share Our Strength and National No Kid Hungry Campaign Project compensation in the amount of \$30,000.00 with implementation start dates in fall, 2022.

- E.3.10. MEMORANDUM OF UNDERSTANDING (MOU) WITH SOUTH COAST COMMUNITY SERVICES** 56

Approve a renewal Memorandum of Understanding (MOU) with South Coast Community Services to supplement the Rialto Unified School District Behavioral Support by providing specific support services, effective July 14, 2022 through June 30, 2023, at no cost to the District.

- E.3.11. MEMORANDUM OF UNDERSTANDING (MOU) NO. 22/23-0294 FOR DISTRICT USE OF COUNTY CLASSROOMS** 57
- Approve the Memorandum of Understanding (MOU) No. 22/23-0294 with the San Bernardino County Superintendent of Schools (SBCSS) from July 1, 2022 through June 30, 2023, for the use of eight (8) county classrooms which are owned by SBCSS, at no cost to the District.
- E.3.12. AGREEMENT WITH CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION: PROFESSIONAL DEVELOPMENT SERVICES (CABE PDS)** 58
- Approve a renewal agreement with CABE PDS to provide fourteen (14) days of virtual professional development in the area of Dual Language Immersion, Supplemental Language Acquisition Strategies, and the ELA/ELD Framework. Training will include specific strategies for adapting instruction to engage ELLs in learning, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$35,000.00, and to be paid from the General Fund.
- E.3.13. AGREEMENT WITH GO ARCHITECTS, INC. TO PROVIDE ARCHITECTURAL AND ENGINEERING SERVICES FOR THE DESIGN OF A WROUGHT IRON PERIMETER FENCE AT CARTER HIGH SCHOOL** 59
- Approve an agreement with GO Architect, Inc. to provide architectural and engineering services for the design of a wrought iron perimeter fence at Carter High School, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$28,600.00, and to be paid from the General Fund.
- E.3.14. AGREEMENT NO. 22/23-0293 FOR MAINTENANCE AND CLASSROOM USE OF SPECIAL EDUCATION CLASSROOMS** 60
- Approve the Agreement No. 22/23-0293 with the San Bernardino County Superintendent of Schools (SBCSS) for the maintenance and classroom use of eleven (11) special education classrooms from July 1, 2022 through June 30, 2023. The San Bernardino County Superintendent of Schools shall pay the District \$3,634.06 per classroom occupied, for maintenance and custodial services.

- E.3.15. AGREEMENT WITH AKIPS** 61
- Approve a renewal agreement with AKIPS, a network monitoring software and infrastructure performance-monitoring tool, effective July 14, 2022 through July 13, 2023, at a cost not-to-exceed \$17,550.00, and to be paid from the General Fund.
- E.3.16. AGREEMENT WITH ART SPECIALTIES, INC – JEHUE MIDDLE SCHOOL** 62
- Approve a renewal agreement with Art Specialties, Inc. to provide and install printed signage at Jehue Middle School, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$10,318.16, and to be paid from the General Fund.
- E.3.17. AGREEMENT WITH AZTEC SOFTWARE – RIALTO ADULT SCHOOL** 63
- Approve a renewal agreement with Aztec Software which provides computer-based and personalized programs designed specifically to prepare adult learners, from Adult Basic Education (ABE) through Adult Secondary Education (ASE) and beyond , effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$8,700.00, and to be paid from the California Adult Education Program (CAEP).
- E.3.18. AGREEMENT WITH SAN JOAQUIN COUNTY OFFICE OF EDUCATION FOR THE BEYOND SST PLATFORM** 64
- Approve a renewal agreement with San Joaquin County Office of Education for the Beyond SST platform, to provide a platform to record SST and 504 interventions, observations and meetings for students in kindergarten through grade 12, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$31,332.50, and to be paid from the General Fund.
- E.3.19. AGREEMENT WITH BLACK VOICE FOUNDATION** 65
- Approve an agreement with Black Voice Foundation to approve the participation of one (1) Rialto Unified School District staff member, one (1) teacher in the Footsteps to Freedom Tour along the Underground Railroad, effective July 28, 2022 through August 4, 2022, at a cost not-to-exceed \$8,000.00 , and to be paid from the General Fund.

- E.3.20. AGREEMENT WITH BMX - MYERS ELEMENTARY SCHOOL** 66
- Ratify an agreement with BMX Freestyle Dream Team LLC who provided two (2) school-wide assemblies at Myers Elementary School on April 7, 2022, at a cost not-to-exceed \$1,597.00, and to be paid from the General Fund.
- E.3.21. AGREEMENT WITH BURLINGTON ENGLISH – RIALTO ADULT SCHOOL** 67
- Approve a renewal agreement with Burlington English, an online program that focuses on instruction for English Language Learners in four skill areas: listening, speaking, reading and writing, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$47,000.00 – California Adult Education Program (CAEP) and Workforce Innovation and Opportunity Act (WIOA) funds.
- E.3.22. AGREEMENT WITH COULD IT BE DYSLEXIA – WERNER ELEMENTARY SCHOOL** 68
- Approve an agreement with Could it Be Dyslexia (CIBD) for all elementary students at Werner Elementary School for the 2022-2023 school year, effective July 14, 2022 through June 1, 2023, at a cost not-to-exceed \$4,900.00, and to be paid from the General Fund (Title I).
- E.3.23. AGREEMENT WITH GOGUARDIAN – JEHUE MIDDLE SCHOOL** 69
- Approve a renewal agreement with GoGuardian to increase student engagement for students in classes at Jehue Middle School, effective August 11, 2022 through July 1, 2023, at a cost not-to-exceed \$6,195.00, and to be paid from the General Fund (Title I).
- E.3.24. AGREEMENT WITH IMAGINE LEARNING (ODYSSEYWARE) – RIALTO ADULT SCHOOL** 70
- Approve a renewal agreement with Imagine Learning (Odysseyware), to provide students in the Rialto Adult School program with rigorous curriculum, preparing them for higher learning environments, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$21,000.00, and to be paid from the California Adult Education Program (CAEP).

- E.3.25. AGREEMENT WITH I-STATION READING IN ESPAÑOL** 71
- Approve a renewal agreement with i-Station to provide an adaptive technology driven differentiated reading program for approximately 1120 Dual Language Immersion Program students enrolled at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp and Werner Elementary schools for the 2022-2023 school year, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$43,653.00, and to be paid from the Categorical Funding (Title III).
- E.3.26. AGREEMENT WITH JOSE REYES** 72
- Approve a renewal agreement with Jose Reyes to provide interpretation and translation services, which include interpretation of meetings and conferences, translation of documents and instructional requests from teachers and professional development for Rialto Unified School District Interpreters, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund.
- E.3.27. AGREEMENT WITH JOSE REYES – BOARD MEETING INTERPRETING SERVICES** 73
- Approve a renewal agreement with Jose Reyes to provide Spanish Language interpreting services for the 2022-2023 Board Meetings, at a cost of \$500.00 per meeting, effective July 13, 2022 through June 30, 2023, at a cost not-to-exceed \$13,000.00, and to be paid from the General Fund.
- E.3.28. AGREEMENT WITH LANGUAGE LINE SERVICES, INC.** 74
- Approve a renewal agreement with Language Line Solutions, Inc. to provide on-demand interpretation services for languages other than Spanish, including American Sign Language for Rialto Unified School District staff and parents, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund.

- E.3.29. AGREEMENT WITH LEARNING A-Z** 75
- Approve a renewal agreement with Learning A-Z to provide an adaptive technology-driven, differentiated reading program for approximately 1120 students in the Dual Language Immersion program at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp and Werner Elementary Schools, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$14,108.00, and to be paid from the Categorical Funding (Title III).
- E.3.30. AGREEMENT WITH CONTRACTOR MELISSA HULSEY FOR BEYOND SST** 76
- Approve an agreement with Melissa Hulsey, contractor for Beyond SST, to provide 40 training virtual sessions on the Beyond SST platform for administrators and teachers, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.
- E.3.31. AGREEMENT WITH MORNINGSTAR EDUCATIONAL AND PSYCHOLOGICAL SERVICES** 77
- Approve a renewal agreement with Morningstar Educational & Psychological Services to provide neurofeedback intervention for students, professional development and resources for staff during the 2022-2023 school year, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund (Special Services).
- E.3.32. AGREEMENT WITH NATIONAL HISPANIC INSTITUTE (NHI) – EISENHOWER HIGH SCHOOL** 78
- Ratify an agreement with National Hispanic Institute to host three students and a staff member to during a six-day summer Great Debate Institute at the University of San Diego, effective July 12, 2022 through July 17, 2022, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund (Title I).

- E.3.33. AGREEMENT WITH EMILY STEWART, REFINE EDUCATION CONSULTING** 79
- Approve an agreement with Refine Education Consulting to provide Early Learning professional development for Preschool Teachers, Transitional Kindergarten teachers and site administrators, effective August 4, 2022 through May 30, 2023, at a cost not-to-exceed \$42,750.00, and to be paid from Fund 12.
- E.3.34. AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS EC - PBIS** 80
- Approve a renewal agreement with the San Bernardino County Superintendent of Schools EC – PBIS to provide professional development for Tier II PBIS in Early Education, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$3,750.00, and to be paid from Fund 12 (Child Development).
- E.3.35. AGREEMENT WITH SCHOLASTIC EDUCATION INC. – FITZGERALD ELEMENTARY SCHOOL** 81
- Approve a renewal agreement with Scholastic Education Inc. to provide fourteen days of literacy instructional coaching at Fitzgerald Elementary School, effective August 1, 2022 through June 30, 2023, at a cost not-to-exceed \$32,186.00, and to be paid from the General Fund.
- E.3.36. AGREEMENT WITH SELEBRATE GOOD TIMES CONSULTANT KIM GAMEROZ TRAPP ELEMENTARY SCHOOL** 82
- Approve a renewal agreement with SELebrate Good Times, Consultant Kim Gameroz, to provide Social and Emotional Learning professional development to Trapp Elementary staff, effective August 8, 2022 through June 30, 2023, at a cost not-to-exceed \$7,000.00, and to be paid from the General Fund (Title I).



- E.3.37. AGREEMENT WITH SILICON VALLEY MATHEMATICS INITIATIVE (SVM I) MATHEMATICS NETWORK** 83
- Approve an agreement with SVM I to provide the District a one-year membership in the SVM I Mathematics Network, to provide ongoing professional development to improve mathematics instruction, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$6,300.00, and to be paid from the General Fund.
- E.3.38. AGREEMENT WITH TEACHER CREATED MATERIALS (TCM)** 84
- Approve an agreement with Teacher Created Materials to provide one day of in-person professional development on Culturally and Linguistically Responsive Teaching and Learning with Dr. Hollie for approximately 120 teachers, site strategists/coaches and site/district administrators, effective July 14, 2022 through September 30, 2022, at a cost not-to-exceed \$7,000.00, and to be paid from the General Fund.
- E.3.39. AGREEMENT WITH YOUTH ACTION PROJECT INC.** 85
- Approve a renewal agreement with Youth Action Project Inc. to provide a minimum of 13 Rialto Unified School District high school Foster/McKinney Vento youth with workforce, academic, and support services, effective July 14, 2022 through June 30, 2023.
- E.3.40. AGREEMENT WITH CAMFEL PRODUCTIONS** 86
- Approve an agreement with Camfel Productions for streaming services during the 2022-2023 school year, at a cost not to exceed \$9,990.00, and to be paid from the Safety General Fund.
- E.3.41. AGREEMENT WITH INTERQUEST DETECTION CANINES** 87
- Approve a renewal agreement with Interquest Detection Services (INTERQUEST) to provide contraband inspection services, effective July 1, 2022 through June 30, 2023, for 33 full visits/Random Searches per school year at \$600.00 per full team visit, at a cost not to exceed \$19,800.00, and to be paid from the Safety General Fund.

<b>E.3.42.</b>	<b>AGREEMENT WITH THE COVID CLINIC, INC.</b>	<b>88</b>
	Approve an amendment to extend the agreement with the Covid Clinic, Inc. from June 30, 2022, to June 30, 2023. All other terms and conditions of the agreement will remain the same, with no additional cost to the District.	
<b>E.4.</b>	<b>FACILITIES PLANNING CONSENT ITEMS - None</b>	
<b>E.5.</b>	<b>PERSONNEL SERVICES CONSENT ITEMS</b>	
<b>E.5.1.</b>	<b>PERSONNEL REPORT NO. 1281 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES</b>	<b>89</b>
	Approve Personnel Report No. 1281 for classified and certificated employees.	
<b>E.6.</b>	<b>MINUTES</b>	<b>98</b>
<b>E.6.1.</b>	<b>MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD JUNE 8, 2022</b>	<b>99</b>
	Approve the minutes of the Regular Board of Education Meeting held June 8, 2022.	
<b>E.6.2.</b>	<b>MINUTES OF THE SPECIAL BOARD OF EDUCATION MEETING HELD JUNE 8, 2022</b>	<b>151</b>
	Approve the minutes of the Special Board of Education Meeting held June 8, 2022.	
<b>E.6.3.</b>	<b>MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD JUNE 22, 2022</b>	<b>153</b>
	Approve the minutes of the Regular Board of Education Meeting held June 22, 2022.	

**F. DISCUSSION/ACTION ITEMS**

225

**F.1. AWARD BID NO. 21-22-012 TO ALLISON MECHANICAL INC. FOR THE PURCHASE OF HEATING, VENTILATION, AND AIR CONDITIONING (HVAC) UNITS**

226

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Award Bid No. 21-22-012 to Allison Mechanical Inc. for the purchase of Heating, Ventilation, and Air Conditioning (HVAC) units for one (1) year from July 14, 2022, through July 13, 2023, with an option to extend the contract for two (2) additional one (1) year periods, at a cost to be determined at time of purchase.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.2. AUTHORIZATION TO UTILIZE KINGS COUNTY OFFICE OF EDUCATION BID PROJECT NO. 061119 CONTRACT WITH SOFTCHOICE FOR THE PURCHASE OF MICROSOFT VOLUME LICENSING THE PURCHASE OF MICROSOFT VOLUME LICENSING**

227

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Authorize the use of the Kings County of Education Bid Project No. 061119 with Softchoice for the purchase of Microsoft Volume Licensing, effective August 1, 2022 through July 31, 2023, at a cost not-to-exceed \$182,364.41, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.3. AGREEMENT WITH ACHIEVE 3000 PROGRAM**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Achieve 3000 to provide an adaptive technology-driven, differentiated reading program for approximately 605 Long Term English Learners at secondary schools, and 250 at promise high school students enrolled at Rialto High School, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$57,610.00, and to be paid from the Categorical Funding (Title III).

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.4. AGREEMENT WITH CORWIN PRESS - FITZGERALD ELEMENTARY SCHOOL**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Corwin Press to provide a comprehensive professional learning community (PLC) training and coaching at Fitzgerald Elementary School, effective August 1, 2022 through June 30, 2023, at a cost not-to-exceed \$61,500.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.5. AGREEMENT WITH CURRICULUM AND ASSOCIATES, LLC  
(ELLEVENTION PLATFORM)**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Curriculum and Associates (ELLevation) to support the effective monitoring of approximately 5,467 English Learners through the platform and professional development. This platform will support EL/RFEP monitoring, EL/RFEP intervention, reclassification, goal setting and collaboration between Multilingual Programs, site administrators and teachers, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$66,157.00, and to be paid from the Categorical Funding (Title I).

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.6. AGREEMENT WITH EMPOWERED SCHOOL SOLUTIONS**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with EmpowerED to provide two days of in-person training for General Education teachers, Education Specialists, Instructional Aides, and Administrators in Inclusive Practices, Universal Design for Learning (UDL), as well as 20 hours of co-teaching for collaborative school site teams, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$55,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.7. AGREEMENT WITH ENOME, INC. (GOALBOOK)**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Enome, Inc. (Goalbook) to provide instructional design and goal writing support to teachers, effective July 14, 2022 through June 30, 2025, at a cost not-to-exceed \$290,598.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.8. AGREEMENT WITH LEXIA LEARNING - LETRS**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Lexia Learning to provide LETRS (Language Essentials for Teachers of Reading and Spelling) professional learning in the area of literacy to eighty (80) first, second, and third grade teachers August 8, 2022 through June 30, 2024, at a cost not-to-exceed \$114,566.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.9. AGREEMENT WITH NEUHAUS EDUCATION CENTER**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Neuhaus Education Center to provide Professional Learning in the area of foundational reading to Reading Specialists, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$128,190.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.10. AGREEMENT WITH PANORAMA EDUCATION**

235

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Panorama Education to provide Social-Emotional Learning Measures and/or the Student Success Platform, effective September 1, 2022 through August 30, 2023, at a cost not-to-exceed \$126,250.00, and to be paid from the General Fund (Site Title I).

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.11. AGREEMENT WITH THINK TOGETHER, INC. – AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM**

236

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with THINK Together, Inc., a non-profit corporation, to provide expanded enrollment of After School Expanded Learning Program services within the District. Consistent with the ASES (After School Educational and Safety) program within the District, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$1,710,000.00, and to be paid from the ELO-P Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President



**F.12. AGREEMENT WITH THINK TOGETHER, INC. - UNIVERSAL PREKINDERGARTEN PLAN**

237

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with THINK Together, Inc., a non-profit corporation, to provide Expanded Learning Opportunities Program to TK Students within the District, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$390,000.00, and to be paid from the ELO-P Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.13. AGREEMENT WITH PRESENCELEARNING**

238

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with PresenceLearning to provide speech and language assessments, therapy services and case management for students participating in Zupanic Virtual Academy, Home Instruction and Home Hospital, effective July 14, 2022 through June 30, 2023, at a cost not-to-exceed \$55,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.14. RESOLUTION NO. 22-23-01 FINDING THE PROPOSED INTERNATIONAL HEALING GARDEN PROJECT EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT, APPROVING THE FILING AND RECORDATION OF A NOTICE OF EXEMPTION, AND APPROVING THE PROJECT**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 22-23-01 finding the proposed International Healing Garden project exempt from the California Environmental Quality Act, approving the filing and recordation of a Notice of Exemption, and approving the project.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.15. RESOLUTION NO. 22-23-02 ORDERING A SCHOOL BOND ELECTION, AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 22-23-02 ordering a school bond election, and authorizing necessary actions in connection therewith.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.16. RESOLUTION NO. 22-23-03 – APPROVING A DISTRICT BOARDROOM TECHNOLOGY UPGRADES AGREEMENT WITH ENKO SYSTEMS, INC., AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS\_**

261

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 22-23-03 approving a Boardroom Technology Upgrade Agreement with ENKO Systems, Inc. and Delegating Authority to Take Related Actions, at a cost not-to-exceed \$250,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.17. RESOLUTION NO. 22-23-04 - AUTHORIZING AND PROVIDING FOR THE LEVYING OF SPECIAL TAXES WITHIN COMMUNITY FACILITIES DISTRICT NO. 2019-1**

265

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 22-23-04 authorizing and providing for the levying of special taxes within Community Facilities District No. 2019-1.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.18. REINSTATEMENT**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Case Numbers:

21-22-25

21-22-14

17-18-25

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on August 10, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members to adjourn:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_



**PUBLIC HEARING**

**NONE**

**CONSENT CALENDAR ITEMS**



## RIALTO UNIFIED SCHOOL DISTRICT

### Personnel

BP 4362.1(a)

### VACATION/HOLIDAYS

Classified management, supervisory, and confidential personnel are contracted to work for a specified number of workdays annually. The annual number of workdays are specified on the management, supervisory, and confidential salary schedule.

The yearly salary amount includes days worked and any applicable holiday and/or vacation days. Daily rates are computed by dividing the yearly salary by the specified number of workdays and any applicable holidays and/or vacation days.

### Holiday Entitlement

1. Classified management, supervisory, and confidential employees are entitled up to ~~13~~ **14** paid holidays that fall within their work calendar.
2. Management, supervisory, and confidential employees who are on a paid status any portion of the working day immediately preceding or succeeding a holiday shall receive the following paid holidays: Independence Day; Labor Day; Veterans Day; Thanksgiving Day and the Friday following; Christmas Day and the day preceding it; New Year's Day; Martin Luther King, Jr. Day; Lincoln's Day; Washington's Day; Memorial Day; ~~and Admissions Day,~~ **and Juneteenth**.
  - a. When a holiday falls on a Saturday, the preceding Friday shall be observed as the holiday. When a holiday falls on a Sunday, the following Monday shall be observed as the holiday.
  - b. When a holiday falls during a scheduled vacation, the day shall not be counted as a vacation day.
3. When classified supervisory or confidential employees are required to work on any holiday, they shall be paid compensation for such work at a rate of one and one-half times their normal rate of pay in addition to the holiday pay.
4. Classified management employees, if required to work on any holiday, shall be compensated or be provided compensatory time off for management personnel shall be at one and one-half times their normal rate of pay in addition to the holiday pay.

### Vacation Entitlement

1. Classified management, supervisory, and confidential employees are entitled to paid vacation. Vacation is accumulated at a rate of 13.33 hours per month for each month the employee is scheduled to work 11 or more days.
  - a. Vacation may not be used before it is earned.
  - b. Accrued vacation should be used during the year it is earned. To allow maximum flexibility to this policy, a three-month grace period (July, August, September) will be granted to allow vacations. After September, only 10 days of earned, unused vacation may be carried over for the remainder of the year, with prior written permission of the Service Unit Leader or designee and must be used during that year.
2. Employees will be entitled to carryover a maximum of 10 days of vacation from one fiscal year to the next. Any number of days beyond the maximum will be reduced to the appropriate level through mandatory vacation and/or appropriate compensation.



**VACATION/HOLIDAYS**

3. Employees with accrued vacation days who separate from the District shall be paid for the total number of accrued vacation days earned.
4. Employees who anticipate separation from the District shall submit to the Service Unit Leader or designee, for approval, a plan for the utilization of accrued and unused vacation days as far in advance as possible.
5. Vacations under normal circumstances shall be scheduled at a time mutually agreed to by the employee and the immediate supervisor.
6. Less than 12-month employees must take vacations when school is not in session.

**Certificated Management Holidays and Vacation Entitlement**

Certificated management personnel are contracted to work for a specified number of workdays annually. The annual number of workdays are specified on the Management, Supervisory, and Confidential salary schedule. Daily rates are established by dividing the yearly salary by the specified number of workdays.

Certificated management employees are not entitled to holiday pay or vacation leave.

Any regularly scheduled holiday is a non-duty day. All days in excess of the annual specified workdays are non-duty days.

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**Notice References**

**Description**

Unique Policy  
connected

This policy is unique to the district/COE and is not  
  
to an existing CSBA sample policy or included in regular  
quarterly updates from CSBA.

Policy  
adopted: July 14, 1999  
adopted: December 11, 2019  
Revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California



## RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5131.2(a)

### BULLYING

The Board of Education recognizes the harmful effects of bullying on student well-being, student learning, and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, retaliate against them for filing a complaint or participating in the complaint resolution process.

*(cf. 5131 – Conduct)*

*(cf. 5136 – Gangs)*

*(cf. 5145.3 – Nondiscrimination/Harassment)*

*(cf. 5145.7 – Sexual Harassment)*

*(cf. 5145.9 – Hate-Motivated Behavior)*

The Superintendent or designee shall develop strategies for addressing bullying in eDistrict schools with the involvement of students, parents/guardians, and staff. As appropriate, the Superintendent or designee may collaborate with, social services, mental health services, other agencies, and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.

*(cf. 1220 – Citizen Advisory Committees)*

*(cf. 1400 – Relations Between Older Governmental Agencies and the Schools)*

*(cf. 6020 – Parent Involvement)*

Such strategies shall be incorporated into the comprehensive safety plan and, to the extent possible, into the local control and accountability plan, and other applicable eDistrict and school plans.

*(cf. 0420 – School Plans/Site Council)*

*(cf. 0450 – Comprehensive Safety Plans)*

*(cf. 0460 – Local Control and Accountability Plan)*

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the District's uniform procedures specified in AR 1312.3. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

**If the Superintendent or designee believes it is in the best interest of a student who has been the victim of an act of bullying, as defined in Education Code 48900, the Superintendent or designee shall advise the student's family that the student may transfer to another school. If the family of a student who has been the victim of an act of bullying requests a transfer for the student pursuant to Education Code 46600, the Superintendent or designee shall allow the transfer in accordance with law and eDistrict policy on intradistrict or interdistrict transfer, as applicable.**

**BULLYING**

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

*(cf. 4118 – Suspension/Disciplinary Action)*  
*(cf. 4119.21/4219.21/4319.21 – Professional Standards)*  
*(cf. 4218 – Dismissal/Suspension/Disciplinary Action)*

~~The Board of Education recognizes the harmful effects of bullying on student well-being, student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, retaliate against them for filing a complaint or participating in the complaint resolution process.~~

~~*(cf. 5131 – Conduct)*~~  
~~*(cf. 5136 – Gangs)*~~  
~~*(cf. 5145.3 – Nondiscrimination/Harassment)*~~  
~~*(cf. 5145.7 – Sexual Harassment)*~~  
~~*(cf. 5145.9 – Hate-Motivated Behavior)*~~

~~The Superintendent or designee shall develop strategies for addressing bullying in district schools with the involvement of students, parents/guardians, and staff. As appropriate, the Superintendent or designee may collaborate with, social services, mental health services, other agencies, and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.~~

~~*(cf. 1220 – Citizen Advisory Committees)*~~  
~~*(cf. 1400 – Relations Between Older Governmental Agencies and the Schools)*~~  
~~*(cf. 6020 – Parent Involvement)*~~

~~Such strategies shall be incorporated into the comprehensive safety plan and, to the extent possible, into the local control and accountability plan, and other applicable district and school plans.~~

~~*(cf. 0420 – School Plans/Site Council)*~~  
~~*(cf. 0450 – Comprehensive Safety Plans)*~~  
~~*(cf. 0460 – Local Control and Accountability Plan)*~~

~~Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the District's uniform procedures specified in AR 1312.3. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.~~

~~Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.~~

~~*(cf. 4118 – Suspension/Disciplinary Action)*~~  
~~*(cf. 4119.21/4219.21/4319.21 – Professional Standards)*~~  
~~*(cf. 4218 – Dismissal/Suspension/Disciplinary Action)*~~

**BULLYING****Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 200-262.4	<a href="#">Prohibition of discrimination</a>
Ed. Code 32282	School safety plans
Ed. Code 32283.5	Bullying; online training
Ed. Code 35181	Governing board authority to set policy on responsibilities of students
Ed. Code 35291-35291.5	Rules
Ed. Code 46600	Student transfers
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52060-52077	Local control and accountability plan
Pen. Code 422.55	Definition of hate crime
Pen. Code 647	Use of camera or other instrument to invade person's privacy; misdemeanor
Pen. Code 647.7	Use of camera or other instrument to invade person's privacy; punishment
Pen. Code 653.2	Electronic communication devices, threats to safety
<b>Federal</b>	<b>Description</b>
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
34 CFR 104.7	Designation of responsible employee for Section 504
34 CFR 106.8	Designation of responsible employee for Title IX
34 CFR 110.25	Notification of nondiscrimination on the basis of age
47 USC 254	Universal service discounts (E-rate)
<b>Management Resources</b>	<b>Description</b>
CA Office of the Attorney General Publication	Promoting Safe & Secure Learning Environment for All: Guidance & Model Policies to Assist CA K-12 Schools in Responding to Immigration Issues, 4/2018
California Department of Education Publication	Bullying at School, 2003

**BULLYING****Management Resources****Description**

California Department of Education Publication	Bullying Module
California Department of Education Publication	California's Social and Emotional Learning: Guiding Principles, 2018
California Department of Education Publication	Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008
California Department of Education Publication	Social and Emotional Learning in California: A Guide to Resources, 2018
Court Decision	J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094
Court Decision	Lavine v. Blaine School District, (2002) 279 F.3d 719
Court Decision	Wynar v. Douglas County School District, (2013) 728 F.3d 1062
CSBA Publication	Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012
CSBA Publication	Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009
CSBA Publication	Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010
CSBA Publication	Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
CSBA Publication	Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
CSBA Publication	Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014
U.S. DOE Office for Civil Rights Publication	Guidance to America's Schools: Bullying of Students with Disabilities, October 2014
U.S. DOE Office for Civil Rights Publication	Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014
U.S. DOE Office for Civil Rights Publication	Dear Colleague Letter: Guidance on Schools' Obligations to Protect Students from Student-on-Student Harassment on Basis of Sex, Race, Color, Oct 2010
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Harassment and Bullying, October 2010
Website	<a href="#">National School Safety Center</a>

**BULLYING**

Website	<a href="#">Partnership for Children and Youth</a>
Website	<a href="#">Center on Great Teachers and Leaders</a>
Website	<a href="#">Collaborative for Academic Social and Emotional Learning</a>
Website	<a href="#">Common Sense Media</a>
Website	<a href="#">California Department of Education, Safe Schools</a>
Website	<a href="#">California Office of the Attorney General</a>
Website	<a href="#">CSBA</a>
Website	<a href="#">U.S. Department of Education</a>

**Cross References**

<b>Code</b>	<b>Description</b>
0410	<a href="#">Nondiscrimination In District Programs And Activities</a>
0440	<a href="#">District Technology Plan</a>
0440	<a href="#">District Technology Plan</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0470	<a href="#">COVID-19 Mitigation Plan</a>
1113	<a href="#">District And School Web Sites</a>
1113	<a href="#">District And School Web Sites</a>
1313	<a href="#">Civility</a>
3515	<a href="#">Campus Security</a>
3515	<a href="#">Campus Security</a>
3515-E PDF(1)	<a href="#">Campus Security</a>
4131	<a href="#">Staff Development</a>
4131	<a href="#">Staff Development</a>
4219.21	<a href="#">Professional Standards</a>
4231	<a href="#">Staff Development</a>
4231	<a href="#">Staff Development</a>
4319.21	<a href="#">Professional Standards</a>
4319.21	<a href="#">Professional Standards</a>

**BULLYING**

<b>Code</b>	<b>Description</b>
4319.21-E PDF(1)	<a href="#">Professional Standards</a>
5030	<a href="#">Student Wellness</a>
5030	<a href="#">Student Wellness</a>
5113.1	<a href="#">Chronic Absence And Truancy</a>
5113.1	<a href="#">Chronic Absence And Truancy</a>
5116.1	<a href="#">Intradistrict Open Enrollment</a>
5116.1	<a href="#">Intradistrict Open Enrollment</a>
5116.2	<a href="#">Involuntary Student Transfers</a>
5117	<a href="#">Interdistrict Attendance</a>
5117	<a href="#">Interdistrict Attendance</a>
5125	<a href="#">Student Records</a>
5125	<a href="#">Student Records</a>
5131	<a href="#">Conduct</a>
5131.8	<a href="#">Mobile Communication Devices</a>
5131.8	<a href="#">Mobile Communication Devices</a>
5136	<a href="#">Gangs</a>
5136	<a href="#">Gangs</a>
5137	<a href="#">Positive School Climate</a>
5141.27	<a href="#">Food Allergies/Special Dietary Needs</a>
5141.27	<a href="#">Food Allergies/Special Dietary Needs</a>
5141.52	<a href="#">Suicide Prevention</a>
5141.52	<a href="#">Suicide Prevention</a>
5144	<a href="#">Discipline</a>
5144	<a href="#">Discipline</a>
5144.1	<a href="#">Suspension And Expulsion/Due Process</a>
5144.1	<a href="#">Suspension And Expulsion/Due Process</a>
5144.4	<a href="#">Required Parental Attendance</a>
5144.4	<a href="#">Required Parental Attendance</a>

**BULLYING**

<b>Code</b>	<b>Description</b>
5145.12	<a href="#"><u>Search And Seizure</u></a>
5145.12	<a href="#"><u>Search And Seizure</u></a>
5145.2	<a href="#"><u>Freedom Of Speech/Expression</u></a>
5145.2	<a href="#"><u>Freedom Of Speech/Expression</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
5145.7	<a href="#"><u>Sexual Harassment</u></a>
5145.7	<a href="#"><u>Sexual Harassment</u></a>
5145.9	<a href="#"><u>Hate-Motivated Behavior</u></a>
6144	<a href="#"><u>Controversial Issues</u></a>
6144	<a href="#"><u>Controversial Issues</u></a>
6163.4	<a href="#"><u>Student Use Of Technology</u></a>
6164.2	<a href="#"><u>Guidance/Counseling Services</u></a>
6164.2	<a href="#"><u>Guidance/Counseling Services</u></a>
6173.1	<a href="#"><u>Education For Foster Youth</u></a>
6173.1	<a href="#"><u>Education For Foster Youth</u></a>
6184	<a href="#"><u>Continuation Education</u></a>
6184	<a href="#"><u>Continuation Education</u></a>

Policy  
 adopted: May 14, 2003  
 revised: February 11, 2015  
 revised: February 22, 2017  
 revised: September 25, 2019  
 revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
 Rialto, California





## RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.52(a)

### SUICIDE PREVENTION

The Board of Education recognizes that suicide is a major **leading** cause of death among youth, **prevention is a collective effort that requires educational partner engagement, and school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance** and ~~should be taken seriously. In order to attempt~~ **In an effort** to reduce suicidal behavior, and its impact on students and families, **and other trauma associated with suicide**, the Superintendent or designee shall develop **measures, preventive strategies, practices, and supports for suicide prevention, and intervention, and postvention procedures.**

**In developing policy and procedures for suicide prevention, intervention, and postvention, t**~~The Superintendent or designee shall consult with school and community educational partners, school-employed mental~~ **may involve school health professionals, suicide prevention experts, and, in developing policy for grades K-12, the county mental health plan.** ~~school counselors, administrators, other staff, parents/guardians, students, local health agencies and professionals, and community organizations in planning, implementing, and evaluating the District's strategies for suicide prevention and intervention.~~

~~(cf. 1020 – Youth Services)~~

~~(cf. 1220 – Citizen Advisory Committees)~~

~~(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)~~

**School and community educational partners and school mental health professionals with whom the Superintendent or designee shall consult may include District and school administrators, school counselors, school psychologists, school social workers, school nurses, other staff, families and caregivers, students, local health agencies, mental health professionals, community organizations, law enforcement, legal counsel, and/or the District's risk manager or insurance carrier. The Superintendent or designee may also collaborate with county and/or city governments in an effort to align District policy with any existing community suicide prevention plans.**

~~Prevention and Instruction~~

**Measures and strategies for suicide prevention, intervention, and postvention shall include, but are not limited to:**

- 1. Staff development on suicide awareness and prevention for teachers, interns, school counselors, and others who interact with students, including, as appropriate, substitute teachers, coaches, expanded day learning staff, crossing guards, tutors, and volunteers. Training shall be provided for all school staff members and other adults on campus (including substitutes and intermittent staff, volunteers, interns, tutors, coaches, and expanded learning (after-school) staff**
- 2. Instruction to students in problem-solving, coping, and resiliency skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others**

**SUICIDE PREVENTION**

3. ~~Suicide prevention strategies may include, but not be limited to, efforts to~~ **Methods for promoting** a positive school climate that enhances students' feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students
4. **The review of materials and resources used in awareness efforts and communications to ensure they are congruent with successful practices for safe and effective messaging about suicide**
5. **The provision of information to families and caregivers regarding risk and protective factors, warning signs of suicide, the severity of the suicide problem among youth, the District's suicide prevention curriculum, the District's suicide prevention policy and procedures, basic steps for helping suicidal youth, the importance of communicating with appropriate staff if suicide risk is present or suspected, access to suicide prevention training, and/or school and community resources that can help youth in crisis**
6. **Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions**
7. **Crisis intervention procedures for addressing suicide threats or attempts**
8. **Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide**
9. **Establishment of District and/or school-site crisis intervention team(s) to ensure the proper implementation and review of this policy and other District practices related to the emotional and behavioral wellness of students, including, but not limited to, the oversight of mental health and suicide prevention training, collaboration with community mental health organizations, identification of resources and organizations that provide evidence-based treatment, collaboration to build community response, and compliance with Education Code 215. In addition, each school shall identify at least one staff member to serve as the liaison to the District's suicide prevention point of contact, and coordinate and implement suicide prevention activities on their specific campus.**

**As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning. (Education Code 215)**

(cf. 5131 - Conduct)

(cf. 5137 - Positive School Climate)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

~~The District's comprehensive health education program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and self-esteem. Suicide prevention instruction shall be incorporated into the health education curriculum in the secondary grades. Such instruction shall be aligned with state content standards and shall be designed to help students analyze signs of depression and self-destructive behaviors, including potential suicide, and to identify suicide prevention strategies.~~

## SUICIDE PREVENTION

The Board shall ensure that measures and strategies for students in grades K-12 are age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. (Education Code 215)

If a referral is made for mental health or related services for a student in grade K-12 who is a Medi-Cal beneficiary, the Superintendent or designee shall coordinate and consult with the county mental health plan. (Education Code 215)

District employees shall act only within the authorization and scope of their credential or license. Nothing in this policy shall be construed as authorizing or encouraging District employees to diagnose or treat mental illness unless they are specifically licensed and employed to do so. (Education Code 215)

The Board shall review, and update as necessary, this policy at least every five years. The Board may, at its discretion, review the policy more frequently. (Education Code 215)

The Superintendent or designee shall periodically review District data pertaining to school climate and reports of suicidal ideation, attempts, or death to identify patterns or trends and make recommendations regarding program development.

