



RIALTO

Unified School District

BOARD OF EDUCATION

Agenda, March 25, 2020



***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mrs. Nancy G. O'Kelley, President
Ms. Dina Walker, Vice President
Mr. Joseph W. Martinez, Clerk
Mr. Joseph Ayala, Member
Mr. Edgar Montes, Member
Avionc' Douglas, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

Carter High School's Valedictorian, **Jennifer Aguilar** (third from right), and Salutatorian **Jade Smith** (second from right) pose for a picture with Carter High School Principal, **Dr. Greg Anderson** (left), Lead Academic Agent, **Dr. Patricia Chavez**, Superintendent, **Dr. Cuauhtémoc Avila**, and Lead Strategic Agent, **Dr. Darren McDuffie**, at the school's Distinguished Scholars Reception on March 11. The 67 students who were honored at the reception make up the largest number of Distinguished Scholars in a graduating class since the inception of Carter High School.

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

AVIONC' DOUGLAS
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

IMPORTANT PUBLIC NOTICE

**The Board Meeting of March 25, 2020 will be held
TELEPHONICALLY and streamlined only.**

**For those that wish to participate in the meeting
and/or make public comments,
Please follow the steps set forth below:**

- To access the Board Meeting via live stream, go to "Our Board", scroll down to "Board Meeting Videos" and click play.
- The agenda may be accessed on our website by also going to "Our Board" and scrolling down to "Agendas and Minutes".
- Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at mdegorta@rialto.k12.ca.us, or contact Syeda Jafri, Agent: Communications/Media Services, at (909) 237-2053, no later than 4:00 p.m., the day of the Board meeting.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

March 25, 2020

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Nancy O'Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member
Avionc' Douglas, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3 CLOSED SESSION

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Moved _____

Seconded _____

Vote by Board Members to move into Closed Session.

Time: _____

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/RELEASE/REASSIGNMENT OF
EMPLOYEES (GOVERNMENT CODE SECTION 54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D.,
Superintendent; Rhea McIver Gibbs, Lead Personnel Agent,
Personnel Services; and Rhonda Kramer, Lead Personnel
Agent, Personnel Services.

Employee organizations: California School Employees
Association, Chapter 203 (CSEA), Rialto Education Association
(REA), Communications Workers of America (CWA)

A.3.4 REVIEW OF LIABILITY CLAIM NUMBER 19-20-10

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session.

Time: _____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 REPORT OUT OF CLOSED SESSION

A.8 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt agenda.

B. PRESENTATIONS

- B.1 MEASURE Y 2010 PROPOSITION 39 GENERAL OBLIGATION BONDS FINANCIAL AND PERFORMANCE AUDIT REPORT FOR THE YEAR ENDED JUNE 30, 2019, PRESENTED BY MS. PAULA BAILEY, CHAIRPERSON OF THE MEASURE Y CITIZENS' OVERSIGHT COMMITTEE**

C. COMMENTS

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing.

Time: _____

D.1.1	2020-2021 INITIAL PROPOSAL FROM COMMUNICATION WORKERS OF AMERICA (CWA)	10
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PUBLIC HEARING: Pursuant to the requirements of Government Code and Board Policy, the initial 2020-2021 proposal submitted by the Communications Workers of America (CWA), for an agreement between the Communication Workers of America (CWA) and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.1.2	2020-2021 INITIAL PROPOSAL TO RIALTO EDUCATION ASSOCIATION	14
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PUBLIC HEARING: Pursuant to the requirements of Government Code and Board Policy, the initial contract proposal for the 2020-2021 school year submitted by Rialto Unified School District, for an agreement between the Rialto Education Association (REA) and Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing.

Time: _____

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items.

E.1	MINUTES	16
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E.2 GENERAL FUNCTIONS CONSENT ITEMS

E.2.1	FIRST READING OF BOARD POLICY 0520 (a-b); INTERVENTION FOR UNDERPERFORMING SCHOOLS	27
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E.2.2	FIRST READING OF REVISED BOARD POLICY 3515 (a-c); CAMPUS SECURITY	29
E.2.3	FIRST READING OF REVISED BOARD POLICY 3600 (a-c); CONSULTANTS	32
E.2.4	FIRST READING OF BOARD POLICY 4019.1 (a-g); PROFESSIONAL ADULT/STUDENT BOUNDARIES	35
E.3	INSTRUCTION CONSENT ITEMS - None	
E.4	BUSINESS AND FINANCIAL CONSENT ITEMS	
E.4.1	WARRANT ORDER LISTING AND PURCHASE ORDER LISTING	
	Approve Warrant Listing Register and Purchase Order Listing for all funds from February 14, 2020 through March 5, 2020. (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.	
E.4.2	DONATIONS	42
	Accept the listed donations from YourCause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts Program; YourCause, LLC Trustee for Wells Fargo Community Support Campaign; Box Top Education; Walmart, and request that a letter of appreciation be sent to each of these donors.	
E.4.3	SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS	43
	Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.	
E.4.4	APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR INFORMATION TECHNOLOGY GOODS & SERVICES AND WIRELESS EQUIPMENT AND SERVICES	44
	Approve CMAS Contract No. 3-19-70-2486R and CMAS Amendment # 7-11-70-18 for Information Technology Goods & Services and Wireless Equipment and Services, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.	

