



RIALTO

Unified School District

BOARD OF EDUCATION

Agenda, February 26, 2020



***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mrs. Nancy G. O'Kelley, President

Ms. Dina Walker, Vice President

Mr. Joseph W. Martinez, Clerk

Mr. Joseph Ayala, Member

Mr. Edgar Montes, Member

Avionc' Douglas, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

It was a proud day for four **Eisenhower High School** football players as they signed their official letters of intent to play for Western Colorado University and Azusa Pacific University on February 6. From left to right (standing) **Dr. Darren McDuffie**, RUSD Lead Strategic Agent, **Kadhan Griffin**, Assistant Football Coach, **Monique Marquez**, EHS Athletic Director, **Dr. Patricia Chavez**, Lead Academic Agent, **Frank Camacho**, EHS Principal, **Gilberto Henriquez Pulido**, Assistant Principal (seated), and student-athletes **Maxwell Lorenzo**, **Cesar Ayala**, **Jordan Goodloe** and **Victor Rubio**.

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

AVIONC' DOUGLAS
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

February 26, 2020

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

A. OPENING
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved_____ **Seconded**_____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. Review Liability Claim Number 19-20-09

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

OPEN SESSION RECONVENED – 7:00 P.M.

AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.

PLEDGE OF ALLEGIANCE

PRESENTATION BY MORRIS ELEMENTARY SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS

1. Middle School – District Student Advisory Committee (DSAC)
2. Rialto Unified School District Science Fair Sweepstakes Winners

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved_____ Seconded_____

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the initial 2020-2021 proposal submitted by the Rialto Education Association (REA), for an agreement between the Rialto Education Association (REA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.
(Ref. D 1.1-6)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

CLOSE PUBLIC HEARING

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held February 12, 2020 (Ref. E 1.1-15)

F. GENERAL FUNCTIONS CONSENT ITEMS - None

G. INSTRUCTION CONSENT ITEMS

1. Approve Safety Plans for all Rialto Unified School District schools for 2019-2020. (Ref. G 1.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 25, 2020 through February 6, 2020, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Daniel Bernstein, Author; James Luna; ACCO Brands; Mr. Jesse Cortez, and request that a letter of appreciation be sent to each of these donors. (Ref. H 2.1)
3. Extend the agreement with The Counseling Team International (TCTI) to conduct up to eight (8) four (4) hour classes of no more than 30 participants per class, from January 31, 2020 to June 30, 2020. All other terms and conditions will remain the same, at a cost of \$800.00 per class, not to exceed \$6,400.00 General Fund – Risk Management. (Ref. H 3.1)
4. Approve CMAS Addendum(s) No.7-17-70-41-02, No.7-19-70-46-02, CMAS Contract No. 4-07-49-0014A, and City of Sacramento Bid No. B19153311005 for the purchase of Non-Information Technology Goods/Services, Mailroom Equipment, Managed Print Services, and Police Interceptor Vehicles, at a cost to be determined at time of purchase(s) – General Fund - Various Departments. (Ref. H 4.1)
5. Approve an agreement with National Council for Behavioral Health to provide Rialto Unified School District staff with a one day introductory Trauma Sensitive Schools professional development on March 12, 2020, at a cost of \$5,600.00 to be paid from the General Fund – District Title IV Fund. (Ref. H 5.1)
6. Approve an agreement with D.D. & S Learning Systems Inc., dba: Sylvan Learning to provide Alternative Support Tutoring services under the Every

Student Succeeds Act (ESSA) Title I, Part A, for identified students at Dollahan Elementary School, effective March 23, 2020 through April 30, 2020, at a cost of \$15,536.00, to be paid from the General Fund – Site Title I Fund. (Ref. H 6.1)

7. Approve an agreement with Social Action Core Health System (SACHS) to operate one or more School-Based Health Centers in Rialto for the provision of certain health care services to District students, effective September 1, 2020 through August 31, 2021, at no cost to the District. (Ref. H 7.1)

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1230 for classified and certificated employees. (Ref. J 1.1- 3.3)
- 4 Adopt Resolution No. 19-20-39, Non-reelection of Certificated Probationary Employees. (Ref. J 4.1)

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

K. DISCUSSION/ACTION ITEMS

Moved_____ **Seconded**_____

1. Deny Liability Claim No. 19-20-09 (Ref. K 1.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

2. Approve the proposed plan, calendar and schedule for the 2020 Extended School Year (ESY) Program for all eligible students with disabilities, June 2, 2020 through June 25, 2020, at a cost of \$500,000.00, to be paid from the General Fund – Special Education Budget. (Ref. K 2.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ Seconded_____

3. Adopt Resolution No. 19-20-40 proclaiming March 2-6, 2020, as National School Breakfast Week, and encourages all citizens to recognize the efforts made by schools, their food service directors, and cafeteria staff to ensure the health, safety, and success of our children. (Ref. K 3.1-2)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ Seconded_____

4. Approve Resolution No. 19-20-41 to allow payment to Dave Bang Associates, Inc., for the labor and materials provided under the CMAS Agreement in the amount \$708,169.42, at no cost to the District.(Ref. K 4.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ Seconded_____

5. Adopt Resolution No. 19-20-42 excusing the absence of Board Vice President Dina Walker from the Wednesday, January 22, 2020, Regular Meeting of the Board of Education. (Ref. K 5.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ Seconded_____

6. Adopt Resolution No. 19-20-43 endorsing the Schools and Communities Funding Act for the ballot measure in November 2020. (Ref. K 6.1-2)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ Seconded_____

7. The Rialto Unified School District Board of Education votes for the following as Delegate(s) to the California School Boards Association Delegate Assembly:

Candidates: (Vote for no more than six candidates)

*denotes incumbent

_____ Heather Allgood (Helendale SD)
_____ Christina Cameron-Otero (Needles USD)*
_____ Henry Cowles (Cucamonga SD)
_____ Barbara Dew (Victor Valley Union HSD)*
_____ Gary Elder (Victor ESD)
_____ Barbara Flores (San Bernardino City USD)

_____ Cindy Gardner (Rim of the World USD)*
_____ James O'Neill (Redlands USD)*
_____ Wilson So (Apple Valley USD)*
_____ Michael Snellings (Yucaipa – Calimesa Joint USD)
_____ Paul Zamoyta (Bear Valley USD)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

8. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSION

Case Numbers:

19-20-51

19-20-49

19-20-47

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, March 4, 2020, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Moved_____ **Seconded**_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Time_____

D PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL 2020-2021 PROPOSAL SUBMITTED BY THE RIALTO EDUCATION ASSOCIATION (REA), FOR AN AGREEMENT BETWEEN THE RIALTO EDUCATION ASSOCIATION (REA), AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhonda Kramer,
Lead Personnel Agent
Personnel Services

February 20, 2020

**Rialto Education Association
Initial 2020-2021 Proposal
to the
Rialto Unified School District
February 20, 2020**

Article V: Class Size

1. Reduce class sizes in grades K-12.
2. Change the format for SDC elementary classes to K-1, 2-3 and 4-5.
3. Establish caseload limits for SDC teachers.
4. Establish a caseload cap for counselors.
5. Distinguish between performing groups in music classes, and electives such as “Introduction to Music” and adjust class sizes accordingly.
6. Change Home Economics & Industrial Arts to Career/Technical Education and MESA.
7. Limit class sizes in elementary school combo classes.

Article VI: Leaves

1. Add an additional general leave (GL) day for a total of three (3).
2. Clarify/change bereavement language as follows:

Every unit member shall be entitled to up to three (3) days of paid leave of absence, or five (5) days if travel is out of state, on account of death of any immediate family member of the unit member, the unit member’s spouse, or the unit member’s domestic partner. Immediate family is defined as mother, step-mother, father, step-father, aunt, uncle, nephew, niece, grandmother, grandfather, grandchild, son, step-son, son-in-law, daughter, step-daughter, daughter in-law, brother, step-brother, brother in-law, sister, step-sister, sister in-law, or anyone other than a tenant living in the immediate household of the unit member.

If the death is of the unit member’s child or stepchild, or the unit member suffers a miscarriage, the unit member shall be entitled to five (5) days.

If the death is of a student currently enrolled in the unit member’s class, the unit member shall be entitled to one (1) day of bereavement.