The Superintendent or designee shall post this policy on the District's web site, in a prominent location and in a manner that is easily accessible to families and students. (Education Code 234.6)

~~(cf. 6142.8 – Comprehensive Health Education)~~

~~The Superintendent or designee may offer parents/guardians education or information which describes the severity of the youth suicide problem, and the District's suicide prevention curriculum, risk factors and warning signs of suicide, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis.~~

### Staff Development

~~Suicide prevention training for staff shall be designed to help staff identify and respond to students at risk of suicide. The training shall be offered under the direction of a District counselor/psychologist and/or in cooperation with one or more community mental health agencies and may include information on:~~

- ~~1. Research identifying risk factors, such as previous suicide attempt(s), history of depression or mental illness, substance use problems, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, and other factors~~

~~(cf. 5131.6 – Alcohol and Other Drugs)~~

- ~~2. Warning signs that may indicate suicidal intentions, including changes in students' appearance, personality, or behavior~~
- ~~3. Research-based instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health~~
- ~~4. School and community resources and services~~

~~(cf. 5141.6 – School Health Services)~~

~~(cf. 6164.2 – Guidance/Counseling Services)~~

- ~~5. District procedures for intervening when a student attempts, threatens, or discloses the desire to commit suicide~~

**SUICIDE PREVENTION**

~~(cf. 4131/4231/4331 – Staff Development)~~

**Intervention**

~~Whenever a staff member suspects or has knowledge of a student's suicidal intentions, he/she shall promptly notify the principal or school counselor.~~

~~(cf. 5141 – Health Care and Emergencies)~~

~~Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.~~

~~Whenever schools establish a peer counseling system to provide support for students, peer counselors shall complete the suicide prevention curriculum, including identification of the warning signs of suicidal behavior and referral of a suicidal student to appropriate adults.~~

~~(cf. 5138 – Conflict Resolution/Peer Mediation)~~

~~The Superintendent or designee shall establish crisis intervention procedures to ensure student safety and appropriate communications in the event that a suicide occurs or an attempt is made on campus or at a school-sponsored activity.~~

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
Ed. Code 215	Student suicide prevention policies
Ed. Code 215.5	Student identification cards, inclusion of safety hotlines
Ed. Code 216	Suicide prevention online training programs
Ed. Code 234.6	Bullying and harassment prevention information
Ed. Code 32280-32289.5	School safety plans
Ed. Code 49060-49079	Student records
Ed. Code 49602	Counseling and confidentiality of student information
Ed. Code 49604	Suicide prevention training for school counselors
Gov. Code 810-996.6	Government Claims Act
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act
W&I Code 5698	Emotionally disturbed youth; legislative intent
W&I Code 5850-5886	Children's Mental Health Services Act

**SUICIDE PREVENTION****Management Resources****Description**

California Department of Education Publication	Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2019
California Department of Education Publication	Model Youth Suicide Prevention Policy
California Department of Education Publication	Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008
CALSCHLS Publication	California School Staff Survey (CSSS)
CALSCHLS Publication	California School Parent Survey (CSPS)
CALSCHLS Publication	California Healthy Kids Survey (CHKS)
Centers for Disease Control&Prevention Publication	School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009
Court Decision	Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554
Each Mind Matters Publication	Making Headlines: Guide to Engaging the Media in Suicide Prevention in California, 2012
Heard Alliance Publication	K-12 Toolkit for Mental Health Promotion and Suicide Prevention, 2017
Mental Health Svcs Oversight & Accountability Pub	Striving for Zero: California's Strategic Plan for Suicide Prevention 2020-2025
Nat'l Assoc. of School Psychologists Publication	Preventing Suicide: Guidelines for Administrators and Crisis Teams, 2015
Suicide Prevention Resource Center Publication	After a Suicide: A Toolkit for Schools, 2nd Edition, 2018
U.S. Dept. of Health & Human Services Publication	Preventing Suicide: A Toolkit for High Schools, 2012
U.S. Dept. of Health & Human Services Publication	National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012
Website	<a href="#">Suicide Prevention Messaging</a>
Website	<a href="#">National Action Alliance for Suicide Prevention</a>
Website	<a href="#">Mental Health Services Oversight and Accountability Commission</a>
Website	<a href="#">HEARD Alliance</a>
Website	<a href="#">Each Mind Matters: California's Mental Health Movement</a>
Website	<a href="#">Crisis Text Line</a>
Website	<a href="#">CalSCHLS</a>

**SUICIDE PREVENTION****Management Resources****Description**

Website	<a href="#">California Mental Health Services Authority</a>
Website	<a href="#">National Child Traumatic Stress Network</a>
Website	<a href="#">Substance Abuse and Mental Health Services Administration</a>
Website	<a href="#">Suicide Prevention Lifeline</a>
Website	<a href="#">Suicide Prevention Resource Center</a>
Website	<a href="#">Trevor Project</a>
Website	<a href="#">American Academy of Pediatrics</a>
Website	<a href="#">American Association of Suicidology</a>
Website	<a href="#">American Foundation for Suicide Prevention</a>
Website	<a href="#">American Psychological Association</a>
Website	<a href="#">California Department of Education, Mental Health</a>
Website	<a href="#">California Department of Health Care Services, Mental Health Services</a>
Website	<a href="#">Centers for Disease Control and Prevention, Mental Health</a>
Website	<a href="#">National Association of School Psychologists</a>
Website	<a href="#">National Institute for Mental Health</a>
Website	<a href="#">American School Counselor Association</a>

**Cross References**

<b>Code</b>	<b>Description</b>
0450	<a href="#">Comprehensive Safety Plan</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0470	<a href="#">COVID-19 Mitigation Plan</a>
1112	<a href="#">Media Relations</a>
1220	<a href="#">Citizen Advisory Committees</a>
1220	<a href="#">Citizen Advisory Committees</a>
1240	<a href="#">Volunteer Assistance</a>
1240	<a href="#">Volunteer Assistance</a>
1400	<a href="#">Relations Between Other Governmental Agencies And The Schools</a>
3515	<a href="#">Campus Security</a>
3515	<a href="#">Campus Security</a>
3515-E PDF(1)	<a href="#">Campus Security</a>

**SUICIDE PREVENTION****Cross References**

<b>Code</b>	<b>Description</b>
4112.21	<a href="#">Interns</a>
4112.21	<a href="#">Interns</a>
4121	<a href="#">Temporary/Substitute Personnel</a>
4121	<a href="#">Temporary/Substitute Personnel</a>
4127	<a href="#">Temporary Athletic Team Coaches</a>
4127	<a href="#">Temporary Athletic Team Coaches</a>
4131	<a href="#">Staff Development</a>
4131	<a href="#">Staff Development</a>
4227	<a href="#">Temporary Athletic Team Coaches</a>
4227	<a href="#">Temporary Athletic Team Coaches</a>
4231	<a href="#">Staff Development</a>
4231	<a href="#">Staff Development</a>
4327	<a href="#">Temporary Athletic Team Coaches</a>
4327	<a href="#">Temporary Athletic Team Coaches</a>
4331	<a href="#">Staff Development</a>
4331	<a href="#">Staff Development</a>
5125	<a href="#">Student Records</a>
5125	<a href="#">Student Records</a>
5131	<a href="#">Conduct</a>
5131.2	<a href="#">Bullying</a>
5131.2	<a href="#">Bullying</a>
5131.6	<a href="#">Alcohol And Other Drugs</a>
5131.6	<a href="#">Alcohol And Other Drugs</a>
5131.8	<a href="#">Mobile Communication Devices</a>
5131.8	<a href="#">Mobile Communication Devices</a>
5137	<a href="#">Positive School Climate</a>
5141	<a href="#">Health Care And Emergencies</a>
5141	<a href="#">Health Care And Emergencies</a>
5141.22	<a href="#">Infectious Diseases</a>
5141.22	<a href="#">Infectious Diseases</a>

**SUICIDE PREVENTION****Cross References**

<b>Code</b>	<b>Description</b>
5141.4	<a href="#">Child Abuse Prevention And Reporting</a>
5141.4	<a href="#">Child Abuse Prevention And Reporting</a>
5141.4-E PDF(1)	<a href="#">Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures</a>
5141.6	<a href="#">School Health Services</a>
5141.6	<a href="#">School Health Services</a>
5142	<a href="#">Safety</a>
5142	<a href="#">Safety</a>
5145.3	<a href="#">Nondiscrimination/Harassment</a>
5145.3	<a href="#">Nondiscrimination/Harassment</a>
5145.7	<a href="#">Sexual Harassment</a>
5145.7	<a href="#">Sexual Harassment</a>
5145.9	<a href="#">Hate-Motivated Behavior</a>
5148	<a href="#">Child Care And Development</a>
6142.8	<a href="#">Comprehensive Health Education</a>
6142.8	<a href="#">Comprehensive Health Education</a>
6145.2	<a href="#">Athletic Competition</a>
6145.2	<a href="#">Athletic Competition</a>
6145.8	<a href="#">Assemblies And Special Events</a>
6164.2	<a href="#">Guidance/Counseling Services</a>
6164.2	<a href="#">Guidance/Counseling Services</a>
6164.5	<a href="#">Student Success Teams</a>

Policy  
 adopted: September 8, 1999  
 revised: August 25, 2010  
 revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
 Rialto, California





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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **DISCARD DISCONTINUED INSTRUCTIONAL MATERIALS**

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Background: California Government Code Section 17546 governs the sale, donation or disposal of items declared surplus; prohibiting the disposal of electronic equipment, and limiting the sale of the same to state certified e-waste collection facilities. California Government Code Section 17547 requires that monies received from the sale shall be placed to the credit of the fund from which the original expenditures of the property was made or in the general or reserve fund of the district.

Reasoning: Instructional items requested for discard are no longer being utilized on the school sites. Materials being discard at this time are listed below:

Elementary:  
McGraw Hill California Science Program  
Grades K-5, Adopted June 13, 2007

Middle:  
Prentice Hall California Science Explorer Program: Focus on Earth, Life and Physical Science  
Grades 6-8, Adopted June 13, 2007

Recommendation: Approve the discarding of discontinued instructional materials from the Maintenance and Operations Warehouse of materials from the Teacher Resource Center, effective July 14, 2022.

Fiscal Impact: No fiscal impact

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**Submitted by:** Karen M. Good  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVE THE UNIVERSAL PREKINDERGARTEN PLAN**

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Background: Universal Prekindergarten (UPK) is a mixed delivery system that also includes the California State Preschool Program (CSPP) which the California Department of Education (CDE) operates, along with other prekindergarten programs serving three- and four-year-old children, including the federal Head Start Program, subsidized programs that operate a preschool learning experience and are operated by community-based organizations (CBOs) including family childcare, and private preschool.

Part of UPK is also the Expanded Learning Opportunities Program (ELO-P) that helps TK-6th grade, a full-day program aligned with the needs to parents.

Local educational agency (LEAs) are required to plan for UPK and present this plan to their Governing Board for their consideration by June 30, 2022.

Reasoning: The Universal Prekindergarten Plan was developed with parents, community members, teachers, principals, other school leaders, paraprofessionals, and other interested individuals or groups as determined by the District. The Universal Prekindergarten Plan shall remain in effect for the duration of the state roll-out period, ending in 2025-2026 school year and will be reviewed and revised as necessary. The Universal Prekindergarten plan shall include coordination and integration of federal, state, and local services and programs. In addition, the Universal Prekindergarten plan, includes a description of methods and instructional strategies that improve the academic program in the school, increase the amount and quality of learning time, help provide an enriched and accelerated curriculum, and address the needs of all children in the school, with an emphasis on the needs of underserved students or students at risk of not meeting state academic standards. For the 2022-2023 school year, the District is utilizing the state template for the Universal Prekindergarten Plan, this template is part of the state's effort to standardize planning efforts.

Recommendation: Approve the Universal Prekindergarten Plan for 2022-2026 school years. The Universal Prekindergarten Plan includes a description of methods and instructional strategies that improve the academic program in the Early Learning and Care programs provided by the District. The plan will increase the amount and quality of learning time, help provide an enriched and accelerated curriculum, and address the needs of all children at the school site, with an emphasis on the needs of underserved students or students at risk of not meeting state academic standards.

Fiscal Impact: No fiscal impact

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**Submitted by:** Karen M. Good  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: July 13, 2022**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **DONATIONS**

<u><b>MONETARY DONATIONS</b></u>	<u><b>LOCATION/DESCRIPTION</b></u>	<u><b>AMOUNT</b></u>
PeachJar	Fiscal Services/22-23 Backpack Drive	\$ 100.00

<u><b>NON-MONETARY DONATIONS</b></u>	<u><b>LOCATION/DESCRIPTION</b></u>
Walmart Neighborhood Market	Parent Institute/Eight \$25 gift cards Total value \$200
Uline	Parent Institute/Weber Uline 3-piece Tool, Uline backpack, Step N Store Toolbox
Cinemark Renaissance Marketplace	Parent Institute/Two movie tickets

Recommendation: Accept the donations and send a letter of appreciation to the following donors: PeachJar; Walmart Neighborhood Market; Uline; and Cinemark Renaissance Marketplace.

<u><b>DISTRICT SUMMARY</b></u>	<u><b>TOTALS</b></u>
<b>Monetary Donations – July 13, 2022</b>	<b>\$ 100.00</b>
<b>Donations – Fiscal Year-to-Date</b>	<b>\$ 100.00</b>

**Submitted and Reviewed by:** Diane Romo



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS –  
NUTRITION SERVICES**

Quantity	Description
3	30 Bobtail Delivery Truck
3	Dell Office Computers
7	Touch Screen Point of Sale Machines
4	Tables
2	Mobile Serving Carts
2	Ladders
2	Commercial Refrigerators
31	Chairs

Recommendation: Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**Submitted by:** Fausat Rahman-Davies  
**Reviewed by:** Diane Romo



**Rialto Unified School District**

**Board Date: July 13, 2022**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

Quantity	Description	Quantity	Description
180	Desktop CPU	341	Student Desks
240	Laptops	590	Student Chairs
15	Radios	10	Office Chairs
2	Printers	3	Teacher Desks
3	Televisions	11	Rolling Cabinets
2	VCR's	14	Filing Cabinets
8	Carts, Laptop	45	Tables
15	Audiometers	1	Conference Table
2	Monitors	26	Student Tables
58	Projectors	11	Bookshelves
9	Document Cameras	1	Nurses bed
1	White Board	36	Computer Tables
<b>VEHICLE(S)</b>			
License No.	Year/Make/VIN	Removal Reason	
1113904	2002/Chevrolet S10/1GCCS19W628241277	Unrepairable	

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**Submitted:** Ricardo G. Salazar  
**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVE AFFILIATION AGREEMENT WITH CLAREMONT GRADUATE UNIVERSITY**

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Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/ internship before the university student can receive their preliminary credential.

Reasoning: Claremont Graduate University provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at Claremont Graduate University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Affiliation Agreement with Claremont Graduate University to assist current and future educators in completing state requirements for credentialing from August 1, 2022 through July 31, 2025.

Fiscal Impact: No fiscal impact

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**Submitted by:** Rhonda Kramer and Rhea McIver Gibbs, Ed.D.  
**Reviewed by:** Diane Romo



**Rialto Unified School District**

**Board Date: July 13, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVE YEAR THREE EXTENSION OF RFP NO. 1901 FOR THE DISTRIBUTION OF DIRECT DELIVERY USDA FOODS TO GOLD STAR FOODS BY THE BOARD OF SANTA CLARITA VALLEY SCHOOL FOOD SERVICES AGENCY ON BEHALF OF THE SUPER CO-OP MEMBER DISTRICTS FOR THE 2022-2023 SCHOOL YEAR**

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Background: Rialto Unified School District, Child Nutrition, provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program and Child and Adult Care Food Program (Supper).

Reasoning: A variety of food products are used in the operation of these programs. Approval of this bid will allow Rialto Unified School District, Child Nutrition, to use qualified companies to procure and serve approved food products at all the school sites.

Rialto Unified School District, Child Nutrition, is a member of the Santa Clarita Valley Super Co-Op. As a member of the Super Co-Op, the District takes advantage of the cost savings and the direct diversion program offered by the United States Department of Agriculture. On behalf of the Member Districts, the Board of Directors of the Santa Clarita Valley School Food Services Agency awarded RFP No. 1901 for the Distribution of Direct Delivery USDA Foods was awarded originally to Gold Star Foods for the - 2019-2020 school year. Based on the Multi Year Extensions Subject to the provisions of pricing terms of contract, and pursuant to Education Code Section 17596 and 811644 this proposal may be extended (by mutual consent expressed in writing) for four (4) one-year periods. The extension for the 2022-2023 school year was approved by the Board of Santa Clarita Valley School Food Services Agency on April 28, 2022.

Recommendation: Approve the Year 3 Extension of RFP No. 1901 for the Distribution of Direct Delivery USDA Foods by Santa Clarita School Valley School Food Services Agency awarded to Gold Star Foods for the 2022-2023 fiscal year.

Fiscal Impact: To be determined at the time of purchase – Cafeteria Fund

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**Submitted by:** Fausat Rahman-Davies  
**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **APPROVAL TO EXTEND RFP #RIANS-2021-2022-004  
BREAD PRODUCTS TO GALASSO'S BAKERY  
FOR THE 2022-2023 SCHOOL YEAR**

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Background: Rialto Unified School District, Child Nutrition, provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program and Child and Adult Care Food Program (Supper.)

Reasoning: A variety of bread products are used in the operation of these programs. Approval of this extension will allow Rialto Unified School District Child Nutrition to use a qualified company to procure and serve compliant bread products at all the school sites.

Rialto Unified School District, Child Nutrition, RFP #RIANS-2021-2022-004 Bread Products, was awarded to Galasso's Bakery for the 2021-2022 school year. Item #27 of the original RFP regarding multi-year extensions states that this bid may be extended for two (2) additional fiscal years. This will be Rialto Child Nutrition's first extension.

Recommendation: Approve the Year 1 Extension of RFP #RIANS-2021-2022-004 to Galasso's Bakery for the 2022-2023 fiscal year. The price increases due to the increase in the CPI are acceptable, and all terms and conditions will remain the same pertaining to this renewal option in the current contract.

Fiscal Impact: To be determined at the time of purchase - Cafeteria Fund

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**Submitted by:** Fausat Rahman-Davies  
**Reviewed by:** Diane Romo





**Rialto Unified School District**

**Board Date: July 13, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **APPROVE YEAR THREE EXTENSION OF RFP NO. 05(19-20)FN DISTRIBUTION OF USDA FOODS & COMMERCIAL PRODUCTS BY POMONA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA UNIFIED COLLABORATIVE TO GOLD STAR FOODS FOR THE 2022-2023 SCHOOL YEAR**

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Background: Rialto Unified School District, Child Nutrition, provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program and Child and Adult Care Food Program (Supper.)

Reasoning: A variety of food products are used in the operation of these programs. Approval of this bid will allow Rialto Unified School District, Child Nutrition, to use qualified companies to procure and serve approved food products at all the school sites.

Rialto Unified School District, Child Nutrition, is a member of the Pomona Unified Collaborative. Collaborative members authorized Pomona Unified School District to seek Year 3 Extension of RFP No. 05(19-20)FN Distribution of USDA Foods & Commercial Products on behalf of the Pomona Unified Collaborative. RFP No. 05(19-20)FN Distribution of USDA Foods & Commercial Products was awarded originally to Gold Star Foods for the - 2019-2020 school year. Based on the Multi Year Extensions Subject to the provisions of pricing terms of contract, and pursuant to Education Code Section 17596 and 811644 this proposal may be extended (by mutual consent expressed in writing) for two (2) additional fiscal school years. The extension for the 2022-2023 school year was approved by the Board of Pomona Unified School District on May 11, 2022.

Recommendation: Approve the Year 3 Extension of RFP No. 05(19-20)FN Distribution of USDA Foods & Commercial Products by Pomona Unified School District awarded to Gold Star Foods for the 2022-2023 fiscal year.

Fiscal Impact: To be determined at the time of purchase - Cafeteria Fund

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**Submitted by:** Fausat Rahman-Davies  
**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **ACCEPTANCE OF THE SHARE OUR STRENGTH AND NATIONAL NO KID HUNGRY CAMPAIGN SPOTLIGHT SCHOOLS PROJECT**

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Background: In June 2022, Nutrition Services was asked to renew as a spotlight school for the Share Our Strength and National No Kid Hungry Campaign project for the 2022-2023 school year. The purpose of this project is to hear firsthand testimony about the meal service program impact on schools and the community. Compensation funds will be provided to participating spotlight schools.

Reasoning: The Spotlight Schools Project compensation funds of \$30,000.00 will be allocated to Nutrition Services. Nutrition Services will award funds to individual site(s) to be used towards bridging student educational success. This could include but, is not limited to garden improvement projects, educational materials, student celebrations, and staff professional development.

Recommendation: Accept the Share Our Strength and National No Kid Hungry Campaign Project compensation in the amount of \$30,000.00 with implementation start dates in fall, 2022.

Fiscal Impact: None

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**Submitted by:** Fausat Rahman-Davies  
**Reviewed by:** Diane Romo



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: MEMORANDUM OF UNDERSTANDING (MOU) WITH SOUTH COAST COMMUNITY SERVICES**

**Background:** On June 7, 2017, the Board of Education approved a Memorandum of Understanding (MOU) with South Coast Community Services. South Coast Community Services received various funding from the County of San Bernardino to provide mental health services. South Coast will provide Student Assistant Program (SAP) and the Community Wholeness & Enrichment (CWE) Program. The SAP program includes, but it not limited to, Prevention/Early Intervention services such as Individual Therapy and Family Therapy, Education-Based and Supportive Groups such as anger management, self-esteem, bullying, self-advocacy through communication and girl/boy empowerment, class presentations and synergies, and act upon referral by the District staff. The CWE program includes individual and family group therapy, safe TALK workshops (suicide prevention) and supportive groups focusing on suicide bereavement and support for family members of the mentally ill.

**Reasoning:** South Coast will supplement Rialto Unified School District Behavioral Support by providing specific support services. South Coast services will include Community Wholeness and Enrichment, Children's Intensive Services, Success First, and Wraparound programs that include Family Support, Case Management, Individual and Family Therapy, Behavior Coaching, TBS Psychiatrist, 24 hour on call. For the 2021-2022 school year, 280 students were serviced.

**Recommendation:** Approve a renewal Memorandum of Understanding (MOU) with South Coast Community Services to supplement the Rialto Unified School District Behavioral Support by providing specific support services, effective July 14, 2022 through June 30, 2023.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Angela Brantley  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: July 13, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMORANDUM OF UNDERSTANDING (MOU) NO. 22/23-0294 FOR DISTRICT USE OF COUNTY CLASSROOMS**

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**Background:** The San Bernardino County Superintendent of Schools (SBCSS) is the owner of nineteen (19) classrooms at Rialto Unified School District (District). Every year, SBCSS allows the District to use its classrooms at no charge to the District. Eight (8) classrooms will be used by the District as follows:

- 1) Bemis Elementary School - Rooms E-1, E-2, E-3, and E-4
- 2) Henry Elementary School - Room G-2
- 3) Kolb Middle School - Rooms B-5, B-6, B-7

**Reasoning:** The duration of MOU No. 22/23-0294 shall be from July 1, 2022 through June 30, 2023. During this period, the District will provide necessary utilities, custodial service and upkeep and maintenance of the classrooms.

**Recommendation:** Approve the Memorandum of Understanding (MOU) No. 22/23-0294 with the San Bernardino County Superintendent of Schools (SBCSS) from July 1, 2022 through June 30, 2023, for the use of eight (8) county classrooms which are owned by SBCSS, at no cost to the District.

**Fiscal Impact:** No fiscal impact

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**Submitted by:** Angie Lopez  
**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION: PROFESSIONAL DEVELOPMENT SERVICES (CABE PDS)**

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**Background:** CABE PDS will partner with the Rialto Unified School District to provide ten days of virtual comprehensive professional learning experience in the area of Dual Language Immersion and Supplemental Language Acquisition Strategies, and four days on the ELA/ELD Framework. The anticipated number for this professional development is approximately 50 participants per session, composed of teachers, site strategists/coaches and site administrators. Each session will include a focus on the California English Learner Roadmap and provide an assets-based focus on educating English Learners.

**Reasoning:** This professional development ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District’s Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff. Teams will gain specialized knowledge of second language acquisition through the implementation of instructional strategies designed to increase academic language production.

Use of CABE PD during the 2021-2022 school year resulted in over 550 teachers being trained in strategies to improve instruction for English Learners. Survey data for the same period indicates that teachers were highly satisfied with this professional development experience. These trainings also resulted in higher awareness of reclassification criteria and the instructional need of English Learners.

**Recommendation:** Approve a renewal agreement with CABE PDS to provide fourteen (14) days of virtual professional development in the area of Dual Language Immersion, Supplemental Language Acquisition Strategies, and the ELA/ELD Framework. Training will include specific strategies for adapting instruction to engage ELLs in learning, effective July 14, 2022 through June 30, 2023.

**Fiscal Impact:** Not-to-exceed \$35,000.00 – General Fund

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH GO ARCHITECTS, INC. TO PROVIDE ARCHITECTURAL AND ENGINEERING SERVICES FOR THE DESIGN OF A WROUGHT IRON PERIMETER FENCE AT CARTER HIGH SCHOOL**

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Background: The scope for the perimeter fence project at Carter High School includes approximately 1,453 linear feet and eight (8) feet in height of galvanized and powder coated wrought iron fencing, including vehicular and pedestrian gates.

Reasoning: An architectural firm is needed to provide architectural and engineering services for the design of a wrought iron perimeter fence at Carter High School. Facilities staff requested a proposal from GO Architects, Inc. to provide these services and assist the District with the Division of State Architect (DSA) submission and review process.

Recommendation: Approve an agreement with GO Architect, Inc. to provide architectural and engineering services for the design of a wrought iron perimeter fence at Carter High School, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$28,600.00 – General Fund

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**Submitted by:** Angie Lopez and Matt Carter  
**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT NO. 22/23-0293 FOR MAINTENANCE AND CLASSROOM USE OF SPECIAL EDUCATION CLASSROOMS**

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Background: The San Bernardino County Superintendent of Schools (SBCSS) owns nineteen (19) classrooms in the District. Every year, SBCSS operates classes for special education students in those classrooms. SBCSS will use eleven (11) classrooms during the 2022-23 school year as follows:

- 1) Bemis Elementary School - Rooms E-5 and E-6
- 2) Henry Elementary School - Room G-1
- 3) Dollahan Elementary School - Rooms C-1, C-2, C-3, and C-4
- 4) Rialto High School - Rooms D-101 and D-102
- 5) Eisenhower High School - Rooms M-1 and M-2

Reasoning: The duration of Agreement No. 22/23-0293 shall be from July 1, 2022 through June 30, 2023. During this period, the District will ensure that requested facilities are available for use by the SBCSS, and the District will provide necessary utilities, custodial service and minor maintenance for these classrooms.

Recommendation: Approve the Agreement No. 22/23-0293 with the San Bernardino County Superintendent of Schools (SBCSS) for the maintenance and classroom use of eleven (11) special education classrooms from July 1, 2022 through June 30, 2023. The San Bernardino County Superintendent of Schools shall pay the District \$3,634.06 per classroom occupied, for maintenance and custodial services.

Fiscal Impact: No fiscal impact

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**Submitted by:** Angie Lopez  
**Reviewed by:** Diane Romo



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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH AKIPS**

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Background: AKIPS Network Monitoring Software is a fully featured, fast and cost-effective network and infrastructure performance-monitoring tool. It provides the district network team an internal visibility across the network. AKIPS detects faults and performance issues. This enables the District to maintain its operational state and minimize possible disruptions due to IT infrastructure risk events.

Reasoning: Technology Services network team uses AKIPS' Event dashboard which provides an immediate view of the network status, including device availability and unreachable devices. The Device dashboard displays vital information for individual device health and performance. Interface dashboard shows the state, speed, change, utilization and traffic volumes. The reporting feature provides detailed information on all devices with a few simple clicks. This tool monitors over 3,000 devices on the District network and on average there are 10 to 20 performance events per day that the team monitors and investigates.

Recommendation: Approve a renewal agreement with AKIPS, a network monitoring software and infrastructure performance-monitoring tool, effective July 14, 2022 through July 13, 2023.

Fiscal Impact: Not-to-exceed \$17,550.00 – General Fund

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**Submitted by:** Beth Ann Scantlebury  
**Reviewed by:** Patricia Chavez, Ed.D





**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D, Superintendent

**ITEM: AGREEMENT WITH ART SPECIALTIES, INC – JEHUE MIDDLE SCHOOL**

**Background:** Art Specialties, Inc. is a local business that has worked with Rialto Unified School District to provide artwork for branding throughout many of our sites. Jehue Middle School continues its efforts to support and nurture healthy culture, which includes Positive Behavior Intervention Support (PBIS), Social Emotional Learning and Safety.

**Reasoning:** Per our School Plan for Student Achievement indicated in Goal 3, Strategy Activity 3, Positive behavior implemented with materials needed to support social emotional learning and behavioral support. We will do this by enhancing the school climate and creating a culture of high expectations with Jehue Middle School by providing inspirational quotes, posters and graphics throughout the school site. Full implementation includes the promotion and branding of the PBIS system and program.

**Recommendation:** Approve a renewal agreement with Art Specialties, Inc. to provide and install printed signage at Jehue Middle School, effective July 14, 2022 through June 30, 2023.

**Fiscal Impact:** Not-to-exceed \$10,318.16 – General Fund

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**Submitted by:** Carolyn Eide  
**Reviewed by:** Patricia Chavez, Ed.D



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH AZTEC SOFTWARE – RIALTO ADULT SCHOOL**

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Background: Aztec software provides computer-based and personalized programs designed specifically to prepare adult learners, from Adult Basic Education (ABE) through Adult Secondary Education (ASE) and beyond. With a focus on core, academic subject areas and career readiness aligned with national standards and assessments blueprints in both English and Spanish.

Reasoning: During the 2021-2022 school year, Aztec Software developed additional online resources. The online resources provide digital textbooks, individualized learning plans to prepare students in both English and Spanish for the General Education Development (GED). These online tools have helped provide support to all GED students while allowing the GED teachers to monitor a student’s progress and readiness in the four test subjects. During the 2021-2022 school year, 113 enrolled GED students utilized the Aztec student accounts; Aztec is beneficial to all students in the program as it allows them to practice in and out of the classroom at their own pace. Graduation within the GED program has increased by over 50 percent based on students participating in the Aztec program. In the 2020-2021 school year, 7 students graduated, while in the 2021-2022 school year, 18 students successfully passed the GED and graduated.

Recommendation: Approve a renewal agreement with Aztec Software which provides computer-based and personalized programs designed specifically to prepare adult learners, from Adult Basic Education (ABE) through Adult Secondary Education (ASE) and beyond , effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$8,700.00 – California Adult Education Program (CAEP)

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**Submitted by:** Kimberly Watson  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SAN JOAQUIN COUNTY OFFICE OF EDUCATION FOR THE BEYOND SST PLATFORM**

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**Background:** A Student Success Team (SST) is a positive, team oriented approach to assisting students with a wide range of concerns related to their school performance and experience. The purpose of the SST is to identify and intervene early in order to design a support system for students having difficulty in the general education classroom.

A 504 Plan is a plan developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives accommodations that will ensure their academic success and access to the learning environment.

**Reasoning:** Beyond SST provides a platform to record SST and 504 interventions, observations and meetings. The Beyond SST system will allow users to monitor interventions, progress outcomes, and history for any Kindergarten through twelfth grade student to promote data driven decisions and interventions. The platform will help support a consistent process and provide a framework for intervention planning. From January to April, over 200 staff members have been trained to use the platform. Since February 2022, 193 students have been added to the platform to track interventions. Moving forward, the number of students referred for testing or exited from the platform will be tracked on a monthly basis.

**Recommendation:** Approve a renewal agreement with San Joaquin County Office of Education for the Beyond SST platform, to provide a platform to record SST and 504 interventions, observations and meetings for students in kindergarten through grade 12, effective July 14, 2022 through June 30, 2023.

**Fiscal Impact:** Not-to-exceed \$31,332.50 – General Fund

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**Submitted by:** Paulina Villalobos  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH BLACK VOICE FOUNDATION**

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Background: Footsteps to Freedom Railroad Study Tours partners with multiple school districts and other entities to lead a unique study tour experience of the Underground Railroad. The Underground Railroad is one of America’s most significant freedom movements. The tour has hosted thousands of educators on immersive tours spanning two countries, four states, and over three thousand miles from Kentucky to Canada. The tour is a transformative learning opportunity built on a foundation of historical empathy that expedites professional and personal growth.

Reasoning: The Participant will experience history where it happened and experience firsthand the incredible courage of the people who sought freedom or helped others achieve it, along the central and lesser-known route of the Underground Railroad from Kentucky to Canada. The participant will also be able to talk with the descendants of these Americans and retrace their footsteps. The participant will be able to bring this period alive for their students as a result of this experience. The teacher will develop a specific lesson for their students that connects this experience with them.

Recommendation: Approve an agreement with Black Voice Foundation to approve the participation of one (1) Rialto Unified School District staff member, one (1) teacher in the Footsteps to Freedom Tour along the Underground Railroad, effective July 28, 2022 through August 4, 2022.

Fiscal Impact: Not-to-exceed \$8,000.00 – General Fund

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**Submitted by:** Manuel Burciaga, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH BMX - MYERS ELEMENTARY SCHOOL**

Background: Myers Elementary School has been working with in collaboration with BMX Freestyle Dream Team to bring an SEL and motivational performance to our school population. The BMX Freestyle Dream Team has over 30 years of experience in riding, they have performed in over 5,000 schools nationwide, and are proven champions and pro BMX athletes

Reasoning: Promoting and fostering a positive school culture is a vital aspect of the Strategic Plan at Myers Elementary school. Having an assembly with BMX Freestyle Dream Team will promote PBIS expectations to the students and will share simple, yet influential messages focused on anti-bullying, character building, and the importance of education. As a school, we achieved GOLD PBIS status from our PBIS Monitoring. Myers Elementary School reduced office referrals by 20% in the second trimester as well as had an increase in students participating in Honor's recess and other PBIS incentives (total of 30% student participation increase).

Recommendation: Ratify an agreement with BMX Freestyle Dream Team LLC who provided 2 school-wide assemblies at Myers Elementary School on April 7, 2022.

Fiscal Impact: Not-to-exceed \$1,597.00 – General Fund

**Submitted by:** Alberto Camarena  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH BURLINGTON ENGLISH – RIALTO ADULT SCHOOL**

Background: Burlington English is an online program that focuses on instruction for English Language Learners in four skill areas: listening, speaking, reading and writing. Rialto Adult School teachers use the program for face-to-face classroom activities. Students can use Burlington English any time-anywhere to access online interactive English courses and improve their pronunciation and comprehensibility.

Reasoning: Rialto Adult School has implemented Burlington English as an online tool for their English language-learning students. Since Burlington English was utilized in 2018, Rialto Adult School has been able to add (2) two additional online courses to its master schedule, in order to help provide support to students who have chosen to register in virtual courses. During the 2021-2022 school year, 408 enrolled ESL students utilized a Burlington English account which can be accessed in and out of the classroom. The program is used to improve their English skills in reading, writing, speaking and listening. With the use of Burlington English, Rialto Adult School has been able to provide additional online resources to Beginning, Intermediate, and Advanced students to practice their English in various career fields. Burlington English is also directly aligned to the Comprehensive Adult Student Assessment Systems (CASAS) exam content areas which determines level placement. The number of students moving up at least one class level has increased by twenty percent based on gains made via pre-posttest pairs within the CASAS Data Integrity Report (DIR) and on CASAS TopsPro data updates made by teachers at the end of the program year.

Recommendation: Approve a renewal agreement with Burlington English, an online program that focuses on instruction for English Language Learners in four skill areas: listening, speaking, reading and writing, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$47,000.00 – California Adult Education Program (CAEP) and Workforce Innovation and Opportunity Act (WIOA) funds

**Submitted by:** Kimberly Watson  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH COULD IT BE DYSLEXIA – WERNER ELEMENTARY SCHOOL**

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**Background:** Could it be Dyslexia (CIBD) offers clear phonics for children diagnosed with dyslexia. The organization uses the Barton’s Reading and spelling system which is an Orton-Gillingham method that is broken into ten levels. Each level in the program does not correspond to a “grade” level, rather students learn comprehensively and cumulatively according to types of words. The program has seven different types of syllables in the English language and CIBD works from the most common syllable type to the least common, while teaching reliable spelling rules along the way. CIBD works one on one with students who struggle with decoding as well as encoding and works at the student’s pace. Some students progress quickly, where others may need additional time and practice.

**Reasoning:** This is aligned with Rialto Unified School District’s Strategic Plan, Strategy 1 RUSD provides diverse avenues for learning both inside and outside the classroom; Plan 5 Afterschool enrichment program. Strategy 2 RUSD will provide rigorous and relevant instruction that supports each student’s unique learning style; Plan 6 Learning experiences designed for students’ unique learning styles.

**Recommendation:** Approve an agreement with Could it Be Dyslexia (CIBD) for all elementary students at Werner Elementary School for the 2022-2023 school year, effective July 14, 2022 through June 1, 2023.

**Fiscal Impact:** Not-to-exceed \$4,900.00 – General Fund (Title I)

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**Submitted by:** Ayanna Ibrahim-Balogun, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH GOGUARDIAN – JEHUE MIDDLE SCHOOL**

**Background:** One of the main concerns is that teachers are struggling to monitor what all students are doing on their Chromebooks during class time, simultaneously. While it seems like students are engaged in their learning, they can easily be off-task on another tab or window. The GoGuardian Teacher software allows teachers to monitor all of their students’ devices at the same time. GoGuardian is a Chromebook monitoring and teacher facilitator application that helps students learn safely, stay focused, and stay engaged. Features of GoGuardian include tab control, attention mode, screenshots, Google Classroom integration, link sharing, and content filtering

**Reasoning:** Jehue Middle School has used GoGuardian during the 2021/2022 school year as well as during distance learning. GoGuardian Teacher software will give teachers the tools necessary to keep their students on task during their and learning during their entire class time. Teachers can restrict browsing, close tabs, and lock down their students’ screens to get everyone’s attention. Teachers can use the GoGuardian software to positively support student learning and teach them digital citizenship. The platform also gives teachers data and reports so that they can provide parents with information. The use of this platform is directly tied to Rialto Unified School District’s Strategic Plan, Strategy 7 - we will ensure resources and assets are allocated and developed to directly support student learning experiences.

**Recommendation:** Approve a renewal agreement with GoGuardian to increase student engagement for students in classes at Jehue Middle School, effective August 11, 2022 through July 1, 2023.

**Fiscal Impact:** Not-to-exceed \$6,195.00 – General Fund (Title I)

**Submitted by:** Carolyn Eide  
**Reviewed by:** Patricia Chavez, Ed.D.





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH IMAGINE LEARNING (ODYSSEYWARE) – RIALTO ADULT SCHOOL**

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Background: Odysseyware is an online curriculum for students K-12. Odysseyware is student-paced, mastery-based, and teacher-interactive online. Odysseyware consists of rigorous curriculum, preparing students for higher learning environments. It consists of lessons containing videos and hands on assignments. Teachers are able to customize assignments with a user-friendly interface design for self-paced, student-directed learning.

Reasoning: Rialto Adult School implemented Odysseyware to their diploma program since the 2018-2019 school year. Odysseyware has provided students enrolled in the diploma program rigorous curriculum as well as the opportunity to recover credits, to complete graduation requirements. Since implementing Odysseyware to Rialto Adult School, the graduation rate has increased by 37%.

Recommendation: Approve a renewal agreement with Imagine Learning (Odysseyware), to provide students in the Rialto Adult School program with rigorous curriculum, preparing them for higher learning environments, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$21,000.00 – California Adult Education Program (CAEP)

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**Submitted by:** Kimberly Watson  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH I-STATION READING IN ESPAÑOL**

**Background:** Teachers use i-Station to support reading development grades K-6 in the DLI program. i-Station is an online interactive adaptive differentiated technology driven Spanish reading program designed to identify the reading needs of each student and adjust to each student’s abilities. DLI running records in reading indicate a steady increase in Spanish reading levels each trimester.

This agreement includes 9 site licenses for each DLI classroom as well as 4 online sessions of professional development for Dual Language Immersion Teachers.