- E.4.5 AGREEMENT WITH JOHN R. BYERLY, INC. FOR GEOTECHNICAL ENGINEERING, MATERIALS TESTING AND SPECIAL INSPECTION SERVICES FOR THE INSTALLATION OF TWO SHADE STRUCTURES AT CARTER HIGH SCHOOL 45**
- Approve an agreement with John R. Byerly, Inc., to provide geotechnical/testing and special inspection services for the installation of two shade structures at Carter High School, effective March 26, 2020 through December 30, 2020, at a cost of \$11,132.00, to be paid from Fund 21 – Measure Y, Series C, General Obligation (G.O.) Bond.
- E.4.6 AMENDMENT TO AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING – JEHUE MIDDLE SCHOOL 46**
- Amend the agreement with the Parent Institute for Quality Education (PIQE) for parents who participated in the PIQE training held at Jehue Middle School on October 1, 2019 through December 7, 2019. The original amount of the agreement was \$9,000.00 and an increase of \$2,500.00 is needed for a total cost of \$11,500.00, due to the increase of parent participation. All other terms of the agreement will remain the same. The cost of \$2,500.00 to be paid from the General Fund - Title I.
- E.4.7 AGREEMENT WITH DR. ROBIN MORRIS 47**
- Approve an agreement with Dr. Robin Morris, Licensed Psychologist to provide an Independent Education Evaluation (IEE) effective March 26, 2020 through June 30, 2020, at a cost of \$5,000.00, to be paid from the General Fund - Special Education Budget.
- E.4.8 AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC. – DR. JERRY TURNER 48**
- Approve an agreement with Individualized Educational Psychology Inc., Dr. Jerry Turner, Licensed Educational Psychologist, to provide an Independent Education Evaluation (IEE) effective March 26, 2020 through June 30, 2020, at a cost of \$4,650.00, to be paid from the General Fund - Special Education Budget.

E.4.9 MEMORANDUM OF UNDERSTANDING (MOU) WITH WESTED FOR THE INTEGRATED SCIENCE LITERACY CURRICULUM (ISLC) FIRST GRADE STUDY

49

Approve the MOU with WestEd for the Integrated Science Literacy Curriculum (ISLC) First Grade Study, at no cost to the District.

E.5 FACILITIES PLANNING CONSENT ITEMS - None

E.6 PERSONNEL SERVICES CONSENT ITEMS

E.6.1 PERSONNEL REPORT NO. 1232

50

Approve Personnel Report No. 1232 for classified and certificated employees.

F. DISCUSSION/ACTION ITEMS

F.1 AWARD RFP # 19-20-009 FOR INDEPENDENT AUDIT SERVICES

60

Moved _____

Seconded _____

Approve award of RFP # 19-20-009 to Eide Bailly, LLP. The initial audit period will be for fiscal year, July 1, 2019 through June 30, 2020, at total not-to-exceed cost of \$57,000.00 with an option to renew for the fiscal year 2020-2021 at a total not-to-exceed cost of \$58,000.00 and the fiscal year 2021-2022 at a total not-to-exceed cost of \$59,000.00. The cost of \$57,000.00 for the 2019-2020 Initial Audit Period, will be paid from the General Fund.

Vote by Board Members.

F.2 AGREEMENT WITH HMC ARCHITECTS FOR THE SPECIAL EDUCATION RENOVATION PROJECT AT THE DISTRICT OFFICE

61

Moved _____

Seconded _____

Approve an agreement with HMC Architects for the Special Education Department Renovation Project at the District office from March 26, 2020 through June 30, 2021, at a cost of \$276,483.00, to be paid from Fund 40, Special Reserve Fund for Capital Outlay Projects.

Vote by Board Members.

F.3 LIABILITY CLAIM

62

Moved _____

Seconded _____

Deny Liability Claim No. 19-20-10.

Vote by Board Members.

F.4 AGREEMENT WITH 360 DEGREE CUSTOMER INC.

