

**MINUTES  
RIALTO UNIFIED SCHOOL DISTRICT  
DR. JOHN R. KAZALUNAS EDUCATION CENTER  
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

**February 12, 2020**

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:02 p.m., by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member. Dina Walker, Vice President, arrived at 6:09 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Elizabeth Curtiss, Interim Lead Innovation Agent, Education Services; Rhonda Kramer, Lead Personnel Agent. Also present was Martha Degortari, Executive Administrative Agent.

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

None.

**CLOSED SESSION**

Upon a motion by Member Ayala, seconded by Clerk Martinez, and approved by a unanimous 4-0 vote, the Board of Education entered into closed session at 6:05 p.m., to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/  
Reassignment of Employees (Government Code section 54957)

**Administrative Appointments:**

- Nutrition Services Supervisor

2. Student Expulsions/Reinstatements/Expulsion Enrollments

(Ref. E 1.1)

3. **CONFERENCE WITH LABOR NEGOTIATORS**  
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.  
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. Review Liability Claim Number 19-20-04.

### **ADJOURNMENT OF CLOSED SESSION**

Upon a motion by Member Montes seconded by Clerk Martinez, and passed by a unanimous 5-0 vote, closed session adjourned at 7:19 p.m.

### **OPEN SESSION RECONVENED – 7:19 P.M.**

*President O’Kelley announced the following:*

***AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.***

Members present: Nancy G. O’Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Elizabeth Curtiss, Interim Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Also present was Martha Degortari, Executive Administrative Agent and Jose M. Reyes, Interpreter.

### **PLEDGE OF ALLEGIANCE**

Owen Ochoa, Kucera Middle School seventh grade student- spokesman, led the Pledge of Allegiance.

### **PRESENTATION BY KUCERA MIDDLE SCHOOL**

Selected students from Kucera Middle School, under the direction of Music Director, Mrs. Nancy Harris, performed two string pieces.

## REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the administrative appointment of Elizabeth Curtiss, Interim Lead Innovation Agent, effective January 30, 2020
- Accepted the administrative appointment of Juan Sedano, Nutrition Services Supervisor.

## ADOPTION OF AGENDA

Upon a motion by Member Montes, seconded by Clerk Martinez, the Agenda was adopted, as amended, by a unanimous 5-0 vote by the Board of Education.

### **AGENDA WAS AMENDED AS FOLLOWS:**

*Fiscal impact on item G-4 of the agenda was corrected as follows:*

*From:*

***Fiscal Impact:** \$4,000.00 – General Fund - Site Budget (\$3,100.00) and Donations (\$900.00)*

*To:*

***Fiscal Impact:** \$4,160.00 – ASB Fund (\$3,260.00) and General Fund Site Donations (\$900.00)*

*Administrative Hearing Case Number 19-20-40 was pulled from Item K-3 of the agenda.*

## **B. PRESENTATIONS**

### 1. High School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their school:

Mya Smith – Rialto High School  
Steve Paez – Eisenhower High School

### 2. “Bridge Builder Award” Recipient, Mrs. Jean Randall, former Rialto Unified School District grammar (elementary) teacher and community leader

Mrs. Jean Randall, former Rialto Unified School District elementary teacher was presented with a Bridge Builder’s Award by Mr. Joseph Martinez, Board Clerk.

3. Eisenhower High School student Charles "LoLo" Harris and Kolb Middle School student Isiah Harris, Gold Medal winners, USA National Boxing Championship. Kolb Middle School student, Ruffin Harris, Silver Medal

Interim Executive Director of Project Fighting Chance, Mr. Terry Boykins, accepted the recognition on behalf of Eisenhower High School student, Charles "LoLo" Harris, and brother Kolb Middle School student Isiah Harris, for earning a gold medal at the USA National Boxing Championship, and Ruffin Harris, Kolb Middle School student for earning a silver medal. He explained that the students were not able to attend this meeting to personally receive the awards because they were training for their next championship. He also shared that Eisenhower High School student Charles "LoLo" Harris, has just been selected to represent the United States boxing at the 2024 Olympics.