**Reasoning:** i-Station is aligned to the California Spanish Language Arts Standards and focuses on building a foundation for reading comprehension. Consistent use of this program also leads to increased listening comprehension, academic vocabulary development and making connections across text. Collected data during the 2021-2022 school year shows that 88% of Dual Language Immersion students are reading at grade level by using the iStation reading program. This differentiated reading program is directly tied to Strategy 2 of Rialto Unified School District’s Strategic Plan: We will provide rigorous and relevant instruction that supports each student’s unique learning style.

**Recommendation:** Approve a renewal agreement with i-Station to provide an adaptive technology driven differentiated reading program for approximately 1120 Dual Language Immersion Program students enrolled at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp and Werner Elementary schools for the 2022-2023 school year, effective July 14, 2022 through June 30, 2023.

**Fiscal Impact:** Not-to-exceed \$43,653.00 – Categorical Funding (Title III)

**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH JOSE REYES**

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Background: Jose Reyes will partner with the Rialto Unified School District to provide services in the area of interpretation, translation, and professional development for Interpreters. Jose Reyes specializes in providing public education language services in the area of parent and community events interpreting, conference interpreting and health related interpreting and translation. Demographic shifts within Southern California have increased the number of families within Rialto that speak a language other than English or Spanish. Our top three languages after English and Spanish are Filipino, Vietnamese and Arabic. Jose Reyes offers interpretation and translation services in over 30 languages including American Sign Language.

Reasoning: Services provided by Jose Reyes tie directly to Strategy 5: We will ensure full engagement of Rialto Unified families. These services will be used to fully engage families that speak languages other than English and Spanish by opening avenues of communication at school sites and within various departments. Jose Reyes will also translate instructional tools at the request of teachers.

Recommendation: Approve a renewal agreement with Jose Reyes to provide interpretation and translation services, which include interpretation of meetings and conferences, translation of documents and instructional requests from teachers and professional development for Rialto Unified School District Interpreters, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$15,000.00 – General Fund

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH JOSE REYES – BOARD MEETING INTERPRETING SERVICES**

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Background: The District requires a consultant to provide Spanish Language/Interpreting services for the 2022-2023 Board Meetings. Since 2016, Jose M. Reyes has provided this service to the District.

Reasoning: The California Department of Education requires through Federal Program Monitoring Review that the Local Education Agency (LEA) must provide parents and guardians with information on school and parent activities in a format, and to the extent practicable, in a language the parents can understand (20 U.S.C. § 5318 (e)(5)).

Recommendation: Approve a renewal agreement with Jose Reyes to provide Spanish Language interpreting services for the 2022-2023 Board Meetings, at a cost of \$500.00 per meeting, effective July 13, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$13,000.00 – General Fund



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH LANGUAGE LINE SERVICES, INC.**

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**Background:** Language Line Services, Inc. will partner with the Rialto Unified School District to provide on-demand language interpretation services telephonically or through video calls for teachers and other RUSD staff. These services will allow Rialto USD staff to communicate with parents that speak a language other than English or Spanish. Our top three languages after English and Spanish are Arabic, Tagalog and Vietnamese. Language Line Services, Inc. offers on-demand interpretation services in over 230 languages including sign language.

**Reasoning:** Services provided by Language Line Services, Inc. tie directly to Strategy 5: We will ensure full engagement of Rialto Unified families. These services will be used to fully engage families that speak languages other than English and Spanish by opening avenues of communication at school sites and within various departments.

**Recommendation:** Approve a renewal agreement with Language Line Solutions, Inc. to provide on-demand interpretation services for languages other than Spanish, including American Sign Language for Rialto Unified School District staff and parents, effective July 14, 2022 through June 30, 2023.

**Fiscal Impact:** Not-to-exceed \$15,000.00 – General Fund

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH LEARNING A-Z**

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Background: Teachers in the Dual Language Immersion Program use Learning A-Z Raz-Plus and Raz-Plus en Español to support independent reading through a blended learning platform.

Reasoning: Learning A-Z Raz-Plus and Raz-Plus en Español are blended learning platforms that combine teacher-led whole-class and small group instruction with technology-enabled resources for personalized reading practice. All resources are accessible online and available in printable, projectable, and digital formats to strengthen the connection between what is being taught and what students independently practice. Consistent use of this program leads to greater comprehension of English and Spanish languages with a focus on the acquisition of academic vocabulary and comprehension. Collected data during the 2021-2022 school year shows that 88% of Dual Language Immersion students are reading at grade level by using Learning A-Z Raz-Plus and Raz-Plus en Español. This differentiated reading program is directly tied to Strategy 2 of Rialto Unified School District's Strategic Plan: We will provide rigorous and relevant instruction that supports each student's unique learning style.

Recommendation: Approve a renewal agreement with Learning A-Z to provide an adaptive technology-driven, differentiated reading program for approximately 1120 students in the Dual Language Immersion program at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp and Werner Elementary Schools, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$14,108.00 – Categorical Funding (Title III)

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH CONTRACTOR MELISSA HULSEY FOR BEYOND SST**

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Background: Melissa Hulsey is a Student Success Team (SST) consultant with over eight years of experience working with Beyond SST. Her training experience includes single schools up to large SELPAs in the development of training plans, training on system platforms, and implementation of the SST/504 process using Beyond SST. In the 2021-2022 school year she trained 29 school districts and three SELPAs in California in their initial use of Beyond SST. The district purchased nine virtual training sessions with Melissa Hulsey last school year in order to help introduce the Beyond SST platform to administrators and teachers.

Reasoning: Beyond SST provides a platform to record SST and 504 interventions, observations and meetings. From January to April, over 200 staff members were trained on the platform. Forty additional training sessions are needed in order to support the successful implementation of the program. Each school site will receive one, four-hour virtual session to provide differentiated support for their Student Success Teams (SST). The additional twelve sessions will focus on training coordinators on the SST and 504 process. These training sessions will help support Strategy 7 of the Strategic Plan. After each session, participants will complete the professional development survey to provide feedback on the session.

Recommendation: Approve an agreement with Melissa Hulsey, contractor for Beyond SST, to provide 40 training virtual sessions on the Beyond SST platform for administrators and teachers, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$20,000.00 – General Fund

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**Submitted by:** Paulina Villalobos  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH MORNINGSTAR EDUCATIONAL AND PSYCHOLOGICAL SERVICES**

Background: Morningstar Educational & Psychological Services specializes in using neurofeedback to treat Attention Deficit Hyperactivity Disorder (ADHD), anxiety, trauma, depression, and more. Neurofeedback therapy focuses on changing the underlying symptoms by re-training the brain. Neurofeedback technology has been scientifically proven to effectively treat the underlying core symptoms of brain-based issues such as Attention Deficit Hyper- activity Disorder (ADHD) and Attention Deficit Disorder (ADD). Neurofeedback has also been used to increase academic functioning. Children who utilize neurofeedback train their brains to work at their maximum potential. They are training the brain to function better through its natural mechanisms, increasing memory, attention, and mental processing speed. Neurofeedback is a non-invasive, drugless method for teaching the brain to function in a more balanced and healthful way. It includes electroencephalogram (EEG) sensors that monitor brainwaves and a computer to provide feedback. There are numerous ways to receive feedback, such as video games, listening to music, or watching a video.

Reasoning: The services and training are aligned with Strategy 6, Plan 1 and 2 of the District's Strategic Plan. The neurofeedback intervention will assist our students who require more intensive services. Morningstar Educational & Psychological Services will also train our staff and provide the resources needed to provide neurofeedback services. In 2021-22, they provided training to twenty (20) School Psychologists and five (5) Applied Behavior Analysts on the equipment in preparation for services to begin in the 2022-23 school year. These personnel will assist in referring students for neurofeedback services to be provided within the District, reducing referrals to outside services.

Recommendation: Approve a renewal agreement with Morningstar Educational & Psychological Services to provide neurofeedback intervention for students, professional development and resources for staff during the 2022-2023 school year, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$40,000.00 – General Fund (Special Services)

**Submitted by:** Roxanne Dominguez  
**Reviewed by:** Patricia Chavez, Ed.D.





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH NATIONAL HISPANIC INSTITUTE (NHI) – EISENHOWER HIGH SCHOOL**

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Background: National Hispanic Institute (NHI) provides high school and college-age Latino students with engaging opportunities that allows them to develop leadership skills that will then advance the community. The institute is currently expanding to the west coast, originally from Texas. NHI encourages students to participate in annual programs that further develop their skills to become active leaders and continue networking throughout their life.

Reasoning: Eisenhower High School Latino students will develop leadership skills that will encourage them to become active citizens of the community. This experience will help develop students' leadership skills, understanding of current issues affecting the Latino community, communication skills, and critical thinking abilities, allowing students to return to campus and become student leaders for the 2022-2023 school year at Eisenhower High School.

Recommendation: Ratify an agreement with National Hispanic Institute to host three students and a staff member to during a six-day summer Great Debate Institute at the University of San Diego, effective July 12, 2022 through July 17, 2022.

Fiscal Impact: Not-to-exceed \$15,000.00 – General Fund (Title I)

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**Submitted by:** Francisco S. Camacho Jr., Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: July 13, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH EMILY STEWART, REFINE EDUCATION CONSULTING**

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Background: The Early Education department requests the Board of Education approve a renewal agreement with Emily Stewart, Refine Education Consulting to provide professional development in the areas of Early Education Inclusive Practices, differentiation, social emotional learning, early literacy and early numeracy. Refine Education Consulting will also be providing professional development opportunities to site principals on early learning environments and assessments as part of the Universal Prekindergarten plan.

Reasoning: This agreement will provide early educators the opportunity to add to their foundational understanding of child development further and specific understanding of responsive interactions, inclusive practices, and best instructional practices for serving students that are socio-economically disadvantaged, dual language learners, as well as training and coaching on identifying and working with children with disabilities in an inclusive environment. Sixty-five Early Education staff members were surveyed and the response on professional development provided by Refine Education Consulting was positive. Teaching staff reported that they felt better prepared to teach social emotional learning in a preschool setting, utilize PBIS strategies and ensure equitable treatment of children. Teaching staff stated that training and support is also needed on implicit bias, the adverse consequences of exclusionary discipline, culturally responsive discipline, trauma-informed care, and effective practices that support the social and emotional health and well-being of children.

Recommendation: Approve an agreement with Refine Education Consulting to provide Early Learning professional development for Preschool Teachers, Transitional Kindergarten teachers and site administrators, effective August 4, 2022 through May 30, 2023.

Fiscal Impact: Not-to-exceed \$42,750.00 – Fund 12

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**Submitted by:** Karen Good  
**Reviewed by:** Patricia Chavez, Ed.D



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS EC - PBIS**

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Background: Prior to this request, the Board of Education approved Positive Behavioral Interventions and Supports (PBIS) agreements with the San Bernardino County Superintendent of Schools for Elementary, Middle, and High Schools.

Reasoning: This agreement will be to continue professional development for Tier II PBIS in Early Education. Through our Tier I and Tier II PBIS professional development and implementation, the Early Education department has seen a decrease in the number of behavior and social emotional referrals to Special Services. Teachers are better equipped to work with challenging behaviors in the classroom utilizing social emotional behavior strategies through EC-PBIS training. Referrals to Special Services have decreased more than 50% since the 2018-2019 school year when EC-PBIS was started in Rialto Unified. This year the contract will provide professional development for the EC-PBIS Leadership team and Behavior Intervention Support/Social Emotional Learning training for Early Education staff.

Recommendation: Approve a renewal agreement with the San Bernardino County Superintendent of Schools EC – PBIS to provide professional development for Tier II PBIS in Early Education, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$3,750.00 – Fund 12 (Child Development)

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**Submitted by:** Karen M. Good  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SCHOLASTIC EDUCATION INC. – FITZGERALD ELEMENTARY SCHOOL**

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**Background:** Scholastic Education Inc. will partner with the Rialto Unified School District and Fitzgerald Elementary School to provide literacy instructional coaching to support teachers using instructional data to plan and deliver targeted literacy lessons within a small group learning environment. This is phase two of the literacy instructional coaching teachers will participate in beginning August of 2022 and ongoing coaching support will be provided throughout the remainder of the 2022-2023 school year.

**Reasoning:** Literacy instructional coaching aligns directly with Strategy VI Plan 1 and 2 of Rialto Unified School District’s Strategic Plan: “We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, and engaged and diverse administrators, teachers and staff.” In addition, this work has been documented in Fitzgerald’s Comprehensive Support and Improvement School Plan. Scholastic Education Inc. provided a forty-hour guided reading and small group professional development series during the 2020-2021 academic year. This professional development supported the work of providing students with small group instruction in literacy for the 2021-2022 academic year. The results of this initial work showed a decrease of thirteen percent in the percentage of students identified as Two or More Grade Levels Below in Reading, as measured by iReady diagnostic. On-going coaching of seventeen classroom teachers with a focus on small group instruction in literacy is needed to make a greater impact for the 2022-2023 academic year. In order to achieve this, Scholastic Education will provide fourteen days of literacy instructional coaching throughout the 2022-2023 school year.

**Recommendation:** Approve a renewal agreement with Scholastic Education Inc. to provide fourteen days of literacy instructional coaching at Fitzgerald Elementary School, effective August 1, 2022 through June 30, 2023.

**Fiscal Impact:** Not-to-exceed \$32,186.00 – General Fund

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**Submitted by:** Tina Lingenfelter  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SELEBRATE GOOD TIMES CONSULTANT KIM GAMEROZ TRAPP ELEMENTARY SCHOOL**

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Background: Kim Gameroz is a Social and Emotional Learning (SEL) consultant for schools who seek to improve classroom environment by taking on a systematic approach to teaching social and emotional skills. She has served as the SEL and Behavior Support Teacher on Special Assignment in Orange County. For the past 15 years, Ms. Gameroz has coached, trained, and mentored teachers, students, and families across the country. Trapp Elementary School continues its efforts to support and nurture a healthy culture which includes Positive Behavioral Interventions and Support (PBIS), Social Emotional Learning (SEL), and Safety.

Reasoning: Social and Emotional Learning (SEL) provides a foundation for safe and positive learning, and enhances students' ability to succeed in school, career, and life. Research shows that SEL not only improves achievement, but it also increases prosocial behaviors (such as kindness, sharing, and empathy). When looking at our Panorama Ed Survey data, the highest area of need was Self-management skills at 66% in fall of 2021. The data reflected a 2% decrease to 64% on the spring 2022 assessment. Student also displayed need on the Spring 2022 Panorama Ed survey in the areas of growth mindset at 46% (53% in fall 2021), Emotional Regulation at 43 (44% in fall of 2021)% and Behavior Around Anxiety at 39% (40% in fall of 2021). For the 2022-2023 school year, Mrs. Gameroz will provide four consecutive days of in-person coaching and mentoring for all teachers and staff in Social Emotional Learning systems and phases. She will also provide individual and group sessions focusing on the areas of need highlighted by the SEL Champions Team. The coaching sessions will allow teachers to be able to receive individual feedback when implementing the strategies agreed upon for the 2022-2023 school year and address personal SEL needs for their classrooms.

Recommendation: Approve a renewal agreement with SELebrate Good Times, Consultant Kim Gameroz, to provide Social and Emotional Learning professional development to Trapp Elementary staff, effective August 8, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$7,000.00 – General Fund (Title I)

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**Submitted by:** Berenice Gutierrez  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SILICON VALLEY MATHEMATICS INITIATIVE (SVMI) MATHEMATICS NETWORK**

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Background: Silicon Valley Mathematics (SVMI) is a national, nonprofit research, development, and service agency that works with education and other communities to promote excellence, achieve equity, and improve learning for children. SVMI Mathematics Network is a comprehensive effort to improve mathematics instruction and, thus, student learning, through high performance expectations, ongoing professional development, and examination of student work.

Reasoning: The membership with SVMI Mathematics Network provides ongoing professional development in an effort to improve mathematics instruction and student learning. The membership provides the District with access to the Summer Institute for teachers, the Academic Year Series of Seminars and Webinars and all resources and materials provided on the SVMI website, including, but not limited to, the SVMI Lesson Study Project tools, protocols, and videos, mathematics coaching tools, problems of the month, mathematical tasks, rubrics, and sample student work. This year, the SVMI Summer Institute for teachers will address some of the critical challenges facing teachers and leaders as we navigate K-12 mathematics education,

Recommendation: Approve an agreement with SVMI to provide the District a one-year membership in the SVMI Mathematics Network, to provide ongoing professional development to improve mathematics instruction, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$6,300.00 – General Fund

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**Submitted by:** Edward D'Souza, Ph.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH TEACHER CREATED MATERIALS (TCM)**

**Background:** Teacher Created Materials (TCM) will partner with the Rialto Unified School District to provide a 1 day in-person professional learning experience that provides a refresher for the implementation of Culturally and Linguistically Responsive (CLR) Teaching and Learning in the classroom plus professional development on how CLR promotes the focus on effective instructional strategies utilization in a way that validates and affirms underserved students across content areas and grade levels.

The anticipated number for this professional development is approximately 120 participants, composed of teachers, site strategists/coaches and site and district administrators.

**Reasoning:** Culturally and Linguistically Responsive Teaching and Learning ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District's Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff. Students require Culturally and Linguistically Responsive Teaching to ensure that they remain engaged in their learning and feel validated in their school experiences. This initiative reflects the commitment made in Resolution No. 19-20-65, Declaring Racism a Public Health Crisis, by addressing racial inequity and implicit bias within our current educational structures. Professional development will be followed-up through readings, reflections and work through Professional Learning Communities.

**Recommendation:** Approve an agreement with Teacher Created Materials to provide one day of in-person professional development on Culturally and Linguistically Responsive Teaching and Learning with Dr. Hollie for approximately 120 teachers, site strategists/coaches and site/district administrators, effective July 14, 2022 through September 30, 2022.

**Fiscal Impact:** Not-to-exceed \$7,000.00 – General Fund

**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH YOUTH ACTION PROJECT INC.**

Background: Youth Action Project (YAP) provides youth and young adults with transformative experiences coupled with professional development training, career coaching, and paid work experience that enables youth and young adults to find their passion and develop marketable skills. Youth Action Project centers on providing youth a path to careers with sustainable incomes through facilitating academic achievement, access to higher education, vocational training, creating awareness of in-demand job sectors, soft skills coaching, and incubating entrepreneurial aspirations.

Reasoning: Youth Action Project will provide comprehensive workforce, academic, and support services for a minimum of 13 Rialto Unified School District’s high school students aged 16-19 who are homeless, in foster care, or are justice involved. Youth Action Project will pilot a school-based academic and mentoring program to serve at-risk youth ages 6-18 for up to 20 students. Youth Action Project will work with students to mutually develop program goals and identify which workforce service elements will enable them to reach those goals. YAP will also:

- Provide occupational and employability training activities that enable students to develop the skills and habits needed to experience social and economic success
- Provide students with the supportive services necessary to reach their program goals (transportation assistance, interview attire, etc.)
- Provide up to 200 hours of paid work experience per participant at or about the current minimum wage hourly
- Provide students with up to 12 months of follow up workforce services

For the 2021-2022 school year three RUSD students successfully completed the work readiness program and received an incentive stipend of \$100 for completion of the program.

Recommendation: Approve a renewal agreement with Youth Action Project Inc. to provide a minimum of 13 Rialto Unified School District high school Foster/McKinney Vento youth with workforce, academic, and support services, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: No fiscal impact

**Submitted by:** Angela Brantley  
**Reviewed by:** Patricia Chavez, Ed.D.





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **AGREEMENT WITH CAMFEL PRODUCTIONS**

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Background: Camfel Productions provides interactive streaming assembly programs that address: Critical Thinking and Decision Making, Self Confidence, Bully Prevention and Tolerance, Time Management and Self Discipline, Social Manners and Citizenship, Teamwork and Building Relationships, The Power of Kindness, and more.

Reasoning: Camfel Productions will provide engaging student development programs, which equip students with the tools to manage their emotions, resolve conflicts, and make responsible decisions. School sites will have the capability for more in-person assemblies, as well as streamlining presentations directly to the classroom.

Recommendation: Approve an agreement with Camfel Productions for streaming services during the 2022-2023 school year.

Fiscal Impact: Not to exceed \$9,990.00 – Safety General Fund

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**Submitted and reviewed by:** Gordon M. Leary



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **AGREEMENT WITH INTERQUEST DETECTION CANINES**

Background: INTERQUEST shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections will be conducted unannounced to district personnel on a random basis. Visits will be conducted with INTERQUEST acting as an agent of the district while conducting such inspections.

Reasoning: Safety Intervention and Support Services requests the Board of Education to approve a renewal agreement with Interquest Detection Canines (INTERQUEST) to provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the District administration, with INTERQUEST acting as an agent for the District while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by District officials shall be subject to inspection.

This preventive safety measure has proven to be invaluable in assisting Safety Intervention & Support Services in its effort to keep our school campuses free of illicit drugs and weapons.

- 2016—2017 (20 Campus Visits) Illicit drugs 10/ Weapons 2
- 2017—2018 (35 Campus Visits) Illicit drugs 17/ Weapons 0
- 2018—2019 (35 Campus Visits) Illicit drugs 39/ Weapons 1
- 2019—2020 (11 Campus Visits) Illicit drugs 28/ Weapons 3

Although the raw/statistical number(s) vary (increases or decreases) from year to year, there is consistency in the reliability of the detection canine service to alert school officials to the concealed presence of contraband items on campus at any particular time

Recommendation: Approve a renewal agreement with Interquest Detection Services (INTERQUEST) to provide contraband inspection services, effective July 1, 2022 through June 30, 2023, for 33 full visits/Random Searches per school year at \$600.00 per full team visit.

Fiscal Impact: Not to exceed \$19,800.00 – Safety General Fund

**Submitted and reviewed by:** Gordon M. Leary



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**TO:** Board of Education

**FROM:** Cuahtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH THE COVID CLINIC, INC.**

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Background: The California State Public Health Officer's Order ("Order") of August 11, 2021, requires all K-12 local educational agencies to verify the vaccination status of all employees, volunteers and other adult individuals who work in district facilities no later than October 15, 2021. The Order also mandates weekly diagnostic screening testing of all employees, volunteers and other adults working in district facilities, who are not fully vaccinated. Additionally, per California Department of Public Health (CDPH), student athletes who participate in sports, may benefit from screening testing. The Board approved Risk Management Services to contract with the Covid Clinic on October 6, 2021 to administer weekly diagnostic screening testing as required by the Order and CDPH guidelines.

Reasoning: The Order remains in effect. In compliance with the Order and as part of the Rialto Unified School District's efforts to maintain a safe work and educational environment, District employees will be required to continue to verify full vaccination status against COVID-19 or be subject to weekly COVID-19 diagnostic screening testing, until such a time as the Order is lifted. Additionally, per CDPH, student athletes may benefit from screening testing.

Recommendation: Approve an amendment to extend the agreement with the Covid Clinic, Inc. from June 30, 2022, to June 30, 2023. All other terms and conditions of the agreement will remain the same.

Fiscal Impact: No fiscal impact

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**Submitted by:** Derek Harris  
**Reviewed by:** Diane Romo



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1281**

**PROMOTIONS**

Garcia III, Tony (Repl. A. Brown)	To:	Safety Intervention Officer III Lead District Safety Intervention and Support Services	07/01/2022	To:	38-5	\$29.02 per hour (8 hours, 12 months)
	From:	Safety Intervention Officer II District Patrol District Safety Intervention and Support Services		From:	37-5	\$28.30 per hour (8 hours 12 months)
McKenzie, Ashley (Repl. J. Loaiza)	To:	Nutrition Service Worker II Nutrition Services	07/01/2022	To:	25-4	\$19.96 per hour (8 hours, 217 days)
	From:	Nutrition Service Worker I Nutrition Services		From:	20-5	\$18.46 per hour (4.5 hours, 203 days)

**EMPLOYMENT**

Alvarado-Salazar, Adrianna (Repl. J. Orantes)	Clerk Typist II Preston Elementary School	07/05/2022	31-1	\$20.01 per hour (8 hours, 237 days)
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**RESIGNATION**

Montiel Aguilar, Josue	Bus Driver Transportation	07/15/2022		
Velasquez, Ava	Occupational Therapist Special Services	06/30/2022		

**RETIREMENT**

Banes, Gilda	Nutrition Services Worker I Bemis Elementary School	06/30/2022		
Spears, Nona	Attendance/Records Clerk Frisbie Middle School	07/23/2022		

**RETIREMENT** (Continued)

Wright, Wilda	Instructional Assistant II-SE (RSP/SDC) Kolb Middle School	06/03/2022
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**SHORT TERM ASSIGNMENT**

Clerical Support	Clerk Typist Early Education (Not to exceed 232 hours)	07/14/2022 - 08/31/2022	\$19.03 per hour
Clerical Support	Clerk Typist Registration Center (Not to exceed 960 hours)	07/14/2022 - 06/30/2023	\$19.03 per hour
Clerical Support	Clerk Typist Registration Center (Not to exceed 960 hours)	07/14/2022 - 06/30/2023	\$19.03 per hour
Clerical Support	Clerk Typist Registration Center (Not to exceed 960 hours)	07/14/2022 - 06/30/2023	\$19.03 per hour
Clerical Support	Clerk Typist Registration Center (Not to exceed 960 hours)	07/14/2022 - 06/30/2023	\$19.03 per hour
Clerical Support	Clerk Typist Rialto Adult School (Not to exceed 384 hours)	07/14/2022 - 06/30/2023	\$19.03 per hour
Clerical Support	Clerk Typist Rialto Adult School (Not to exceed 384 hours)	07/14/2022 - 06/30/2023	\$19.03 per hour

**ADDITION OF SPECIAL NEEDS STIPEND** (3% of base salary)

Garibay, Andrea	Behavioral Support Assistant Kordyak Elementary School	08/06/2021
Garcia, Maria	Behavioral Support Assistant Simpson Elementary School	08/06/2021
Hunt, Ashley	Behavioral Support Assistant Kelley Elementary School	09/07/2021
Jimenez, Judith	Behavioral Support Assistant Casey Elementary School	05/09/2022

**ADDITION OF SPECIAL NEEDS STIPEND** (3% of base salary – Continued)

Lara, Esmeralda	Behavioral Support Assistant Preston Elementary School	10/11/2021
Lira, Crystal	Behavioral Support Assistant Simpson Elementary School	08/06/2021
Ocegueda, Vianca	Behavioral Support Assistant Bemis Elementary School	10/11/2021
Orozco, Cherie	Behavioral Support Assistant Curtis Elementary School	11/01/2021
Ramirez, Brenda	Behavioral Support Assistant Casey Elementary School	08/06/2021
Rodriguez, Monica	Behavioral Support Assistant Kordyak Elementary School	01/11/2021
Ruiz Plascencia, Daniel	Behavioral Support Assistant Preston Elementary School	08/16/2021
Serrano Avila, Yatziry	Behavioral Support Assistant Kordyak Elementary School	01/11/2022
SiFuentes, Faith	Behavioral Support Assistant Henry Elementary School	08/06/2021
Steele, Christian	Behavioral Support Assistant Henry Elementary School	10/04/2021
Thomas, Monica	Behavioral Support Assistant Kordyak Elementary School	02/11/2022
Walton-Marrero, Chantel	Behavioral Support Assistant Morgan Elementary School	12/13/2021

**VOLUNTARY CHANGE OF CLASSIFICATION AND INCREASE IN WORK HOURS**

Enriquez, Diana (Repl. W. Perez)	To:	Clerk Typist II Boyd Elementary School	07/05/2022	To:	31-1	\$20.01 per hour (8 hours, 237 days)
	From:	Health Clerk Boyd Elementary School		From:	31-1	\$20.01 per hour (6.5 hours, 237 days)

**TERMINATION OF PERMANENT CLASSIFIED EMPLOYEE**

Employee #2623332	Categorical Project Clerk	06/22/2022
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**SUMMER SCHOOL FOOD SERVICE PROGRAM [Assignment will be effective 06/06/2022 – 07/29/2022]**  
**(NOTE: No service on Monday, June 20, 2022 & Friday, July 4, 2022)**

**Lead Nutrition Service Worker**

Alvarez de Berrum, Cynthia	Rialto High School	06/06/2022	21-5	\$18.94 per hour (6.5 hours)
Hernandez, Raquel	Morgan Elementary	06/06/2022	21-5	\$18.94 per hour (3 hours)
Lemus, Maria J.	Centra Kitchen/ Joe Sampson Park	06/06/2022	21-5	\$18.94 per hour (2.5 hours)
Pineda, Albertine	Central Kitchen/ Frisbie Park	06/06/2022	21-5	\$18.94 per hour (2.5 hours)
Rodriguez, Alicia	Central Kitchen	06/06/2022	21-5	\$18.94 per hour (2 hours)

**Nutrition Service Worker I**

Aguirre, Elizabeth	Central Kitchen	06/06/2022	20-5	\$18.46 per hour (3 hours)
Alvarado, Patricia	Eisenhower High School	06/06/2022	20-5	\$18.46 per hour (3 hours)
Gamboa, Tania	Rialto High School	06/06/2022	20-5	\$18.46 per hour (3 hours)
Martinez, Irma	Central Kitchen	06/06/2022	20-5	\$18.46 per hour (3 hours)
Mendez, Rita	Central Kitchen/ Rialto Library	06/06/2022	20-5	\$18.46 per hour (3 hours)
Navarro, Julia	Central Kitchen	06/06/2022	20-5	\$18.46 per hour (3 hours)
Ortiz, Manuel	Carter High School	06/06/2022	20-5	\$18.46 per hour (4 hours)
Rivera, Cecilia	Rialto High School	06/06/2022	20-5	\$18.46 per hour (3 hours)
Rodriguez, Yolanda	Central Kitchen/ Rialto Park	06/06/2022	20-5	\$18.46 per hour (2.5 hours)
Romero, Teresa	Eisenhower High School	06/06/2022	20-5	\$18.46 per hour (3 hours)
Zamarripa, Esmeralda	Jehue Middle School	06/06/2022	20-5	\$18.46 per hour (2 hours)

**Nutrition Service Worker II**

Guzman, Aolani	Central Kitchen Rialto Park	06/01/2022	25-4	\$19.96 per hour (2.5 hours)
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**Nutrition Service Worker III**

Alcantar, Marylolys	Jehue Middle School	06/06/2022	33-1	\$21.04 per hour (4.75 hours)
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**Nutrition Service Worker III** (Continued)

Betancourt, Geovana	Carter High School	06/06/2022	33-1	\$21.04 per hour (5.5 hours)
Esparza-Diaz, Mayra	Eisenhower High School	06/06/2022	33-1	\$21.04 per hour (5.5 hours)
Gomez, Georgina	Kucera Middle School	06/06/2022	33-1	\$21.04 per hour (4 hours)
Loaiza, Jazmin	Central Kitchen	06/08/2022	33-3	\$23.22 per hour (4 hours)
Lopez Torres, Pamela	Rialto Middle School	06/06/2022	33-1	\$21.04 per hour (4 hours)
Piceno, Maria	Frisbie Middle School	06/06/2022	33-1	\$21.04 per hour (4.75 hours)
Reynoso, Alma	Kolb Middle School	06/06/2022	33-1	\$21.04 per hour (3 hours)

**Nutrition Services Warehouse Delivery Worker - 7.5 hours**

Jimenez, Eduardo	Central Kitchen	06/06/2022	36-5	\$27.59 per hour
Siebel, Keith	Central Kitchen	06/06/2022	36-2	\$23.83 per hour
Vasquez, Anthony	Central Kitchen	06/06/2022	36-4	\$26.29 per hour

**Production Expeditor**

Thomas, Michael	Central Kitchen	06/06/2022	35-2	\$23.24 per hour (4 hours)
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**On-Call as Needed**

Corona, Gerardo	Nutrition Services Warehouse Delivery Worker	06/06/2022	36-3	\$25.03 per hour
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**CERTIFICATION OF ELIGIBILITY LIST – Categorical Project Clerk**

Eligible: 07/14/2022  
Expires: 01/14/2023

**CERTIFICATION OF ELIGIBILITY LIST – Custodian II**

Eligible: 07/14/2022  
Expires: 01/14/2023

**CERTIFICATION OF ELIGIBILITY LIST – Licensed Vocational Nurse**

Eligible: 07/14/2022  
Expires: 01/14/2023



**CERTIFICATION OF ELIGIBILITY LIST – Payroll Technician**

Eligible: 07/14/2022

Expires: 01/14/2023

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1281

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**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**RESIGNATIONS**

Akcayoglu, Jeanette	Special Education Teacher Carter High School	06/29/2022
Baier, Brent	School Counselor Carter High School	06/30/2022
Barthelemy, Renee	Elementary Teacher Morgan Elementary School	06/30/2022
Byrnes, Mary	Instructional Specialist Special Services	06/30/2022
Chavez, Abel	Secondary Teacher Eisenhower High School	06/29/2022
Dai, Jason	Secondary Teacher Rialto High School	06/03/2022
Dominguez, Shauna	Special Education Teacher Kordyak Elementary School	06/03/2022
Dover, Yuliana	Elementary Teacher Morris Elementary School	06/30/2022
Enriquez, Katelyn	Behavior Program Manager/Autism Special Services	07/01/2022
Gorton, Megan V.	Elementary Music Specialist District Office	06/03/2022
Harris, Todd	Assistant Principal Kolb Middle School	06/30/2022

**RESIGNATIONS** (Continued)

Lockett, Mackenzie	Elementary Teacher Simpson Elementary School	06/30/2022
Lopez, Paola	Coordinator Special Services	07/01/2022
Martz, Haley	Secondary Teacher Carter High School	06/30/2022
Mayorquin, Ryan	Elementary Teacher Curtis Elementary School	06/30/2022
McGee, Catherine	Special Education Teacher Carter High School	06/30/2022
Melendez, Jennifer	Secondary Teacher Frisbie Middle School	06/30/2022
Perri, Jessica	Secondary Teacher Milor High School	06/30/2022
Quezada, Alejandra	Secondary Teacher Eisenhower High School	06/30/2022
Rodriguez, Carla	Elementary Teacher Dollahan Elementary School	07/01/2022
Segura Gutierrez, Elsy	Secondary Teacher Eisenhower High School	06/30/2022
Solorzano, Andreas	Secondary Teacher Eisenhower High School	06/30/2022
Thomas, Cami	Program Specialist Eisenhower High School	06/30/2022
Vilas, Sandra	Reading Specialist Boyd Elementary School	06/30/2022

**RETIREMENT**

Brown, Bernadette	Coordinator Health Services	08/01/2022
Navas, Mary	Preschool Teacher Morgan Preschool	06/30/2022

**RETIREMENT** (Continued)

Theroith, Leslie V.                      School Nurse                                      06/03/2022  
Health Services

**SUMMER SCHOOL PRINCIPAL**

Bowman, Mary Ann	Frisbie Middle School	06/08/2022 – 06/22/2022	\$3,500.00
Streff, Kristy	Milor High School		\$3,500.00
Vara, Alejandro	Morgan Elementary School		\$3,500.00

**UNPAID LEAVE OF ABSENCE**

Martin, Laura                      Program Specialist                                      07/28/2022 -  
Preston Elementary School                                      06/14/2023

**ADULT EDUCATION TEACHERS** (For the 2022/2023 school year at the regular hourly rate of \$47.30 for instructional time and \$25.00 for non-instructional time)

**Year Long Courses**

Alcaraz, Maria	---	ESL Beginning 2
Colby-Campbell, Kathryn	---	H.S. Diploma Subjects
Gillespie, Nancy	---	GED & Pre-GED Prep Course
John, Zelma	---	ESL 1 & 2, Intermediate, 1 & 2 Advanced
Lopatynski, Jo Ann	---	ESL Beginning, Intermediate Conversational
Nunez-White, Illiana	---	ESL Beginning 1 & 2
Parker, Brenda	---	CTE Computer Basics

**SUPPLEMENTARY COMPENSATION** (Retired Special Services Administrator to assist as Special Services Coordinator beginning July 1, 2022 through July 30, 2022, or until administrator vacancy is filled, at the hourly rate of \$75.00, not to exceed 200 hours during the month of July 2022, to be charged to Special Services Funds)

Hyman, Earlene

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**June 8, 2022**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members**

**Present:** **Edgar Montes, President**  
**Stephanie E. Lewis, Vice President**  
**Nancy G. O'Kelley, Clerk**  
**Joseph W. Martinez, Member**  
**Dina Walker, Member**

**Administrators**

**Present:** **Cuauhtémoc Avila, Ed.D., Superintendent**  
**Patricia Chavez, Ed.D., Lead Innovation Agent**  
**Diane Romo, Lead Business Services Agent**  
**Rhea McIver Gibbs, Ed.D., Lead Personnel Agent**  
Also present was Martha Degortari, Executive Administrative Agent, and Jose Reyes, Interpreter Translator

**A. OPENING**

**REGULAR BOARD MEETING**

**A.1 CALL TO ORDER - 4:00 p.m.**

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 4:12 p.m. by Board President, Edgar Montes at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 91276.

**A.2 OPEN SESSION**

**A.2.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**A.3 CLOSED SESSION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vice President Lewis and Member Walker were not present during this vote. Vote by Board Members to move into Closed Session:**

Time: 4:12 p.m.

**Majority Vote**

**A.3.1 PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN  
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)(2)  
and/or (d)(3) CONFERENCE WITH LEGAL COUNSEL -  
ANTICIPATED LITIGATION SIGNIFICANT COUNSEL-  
ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE  
LITIGATION**

Number of Potential Claims: 1

**A.3.5 REVIEW OF LIABILITY CLAIM NO. 21-22-11**

**A.4 ADJOURNMENT OF CLOSED SESSION**

Dina Walker, Member joined the meeting at 5:12 pm.

**Moved By** Member Martinez

**Seconded By** Member Walker

**Vice President Lewis was not present during this vote. Vote by Board Members to adjourn out of Closed Session:**

Time: 5:38 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**B. OPENING**

**LCAP AND FY 2022 - 2023 BUDGET STUDY SESSION**

**B.1 CALL TO ORDER - 5:30 p.m.**

**B.1.1 OPEN SESSION**

Dr. Marina Madrid, Agent: English Learners, conducted the presentation on the Board Study Session: Local Control and Accountability Plan (LCAP),

Diane Romo, Lead Business Services Agent and Nicole Albiso, Lead Fiscal Services Agent, conducted the presentation on the Fiscal Year 2022-2023 Budget.

**(See Attached Presentations)**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Board Study Session: Local Control and Accountability Plan (LCAP) and Fiscal Year 2022 - 2023 Budget.

**Vice President Lewis was not present during this vote. Vote by Board Member to move into Study Session:**

Time: 5:38 p.m.

**Approved by a Unanimous 4 to 0 Vote**



**C. ADJOURNMENT OF LCAP AND 2022 - 2023 BUDGET STUDY SESSION**

Stephanie E. Lewis, Vice President joined the meeting at 6:15 pm.

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

**Vote by Board Members to adjourn Board Study Session:**

Time: 7:04 p.m.

**Approved by a Unanimous Vote**

**D. OPEN SESSION RECONVENED - 7:00 p.m.**

**REGULAR BOARD MEETING**

Open session reconvened at 7:04 p.m.