63

Moved _____

Seconded _____

Ratify an agreement with 360 Degree Customer Inc. to provide nursing services for students in County Programs and Non-Public Schools, SLPAs for speech services, and credentialed teachers for students who need instruction during the day, effective March 23, 2020, through June 30, 2020, at a cost of \$100,000.00, to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

F.5 AGREEMENT WITH T-MOBILE EMPOWER ED PROGRAM FOR HOTSPOT DEVICES

64

Moved _____

Seconded _____

Approve the agreement with T-Mobile Empower Ed Program for 7000 hotspot devices at a cost of \$280,000.00 for April 2020 through May 2020 and 10 month yearly service charge of \$300,000 effective August, 2020 through May 2021 plus one-time hardware purchase cost of \$462,000.00 for a total estimated cost not-to-exceed \$1,042,000.00, to be paid from the General Fund.

Vote by Board Members.

F.6 RESOLUTION NO. 19-20-49 RENUMERATION

65

Moved _____

Seconded _____

Adopt Resolution No. 19-20-49 excusing the absence of Board Vice President, Dina Walker, from the Wednesday, February 26, 2020, Regular Meeting of the Board of Education.

Vote by Board Members.

F.7 RESOLUTION NO. 19-20-50 RENUMERATION

66

Moved _____

Seconded _____

Adopt Resolution No. 19-20-50 excusing the absence of Board Clerk, Joseph W. Martinez, from the Wednesday, February 26, 2020, Regular Meeting of the Board of Education.

Vote by Board Members.

F.8 BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2020-2021 SCHOOL YEAR

67

Moved _____

Seconded _____

Approve the Board of Education meeting schedule for the 2020-2021 school year.

Vote by Board Members.

F.9 REINSTATEMENT OF EXPULSION

Moved _____

Seconded _____

Case Number:

19-20-46

Vote by Board Members.

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 8, 2020, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn. Time: _____

D PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL CONTRACT PROPOSAL FOR THE 2020-2021 SCHOOL YEAR SUBMITTED BY THE COMMUNICATIONS WORKERS OF AMERICA (CWA), FOR AN AGREEMENT BETWEEN THE COMMUNICATIONS WORKERS OF AMERICA (CWA) AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhonda Kramer,
Lead Personnel Agent
Personnel Services

March 20, 2020



Communications Workers of America • Local 9588

AFL-CIO

190 WEST "G" STREET • COLTON, CALIFORNIA 92324 • (909) 422-8960 • FAX (909) 824-2391

CWA/Rialto Unified School District

CONTRACT REOPENER

APPENDIX A

SUBSTITUTE TEACHER WAGES

03/04/2020

A wage increase of ²⁵ for the daily and long term rates

Daily Rate

	Current	Proposed
30 Day Substitute Permit.....	\$150.00	\$157.50
Credentialed Substitute.....	\$170.00	\$178.50
Special Education Substitute.....	\$170.00	\$178.50

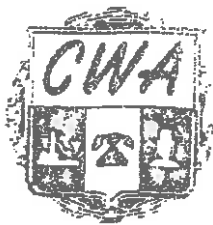
Long-Term Rate (after 20 consecutive days, retro to the first day)

30 Day Substitute Permit.....	\$166.00	\$173.25
Credentialed Substitute.....	\$186.00	\$192.30
Special Education Substitute.....	\$186.00	\$192.30

~~\$73.00~~ ^{\$76.65} to attend District sponsored trainings outside of normal work hours

District _____

CWA _____



Communications Workers of America • Local 9588

AFL-CIO

190 WEST "G" STREET • COLTON, CALIFORNIA 92324 • (909) 422-8960 • FAX (909) 824-2391

CWA/Rialto USD

Rialto USD 3-4-20

ARTICLE IX- PROTECTION & SAFETY

Section 10- Replacement or Repair of Unit Members' Personal Property

ARTICLE IX- PROTECTION & SAFETY

Section 10- Replacement or Repair of Unit Members' Personal Property

1. The District will set aside annually an amount sufficient for reimbursing unit members under the terms of this Article. The District may pay the cost of replacing or repairing property of a unit member such as eyeglasses, hearing aids, dentures, watches, or articles of clothing necessarily worn or carried by the unit member or vehicles, when such items are damaged, ~~in the line of duty without fault of the unit member or if such property is stolen from the unit member by robbery or theft while the unit member is in the line of duty.~~

2. The District may reimburse a unit member for the loss, destruction, or damage ~~by arson, burglary, or vandalism~~ of personal property used in the schools or offices subject to paragraph 4c below.