He also shared that this was as a result of an after school program here in the City of Rialto. This program would not have existed if Chief Gordon Leary would not have encouraged Coach Ian Franklin to share his boxing skills and put this program together.

#### C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Tobin Brinker, Frisbie Middle School Teacher, commented that he feels the District is divided as teachers have many serious concerns for the safety and security of students and themselves while management seems disconnected. He claims that while teachers describe bad and often violent student behavior, management is praising themselves for lowered student suspension. He said the system is rigged and the data is false and that if the school Board fails to act, they will have to select a new Board. They are here as advocates for a safer school district.

Michael Montano, Rialto High School Teacher, claimed that too many times the District takes one step forward and two steps back and is not moving in a forward direction. He gave the example of starting the districtwide PBIS system at the schools without implementing a discipline plan. He also commented that a few years ago the District pushed on third graders reading at grade level and questioned whether this is taking place. He provided the Board with data on this subject. He then shared concerns with an incident that took place last year with fire extinguishers being removed from the school site to be serviced and the matter was looked into but quickly dismissed. He claims this happened again and he will address it with the School Site Council at their next meeting where the safety plan is on the agenda. He added that the prior principal at the site

received a promotion when funds should have been spent elsewhere. He says that there are concerns of extreme safety conditions and it is time to move forward.

Miesha Calloway, REA Vice President, shared that she is very connected to this District. She is a graduate of Rialto High school and has now been teaching in the District for 15 years. She says that she is very concerned for the teachers who are the soldiers and troops on the ground and they are making requests and asking to be heard. They have concerns for the safety, not only for the staff, but for the other students and says no one is thinking of the trauma they are going through when they are watching teachers being cursed at or watching their peers flipping desks. She stated that they have been begging for things such as staff for the wellness centers, therapists and other mental health professionals, because things have changed in public school and the District needs to make changes. Her concern is that nothing happens until something major happens and she is hoping we don't end up on the news because a student or teacher is hurt. She indicated that administrators are discouraging teachers from going to the union or are not passing information on to the District.

Mercedes Perez, Second Grade Teacher at Henry Elementary School, and teacher in District for approximately 23 years, shared that during those years she had very little discipline problems until two years ago. She shared that two years ago she planned activities to get to know her students and one afternoon a student stood up and told her she was ugly, fat, and that he hated her and was not returning to her class. She had never had a student talk to her this way. She spoke with the principal and psychologist. They told her that the child had prior problems and they did not feel this behavior would continue, but this behavior continued the entire year. She said that administration never went to her class. This became a daily occurrence where he would yell at her or hit other children. During second semester, the child decided that he would soil his pants, and the other children just had to cover their noses. More than once she asked the principal to help because she did not know what to do. When the year ended, she decided to transfer to another school. She did not leave because of the child she had in her class, but because administration did not want to help her. She shared that as teachers, they do not choose only good children, they welcome all students and what they have to offer. She asks from her students to respect her and respect each other, but more than anything they ask administration to help them.

Yolanda Smith, Teacher, stated that this is an excellent district. She is blessed to have the opportunity to serve the students and the community. She first served as a parent volunteer and for the past six years has served as a teacher and appreciates the opportunity. During the last two

years she has noticed that things have changed. She indicated that children are not being changed into different settings when challenges are identified, and as a result there are more behavioral problems in the classroom. She talked about a couple of incidents where teachers were hurt by students and she said that it is difficult for her to come and speak but needs to advocate for students and staff. The Superintendent has empowered her to advocate for students. She said that students need to be assessed when they have behavior issues. She appreciates what the District has done for the success of her own students.

Rebecca Barbee, Middle School Teacher for last 16 years, indicated that she loves this District. She has noticed a lot of changes within the last few years and the biggest change is with the students. She has been threatened and more than once has been told that she cannot tell them what to do. There are great kids in this District and they are the ones who are being interrupted due to the behavior of others. She sometime spends up to 15 minutes addressing behavior issues in class. Teachers have been begging for years and they understand the District is not unique to this issue, but they are requesting help. She is pleading to take their classrooms back for the sake of those students who deserve a better education.