**D.1 PLEDGE OF ALLEGIANCE**

San Bernardino Supervisor, Joe Baca, Jr., led the pledge of allegiance.

**D.2 REPORT OUT OF CLOSED SESSION**

None.

**D.3 ADOPTION OF AGENDA**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**Member Walker was not present during this vote. Vote by Board Members to adopt the agenda:**

**Approved by a Unanimous 4 to 0 Vote**

**E. PRESENTATIONS**

**E.1 RIALTO USD 2020-2021 EMPLOYEES OF THE YEAR**

**E.1.1 CERTIFICATED EMPLOYEE OF THE 2020-2021 SCHOOL**

**YEAR: Noelle Kreider, Teacher, Dollahan Elementary School**

Member Walker recognized Noelle Kreider, Teacher at Dollahan Elementary School, as Employee of the 2020-2021 school year.

**E.1.2 CLASSIFIED EMPLOYEE OF THE 2020-2021 SCHOOL YEAR:  
Erika Gibbs-Cochran, Secretary III, Assessment, Research,  
Data Analysis, and Educational Technology**

Clerk O'Kelley recognized Erika Gibbs-Cochran, Secretary III, Assessment, Research, Data Analysis, and Educational Technology, as employee of the 2020-2021 school year.

**E.2 KEY TO THE DISTRICT**

**E.2.1 CHE WILSON, CITY OF RIALTO, RECREATION  
PROGRAMMER, PRESENTED BY BOARD VICE PRESIDENT,  
STEPHANIE E. LEWIS**

Vice President Lewis presented her Key to the District to Mr. Che Wilson, City of Rialto, Recreation Programmer, Presenter by Board Vice President, Stephanie E. Lewis.

**F. COMMENTS**

**F.1 PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

President Montes shared the follow statement:

Under State law and local Board Bylaws, the Board President shall not permit any disturbance or willful interruption of Board Meetings. Under Board Bylaws and the Brown Act, the Board may remove disruptive individuals and order the room cleared if necessary. In this case, members of the media not participating in the disturbances shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9) When such disruptive conduct occurs, the Superintendent or designee shall contact local law enforcement as necessary. Disruption of a lawful school board meeting is a misdemeanor offence under Penal Code section 403 and Education Code section 32210.

Our desire is to preserve the public's right to participate while meeting our obligation to conduct the public's business. Thank you in advance for respecting these legal standards.

**Paula Bailey, Community Member and District Parent since 2001**, congratulated Ms. Noelle Kreider for her recognition. Ms. Kreider was her son's teacher who pushed for technology. She also congratulated the District for putting together the first Divergent Games. Three of her students participated in three of the sports and said the staff was amazing.

Ms. Bailey also indicated that she was disappointed with Mr. Montes for not responding to an email that she sent to him twice. She said she felt hurt that she did not deserve a response from him.

**Michael Townsend, District Representative for State Senator Connie Leyva**, shared the many accolades of Rialto Unified School District on behalf of Senator Leyva. He indicated that they see the accomplishments from so many of the students through their own efforts, but also in part because of the Board who sets policies for staff who implement excellent strategies for outstanding performance.

On behalf of Senator Connie Leyva, he recognized the Board for an outstanding District. He indicated that Senator Leyva selects 20 Districts with the distinguished "Terrific 20 of Senate District 20" award. This year Rialto Unified School District's Nutrition Services received this recognition. He congratulated the Superintendent for his leadership and for setting high standards for himself and for his team.

**Evelyn Dominguez, Boyd Elementary Parent**, congratulated the District for the end of another school year. She indicated that as a community leader she wanted to thank the District staff for being great role models. She thanked all teachers for their dedication to all scholars.

**Ofelia Fitzpatrick, Eisenhower High School Teacher**, shared that as a wrap up to the school year, she asked that the District keep in mind each student who was promoted and inspired due to the essence of the District. She said she gets emotional, as she looks around the room because she has worked with so many staff members and said she wants them to know that although they may not see the fruits of their labor, they are doing the right thing. She shared on some of the successful individuals who have graduated from Rialto Unified School District, whether in sports, or other leadership rolls. She requested that everyone continue to move forward for the sake of all students.

**Sandra Davalos, Fitzgerald Elementary School Parent**, shared that she was at Fergusson Park last week when the shooting incident occurred. She said that although no one got hurt, it could have been a lot worse, and she

felt fortunate to have been there and knew her child was safe. She asked the Board to imagine what it feels like not knowing if your child is okay. She indicated that the District has had a communication problem for years and not just during the pandemic. She shared that she has spoken with Ms. Lingenfelter about this problem and feels the Board should know better and should step in to address this problem. She questioned why Kucera Middle School was able to send out communication to their families within minutes and Fitzgerald did not send anything out until after 5:00 p.m. She questioned how parents could trust the District with their children.

**President Montes** responded to the concerns of Mrs. Davolos, and explained that two of his nephews also attend Fitzgerald Elementary School and were there during the incident. One of the boys was asked to testify to what he witnessed. He explained that communication has never been a priority; safety is and has always been the number one priority. He shared that once an investigation starts by local law enforcements, things have to be turned over to them. He understands the concerns of parents and thanked the Superintendent and his staff for quickly responding to the incident. He also thanked the parents who ran to the park as soon as they heard of the incident. The safety team and District staff were there immediately to make everyone was safe. He explained that they knew what to do as they had been trained during intruder drills. He apologized that some of the children had to witness the incident.

**Dr. Ted Campos, Carter High School Teacher**, talked about the statement made by Mr. Montes and said that although communication and safety should be priority during emergencies, lack of communication should also be addressed. He shared an article posted by CSBA entitled "Governance in Time of Chaos". He commented that agendas are not posted with sufficient time to allow community to review them. He questioned, "What happens after comments are made by the community at Board meetings?" He encouraged the Superintendent to follow up with people who submit comments and concerns by reaching out to them to build trust.

Dr. Campos shared that although teachers have completed their school year, they are already planning for next year, which is a never-ending cycle. He shared about an article by Howard Gardner who talks about students when they get to college level are not connecting and being disengaged from academic learning. He said students go to college as a transitional process and not with a purpose, which is to evolve and learn.

**Steven Figueroa, Education Advocate**, shared that he felt three minutes was enough time to get your point across when making a public comment and compared it to a commercial. He said that the public has a right to criticize and talked about the public's rights at the podium. He said he has been a Chicano advocate for many years, but has never flipped over chairs because he knows children are watching and we commented that we could not criticize students or complain about their action when adults are doing the same thing, because it goes both ways. He explained that communication goes hand in hand. He recommended that perhaps this needed to be reviewed. He also recommended standing and taking a vote on gun reform.

**Rosa Fuentes, Community Member and District Parent**, shared that the last thing she wants to do is to complain. She understands that everyone has different opinions and we are all here to help the children. She explained that as grown-ups we process situations different than children. She thanked all the teachers because they were amazing. She said they did a wonderful job working with the students and she is proud to be part of the District. She also commented that communication is very important and thanked Syeda and her team for delivering messages in a proper way and keeping the community up to date. She understands we need to be proactive, but also understands things need to be thought through. She also thanked the counseling team and Ms. Rodriguez who has been amazing.

**Celia Saravia, Representing Students with Special Needs** congratulated all students who graduated and wished them luck because they will be the leaders of tomorrow and the examples to follow. She congratulated Dr. Avila and Dr. Chavez for being recognized as Superintendent and Assistant Superintendent of the year, and to Mr. Wisman for being recognized as Teacher of the Year. She also thanked Dr. Burciaga for always responding to students and parents immediately when help is needed. She commented about the comments made at the prior Board meeting by teachers complaining about the behavior of students with special needs. She said these teachers accepted this position, knowing what they were getting into. She said parents have always supported these teachers because it takes a lot of effort, tolerance, and love. She explained that they advocate for the students, as well as the teachers to have the support they need. However, they will not tolerate having teachers speak bad about students with special needs. She said everyone has a right to come to the Board and speak and thanked the Board and Superintendent

for listening and giving them and the community the confidence to come before them. She also thanked Mr. Montes for his comments on the shooting incident and they agree that safety is the priority. She thanked Nutrition Services for the upcoming BBQ and encouraged students and the community to attend.

## **F.2 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**Griselda Montoya, Eisenhower High School Teacher**, to voice her approval on the item on the agenda, which is evaluating a crosswalk to help keep the community protected. She also shared that as an Ethnic Studies teacher, she is extremely proud that Rialto Unified School District is taking steps to honor Juneteenth Independent Day. She finds this to be a culturally-responsive approach that students can see as a model to champion a complete history.

**Joe Baca Jr. San Bernardino County Supervisor** congratulated the Board and Superintendent for a great job on the High School Graduations. He was very proud to be part of the ceremonies, as for him; it was personal due to former Rialto High School students of his own graduating.

Mr. Baca explained that he wanted to comment regarding Consent Item H.3.18 regarding the American Rescue Plan Act funds which are being invested back into the community. He said that the County of San Bernardino was given money to invest in the District and Dr. Avila spoke with him of the importance of the Healing Garden and the benefits and learning opportunities for the community. He knows the \$2 million dollars will be a great investment in the community, and he said it was an honor to present a check to the District on behalf of the County of San Bernardino. He indicated that this would provide so many opportunities to students. He once again congratulated the District and the Board for this amazing investment.

## **F.3 COMMENTS FROM THE SUPERINTENDENT**

## **F.4 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**G. PUBLIC HEARING**

**G.1 OPEN PUBLIC HEARING**

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

2022-23 Local Control and Accountability Plan (LCAP)

**Vote by Board Members to open Public Hearing:**

Time: 8:53 p.m.

**Approved by a Unanimous Vote**

**G.1.1 2022-23 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

Education Code (EC) Section 52062 (b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

**G.2 CLOSE PUBLIC HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

2022-23 Local Control and Accountability Plan (LCAP)

**Vote by Board Members to close Public Hearing:**

Time: 8:54

**Approved by a Unanimous Vote**

**G.3 OPEN PUBLIC HEARING**

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Fiscal Year 2022-2023 Proposed Budget.

**Vote by Board Members to open Public Hearing:**

Time: 8:54 p.m.

**Approved by a Unanimous Vote**

**G.3.1 FISCAL YEAR 2022-2023 PROPOSED BUDGET**

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a School District's Governing Board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

**G.4 CLOSE PUBLIC HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Fiscal Year 2022-2023 Proposed Budget.

**Vote by Board Members to close Public Hearing:**

Time: 8:55 p.m.

**Approved by a Unanimous Vote**



**H. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**Vote by Board Members to approve Consent Calendar Items:**

**Approved by a Unanimous Vote**

**H.1 GENERAL FUNCTIONS CONSENT ITEMS - None**

**H.2 INSTRUCTION CONSENT ITEMS - None**

**H.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

**H.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the Warrant Order Listing Register and Purchase Order Listing for all funds from April 29, 2022 through May 19, 2022 (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.2 DONATIONS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Accept the listed donations from Atkinson, Andelson, Loya, Rudd & Romo; Box Tops for Education; Maria Guadalupe Merino; SchoolsFirst Federal Credit Union; Uline; Miracle Playground Sales, Inc.; Apex Furniture, LLC; John Byerly, Inc.; Edupoint Educational Systems, Inc.; Majestic Trophy Company, Inc.; Merit Oil; Fabco Steel Fabrication, Inc.; Johnson's Hardware; Positive Prevention Plus, LLC; CSM Consulting, Inc.; Russel and Linda Silva; Basic Fun;

Jostens Corp; and BASE Education, and that a letter of appreciation be sent to the donor.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

### **H.3.3 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

### **H.3.4 APPROVAL RFP 21-22-17 NUTRITION SERVICE SNACK AND BEVERAGES BY THE CHINO VALLEY UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2022-2023 FISCAL YEAR**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve RFP 21-22-17 Nutrition Services Snack and Beverages by Chino Valley Unified School District on behalf of the Pomona Valley Co-Op Purchasing Group for Snack and Beverages products for the 2022-2023 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.5 APPROVAL RFP NO. 2021-22:01 PAPER PRODUCTS BY THE CLAREMONT UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2022-2023 FISCAL YEAR**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve RFP No. 2021-22:01 Paper Products by Claremont Unified School District on behalf of the Pomona Valley Co-Op Purchasing Group for Paper Products for the 2022-2023 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.6 APPROVAL BID 21-22-08NS GROCERY PRODUCTS AND RELATED ITEMS BY THE JURUPA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2022-2023 FISCAL YEAR**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve Bid 21-22-08NS Grocery Products and Related Items by Jurupa Unified School District on behalf of the Pomona Valley Co-Op Purchasing Group for Grocery Products for the 2022-2023 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.7 APPROVAL OF PIGGYBACK FOR “FRESH PRODUCE” BID NO. 20-21-18 TO SUNRISE PRODUCE FOR THE 2022-2023 SCHOOL YEAR**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the piggyback bid “FRESH PRODUCE” BID NO. 20-21-18 to Sunrise Produce for the 2022-2023 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund. All terms and conditions will remain the same.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.8 APPROVAL TO EXTEND RFP #RIANS-2021-2022-006 TORTILLA PRODUCTS TO SUNRISE PRODUCE FOR FISCAL YEAR 2022-2023**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the first extension of RFP #RIANS-2021-2022-006 Tortilla Products to Sunrise Produce for the purchase of tortilla products for the 2022-2023 Fiscal Year. All terms and conditions will remain the same pertaining to this extension option in the current agreement, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.9 AGREEMENT WITH PCH ARCHITECTS, INC. TO PROVIDE ARCHITECTURAL AND ENGINEERING SERVICES FOR THE DESIGN OF A SIX-FOOT-HIGH RETAINING WALL ALONG THE SOUTH SIDE PROPERTY LINE AT RIALTO HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve an agreement with PCH Architect, Inc. to provide architectural and engineering services for the design of a six-foot-high retaining wall along the south side property line at Rialto High School, effective June 9, 2022 through June 30, 2023, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.10 AGREEMENT WITH PF VISION INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE MYERS ELEMENTARY SCHOOL ADA FRONT ENTRY UPGRADES PROJECT**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve an agreement with PF Vision Inc. to provide Division of State Architect (DSA) inspection services for the ADA Front Entry Upgrades Project at Myers Elementary School, effective June 9, 2022 through June 30, 2023, at a cost not-to-exceed \$12,000.00, and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.11 AGREEMENT WITH MICHAEL BAKER INTERNATIONAL TO CONDUCT A PEDESTRIAN CROSSING EVALUATION ON NORTH LILAC AVENUE AT EISENHOWER HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve an agreement with Michael Baker International to conduct a Pedestrian Crossing Evaluation on North Lilac Avenue at Eisenhower High School, effective June 9, 2022 through December 31, 2022, at a cost not-to-exceed \$6,500.00, and to be paid from the General Fund.

**Vote by Board Members: Approved by a Unanimous Vote**

**H.3.12 AGREEMENT WITH CSM CONSULTING, INC FOR EMERGENCY CONNECTIVITY FUND**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve a renewal agreement with CSM Consulting, Inc. to include the cost for services rendered regarding the ECF Program application process, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.13 AGREEMENT WITH CSM CONSULTING, INC FOR E-RATE COMPLIANCE SERVICES**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve a renewal agreement with CSM Consulting, Inc., to include the cost of services rendered regarding annual E-Rate program for Federal E-Rate applications for three (3) years, effective July 1, 2022 through June 30, 2025. The fee is all-inclusive for base services that will cover three (3) years at a cost not-to-exceed \$44,500.00 per year, for a total cost not-to-exceed \$133,500.00, and to paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.14 AGREEMENT WITH INTERNATIONAL INSTITUTE FOR RESTORATIVE PRACTICES (IIRP)**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve an agreement with International Institute for Restorative Practices (IIRP) for a 3-day Training of Trainers: Fundamentals of Restorative Practices for Safety Intervention Officers. Training

includes materials and will take place in July 2022, at a cost not to exceed \$12,900.00, and to be paid from the Safety General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.15 AGREEMENT WITH EDMENTUM - FEV LEARNING FOR ONE-TO-ONE VIRTUAL TUTORING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve a contract for 150 hours of FEV virtual on-line tutoring through Edmentum Learning to be used with seniors at Milor/Zupanic High Schools for \$4,350.00, effective June 9, 2022 through June 29, 2022, at a cost not -to-exceed \$4,350.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.16 APPROVE COOPERATIVE AGREEMENT WITH THE UNIVERSITY OF IOWA**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve a Cooperative Agreement with The University of Iowa to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2024, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.17 APPROVE STUDENT TEACHING AGREEMENT WITH WESTERN GOVERNORS UNIVERSITY**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve a Student Teaching Agreement with Western Governors University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.18 CONTRACT BETWEEN SAN BERNARDINO COUNTY AND RIALTO UNIFIED SCHOOL DISTRICT RELATED TO THE AMERICAN RESCUE PLAN ACT (ARPA) AND THE CORONAVIRUS LOCAL FISCAL RECOVERY FUND**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the contract with San Bernardino County to accept a grant for \$2 million to support the construction of the International Healing Garden, effective June 9, 2022 through December 31, 2026, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.3.19 AMEND THE AGREEMENT WITH THE COUNSELING TEAM INTERNATIONAL (TCTI)**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Amend the agreement with The Counseling Team International (TCTI) to include crisis response services for an additional cost of \$6,000.00 for a new total cost not-to-exceed \$52,200.00. All other terms of the agreement will remain the same, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**



**H.3.20 SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2022-2023**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the 2022-2023 Single Plans for Student Achievement (SPSA) for the following schools: Bemis, Boyd, Casey, Dollahan, Dunn, Fitzgerald, Garcia, Kelley, Kordyak, Trapp, Werner Elementary schools, Frisbie, Kolb, Kucera and Rialto Middle Schools, Carter and Eisenhower High Schools, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.4 FACILITIES PLANNING CONSENT ITEMS - None**

**H.5 PERSONNEL SERVICES CONSENT ITEMS**

**H.5.1 PERSONNEL REPORT NO. 1279 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve Personnel Report No. 1279 for classified and certificated employees.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H.6 MINUTES**

**H.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD MAY 4, 2022**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the minutes of the Regular Board of Education meeting held May 4, 2022.

**Vote by Board Members: Approved by a Unanimous Vote**

**H.6.2 MINUTES OF THE REGULAR BOARD OF EDUCATION  
MEETING HELD MAY 18, 2022**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the minutes of the Regular Board of Education meeting held May 18, 2022.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**I. DISCUSSION/ACTION ITEMS**

**I.1 AGREEMENT WITH DLR GROUP ARCHITECTURE TO PROVIDE  
ARCHITECTURAL DESIGN SERVICES FOR THE INTERNATIONAL  
HEALING GARDEN PROJECT**

**Moved By** Vice President Lewis

**Seconded By** Member Martinez

Approve an agreement with DLR Group Architecture to provide architectural design services for the International Healing Garden Project, effective June 9, 2022 through June 30, 2024, at a cost not-to-exceed \$268,000.00, and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**I.2 AGREEMENT WITH LIGHTSPEED SYSTEMS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Lightspeed Systems for the annual CatchOn software license, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$64,250.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**I.3 AGREEMENT WITH SOFTWARE LICENSE AND MAINTENANCE – EDUPOINT EDUCATIONAL SYSTEMS, LLC**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District's Student Information System, Synergy and Assessment module, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$259,676.57, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**I.4 AGREEMENT WITH EDUCATIONAL SOFTWARE FOR GUIDING INSTRUCTION (ESGI)**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with ESGI to provide Educational Software for housing of District reading screener assessments for data collection and generating of reports for K-5 students, effective August 3, 2022 through June 30, 2023, at a cost not-to-exceed \$98,141.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**I.5 AGREEMENT WITH IMAGINE LEARNING ADOPTION (K-12) FOR ZUPANIC VIRTUAL ACADEMY (ZVA)**

**Moved By** Vice President Lewis

**Seconded By** Member Martinez

Approve an agreement with Imagine Learning (K-12) which includes student content license (elementary K-5) and digital libraries (grades 6-12), effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$249,691.31, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**I.6 RESOLUTION NO. 21-22-43 TRANSFERS OF APPROPRIATIONS FOR 2022-2023**

**Moved By** Member Walker

**Seconded By** Clerk O'Kelley

Approve Resolution 21-22-43 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**I.7 RESOLUTION NO. 21-22-44 EDUCATION PROTECTION ACCOUNT**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve Resolution No. 21-22-44 approving the plan to spend the monies received from the Education Protection Account.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**I.8 RESOLUTION NO. 21-22-45 - REMUNERATION**

**Moved By** Vice President Lewis

**Seconded By** Member Walker

Approve Resolution No. 21-22-45 excusing the absence of Board Member Joseph W. Martinez from the Wednesday, May 18, 2022, regular meeting of the Board of Education.

**Vote by Board Members:**

(Ayes) President Montes, Vice President Lewis, Clerk O'Kelley, Member Walker, (Abstain) Member Martinez

**Majority Vote**

**I.9 RESOLUTION NO. 21-22-46 ORDER OF ELECTION AND SPECIFICATIONS OF THE ELECTION ORDER**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Adopt Resolution No. 21-22-46, Order of Election and Specifications of the Election Order.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**I.10 LIABILITY CLAIM NO. 21-22-11 REJECTION**

**Moved By** Member Martinez

**Seconded By** Member Walker

Reject Liability Claim No. 21-22-11.

**Vote by Board Members:**

(Ayes) President Montes, Clerk O'Kelley, Member Walker, Member Martinez, (Abstain) Vice President Lewis

**Majority Vote**

**I.11 STIPULATED EXPULSION**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Case Numbers:

21-22-80

21-22-79

21-22-78

21-22-74

21-22-73

21-22-72

**Vote by Board Members:**

(Ayes) President Montes, Clerk O'Kelley, Member Walker, Member Martinez, (Abstain) Vice President Lewis

**Majority Vote**

**I.12 REINSTATEMENT OF EXPULSION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Case Number:

21-22-38

21-22-19

**Vote by Board Members:**

(Ayes) President Montes, Clerk O'Kelley, Member Walker, Member Martinez, (Abstain) Vice President Lewis

**Majority Vote**

**J. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 22, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved By** Vice President Lewis

**Seconded By** Member Walker

**Vote by Board Members to adjourn:**

Time: 9:05 p.m.

**Approved by a Unanimous Vote**

\_\_\_\_\_  
Clerk, Board of Education

\_\_\_\_\_  
Secretary, Board of Education



# LCAP 2022-2023

Presented By:  
Education Services

June 8, 2022



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
*BRIDGING FUTURES THROUGH INNOVATION*

## Mutual Agreements

### Beliefs

1. Honest conversations lead to understanding
2. Common goals take priority over individual interest
3. A strong community serves all of its members
4. High expectations lead to high achievement
5. There is unlimited power in all of us

### Actions

1. We will be honest and courteous
2. We will commit to finding the common good
3. We will participate, without dominating
4. We will look for all the ways we agree
5. We will enjoy our collaborative power

# MISSION



The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity



## Educational Partner Engagement

### LCAP Planning Team Meetings

November 30, 2021  
December 1, 2021  
January 12, 2022  
March 25, 2022  
April 13, 2022  
May 13, 2022

### Community Meetings

January 27, 2022 – General Meeting  
February 19, 2022 – Foster Youth Focus  
March 9, 2022 – English Learner Focus  
March 24, 2022 – African American Focus  
April 12, 2022 – African American Focus

### Other Meetings Held with:

District Advisory Committee  
District English Learner Advisory Committee  
District African American Advisory Council  
English Learner Equity Team  
African American Equity Team  
Special Services Equity Team



# LCAP Highlights

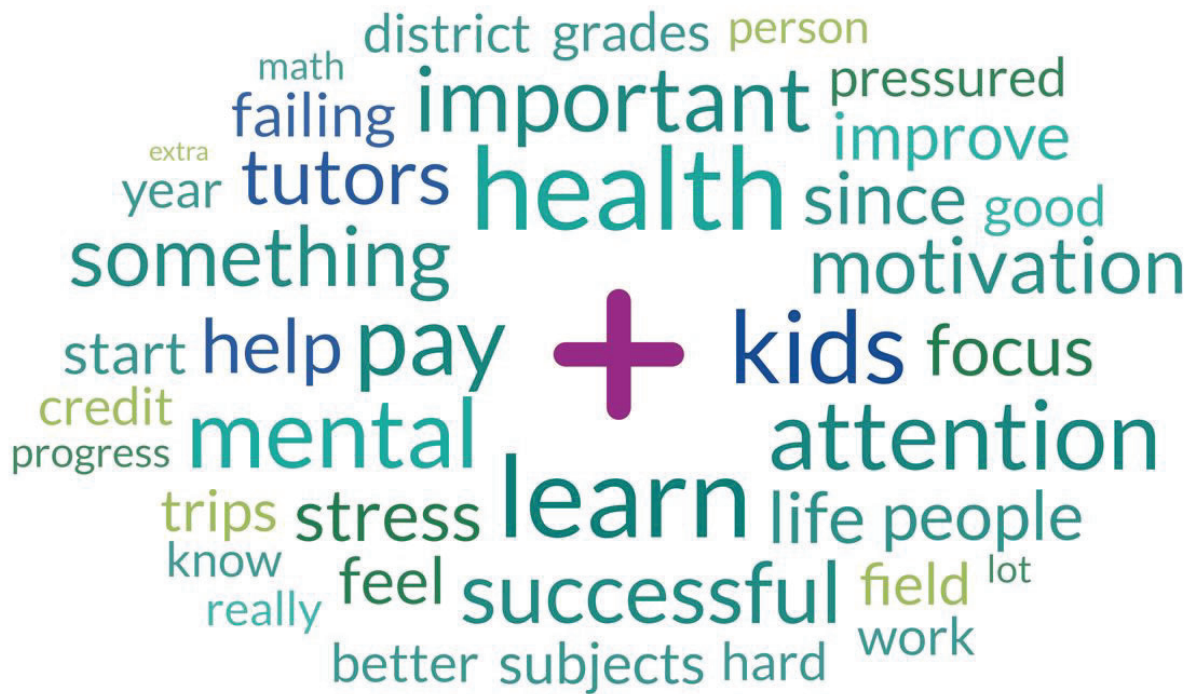
- Community meetings have been held along with specialized community meetings for African American parents, parents of English Learners, parents/guardians for Foster Youth, and parents of students receiving special services throughout the year .
- RUSD continued to meet with Equity groups made up of parents, teachers and administrators throughout the year. These equity groups have developed a deeper knowledge of needs within the district by receiving constant reporting of local data and progress of actions included within the LCAP and within their equity plans.
- RUSD's LCAP goals remain the same. We have added some metrics to each goal and have rewritten goals to identify the position responsible and the metric that will be used to measure progress. RUSD will continue to fund actions currently written into the LCAP.

## Educational Partner Feedback

Based on the analysis feedback provided by Educational Partners, the following trends emerged:

- Provide professional learning opportunities to continue the implementation of Culturally and Linguistically Relevant Teaching and Learning.
- Increase staffing to address student emotional needs by adding counselors to each elementary school site.
- Continue providing mental health and Social Emotional Learning support.
- Provide increased opportunities for tutoring.
- Continue the implementation of the Literacy and Numeracy plan.
- Improve programs for parents to support their children.
- Provide parent workshops in the evening, to allow working parents to attend.
- Provide additional support in the area of Mathematics.

## Student Feedback



## Disaggregation of Data

We have made a commitment as a district to disaggregate every action and every piece of data. For the LCAP we are required to identify actions that meet the needs of the following groups:

- English Learners
- Foster Youth
- Low Income Students
- We call these students unduplicated when they are all grouped together.

Within our district we have also made a commitment to focus on:

- African American
- English Learners
- Students receiving Special Education Services

# **Rialto's Goal 1: Achievement**

All Rialto USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century.

# **Rialto's Goal 2: Conditions for Learning**

Rialto USD will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.

## Rialto's Goal 3: Engagement

Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.

### *iReady*

#### ***Fall 21-22: Reading***

- **1-3rd grade:** 14% overall, 13% AA, 6% EL, 5% SPED, 8% Foster, 11% McKinney-Vento
- **3-5th grade:** 17% overall, 13% AA, 5% EL, 4% SPED, 7% Foster, and 12% McKinney-Vento
- **6-8th grade:** 19% overall, 16% AA, 1% EL, 2% SPED, 11% Foster, and 12% McKinney-Vento

#### ***Spring 21-22: Reading***

- **1-3rd grade:** 39% overall, 39% AA, 27% EL, 17% SPED, 26% Foster, and 32% McKinney-Vento
- **3-5th grade:** 35% overall, 30% AA, 19% EL, 12% SPED, 23% Foster, and 25% McKinney-Vento
- **6-8th grade:** 29% overall, 25% AA, 4% EL, 5% SPED, 21% Foster, and 19% McKinney-Vento

## *iReady - 1st Grade*

	<b><i>Fall 21-22: Reading</i></b>	<b><i>Spring 21-22: Reading</i></b>
Overall	9%	36%
AA	12%	36%
EL	3%	22%
Sped	7%	22%
Foster	5%	18%
McKinney	9%	30%

## *iReady*

### ***Fall 21-22: Math***

- **1-3rd grade:** 3% overall, 2% AA, 1% EL, 3% SPED, 3% Foster, 3% McKinney-Vento
- **3-5th grade:** 5% overall, 2% AA, 1% EL, 2% SPED, 3% Foster, and 5% McKinney-Vento
- **6-8th grade:** 8% overall, 5% AA, 5% EL, 1% SPED, 3% Foster, and 4% McKinney-Vento

### ***Spring 21-22: Math***

- **1-3rd grade:** 24% overall, 18% AA, 15% EL, 13% SPED, 14% Foster, 18% McKinney-Vento
- **3-5th grade:** 22% overall, 14% AA, 11% EL, 9% SPED, 13% Foster, and 17% McKinney-Vento
- **6-8th grade:** 21% overall, 16% AA, 3% EL, 3% SPED, 14% Foster, and 12% McKinney-Vento

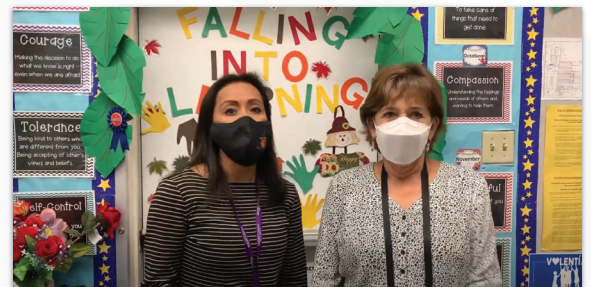
## iReady – 1st Grade

	<b>Fall 21-22: Math</b>	<b>Spring 21-22: Math</b>
Overall	4%	27%
AA	3%	23%
EL	4%	16%
Sped	7%	18%
Foster	0%	22%
McKinney	3%	22%

## Literacy Initiative–New Hires

- ★ **1st grade classrooms **Co-Teaching** by two certificated teachers for differentiation & support (10 schools)**

Goal 1 Action 22 :Literacy Primary Support



- ★ **Five **District Coaches** to support and train teachers and parents (3 Math & 2 ELA)**

Goal 1 Action 23 :Literacy and Numeracy District Support

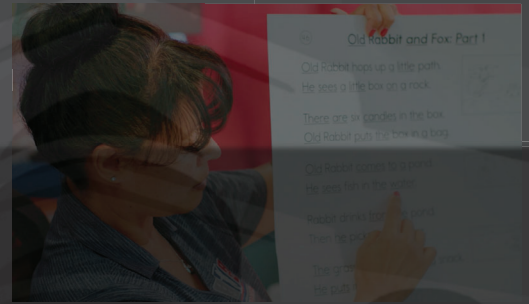
# Literacy Initiative–New Hires

- ★ 1–3 grade level hired 62 of 65 **Reading Specialists** that will push into classrooms to provide daily differentiated support

Goal 1 Action 22 :Literacy at Primary Grades

- ★ Secondary schools hired 7 of 9 **Reading Specialists** to support our most struggling readers at middle and high school

Goal 1 Action 24 :Literacy at Secondary Sites



# Literacy Initiative–PD

- ★ **Reading and Literacy Authorization** funded by the district through USC (130 Participants. Recognizing the completion on June 25th.



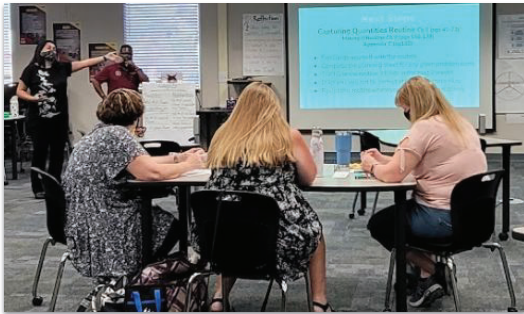
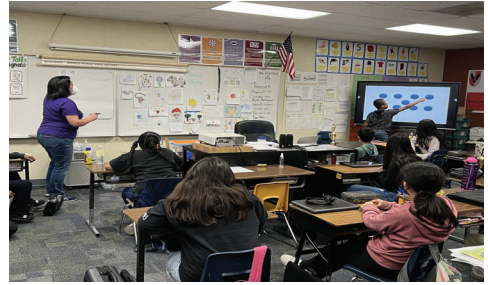
- ★ Teachers are provided **intensive reading training**
  - Neuhaus (71 Reading Specialists & 98 Special Services Teachers)
  - LETRS–Language Essentials for Teachers of Reading and Spelling (120–1st–3rd grade teachers)

Goal 2 Action 9 :Literacy Training



# Goal 1: 23 District Support

## Goal 2: Item 11 Numeracy Training

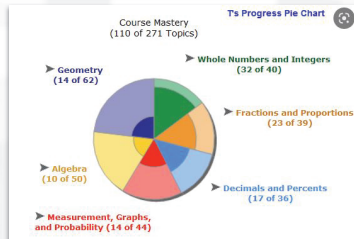
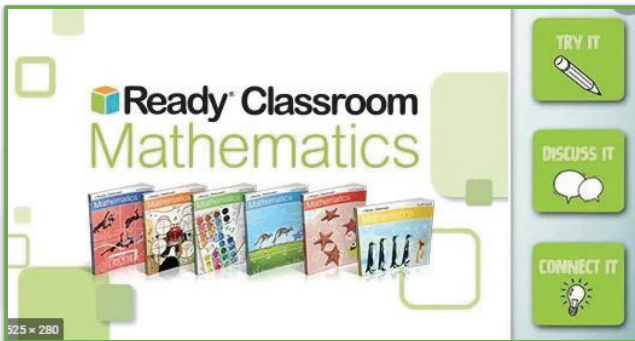


# Goal 1: Item 11

## MATH INTERVENTION

ALEKS is the most effective adaptive learning program.

ALEKS is a research-based, online learning program that offers course products for **Math**, **Chemistry**, **Statistics**, and **more**. Rooted in 20 years of research and analytics, ALEKS is a proven, online learning platform that helps educators and parents understand each student's knowledge and learning progress in depth, and provides the individual support required for every student to achieve mastery.



Class Information	Time & Topic	
	Total Time 08/16/2021 - 05/31/2022	
Institution Name	Time	Learned
Frisbie Middle School	12h36m	34.0
Jehue Middle School	41h41m	38.7
Kolb Middle School	38h44m	90.3
Kucera Middle School	44h55m	96.8
Rialto Middle School	21h41m	14.8
Carter High School	18h25m	12.0
Eisenhower High School (Rialto)	8h32m	20.3
Milor and Zupanic High School	49m	5.1
Rialto High School	30h46m	13.2



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
BRIDGING FUTURES THROUGH INNOVATION



# Goal 1: Item 6 Diversified Curriculum (STEM)

**Connie Leyva** @Senat... · 1h ...  
 SB County is home to high rates of obesity & chronic disease, and @rialtousd is responding with nutrition and outdoor education for the whole family. This is who I want to learn from, because investing in our nutrition is investing in our communities. Thank you Rialto USD.



- ★ Environmental Principles & Concepts Classroom Posters
- ★ “Equity by Design” book purchase
- ★ Supported the 2nd Annual Youth Climate Action Summit hosted by Eisenhower students
- ★ New Middle School Science elective “Environmental Resilience”



# EARLY COLLEGE START PROGRAM- Starting Spring 2024 – 1.32

- Joint partnership between Rialto USD and Valley College starting Fall 2024, at all high schools
- Courses will be taught at each high school by college professors P5, 6
- Students will start with a general course about College ( 2nd sem 9th grade year)
- Courses are pre-selected and will be sequenced at all comprehensive high schools
- Students will earn 30 + college credits which are UC/CSU transferable
- Math courses will be taken during the summer
- For more information email Ed D'Souza, Ph.D., Lead Academic Agent at edsouza@rialtousd.org



# Goal 1: Item 7 College and Career Readiness

Ensures access to Career Technical Education (CTE) courses that provides opportunities for industry certification by supporting:

- ★ 22 Career Technical Education Teachers
- ★ 19 unique pathways
- ★ Core instructional materials



### Self-Evaluation Survey Results (out of 620 responses):

96.1% of students reported enjoying their CTE class

#### Student Quotes:

"One memorable thing that I learned from my CTE class was how to form a resume and the reason for this was because it helped to benefit my personal life and was used by the employer when I was interviewing for the job I currently have."

"I learned many concepts but my favorite one was learning estimated day supply. I normally don't enjoy math but the way my teacher explained it was simple enough."

"The one memorable thing that I learned from my CTE class was the lessons. Every lesson and topic I learned in this class can be applied outside the classroom."



# Goal 1: Item 8 & 33 Naviance & Middle and Elementary School Career Exploration

Last data refresh Wednesday, June 1, 2022

Total Student Logins  
57,354

Avg. Visits Per Student  
4.1

% Logged In At Least Once  
85%

% Logged In At Least Twice  
72%

% Logged In 3+ Times  
58%

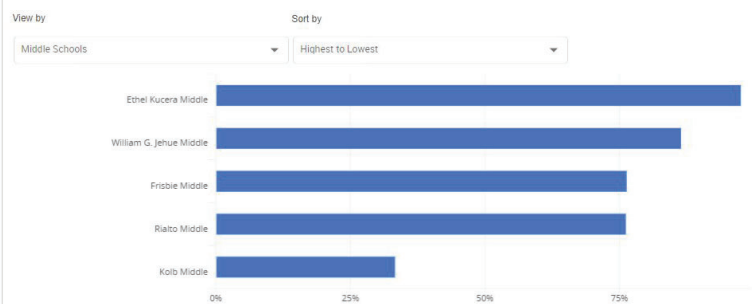


**84%** of all 8th graders completed a 4-year plan on Naviance

- ★ Utilized in grades **6-12**
- ★ Helped students explore equitable **access to information about college and careers** so they can make informed choices
- ★ Helped students explore **natural aptitudes, social, emotional, interpersonal and transition skills**

### Task Completion Rate by School

The % of students who have completed the tasks out of total assigned tasks at each school.