3. Eliminate paragraph c. under Jury or Subpoena Leave as follows:

~~*In the event a unit member called for jury duty either is not required to report, or is dismissed at or before 11:00 am on a day he/she is otherwise normally scheduled to work, said unit member shall subsequently report to work for the remaining portion of the day.*~~

Article VII: Personnel Files

1. Revise paragraphs B-F to include the “Administrator’s file.”

Article IX: Evaluations

1. Revise language to reflect the appropriate standards for the school counseling profession.
2. Establish language to provide a second party District review when there is a disagreement between the unit member and the administrator concerning the evaluation.
3. Revise language pertaining to the secondary evaluator and mandate said evaluator come from another site or the District office when the evaluatee chooses to have a secondary evaluator.

Article X: Safety Conditions

1. Following an Assault and/or Battery upon a unit member, the District shall hold a meeting within 24 hours of the incident to discuss options and a plan moving forward with the affected staff and a representative from each of the following: Education Services, Personnel Services, Risk Management, Student Services and if available, the School Resource Officer assigned to the site. If the student who committed the Assault and/or Battery has an IEP, a representative from Special Education Services will also attend the meeting.

Article XVI: Association Rights

1. Add language to reflect AB 119 as follows:

Employee Orientations

The District shall hold a minimum of two (2) new employee orientations each contract year, and other orientations as necessary. The district shall consult the Association on the scheduling of the orientation meetings. All new employees shall attend the next orientation held after his or her date of hire. The District shall provide written notice of the date, time and location of all bargaining unit member orientation meetings by

electronic mail, to the Association President no later than twenty-one (21) days in advance of any orientation meeting(s).

The Association shall be provided sixty (60) minutes of uninterrupted time to communicate with bargaining unit members at the new bargaining unit member orientation meetings. Such time will not be provided at the end of a meeting day, unless the Association requests to be placed at the end of the agenda. All administrators will be excused during Association time. The Association will have access to District audiovisual equipment for Association presentations. The Association shall have District-paid release time to attend and participate in the annual new bargaining unit member orientations meetings for the President and up to three (3) bargaining unit members, selected by the Association.

The following information for each newly hired bargaining unit member shall be delivered to the Association President in digital spreadsheet format no later than thirty (30) days after the date of hire:

- 1. Name*
- 2. Home Address*
- 3. Phone Numbers – work, home and cellular*
- 4. Personal (non-District) Email Address*
- 5. Work Site*
- 6. Date of Hire*
- 7. Seniority Date*
- 8. Full time Equivalent (FTE) status*
- 9. Employment Status (i.e., Probationary, Permanent, Temporary, etc.)*
- 10. Credentials on file*

In addition, three (3) times during the contracted school year (September 1, January 15 and May 1) the District shall deliver to the Association President the following information in digital spreadsheet format and hard copy for all bargaining unit members:

- 1. Name*
- 2. Home Address*
- 3. Phone Numbers – work, home and cellular*
- 4. Personal (non-District) Email Address*
- 5. Work Site*
- 6. Date of Hire*
- 7. Seniority Date*
- 8. Full time Equivalent (FTE) status*
- 9. Employment Status (i.e., Probationary, Permanent, Temporary, etc.)*
- 10. Credentials on file*
- 11. Indication of any Unit Member on Leave of Absence*
- 12. An indication of whether the District is deducting dues for membership*

Article XVIII: Teaching Hours, Non-Teaching & Extra Curricular Duties

1. Increase testing and planning time for SDC teachers to five (5) days.
2. Provide a prep period to secondary counselors.
3. Establish maximum subject preps language at the secondary level.
4. Prohibit staff, department, district and in-service meetings during the last week of the quarter at the secondary level, or the last week of the trimester at the elementary level.
5. Establish a more clearly defined definition of adjunct duties to reflect the number of hours, rather than the number of duties unit members are required to complete.
6. Change the rate secondary teachers are paid for teaching an extra period from a one-sixth ($\frac{1}{6}$) to a one-fifth ($\frac{1}{5}$).
7. Restrict staff, department, district-wide and in-service meetings to two (2) hours on the prep day after winter break and the prep day on the last day of school.
8. Establish language so when a special education unit member is on extended leave, the caseload will be assigned to a long-term substitute or voluntarily accepted by a unit member with compensation.

Article XIX: Salary, Health and Welfare Benefits

1. Establish a stipend for special education teachers.
2. Allow secondary counselors the option of flex time or compensation when they work five extra days at the beginning of the school year.
3. Include JROTC teachers on the certificated salary schedule.
4. Revise the Certificated Salary Schedule so unit members can reach the final column with 100 semester hours or a master's degree and 60 semester hours.
5. Allow salary credit for all years of prior teaching experience, and apply credit to all current teachers.
6. Allow credit for pre-baccalaureate RN nursing experience for placement on the salary schedule.
7. Revise/Clarify the Extra Duty Compensation Schedule to address Competitive Cheer, playoff seasons for high school sports, and elementary and middle school sports.

8. The Association will advance a specific monetary proposal when state budget figures, including but not limited to COLA, Local Control Funding Formula, and deficits become defined.

Article XXII: Peer Assistance and Review Program

1. Add language to establish a PAR program self-assessment survey for participating teachers, consulting teachers, and panel members to identify strengths and weaknesses of the program and in turn improve the PAR program.

In addition to the aforementioned articles, the Association demands to bargain the following:

1. Parameters for special education inclusion programs.
2. Additional parameters for full-day kindergarten.
3. Establishing a ratio of Instructional Assistants to students and the support systems in special education and dual language immersion (DLI) classrooms.
4. Providing counselors at the elementary level.
5. Providing P.E. teachers at the elementary level.

E MINUTES

**MINUTES
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

February 12, 2020

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:02 p.m., by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member. Dina Walker, Vice President, arrived at 6:09 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Elizabeth Curtiss, Interim Lead Innovation Agent, Education Services; Rhonda Kramer, Lead Personnel Agent. Also present was Martha Degortari, Executive Administrative Agent.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

None.

CLOSED SESSION

Upon a motion by Member Ayala, seconded by Clerk Martinez, and approved by a unanimous 4-0 vote, the Board of Education entered into closed session at 6:05 p.m., to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Nutrition Services Supervisor

2. Student Expulsions/Reinstatements/Expulsion Enrollments

(Ref. E 1.1)

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. Review Liability Claim Number 19-20-04.

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Montes seconded by Clerk Martinez, and passed by a unanimous 5-0 vote, closed session adjourned at 7:19 p.m.

OPEN SESSION RECONVENED – 7:19 P.M.

President O'Kelley announced the following:

AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Elizabeth Curtiss, Interim Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Also present was Martha Degortari, Executive Administrative Agent and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Owen Ochoa, Kucera Middle School seventh grade student- spokesman, led the Pledge of Allegiance.

PRESENTATION BY KUCERA MIDDLE SCHOOL

Selected students from Kucera Middle School, under the direction of Music Director, Mrs. Nancy Harris, performed two string pieces.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the administrative appointment of Elizabeth Curtiss, Interim Lead Innovation Agent, effective January 30, 2020
- Accepted the administrative appointment of Juan Sedano, Nutrition Services Supervisor.

ADOPTION OF AGENDA

Upon a motion by Member Montes, seconded by Clerk Martinez, the Agenda was adopted, as amended, by a unanimous 5-0 vote by the Board of Education.

AGENDA WAS AMENDED AS FOLLOWS:

Fiscal impact on item G-4 of the agenda was corrected as follows:

From:

***Fiscal Impact:** \$4,000.00 – General Fund - Site Budget (\$3,100.00) and Donations (\$900.00)*

To:

***Fiscal Impact:** \$4,160.00 – ASB Fund (\$3,260.00) and General Fund Site Donations (\$900.00)*

Administrative Hearing Case Number 19-20-40 was pulled from Item K-3 of the agenda.

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their school:

Mya Smith – Rialto High School
Steve Paez – Eisenhower High School

2. "Bridge Builder Award" Recipient, Mrs. Jean Randall, former Rialto Unified School District grammar (elementary) teacher and community leader

Mrs. Jean Randall, former Rialto Unified School District elementary teacher was presented with a Bridge Builder's Award by Mr. Joseph Martinez, Board Clerk.

3. Eisenhower High School student Charles “LoLo” Harris and Kolb Middle School student Isiah Harris, Gold Medal winners, USA National Boxing Championship. Kolb Middle School student, Ruffin Harris, Silver Medal

Interim Executive Director of Project Fighting Chance, Mr. Terry Boykins, accepted the recognition on behalf of Eisenhower High School student, Charles “LoLo” Harris, and brother Kolb Middle School student Isiah Harris, for earning a gold medal at the USA National Boxing Championship, and Ruffin Harris, Kolb Middle School student for earning a silver medal. He explained that the students were not able to attend this meeting to personally receive the awards because they were training for their next championship. He also shared that Eisenhower High School student Charles “LoLo” Harris, has just been selected to represent the United States boxing at the 2024 Olympics.