Laurette Allen, Frisbie Middle School Teacher, said she loves her job but she is asking the Board to implement some policies and procedures and is requesting for intervention, not suspension. She has watched student behavior decline. She shared that officers at the site are awesome and they do everything to be proactive. Last week a student air dropped pornography on their cell phones. She provided the Board with District safety policy, procedures and resources that are already in place and is asking why we are not using them. She said that this is a phenomenal resource that she is requesting be implemented. She questioned why we keep talking about raising test scores, but said that test scores cannot improve when we do not have intervention programs in place.

Brenda Parker, Instructional Technology Assistant at Frisbie Middle School, thanked Syeda Jafri, Dr. Avila, and Dr. McDuffie for allowing her to be the keynote speaker for the DSAC students today. She indicated that as representatives from their site, it is important that they hear from all the students at their campuses. She invited everyone to the DAAPAC Black History Annual celebration on February 22, at 10:00 a.m., at Eisenhower High School. The theme this year is "Equity from a Parent's Perspective", and the motto is, "Parenting Is My Superpower" .

She also shared her concerns with recent student incidents and student behavior during the past week. She says that no one is feeling safe right

now and we need to make sure students and staff are safe. She is challenging everyone to do something and do something now.

Lupe Camacho, long time civil servant, but also a wife of teacher who has served for Rialto Unified school District for over 20 years, explained that she was not here to talk about the 2020 Census today, but is here to voice her concerns about the reports coming back from not only her spouse but from teachers. She is alarmed when she hears that there are no safety protocols for the teachers and students. As an engineer, she explained that she would never be sent out without her safety gear to be protected. She is hearing a lot of teachers asking for minimal requirements. She said that this safety request is relevant and necessary and said she does not understand how this safety issue is not being addressed. She is very concerned that these safety practices are not being implemented. As a resident she is making an official request to address this issue.

Mirna Ruiz, PTA President, shared that parents are being asked to bring their own cups to meetings because it is getting too expensive. She questioned the Board whether the District is going bankrupt and shared that she found this request to be ridiculous. She also indicated that as she hears the safety concerns from the teachers, she understands their concerns, but commented that when her own child was being bullied and she, as a parent, requested assistance, she did not receive help. She said that there are also students who request help and do not receive it. She requested that as a District, we work together. She has asked about the list of resources that is being shared tonight and says she feels some of these things have been forgotten. She indicated that we need to help our students and stop ignoring the signs.

President O'Kelley requested from the Superintendent for this to be looked into.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

Elizabeth Curtiss, Interim Lead Innovation Agent, in support of an item on the agenda, shared information on Assembly Bill 331 currently in committee to be approved by Governor Newsom which will make Ethnic Studies a graduation requirement for students starting in the 2023-24 school year. She indicated that Ethnic Studies as a graduation requirement is coming, and is just of matter of when. She shared that last year she had the distinct pleasure of working with seven (7) teachers to create an ethnic study course in Rialto. The teachers will share what is happening with that course and their future plans.

Liliana Casarrubias, Teacher at Rialto School High School and one of three Ethnic Studies pioneers, shared that the professional development has enabled her to teach this course with authenticity. The countless hours of professional development has transformed her and her students. She explained that although they are only ninth graders, the course has empowered them to think critically and to view the world from a different perspective. Many students have found their voice and others have found answers to questions they always had but no one could answer. She shared some numbered data and shared some samples of work that students have created in her classroom.

Leslie Carreon, Teacher and alumni of Eisenhower High School, spoke about the importance of the professional development which is crucial for the sustainability for the Ethnic Studies course. This has been transformative to her career and shared that the lessons they have created for this course have also been some of the most powerful in her career. She shared some images which reflected the pride in her students and the excitement they have for this course.

Ofelia Fitzpatrick, Teacher at Eisenhower, shared that as an educator for 33 years and a product of the District, she is excited for what is happening and being shared by her colleagues. She said that it is about building transformation for our students and it is important for them to have a culturally responsive environment where they feel engaged. This course focuses on foundation. She stated that this professional development is helping them build this course and the experts are looking at our needs and building it based on that. She is very excited with this change.