3. If the items are damaged beyond repair or stolen, the actual value of such items may be paid. The value of such items shall be determined as of the time of the damage thereto or the robbery or theft and shall include normal allowance for depreciation. Each claim by the unit member will be judged on its individual merits.

4. Payments shall be based on the following:

A. No payment shall be made for any item having a value of less than ten dollars (\$10.00) at the time of damage or theft, nor shall any payment be made or repairs of less than ten dollars (\$10.00). The maximum payment for any one loss shall not exceed three hundred dollars (\$300). Payment shall be subject to the availability of funds authorized by the Board of Education for this specific purpose.

B. A written request for reimbursement for damage to property shall be filed by the unit member with the Senior Director, Risk Management/Benefits and Transportation within thirty (30) days of the date of discovery ~~loss~~ and shall be signed by the unit member, the immediate supervisor

and the appropriate Associate Superintendent. The District may review and/or investigate any request for reimbursement as it deems necessary before granting reimbursement.

C. Reimbursement for loss, destruction, or damage ~~by arson, burglary, or vandalism~~ of personal property used in the schools or offices is provided only when approval for the use of personal property in the schools or offices was given before the property was brought to the school or office and when the value of the property was agreed upon in writing by the person bringing in the property, Personnel Services and the Senior Director, of Risk Management/Benefits and Transportation.

D. Reimbursement for repair of vehicle damage shall be limited to payment of the deductible amount of the unit member's insurance policy not to exceed five hundred dollars (\$500) for damages ~~resulting from malicious acts of others~~ while a vehicle is parked or driven on or adjacent to the school or at the site of authorized District activities. Reimbursement for repair of vehicle damage for these unit members who do not have a deductible insurance policy shall be limited to the actual cost of repair not to exceed five hundred dollars (\$500).

~~Collision, theft of an entire vehicle, any optional equipment attached thereto, such as hubcaps, a radio or tape deck, including tapes and cassettes, CD players, including CD's, cellular phones, air bags, and damage to a vehicle resulting from actual theft of the vehicle are specifically excluded from this coverage.~~

E. When the claim involves a vehicle or theft of property, a report shall be made to the police as soon as possible and the police report number included with the claim

~~F. No reimbursement shall be made for mysterious disappearance, accidental damage or any other loss suffered because of lack of personal supervision or failure to keep property in a locked area where such security is available to the owner.~~

~~F. Same language.~~

~~G. Same language.~~

~~H. Same language.~~

District _____


CWA _____

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL CONTRACT PROPOSAL FOR THE 2020-2021 SCHOOL YEAR SUBMITTED BY THE RIALTO UNIFIED SCHOOL DISTRICT FOR AN AGREEMENT BETWEEN THE RIALTO EDUCATION ASSOCIATION (REA) AND RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhea McIver Gibbs, Lead Personnel Agent
Personnel Services

March 25, 2020

**RIALTO UNIFIED SCHOOL DISTRICT
Initial Proposal to
RIALTO EDUCATION ASSOCIATION
2020-2021**

March 25, 2020

The following is the proposal of the Rialto Unified School District for the 2020-2021 school year:

1. ARTICLE I: AGREEMENT

- Modify the contract effective dates

2. ARTICLE II: RECOGNITION

- Update the classifications excluded from the bargaining unit

3. ARTICLE VII: TRANSFER, ASSIGNMENT, AND REASSIGNMENT

- Modify member initiated transfer language

4. ARTICLE XIV: DISCIPLINARY PROCEDURES

- Modify language regarding the appeal process for written warnings or reprimands

5. ARTICLE XVIII: TEACHING HOURS, NON-TEACHING AND EXTRA CURRICULAR DUTIES

- Adopt the use of a District electronic gradebook
- Modify teacher collaboration language
- Increase high school instructional minutes from 285 minutes to 290 minutes

6. ARTICLE XIX: SALARY, HEALTH, AND WELFARE BENEFITS

7. ARTICLE XXII: PEER ASSISTANCE AND REVIEW PROGRAM

- Modify language regarding program eligibility/participating teachers in the Peer Assistance Review program

The District reserves the right to modify its proposals during the negotiation process.

E CONSENT CALENDAR ITEMS

**MINUTES
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

March 4, 2020

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m., by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member. Dina Walker, Vice President arrived at 6:10 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Elizabeth Curtiss, Interim Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Ed.D., Lead Personnel Agent. Also present was Martha Degortari, Executive Administrative Agent.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

None.

CLOSED SESSION

Upon a motion by Member Montes, seconded by Member Ayala, and approved by a 4-0 vote, the Board of Education entered into closed session at 6:03 p.m., to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Montes, seconded by Clerk Martinez, and passed by 5-0 vote, closed session adjourned at 7:15 p.m.