He also shared that this was as a result of an after school program here in the City of Rialto. This program would not have existed if Chief Gordon Leary would not have encouraged Coach Ian Franklin to share his boxing skills and put this program together.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Tobin Brinker, Frisbie Middle School Teacher, commented that he feels the District is divided as teachers have many serious concerns for the safety and security of students and themselves while management seems disconnected. He claims that while teachers describe bad and often violent student behavior, management is praising themselves for lowered student suspension. He said the system is rigged and the data is false and that if the school Board fails to act, they will have to select a new Board. They are here as advocates for a safer school district.

Michael Montano, Rialto High School Teacher, claimed that too many times the District takes one step forward and two steps back and is not moving in a forward direction. He gave the example of starting the districtwide PBIS system at the schools without implementing a discipline plan. He also commented that a few years ago the District pushed on third graders reading at grade level and questioned whether this is taking place. He provided the Board with data on this subject. He then shared concerns with an incident that took place last year with fire extinguishers being removed from the school site to be serviced and the matter was looked into but quickly dismissed. He claims this happened again and he will address it with the School Site Council at their next meeting where the safety plan is on the agenda. He added that the prior principal at the site

received a promotion when funds should have been spent elsewhere. He says that there are concerns of extreme safety conditions and it is time to move forward.

Miesha Calloway, REA Vice President, shared that she is very connected to this District. She is a graduate of Rialto High school and has now been teaching in the District for 15 years. She says that she is very concerned for the teachers who are the soldiers and troops on the ground and they are making requests and asking to be heard. They have concerns for the safety, not only for the staff, but for the other students and says no one is thinking of the trauma they are going through when they are watching teachers being cursed at or watching their peers flipping desks. She stated that they have been begging for things such as staff for the wellness centers, therapists and other mental health professionals, because things have changed in public school and the District needs to make changes. Her concern is that nothing happens until something major happens and she is hoping we don't end up on the news because a student or teacher is hurt. She indicated that administrators are discouraging teachers from going to the union or are not passing information on to the District.

Mercedes Perez, Second Grade Teacher at Henry Elementary School, and teacher in District for approximately 23 years, shared that during those years she had very little discipline problems until two years ago. She shared that two years ago she planned activities to get to know her students and one afternoon a student stood up and told her she was ugly, fat, and that he hated her and was not returning to her class. She had never had a student talk to her this way. She spoke with the principal and psychologist. They told her that the child had prior problems and they did not feel this behavior would continue, but this behavior continued the entire year. She said that administration never went to her class. This became a daily occurrence where he would yell at her or hit other children. During second semester, the child decided that he would soil his pants, and the other children just had to cover their noses. More than once she asked the principal to help because she did not know what to do. When the year ended, she decided to transfer to another school. She did not leave because of the child she had in her class, but because administration did not want to help her. She shared that as teachers, they do not choose only good children, they welcome all students and what they have to offer. She asks from her students to respect her and respect each other, but more than anything they ask administration to help them.

Yolanda Smith, Teacher, stated that this is an excellent district. She is blessed to have the opportunity to serve the students and the community. She first served as a parent volunteer and for the past six years has served as a teacher and appreciates the opportunity. During the last two

years she has noticed that things have changed. She indicated that children are not being changed into different settings when challenges are identified, and as a result there are more behavioral problems in the classroom. She talked about a couple of incidents where teachers were hurt by students and she said that it is difficult for her to come and speak but needs to advocate for students and staff. The Superintendent has empowered her to advocate for students. She said that students need to be assessed when they have behavior issues. She appreciates what the District has done for the success of her own students.

Rebecca Barbee, Middle School Teacher for last 16 years, indicated that she loves this District. She has noticed a lot of changes within the last few years and the biggest change is with the students. She has been threatened and more than once has been told that she cannot tell them what to do. There are great kids in this District and they are the ones who are being interrupted due to the behavior of others. She sometime spends up to 15 minutes addressing behavior issues in class. Teachers have been begging for years and they understand the District is not unique to this issue, but they are requesting help. She is pleading to take their classrooms back for the sake of those students who deserve a better education.

Laurette Allen, Frisbie Middle School Teacher, said she loves her job but she is asking the Board to implement some policies and procedures and is requesting for intervention, not suspension. She has watched student behavior decline. She shared that officers at the site are awesome and they do everything to be proactive. Last week a student air dropped pornography on their cell phones. She provided the Board with District safety policy, procedures and resources that are already in place and is asking why we are not using them. She said that this is a phenomenal resource that she is requesting be implemented. She questioned why we keep talking about raising test scores, but said that test scores cannot improve when we do not have intervention programs in place.

Brenda Parker, Instructional Technology Assistant at Frisbie Middle School, thanked Syeda Jafri, Dr. Avila, and Dr. McDuffie for allowing her to be the keynote speaker for the DSAC students today. She indicated that as representatives from their site, it is important that they hear from all the students at their campuses. She invited everyone to the DAAPAC Black History Annual celebration on February 22, at 10:00 a.m., at Eisenhower High School. The theme this year is "Equity from a Parent's Perspective", and the motto is, "Parenting Is My Superpower".

She also shared her concerns with recent student incidents and student behavior during the past week. She says that no one is feeling safe right

now and we need to make sure students and staff are safe. She is challenging everyone to do something and do something now.

Lupe Camacho, long time civil servant, but also a wife of teacher who has served for Rialto Unified school District for over 20 years, explained that she was not here to talk about the 2020 Census today, but is here to voice her concerns about the reports coming back from not only her spouse but from teachers. She is alarmed when she hears that there are no safety protocols for the teachers and students. As an engineer, she explained that she would never be sent out without her safety gear to be protected. She is hearing a lot of teachers asking for minimal requirements. She said that this safety request is relevant and necessary and said she does not understand how this safety issue is not being addressed. She is very concerned that these safety practices are not being implemented. As a resident she is making an official request to address this issue.

Mirna Ruiz, PTA President, shared that parents are being asked to bring their own cups to meetings because it is getting too expensive. She questioned the Board whether the District is going bankrupt and shared that she found this request to be ridiculous. She also indicated that as she hears the safety concerns from the teachers, she understands their concerns, but commented that when her own child was being bullied and she, as a parent, requested assistance, she did not receive help. She said that there are also students who request help and do not receive it. She requested that as a District, we work together. She has asked about the list of resources that is being shared tonight and says she feels some of these things have been forgotten. She indicated that we need to help our students and stop ignoring the signs.

President O'Kelley requested from the Superintendent for this to be looked into.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

Elizabeth Curtiss, Interim Lead Innovation Agent, in support of an item on the agenda, shared information on Assembly Bill 331 currently in committee to be approved by Governor Newsom which will make Ethnic Studies a graduation requirement for students starting in the 2023-24 school year. She indicated that Ethnic Studies as a graduation requirement is coming, and is just of matter of when. She shared that last year she had the distinct pleasure of working with seven (7) teachers to create an ethnic study course in Rialto. The teachers will share what is happening with that course and their future plans.

Liliana Casarrubias, Teacher at Rialto School High School and one of three Ethnic Studies pioneers, shared that the professional development has enabled her to teach this course with authenticity. The countless hours of professional development has transformed her and her students. She explained that although they are only ninth graders, the course has empowered them to think critically and to view the world from a different perspective. Many students have found their voice and others have found answers to questions they always had but no one could answer. She shared some numbered data and shared some samples of work that students have created in her classroom.

Leslie Carreon, Teacher and alumni of Eisenhower High School, spoke about the importance of the professional development which is crucial for the sustainability for the Ethnic Studies course. This has been transformative to her career and shared that the lessons they have created for this course have also been some of the most powerful in her career. She shared some images which reflected the pride in her students and the excitement they have for this course.

Ofelia Fitzpatrick, Teacher at Eisenhower, shared that as an educator for 33 years and a product of the District, she is excited for what is happening and being shared by her colleagues. She said that it is about building transformation for our students and it is important for them to have a culturally responsive environment where they feel engaged. This course focuses on foundation. She stated that this professional development is helping them build this course and the experts are looking at our needs and building it based on that. She is very excited with this change.