Jose Aguilera-Lopez, Teacher at Carter High School, shared that he is blessed to be part of this District and to be part of history. He had an opportunity to visit Footsteps to Freedom and shared how powerful it has been to be able to bring that into his classroom. He talked about the projects that he has done with his students on indigenous groups from Africa and the lessons on all the culture before slavery. He thanked Beth Curtiss for her support and the family they have created with the team involved in this professional development. He explained that in order for this to work, they have to build a family of culture. He said that he sees himself in the students, and is requesting continued support for this to work. He invited his student, Robert Dominguez, III, to share his experience. Robert shared that he has learned about the Latino and African American cultures and how they have been treated over the last 100 years. He has a better understanding and can now share his opinion with others. He said that it is good for students to know the background of their race, and that in this class they have learned to be better individuals to prevent history from repeating itself.



Nalik Davis, Teacher at Eisenhower High School, shared his excitement with the Ethnic Studies professional development and how this team has put their heart into this program. He explained that when they talk about putting in 235 hours of professional development, he does not see it as hours, but as passion and an investment because they truly believe in it. He thanked administration for including him on the team.

Dr. Faith Mowoe, Teacher at Milor High School, shared her excitement because this is how she has always taught and now has the support of her administration. She talked about how much she learned from her colleagues at the professional development and is able to also contribute. She shared words from President Lincoln and from Thomas Jefferson and explained that the goal of Ethnic Studies is to educate people. Ethnic Studies is an integral part of our education system.

Frank Camacho, Principal at Eisenhower High School thanked Superintendent, Dr. Avila and Beth Curtiss for the support, flexibility, and trust in their teachers to create a curriculum to represent our demographics. Their creativity has inspired him to support cultural awareness. He said that they are looking to create an Ethnic Study pathway at the high school level, with classes in ethnic art, Afro-Latin jazz and Spanish ethnic studies classes. He said that once you understand other people's cultures, you can connect with them with a deeper understanding and respect.

3. Comments from Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, said she was pleased to see the teachers here to talk and share their enthusiasm for the Ethnic Studies classes. She did not have anything to add to what her members shared tonight. She introduced the new Chair for REA, Ms. Theresa Robinson.

Teresa Robinson, Chair for REA, thanked the Board for the opportunity and presented the Board with their proposal. She asked them to read it so they can see where they have the ability to align it with LCAP and with the District's Mission. She asked that all decisions be made in the best interest of our students and requested a counselor at each Elementary Schools; considering the issues at hand. She talked about the importance of age appropriate remedies and the need to be able to provide physical education at the elementary level.

Chris Cordasco, CSEA President of Chapter 203, showed his support for the teachers and said there is no division and they stand with teachers.

He shared two recent incidents involving classified staff members and student behavior. He said his staff has asked for help and they are not getting it. He thanked Robin McMillon for her support and professionalism in addressing recent problems. He said that all students and staff deserve action, not words.

Heather Estruch, showed her red lanyard and indicated they stand with teachers and classified staff.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING - None**

**CONSENT CALENDAR ITEMS**

Upon a motion by Member Montes, seconded by Clerk Martinez items E – J were approved as amended by a unanimous 5-0 vote by the Board of Education.

**E. MINUTES**

1. Approve the minutes of the Regular Board of Education meeting held January 22, 2020

**F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second Reading of Board Policy 3350 (a-c); Travel Expenses

**G. INSTRUCTION CONSENT ITEMS**

1. Approve the purchase of admission tickets (\$420.00) and transportation cost (\$909.47) for forty (40) parents of the Family Leadership Institute to visit the Museum of Tolerance on March 5, 2020, at a cost of \$1,329.47, to be paid from the General Fund (Title 1, Part A – Parent Involvement).
2. Approve twenty-four (24) Peer Counselors (16 girls, 8 boys) from Eisenhower High School and three (3) chaperones (2 females, 1 male) to attend Pali Retreat from April 24, 2020 through April 26, 2020 in Running Springs, California, at a cost of \$6,600.00 – General Fund - PBIS Department and Site Title 1 Fund.
3. Approve sixteen (16) cadets (8 girls, 8 boys) from Carter High School's Army Junior Reserve Officer Training Corps (AJROTC), and three (3) chaperons (2 female advisors, 1 male chaperone) to attend the 2020

Junior Cadet Leadership Challenge Camp at Camp San Luis Obispo, San Luis Obispo, California, on April 1, 2020, through April 5, 2020, at a cost of \$500.00, to be paid from the General Fund – Site Budget.