OPEN SESSION RECONVENED – 7:15 P.M.

President O'Kelley announced the following:

AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Elizabeth Curtiss, Interim Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Ed.D., Lead Personnel Agent. Also present was Martha Degortari, Executive Administrative Agent and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Justin Bailey, Milor High School student, led the Pledge of Allegiance.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education took the following action:

- The Board of Education accepted the request for a leave of absence for classified employee #2350920, February 27, 2020 through June 1, 2020, by a unanimous 5-0 vote.
- The Board of Education took action to accept the termination agreement for Certificated Employee #2365330, by a unanimous 5-0 vote.

- The Board of Education took action to accept Resolution No. 19-20-46, the roll call was as follows:

Nancy G. O'Kelley, President	Aye
Dina Walker, Vice President	No
Joseph W. Martinez, Clerk	Aye
Joseph Ayala, Member	Aye
Edgar Montes, Member	No
- The Board of Education took action to accept Resolution No. 19-20-47, the roll call was as follows:

Nancy G. O'Kelley, President	Aye
Dina Walker, Vice President	Abstain
Joseph W. Martinez, Clerk	Aye
Joseph Ayala, Member	Aye
Edgar Montes, Member	Aye

ADOPTION OF AGENDA

Upon a motion by Vice President Walker, seconded by Clerk Martinez, the Agenda was adopted, by a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Diana Salazar Ramirez – Rialto High School
 Cynthia Grano – Carter High School
 Justin Bailey – Milor High School

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Karla Perez, Teacher and Parent, shared concerns regarding a coach/teacher who, after students in a soccer team decided to sign a petition to remove the soccer coach, dropped students from the team and began to make inappropriate comments on social media and to other staff members. Ms. Perez indicated that this was very unprofessional, particularly coming from a role model. The students did speak with the athletic director and Principal and nothing was done. She received recent information that the Coach has since stepped down from his position, possibly after learning that parents were taking steps to speak before the Board.

Parent, whose name was not stated, who said he is the father of two daughters on the soccer team also shared some comments regarding the unprofessional conduct of the soccer coach. He shared there was a total of eighteen (18) girls out of twenty-four (24) girls on the team who signed the petition to remove the coach from his position. According to him, the coach identified his daughter as the leader of this petition and coincidentally, his daughters and niece were all dropped from the team. When father questioned why they were dropped, he could not provide a reasonable answer. He indicated that he spoke with the Principal but nothing was done. He feels the coach has since taken it out on him for no particular reason.

Mirna Ruiz, PTA President, was excited to share that Carter High School held an event which has never been held before entitled "Parents on Point". It was about educating parents, which included workshops by Rialto PD and social and emotional training. Rialto PD shared information on drug abuse, signs to look for, and other social/emotional topics. She felt it was a great event which she hopes they continue to see more of. She thanked Dr. Anderson and Natasha Harris for putting this together.

Ms. Ruiz also shared that it was National Breakfast Week, which is a wonderful thing. She participated in the breakfast at Eisenhower High School, which is a great thing to see. However, she was sad that only 8 elementary schools and 2 high schools are currently participating. She would like to see more schools participate in breakfast at school.

She shared that she is also a parent of one of the girls on the soccer team that was discussed earlier. She supports the girls and is glad that the coach has stepped down. She is requesting that this be looked into as he has caused damage to some of the girls. She requested to be part of the investigation.

Celia Saravia, who represents children with special needs, invited everyone to the annual celebration of sacraments for special needs children which will be held on Sunday, April 19th at the San Bernardino Cathedral. She indicated that it would be an honor for everyone to join them in this celebration.

She congratulated Angelina Otero, specialist in mental health, for the great work she does with the students and their families. She indicated that we need more staff that specializes in mental health so that they may help our students address issues right at the roots. Many of these emotional issues come from dysfunctional families. She congratulated the Board and the Superintendent, because they always look for solutions to problems. Their group invites everyone to be part of solution and not the problem.

She congratulated Dr. Avila for his birthday and wished him great health, so that he may always be available for the students. She provided him with a gift on behalf of the special needs students, which was the hat and costume of Woody from Toy Story.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

3. Comments from Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), and Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, thanked everyone for their participation in the Read Across America event. She had the pleasure of reading to some first graders, which was awesome. She also shared that REA provided grants to the teachers at the schools. Many of the items at the schools during the event were things that the teachers were able to purchase with these grants.