# Impact of APEX (Credit Recovery Program) 1.17

## Four Year A-G Comparison by School Site

	Rialto Unified		CHS		EHS		RHS	
16-17	629	39.9%	224	44.9%	151	33%	254	47.6%
17-18	1,577 720	42.5%	499 250	47.5%	458 212	42.2%	534 257	46.8%
18-19	1,693 795	46.1%	526 331	60.8%	502 198	41.7%	549 266	48%
19-20	1,724 868	48%	544 308	60.5%	475 240	48.3%	554 320	49.1%
20-21	1,809 761	45.3%	509 265	53.8%	497 204	44.3%	652 292	55.6%
	1,681		493		461		525	

### Goal 2: Action 1: Teacher Induction Core Service for Induction Teachers

**GOLDEN BELL AWARDS**

### Goal 2: Action 2: Teacher Induction Professional Development

**Coaching/Reflection/Feedback**  
Enhancing learning, instruction and leadership skills is based on a Cognitive Coaching Model that can be used by all members of the team.

**Collaboration**

- Trust
- Conflict
- Commitment
- Mutual Accountability
- Results

**Teaching to Influence Change**  
Influencing is the foundation for encouraging, nurturing, and creating a positive environment in order for change to occur in an organization.

**21st Century Learning by Doing**  
Deep learning occurs best when learners are working what they've learned in a challenge setting to answer questions around how they they care about.

**Reading**  
A commitment to professional reading and keeping ourselves abreast of the latest developments in education is what provides the foundation of our core values.

**CORE VALUES**

### Action 5: Equity and Implicit Bias Training

**MEJORAR LA PARTICIPACIÓN DE LOS ESTUDIANTES CON ROBERT JACKSON MOTIVA**

"Para cada problema, hay una solución"

JUEVES, 3 DE DICIEMBRE DEL 2021  
6:00PM - 7:30PM  
VIRTUAL A TRAVÉS DE ZOOM

El Instituto de Padres Curtis T. Wilson del UCO de Rialto se complace en presentar al orador motivacional internacional, Robert Jackson, quien ofrecerá una presentación para padres y comunidad sobre:

La Cultura del Corazón en Familia, la Escuela y la Comunidad

Escanea Para Registrarte

o visita: <https://tinyurl.com/6ct779y>

### Goal 1: Action 6: Diversified Curriculum

**ROBERT JACKSON**  
BECOMING THE EDUCATOR THEY NEED

**EHECATL WIND PHILOSOPHY**  
A JUSTICE APPROACH TO TEACHING AND LEARNING

**FOCUSED**  
WITH ROBERT JACKSON  
AUTHOR OF BECOMING THE EDUCATOR THEY NEED

Equity Through an Ethnic Studies Lens: Implementing Best Professional Practices

## Goal 3: Action 11: Family Engagement

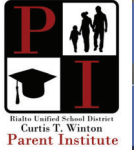
## Goal 3: Action 13: Equity and Cultural Community Engagement



**Wendy Gavini**  
District Parent Institute Assistant

- Joined Rialto USD team in May of 2007 (15 years of Service)
- Former Personnel Technician, Personnel Services, for 7 years, Bilingual Clerk Typist II, Personnel Services, for 2 years, Bilingual Instructional Assistant, Eisenhower High School, for 6 years
- 2 Associates Degree in Business Administration, Bachelor of Science in Business Administration, this coming April 2022, from GCU

I was born in Guatemala, been with my husband for 19 years, he is from India, we have 3 beautiful children Emely 23, Jonathan 17, and Sofia 12. I have lived in Rialto for 15 years and all of my children have attended and are attending our schools in Rialto.



**Kenny House**  
District Parent Institute Assistant

- Joined Rialto USD team in November of 2015 (6 years of services)
  - Former Library Technician at Frisbie Middle School, for 2 years, and Garcia Elementary School, for 4 years
  - Bachelor of Arts in Media Studies, CSULA, 2018
  - Attended Dollahan, Morgan, and Kucera Middle as a student
- Married my high school sweetheart, we have two children, are youngest of which we just welcomed, and our oldest Leonardo is 6 and currently in First Grade at Garcia Elementary.

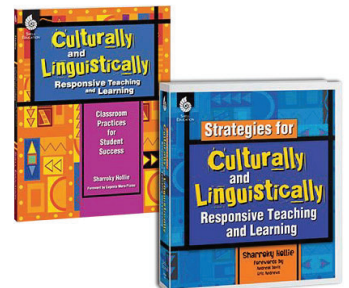


**EHECATL WIND PHILOSOPHY**  
A HOLISTIC APPROACH TO TEACHING AND LEARNING

## Culturally Responsive Responsive Linguistic Teaching and Learning 2.4

The Rialto USD in partnership with Dr. Hollie will provide the VABB (Validate, Affirm, Build and Bridge) Academy and CLRT training to 12 elementary schools in 2022-2023.

A major goal RUSD's CLRT initiative is to reverse patterns of underachievement for students of color. This initiative will help teachers recognize the cultural capital and tools that students of color bring to the classroom and to utilize their students' cultural learning tools throughout instruction.



## Dual Language Immersion (1.1, 1.2 and 1.3)

- ★ Currently at 9 schools – Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp and Werner. Will expand to Jehue next year.
- ★ Purchase of supplemental materials for the classroom and libraries
- ★ Hiring of Bilingual Instructional Assistants



## Seal of Biliteracy (1.4)



## Emerging Linguist Specialist & Site English Learner Facilitators (2.3)



## Multilingual Programs Professional Development (2.13)



## Goal 1 Action 20: Early Learning and Care Program



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## Libraries and Facilities

### Goal 1 Action 29: Library Media Technicians

Library Media Technicians at each school site support the District's literacy initiative by helping develop students into lifelong readers. Library technicians introduce students to books, materials, technology and activities that make reading fun and engaging. Library technicians also ensure that reading material is diversified in every library.



### Goal 2 Action 6: Williams Teacher Requirement

All teaching positions will be filled with instructional staff that are fully credentialed and highly qualified to teach the subjects/courses/grade levels they are appropriately assigned.

### Goal 2 Action 7: Williams Textbook Requirement

All students are provided textbooks and instructional materials in all core subject areas at a 1:1 ratio. A textbook adoption for Secondary Science for grades 9-12 will take place during the 2022-2023 school year.



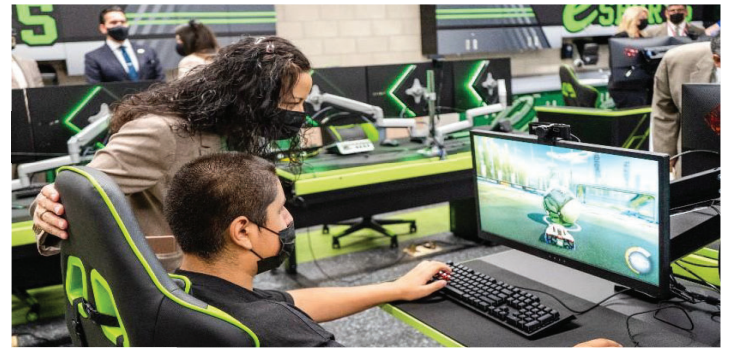
32



**Goal 3 Action 4: Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.**

### Mission

The Middle School Esports program aims to harness middle school students' passion for video games through organized competition in a safe and secure format. Esports provide students with the teamwork and camaraderie that traditional sports offer while providing technology knowledge. Electronic sports (Esports) are competitive video games. Like traditional sports, Esports can be single- player or team-based. The competitive aspect builds character through self-improvement, sportsmanship, teamwork, tactical and strategic thinking, and skills. Esports players typically have a strong aptitude in STEM subjects and self-learn computers, networking, servers, and game design. Play what YOU want to compete.

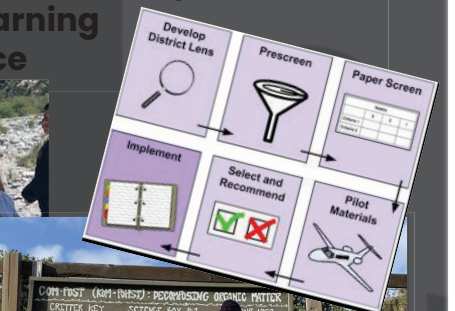
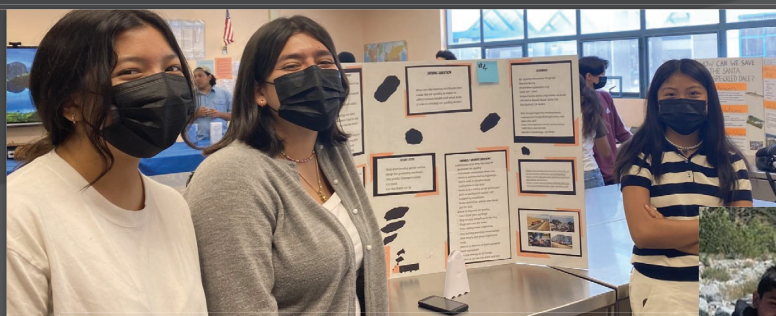


### Value

The Middle School Esports Program is an integral part of teaching important skills that students will be able to take with them into high school, college, and beyond. The University of California, Berkeley, University California, Irvine, and the University of Southern California offer Esports scholarships and programs.

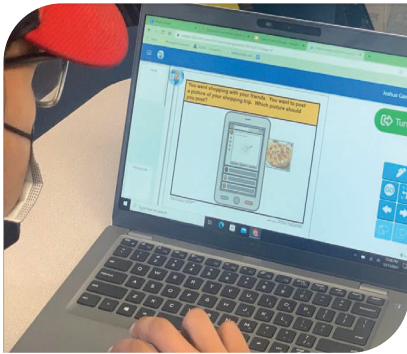
The Esports industry was valued at \$159.3 billion in 2020 and is forecasted to reach \$200 billion by 2023. The 2024 Summer Olympics to be held in Paris will feature Esports.

## Goal 2: Item 18 STEM Professional Development



- ★ Toolkit for Instructional Materials Evaluation (TIME) training and Science Textbook Adoption TK-5
- ★ Outdoor Learning
- ★ Data Science

# Special Services



**Goal 2 Action 16: Alternative Curriculum for non-diploma track students**



**Goal 1 Action 10: Special Education Transition Services and Curriculum**



**Goal 3 Action 8: Educational Related Mental Health Services**

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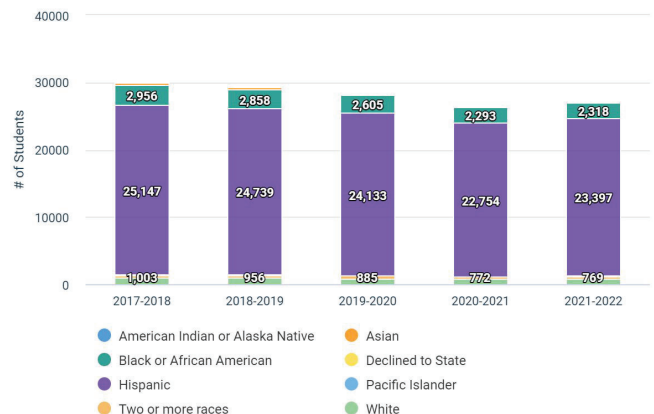
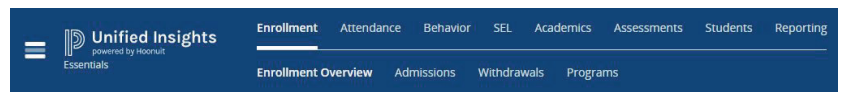
## EdTech & Assessment 1.9, 1.16

### Beyond SST

- ❖ Online Centralized SST and 504 system
- ❖ Full implementation by March 2022

### Hoonuit

- ❖ Data visualization platform that will track overall student, school, and district performance through live data



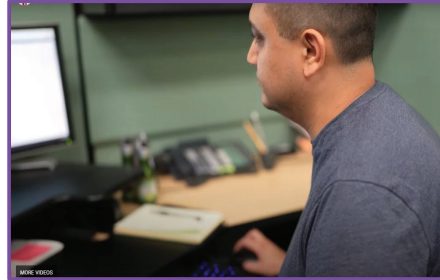


# Technology Services 1.12, 1.25

Devices, hotspots and support



Technology Support Technicians preparing devices



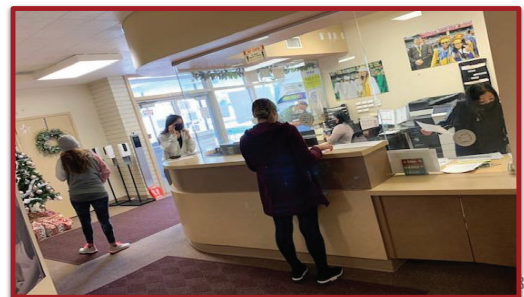
Helpdesk Technician providing support



Students engaged in class assignments

*Stairway to Success!*

## Health Clinic & Services/ District Enrollment Center 3.5, 3.10, 3/20 and 3.21



## Wellness Centers & Social Emotional Learning 2.14, 3.3, 3.6, 3.7, 3.8



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## Foster and Homeless Youth Supports 3.2



## TK-12 Independent Study Program 1.18



40

# Creating a Safe School Culture through Positive Student Engagement 3.9



# Creating a Safe School Culture (Professional Development & Educational Partnerships)



# Summary of Adopted Budget FY 2022-23

**Presented By:**  
**Diane Romo, Lead Business Services Agent**  
**Nicole Albiso, Lead Fiscal Services Agent**  
**June 8, 2022**



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
BRIDGING FUTURES THROUGH INNOVATION

## Governor's Proposed Budget May Revision Highlights- Changes to LCFF

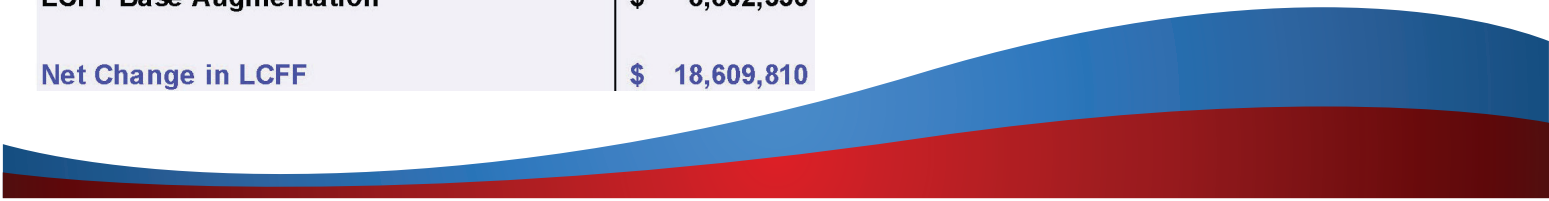
- Prop 98 minimum guarantee is projected to be **\$110.3 Billion**
  - An increase of \$8.1 billion or 8% over the current fiscal year (2021-22) Local Control Funding Formula (LCFF) Cost of Living Adjustment (COLA) @ **6.56%**
- Use of the higher of current year, prior year or 3 year average of average daily attendance (ADA) to calculate LCFF
- New Transitional Kindergarten (TK) adjustment of \$2,813 per 21-22 TK ADA
- One-Time proposed increase to LCFF base of **\$2.1 Billion**
- All other State Programs are projected at **6.56% COLA**

# Governor's Proposed Budget May Revision Highlights- Impact to Rialto's LCFF

	Fiscal Year	
	2021-22	2022-23
Reported ADA	21,826.56	21,896.90
Change in Reported ADA	(2,302.98)	70.34
Funded ADA*	24,087.65	23,333.96
Change in Funded ADA		(753.69)
<b>Loss in Funding ADA</b>		<b>\$ (9,464,567)</b>
COLA		<b>\$ 19,272,041</b>
LCFF Base Augmentation		<b>\$ 8,802,336</b>
<b>Net Change in LCFF</b>		<b>\$ 18,609,810</b>

← Actual Average Daily Attendance (ADA)

← **21-22** Funded ADA- based on reported ADA from 19-20  
**22-23** Funded ADA- 3 year average of 19-20, 20-21, 21-22 ADA



# Governor's Proposed Budget May Revision Highlights- Other Funding

Proposed **one-time** funding:

- Discretionary Funds of \$8 billion (approx. \$1,500 per ADA)
  - *State legislature proposes \$8.5*
- Expanded Learning Opportunities Program grant funding of \$4.8 billion (approx. \$2,500 per TK-6 ADA)
- \$885 million in grants for Educator recruitment, retention and competency
- \$15 million over three years for State Certification in Reading and Literacy
  - *State legislator proposes rolling this initiative into the Discretionary Fund*
- \$300 million for the Prekindergarten Planning and Implementation Grant to help expand access to high quality Prekindergarten
- \$1.7 billion for Deferred Maintenance
  - *State legislator proposes rolling this initiative into the Discretionary Fund*



# Governor's Proposed Budget May Revision Highlights- Legislation Update/Impact

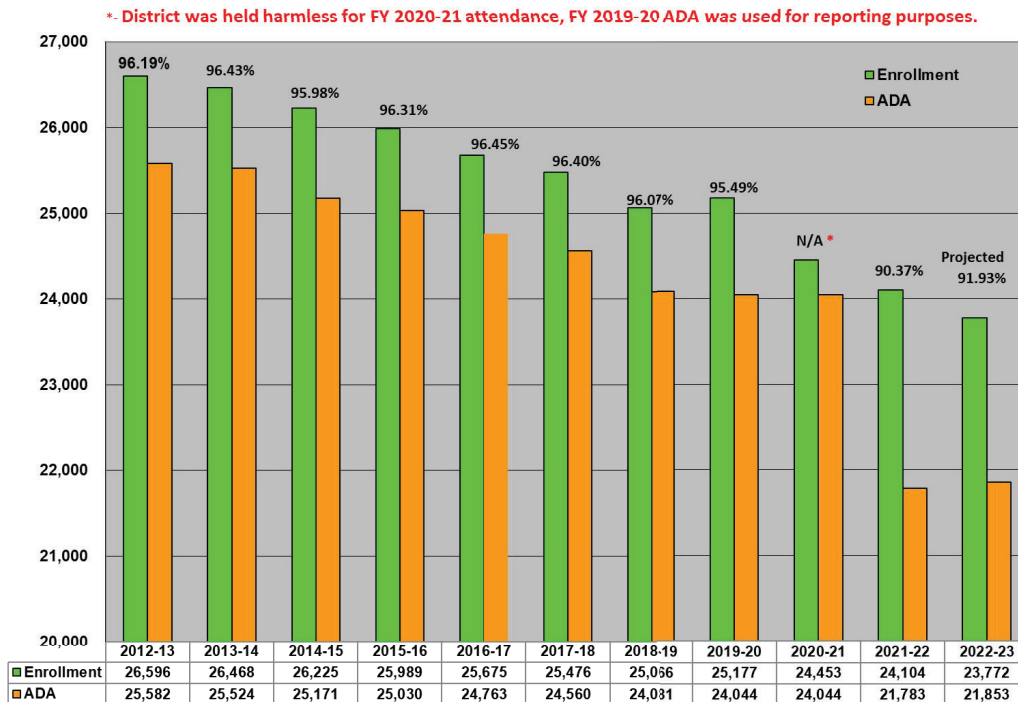
## Universal Transitional Kindergarten by 2024-2025

- Eligibility date will change as follows:
  - **Current** 4 year-olds whose 5<sup>th</sup> Birthday occurs between September 2 and December 2
  - **2022-23** 4 year-olds whose 5th birthday occurs between September 2 and March 2
  - **2023-24** 4 year-olds whose 5th birthday occurs between September 2 and June 2
  - **2024-25** 4 year-olds whose 5th birthday occurs between September 2 and September 1 of the following calendar year
- Staffing of adult to child ratios from 1:24 to 1:12
- School sites will need modification to increase access to kinder restrooms

## Proposed Changes to Independent Study

- Exclusion of specified independent study ADA from continuation high school, opportunity school, and opportunity program cap
- Amendments to "teacher of record" requirements for synchronous instruction
- Inclusion of synchronous instruction in instructional time and ADA calculations
- End to current mandate to offer under AB130

## Enrollment/ Attendance Trends



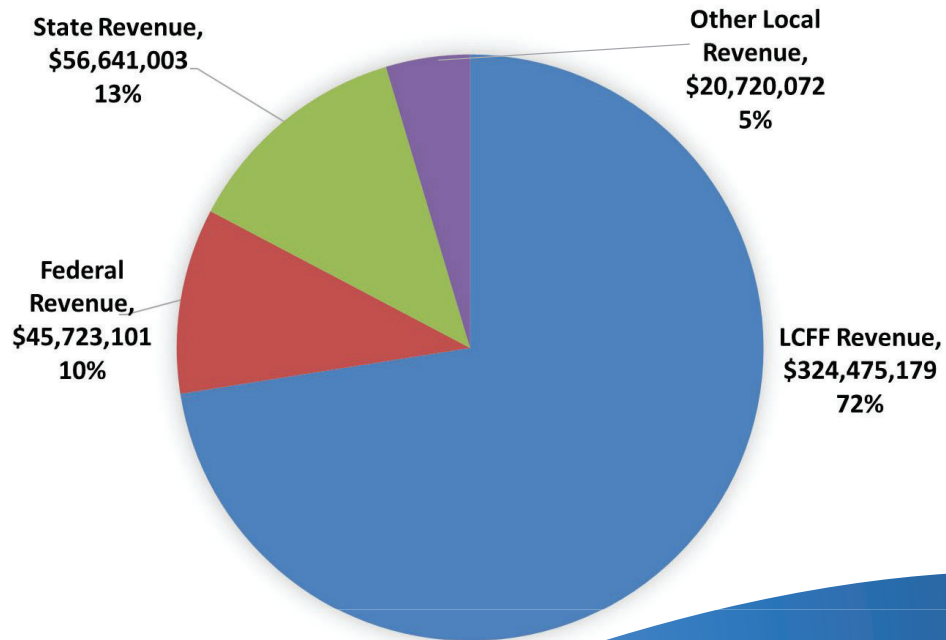
# Multi-Year Projection

	2021-22 PROJECTED			2022-23 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	85,225,768.00	22,757,552.00	107,983,320.00	61,325,110.00	29,925,221.00	91,250,331.00
Revenues	266,585,699.00	160,022,887.00	426,608,586.00	279,292,554.00	168,266,801.00	447,559,355.00
Expenditures	290,486,357.00	152,855,218.00	443,341,575.00	310,008,387.00	183,324,856.00	493,333,243.00
Operating Deficit (Structural)	(23,900,658.00)	7,167,669.00	(16,732,989.00)	(30,715,833.00)	(15,058,055.00)	(45,773,888.00)
Projected Ending Fund Balance	61,325,110.00	29,925,221.00	91,250,331.00	30,609,277.00	14,867,166.00	45,476,443.00
Required Reserves @ 3%	13,300,247.00	0.00	13,300,247.00	14,799,997.00	0.00	14,799,997.00
Revolving Cash and Stores Reserve Committed	230,000.00 9,175,961.00		230,000.00	230,000.00 9,734,255.00		230,000.00
Restricted Programs		29,925,221.00	29,925,221.00		14,867,166.00	14,867,166.00
Assigned	38,618,902.00		38,618,902.00	5,835,128.57		5,835,128.57
Unassigned/ Unappropriated Balance	0.00	0.00	0.00	9,896.43	0.00	9,896.43

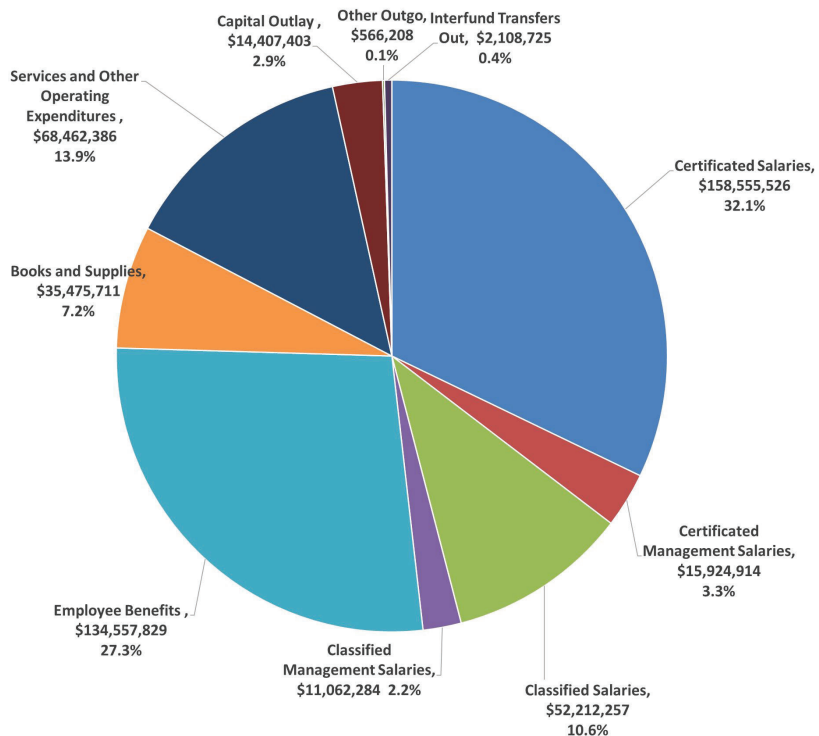
# Multi-Year Projection

	2023-24 PROJECTED			2024-25 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	30,609,277.00	14,867,166.00	45,476,443.00	42,200,134.00	18,334,487.00	60,534,621.00
Revenues	286,437,453.00	188,359,810.00	474,797,263.00	283,524,580.00	188,283,014.00	471,807,594.00
Expenditures	274,846,596.00	184,892,489.00	459,739,085.00	292,215,361.00	165,681,854.00	457,897,215.00
Operating Deficit (Structural)	11,590,857.00	3,467,321.00	15,058,178.00	(8,690,781.00)	22,601,160.00	13,910,379.00
Projected Ending Fund Balance	42,200,134.00	18,334,487.00	60,534,621.00	33,509,353.00	40,935,647.00	74,445,000.00
Required Reserves @ 3%	13,792,173.00	0.00	13,792,173.00	13,736,916.00	0.00	13,736,916.00
Revolving Cash and Stores Reserve Committed	230,000.00 9,831,600.00		230,000.00	230,000.00 9,742,867.00		230,000.00
Restricted Programs		18,334,487.00	18,334,487.00		40,935,647.00	40,935,647.00
Assigned	16,874,845.88		16,874,845.88	9,799,570.00		9,799,570.00
Unassigned/ Unappropriated Balance	1,471,515.12	0.00	1,471,515.12	0.00	0.00	0.00

# General Fund Revenue by Source

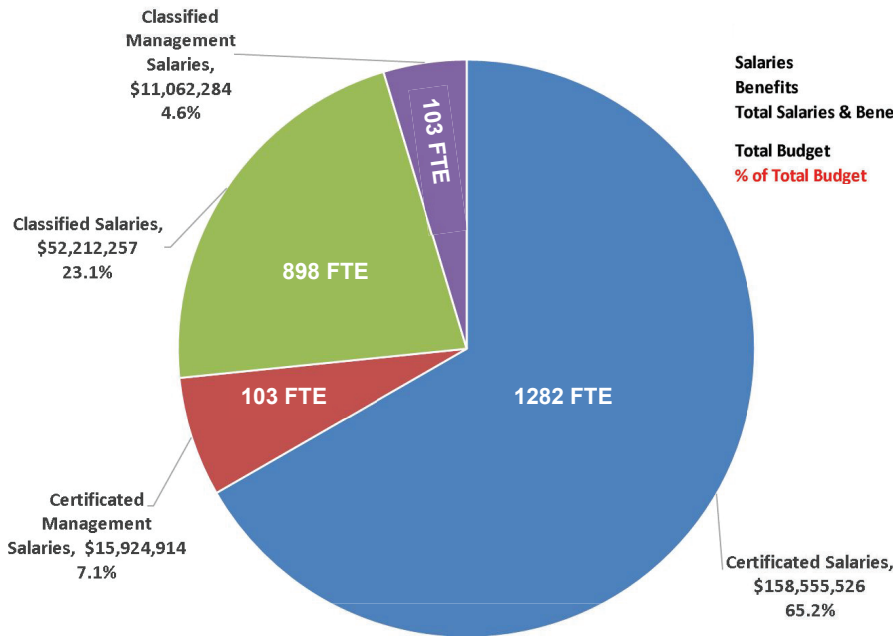


# General Fund Salaries & Benefits Distribution





# General Fund Expense by Category



Salaries  
Benefits  
Total Salaries & Benefits  
Total Budget  
% of Total Budget

	Unrestricted	Restricted	Combined
Salaries	\$ 168,336,546.00	\$ 69,418,435	\$ 237,754,981.00
Benefits	\$ 91,109,945.00	\$ 43,447,884	\$ 134,557,829
<b>Total Salaries &amp; Benefits</b>	<b>\$ 259,446,492.00</b>	<b>\$ 112,866,319</b>	<b>\$ 372,312,810</b>
<b>Total Budget</b>	<b>\$ 310,008,387.00</b>	<b>\$ 183,324,856.00</b>	<b>\$ 493,333,243</b>
<b>% of Total Budget</b>	<b>84%</b>	<b>62%</b>	<b>75%</b>

## Questions

**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**Special Board Meeting of the Board of Education**

**June 8, 2022**

**Dr. John R. Kazalunas Education Center**

**182 East Walnut Avenue**

**Rialto, California**

**Members Present:** Edgar Montes, President  
Stephanie E. Lewis, Vice President  
Nancy G. O'Kelley, Clerk  
Joseph W. Martinez, Member  
Dina Walker, Member

**Staff Present:** Cuauhtémoc Avila, Ed.D., Superintendent  
Patricia Chavez, Ed.D., Lead Innovation Agent  
Diane Romo, Lead Business Services Agent  
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent  
Also present was Martha Degortari, Executive Administrative Agent, and Jose Reyes Interpreter/Translator

**A. OPENING**

Immediately following the Regular Board of Education Meeting of June 8, 2022.

Time: 9:06 p.m.

**B. PUBLIC COMMENTS**

**B.1 COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None

**C. ADOPTION OF AGENDA**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**Vote by Board Members to adopt the agenda:**

**Approved by a Unanimous Vote**

**D. DISCUSSION/ACTION ITEMS**

**D.1 RESOLUTION NO. 21-22-47 JUNETEENTH INDEPENDENCE DAY HOLIDAY**

**Moved By** Vice President Lewis

**Seconded By** Member Walker

Adopt Resolution No. 21-22-47 designating June 19, 2022, and June 19 of each year thereafter, as a local holiday in honor of Juneteenth, until such time as it is designated a state mandated holiday by the Governor and/or State Legislature.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E. ADJOURNMENT**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

**Vote by Board Members to adjourn:**

Time: 9:11 p.m.

**Approved by a Unanimous Vote**

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Clerk, Board of Education

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Secretary, Board of Education

**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**June 22, 2022**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members**

**Present:** **Edgar Montes, President**  
**Stephanie E. Lewis, Vice President**  
**Nancy G. O'Kelley, Clerk**  
**Joseph W. Martinez, Member**  
**Dina Walker, Member**

**Administrators**

**Present:** **Cuauhtémoc Avila, Ed.D., Superintendent**  
**Patricia Chavez, Ed.D., Lead Innovation Agent**  
**Rhea McIver Gibbs, Ed.D., Lead Personnel Agent**  
**Diane Romo, Lead Business Services Agent**  
Also present was Martha Degortari, Executive Administrative Agent, and Jose Reyes, Interpreter/Translator

**A. OPENING**

**A.1 CALL TO ORDER - 6:00 p.m.**

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:03 p.m. by Board President, Edgar Montes, at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

**A.2 OPEN SESSION**

**A.2.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**A.3 CLOSED SESSION**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session:**

Time: 6:03 p.m.

**Approved by a Unanimous Vote**

**A.3.1 PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN  
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D. Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.  
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)(2)  
and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL -  
ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE  
LITIGATION**

Number of Potential Claims: 1

**A.4 ADJOURNMENT OF CLOSED SESSION**

**Moved By** Vice President Lewis

**Seconded By** Member Walker

**Vote by Board Members to adjourn out of Closed Session:**

Time: 7:20 p.m.

**Approved by a Unanimous Vote**

**A.5 OPEN SESSION RECONVENED 7:00 p.m.**

Open session reconvened at 7:20 p.m.

**A.6 PLEDGE OF ALLEGIANCE**

Vice President Lewis led the pledge of allegiance.

**A.7 REPORT OUT OF CLOSED SESSION**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Michael Pheiffer, Jr., High School Assistant Principal, Rialto High School.

**Vote by Board Members:**

**(Ayes) President Montes, Vice President Lewis, Clerk O'Kelley, Member Martinez, (Abstain) Member Walker**

**Majority Vote**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Ramon Aguilar, Middle School Assistant Principal, Kolb Middle School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Walker

**Seconded By** Member Martinez

The Board of Education accepted the administrative appointment of Michelle Nellon, Middle School Assistant Principal, Kucera Middle School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Martinez

**Seconded By** Member Walker

The Board of Education accepted the administrative appointment of Kenneth Miralles, Ed.D., Middle School Assistant Principal, Kucera Middle School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Martinez

**Seconded By** President Montes

The Board of Education accepted the administrative appointment of Jennifer Cuevas, Middle School Principal, Kucera Middle School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Tami Butler, Elementary School Principal, Werner Elementary School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Natasha Jones, Ed.D., Elementary School Principal, Simpson Elementary School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Walker

**Seconded By** Member Martinez

The Board of Education approved Resolution No. 21-22-51 to increase the work year of the Assistant Principal, Continuation High School for the 2022/2023 school year, and directed the Superintendent or designee to send out appropriate legal notices.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Walker

**Seconded By** Member Martinez

The Board of Education approved Resolution No. 21-22-51 to increase the work year of the Principal, Continuation High School for the 2022/2023 school year, and directed the Superintendent or designee to send out appropriate legal notices.

**Vote by Board Member:**

**Approved by a Unanimous Vote**

**Moved By** Vice President Lewis

**Seconded By** Member Martinez

The Board of Education approved an agreement for the resignation of Certificated Employee No. 2895332.

**Vote by Board Members**

**Approved by a Unanimous Vote**



**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education approved Resolution No. 21-22-49 to increase the work year of the Agent: Facilities Planning for the 2022-2023 school year, and directed the Superintendent or designee to send out appropriate legal notices.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

The Board of Education accepted the administrative appointment of Anthony Blake, High School Assistant Principal, Carter High School.

**Vote by Board Members:**

**(Ayes) President Montes, Clerk O'Kelley, Member Martinez (Noes) Vice President Lewis, Member Walker**

**Majority Vote**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Elizabeth Ontiveros-Hernandez, Middle School Assistant Principal, Kolb Middle School.

**Vote by Board Members:**

**(Ayes) President Montes, Clerk O'Kelley, Member Walker, Member Martinez (Noes) Vice President Lewis**

**Majority Vote**

**A.8 ADOPTION OF AGENDA**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**Vote by Board Members to adopt the agenda:**

**Approved by a Unanimous Vote**

**B. PRESENTATIONS**

**B.1 RIALTO COUNCIL PTA, 2021-2022 REFLECTIONS PROGRAM AWARD, BOYD ELEMENTARY STUDENTS**

Board Clerk O'Kelley presented awards to the following Boyd Elementary School students for their participation in the Rialto Council PTA, 2021-2022 Reflections Program Award:

- Kathryn Virgen
- Victoria Silva
- Makayla Zubizarra
- Makayla Thomas

**B.2 RIALTO USD NUTRITION SERVICES' "TERRIFIC 20 OF SENATE DISTRICT 20" AWARD RECIPIENT, STATE SENATOR CONNIE LEYVA**

Vice-President Lewis presented Fausat Rahman Davies and the Nutrition Services Team with the "Terrific 20 of Senate District 20" award, from State Senator Connie Leyva.

**B.3 CALIFORNIA DASHBOARD RIALTO UNIFIED SCHOOL DISTRICT'S LOCAL INDICATORS**

Presentation on the California Dashboard Rialto Unified School District's Local Indicators, by Paulina Villalobos, Agent: Academic Technology.

Paulina Villalobos, Agent: Academic Technology, conducted the presentation on the California Dashboard Rialto Unified School District's Local Indicators. **(See attached copy of the presentation)**

#### **B.4 UNIVERSAL PRE-KINDERGARTEN (UPK) PLANNING AND IMPLEMENTATION**

Presentation on the Universal Pre-Kindergarten (UPK) Planning and Implementation, by Norberto Perez, Agent: Expanded Learning, and Karen Good, Agent: Early Education.

Norberto Perez, Agent: Expanded Learning, and Karen Good, Agent: Early Education conducted the presentation on the Universal Pre-Kindergarten (UPK) Planning and Implementation. **(See attached copy of the presentation)**

#### **B.5 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

Presentation on the Local Control and Accountability Plan (LCAP) by Dr. Marina Madrid, Agent: Multilingual Programs.

Dr. Marina Madrid, Agent: Multilingual Programs, conducted the presentation on the Local Control and Accountability Plan (LCAP). **(See attached copy of the presentation)**

### **C. COMMENTS**

#### **C.1 PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**Paula Bailey, Parent and Community Member**, shared that she is excited about the information presented on Universal PreK. She said that she is not only a District Parent, but is also fortunate that her employment connects her to the students with special needs here at the District. She shared that helping these students is her passion and she is always mindful of the needs of the entire child. She praised the District for all the support available not only to students with special needs but to all students. She said that is not the case in other District. She is happy to see the inclusion and changes that have occurred over the past years.

Ms. Bailey also shared that she attended the BBQ last week put on by Nutrition Services, which she said was amazing. She questioned why so many employees are leaving the District. She also told Mr. Montes that she still has not received a response from him but said she will be courteous and leave that between the two of them and not voice her comments in public.

**Kathryn Valadez, Teacher at Frisbie Middle School**, shared that she has been part of this District her entire life, both as a student and as an employee. She said she has children who have graduated from each of the high schools. Although they do not belong to this District, it was important to her that they attended Rialto USD. She shared that her oldest now works in a clerical position with the District and her youngest attended Frisbie Middle School, where she works. As they all ventured on to high school, they were top ten in their class. They have all gone on to pursue their university degrees.

Mrs. Velasquez said that Frisbie Middle School has been her home for years and her girls have always been part of the school. She shared that she believes so much in Frisbie that she made sure her own children attended. She said it takes a village and wants to make sure everyone sees the good things coming out of Frisbie Middle School.

**Maria Sandoval, Parent and Community Member**, shared that she was here to talk about the Rialto Adult School and more specifically, the GED program. She said that as parents they believe in the benefits of this program, although when this program was first introduced, members of this Board did not believe in it. She indicated that they could have given up, but they did not and she thanked those who believed in the program and helped support it. She commented that the program has helped provide unity and inclusion to many parents over the past years and close to 50 parents have benefited by completing their high school equivalency diploma. Seventy percent of these students have gone on to community college and others are part of the work force of the Rialto USD.. She invited some of the parents who have graduated over the last three years to join her tonight and wanted administrators to see and hear about the benefits of the program, which have given the community equality.