**Item G-4 was amended as follows:**

***Fiscal Impact: \$4,160.00 – ASB Fund (\$3,260.00) and General Fund Site Donation (\$900.00)***

4. Approve twenty-nine (29) female students of the Garcia Elementary School Cheer team, two (2) female cheer coaches, and one (1) female administrator to attend the JAMZ National Championship Tournament in Las Vegas, Nevada, February 21, 2020 through February 22, 2020, at a cost of ~~\$4,000.00, to be paid from the General Fund (Site Budget \$3,100.00) and Donations(\$900.00).~~
5. Approve forty-eight (48) Eisenhower High School students (36 girls and 12 boys) and six (6) chaperones (4 females and 2 males) to attend a college tour at the following colleges: UC Santa Barbara, Cal Poly San Luis Obispo, Cal State San Jose, Cal State San Francisco, UC Santa Cruz, and Cal State Monterey Bay, effective March 9, 2020 through March 11, 2020, at a cost of \$15,000.00, to be paid from the General Fund – Site Title I.
6. Approve five (5) male student athletes of the Rialto High School Boy's Golf Team and one (1) male coach to participate in the Pahrump Valley Invitational Golf Tournament in Pahrump, Nevada on March 4, 2020 through March 6, 2020, at a cost of \$1,400.00, to be paid from the General Fund – Site Budget.
7. Approve seventeen (17) female student athletes of the Rialto High School Cheerleading Team and two (2) female chaperones to participate in the USA Nationals Cheerleading Competition at the Anaheim Convention Center in Anaheim, California on February 13, 2020 through February 15, 2020, at a cost of \$3,500.00 to be paid from the ASB Fund.
8. Approve up to ninety (90) Rialto High School college-bound students (60 female, 30 male) and ten (10) chaperones (7 female, 3 male) to participate in university campus tours on March 9, 2020 through March 12, 2020, at a cost of \$30,000.00, to be paid from the General Fund – Title I.
9. Approve student 401341 to be exempt from all physical activities for the 2019-2020 school year.

**H. BUSINESS AND FINANCIAL CONSENT ITEMS**

(Ref. E 1.11)

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 4, 2020 through January 24, 2020, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from FEDCO Classroom Enrichment Fund (Cal Poly, Pomona), Kroger, Box Tops for Education, City of Rialto, Community Services, and request that a letter of appreciation be sent to each of these donors.
3. Approve Amendment #1 to Agreement C-19-0089 with Miller Architects for the redesign and engineering of the multipurpose room/kitchen expansion at Milor High School. All other terms and conditions of the original agreement will remain the same, at a cost of \$11,000.00, for a revised total not to exceed \$51,984.00, to be paid from Fund 21 - Measure Y, Series C, General Obligation (G.O) Bond.
4. Approve Amendment #2 to Agreement C-19-0116 with Frick, Frick & Jette Architects, Inc. for the addition of three (3) new portable classrooms at Morgan Elementary School, at a cost of \$11,900.00 for a total revised cost not-to-exceed \$66,250.00, to be paid from Fund 25 - Capital Facilities Fund.
5. Approve an Agreement with Design West Engineering to provide design and specifications to upgrade the HVAC/Mechanical System in Building "L" at Eisenhower High School, at a cost not to exceed \$38,850.00, to be paid from Fund 35 - State School Facilities Fund.
6. Accept grant monies funded by the Special Olympics Southern California (SOSC) in the amount of \$2,000.00 and Spread the Word credit of \$150.00 to promote further inclusion amongst the campus at Dunn Elementary School.
7. Accept one-time grant monies funded by the San Bernardino County Superintendent of Schools, Alliance for Education for the Cultivating Innovation in STEM Schools (CISS) sub-grant from the San Manuel Band of Mission Indians in the amount of \$4,999.00 for STEM projects at Trapp Elementary School.
8. Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE Level I and II Classes for a parent program at Casey Elementary School for a minimum of sixty (60) parents effective, February 13, 2020 through April 23, 2020, at a cost of \$7,000.00, to be paid from the General Fund - Site Title I Fund. Each additional parent will cost \$100.00 for a total not-to-exceed \$9,000.00.