Jose Aguilera-Lopez, Teacher at Carter High School, shared that he is blessed to be part of this District and to be part of history. He had an opportunity to visit Footsteps to Freedom and shared how powerful it has been to be able to bring that into his classroom. He talked about the projects that he has done with his students on indigenous groups from Africa and the lessons on all the culture before slavery. He thanked Beth Curtiss for her support and the family they have created with the team involved in this professional development. He explained that in order for this to work, they have to build a family of culture. He said that he sees himself in the students, and is requesting continued support for this to work. He invited his student, Robert Dominguez, III, to share his experience. Robert shared that he has learned about the Latino and African American cultures and how they have been treated over the last 100 years. He has a better understanding and can now share his opinion with others. He said that it is good for students to know the background of their race, and that in this class they have learned to be better individuals to prevent history from repeating itself.

Nalik Davis, Teacher at Eisenhower High School, shared his excitement with the Ethnic Studies professional development and how this team has put their heart into this program. He explained that when they talk about putting in 235 hours of professional development, he does not see it as hours, but as passion and an investment because they truly believe in it. He thanked administration for including him on the team.

Dr. Faith Mowoe, Teacher at Milor High School, shared her excitement because this is how she has always taught and now has the support of her administration. She talked about how much she learned from her colleagues at the professional development and is able to also contribute. She shared words from President Lincoln and from Thomas Jefferson and explained that the goal of Ethnic Studies is to educate people. Ethnic Studies is an integral part of our education system.

Frank Camacho, Principal at Eisenhower High School thanked Superintendent, Dr. Avila and Beth Curtiss for the support, flexibility, and trust in their teachers to create a curriculum to represent our demographics. Their creativity has inspired him to support cultural awareness. He said that they are looking to create an Ethnic Study pathway at the high school level, with classes in ethnic art, Afro-Latin jazz and Spanish ethnic studies classes. He said that once you understand other people's cultures, you can connect with them with a deeper understanding and respect.

3. Comments from Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, said she was pleased to see the teachers here to talk and share their enthusiasm for the Ethnic Studies classes. She did not have anything to add to what her members shared tonight. She introduced the new Chair for REA, Ms. Theresa Robinson.

Teresa Robinson, Chair for REA, thanked the Board for the opportunity and presented the Board with their proposal. She asked them to read it so they can see where they have the ability to align it with LCAP and with the District's Mission. She asked that all decisions be made in the best interest of our students and requested a counselor at each Elementary Schools; considering the issues at hand. She talked about the importance of age appropriate remedies and the need to be able to provide physical education at the elementary level.

Chris Cordasco, CSEA President of Chapter 203, showed his support for the teachers and said there is no division and they stand with teachers.

He shared two recent incidents involving classified staff members and student behavior. He said his staff has asked for help and they are not getting it. He thanked Robin McMillon for her support and professionalism in addressing recent problems. He said that all students and staff deserve action, not words.

Heather Estruch, showed her red lanyard and indicated they stand with teachers and classified staff.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

Upon a motion by Member Montes, seconded by Clerk Martinez items E – J were approved as amended by a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held January 22, 2020

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second Reading of Board Policy 3350 (a-c); Travel Expenses

G. INSTRUCTION CONSENT ITEMS

1. Approve the purchase of admission tickets (\$420.00) and transportation cost (\$909.47) for forty (40) parents of the Family Leadership Institute to visit the Museum of Tolerance on March 5, 2020, at a cost of \$1,329.47, to be paid from the General Fund (Title 1, Part A – Parent Involvement).
2. Approve twenty-four (24) Peer Counselors (16 girls, 8 boys) from Eisenhower High School and three (3) chaperones (2 females, 1 male) to attend Pali Retreat from April 24, 2020 through April 26, 2020 in Running Springs, California, at a cost of \$6,600.00 – General Fund - PBIS Department and Site Title 1 Fund.
3. Approve sixteen (16) cadets (8 girls, 8 boys) from Carter High School's Army Junior Reserve Officer Training Corps (AJROTC), and three (3) chaperons (2 female advisors, 1 male chaperone) to attend the 2020

Junior Cadet Leadership Challenge Camp at Camp San Luis Obispo, San Luis Obispo, California, on April 1, 2020, through April 5, 2020, at a cost of \$500.00, to be paid from the General Fund – Site Budget.

Item G-4 was amended as follows:

Fiscal Impact: \$4,160.00 – ASB Fund (\$3,260.00) and General Fund Site Donation (\$900.00)

4. Approve twenty-nine (29) female students of the Garcia Elementary School Cheer team, two (2) female cheer coaches, and one (1) female administrator to attend the JAMZ National Championship Tournament in Las Vegas, Nevada, February 21, 2020 through February 22, 2020, at a cost of ~~\$4,000.00, to be paid from the General Fund (Site Budget \$3,100.00) and Donations(\$900.00).~~
5. Approve forty-eight (48) Eisenhower High School students (36 girls and 12 boys) and six (6) chaperones (4 females and 2 males) to attend a college tour at the following colleges: UC Santa Barbara, Cal Poly San Luis Obispo, Cal State San Jose, Cal State San Francisco, UC Santa Cruz, and Cal State Monterey Bay, effective March 9, 2020 through March 11, 2020, at a cost of \$15,000.00, to be paid from the General Fund – Site Title I.
6. Approve five (5) male student athletes of the Rialto High School Boy's Golf Team and one (1) male coach to participate in the Pahrump Valley Invitational Golf Tournament in Pahrump, Nevada on March 4, 2020 through March 6, 2020, at a cost of \$1,400.00, to be paid from the General Fund – Site Budget.
7. Approve seventeen (17) female student athletes of the Rialto High School Cheerleading Team and two (2) female chaperones to participate in the USA Nationals Cheerleading Competition at the Anaheim Convention Center in Anaheim, California on February 13, 2020 through February 15, 2020, at a cost of \$3,500.00 to be paid from the ASB Fund.
8. Approve up to ninety (90) Rialto High School college-bound students (60 female, 30 male) and ten (10) chaperones (7 female, 3 male) to participate in university campus tours on March 9, 2020 through March 12, 2020, at a cost of \$30,000.00, to be paid from the General Fund – Title I.
9. Approve student 401341 to be exempt from all physical activities for the 2019-2020 school year.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 4, 2020 through January 24, 2020, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from FEDCO Classroom Enrichment Fund (Cal Poly, Pomona), Kroger, Box Tops for Education, City of Rialto, Community Services, and request that a letter of appreciation be sent to each of these donors.
3. Approve Amendment #1 to Agreement C-19-0089 with Miller Architects for the redesign and engineering of the multipurpose room/kitchen expansion at Milor High School. All other terms and conditions of the original agreement will remain the same, at a cost of \$11,000.00, for a revised total not to exceed \$51,984.00, to be paid from Fund 21 - Measure Y, Series C, General Obligation (G.O) Bond.
4. Approve Amendment #2 to Agreement C-19-0116 with Frick, Frick & Jette Architects, Inc. for the addition of three (3) new portable classrooms at Morgan Elementary School, at a cost of \$11,900.00 for a total revised cost not-to-exceed \$66,250.00, to be paid from Fund 25 - Capital Facilities Fund.
5. Approve an Agreement with Design West Engineering to provide design and specifications to upgrade the HVAC/Mechanical System in Building "L" at Eisenhower High School, at a cost not to exceed \$38,850.00, to be paid from Fund 35 - State School Facilities Fund.
6. Accept grant monies funded by the Special Olympics Southern California (SOSC) in the amount of \$2,000.00 and Spread the Word credit of \$150.00 to promote further inclusion amongst the campus at Dunn Elementary School.
7. Accept one-time grant monies funded by the San Bernardino County Superintendent of Schools, Alliance for Education for the Cultivating Innovation in STEM Schools (CISS) sub-grant from the San Manuel Band of Mission Indians in the amount of \$4,999.00 for STEM projects at Trapp Elementary School.
8. Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE Level I and II Classes for a parent program at Casey Elementary School for a minimum of sixty (60) parents effective, February 13, 2020 through April 23, 2020, at a cost of \$7,000.00, to be paid from the General Fund - Site Title I Fund. Each additional parent will cost \$100.00 for a total not-to-exceed \$9,000.00.