Ms. Lindberg also shared that on the first weekend of Spring break, they will be sending 30 teachers to the "Good Teaching" conference in Garden Grove. They had 77 interested but were only able to send 30 teachers. They hope to be able to budget next year to send more. She thanked the Board for supporting the Schools and Communities First resolution during the last Board meeting. Unfortunately, it looks like Proposition 13 did not pass, but they hope it gets on the ballot in November. She invited the Board to sign the petition tonight.

Chris Cordasco, CSEA President of Chapter 203, shared that he was glad to report that they are now beginning to receive job descriptions for the class and compensation study. He thanked those that helped expedite the process. He also stated that it is important for him to report morale issues. He feels good to say that morale has improved over the years, and under the current leadership, it continues to improve. However, he stated that there are still some challenges; specifically at Morgan Elementary School. He stated that he feels the morale at Morgan Elementary School is at its lowest. He has brought his concerns to the District and they are working with him to correct those issues.

Mr. Cordasco thanked Tina Lingenfelter, Principal at Fitzgerald, Cristina Hernandez, Principal at Simpson Elementary, and Dr. Gregory Anderson, Principal at Carter High School, for reaching out to him for assistance with

issues at their site. He stated that it was a joy to work with these administrators to improve services to our students.

Teresa Hunter, current Vice President with CWA, Local 9588, provided the Board with their contract reopener for the 2020-21 school year, which includes wages and one article.

Ramona Rodriguez, Rialto School Management Association (RSMA) President, introduced some of RSMA's Board members, including Angela Brantley, President Elect; Cristina Hernandez, Secretary, and Tina Lingenfelter, Membership Coordinator. They congratulated Dr. Avila for his recent selection by the Association of California School Administrators (ACSA), as Superintendent of the Year. He was nominated by Melissa Rubio, PBIS Coordinator. He will be honored on April 13, 2020, at the Doubletree Hotel in Ontario. Ms. Rodriguez said this was a well-deserved honor and said they are very proud to have him as our Superintendent. They also wished him a happy birthday.

Cristina Hernandez, RSMA secretary, invited RSMA members to participate in the spring social. Members will be receiving the free link to register for the event, which will be held on Monday, March 9th at Shandin Hills Golf Club, from 4:30 to 7:00 p.m. The topic will be "Lessons Learned – Leading Through Crisis".

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

Upon a motion by Vice President Walker, seconded by Member Montes items E – J were approved by a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held February 26, 2020.

F. GENERAL FUNCTIONS CONSENT ITEMS - None

G. INSTRUCTION CONSENT ITEMS

1. Approve six (6) Carter High School male students and two (2)

chaperones/advisors (1 female, 1 male) to attend the 2020 Goldberg National Championship Competition "Turn off a Light" at the Lawrenceburg Event Center in Lawrenceburg, Indiana on April 3, 2020 through April 5, 2020, at a cost of \$8,100.00, to be paid from the General Fund – LCFF.

2. Approve two (2) Wilmer Amina Carter High School Competitive Speech and Debate male student team members and one (1) male advisor to attend the 2020 Southern California District National Speech and Debate Association Qualifying Tournament at Bonita Vista High School in Chula Vista on March 21, 2020 through March 22, 2020, at a cost of \$450.00, to be paid from the ASB Fund – Club Account.
3. Approve one more student to attend the Historically Black Colleges and Universities (HBCU) College Tour at the following colleges and universities: Howard (April 13), Hampton and Norfolk State (April 14), Virginia State and North Carolina Agricultural and Technical (April 15), Dillard and Xavier (April 16) and Southern University from April 12, 2020 through April 17, 2020, that was previously Board approved on December 11, 2019, at a cost of \$1,750.00, to be paid from the General Fund – District Title IV Fund.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 7, 2020 through February 13, 2020, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Columbia Steel; Gustavo Theisen Revocable Trust; College Board; San Bernardino City Unified; YourCause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts Program; YourCause, LLC Trustee for Wells Fargo Community Support Campaign, and request that a letter of appreciation be sent to each of these donors.
3. Award Bid No. 19-20-008 Uninterrupted Power Supply (UPS) to ConvergeOne as the responsive/responsible bidder meeting the District's requirements. Commencement of this project is contingent upon E-Rate funding, at a cost of \$18,625.30, to be paid from the General Fund (the estimated cost to the District after E-Rate discounts of 85% is applied).
4. Approve a Memorandum of Understanding (MOU) with California Baptist University College of Nursing to provide wellness supports by volunteer student nurses to middle school students, effective March 5, 2020 through June 30, 2020, at no cost to the District.