9. Approve an agreement with The Brightest Star, Inc., to provide the Dream Builders Program for social-emotional support at Werner Elementary School, effective February 13, 2020 through May 28, 2020, at a cost of \$10,000.00, to be paid from the General Fund – Site Title I Fund.
10. Approve an agreement with Marlene Schwartz/Somatherapy to continue providing mindfulness meditation skills at Frisbie Middle School to students, teachers, and parents effective, February 13, 2020 through June 1, 2020, at a cost of \$4,500.00, to be paid from the General Fund – Site Title I Fund.
11. Approve the reimbursement for four (4) Western Association of Schools and Colleges (WASC) Visiting Committee members for expenses to conduct the Visiting of Focus on Learning Joint WASC/CDE process at Milor High School from April 20, 2020 through April 22, 2020, at a cost of \$3,000.00, to be paid from the General Fund.
12. Approve a consultant contract with Mr. Robert Jackson to provide three days of professional development in the area of culturally responsive instruction training with opportunities for school teams to collaborate on how to best meet the needs of underserved students. Mr. Jackson will provide one all-day session on March 7th in addition to training support on March 5, 2020 and March 6, 2020, at a cost not to exceed \$16,800.00 to include speaking fee and cost of travel, and to be paid from the General Fund - Title II Fund.
13. Ratify the authorization to send two (2) parents from Rialto USD to attend the Innovating for Equity Summit – The California Department of Education Combined State and Federal Programs Summit for parents, teachers, administrators, and superintendents at the Disneyland Hotel in Anaheim, California, on February 11 and 12, 2020, at a cost of \$2,000.00, to include conference registration, lodging, mileage, parking, dinner, and to be paid from the General Fund – Title III Fund – Parent Involvement.
14. Ratify Student Teaching Internship Agreement with San Diego State University to assist current and future educators in completing state requirements for credentialing from January 22, 2020 through June 30, 2024, at no cost to the District.

**I. FACILITIES PLANNING CONSENT ITEM**

1. Accept the work completed as of December 27, 2019 by Desert Air Conditioning, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 17– HVAC, and

authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1229 for classified and certificated employees.
4. Adopt Resolution No. 19-20-38 authorizing the Lead Personnel Agent, Personnel Services, to assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

**K. DISCUSSION/ACTION ITEMS**

Upon a motion by Vice President Walker, seconded by Member Montes, item K1 was approved by a 5-0 vote by the Board of Education.

1. Approve Amendment No. 1 to the agreement with Ehecatl Wind Philosophies to provide seventeen (17) full days of professional development to high school teachers in the facilitation of the creation of Multicultural Literature and U.S. History: Race & Gender courses prior to June 30, 2020. All other terms and conditions of the agreement will remain same, at a cost of \$55,828.00, to be paid from the General Fund.

Upon a motion by Vice President Walker seconded by Clerk Martinez, item K2 was approved by a 5-0 vote by the Board of Education.

2. Deny Liability Claim No. 19-20-04.

Upon a motion by Member Montes, seconded by Clerk Martinez Item K3 was approved as amended by a 5-0 vote by the Board of Education.

***Administrative Hearing Case Number 19-20-40 was pulled from the agenda.***

3. Approve the recommendations of the Administrative Hearing Panel (AHP):

**ADMINISTRATIVE HEARING**

Case Numbers:

19-20-40

19-20-39

**STIPULATED EXPULSION**

Case Numbers:

19-20-46

19-20-43

19-20-41

**REINSTATEMENT HEARING**

Case Number:

18-19-64

18-19-21

President O'Kelley announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, February 26, 2020, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**L. ADJOURNMENT**

Upon a motion Vice President Walker, seconded by Clerk Martinez, and approved by a unanimous 5-0 vote by the Board of Education, the meeting adjourned at 9:41 p.m.

  
Clerk, Board of Education

  
Secretary, Board of Education