9. Approve an agreement with The Brightest Star, Inc., to provide the Dream Builders Program for social-emotional support at Werner Elementary School, effective February 13, 2020 through May 28, 2020, at a cost of \$10,000.00, to be paid from the General Fund – Site Title I Fund.
10. Approve an agreement with Marlene Schwartz/Somatherapy to continue providing mindfulness meditation skills at Frisbie Middle School to students, teachers, and parents effective, February 13, 2020 through June 1, 2020, at a cost of \$4,500.00, to be paid from the General Fund – Site Title I Fund.
11. Approve the reimbursement for four (4) Western Association of Schools and Colleges (WASC) Visiting Committee members for expenses to conduct the Visiting of Focus on Learning Joint WASC/CDE process at Milor High School from April 20, 2020 through April 22, 2020, at a cost of \$3,000.00, to be paid from the General Fund.
12. Approve a consultant contract with Mr. Robert Jackson to provide three days of professional development in the area of culturally responsive instruction training with opportunities for school teams to collaborate on how to best meet the needs of underserved students. Mr. Jackson will provide one all-day session on March 7th in addition to training support on March 5, 2020 and March 6, 2020, at a cost not to exceed \$16,800.00 to include speaking fee and cost of travel, and to be paid from the General Fund - Title II Fund.
13. Ratify the authorization to send two (2) parents from Rialto USD to attend the Innovating for Equity Summit – The California Department of Education Combined State and Federal Programs Summit for parents, teachers, administrators, and superintendents at the Disneyland Hotel in Anaheim, California, on February 11 and 12, 2020, at a cost of \$2,000.00, to include conference registration, lodging, mileage, parking, dinner, and to be paid from the General Fund – Title III Fund – Parent Involvement.
14. Ratify Student Teaching Internship Agreement with San Diego State University to assist current and future educators in completing state requirements for credentialing from January 22, 2020 through June 30, 2024, at no cost to the District.

I. FACILITIES PLANNING CONSENT ITEM

1. Accept the work completed as of December 27, 2019 by Desert Air Conditioning, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 17– HVAC, and

authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1229 for classified and certificated employees.
4. Adopt Resolution No. 19-20-38 authorizing the Lead Personnel Agent, Personnel Services, to assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Vice President Walker, seconded by Member Montes, item K1 was approved by a 5-0 vote by the Board of Education.

1. Approve Amendment No. 1 to the agreement with Ehecatl Wind Philosophies to provide seventeen (17) full days of professional development to high school teachers in the facilitation of the creation of Multicultural Literature and U.S. History: Race & Gender courses prior to June 30, 2020. All other terms and conditions of the agreement will remain same, at a cost of \$55,828.00, to be paid from the General Fund.

Upon a motion by Vice President Walker seconded by Clerk Martinez, item K2 was approved by a 5-0 vote by the Board of Education.

2. Deny Liability Claim No. 19-20-04.

Upon a motion by Member Montes, seconded by Clerk Martinez Item K3 was approved as amended by a 5-0 vote by the Board of Education.

Administrative Hearing Case Number 19-20-40 was pulled from the agenda.

3. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Numbers:

~~19-20-40~~

19-20-39

STIPULATED EXPULSION

Case Numbers:

19-20-46

19-20-43

19-20-41

REINSTATEMENT HEARING

Case Number:

18-19-64

18-19-21

President O'Kelley announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, February 26, 2020, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Upon a motion Vice President Walker, seconded by Clerk Martinez, and approved by a unanimous 5-0 vote by the Board of Education, the meeting adjourned at 9:41 p.m.

Clerk, Board of Education

Secretary, Board of Education

F GENERAL FUNCTIONS CONSENT

F. GENERAL FUNCTIONS CONSENT ITEMS

NONE

G INSTRUCTION CONSENT



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **COMPREHENSIVE SCHOOL SAFETY PLANS**

Background: Education Services requests the Board of Education to approve the Comprehensive School Safety Plans for the 2019-20 school year for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp, and Werner Elementary Schools; Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools; as well as, Carter, Eisenhower, Milor, and Rialto High Schools.

Reasoning: The California Education Code (Sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. The Comprehensive School Safety Plan must be reviewed and updated by March 1st every year.

Recommendation: Approve Safety Plans for all Rialto Unified School District schools for 2019-2020.

Fiscal Impact: No fiscal impact

Submitted by: Carol Mehochko
Reviewed by: Elizabeth Curtiss

(Ref. G 1.1)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>Location/Description</u>	<u>Amount</u>
----------------------------------	------------------------------------	----------------------

\$

NON-MONETARY DONATIONS

Daniel Bernstein, Author

Dollahan Elementary /
Guest Speaker & Original Book
Donation on Literacy Night, 1/30/2020

James Luna

Dollahan Elementary /
500 Book Marks at Literacy Night, 1/30/2020

ACCO Brands
Mr. Jesse Cortez

Fitzgerald Elementary /
20 Pallets - Various School & Office
Supplies

RECOMMENDATION: It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to each of the following donors:

- Daniel Bernstein, Author
- James Luna
- ACCO Brands, Mr. Jesse Cortez

DISTRICT SUMMARY

Monetary Donations – February 12, 2020
Donations – Fiscal Year-To-Date

\$ -0-
\$ 35,826.72

Submitted and Reviewed by: Mohammad Z. Islam

(Ref. H 2.1)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **EXTEND AGREEMENT WITH THE COUNSELING TEAM INTERNATIONAL (TCTI)**

Background: Rialto Unified School District's Risk Management Department maintains an ongoing employee assistance program (EAP). This program is designed to include access to services, such as short-term one-on-one counseling for marriage, divorce, family, finance, caring for elderly parents and a host of other issues our employees face. These services, in conjunction with employee healthcare, are available to treat the "whole-person", thereby improving their overall work performance. At the March 26, 2019 Board of Education meeting, the Board approved a contract from March 27, 2019 through January 31, 2020.

Reasoning: Employees and parents are unable to communicate or to perform at high levels of efficiency and effectiveness when they are experiencing fatigue or burnout. The Risk Management Department seeks to expand services available to employees and parents by providing on-site trainings. The District currently has several employees in key positions that offer direct services to students who receive special services, such as special education or they provide direct support services to other District employees. Additionally, there are several employees in high-pressure, fast-paced assignments or demanding positions that are critical to the District's on-going day-to-day activities. Furthermore, parents of students who receive special services may experience fatigue and burnout, affecting their ability to work cohesively with District staff. The Counseling Team International (TCTI) offers the following classes:

- Stress Management Strategies to Overcome Compassion Fatigue
- Learning Differences vs. Learning Disabilities a Strength Based Approach
- Teaching Emotional Regulation Skills to Your Child

Recommendation: Extend the agreement with The Counseling Team International (TCTI) to conduct up to eight (8) four (4) hour classes of no more than 30 participants per class, from January 31, 2020 to June 30, 2020. All other terms and conditions will remain the same.

Fiscal Impact: \$800.00 per class for a total cost not-to-exceed \$6,400.00 -General Fund – Risk Management

Submitted by: Derek Harris

Reviewed by: Mohammad Z. Islam

(Ref. H 3.1)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: **APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR NON-INFORMATION TECHNOLOGY GOODS, MAILROOM EQUIPMENT, MANAGED PRINT SERVICES, AND POLICE INTERCEPTOR VEHICLES**

Background: Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the bids of other governmental agencies for services and/or equipment.

Reasoning: By utilizing such public bids and contracts, it will allow the District to take advantage of the same terms and conditions without going out to bid. Staff has determined that utilizing the following California Multiple Award Schedules (CMAS) Addendums/Contract and public entity bids for the purchase of Non-Information Technology Goods, Mailroom Equipment, Managed Print Services, and Police Interceptor Vehicles will be in the best interest of the District.

CMAS:	CMAS Addendum No. 7-17-70-41-02
Base Schedule Holder:	Neopost USA, Inc.
Product:	Mailroom Equipment

CMAS:	CMAS Addendum No. 7-19-70-46-02
Base Schedule Holder:	HP Inc.
Product:	Copiers and Managed Print Services

CMAS:	CMAS Contract No. 4-07-49-0014A
Base Schedule Holder:	Stertil-Koni USA, Inc.
Product:	Non Information Technology goods

City of Sacramento:	Bid/Contract No. B19153311005
Vendor:	Downtown Ford
Product:	Police Interceptor Vehicles

Recommendation: Approve CMAS Addendum(s) No.7-17-70-41-02, No.7-19-70-46-02, CMAS Contract No. 4-07-49-0014A, and City of Sacramento Bid No. B19153311005 for the purchase of Non-Information Technology Goods/Services, Mailroom Equipment, Managed Print Services, and Police Interceptor Vehicles.