5. Approve an agreement with Rhonda Cleeland to provide support through coaching, guiding and monitoring District staff with the administration of the Positive Behavior Intervention Support (PBIS) Tiered Fidelity Inventory (TFI) at a rate of \$85.00 per hour, effective March 5, 2020 through June 30, 2020, at a cost of \$8,000.00, to be paid from the General Fund – LEA Medi-Cal Fund.
6. Approve a Memorandum of Understanding (MOU) with the San Bernardino County Superintendent of Schools for Data Sharing Services from July 1, 2020 through June 30, 2024, at no cost to the District.

I. FACILITIES PLANNING CONSENT ITEM

1. Accept the work completed as of October 15, 2019 by Dalke & Sons Construction, Inc. for all work required in connection with UPCCAP #19-008 Eisenhower High School Band Room Renovation Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1231 for classified and certificated employees.
4. Adopt Resolution No. 19-20-44, Non-reelection of Certificated Probationary Employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Vice President Walker, seconded by Clerk Martinez, item K1 was approved by a 5-0 vote by the Board of Education.

1. Approve an agreement with Autism Spectrum Intervention Services & Training, to provide Applied Behavior Analyst (ABA) Aides, effective March 5, 2020 through June 30, 2020, at a cost of \$300,000.00, to be paid from the General Fund - Special Education Budget

Upon a motion by Vice President Walker, seconded by Clerk Martinez, item K2 was approved by a 5-0 vote by the Board of Education.

2. Approve an agreement with Behavioral Autism Therapies, LLC to provide Applied Behavior Analyst (ABA) Aides, effective March 5, 2020 through

June 30, 2020, at a cost of \$300,000.00, to be paid from the General Fund - Special Education Budget.

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Item K3 was approved as amended by a 5-0 vote by the Board of Education.

3. Approve the FY 2019-2020 Second Interim Financial Report with a **Positive Certification** as the District will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Upon a motion by Member Ayala, seconded by Vice President Walker, Item K4 was approved as amended by a 5-0 vote by the Board of Education.

4. Approve the textbook adoption of World of Wonders to be used as the core English Language Arts curriculum for transitional kindergarten classrooms starting in the 2020/21 school year, at a cost of \$64,266.79, to be paid from the General Fund.

Upon a motion by Member Ayala, seconded by Vice President Walker, Item K5 was approved as amended by a 5-0 vote by the Board of Education.

5. Award Bid No.19-20-010 E-Rate Category 1 – High Speed Fiber Optic Wide Area Infrastructure and Internet Access Pricing to AT&T Business as the responsive/responsible bidder meeting the District's requirements. Commencement of this project is contingent upon E-Rate funding, at a cost of \$71,139.92 (High Speed Fiber Optic Wide Area Infrastructure \$60,660.00 and Internet Access \$ 10,479.92), to be paid from the General Fund (the estimated annual cost to the District after E-Rate discounts of 85% is applied).

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Item K6 was approved as amended by a 5-0 vote by the Board of Education.

6. Adopt Resolution No. 19-20-45, Reduction of Particular Kinds of Services.

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Item K7 was approved as amended by a 5-0 vote by the Board of Education.

7. Approve an agreement with HMC Architects to provide architectural and engineering services for the replacement of the indoor gymnasium bleachers and the structural assessment and exterior curb appeal improvements for the gymnasium building at Eisenhower High School effective March 5, 2020 through June 30, 2021, at a cost of \$127,000.00, to be paid from Fund 35, State School Facilities Fund.

Upon a motion by Vice President Walker, seconded by Member Montes Item K8 was approved as amended by a 5-0 vote by the Board of Education.

8. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSION

Case Number
19-20-52

Dr. Avila indicated that there was additional information that needed to be read out regarding two of the closed session items as follows:

- In closed session, the Board took action to release the following administrative employees from the indicated positions and reassign them to teaching or other certificated positions pursuant to Education Code section 44951, effective at the end of the 2019-2020 school year, and directed the Superintendent or designee to send out appropriate legal notices.

Employee Number: 2365330
Current Position: Lead Innovation Agent
2020-21 Position: Teacher

The roll call was as follows:

Nancy G. O'Kelley, President	Aye
Dina Walker, Vice President	No
Joseph W. Martinez, Clerk	Aye
Joseph Ayala, Member	Aye
Edgar Montes, Member	No

• In closed session, the Board took action to issue notices to the following certificated administrative employees that they may be released from their administrative positions and reassigned pursuant to Education Code Section 44951, effective at the end of the 2019-20 school year, and directed the Superintendent or designee to send out appropriate legal notices.