**Carlos Nava, Community Member**, shared that he is 65 and 45 years ago was the last time he stepped into the school campus. He said that in August of this year, he enrolled in the GED program and thanked the Board for making it available to the community. He shared his experience in the program and said it has helped him not only believe in himself, but also believe that nothing is impossible, regardless of your age. He thanked Mr. Lara and his classmates for their support. He said Mr. Lara has been a great teacher and mentor, who has motivated him to continue his goal which has always been to get his Ph.D. in math.

**Lourdes De La Cruz, Parent and Community Member**, shared her experience as a student of the GED Spanish program at Rialto Adult School. She said this program has opened many doors for her and she thanked Mr. Lara for his motivation. She said she is currently enrolled in community college, something she never thought would be possible. The GED classes have been a great achievement for her and to so many of her classmates. She commented that she has been part of Rialto USD for over 17 years and has four children who are proud of her when they see her studying and pursuing her goals. Mr. Lara not only motivated her to complete the program but also to attend computer classes. She shared the importance of the program and requested this program continue to receive the support it needs.

**Melinda Hernandez, Parent and Community Member**, shared that she came to the City of Rialto four years ago and immediately became involved in her children's schools. She said education is very important to her and she joined many programs and committees.

Ms. Hernandez indicated that she has an engineering degree in Mexico and learned that her degree was not valid here in the United States. Therefore, she began looking for GDE classes and found the GDE program in Spanish here in Rialto USD. She commented on the support she received from Mr. Lara and said without his mentorship, she would not have completed the program so fast. She was able to pass the exam and graduate within a month. She said although the graduation was wonderful, she was hoping for more acknowledgement by the District in Spanish. She is now attending San Bernardino Valley College and plans to continue the evaluation of her degree. She will continue to improve and grow thanks to Mr. Lara. She said that at the next graduation, she hopes to see the support and recognition the Spanish GED program deserves and to see her colleagues speak at the graduation.

**Erika Cruz, Parent and Community Member**, shared that she has been part of the District for more than 18 year and has children who have graduated from Eisenhower High School and from Carter High School. Her other children attend Jehue Middle School and Morris Elementary. She shared the different groups and committees she has been part of, such as DELAC. She thanked for the opportunity to speak before the Board and regarding their achievements in the GED program and the benefits the Rialto Adult School has to offer. On behalf of the other students in the Spanish GED Program, they would like to make some requests to improve the program, such as having their own space, which they have to currently

share with other classes. This will give students a sense of equity and belonging. The would also like to see an improvement in technology and a new aide. She shared that the current aide is slow and not very effective. The third request was the addition of technology classes offered in a safe environment and that are offered at no cost. Currently students pay \$30 for these classes and they are very limited, such as Google for Education, Microsoft and Excel applications.

Mrs. Cruz also commented that they know that Mr. Lara may not continue as a teacher in the program. She said as mentioned by the prior comments made by student, he is very important part of the program, and they worry that because of decisions made by people who do not understand the program, they will not have the support and mentorship he provided. She indicated that as parents and students of the District, they would like to demand their rights.

**Luvia Nava, Mother of two students in the District and student herself at the Rialto Adult School,** would like to request more resources for the Rialto Adult School, such as classes in conversational English and computer classes in Spanish. She explained that because they are still in the process of learning English, taking these classes in English makes it very difficult for them. She shared an incident which took place with a student who was treating very rudely by the instructor because she was speaking Spanish in the classroom. She explained that she was only trying to help the other student who was having trouble with the computer. Ms. Nava felt this was extremely disrespectful and should not be allowed. The student decided to withdrawal from the class after this incident.

Ms. Nava also questioned the fees being charged for the these classes. She was under the understanding that these classes were free of charge. She is concerned that this limits the participation of many individuals who cannot pay the fees and are suffering due to their economic situation. She is hopeful for the support of the District, as the parents and the Board share the common goal which is education for all children.

Ms. Nava introduced the student was treated rudely by the teacher for speaking Spanish in the classroom, who was in the audience and shared some comments on her experience.

**C.2 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

**C.3 COMMENTS FROM THE SUPERINTENDENT**

**C.4 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING**

**D.1 OPEN PUBLIC HEARING**

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURUSANT TO GOVERNMENT CODE SECTION 65995 AND EDUCATION CODE SECTION 17620**

**Vote by Board Members to open Public Hearing:**

Time: 9:58 p.m.

**Approved by a Unanimous Vote**

**D.1.1 NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO GOVERNMENT CODE SECTION 65995 AND EDUCATION CODE SECTION 17620**

Pursuant to Government Code section 65995 and Education Code section 17620, a report entitled "2022 School Fee Justification Study" was prepared pursuant to and in accordance with applicable law, which includes information and analysis demonstrating the relationship between new residential and commercial/industrial development and the School District's need for the construction of school facilities, the estimated cost of the school facilities, and

justification for the levy of Level 1 School Fees on new residential and commercial/industrial development.

**D.2 CLOSE PUBLIC HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURUSANT TO GOVERNMENT CODE SECTION 65995 AND EDUCATION CODE SECTION 17620**

**Vote by Board Members to close Public Hearing:**

Time: 9:59 p.m.

**Approved by a Unanimous Vote**

**D.3 OPEN PUBLIC HEARING**

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

**Moved By** Vice President Lewis

**Seconded By** Member Walker

**FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - RIALTO EDUCATION ASSOCIATION**

**Vote by Board Members to open Public Hearing:**

Time: 9:59 pm

**Approved by a Unanimous Vote**

**D.3.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - RIALTO EDUCATION ASSOCIATION**

Pursuant to the requirements of Government Code and Board Policy, the attached Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as



revised by AB2756 (Statutes of 2004, Chapter 25, Government Code 3547.5] between the Rialto Unified School District Board of Education, and the Rialto Education Association (REA) is hereby posted in compliance with the legislative requirements for public notice.

**D.4 CLOSE PUBLIC HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - RIALTO EDUCATION ASSOCIATION

**Vote by Board Members to close Public Hearing:**

Time: 10:00 p.m.  
**Vote**

**Approved by a Unanimous**

**E. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**Vote by Board Members to approve Consent Calendar Items:**

**Approved by a Unanimous Vote**

**E.1 GENERAL FUNCTIONS CONSENT ITEMS**

**E.1.1 FIRST READING OF REVISED BOARD POLICY 4362.1; VACATION/HOLIDAYS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the first reading of revised Board Policy 4362.1; Vacation/Holidays.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.1.2 FIRST READING OF REVISED BOARD POLICY 5131.2;  
BULLYING**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the first reading of revised Board Policy 5131.2; Bullying.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.1.3 FIRST READING OF REVISED BOARD POLICY 5141.52;  
SUICIDE PREVENTION**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the first reading of revised Board Policy 5141.52; Suicide Prevention.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.2 INSTRUCTION CONSENT ITEMS - None**

**E.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the Warrant Order Listing Register and Purchase Listing for all funds from May 20, 2022 through June 2, 2022. (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

### **E.3.2 DONATIONS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Accept the listed donations from Box Tops for Education and Chick-fil-A, and that a letter of appreciation be sent to the donor.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

### **E.3.3 ACCEPTANCE OF THE SHARE OUR STRENGTH'S NO KID HUNGRY CAMPAIGN GRANT**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Accept the Share Our Strength's No Kid Hungry Campaign Grant for the total of \$10,000.00 with implementation starting June 2022.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

### **E.3.4 AGREEMENT WITH VOCABULARY.COM – RIALTO HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Vocabulary.com to provide vocabulary support to Rialto High School students for the 2022-2023 school year, effective August 8, 2022 through June 1, 2023, at a cost not-to-exceed \$14,875.00, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

### **E.3.5 AGREEMENT WITH PBIS REWARDS – RIALTO HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with PBIS Rewards to provide support and improve school culture at Rialto High School for the 2022-2023 school year, effective August 8, 2022 through June 1, 2023, at a cost not-to-exceed \$6,505.00, and to be paid from the General Fund (Title 1).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

### **E.3.6 DISCARD DISCONTINUED INSTRUCTIONAL MATERIALS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the discarding of discontinued instructional materials from the Maintenance and Operations Warehouse, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

### **E.3.7 AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-15-70-34-004, AS AMENDED, AWARDED TO EMC CORPORATION, DBA EMC PERIPHERALS, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Authorize the use of California Participating Addendum No. 7-15-70-34-004, as amended, awarded to EMC Corporation dba EMC Peripherals, Inc., at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.8 APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR FURNITURE, EQUIPMENT, AND SERVICES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve all contracts as presented for the 2022-2023 Fiscal Year, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.9 APPROVAL FOR NEW COURSES OF STUDY FOR 2022-2023**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the proposed new courses of study for the 2022-2023 school year, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.10 ACCEPT PROJECT LEAD THE WAY GATEWAY GRANT – KOLB MIDDLE SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Accept the Project Lead the Way Gateway Grant for Kolb Middle School for the amount of \$9,100.00, effective March 4, 2022 through May 31, 2025.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.11 PHYSICAL EDUCATION EXEMPTION**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve exemption from all physical activities for student 4391331 for the 2021-2022 school year.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.12 APPROVE STUDENT TEACHING AFFILIATION AGREEMENT WITH GRAND CANYON UNIVERSITY**

Approve Student Teaching Affiliation Agreement with Grand Canyon University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Student Teaching Affiliation Agreement with Grand Canyon University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.13 APPROVE SCHOOL COUNSELING PRACTICUM PROGRAM MOU WITH SOUTHEASTERN OKLAHOMA STATE UNIVERSITY**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve School Counseling Practicum Program MOU with Southeastern Oklahoma State University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Vote by Board Members:** **Approved by a Unanimous Vote**

**E.3.14 APPROVE AFFILIATION AGREEMENT WITH EMERSON COLLEGE**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Affiliation Agreement with Emerson College to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.15 APPROVE STUDENT TEACHING AND PRACTICUM AGREEMENT WITH NATIONAL UNIVERSITY**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Student Teaching and Practicum Agreement with National University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.16 APPROVE AGREEMENT FOR CLINICAL EXPERIENCE WITH ST. CATHERINE UNIVERSITY**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Agreement for Clinical Experience with St. Catherine University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.17 AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION OF FLOORING PRODUCTS FROM ARIZONA CONTINENTAL FLOORING COMPANY UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 4-20-56-0059B**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Authorize the purchase, warranty, and installation of flooring products from Arizona Continental Flooring Company utilizing California Multiple Award Schedule (CMAS) Number 4-20-56-0059B, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.18 AUTHORIZATION TO USE CONTRACTS AWARDED BY SAN BERNARDINO COUNTY, AS A RESULT OF RFP NO. AGENCY22-0PURC-4372, TO AAA OIL, MERIT OIL CO., AND MANSFIELD OIL COMPANY FOR THE PURCHASE OF GASOLINE AND DIESEL FUEL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Authorize the use of contracts awarded by San Bernardino County, as a result of RFP No. AGENCY22-0PURC-4372, to AAA Oil, Merit Oil Co., and Mansfield Oil Company for the purchase of Gasoline and Diesel Fuel, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**



**E.3.19 AMENDMENT TO THE AGREEMENT WITH GO ARCHITECTS, INC. TO UPDATE THE FACILITIES MASTER PLAN**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Amend the agreement with GO Architects, Inc. to extend the term of the agreement from June 30, 2022 to December 31, 2022, to update the District's Facilities Master Plan, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.20 AMENDMENT NO. 2 TO THE AGREEMENT WITH HMC ARCHITECTS FOR ARCHITECTURAL/ENGINEERING SERVICES FOR THE REPLACEMENT OF THE INDOOR GYMNASIUM BLEACHERS AT EISENHOWER HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Amendment No. 2 to the agreement with HMC Architects to extend the term of the agreement from June 30, 2022 to June 30, 2024, to provide architectural engineering services for the replacement of the indoor gymnasium bleachers at Eisenhower High School, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.21 AMENDMENT NO. 2 TO THE AGREEMENT WITH HMC ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE SPECIAL EDUCATION RENOVATION PROJECT AT THE DISTRICT OFFICE**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Amendment No. 2 to the agreement with HMC Architects to extend the term of the agreement from June 30, 2022 to June 30, 2023, to provide architectural/engineering services for the Special

Education Renovation Project at the District Office, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.22 AMENDMENT TO THE AGREEMENT WITH PCH ARCHITECTS TO PROVIDE ARCHITECTURAL SERVICES FOR THE MODIFICATION OF THE FRONT ENTRY TO THE CAMPUS AT MYERS ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Amend the agreement with PCH Architects to extend the term of the agreement from June 30, 2022 to December 31, 2023, to provide architectural services for the modification of the front entry to the campus at Myers Elementary School, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.23 AMENDMENT TO AGREEMENT NO. C-22-0005 WITH FRANKLIN COVEY "LEADER IN ME" - DOLLAHAN ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an amendment to Agreement #C-22-0005 with Franklin Covey to provide an additional coaching session at a cost not to exceed \$2,500.00 for a new total cost not to exceed \$10,000.00, all other terms of the agreement to remain the same. The increased amount of the agreement to be offset by the Board of Education approved Panda Cares Grant.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.24 AMENDMENT NO. 2 TO THE AGREEMENT WITH PF VISION, INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEES AT SIXTEEN (16) SCHOOL SITES**

Approve Amendment No. 2 to the agreement with PF Vision, Inc. to extend the term of the agreement from June 30, 2022 to June 30, 2023, to provide Division of State Architect (DSA) inspection services for the 14-16 foot Marquee Project at sixteen (16) school sites, at no cost to the District.

**Vote by Board Members:**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**Approved by a Unanimous Vote**

**E.3.25 AMENDMENT TO AGREEMENT WITH DR. ANGELA CLARK-LOUQUE – WERNER ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the amended dates of agreement between Dr. Angela Clark-Louque and Werner Elementary School to provide parent development trainings extending the effective dates from January 15, 2022 through March 21, 2022 to January 15, 2022 through May 17, 2022, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.26 AGREEMENT WITH SMARTPASS – RIALTO HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with SmartPass for an application to provide support and improve attendance at Rialto High School for the 2022-2023 school year, effective July 1, 2022 through June 1, 2023, at a cost not-to-exceed \$8,073.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

### **E.3.27 AGREEMENT WITH SMARTETOOLS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Smartetools for a subscription for use of SmarteHR service, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$43,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

### **E.3.28 AGREEMENT WITH ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) CENTER**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with AVID Center from July 1, 2022 through June 30, 2023 to provide AVID memberships and site licenses for eight (8) secondary school sites and two (2) elementary school sites. The secondary sites are Frisbie Middle School, Jehue Middle School, Kolb Middle School, Kucera Middle School, Rialto Middle School, Carter High School, Eisenhower High School, and Rialto High School. The elementary sites are Curtis Elementary School and Preston Elementary School, at a cost not-to-exceed \$35,000.00, and to be charged to Title I.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

### **E.3.29 AGREEMENT WITH BLACK VOICE FOUNDATION**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Ratify an agreement with Black Voice Foundation to approve the participation of (4) Rialto Unified School District staff members, one (1) teacher, two (2) administrators, and one (1) counselor in the Footsteps to Freedom Tour along the Underground Railroad,

effective June 7, 2022 through June 14, 2022, at a cost not-to-exceed \$30,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.30 AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Gerismiles Mobile Dental Hygiene Practice, Inc. to provide dental services to Rialto Unified School District students, effective July 1, 2022 through June 30, 2023, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.31 AGREEMENT WITH MCF CONSULTING, INCORPORATED FOR MEDI-CAL ADMINISTRATIVE ACTIVITIES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with MCF Consulting, Inc. to provide services related to reimbursements under the United States Medicaid and Medi-Cal programs, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund with revenue collected through Random Moment in Time Survey (RMTS) reimbursement activities.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.32 RATIFICATION OF MEMORANDUM OF UNDERSTANDING (MOU) WITH RIVERSIDE COUNTY OF EDUCATION (RCOE) FOR DATA SHARING AGREEMENT MATHEMATICAL REASONING WITH CONNECTIONS (MRWC)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Ratify the Memorandum of Understanding (MOU) for MRWC i3 data sharing with Riverside County Office of Education, Rialto Unified School District, and California State University San Bernardino from February 28, 2022 to December 31, 2022, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.33 AGREEMENT WITH PEARSON TO PURCHASE LICENSES OF THE NAGLIERI NONVERBAL ABILITY TEST (NNAT3)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Pearson to purchase 4,000 licenses of the Naglieri Nonverbal Ability Test to assess all student in grade 2 in the District for the 2022-2023 school year, at a cost not-to-exceed \$46,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.34 AGREEMENT WITH SAC HEALTH**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with SAC Health System to provide health services for Rialto Unified School District students, effective July 1, 2022 through June 30, 2023, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.35 AGREEMENT WITH SAN BERNARDINO COUNTY  
SUPERINTENDENT OF SCHOOLS MEDI-CAL  
ADMINISTRATIVE ACTIVITIES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendents Educational Services Association for the on-line monitoring of claims, for an amount not to exceed \$25,262.00 to be paid through Medi-Cal Administrative Activities funds, effective July 1, 2022 through June 30, 2023, at no cost to the District.

**Vote by Board Members:** **Approved by a Unanimous Vote**

**E.3.36 AGREEMENT WITH SCREENCASTIFY LLC**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Screencastify to provide access to recording, editing, and submission software from July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$45,500.00, and to be paid from the General Fund.

**Vote by Board Members:** **Approved by a Unanimous Vote**

**E.3.37 AGREEMENT WITH SPARK! STEM CENTER SUMMER  
ENRICHMENT PROGRAM**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the agreement with Spark!, the proposed STEM enrichment program for exiting grade 5 GATE students, effective July 5, 2022 through July 30, 2022, at a cost not to exceed \$6,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.38 AGREEMENT WITH VISION TO LEARN**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Vision to Learn to provide eye vision services to Rialto Unified School District students, effective July 1, 2022 through June 30, 2023, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.39 AGREEMENT WITH WALGREENS PHARMACY**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Walgreens Pharmacy to provide 385 TDAP (Boostrix, Adacel) immunizations, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$6,900.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.40 AGREEMENT WITH YOUNG VISIONARIES YOUTH LEADERSHIP ACADEMY**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Young Visionaries Youth Leadership Academy to provide a mentorship program to Rialto Unified School District students and families for 250 participants, effective July 1, 2022 through June 30, 2023, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**



#### **E.3.41 AGREEMENT WITH PACIFIC HEARING SERVICES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Pacific Hearing to complete Audiological Assessments, mobile, Audiological Assessments, office and Central Auditory Processing Assessments (CAP) to current students, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$7,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

#### **E.3.42 AGREEMENT WITH PATHWAYS 2 SPEECH**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Pathways 2 Speech to provide therapy services, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

#### **E.3.43 AGREEMENT WITH 806 TECHNOLOGIES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with 806 Technologies to assist with the collection and monitoring of documents that are required by law for Titles I, II, III and IV programs, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$15,950.00, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.44 AGREEMENT WITH DOCUMENT TRACKING SERVICES, LLC**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Document Tracking Services, LLC for a one-year subscription from July 1, 2022 through June 30, 2023, for use of online services, at a cost not-to-exceed \$10,200.00, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.45 AGREEMENT WITH FRONTLINE TECHNOLOGIES GROUP, LLC**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Frontline Education, of Frontline Technologies Group, LLC for a one-year subscription to support District wide monitoring of professional development, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$43,404.80, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.46 AGREEMENT OF AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with San Bernardino Community College District to qualify as an active member of the CAEP California Adult Education Program AB104 and receive an allotment of Program of \$1,415,152.00, effective July 1, 2022 through June 30, 2023.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.47 AGREEMENT WITH GLOBALLY EXCLUSIVE**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Globally Exclusive to provide academic services, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$10,600.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.48 AGREEMENT WITH HAYNES FAMILY OF PROGRAMS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Haynes Family of Programs to provide Supplemental Academic Support, effective July 1, 2022 to June 30, 2023, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.49 AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Individualized Educational Psychology Inc., Licensed Educational Psychologist, Dr. Jerry Turner to provide Independent Educational Evaluation's (IEE's), effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$24,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.50 AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Professional Tutors of America to provide one-to-one academic remediation for students, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.51 SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2022-2023**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the 2022-2023 Single Plans for Student Achievement (SPSA) for the following schools: Curtis, Henry, Hughbanks, Morgan, Morris, Myers, Preston, Simpson Elementary Schools, Jehue Middle School and Milor High School, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.4 FACILITIES PLANNING CONSENT ITEMS - None**

**E.5 PERSONNEL SERVICES CONSENT ITEMS**

**E.5.1 PERSONNEL REPORT NO. 1280 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Personnel Report No. 1280 for classified and certificated employees.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.5.2 DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the Declaration of Need for Fully Qualified Educators for the 2022-2023 school year.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F. DISCUSSION/ACTION ITEMS**

**F.1 RESOLUTION NO. 21-22-48 ADOPT STATUTORY SCHOOL FEES IMPOSED ON RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT PROJECTS PURSUANT TO EDUCATION CODE SECTION 17620 (LEVEL 1 FEES)**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Adopt Resolution No. 21-22-48 directing the Superintendent, or his or her designee, to file a certified copy of this Resolution, together with all relevant supporting documentation and a map clearly indicating the boundaries of the area subject to the fee, to each city and each county in which the District is situated, pursuant to Education Code section 17621.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.2 AGREEMENT WITH AMPLIFIED IT TO PURCHASE GOOGLE WORKSPACE FOR EDUCATION LICENSES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the annual purchase of Google Workspace for Education licenses from Amplified IT from August 8, 2022 through August 7, 2023, at a cost not-to-exceed \$60,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.3 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Think Together, Inc. a non-profit corporation, to provide the After School Educational and Safety (ASES) program at eighteen elementary and five middle school sites in the District, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$3,711,559.04, and to be paid from the ASES Grant Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.4 AGREEMENT WITH CARE SOLACE**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Care Solace to provide Rialto Unified School District with 24-hour care coordination assistance with accessing qualified mental health care providers and determining provider availability for students and their families effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$73,500.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.5 AGREEMENT WITH POWERSCHOOL GROUP LLC FOR HOONUIT SOFTWARE**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Approve a renewal agreement with PowerSchool Group LLC for Hoonuit software, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$201,550.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.6 AGREEMENT WITH CURRICULUM ASSOCIATES FOR i-READY INSTRUCTION AND PROFESSIONAL DEVELOPMENT**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Approve a renewal agreement with Curriculum Associates for the Math and ELA i-Ready Instruction program at the elementary and middle schools listed in the attachment, effective August 1, 2022 through June 30, 2023, at a total not-to-exceed \$352,502.85, and to be paid from the General Fund (Site Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.7 AGREEMENT WITH PRACTI-CAL MEDI-CAL LOCAL EDUCATION AGENCY BILLING OPTION PROGRAM**

**Moved By** Vice President Lewis

**Seconded By** Member Walker

Approve a renewal agreement with Practi-Cal, Medi-Cal Local Education Agency (LEA) Billing Option Program, to provide Medi-Cal billing, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$67,543.00, and to be paid from the General Fund (LEA Medical Fund).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.8 AGREEMENT WITH REMIND**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Remind, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$65,250.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.9 AGREEMENT WITH TEXTHELP SOFTWARE**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Read&Write and EquatIO from Texthelp, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$59,990.64, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.10 AGREEMENT WITH ULTRASOUND AUDIO INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve the agreement with Ultrasound Audio Inc. to install sound equipment. Ultrasound Audio Inc. has been servicing Rialto Unified School District and its schools in facilitating events such as Prom, Middle School Promotions, and High School Graduations. The installment is to upgrade the sound system in a 62-year-old gym. This will provide better communication during school events, focusing on parent engagement for the 2022-2023 school year at Eisenhower High School, at a cost not to exceed \$59,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.11 AGREEMENT WITH WITH OPEN ARMS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement to utilize With Open Arms (WOA) to provide outreach and supportive housing services to Rialto Unified School District families, including those that have been approved for the three (3) month emergency stay at the WoodSpring Suites, for the term of July 1, 2022 through June 30, 2023. The agreement will be for forty (40) families, at a cost not-to-exceed \$140,000.00 total, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**



**F.12 AGREEMENT WITH WOODSPRING SUITES**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Approve a renewal agreement with WoodSpring Suites to continue providing an adequate living facility for RUSD unsheltered students, effective July 1, 2022, through June 30, 2023. The agreement will be for a three (3) month stay per family. The Agent: Child Welfare and Attendance will have the flexibility to extend the stay of a family at the WoodSpring Suites, if determined by need, at a cost not-to-exceed \$250,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.13 AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Approve a renewal agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides during the 2022-2023 school year, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.14 AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Approve a renewal agreement with Autism Spectrum Intervention Services & Training (ASIST) to provide Non-Public Agency (NPA) 1:1 aides for students, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.15 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve an agreement with THINK Together, Inc., a non-profit corporation, to provide an After School Expanded Learning Program at Fitzgerald Elementary School, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$192,602.00, and to be paid from the ELO-P Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.16 AGREEMENT WITH BLACKBOARD, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Blackboard, Inc. to assist with communication with all education stakeholders for general and emergency needs, effective July 1, 2022, through June 30, 2023, at a cost not to exceed \$75,190.00, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.17 AGREEMENT WITH EDMENTUM FOR APEX LEARNING HIGH SCHOOL COURSES**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Edmentum, for unlimited licenses for APEX Learning at all high schools and for any high school student, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$112,086.20, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.18 AGREEMENT WITH A.C.E.S. EDUCATION & INTERPRETING SERVICES**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with A.C.E.S. Education & Interpreting Services to support students with hearing impairments and parents as needed with American Sign Language (ASL) dictation interpreting services, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.19 AGREEMENT WITH THE STEPPING STONES GROUP, LLC**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with The Stepping Stones Group, LLC, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$150,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.20 AGREEMENT WITH THERAPY TRAVELERS LLC AND 3CHORDS, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Therapy Travelers LLC and 3Chords, Inc., effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$150,000.00 – General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.21 APPROVE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2022-2023**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Adopt Rialto Unified School District's 2021-2024 Local Control and Accountability Plan (LCAP) for fiscal year 2022-2023, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.22 ADOPTION OF BUDGET FOR FISCAL YEAR 2022-2023**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Adopt the Fiscal Year 2022-2023 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Building Fund (21), at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.23 TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND THE RIALTO EDUCATION ASSOCIATION**

**Moved By** Vice President Lewis

**Seconded By** Member Walker

Approve the Tentative Settlement Agreement between the Rialto Unified School District and the Rialto Education Association (REA) for the 2022-2023 school year.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.24 SALARY INCREASE OF 6.56% AND ONE TIME BONUS OF 2%  
EMPLOYEE BASE SALARY OFF THE SCHEDULE FOR  
CERTIFICATED AND CLASSIFIED MANAGEMENT, SUPERVISORY,  
CONFIDENTIAL AND CONTRACT MANAGEMENT EMPLOYEES**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve a salary increase of 6.56% and a one-time bonus of 2% employee base salary off the schedule for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2022, at a cost of \$2,244,233.00, and to be paid from the General Fund, Adult Fund, Child Development Fund, Child Nutrition Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.25 ADMINISTRATIVE HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Case Number:

21-22-81

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.26 STIPULATED EXPULSIONS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Case Numbers:

21-22-84

21-22-82

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.27 REINSTATEMENT**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Case Numbers:

21-22-30

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on July 13, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved By** Vice President Lewis

**Seconded By** Member Walker

**Vote by Board Members to adjourn:**

Time: 10:25 p.m.

**Approved by a Unanimous Vote**

\_\_\_\_\_  
Clerk, Board of Education

\_\_\_\_\_  
Secretary, Board of Education



# Local Indicators for the California Dashboard

Presented By:  
Paulina Villalobos

June 22, 2022



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
BRIDGING FUTURES THROUGH INNOVATION

## Local Indicators

For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, an LEA (the district) will measure and report its progress through the Dashboard based on locally collected data.

### Local Indicators

<p>LEARN MORE</p> <p><b>Basics: Teachers, Instructional Materials, Facilities</b></p> <p><b>STANDARD MET</b></p> <p><a href="#">View More Details →</a></p>	<p>LEARN MORE</p> <p><b>Parent and Family Engagement</b></p> <p><b>STANDARD MET</b></p> <p><a href="#">View More Details →</a></p>	<p>LEARN MORE</p> <p><b>Local Climate Survey</b></p> <p><b>STANDARD MET</b></p> <p><a href="#">View More Details →</a></p>
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# State and Local Indicators

## State Indicators

Chronic Absenteeism  
Suspension Rate  
English Learner Progress  
Graduation Rate  
College/Career Indicator  
English Language Arts (3-8)  
Mathematics (3-8)

## Local Indicators

Basics  
(Teachers, Materials, Facilities)  
Implementation of Academic Standards  
Parent/Family Engagement  
Local Climate Survey  
Access to Broad Course of Study



3

## Local Indicators and CA Dashboard

### To be considered 'Met' for the Local Indicators:

- The district annually measures its progress
- The district reports its results to the local Board
- The district submits its results by November

#### Local Indicators

LEARN MORE

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

View More Details →

LEARN MORE

Parent and Family Engagement

STANDARD MET

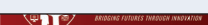
View More Details →

LEARN MORE

Local Climate Survey

STANDARD MET

View More Details →



4



# Basic Services and Conditions at Schools (Priority 1)

3 parts

The district annually measures its progress in meeting the **Williams settlement requirements** at 100% at all of its school sites, and promptly addresses any complaints or other deficiencies identified throughout the academic year.

# Basic Services and Conditions at Schools (Priority 1)

Part 1 of 3

- Number/percentage of misassignments of teachers of English learners → **None**
- Total teacher misassignments → **20-21: 38**
- Vacant teacher positions → **22**

# Basic Services and Conditions at Schools (Priority 1)

Part 2 of 3

Number/percentage of students **without**  
access to their own copies of  
standards-aligned instructional materials  
for use at school and at home:

**None**

# Basic Services and Conditions at Schools (Priority 1)

Part 3 of 3

Number of identified instances where facilities do not meet  
the “**good repair**” standard (including deficiencies and  
extreme deficiencies):

*Based on the 2020/2021 Annual Report from November 9, 2020*

**44 – Total “Good Repair” Facility Deficiencies**

- **16 – Remedied**
- **28 – Outstanding Deficiencies**

# Implementation of State Academic Standards (Priority 2)

5 Parts

The district annually measures its progress implementing state academic standards using the following self-reflection tool:

# Implementation of State Academic Standards (Priority 2)

Rating Scale:

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

# Implementation of State Academic Standards (Priority 2)

Part 1 of 5

Rate the district's progress in providing **professional learning** for teaching in the core subject areas:

## Implementation of State Standards Professional Learning in the Core Subject Areas

	1	2	3	4	5
ELA - Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)				X	
Mathematics - Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History - Social Science				X	

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

# Implementation of State Academic Standards (Priority 2)

Part 2 of 5

Rate the district's progress in making **instructional materials** available in the core subject areas:

## Implementation of State Standards Making Instructional Materials Available

	1	2	3	4	5
ELA - Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)					X
Mathematics - Common Core State Standards for Mathematics					X
Next Generation Science Standards			X		
History - Social Science					X

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

LCAP:

- **Action 2.7:** Science Textbook Adoption

# Implementation of State Academic Standards (Priority 2)

Part 3 of 5

Rate the district's progress in  
**implementing policies or programs to support staff** in the core subject areas:

## Implementation of State Standards Implementing Policies/Programs to Support Staff

	1	2	3	4	5
ELA - Common Core State Standards for ELA				X	
ELD (Aligned to ELA Standards)				X	
Mathematics - Common Core State Standards for Mathematics				X	
Next Generation Science Standards			X		
History - Social Science				X	

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

# Implementation of State Academic Standards (Priority 2)

Part 4 of 5

Rate the district's progress implementing each of the following academic standards:

## Implementation of State Standards Additional Subject Area Academic Standards

	1	2	3	4	5
Career Technical Education				X	
Health Education Content Standards				X	
Physical Education Model Content Standards				X	
Visual and Performing Arts				X	
World Language				X	

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

# Implementation of State Academic Standards (Priority 2)

Part 5 of 5

Rate the district's success at engaging in the following activities with teachers and school administrators:

## Implementation of State Standards Engaging Professional Learning Activities

	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole			X		
Identifying the professional learning needs of individual teachers			X		
Providing support for teachers on the standards they have not yet mastered			X		

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability



# Family Engagement (Priority 3)

3 Parts

The district annually measures its progress in **seeking input** from families in decision making and promoting **family participation** in programs

# Family Engagement (Priority 3)

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

# Building Relationships

## Part 1 of 3

	1	2	3	4	5
The district's progress in developing the capacity of staff to build trusting and respectful relationships with families				X	
The district's progress in creating welcoming environments				X	
The district's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children			X		
The district's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families				X	

# Building Partnerships for Student Outcomes

## Part 2 of 3

	1	2	3	4	5
The district's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families			X		
The district's progress in providing families with information and resources to support student learning and development in the home				X	
The district's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes			X		
The district's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students				X	

# Seeking Input for Decision Making

Part 3 of 3

	1	2	3	4	5
The district's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making			X		
The district's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making			X		
The district's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community			X		
The district's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels			X		

## School Climate (Priority 6)

3 Parts

Administer a Local Climate Survey  
every other year:

**California Healthy Kids Survey**

**20-21**

# Access to Broad Course of Study (Priority 7)

## Part 1 of 4

1. Briefly identify the locally selected measures or tools that the district is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs.

- **A-G Rate / TES Reports**
- **Graduation Rate and Dropout data**
- **College and Career Indicator (CCI) (e.g. seal of biliteracy, dual enrollment and completion, AP classes enrollment and pass rate, CTE completers)**

# Access to Broad Course of Study (Priority 7)

## Part 2 of 4

Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. Districts may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

## Access to Broad Course of Study (Priority 7) Part 2 of 4

### Four Year Graduation Comparison by School Site

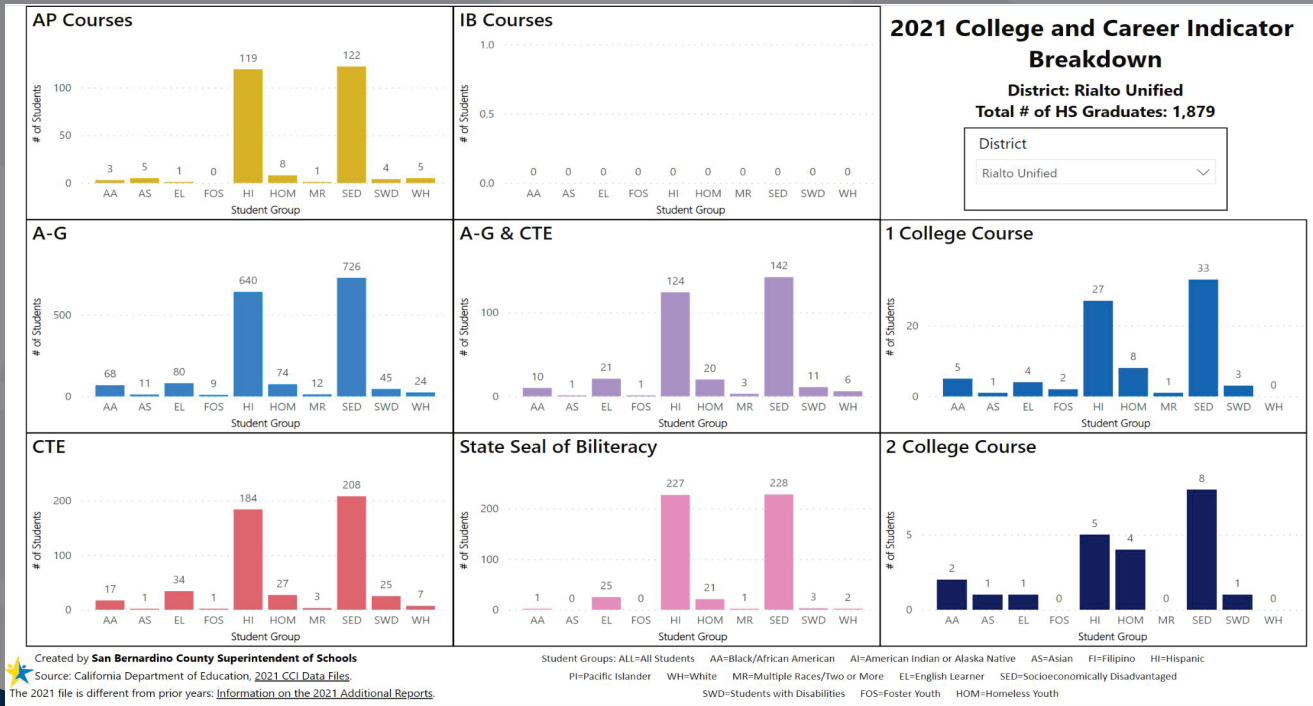
	Rialto Unified	CHS	EHS	RHS	Milor	Zupanic
16-17	$\frac{1,577}{1,847}$ 85.4%	$\frac{499}{531}$ 94.0%	$\frac{458}{506}$ 90.5%	$\frac{534}{582}$ 91.8%	$\frac{57}{146}$ 39%	$\frac{28}{79}$ 35.4%
17-18	$\frac{1,693}{1,910}$ 88.6%	$\frac{526}{553}$ 95.1%	$\frac{502}{545}$ 92.1%	$\frac{549}{588}$ 93.4%	$\frac{79}{154}$ 51.3%	$\frac{36}{65}$ 55.4%
18-19	$\frac{1,724}{1,897}$ 90.9%	$\frac{544}{566}$ 96.1%	$\frac{475}{514}$ 92.4%	$\frac{554}{591}$ 93.7%	$\frac{133}{180}$ 73.9%	$\frac{18}{41}$ 43.9%
19-20	$\frac{1,809}{1,948}$ 92.9%	$\frac{509}{531}$ 95.9%	$\frac{497}{522}$ 95.2%	$\frac{652}{674}$ 96.7%	$\frac{110}{148}$ 74.3%	$\frac{41}{71}$ 57.7%
20-21	$\frac{1,681}{1,817}$ 92.5%	$\frac{493}{510}$ 96.7%	$\frac{461}{483}$ 95.4%	$\frac{525}{566}$ 92.8%	$\frac{151}{194}$ 77.8%	$\frac{51}{64}$ 79.7%

## Access to Broad Course of Study (Priority 7) Part 2 of 4

### Four Year A-G Comparison by School Site

	Rialto Unified	CHS	EHS	RHS	Milor	Zupanic
16-17	$\frac{629}{1,577}$ 39.9%	$\frac{224}{499}$ 44.9%	$\frac{151}{458}$ 33%	$\frac{254}{534}$ 47.6%	$\frac{0}{57}$ 0%	$\frac{0}{28}$ 0%
17-18	$\frac{720}{1,693}$ 42.5%	$\frac{250}{526}$ 47.5%	$\frac{212}{502}$ 42.2%	$\frac{257}{549}$ 46.8%	$\frac{0}{79}$ 0%	$\frac{1}{36}$ 2.8%
18-19	$\frac{795}{1,724}$ 46.1%	$\frac{331}{544}$ 60.8%	$\frac{198}{475}$ 41.7%	$\frac{266}{554}$ 48%	$\frac{0}{133}$ 0%	$\frac{0}{18}$ 0%
19-20	$\frac{868}{1,809}$ 48%	$\frac{308}{509}$ 60.5%	$\frac{240}{497}$ 48.3%	$\frac{320}{652}$ 49.1%	$\frac{0}{110}$ 0%	$\frac{0}{41}$ 0%
20-21	$\frac{761}{1,681}$ 45.3%	$\frac{265}{493}$ 53.8%	$\frac{204}{461}$ 44.3%	$\frac{292}{525}$ 55.6%	$\frac{0}{151}$ 0%	$\frac{0}{51}$ 0%

# Access to Broad Course of Study (Priority 7) Part 3 of 4



# Access to Broad Course of Study (Priority 7) Part 3 of 4

3. Given the results of the tool or locally selected measures, identify the barriers preventing the district from providing access to a broad course of study for all students.