Fiscal Impact: To be determined at time of purchase(s) – General Fund -Various Departments

Submitted by: Daniel Distrola
Reviewed by: Mohammad Z. Islam

(Ref. H 4.1)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH NATIONAL COUNCIL FOR BEHAVIORAL HEALTH**

Background:

The prevalence of children impacted by mental health challenges such as anxiety, depression, and trauma is evident in every classroom. The National Council for Behavioral Health is an organization dedicated to training, coaching and supporting educators who are learning about the impact of trauma and its prevalence and working to implement sensitive trauma practices in their classrooms, schools or district. Training and supportive services are provided to school district staff, including teachers, paraprofessionals, and administrators. Educators implementing trauma-sensitive school practices are seeing amazing results, including dramatic decreases in suspensions and referrals, as well as dramatic increases in attendance, academic success and graduation.

Reasoning:

National Council for Behavioral Health will provide Rialto Unified School District Staff with a one day professional development workshop on the introduction to Trauma Sensitive practices. Participants in this workshop will learn about the impact of developmental trauma on students, its relationship to mental health and how that manifests itself in the classroom setting. The one day professional development will implement the following:

- The impact of trauma on the developing brain's ability to learn
- The prevalence of trauma exposure in our schools and classrooms
- Trauma-sensitive principles, practices and procedures to address the impact of trauma on learners and increase their ability to succeed in the school environment
- Integrate trauma-sensitive practices with the Positive Behavior Interventions and Supports (PBIS) framework at the universal level (Tier 1)

Recommendation: Approve an agreement with National Council for Behavioral Health to provide Rialto Unified School District staff with a one day introductory Trauma Sensitive Schools professional development on March 12, 2020.

Fiscal Impact: \$5,600.00 - General Fund – District Title IV Fund

Submitted by: Angela Brantley
Reviewed by: Elizabeth Curtiss

(Ref. H 5.1)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SYLVAN LEARNING**

Background: Dollahan Elementary School has worked with Sylvan Learning for the last two years focusing on Math. There has been growth on the SBAC Math CAT for the 2017-2018 and 2018-2019 assessments with a majority of students that consistently attended tutoring.

Reasoning: In an effort to foster a better foundation and provide growth in both ELA and Math, tutoring will be conducted after school for 1st and 2nd grade students. This is in line with the District's Strategic Plan, Strategy 2 - We will provide rigorous and relevant instruction that supports each student's unique learning style, and supports the District's initiative that all students will be proficient readers by 3rd grade.

Recommendation: Approve an agreement with D.D. & S Learning Systems Inc., dba: Sylvan Learning to provide Alternative Support Tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Dollahan Elementary School, effective March 23, 2020 through April 30, 2020.

Fiscal Impact: \$15,536.00 – General Fund – Site Title I Fund

Submitted by: Daniel Husbands
Reviewed by: Elizabeth Curtiss

(Ref. H 6.1)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH
SOCIAL ACTION CORE HEALTH SYSTEM (SACHS)**

Background: The District is engaged in educating students in pre-kindergarten through twelfth grade and desires to make school-based health services to its students. Social Action Core Health System (SACHS) operates three (3) Federal Qualified Health Centers in San Bernardino, California and contracts with licensed health care professionals for the provision of health care services to patients.

Reasoning: The District desires for SACHS to operate one or more School-Based Health Centers in Rialto for the provision of certain health care services to District students. The District believes that a School Based Health Center(s) established pursuant to this agreement will, among other things, help improve the health of District students, and thereby improve academic performance and attendance.

Recommendation: Approve an agreement with Social Action Core Health System (SACHS) to operate one or more School-Based Health Centers in Rialto for the provision of certain health care services to District students, effective September 1, 2020 through August 31, 2021.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Elizabeth Curtiss

(Ref. H 7.1)

I FACILITIES PLANNING CONSENT

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: CLASSIFIED EXEMPT – PERSONNEL REPORT #1230

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID TUTOR

Catchings, Tiana	Jehue Middle School	02/06/2020	\$15.00 per hour
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WORKABILITY

Gonzalez, Angel	99 Cent Store/Rialto	02/11/2020	\$11.05 per hour
Manzano, Omar	99 Cent Store/Rialto	02/11/2020	\$11.05 per hour
Muniz-Ramos, Cassandra	99 Cent Store/Rialto	02/05/2020	\$11.05 per hour
Spotville, Corey	Grocery Outlet	01/31/2020	\$11.05 per hour

EXTRA DUTY COMPENSATION

Eisenhower High School

Buenrostro, Jessica	Drill Team (Only)	01/07/2020	\$1,745.00
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NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Avila, Anthony	Varsity Head, Girls' Water Polo	2019/2020	\$3,630.00
Flores, Trinity	Frosh Head, Softball	2019/2020	\$3,397.00
Johnson, Marcus	Frosh Assistant, Boys' Basketball	11/18/2019 (pro-rated)	\$ 394.20
Luna, Magen	Varsity Assistant, Softball	2019/2020	\$3,164.00
Middleborn, Samantha	Varsity Head, Boys' Volleyball	2019/2020	\$3,630.00
Warren, Albert	Varsity Assistant, Football	2019/2020	\$4,002.00
William, Marcus	Frosh Assistant, Boys' Basketball	12/01/2019 (pro-rated)	\$2,325.78

NON-CERTIFICATED COACHES (Continued)

Eisenhower High School

August, Marshean	JV Head, Softball	2019/2020	\$3,397.00
Barnaby, Scott	Frosh Assistant, Softball	2019/2020	\$2,838.00
Luna, Stephanie	Frosh Head, Softball	2019/2020	\$3,397.00
Martin, Eric	JV Head, Boys' Track	2019/2020	\$3,397.00
Ramirez, Gabriel	JV Head, Girls' Soccer	01/27/2020	\$ 442.31
Shaheed, Omar	Varsity Head, Boys' Track	2019/2020	\$4,234.00

Rialto High School

De La Cruz, Xavier	Frosh Assistant, Baseball	2019/2020	\$2,838.00
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Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 1.2)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1230**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTIONS

Marquez Hernandez, To:	Instructional Assistant III – SE 02/03/2020	To:	29-3 \$20.00 per hour
Mario	(SED/MH/AUTISM)		(6 hours, 203 days)
	Milor High School		
	From: Instructional Assistant II - SE	From:	26-3 \$18.56 per hour
	(RSP/SDC)		(3 hours, 203 days)
	Eisenhower High School		

EMPLOYMENT

Millard, Irma (Repl. S. Ingalls)	Categorical Project Clerk Bernis Elementary School	02/11/2020	32-1 \$19.53 per hour (6 hours, 227 days)
Parra Montiel, Jessica (Repl. B. Perez)	Clerk Typist II Casey Elementary School	02/04/2020	31-1 \$19.05 per hour (8 hours, 237 days)
Tovar, Norma	Instructional Assistant II – SE (RSP/SDC) Bernis Elementary School	02/05/2020	26-1 \$16.80 per hour (3 hours, 203 days)

RE-EMPLOYMENT

Upton, Andrea	Clerk Typist III Chavez/Huerta Center	02/03/2020	33-1 \$20.03 per hour (8 hours, 12 months)
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RETIREMENTS

Ruiz, Susan	Library/Media Technician II Eisenhower High School	03/31/2020
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RESIGNATIONS

Pulido, Rheeanna Instructional Assistant II – SE 02/14/2020
(RSP/SDC)
Kordyak Elementary School

SUBSTITUTES

Bailey, Julia	Administrative Secretary II	02/11/2020	\$33.09 per hour
Bustillos, Michelle	Health Clerk	01/23/2020	\$19.05 per hour
Castillo, Monica	Clerk Typist I	01/29/2020	\$18.12 per hour
Godoy, Vanessa	Clerk Typist I	01/17/2020	\$18.12 per hour
Gomez, Livier	Clerk Typist I	01/17/2020	\$18.12 per hour
Rojas, Krystal	Clerk Typist I	01/17/2020	\$18.12 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Parra Montiel, Jessica Clerk Typist II 02/04/2020

ADDITION OF SPECIAL NEEDS STIPEND (2.75% of base salary)

Tovar, Norma Instructional Assistant II – SE 02/05/2020
(RSP/SDC)

VOLUNTARY INCREASE IN WORK HOURS

Whitley, Shaniqua (Repl. A. Saucedo)	To:	Nutrition Service Worker I	02/27/2020	To:	19-2	\$14.79 per hour
		Myers Elementary School				(3.75 hours, 203 days)
	From:	Nutrition Service Worker I		From:	19-2	\$14.79 per hour
		Myers Elementary School				(2.25 hours, 203 days)