# Access to Broad Course of Study (Priority 7)

## Part 3 of 4

A-G / TES Data	Graduation Data	College and Career Indicator
<p><b>9th and 10th grade</b></p> <ul style="list-style-type: none"> <li>9th grade cohort ends at approximately 60%. Since all classes are A-G, we can <b>infer a 40% D/F rate in 9th grade classes</b></li> <li>31% of students fail to meet A-G in 9th grade because of the B English requirement</li> <li>51% of students fail to meet A-G in English 10</li> </ul> <p><b>12th grade</b></p> <ul style="list-style-type: none"> <li>45% of students fail to meet A-G in English by 12th grade</li> <li>15% of students fail to meet A-G in Math by 12th grade</li> <li>56% of students fail to meet A-G in Science by 12th grade</li> </ul>	<ul style="list-style-type: none"> <li>Over the last 5 years, there has been an overall increase of 7.4%</li> <li>Over the last 5 years:               <ul style="list-style-type: none"> <li>Hispanic: ↑ of 7.1%</li> <li>African American: ↑ of 10.8%</li> <li>English Learners: ↑ of 8.2%</li> <li>Students receiving Special Education Services: ↑ of 6.9%</li> </ul> </li> <li>Due to the smallest increase in graduation rate being in students receiving special education services there needs to be additional evaluation around access and inclusion</li> </ul>	<p>For the <b>20-21 academic year</b>:</p> <ul style="list-style-type: none"> <li><b>8 students met the CCI metric in dual enrollment</b></li> <li>213 students met the CCI metric through CTE pathway completion</li> <li>232 students met the CCI metric through the <b>Seal of Biliteracy</b></li> <li><b>134 students met the CCI metric through Advanced Placement Exams</b></li> <li>765 students met CCI through A-G</li> </ul> <p><b>Total Graduates: 1,879</b></p>

# Access to Broad Course of Study (Priority 7)

## Part 4 of 4

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the district implement, or has the district implemented, to ensure access to a broad course of study for all students?

- **For A-G focus:**
  - *Standards Based Grading and decreasing the D/F Rate*
  - *Counselors using the TES reports for tracking and intervention*
  - *strategically enrolling students in courses to recover D's*
- **Graduation Rate:**
  - *Focus on inclusion and access for students that are receiving special education services*
  - *Continue offering credit recovery through APEX*
- **College and Career Indicator:**
  - *Focus on development and implementation of the Rialto College Start Program*
  - *Continue strengthening the college going culture by incorporating college days at all site*
  - *FAFSA completion by all students*
  - *Effective use of Naviance in postsecondary planning.*

## In Summary

The local indicators provide an opportunity for the district to collect data on local measures not collected by the state. In order to meet state requirements, the district must:

- **Annually measures the progress of these priorities**
- **Report the results to the Board**
- **Submit the results by November on the California Dashboard**

Questions?





# Universal Prekindergarten (UPK) Rialto Unified School District Plan Overview

June 2022

Presented By:  
Education Services

June 22, 2022



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
BRIDGING FUTURES THROUGH INNOVATION

## UPK

UPK is an expansion of the state's current mixed delivery system that meets the early learning and care needs of 3 and 4-year-old children and their families. It includes all existing state and federal early learning, private childcare, and extended learning program.



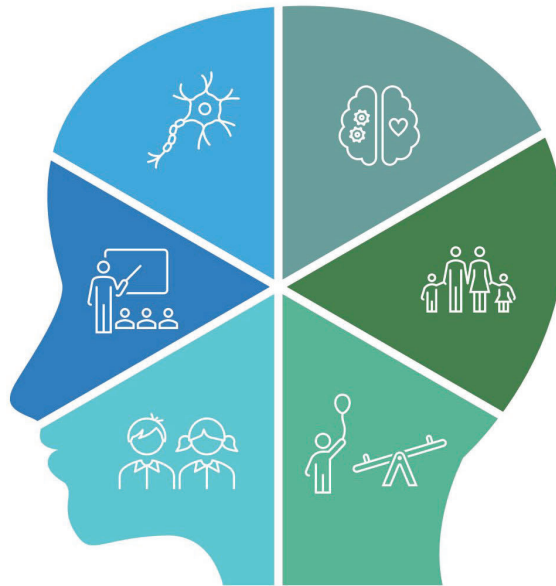
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# WHY DOES IT MATTER?

90% of brain growth happens before kindergarten

Research has shown high quality preschool paired with a focus on alignment through the early grades and providing differentiated instruction leads to the best outcomes for students

Early preventive intervention is more efficient and produces more favorable outcomes than remediation later in life



In situations where toxic stress is likely, intervening as early as possible is critical to achieving the best outcomes

Supportive relationships and positive learning experiences are essential. Young children's brains require stable, caring, and interactive relationships with adults

Children's learning is best promoted through a strengths-based, play-based approach to joyful, engaged learning that supports their emotional, social, cognitive, and language development



## UNDERSTANDING THE 3 NEW REQUIREMENTS

The 2021 Budget Act created 3 new statutory requirements for UPK programs. These new requirements intersect, but are distinct and separate.

Expands TK eligibility over a three year period with all 4-year-old children, regardless of income, becoming eligible for TK by 2025-2026 school year. (Ed Code 48000)

Requires all LEAs operating kindergarten programs to create a plan for how all 4-year-old children will have access to a full-day of early learning experiences. (Ed. Code 8261.5)

Requires all LEAs to provide access to nine hours of combined learning and care to 50% of enrolled unduplicated TK-6th graders. (Ed Code 46120)

**TK**

Expansion

**UPK**

Plan

**ELO-P**



# Rialto Unified School District UPK Plan

Expansion  
of TK

UPK Plan

Access to nine  
hours of  
combined  
learning and care



## Rialto Unified School District UPK Enrollment Projection

Type of Student	2019–20	Current (TK-eligible children turn five between September 2 and December 2, inclusive)	2022–23 (TK-eligible children turn five between September 2 and February 2, inclusive)	2023–24 (TK-eligible children turn five between September 2 and April 2, inclusive)	2024–25 (TK-eligible children turn five between September 2 and June 2, inclusive)	2025–26 (TK-eligible children turn four by September 1)
TK Students	261	297	384	432	480	552
CSPP (if applicable)	792	706	816	816	864	864

Type of Facility	2019–20	Current	2022–23	2023–24	2024–25	2025–26
TK Classrooms	11	13	16	18	20	23
CSPP Classrooms	16	16	17	18	18	18
Head Start or Other Early Learning and Care Classrooms	0	0	0	0	0	0

Type of Staff	2019–20	Current	2022–23	2023–24	2024–25	2025–26
TK	11	13	16	18	20	23
TK Teacher's Assistants	0	13	16	18	20	23
CSPP (if applicable)	17	17	17	17	18	18
Other CSPP Classroom Staff (if applicable)	68	46	68	68	72	74
Early Education District-level staffing (if applicable)	2	2	4	4	4	4



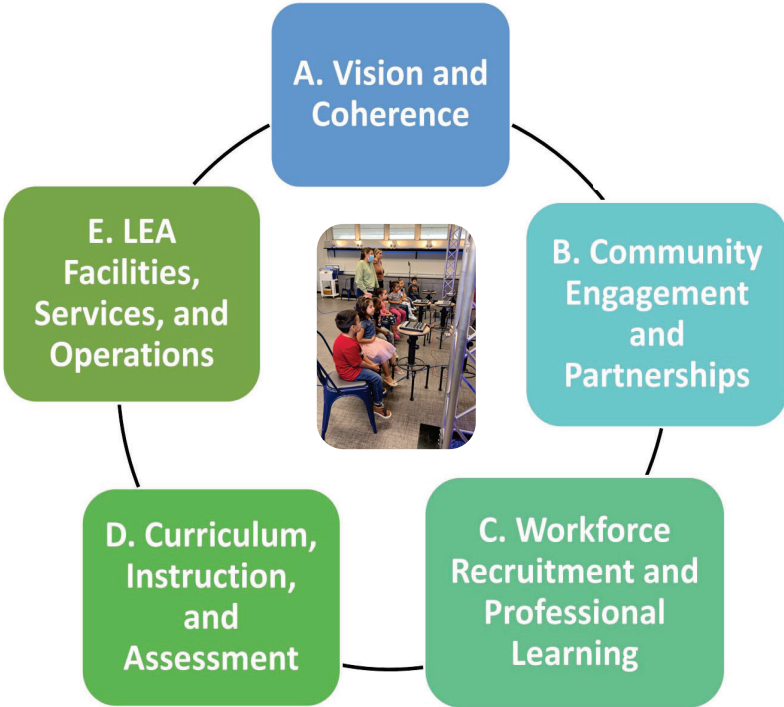
# Expansion of TK

TK classes are available at the following sites: Bemis, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Henry, Highbanks, Kordyak, Morgan, Myers, Preston, Simpson and Zupanic Virtual Academy. Although TK is not currently offered at all elementary sites, by the 2025-2026 school year, we are projected to have access at all sites based on need.



School Year	Extends TK Eligibility to any child who turns 5 between:
2022-23	Sep 2, 2022 - Feb 2, 2023
2023-24	Sep 2, 2023 - Apr 2, 2024
2024-25	Sep 2, 2024 - Jun 2, 2025
2025-26 and every year thereafter	All students who will have their fourth birthday by September 1 of the upcoming school year are eligible for TK (universal eligibility)

# UPK Plan



## Access to a Nine (9) hour program for TK Students

Access to nine hours of  
combined learning and  
care

### First three (3) Hours (8:00-11:00)

- Students receive District Curriculum
  - TK Wonders (Language Arts)
  - Go Math (Math)
  - Studies Weekly (Social Studies)
  - Discovery Education (Science)

### Second set of three (3) Hours (11:30-2:30)

- Students receive Extended Curriculum Enrichment utilizing the extension resources included in the district adopted curriculum above in collaboration with the TK teacher, instruction will be provided by the California State Preschool program (CSPP).

### Third set of three (3) Hours (2:30-5:30)

- Students receive Enrichment activities under Expanded Learning Opportunities Program (ELO-P)



# District Curriculum

## First Set of Three (3) Hours

# Transitional Kindergarten (TK)

Transitional Kindergarten Daily Schedule (Sample)

8:00 - 8:15 Arrival/ Calendar (15)  
8:15-8:45 English Language Arts(30)  
8:45-9:15 Math (30)  
9:15-9:30 Recess (15)  
9:30-10:00 Writing (30)  
10:00-10:30 Science/Social Studies (30)  
11:00-11:30 Dismissal/Lunch (30)



# Extended Curriculum Enrichment

## Second Set of Three (3) Hours

Expanded learning programs focus on developing the academic, social emotional, and physical needs and interests of students through hands-on, engaging learning experiences.

For the 22-23 school year Expanded Learning Opportunities will be available at the following elementary sites: Kordyak, Casey, Simpson, Dunn, Henry and Preston



## Enrichment Activities

### Expanded Learning Program-Plan (ELO-P)

#### Third Set of Three (3) Hours

#### 1. Early Learning Enrichment Activities

- Social Emotional Learning
  - ❑ Self-awareness
  - ❑ Social interactions
  - ❑ Relationship building



# Enrichment Activities

## Expanded Learning Program–Plan (ELO–P)

### Third Set of Three (3) Hours

Early Learning Enrichment Curriculum (continued)

- Physical–Motor Skill Development
- Language and Literacy
  - ❑ Listening and Speaking
- Mathematics
  - ❑ Number sense
  - ❑ Patterns and shapes



Decades of research demonstrate that an early and strong foundation for learning matters. Children who have effective learning opportunities before kindergarten (K) have an advantage in school and in life over children who do not, especially children with adverse childhood experiences.

Children who attend quality preschool programs are more prepared for school in terms of their early literacy, language, and math skills, their executive function, and social-emotional development.

### “The Road to A-G starts with PK-3”





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UNIFIED SCHOOL DISTRICT  
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# Thank You

# We are Rialto Unified!





# LCAP 2022-2023

Presented By:  
Education Services

June 22, 2022



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
*BRIDGING FUTURES THROUGH INNOVATION*

## LCAP Highlights

- Community meetings have been held along with specialized community meetings for African American parents, parents of English Learners, parents/guardians for Foster Youth, and parents of students receiving special services throughout the year.
- RUSD continued to meet with Equity groups made up of parents, teachers and administrators throughout the year. These equity groups have developed a deeper knowledge of needs within the district by receiving constant reporting of local data and progress of actions included within the LCAP and within their equity plans.
- RUSD's LCAP goals remain the same. We have added some metrics to each goal and have rewritten goals to identify the position responsible and the metric that will be used to measure progress with differentiated targets. RUSD will continue to fund actions currently written into the LCAP.



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*BRIDGING FUTURES THROUGH INNOVATION*

# Disaggregation of Data

We have made a commitment as a district to disaggregate every action and every piece of data. For the LCAP we are required to identify actions that meet the needs of the following groups:

- English Learners
- Foster Youth
- Low Income Students
- We call these students unduplicated when they are all grouped together.

Within our district we have also made a commitment to focus on:

- African American
- English Learners
- Students receiving Special Education Services



## Minor Revisions to the LCAP

- Punctuation and Grammatical revisions were made.
- Differentiated metrics were assigned to close the opportunity gap between “all” students and specific student groups.

Metric	Baseline	Desired Outcome for 2023-2024
Increase the percentage of students meeting A-G requirements as reported by DataQuest	2019-2020: 48% overall, 47.8% AA, 29% EL, 19% SPED, 26.1% Foster, 36.2% McKinney-Vento, 47.5% SED	Increase the number of students meeting A-G by 10% for all and 15% for specific student groups to 58% overall, 58% AA, 44% EL, 34% SPED, 41% Foster, 51% McKinney-Vento, 58% SED. Revised May 2022



# Next Steps

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- Submission of the LCAP to the county superintendent for review, comment, and approval.
- The county superintendent of schools may seek clarification, in writing, from the governing board of a school district about the contents of the LCAP on or before August 15th. The governing board of a school district shall respond, in writing, to requests for clarification within 15 days.
- Within 15 days of receiving the response from the governing board of the school district, the county superintendent of schools may submit recommendations, in writing, for amendments to the LCAP. The governing board of a school district shall consider the recommendations submitted by the county superintendent of schools in a public meeting within 15 days of receiving the recommendations.
- The county superintendent of schools is required to approve a LCAP on or before October 8, if he or she determines both of the following:
  - The LCAP or annual update adheres to the template adopted by the state board.
  - The budget for the applicable fiscal year adopted by the governing board of the school district includes expenditures sufficient to implement the specific actions and strategies included in the LCAP, based on the projections of the costs included in the plan.





**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AWARD BID NO. 21-22-012 TO ALLISON MECHANICAL INC. FOR THE PURCHASE OF HEATING, VENTILATION, AND AIR CONDITIONING (HVAC) UNITS**

Background: On June 3, 2022, the District released a bid to purchase heating, ventilation, and air conditioning (HVAC) units. Per Public Contract Code 20111 the District is required to formally bid the purchase of any equipment above \$99,100.

Reasoning: As legally required, the District published a Notice of Inviting Bids (NIB) in the San Bernardino County Sun on June 3, 2022, and June 10, 2022. The bid was also published on the District's webpage and an outreach email containing the bid information was sent to ninety-four (94) potential contractors. Twelve (12) bidders downloaded a copy of the bid documents and expressed interest in submitting a bid. On June 22, 2022, the District received and opened one (1) bid.

Given the outreach and response received for this bid, the District recommends making an award to Allison Mechanical, Inc. as the lowest responsive and responsible bidder for one (1) year from July 14, 2022, through July 13, 2023, with an option to extend the contract for two (2) additional one (1) year periods. The District's intent is to award the bid based on the unit price provided and make purchases as needed throughout the contract term. An outline of all bids received, and amounts are listed below.

<b>Contractor</b>	<b>Base Bid Amount</b>
Allison Mechanical, Inc.	\$1,075,000.00

Recommendation: Award Bid No. 21-22-012 to Allison Mechanical Inc. for the purchase of Heating, Ventilation, and Air Conditioning (HVAC) units for one (1) year from July 14, 2022, through July 13, 2023, with an option to extend the contract for two (2) additional one (1) year periods.

Fiscal Impact: To be determined at time of purchase.

**Submitted by:** Ricardo G. Salazar and Matt Carter  
**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

**ITEM:** **AUTHORIZATION TO UTILIZE KINGS COUNTY OFFICE OF EDUCATION BID PROJECT NO. 061119 CONTRACT WITH SOFTCHOICE FOR THE PURCHASE OF MICROSOFT VOLUME LICENSING**

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Background: The Kings County Office of Education, in alliance with the California IT in Education (CITE), awarded Bid Project No. 061119 for the purchase of Microsoft Volume Licensing through Softchoice. The award included a California statewide purchasing contract with Microsoft for the Educational Enrollment Solution (EES) program. Technology Services is requesting Board authorization to utilize the Kings County Office of Education awarded contract for the purchase of Microsoft Volume Licensing EES awarded to Softchoice. The contract with Softchoice was awarded for three (3) years with two (2) additional one (1) year renewals. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code sections 20118, 10298, 10299 and 12100 et seq. District staff has reviewed the contract prices offered by Softchoice; assess it to be fair, reasonable and competitive and determined that it is in the best interest of the District to utilize the contract awarded to Softchoice. The agreement is valid through July 31, 2023.

Reasoning: The Microsoft Volume Licensing Product, Education for Enrollment Solutions (EES) provides Rialto Unified School District a simplified way to acquire Microsoft software and services under a single subscription agreement. EES provides assured coverage for the desktop platform and enterprise products through one annual count of employees, the ability to add additional products as needed and the benefits of Microsoft Assurance. The agreement with Microsoft, through Softchoice, leverages most school districts in California, which results in significant savings for our District. The estimated savings in software cost by participating in the EES program is approximately \$86,000.00 per year.

Recommendation: Authorize the use of the Kings County of Education Bid Project No. 061119 with Softchoice for the purchase of Microsoft Volume Licensing, effective August 1, 2022 through July 31, 2023.

Fiscal Impact: Not-to-exceed \$182,364.41 – General Fund

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**Submitted by:** Beth Ann Scantlebury  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ACHIEVE 3000 PROGRAM**

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**Background:** Increased reading comprehension and reading fluency is an identified need for Long Term English Learners (LTELs) to increase academic English proficiency and for students who are in need of raising their academic language proficiency. Teachers of LTELs and at promise students used the Achieve 3000 program during intervention classes throughout the 22-23 school year and were able to obtain results in raising reading proficiency scores.

**Reasoning:** Achieve 3000 is aligned to StudySync, the adopted core ELA program at the High School level and Collections, the adopted core ELA program at the Middle School level. Consistent use of this program leads to greater comprehension of non-fiction science and social studies content with a focus on the acquisition of academic vocabulary. Data collected indicate an average growth for students using the program of 50 lexile points along with increased reading comprehension, reading stamina and reading fluency scores by using the Achieve3000 Literacy program. This differentiated reading program is directly tied to Strategy 2 of Rialto Unified School District's Strategic Plan: We will provide rigorous and relevant instruction that supports each student's unique learning style.

**Recommendation:** Approve a renewal agreement with Achieve 3000 to provide an adaptive technology-driven, differentiated reading program for approximately 605 Long Term English Learners at secondary schools, and 250 at promise high school students enrolled at Rialto High School, effective July 14, 2022 through June 30, 2023.

**Fiscal Impact:** Not-to-exceed \$57,610.00 – Categorical Funding (Title III)

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH CORWIN PRESS - FITZGERALD ELEMENTARY SCHOOL**

Background: Corwin Press will partner with the Rialto Unified School District and Fitzgerald Elementary School to provide a comprehensive professional learning community (PLC) training and coaching for Fitzgerald staff. PLC training is centered on improving the implementation of peer collaboration as well as integration of the planning for small group instruction during PLC time. This is phase two of the professional development series that will begin in August of 2022 and ongoing training and coaching support will be provided throughout the remainder of the 2022-2023 school year.

Reasoning: PLC professional development directly connects to Strategy VI Plan 1 and 2 of Rialto Unified School District’s Strategic Plan: “We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, and engaged and diverse administrators, teachers and staff.” In addition, this work has been documented in Fitzgerald’s Comprehensive Support and Improvement School Plan. During the 2021-2022 academic year, twenty-four teachers participated in weekly PLCs. As one of the results of this practice, student academic proficiency in Reading, as measured by the iReady diagnostic showed a nineteen percent increase in the overall percentage of students meeting On Grade Level or Above. Student academic proficiency in Math, as measured by the iReady diagnostic also showed a nineteen percent increase in the overall percentage of students meeting On Grade Level or Above. To strengthen this practice and develop “Activators” to support the work in PLC+, Corwin press provided professional development to teacher leaders during the month of June 2022. The foundational understandings of concepts have been developed with core staff and administrators. This work will improve student academic outcomes. Corwin Press will be providing Fitzgerald Elementary with multiple on-site trainings and webinars for each grade level throughout the 2022-2023 school year.

Recommendation: Approve a renewal agreement with Corwin Press to provide a comprehensive professional learning community (PLC) training and coaching at Fitzgerald Elementary School, effective August 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$61,500.00 – General Fund

**Submitted by:** Tina Lingenfelter  
**Reviewed by:** Patricia Chavez, Ed.D.





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH CURRICULUM AND ASSOCIATES, LLC (ELLELEVATION PLATFORM)**

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Background: Effective monitoring of English Learner (EL) progress is a requirement of the state and federal government and serves to make informed decisions regarding EL student support and program changes. The Multilingual Programs Office works with designated administrators at each school site to monitor the progress of English Learners by disaggregating data through the ELLevation platform. Teachers are included in the process by implementing strategies in the classroom and continuing the monitoring process to completion. The ELLevation platform is also used for reclassification and academic goal setting.

Reasoning: ELLevation combines software, student data and research to provide a fluid system for the monitoring of English Learners. Use of ELLevation has resulted in over 550 reclassifications within the District. ELLevation is used by over 1000 users in the Rialto USD to streamline EL program management and enable effective collaboration among all EL Educational Partners. ELLevation aggregates all EL student data in one place, streamlines time-sensitive compliance processes, records key programming and instructional decisions about ELs, and disseminates that information through digital and printable reports. This system provides online access to administrators, support personnel, and classroom teachers with key EL information including language proficiency, progress programming and instructional recommendations. Continuing this data management program is directly tied to Strategy 2 of the Rialto Unified School District's Strategic Plan: We will provide rigorous and relevant instruction that supports each students' unique learning style.

Recommendation: Approve a renewal agreement with Curriculum and Associates (ELLevation) to support the effective monitoring of approximately 5,467 English Learners through the platform and professional development. This platform will support EL/RFEP monitoring, EL/RFEP intervention, reclassification, goal setting and collaboration between Multilingual Programs, site administrators and teachers, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$66,157.00 – Categorical Funding (Title I)

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH EMPOWERED SCHOOL SOLUTIONS**

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Background: EmpowerED School Solutions is an educational consulting firm with expertise in special education, inclusion, and systems change. They support systems in transforming a vision of inclusion and equity into reality. The mission of EmpowerED is to create more inclusive, engaging schools where high expectations are held for all. They will be provisioning professional development for teachers, aides, and administrators as they move forward with implementing inclusive practices.

Reasoning: Aligned through Strategy 3 Plan 6: All students benefit from research-based programs that improve their academic, social, and emotional well-being. Also, aligned through Strategy 6 Plan 2: Knowledgeable, skilled, engaged, and diverse administrators, teachers and staff.

Recommendation: Approve an agreement with EmpowerED to provide two days of in-person training for General Education teachers, Education Specialists, Instructional Aides, and Administrators in Inclusive Practices, Universal Design for Learning (UDL), as well as 20 hours of co-teaching for collaborative school site teams, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$55,000.00 – General Fund

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**Submitted by:** Roxanne Dominguez  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH ENOME, INC. (GOALBOOK)**

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**Background:** Since 2016, the District has used Goalbook to help guide District Educators working with specialized student populations through different levels of instructional support. Goalbook supports teachers with designing learning goals and instructional plans that respond to the different ways students learn and their individual needs. All the content in Goalbook Toolkit is aligned to state standards and research-based frameworks for differentiating instruction, including Universal Design for Learning.

**Reasoning:** Throughout the 2021-22 school year, 87% of all special education teachers utilized Goalbook. Aligned through Strategy 2 Plan 1: Rigorous and relevant instruction and Strategy 2 Plan 6: Learning experiences designed for students' unique learning styles, the District recommends the purchase of Goalbook to design standards-based instructional practices to help students access their education. The District recommends the purchase of multi-year license to continue using Goalbook from July 14, 2022, through June 30, 2025, at the cost of \$96,866 per year for three (3) years.

**Recommendation:** Approve a renewal agreement with Enome, Inc. (Goalbook) to provide instructional design and goal writing support to teachers, effective July 14, 2022 through June 30, 2025.

**Fiscal Impact:** Not-to-exceed \$290,598.00 – General Fund

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**Submitted by:** Roxanne Dominguez  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH LEXIA LEARNING - LETRS**

**Background:** Developed by renowned literacy experts Dr. Louisa Moats and Dr. Carol Tolman, LETRS (Language Essentials for Teachers of Reading and Spelling) is a flexible literacy professional learning solution for educators. LETRS provides teachers with the research, depth of knowledge, and skills to make a significant improvement in the literacy and language development of every student. It is a literacy and language course of study backed by more than 30 years of evidence-based scientific research, and more than a decade of proven success. LETRS addresses the structures of English language, the cognitive processes of learning to read, and the teaching practices proven to be most effective in preventing and remediating reading difficulties, including dyslexia.

**Reasoning:** The goal in the District literacy plan is to have all first through third grade teachers participate in the LETRS training. The course provides educators with an in-depth understanding of the science behind teaching literacy, and gives them the background and depth of knowledge to teach language and literacy skills to every student. Last year, 120 teachers participated in LETRS training. Survey results from the participating teachers showed 100% agreed that the training sessions content will enhance their ability to use research-based practices in their role as a teacher. In addition, 100% of the respondents stated they can apply the skills and concepts they learned from the session in their classrooms. This year, eighty (80) more first, second, and third grade teachers will begin a two year-long LETRS (Language Essentials for Teachers of Reading and Spelling) professional development.

**Recommendation:** Approve a renewal agreement with Lexia Learning to provide LETRS (Language Essentials for Teachers of Reading and Spelling) professional learning in the area of literacy to eighty (80) first, second, and third grade teachers August 8, 2022 through June 30, 2024.

**Fiscal Impact:** Not-to-exceed \$114,566.00 – General Fund

**Submitted by:** Elizabeth Curtiss  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH NEUHAUS EDUCATION CENTER**

Background: Neuhaus Education Center is a non-profit educational foundation dedicated to promoting reading success. Neuhaus provides evidence-based training and support to educators and district leaders. Its staff includes licensed dyslexia therapists, authors of research papers in peer-reviewed journals and textbook chapters on effective reading instruction, and board members of international organizations that promote evidence-based reading instruction. Neuhaus has 35 years of experience in teaching students with reading challenges and dyslexia and customizes literacy solutions designed to meet district goals.

Reasoning: Last school year all Reading Specialists participated in two Neuhaus Reading Trainings. This year, an additional training will deepen their foundational reading efficacy and ensure they are true specialists in their role. All Elementary Reading Specialists (up to 65) that support the District's Foundations Plan will be provided two (2) days of training in Accurate and Automatic Reading. The training will focus on systematic decoding and word identification strategies so students become accurate, automatic and fluent readers with deep comprehension. In addition, new Reading specialists will receive last year's Neuhaus training of Reading Readiness and Language Enrichment. Finally, all participants will be virtual coached three times over the year to ensure proper implementation of learning. The District saw an overall 18% increase in student reading data via iReady during the 2021-2022 school year.

Recommendation: Approve a renewal agreement with Neuhaus Education Center to provide Professional Learning in the area of foundational reading to Reading Specialists, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$128,190.00 – General Fund

**Submitted by:** Elizabeth Curtiss  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH PANORAMA EDUCATION**

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**Background:** Since the spring of 2018, Panorama Education has partnered with the District to administer and act on student reflections on social-emotional learning (SEL). Students answered questions on their own SEL competencies, as well as their experiences in their classrooms and schools. Positive Behavior and Intervention Supports (PBIS) teams, school site leaders, and district administrators participated in numerous Panorama workshops in which they reflected on the results and created action plans for each tiered level of student support. Panorama’s SEL Measures were developed with Dr. Hunter Gehlbach and the Harvard Graduate School of Education. The SEL Measures have been used in thousands of schools across the United States and are regularly checked for validity and reliability.

**Reasoning:** The one-year subscription will provide Social-Emotional Learning Measures to be used in connection with PBIS implementation at 24 RUSD school sites. Four to seven competencies from Panorama’s SEL measures will be chosen to measure students two times a year. Panorama will provide reporting designed for site staff and district leadership that includes reports disaggregated by student, classroom, school, student subgroups, and district. The Professional Development Foundations Package will provide unlimited access to Panorama Academy, for on-demand tutorials and training. Access to exclusive Panorama Community professional development events. Custom design and facilitation of two virtual PD sessions (up to two hours in length). For the 2021-2022 school year, all sites utilized Panorama Education and therefore improved Social Emotional Learning and from 2018 to 2021 there was a 10% increase in Emotion Regulation and Teacher-Student Relationships.

**Recommendation:** Approve a renewal agreement with Panorama Education to provide Social-Emotional Learning Measures and/or the Student Success Platform, effective September 1, 2022 through August 30, 2023.

**Fiscal Impact:** Not-to-exceed \$126,250.00 – General Fund (Site Title I)

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**Submitted by:** Angela Brantley  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH THINK TOGETHER, INC. – AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM**

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**Background:** The District is recommending an agreement with THINK Together, Inc., a California non-profit corporation to provide expanded enrollment of After School Expanded Learning Program services within the District. Consistent with the ASES (After School Educational and Safety) program, THINK Together will deliver an expanded enrollment learning program to all schools participating in ASES. The primary goal of the program is to ensure students are able to participate and are not placed on a waiting list. Participating students will benefit with academic support, health and fitness and be provided with an array of engaging social emotional learning activities.

**Reasoning:** The primary goal of the expanded learning after school program is to improve academic outcomes for participating students. The program will provide students homework help, academic enrichment in the core subjects of (English/Language Arts, Math and Science) along with additional enrichment that includes visual and performing arts and healthy living (which includes physical fitness activities, nutrition education, strategies for resolving conflict, character education, and student leadership development).

**Recommendation:** Approve an agreement with THINK Together, Inc., a non-profit corporation, to provide expanded enrollment of After School Expanded Learning Program services within the District. Consistent with the ASES (After School Educational and Safety) program within the District, effective July 14, 2022 through June 30, 2023.

**Fiscal Impact:** Not-to-exceed \$1,710,000.00 – ELO-P Fund

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**Submitted by:** Norberto Perez  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH THINK TOGETHER, INC. - UNIVERSAL PREKINDERGARTEN PLAN**

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Background: The District is recommending an agreement with THINK Together, Inc., a California non-profit corporation to provide Expanded Learning Opportunities to Transitional Kindergarten students. Consistent with the ASES (After School Educational and Safety) program, THINK Together will deliver an expanded learning program as identified in Rialto Unified School District's (RUSD) Universal Prekindergarten (UPK) Plan.

Reasoning: The primary goal of the expanded learning program is to provide students and families the availability of a nine (9) hour learning and care program for TK Students. Participating students will benefit with enriched academic activities, physical-motor skills, language and literacy, mathematics and social emotional learning activities.

Recommendation: Approve an agreement with THINK Together, Inc., a non-profit corporation, to provide Expanded Learning Opportunities Program to TK Students within the District, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$390,000.00 – ELO-P Fund

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**Submitted by:** Norberto Perez  
**Reviewed by:** Patricia Chavez, Ed.D.





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH PRESENCELEARNING**

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Background: PresenceLearning is the leading provider of teletherapy and software solutions for special education related services and behavioral mental health counseling in K-12 schools. Founded in 2009, PresenceLearning is designed by clinicians for clinicians. The software platform is a complete therapy solution for special education teams and individual and group practices to serve children in school or at home via teletherapy.

Reasoning: Aligned through Strategy 3 Plan 6: All students benefit from research-based programs that improve their academic, social, and emotional well-being. Also, aligned through Strategy 6 Plan 2: Knowledgeable, skilled, engaged, and diverse administrators, teachers and staff. PresenceLearning will provide speech and language therapy services: including direct therapy, comprehensive evaluations, screenings, collaboration with school staff, parent communication, case management, writing IEPs, IEP attendance, tracking and reporting student progress, and scheduling therapy sessions. The services provided will help students to access their education.

Recommendation: Approve an agreement with PresenceLearning to provide speech and language assessments, therapy services and case management for students participating in Zupanic Virtual Academy, Home Instruction and Home Hospital, effective July 14, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$55,000.00 – General Fund

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**Submitted by:** Roxanne Dominguez  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 22-23-01**  
**FINDING THE PROPOSED INTERNATIONAL HEALING GARDEN PROJECT EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT, APPROVING THE FILING AND RECORDATION OF A NOTICE OF EXEMPTION, AND APPROVING THE PROJECT**

**RESOLUTION OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 22-23-01**

**FINDING THE PROPOSED INTERNATIONAL HEALING GARDEN PROJECT EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT, APPROVING THE FILING AND RECORDATION OF A NOTICE OF EXEMPTION, AND APPROVING THE PROJECT**

July 13, 2022

**WHEREAS**, Rialto Unified School District (“District”) was awarded \$1 million for the development of the International Healing Garden, proposed on 2.97 acres of underutilized, District-owned land that is part of Assessor’s Parcel Number (APN) 0239-171-35-0000, located south of Buena Vista Avenue and east of Alder Avenue (“Project Site”); and

**WHEREAS**, the International Healing Garden is an outdoor educational garden with themed gardens, how-to displays, and teaching areas, and will include a large turf field, a single-story visitor center with restroom facilities, shaded areas with picnic tables, a maintenance building, and surface parking (“Project”); and

**WHEREAS**, prior to the construction and operation of the Project, the District must comply with the California Environmental Quality Act (“CEQA”) and CEQA Guidelines (Public Resources Code Section 21000 et seq. and California Code of Regulations, Title 14 Section 15000 et seq.); and

**WHEREAS**, categorical exemptions to CEQA are set forth in Article 19 of the CEQA Guidelines; and

**WHEREAS**, the Project meets the requirements of Categorical Exemption Class 32, Infill-Development Project (CEQA Guidelines Section 15332); and

**WHEREAS**, CEQA Guidelines Section 15332 exempts projects that are characterized as infill development meeting the following conditions: (a) the project is consistent with the applicable general plan designation and all applicable general plan policies as well as with applicable zoning

designation and regulations; (b) the proposed development occurs on a project site of no more than five acres substantially surrounded by urban uses; (c) the project site has no habitat for endangered, rare, or threatened species; (d) approval of the project would not result in any significant effects relating to traffic, noise, air quality, or water quality; and (e) the site can be adequately served by all required utilities and public services; and

**WHEREAS**, the District retained a consultant to conduct an environmental review pursuant to CEQA, and the evaluation demonstrates that the Project meets the criteria presented in CEQA Guidelines Section 15332; and

**WHEREAS**, the Project is not subject to any of the exceptions to categorical exemption set forth in CEQA Guidelines Section 15300.2, including: (a) the Project Site is not in a sensitive environment, (b) the Project will not create or contribute to a cumulative environmental impact, (c) the District is unaware of any unusual circumstance that could cause the Project to create a significant environmental effect, (d) the Project will not damage scenic resources or to an officially designated State scenic highway, (e) the Project site is not on a list compiled pursuant to Government Code Section 65962.5, and (f) the Project will not cause a substantial adverse change in the significance of a historical resource.

**NOW, THEREFORE, BE IT RESOLVED**, the Governing Board of Education of the Rialto Unified School District hereby makes the following findings:

**SECTION 1.** That all of the recitals set forth above are true and correct, and the Board so finds and determines.

**SECTION 2.** That the District has prepared a Categorical Exemption Evaluation, attached hereto as Exhibit "A" that demonstrates that the Project qualifies for a Class 32, In-fill Development Project, Categorical Exemption (CEQA Guidelines 15332) and that no exceptions apply to the use of the exemption (CEQA Guidelines 15300.2).

**SECTION 3.** That the Board has concluded, after evaluating the Project through its own independent judgement and analysis, that the Project can be exempt from extended environmental review.

**SECTION 4.** That the Board hereby approves and adopts the Notice of Exemption for the Project per State CEQA Guidelines.

**SECTION 5.** That the Board hereby approves the Project.

**SECTION 6.** That the District's Superintendent, or the Superintendent's designee, is instructed to file and/or record the Notice of Exemption prepared pursuant to the California Environmental Quality Act, consistent with this Resolution, attached hereto as Exhibit "B," with any and all appropriate public agencies or entities, subject only to minor, non-substantive revisions, if necessary.

**SECTION 7.** The Notice of Exemption constitutes a record of these proceedings and will be kept at the Facilities Planning Services office of the Rialto Unified School District, located at 625 West Rialto Avenue, Rialto, CA 92376, under the control of the Director of Facilities Planning Services.

**SECTION 8.** This Resolution shall take effect immediately upon adoption.

**APPROVED, PASSED and ADOPTED** this 13<sup>th</sup> day of July, 2022, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES:\_\_\_\_\_ NOES:\_\_\_\_\_ ABSENT:\_\_\_\_\_ ABSTAINED:\_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Edgar D. Montes  
President, Board of Education

\_\_\_\_\_  
Cauhtémoc Avila, Ed.D.  
Secretary, Board of Education

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**Submitted by:** Angie Lopez  
**Reviewed by:** Diane Romo

**RESOLUTION NO. 22-23-01**

**EXHIBIT A**

**CATEGORICAL EXEMPTION EVALUATION**

**(122 page report sent to Board under separate cover)**

**(Also, available for viewing on District website: [kec.rialto.k12.ca.us/Page/1939](http://kec.rialto.k12.ca.us/Page/1939))**

**RESOLUTION NO. 22-23-01**

**EXHIBIT B**

**NOTICE OF EXEMPTION**

**(1 page form sent to Board under separate cover)**

**(Also, available for viewing on District website: [kec.rialto.k12.ca.us/Page/1939](http://kec.rialto.k12.ca.us/Page/1939))**



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 22-23-02**  
**ORDERING A SCHOOL BOND ELECTION, AND AUTHORIZING**  
**NECESSARY ACTIONS IN CONNECTION THEREWITH**

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**RESOLUTION OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 22-23-02**

**ORDERING A SCHOOL BOND ELECTION, AND AUTHORIZING NECESSARY ACTIONS IN  
CONNECTION THEREWITH**

July 13, 2022

**WHEREAS**, the Rialto Unified School District (the “District”), located in the County of San Bernardino (the “County”) in the State of California (the “State”), provides high-quality education to local kindergarten through high school students and is among the top school districts in the County and the State, with an emphasis in science, math, reading and writing that prepares students to excel in college and future careers; and

**WHEREAS**, the schools in the District are doing an excellent job educating our students, yet many of our schools were built over 40 years ago and have out-of-date classrooms, labs and learning technology and need basic safety improvements; and

**WHEREAS**, the District has previously completed many substantial upgrades and improvements to some of our schools, but many more upgrades and improvements are needed; and

**WHEREAS**, over the next ten years, school improvements are necessary to bring classrooms up to today’s 21st century standards and to ensure student safety at school campuses; and

**WHEREAS**, the Board of Education (the “Board”) of the District is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code; and

**WHEREAS**, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes authorized pursuant to California Education Code Sections 15100 *et seq.*; and

**WHEREAS**, pursuant to a two-thirds vote of the school district board and subject to Section 15100 of the California Education Code, under paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, and Section 15266 of the California Education Code, school districts may seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon a 55% vote of the voters of the district voting on the proposition for the purposes hereinafter specified, provided certain accountability requirements are included in the proposition, including (a) that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses, (b) a list of the specific school facilities projects to be funded and certification that the school district board has evaluated safety, class size reduction, and information technology needs in developing that list, (c) that the school district board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed, and (d) that the school district board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects; and

**WHEREAS**, the Board deems it necessary and advisable to submit such a bond proposition to the electors, which, if approved by at least 55% of the votes cast, would permit the District to issue its bonds; and

**WHEREAS**, the Board has evaluated the facilities needs of the District in order to determine which projects to finance from a local bond at this time; and

**WHEREAS**, in order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed under the heading entitled "BOND PROJECT LIST" included in the full text of the bond proposition set forth in Exhibit A attached hereto (the "Bond Project List"); and

**WHEREAS**, the Board has determined that the projects listed on the Bond Project List are authorized to be financed with bonds of the District under subsection (a) of Section 15100 of the California Education Code and are for purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses; and

**WHEREAS**, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond proposition, the Board has evaluated safety, class size reduction and information technology needs in developing the Bond Project List; and

**WHEREAS**, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond proposition, annual, independent performance and financial audits shall be required as part of the bond proposition; and

**WHEREAS**, pursuant to Section 15278 of the California Education Code, if a bond proposition is authorized in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, the governing board of the school district shall establish and appoint members to an independent citizens' oversight committee to ensure that (a) bond revenues are expended only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and



(b) that no funds are used for any teacher or administrative salaries or other school operating expenses; and

**WHEREAS**, in accordance with Section 15278 of the California Education Code, and as provided in the full text of the bond proposition, an independent citizens' oversight committee shall be required as part of the bond proposition; and

**WHEREAS**, a bond election authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election at which all of the electors of the District are entitled to vote, as required by Section 15266 of the California Education Code; and

**WHEREAS**, on November 8, 2022, a statewide general election is scheduled to be conducted throughout the District; and

**WHEREAS**, subsection (c) of Section 15100 of the California Education Code provides that, before the governing board of a school district may order an election pursuant to California Education Code Sections 15100 *et seq.*, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the county assessor; and

**WHEREAS**, although the County Assessor does not make projections of assessed property valuations beyond the next succeeding tax year, the Board has been presented with projections of assessed property valuations of the property within the boundaries of the District in connection with developing the bond proposition that take into consideration, among other things, the long-term historical average growth rates of assessed property valuations of the property within the boundaries of the District and the Board finds those projections to be reasonable and informed; and

**WHEREAS**, the Board has determined that, based upon such projections of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15270 of the California Education Code; and

**WHEREAS**, Section 9400 *et seq.* of the California Elections Code requires that a tax information statement be contained in all official materials, including any voter information guide prepared, sponsored or distributed by the District, relating to the election; and

**WHEREAS**, the Board now desires to authorize the filing of a ballot argument in favor of the bond proposition to be submitted to the voters at the election; and

**WHEREAS**, if any project to be funded by the bonds will require State of California matching grant funds for any phase, the sample ballot must contain a statement, in the form prescribed by law, advising the voters that such project is subject to the approval of State matching funds and, therefore, passage of the bond measure is not a guarantee that the project will be completed, and the Board finds that completion of all or a portion of certain of the projects listed in the Bond Project List may require State matching grant funds for one or more phases thereof;

**NOW, THEREFORE**, be it resolved, determined and ordered by the Board of Education of the Rialto Unified School District as follows:

**Section 1. Recitals.** All of the above recitals are true and correct.

**Section 2. Specifications of Election Order; Required Certification.** Pursuant to California Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, and paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, a special election shall be held within the boundaries of the District on November 8, 2022, for the purpose of submitting to the registered voters of the District the bond proposition contained in Exhibit A attached hereto and incorporated herein. In accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond proposition, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

**Section 3. Conduct of Election.** (a) *Request to County Officers.* Pursuant to Section 5303 of the California Education Code, the Registrar of Voters of the County (the "Registrar of Voters") is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Proposition.* Pursuant to Sections 13119 and 13247 of the California Elections Code and Sections 5322 and 15122 of the California Education Code, the Board hereby directs the Registrar of Voters to use the following statement of the bond proposition on the ballot:

*"RIALTO UNIFIED SCHOOL DISTRICT CLASSROOM UPGRADE/HEALTH/SAFETY MEASURE: To upgrade school fire/security/safety systems, science, engineering, math, arts, vocational classrooms; replace drinking water pipes, gas lines, leaky roofs, portable classrooms, electrical wiring; remove asbestos, lead paint, mold, shall Rialto Unified School District's measure authorizing \$340,000,000 in bonds at legal rates, levying 6¢ per \$100 of assessed valuation raising on average \$16,314,271 annually while bonds are outstanding, be adopted, requiring independent audits/ oversight, and all funds for local schools?"*

(c) *Voter Pamphlet.* The Registrar of Voters is hereby requested to reprint the full text of the bond proposition as set forth in Exhibit A in its entirety in the voter information pamphlet to be distributed to voters.

(d) *State Matching Funds.* The District hereby requests that the Registrar of Voters include the following statement in the sample ballot, pursuant to Section 15122.5 of the California Education Code:

*"Approval of Measure \_\_\_ does not guarantee that the proposed project or projects in the Rialto Unified School District that are the subject of bonds under Measure \_\_\_ will be funded beyond the local revenues generated by Measure \_\_\_. The District's proposal for the project or projects may assume the receipt of matching State funds,*

*which could be subject to appropriation by the Legislature or approval of a statewide bond measure.”*

(e) *Consolidation Requirement.* Pursuant to Section 15266(a) of the California Education Code, the election shall be consolidated with the statewide general election on November 8, 2022, and pursuant to California Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the California Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the California Elections Code.

(f) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the California Elections Code.

(g) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond proposition shall become effective upon the affirmative vote of at least 55% of the voters of the District voting on the proposition.

(h) *Election Costs.* The District shall pay all costs of the election approved by the Board of Supervisors of the County pursuant to California Education Code Section 5421.

**Section 4. Delivery of Order of Election to County Officers.** The Clerk of the Board of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 12, 2022 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to the Registrar of Voters, including the tax information statement attached hereto as Exhibit B, containing the information required by California Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, with such technical corrections or additions as deemed necessary by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of the County. With respect to the tax information statement attached hereto as Exhibit B, the Board hereby adopts the procedures set forth in Election Code Section 9405.

**Section 5. Ballot Arguments.** The President of the Board, or any member or members of the Board as the President shall designate, are hereby authorized, but not directed, to prepare and file with the Registrar of Voters a ballot argument in favor of the bond proposition and a rebuttal argument to the argument against the bond proposition, if any, within the time established by the Registrar of Voters, which shall be considered the official ballot argument of the Board as sponsor of the bond proposition.

**Section 6. Further Authorization.** The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

**Section 7.** **Effective Date.** This Resolution shall take effect upon its adoption by a two-thirds vote.

**PASSED AND ADOPTED** this day, July 13, 2022, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

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President of the Board of Education  
Rialto Unified School District

Attest:

---

Clerk of the Board of Education of the  
Rialto Unified School District

## EXHIBIT A

### **FULL TEXT OF BOND PROPOSITION**

#### **RIALTO UNIFIED SCHOOL DISTRICT CLASSROOM UPGRADE/HEALTH/SAFETY MEASURE**

This proposition may be known and referred to as the “Rialto Unified School District Classroom Upgrade/Health/Safety Measure” or as “Measure \_\_\_”.  
*[designation to be assigned by County Registrar of Voters]*

### **BOND AUTHORIZATION**

By approval of this proposition by at least 55% of the voters of the Rialto Unified School District (the “District”) voting on the proposition, the District shall be authorized to issue and sell bonds of up to \$340,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” below (the “Bond Project List”), and qualify to receive State of California matching grant funds, subject to all of the accountability safeguards specified below.

### **ACCOUNTABILITY SAFEGUARDS**

The provisions in this section are specifically included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific school facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Sections 15264 and following of the California Education Code).

**Evaluation of Needs.** The Board of Education of the District (the “Board”) has evaluated the facilities needs of the District in order to determine which projects to finance from a local bond at this time. In order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed in the Bond Project List. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

**Limitations on Use of Bonds.** Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. More specifically, the Bond Project List provides for the specific projects the District proposes to finance with proceeds from the sale of bonds authorized by this proposition and such proceeds shall be applied only to those specific purposes.

**Independent Citizens’ Oversight Committee.** In accordance with and pursuant to California Education Code Section 15278 *et seq.*, the Board shall establish an independent citizens’ oversight committee, within 60 days of the date that the Board enters the election results on its minutes pursuant to Section 15274

of the California Education Code, to ensure that (a) bond revenues are expended only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and (b) that no funds are used for any teacher or administrative salaries or other school operating expenses. In accordance with Section 15282 of the California Education Code, the citizens' oversight committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the citizens' oversight committee.

**Annual Performance Audits.** In compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent performance audit to ensure that the proceeds from the sale of bonds authorized by this proposition have been expended only on the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the California Education Code.

**Annual Financial Audits.** In compliance with the requirements of Article XIII A, Section 1(b)(3)(D) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent financial audit of the proceeds from the sale of bonds authorized by this proposition until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the California Education Code.

**Special Bond Proceeds Account; Annual Report to Board.** In compliance with the requirements of California Government Code Section 53410 and following, upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds authorized by this proposition shall be deposited. In compliance with the requirements of California Government Code Section 53411, as long as any proceeds of the bonds remain unexpended, the chief fiscal officer of the District shall cause a report to be filed with the Board at least once a year, stating (a) the amount of funds collected and expended in that year, and (b) the status of any project required or authorized to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the chief fiscal officer of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

## **FURTHER SPECIFICATIONS**

**Single Purpose.** All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to California Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and the proceeds from the sale of bonds authorized by this proposition shall be spent only for such purpose, pursuant to California Government Code Section 53410.

**Bonds may be Issued in Excess of Statutory Bonding Limit.** Issuance of all of the authorized bonds might require the outstanding debt of the District to exceed its statutory bonding limit (currently 2.50% of the total assessed valuation of taxable property in the District). In that event, the District intends to seek a waiver of its bonding limit from the State Board of Education, which has the power to waive certain requirements of the California Education Code applicable to the District. By approval of this proposition, the voters have authorized the District to seek such a waiver, and to issue authorized bonds in excess of the District's statutory bonding limit as the State Board of Education may approve. No such waiver has yet been sought or granted.

**Other Terms of the Bonds.** When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

## **ESTIMATED BALLOT INFORMATION**

The District is required by law to include in the statement of the bond proposition to be voted on estimates of the amount of money to be raised annually to repay the bonds and the rate and duration of the tax to be levied for the bonds. As of the time this proposition was placed on the ballot, the District estimated an average tax rate of approximately 6 cents per \$100 of assessed valuation (annual repayment amount averaging \$16,314,271) while the bonds are outstanding (estimated to be approximately 39 years). Attention of all voters is directed to the fact that such information is based upon the District's projections and estimates only, which are not binding upon the District. The amount of money to be raised annually and the rate and duration of the tax to be levied for the bonds may vary from those presently estimated due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for project funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

## **BOND PROJECT LIST**

The Bond Project List below lists the specific projects the District proposes to finance with proceeds of the bonds. The Bond Project List shall be considered a part of this bond proposition and shall be reproduced in any official document

required to contain the full statement of the bond proposition. Listed projects will be completed as needed at a particular school or school facility site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. In so far as permitted by law, each project is assumed to include its share of costs of the election and bond issuance, construction-related costs, such as project and construction management, architectural, engineering, inspection and similar planning and testing costs, demolition and interim housing costs, legal, accounting and similar fees, costs related to the independent annual financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for completion of the listed projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain project funds expected from non-local bond sources, including State of California grant funds for eligible projects, have not yet been secured. Therefore, the Board cannot guarantee that the bond proceeds will provide sufficient funds to allow completion of all listed projects. Alternatively, if the District obtains unexpected funds from non-local bond sources with respect to listed projects, such projects may be enhanced, supplemented or expanded to the extent of such funds. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

The specific projects authorized to be financed with proceeds from the sale of bonds authorized by this proposition are as follows:

<b>RIALTO UNIFIED SCHOOL DISTRICT CLASSROOM UPGRADE/HEALTH/SAFETY MEASURE PROJECTS</b>	
<b>The following projects are authorized to be financed at all school facilities sites District wide, including the following:</b>	
<b><u>Elementary &amp; Early Education School Facilities</u></b>	
<b>Bemis Elementary School</b>	<b>Kelley Elementary School</b>
<b>Boyd Elementary School</b>	<b>Kordyak Elementary School</b>
<b>Casey Elementary School</b>	<b>Morgan Elementary School</b>
<b>Curtis Elementary School</b>	<b>Morris Elementary School</b>
<b>Dollahan Elementary School</b>	<b>Myers Elementary School</b>
<b>Dunn Elementary School</b>	<b>Preston Elementary School</b>
<b>Fitzgerald Elementary School</b>	<b>Simpson Elementary School</b>
<b>Garcia Elementary School</b>	<b>Trapp Elementary School</b>
<b>Henry Elementary School</b>	<b>Werner Elementary School</b>



<b>Hughbanks School</b>	<b>Elementary</b>	<b>Early Education Facilities</b>	<b>School</b>
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**Middle School Facilities**

<b>Frisbie Middle School</b>	<b>Kucera Middle School</b>
<b>Jehue Middle School</b>	<b>Rialto Middle School</b>
<b>Kolb Middle School</b>	

**High School & Alternative Education Facilities**

<b>Carter High School</b>	<b>Rialto High School</b>
<b>Eisenhower High School</b>	<b>Zupanic Virtual Academy</b>
<b>Milor High School</b>	<b>Adult Education and Other Districtwide School Facilities</b>

## **SAFETY, SECURITY AND HEALTH PROJECTS**

- Acquire, replace, upgrade and/or install safety and security systems, including lighting, fencing, smoke detectors, fire alarms, sprinklers, security alarms, signage, safety doors, safety locks and hardware, cameras and emergency communication systems.
- Improve, upgrade, construct and/or re-configure entryways and exits, perimeter fencing, and controlled access points at school campuses.
- Reconfigure, renovate, repair, resurface, improve and/or expand roads, sidewalks, driveways, parking lots and related areas, and student pick-up/drop-off areas.
- Upgrade and/or replace, gas lines, plumbing and restrooms.
- Renovate, rehabilitate, re-configure, replace and/or upgrade portable classrooms, and furnish and equip the same.
- Renovate, replace and/or install drinking facilities.
- Improve, correct, restore and/or renovate grounds, buildings, and structures or portions thereof to eliminate or mitigate health and safety risks and/or comply with local, state and federal building, health, safety, access and other related requirements, including access requirements of the Americans with Disabilities Act (ADA).
- Upgrade, improve, expand and/or construct facilities that support health, wellness, and mental health of students.
- Renovate, repair, resurface, upgrade, expand, construct and/or install and improve paved and other hard surfaces, playgrounds, playfields and landscaping, and acquire, improve, replace and/or upgrade playground and student recreational equipment and fixtures.

## **21ST CENTURY LEARNING AND INSTRUCTIONAL TECHNOLOGY PROJECTS**

- Acquire, install and upgrade technology equipment, fixtures and infrastructure, including interactive educational technology and projection systems, computers, tablets, laptops, printers, scanners, digital projectors and cameras, audio systems, video systems, phone and sound projections systems, peripherals, smart boards, education software, telecommunications software, security software, monitors, network equipment (including servers, network interface devices, network switches and routers, wireless network equipment, firewalls, network security equipment, racking, power and cooling equipment, wiring and uninterruptible power supplies); furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.
- Rehabilitate and replace such technology equipment, fixtures and infrastructure as needed in the future as well as acquire, install and upgrade technology equipment, fixtures and infrastructure developed in the future.

- Renovate, replace, upgrade, acquire, install and integrate electrical (including wiring and related infrastructure for modern technology) and data systems, equipment, power sources and supplies and related technology infrastructure.
- Renovate, reconfigure and/or upgrade school facilities as needed to install or accommodate new technology and equipment systems.
- Improve, upgrade, renovate, install and/or construct and equip classroom and lab facilities and related support facilities, including for career technical education and student job training.

**SCHOOL BUILDINGS, CLASSROOM AND SUPPORT FACILITIES, AND CAREER TECHNICAL EDUCATION FACILITIES PROJECTS**

- Improve, upgrade, renovate, and/or construct and install classroom and lab facilities and related support facilities, including such facilities needed to support the career technical education requirements for student job training, career placement, and college preparation.
- Renovate, rehabilitate, re-configure, replace, expand, upgrade and/or construct portable and permanent classrooms, classroom buildings, labs and school support facilities, including interior and exterior doors, windows, door and window hardware, roofs, rain gutters and downspouts, walls, marker boards, ceilings and floors and finishes, paint, siding, insulation, casework, cabinets, carpets, drapes, window coverings, lighting, sinks, fixtures, signage, fencing, furniture and equipment.
- Improve, upgrade, replace, expand, and/or construct student playgrounds, athletic fields, stadiums, aquatic facilities, gymnasiums, multipurpose rooms, and related facilities and equipment, including student recreational and athletic equipment, lighting, and locker-room facilities.
- Acquire and install and/or replace heating, ventilation and air conditioning and lighting systems.
- Furnish and equip school facilities; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.
- Acquire sites and construct new school facilities, including facilities needed to accommodate future development or changes in educational programs.
- Upgrade, expand and/or construct community engagement facilities.
- Renovate, repair, upgrade, expand, construct and equip central kitchen and school site kitchen facilities.
- Improve, upgrade, renovate, and/or construct visual and performing arts facilities, including performing arts centers and auditoriums.
- Acquire sites and construct early education school facilities, including facilities needed to support transitional kindergarten and full day kindergarten education programs.
- Renovate, re-configure, replace, expand, upgrade and/or construct transportation support facilities and warehouse facilities, including facilities for maintenance and storage.

**All listed bond projects include the following as needed:**

- Planning, designing and providing temporary housing necessary for listed bond projects.

- The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of hazardous materials or substances, including asbestos, lead, etc., and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.
- Seismic and historical evaluations, site surveys (including topographic, geological and utility surveys), and infrastructure analyses.
- Necessary onsite and offsite preparation or restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable buildings or other temporary buildings, including demolition of structures; removing, replacing, or installing irrigation, drainage, utility lines (gas, water, sewer, electrical, data and voice, etc.), trees and landscaping; and relocating fire access roads or ingress/egress pathways.
- Address other unforeseen conditions revealed by construction, renovation or modernization (including plumbing or gas line breaks, dry rot, seismic and structural deficiencies, etc.).
- Acquire or construct other improvements required to comply with building codes, including seismic safety requirements, the Field Act, and access requirements.
- Acquisition of any rights-of-way, easements, licenses and/or real property made necessary by listed bond projects, or lease of real property made necessary by the listed bond projects.
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel.
- Furnishing and equipping of classrooms and other school facilities; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.
- Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance or refinance the listed school facilities projects.
- All other costs and work necessary or incidental to the listed bond projects.

**PROJECTS INVOLVING RENOVATION,  
REHABILITATION OR REPAIR**

For any project involving renovation, rehabilitation or repair of a building or the major portion of a building, the District shall be authorized to proceed with new replacement construction instead (including any necessary demolition) if the Board of Education determines that replacement new construction is more practical than renovation, rehabilitation or repair, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors.

**GENERAL PROVISIONS**

**Interpretation.** The terms of this bond proposition and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this proposition within the authority provided by law, including Article XIII A, Section 1(b)(3) of the California Constitution, California

Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. Without limiting the generality of the foregoing, such words as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used in the Bond Project List to describe school facilities projects in plain English and are not intended to expand the nature of such projects beyond, or have an effect on, and shall be interpreted to only permit, what is authorized under Article XIII A, Section 1(b)(3) of the California Constitution, California Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. In this regard, the Bond Project List does not authorize, and shall not be interpreted to authorize, expending proceeds of the sale of bonds authorized by this proposition for current maintenance, operation or repairs. The school facilities projects on the Bond Project List only authorize capital expenditures.

**Headings.** The headings or titles of the sections of the bond proposition, including any headings or titles included in the Bond Project List, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond proposition.

**Severability.** The Board hereby declares, and the voters by approving this bond proposition concur, that every section and part of this bond proposition has independent value, and the Board and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this bond proposition by the voters, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the provisions of this bond proposition are severable.

## EXHIBIT B

### TAX INFORMATION STATEMENT

An election will be held in the Rialto Unified School District (the "District") on November 8, 2022, to authorize the sale of up to \$340,000,000 in bonds of the District to finance school facilities as described in the proposition. If the bond proposition is approved by at least 55% of the voters of the District voting on the bond proposition, the District expects to issue the bonds in multiple series over time. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 through 9405 of the California Elections Code.

1. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of filing of this statement, is 5.412 cents per \$100 (\$54.12 per \$100,000) of assessed valuation. The final fiscal year in which the tax to be levied to fund this bond issue is anticipated to be collected is fiscal year 2059-60.
2. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 5.982 cents per \$100 (\$59.82 per \$100,000) of assessed valuation in fiscal year 2032-33 and such tax rate is expected to continue through fiscal year 2033-34.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is approximately \$636,256,576.

Voters should note that estimated tax rates are based on the *ASSESSED VALUE* of taxable property on the County's official tax rolls, *not* on the property's market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District. The average annual tax rate, the highest tax rate, the final fiscal year in which the tax is anticipated to be collected and the year or years in which they will apply, and the actual total debt service, may vary from those presently estimated for a variety of reasons, including, without limitation, due to variations in the timing of bond sales, the amount or amortization of bonds sold, market conditions at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount or amortization of bonds sold at any given time will be determined by the District based on need for project funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. Market conditions, including, without limitation, interest rates, are affected by economic and other factors beyond the control of the District and will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process. The growth or decline in assessed valuation is the result of a number of economic and other factors outside the control of the District.

Dated: \_\_\_\_\_, 2022.

\_\_\_\_\_  
Superintendent  
Rialto Unified School District

**CLERK'S CERTIFICATE**

I, Nancy G. O'Kelley, Clerk of the Board of Education of the Rialto Unified School District, County of San Bernardino, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the District held at the regular meeting place thereof on July 13, 2022, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was acknowledged. The resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours beforehand at 182 East Walnut Avenue, Rialto, California, a location freely accessible to members of the public, and on the District's website at <https://kec.rialto.k12.ca.us/domain/1102>, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this \_\_\_\_\_ day of \_\_\_\_\_, 2022.

\_\_\_\_\_  
Clerk of the Board of Education  
Rialto Unified School District

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**Submitted and Reviewed by:** Diane Romo



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

**ITEM:** **RESOLUTION NO. 22-23-03 – APPROVING A DISTRICT BOARDROOM TECHNOLOGY UPGRADES AGREEMENT WITH ENKO SYSTEMS, INC., AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS**

Background: On May 2, 2022, the District released a Request for Proposals (RFP) for a Boardroom Technology Upgrades project. Per Public Contract Code section 20118.2 the District is required to establish competitive negotiation process for technology goods and services.

Reasoning: The District posted a notice calling for proposals for the Boardroom Technology Upgrades RFP on May 2, 2022, and May 9, 2022, in the San Bernardino County Sun. The RFP was also published on the District’s webpage. As part of the RFP process the District held a Mandatory Pre-Proposal Meeting on May 11, 2022, and seven (7) potential contractors attended. On June 8, 2022, staff received and opened two (2) proposals.

The RFP consisted of evaluation factors such as (i) Total Cost ranked at 30%, (ii) Evaluation of the Proposed Solution ranked at 25% (iii) Technical Specifications ranked at 25%, (iv) Evaluation of the Project Timeline and Implementation Plan ranked at 15%, and (v) References ranked at 5%. Upon review of the submission, the District has determined that proposal submitted by ENKO Systems, Inc. to be responsive and in alignment with the District’s RFP and ENKO Systems, Inc., achieved the highest ranking based on those factors. The cost not-to-exceed includes an allowance for the District to accept changes due to unforeseen circumstances.

Qualified Proposers	RFP Ranking Score	Proposal Price
ENKO Systems, Inc.	85.89	\$188,490.00
Sunset Electrical Contractors, Inc.	73.95	\$181,042.62

Recommendation: Adopt Resolution No. 22-23-03 – Approving a Boardroom Technology Upgrade Agreement with ENKO Systems, Inc. and Delegating Authority to Take Related Actions.

Fiscal Impact: Not-to-exceed \$250,000.00 - General Fund

**Submitted by:** Ricardo G. Salazar  
**Reviewed by:** Diane Romo



**RESOLUTION NO. 22-23-03**

**APPROVING A DISTRICT BOARDROOM TECHNOLOGY UPGRADES  
AGREEMENT WITH ENKO SYSTEMS, INC. AND DELEGATING AUTHORITY  
TO TAKE RELATED ACTIONS**

**WHEREAS**, the Rialto Unified School District (“District”) desires to upgrade it’s boardroom with new technology and make it available for use by its staff in connection with conducting public board meetings, staff meetings, and training meetings (“Boardroom Technology Upgrades”); and

**WHEREAS**, as set forth in Public Contract Code Section 20118.2 (“Section 20118.2”), the California Legislature has determined that, in light of the highly specialized and unique nature of technology, telecommunications, related equipment, software and services, it is in the public’s best interests to allow school districts, when awarding contracts for computers and other technology as specified in Section 20118.2, to consider factors other than just price; and

**WHEREAS**, Section 20118.2 establishes a process for procuring technology that includes issuance of a request for proposals (“RFP”), publication of a notice of the RFP, evaluation of responses, and award of the contract to the company whose proposal satisfies the requirements of the RFP and will be the most advantageous to the school district with price and all other factors considered; and

**WHEREAS**, on or about May 2, 2022, the District approved and issued an RFP for the Boardroom Technology Upgrades as a basis for procuring a contractor to provide equipment, installation, and training services (“Boardroom Technology Upgrades RFP”) and, on May 2, 2022, and May 9, 2022, a notice of the Boardroom Technology Upgrades RFP was published in the *San Bernardino County Sun*; and

**WHEREAS**, on June 8, 2022, the District received two responses the Boardroom Technology Upgrades RFP one from ENKO Systems, Inc. and one from Sunset Electrical Contractors, Inc.;and

**WHEREAS**, based on the Boardroom Technology Upgrades RFP having been received by multiple different companies in the relevant industry, twenty-two of which registered with the District as potential vendors, the District subsequently determined and found, in accordance with Section 20118.2, that the District had made every effort to generate the maximum feasible number of proposals from qualified sources; and

**WHEREAS**, a panel consisting of six District representatives duly evaluated the responses to the Boardroom Technology Upgrades RFP submitted by ENKO Systems, Inc. and Sunset Electrical Contractors, Inc., based on all significant evaluation factors set forth in, and using the procedures for technical evaluation set forth in, the Boardroom Technology Upgrades RFP; and

**WHEREAS**, the evaluation factors mentioned in the preceding recital included: (i) Total Cost, (ii) Evaluation of the Proposed Solution (iii) Technical Specifications, (iv) Evaluation of the Project Timeline and Implementation Plan, (v) References; and

**WHEREAS**, upon evaluating all responses to Boardroom Technology Upgrades RFP, the review panel determined that the ENKO Systems, Inc. proposal met all evaluation standards and achieved a sufficient number of total points, and that it will be most advantageous to the District, and in the District's best interests, to award the contract for the Boardroom Technology Upgrades and related services to ENKO Systems, Inc.; and

**WHEREAS**, the District and ENKO Systems, Inc. have set forth the terms and conditions to implement the proposal in that certain agreement by and between the District and ENKO Systems, Inc. that is entitled "Boardroom Technology Upgrades Agreement ("Agreement"), "Pricing Proposal" ("Proposal"), and the vendors Proposal Response (together, the "Service Agreement"), and, prior to consideration of this Resolution by the Board of Education of the Rialto Unified School District ("Board of Education"), the District provided a copy of the Service Agreement to the Board of Education for its review and consideration; and

**WHEREAS**, the "Pricing Proposal" attached to the Service Agreement identifies the equipment, installation, and other specifications for the Boardroom Technology Upgrades, and provides that, without need for further action by the Board of Education; and

**NOW, THEREFORE**, the Board of Education does hereby find, order, and resolve as follows:

**Section 1.** The Board of Education hereby finds that the foregoing recitals are true and correct, and hereby adopts such recitals as findings of the Board of Education.

**Section 2.** The Board of Education hereby finds that Boardroom Technology Upgrades and related services are of a highly specialized and highly unique nature, and do not constitute a product that is available in substantial quantities to the general public, and therefore, that the procurement of the Boardroom Technology Upgrades and related services qualifies under Subdivision (b) of Section 20118.2.

**Section 3.** The Board of Education hereby approves the Service Agreement, including, without limitation, the Pricing Structure attached thereto, in the form provided by District staff for review by the Board of Education.

**Section 4.** The Board of Education hereby authorizes and directs the Superintendent of the District ("Superintendent"), the Lead Business Services Agent for the District ("Assistant Superintendent"), the Agent, Purchasing Services ("Director"), and/or their designee, to promptly sign and deliver the Service Agreement.

**Section 5.** Prior to execution of the Service Agreement, the Superintendent, Assistant Superintendent, Director, and/or their designee, in consultation with District legal counsel, may make such non-substantive revisions to those documents as may be advisable and/or necessary.

**Section 6.** The Board of Education hereby authorizes and directs the Superintendent, the Assistant Superintendent, Director, and/or their designee, to take any and all such actions, execute and deliver such other documents, and expend such funds, as are necessary to implement the intent of this Resolution.

**Section 7.** This Resolution shall take effect immediately upon approval and adoption by the Board of Education.

**APPROVED, ADOPTED, and RESOLVED** by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held July 13, 2022, by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Cauhtémoc Avila, Ed.D.  
Secretary, Board of Education

\_\_\_\_\_  
Edgar Montes  
President, Board of Education



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 22-23-04**  
**AUTHORIZING AND PROVIDING FOR THE LEVYING OF SPECIAL TAXES WITHIN COMMUNITY FACILITIES DISTRICT NO. 2019-1**

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**RESOLUTION OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 22-23-04**

**RESOLUTION OF THE RIALTO UNIFIED SCHOOL DISTRICT  
COMMUNITY FACILITIES DISTRICT NO. 2019-1  
ESTABLISHING ANNUAL SPECIAL TAX FOR  
FISCAL YEAR 2022-2023**

**WHEREAS**, the Board of Education of the Rialto Unified School District, located in San Bernardino County ("County"), California (hereinafter referred to as the "Legislative Body"), has initiated proceedings, held a public hearing, conducted an election, and received a favorable vote from the qualified electors relating to the levy of a special tax in a community facilities district, all as authorized pursuant to the terms and provisions of the "Mello-Roos Community Facilities Act of 1982", being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California. This Community Facilities District shall hereinafter be referred to as the "District"; and,

**WHEREAS**, this Legislative Body by Ordinance, as authorized by Section 53340 of the Government Code of the State of California, has authorized the levy of a special tax to pay for costs and expenses related to said District, and this Legislative Body is desirous to establish the specific rate of the special tax to be collected for the next fiscal year.

**NOW, THEREFORE, IT IS HEREBY RESOLVED AS FOLLOWS:**

**SECTION 1.** That the above recitals are all true and correct.

**SECTION 2.** That the estimated maximum rate and amount of the special tax to be collected to pay for the costs and expenses for the next fiscal year (2022-2023 for the referenced District is hereby determined and established as set forth in the attached, referenced, and incorporated Exhibit "A").

**SECTION 3.** That the rate as set forth herein does not exceed the amount as previously authorized by Ordinance of this Legislative Body and is not in excess of that as previously approved by the qualified electors of the District and is exempt from Section XIII D of the California State Constitution, which was enacted by the passage of Proposition 218.

**SECTION 4.** That the proceeds of the special tax shall be used to pay, in whole or in part, the costs of the following:

- A. Payment of principal and interest on any outstanding authorized bonded indebtedness, if appropriate;
- B. Necessary replenishment of bond reserve funds or other reserve funds, if appropriate;
- C. Payment of costs and expenses of authorized public facilities;
- D. Repayment of advances and loans, if appropriate; and,
- E. Payment of District administrative costs.

The proceeds of the special taxes shall be used as set forth above and shall not be used for any other purpose.

**SECTION 5.** The special tax shall be collected in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same penalties and same procedure and sale in cases of any delinquency for ad valorem taxes, and the Tax

Collector of the County is hereby authorized to deduct reasonable administrative costs incurred in collecting any said special tax.

**SECTION 6.** All monies above collected shall be paid into the District funds, including any bond fund and reserve fund.

**SECTION 7.** The Auditor of the County is hereby directed to enter in the next County assessment roll on which taxes will become due, opposite each lot or parcel of land effected in a space marked "public improvements, special tax" or by any other suitable designation, the installment of the special tax and for the exact rate and amount of said tax, reference is made to the attached Exhibit "A".

**SECTION 8.** The County Auditor shall then, at the close of the tax collection period, promptly render to this Agency a detailed report showing the amount and/or amounts of such special tax installments, interest, penalties, and percentages so collected and from what property collected and also provide a statement of any percentages retained for the expense of making any such collection.

**APPROVED, PASSED and ADOPTED** this 13<sup>th</sup> day of July, 2022, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES:\_\_\_\_\_ NOES:\_\_\_\_\_ ABSENT:\_\_\_\_\_ ABSTAINED:\_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Edgar D. Montes  
President, Board of Education

\_\_\_\_\_  
Cauhtémoc Avila, Ed.D.  
Secretary, Board of Education

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**Submitted by:** Angie Lopez  
**Reviewed by:** Diane Romo

**EXHIBIT A-1**

**RIALTO UNIFIED SCHOOL DISTRICT  
Community Facilities District No. 2019-1  
Fiscal Year 2022 - 2023 Proposed Special Tax Rates**

For Fiscal Year (FY) 2022-2023 the effective proposed special tax rates for each of the tax categories are as follows:

<b>DEVELOPED PROPERTY</b>			
<b>LAND USE CLASS</b>	<b>BUILDING SQUARE FOOTAGE</b>	<b>ASSIGNED ANNUAL SPECIAL TAX RATE</b>	<b>PROPOSED SPECIAL TAX RATE</b>
1	≤ 1,600 sq. ft.	\$551.83	\$551.82
2	1,601 – 1,800 sq. ft.	\$569.87	\$569.86
3	1,801 – 2,000 sq. ft.	\$587.91	\$587.90
4	2,001 – 2,200 sq. ft.	\$640.97	\$640.96
5	2,201 – 2,400 sq. ft.	\$685.54	\$685.54
6	2,401 – 2,600 sq. ft.	\$713.13	\$713.12
7	2,601 – 2,800 sq. ft.	\$739.66	\$739.66
8	2,801 – 3,000 sq. ft.	\$779.99	\$779.98
9	3,001 – 3,200 sq. ft.	\$802.27	\$802.26
10	> 3,200 sq. ft.	\$824.55	\$824.54

**EXHIBIT A-2**

**RIALTO UNIFIED SCHOOL DISTRICT  
Community Facilities District No. 2019-1  
Fiscal Year 2022 - 2023 Proposed Special Tax Rates**

<b>UNDEVELOPED PROPERTY AND PROVISIONAL UNDEVELOPED DEVELOPED PROPERTY</b>		
<b>ZONE</b>	<b>MAXIMUM SPECIAL TAX RATE</b>	<b>PROPOSED SPECIAL TAX RATE</b>
1	\$6,402.27 per Acre	\$0.00 per Acre
2	\$5,523.59 per Acre	\$0.00 per Acre
3	\$5,112.90 per Acre	\$0.00 per Acre
4	\$5,857.87 per Acre	\$0.00 per Acre
5	\$8,116.12 per Acre	\$0.00 per Acre
6	\$6,061.62 per Acre	\$0.00 per Acre





## Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

## Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

### ***Back Cover Pictures:***

**Top:** **Valeria Garcia** (pictured right), a Boyd Elementary School student, picks up a tasty summer lunch meal alongside her mom, **Miss Christina Gutierrez**, at Frisbie Park. **Mr. Tony Vasquez** (left), RUSD Nutrition Services Warehouse Delivery Worker, served up the meal as part of the Rialto Unified School District's Summer Food Service Program. Meals are served Monday through Friday from 11:30 a.m. to 12:30 p.m. at select locations throughout the District.

**Bottom:** Graduations ceremonies are special no matter where they take place! Rialto High School's **Nathan Lopez Dominguez**, pictured right, earned a special graduation ceremony at the United States Capitol Building. Nathan was unable to attend the Rialto High School graduation ceremony because he chose to participate in the International Seaperch Competition at the University of Maryland. But **Mr. Mikal Thompson** (pictured left), Rialto High School Mathematics, Engineering, Science, Achievement (MESA) teacher, helped make graduation special for Nathan as he donned his cap and gown and received his diploma in a ceremony at the United States Capitol Building. Plus, Nathan helped the Knights team place 13th out of 58 teams in the International Seaperch Competition. Go Knights!