CERTIFICATION OF ELIGIBILITY LIST – Air Conditioning/Heating/Ventilation Technician

Eligible: 02/27/2020
Expires: 08/27/2020

CERTIFICATION OF ELIGIBILITY LIST – Grounds Maintenance Worker II

Eligible: 02/27/2020
Expires: 08/27/2020

CERTIFICATION OF ELIGIBILITY LIST - Health Clerk

Eligible: 02/27/2020
Expires: 08/27/2020

CERTIFICATION OF ELIGIBILITY LIST – Maintenance III – Carpenter/Cabinetmaker

Eligible: 02/27/2020

Expires: 08/27/2020

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 2.3)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1230**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

RETIREMENTS

Bohm, Rhonda	Elementary Teacher Bemis Elementary	05/29/2020
Muehlbacher, Jeffrey	Special Education Teacher Dollahan Elementary	03/23/2020

TEMPORARY ADMINISTRATIVE ASSIGNMENT (Payment of 10 Percent (10%) of her daily rate effective February 17, 2020 until further notice, for services as a Temporary Administrator in Education Services, as per Board Policy 4121)

Pedroza, Lauron

SUPPLEMENTAL SERVICES (Retired teacher to provide instructional support for 4th grade California Assessment of Student Performance and Progress (CAASPP) writing at Boyd Elementary School, February 2020 through April 2020, at the hourly rate of \$25.00, not to exceed 75 hours, to be paid from Title I Funds)

Bowie, Bonny

HOME INSTRUCTION PROGRAM (Certificated personnel will provide instruction to Special Education students in the Home Instruction Program, as needed for the remainder of the 2019/2020 school year, at the regular hourly rate of \$45.04)

Johnson, Nikole

EXTRA DUTY COMPENSATION (Teacher at Carter High School to mentor students during the 2019/2020 school year, at an hourly rate of \$45.04, not to exceed 560 hours, to be from the General Fund)

Castillo, Adrienne
(repl. J. Aguilera Lopez)

EXTRA DUTY COMPENSATION (Ratify teachers at Milor High School to work on the Western Association of Schools and Colleges (WASC) report in preparation for the April 2020 WASC visit, during the months of January 2020 through April 2020, at an hourly rate of \$45.04, not to exceed 24 hours each, to be paid from WASC Funds)

Kamon, Peter

EXTRA DUTY COMPENSATION [Teachers to assist Western Association of School and Colleges (WASC) report for Milor High School, at an hourly rate of \$45.04, not to exceed 12 hours each, to be paid from WASC Funds]

Deleon, Adam
Luna, Christie

Whisman, Kenneth
Yarbrough, Robert

EXTRA DUTY COMPENSATION (Eisenhower High School Certificated staff to assist with the Cashchella Financial Aid event held in February 2020, at an hourly rate of \$45.04, not to exceed 6 hours each, to be paid from Title I Funds)

Edwards, Kelly
Hampton, Robert
Henriquez Pulido, Kristal
Jackson, Eric

Kelly, Laura
Kull, Suzanne
Prentice, Jeffrey
Soto, Nidia

Stevenson, Lindsey
Wood, Bridget

EXTRA DUTY COMPENSATION (Teacher to provide enrichment support through the Visual and Performing Arts (VAPA) program during the 2019/2020 school year, at an hourly rate of \$45.04, not to exceed 3 hours, to be paid from Interdisciplinary Studies & Humanities Funds)

Smith, Terry

EXTRA DUTY COMPENSATION (Teachers to work with the CTE office on the Specialized Secondary Programs (SSP) Plan Grant requirements during the 2019/2020 school year, at an hourly rate of \$45.04, not to exceed a total of 22 hours, to be paid from SSP Grant Funds)

Hunt, Michelle
McFarland, Melissa

EXTRA DUTY COMPENSATION (Ratify Certificated employee to assist with the Plaza Comunitaria Program for Immigrants from January 2020 through June 2020, at an hourly rate of \$45.04, not to exceed 90 hours, to be paid from Title III Funds)

Lara, Gustavo

EXTRA DUTY COMPENSATION

Simpson Elementary School

Mera-Gooden, Akiko
(repl. S. Jones)

Grade Level Lead

01/30/2020

\$ 349.00

EXTRA DUTY COMPENSATION (Department Chairpersons for the second semester of the 2019/2020 school year)

Eisenhower High School

Romagnano, Terese (repl. K. Gonzalez)	VAPA	01/06/2020	\$1,163.50
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EXTRA DUTY COMPENSATION - CERTIFICATED COACHES

Eisenhower High School

Arratia, Angel	Varsity Head, Baseball	2019/2020	\$4,234.00
Robles, Lorraine	Varsity Head, Girls' Swimming	2019/2020	\$3,630.00

Rialto High School

Streff, Kristy	Varsity Assistant, Cheerleading	02/05/2020	\$1,255.60
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Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 3.3)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 19-20-39 NON-REELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES**

**RESOLUTION # 19-20-39
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2019-2020**

BE IT RESOLVED that, pursuant to Education Code section 44929.21, the following probationary certificated employees shall not be reemployed for the 2020-2021 school year, and that the Superintendent or his designee is directed to give written notice thereof as required by law.

Employee #2445430	Employee #2085430	Employee #2818330
Employee #2565430	Employee #2033430	Employee #2815330
Employee #2465430	Employee #2485430	Employee #2793420
Employee #2927330	Employee #2862430	Employee #2710230
Employee #2179210	Employee #2275430	Employee #2659620
Employee #2194430	Employee #2125120	
Employee #2757720	Employee #2311430	

PASSED AND ADOPTED this 26th day of February, 2020, in the County of San Bernardino, California.

Nancy G. O'Kelley _____
Dina Walker _____
Joseph W. Martinez _____
Joseph Ayala _____
Edgar Montes _____

President
Board of Education

I, Cuauhtémoc Avila, Ed.D., Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District's Board of Education at a duly scheduled meeting thereof.

Dated: February 26, 2020

Cuauhtémoc Avila, Ed.D.
Superintendent

Submitted by: Rhea McIver Gibbs and Rhonda Kramer
(Ref. J 4.1)

K DISCUSSION/ACTION ITEMS



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **DENIAL OF LIABILITY CLAIM NO. 19-20-09**

Background: District received Claim No. 19-20-09.

Reasoning: Government Code, Section 900

Recommendation: Deny Liability claim No. 19-20-09.

Fiscal Impact: Unknown.

Submitted by: Derek Harris
Reviewed by: Mohammad Z. Islam

(Ref. K 1.1)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **EXTENDED SCHOOL YEAR (ESY) PROGRAM 2019-2020**

Background:

It is proposed to offer mandated Extended School Year (ESY) services to eligible students' ages 3-21 years of age who receive Special Education Services as defined by their Individualized Education Program (IEP). ESY services are special education and related services that are provided to a student with a disability beyond the regular school year in accordance with his/her IEP. The need for ESY services is determined annually on an individual basis by the IEP team. The program will be staffed with a Principal, Education Specialists, Applied Behavior Specialists, Instructional Aides, Adapted PE teacher, Speech Language Pathologies (SLP), Physical Therapist, Occupational Therapist, and SLP Aides whom will provide services to all students per the student's IEP. School psychologist, special education teacher, and SLP will conduct preschool assessments. Also, a clerk will be utilized to support ESY. The Elementary ESY classes for preschool – 5th grade students will be held at a district elementary site(s). Classes will be held from Tuesday, June 2, 2020 through Thursday, June 25, 2020. Classes will be scheduled Monday through Friday and held from 8:00 a.m. to 12:30 p.m. Lunch will be provided daily. District transportation will be provided to eligible students. The Secondary ESY classes for 6th grade – 12th grade students will be held at a district secondary site(s). Classes will be held from Tuesday, June 2, 2020 through Thursday, June 25, 2020. Classes will be scheduled Monday through Friday and held from 7:30 a.m. to 2:30p.m. Lunch will be provided daily. District transportation will be provided to eligible students.

Reasoning:

Extended School Year is required to assist students in maintaining the skills at risk of regression or for students with severe disabilities to attain the critical skills or self-sufficiency goals essential to the student's continued progress. It is not a means to develop or enhance new skills.

Recommendation:

Approve the proposed plan, calendar and schedule for the 2020 Extended School Year (ESY) Program for all eligible students with disabilities, June 2, 2020 through June 25, 2020.

Fiscal Impact:

\$500,000.00 – General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Elizabeth Curtiss

(Ref. K 2.1)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION NO. 19-20-40 NATIONAL SCHOOL BREAKFAST WEEK**

**RESOLUTION NO. 19-20-40
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

NATIONAL SCHOOL BREAKFAST WEEK

February 26, 2020

WHEREAS, the School Breakfast Program has served our nation admirably since it was permanently established in 1975; and

WHEREAS, the School Breakfast Program is dedicated to the health and well-being of our nation's children, and

WHEREAS, the School Breakfast Program joins and has been joined through the years by many other excellent child nutrition programs; and

WHEREAS, there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs.

WHEREAS, my administration is dedicated to expanding access to and enhancing current school breakfast programs throughout the state to ensure that our children are provided with the means to succeed; and

WHEREAS, research shows that school-age children who experience hunger have higher levels of absenteeism, nurse's visits, and have more challenges than children receiving a well-balanced diet; and

WHEREAS, frequent studies have shown that meals provided at school not only contribute to the nutritional needs of students, but also significantly increase and enhance their ability to learn; and

WHEREAS, as parents, teachers, and school food personnel, we are endowed with the responsibility of providing the children of our communities and state with their basic resources needed to grow, learn, discover their own potential, and live happy fulfilling lives; and

WHEREAS, Breakfast After the Bell programs, which make breakfast part of the school day, are desirable and effective ways of ensuring more students realize the benefits of breakfast.

(Ref. K 3.1)

WHEREAS, offering breakfast as part of the school day improves children's diets, builds healthy, lifelong eating habits and allows students to begin their days focused and ready to learn. The benefits of these models are maximized when eligible schools offer free meals to all students at no cost.

WHEREAS, the Community Eligibility Provision offers high-need California schools the opportunity to serve breakfast to all students at no cost. This provision has the added benefits to schools of reducing administrative costs, eliminating the collection of paper applications, streamlining meal service operations and increasing the reimbursements schools receive from federal child nutrition programs.

NOW THEREFORE, BE IT RESOLVED that the Board of Education does hereby proclaim March 2-6, 2020, as NATIONAL SCHOOL BREAKFAST WEEK, and encourages all citizens to recognize the efforts made by schools, their food service directors, and cafeteria staff to ensure the health, safety, and success of our children.

Nancy O'Kelley, President

Dina Walker, Vice President

Joseph W. Martinez, Clerk

Joseph Ayala, Member

Edgar Montes, Member

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam

(Ref. K 3.2)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 19-20-41 - DISPUTED CLAIM FOR A CHANGE ORDER TO DAVE BANG ASSOCIATES, INC., FOR MORGAN, DUNN, GARCIA AND BOYD ELEMENTARY SCHOOLS PLAYGROUND PROJECT**

Background: The Board of Education approved the CMAS Contract #4-15-78-0013E, on June 26, 2019, for the purchase of Playground Equipment to be installed at Morgan, Dunn, Garcia and Boyd Elementary Schools.

The Playground project began on August 30, 2019, and was completed by October 4, 2019. It was discovered that when a district is using a CMAS Contract for goods, the labor can only be incidental which is currently defined as 10% by the County Counsel of San Bernardino County Superintendent of Schools. The district should go out to bid for any labor that exceeds 10%. There is no change to the purchase orders for a total amount of \$708,169.42, which includes a total labor cost of \$142,675.00.

Reasoning: Staff was informed by District Financial Services (DFS) of San Bernardino County Superintendent of Schools that they were unable to process the payment as it is not allowed to pay labor costs exceeding 10% when using a CMAS Contract for goods.

Dave Bang Associates, Inc., only recourse is to file a Claim against the Rialto Unified School District, unless they receive a payment for the goods in the amount of \$565,494.42, and labor costs of \$142,675.00 for a total amount of \$708,169.42.

Recommendation: Approve Resolution No. 19-20-41 to allow payment to Dave Bang Associates, Inc., for the labor and materials provided under the CMAS Agreement in the amount \$708,169.42.

Fiscal Impact: No fiscal impact.

Submitted by: Les Alexander
Reviewed by: Mohammad Z. Islam

(Ref. K 4.1)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION NO. 19-20-42 RENUMERATION**

**RESOLUTION NO. 19-20-42
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

REMUNERATION

February 26, 2020

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Vice President Dina Walker was excused from the Wednesday, January 22, 2020, Regular Meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE BE IT RESOLVED, that the Board of Education excuses the absence of Board Vice President Dina Walker from the Wednesday, January 22, 2020, Regular Meeting of the Board of Education.

Nancy G. O'Kelley, President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.
(Ref. K 5.1)



Rialto Unified School District

Board Date: February 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 19-20-43 SCHOOLS AND COMMUNITIES FIRST FUNDING ACT**

RESOLUTION NO. 19-20-43
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT
SCHOOLS AND COMMUNITIES FIRST FUNDING ACT

February 26, 2020

WHEREAS, since the passage of Proposition 13 in 1978, school funding in California has experienced severe limitations in what was the main source of funding for schools, the property tax;

WHEREAS, while the intent of Proposition 13 is to help homeowners, a loophole in the system permits major commercial and industrial properties to avoid regular reassessment, providing a windfall to commercial property owners at the expense of vital school funding;

WHEREAS, the share of the property tax burden has shifted away from commercial property and toward residential property throughout the state and in virtually every county;

WHEREAS, per-pupil support, which relies on state funding, has declined from the top 10 in the nation to the bottom quarter;

WHEREAS, school funding in California is \$2,400 per pupil less than the national average and \$10,000 below the top-funded states, while California's cost of living is among the highest in the nation;

WHEREAS, public schools in California face challenges in providing an equitable and fair education for a student population with vast differences in language, income, parental education level, and other social, educational, and economic factors;

WHEREAS, research has proven that investments in high needs students raises achievement levels, lowers poverty, and increases the productivity of the workforce;

WHEREAS, estimates by academic researchers at the University of Southern California (USC) have identified that reassessing commercial property will raise \$11 billion in property tax revenue every year for local schools, cities and counties;

(Ref. K 6.1)

WHEREAS, USC has identified that nearly 80 percent of the revenue will come from just 8 percent of large properties;

WHEREAS, USC research shows that a majority of commercial property owners already are assessed at close to market value, making the current system inequitable among businesses, benefiting a relatively small number of properties owned by the largest corporation and wealthy owners who have held land for a long period of time;

WHEREAS, the current failure to close the commercial property loophole has led to poor land use and inflated land values, particularly limiting the ability to provide adequate high-density housing and land use;

WHEREAS, the Schools and Local Communities Funding Act is on the November 2020 ballot;

WHEREAS, the measure will provide funding to all school districts, over and above Proposition 98 funding, and following the local control funding formula to all students in need in all districts;

WHEREAS, the Schools and Local Communities Funding Act will also provide billions in funding yearly for cities, counties, and special districts in locally controlled revenues for affordable housing, parks libraries, emergency responders, health and human services, libraries, and public infrastructure;

WHEREAS, the Schools and Local Communities Funding Act will improve land use, provide a direct tax break to small businesses, and level the playing field between neighboring commercial property owners; now,

THEREFORE, BE IT RESOLVED that the Rialto Unified School District endorses the Schools and Communities Funding Act for the ballot measure in November 2020.

Nancy O'Kelley, President

Dina Walker, Vice President

Joseph W. Martinez, Clerk

Joseph Ayala, Member

Edgar Montes, Member

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.

(Ref. K 6.2)

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top) Trapp Elementary leaders and Superintendent **Dr. Cuauhtémoc Avila** warmly accepted their **California Distinguished School** award from State Superintendent of Instruction **Tony Thurmond** on February 10 at the Disneyland Hotel. The Timberwolves were repeating as honorees, having being selected for the same honor in 2018. Pictured from left, **Mrs. Donna Barry**, kindergarten teacher, **Mr. Albert Davila**, fourth-grade teacher, **Mrs. Sandra Chovan**, third-grade teacher, **Dr. Avila**, **Mr. Thurmond**, Principal **Berenice Gutierrez**, **Mr. Daniel Cuevas**, Program Specialist, **Mrs. Claudia Guzman**, Instructional Support Strategist, and **Mrs. Krista Humble**, Education Specialist.

(Bottom) "Bully Blossom," author **Mrs. Latrice Slaughter** asks **Rudy Eneira Guajardo**, Casey Elementary School kindergarten student, a question about kindness and bullying after reading from her book on February 13.