Employee #2580110 – Principal on Assignment
Employee #2966410 – Middle School Principal
Employee #2677720 – Middle School Assistant Principal
Employee #2179110 – Principal on Assignment
Employee #2374910 – Agent: English Learners
Employee #2908020 – Elementary Principal

The roll call was as follows:

Nancy G. O'Kelley, President	Aye
Dina Walker, Vice President	Abstain

Joseph W. Martinez, Clerk	Aye
Joseph Ayala, Member	Aye
Edgar Montes, Member	Aye

President O'Kelley announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, March 25, 2020, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Upon a motion by Member Ayala, seconded by Vice President Walker, and approved by a unanimous 5-0 vote by the Board of Education, the meeting adjourned at 8:28 p.m.

Clerk, Board of Education

Secretary, Board of Education



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0520(a)

INTERVENTION FOR UNDERPERFORMING SCHOOLS

The Governing Board desires that all district schools provide a high-quality educational program that maximizes the achievement of each district student. The district shall provide assistance to schools to support the continuous improvement of student performance within the priorities identified in the district's local control and accountability plan (LCAP) and to enhance the achievement of low-performing student subgroups.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

At its discretion, the Board may submit a request to the County Superintendent of Schools for technical assistance regarding the following: (Education Code 52071)

1. Identifying the district's strengths and weaknesses in regard to state priorities addressed in the LCAP, including collaboration between the district and County Superintendent to review performance data on the state and local indicators included in the California School Dashboard and other relevant local data and to identify effective, evidence-based programs or practices that address any areas of weakness
2. Securing assistance from an academic, programmatic, or fiscal expert, or team of experts, to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the district

In the event that the County Superintendent requires the district to receive technical assistance based on a determination that one or more numerically significant student subgroups in a district school meet the performance criteria established pursuant Education Code 52064.5, the Board shall work with the County Superintendent and shall provide the County Superintendent timely documentation of the district's completion of the activities listed in items #1-2 above or substantially similar activities. (Education Code 52071)

With the approval of the County Superintendent, the district may, at its own expense, engage another service provider, including, but not limited to, another school district, the county office of education, or a charter school, to act as a partner to the district in filling the district's need for technical assistance. (Education Code 52071)

If referred to the California Collaborative for Educational Excellence by either the County Superintendent or the Superintendent of Public Instruction (SPI), the district shall implement the recommendations of that agency in order to accomplish the goals set forth in the district's LCAP. (Education Code 52071, 52074)

INTERVENTION FOR UNDERPERFORMING SCHOOLS

If the SPI identifies the district as needing intervention, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following: (Education Code 52072)

1. Revision of the district's LCAP
2. Revision of the district's budget, in conjunction with changes in the LCAP, that would allow the district to improve the outcomes for all student subgroups in regard to state and local priorities
3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

In addition, any school identified by the California Department of Education for comprehensive support and improvement, targeted support and improvement, or additional targeted support and improvement shall develop and implement a school plan in accordance with 20 USC 6311. Such schools may be required to partner with an external entity, agency, or individual with demonstrated expertise and capacity to identify and implement more rigorous interventions.

(cf. 0420 - School Plans/Site Councils)

(cf. 0520.1 - Comprehensive and Targeted Support and Improvement)

Legal Reference:

EDUCATION CODE

52052 Numerically significant student subgroups

52059.5 Statewide system of support

52060-52077 Local control and accountability plan

60640-60649 California Assessment of Student Performance and Progress

64001 School plan for student achievement

UNITED STATES CODE, TITLE 20

6311-6322 Improving basic programs for disadvantaged students, especially:

6311 State plans

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Dashboard

CSI/TSI/ATSI Frequently Asked Questions

California ESSA Consolidated State Plan, 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments, 2016

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California School Dashboard: <http://www.caschooldashboard.org>

U.S. Department of Education: <https://www.ed.gov>

Policy
adopted:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3515(a)

CAMPUS SECURITY

The Governing Board is committed to providing a school environment that promotes the safety of students, ~~employees~~ staff, and visitors to school grounds. The Board also recognizes the importance of protecting district property, facilities, and equipment from vandalism and theft.

(cf. 4158/4258/4358 - Employee Security)

(cf. 5131.5 - Vandalism and Graffiti)

(cf. 5142 - Safety)

The Superintendent or designee shall develop campus security procedures, which ~~are consistent with the goals and objectives of~~ **may be included in** the district's comprehensive safety plan and/or site-level safety plans. Such procedures shall be regularly reviewed to reflect changed circumstances and to assess their effectiveness in achieving safe school objectives.

(cf. 0450 - Comprehensive Safety Plan)

Surveillance Systems

~~The Board believes that reasonable use of surveillance cameras will help the district achieve its goals for campus security.~~ In consultation with the district's safety planning committee, ~~and other relevant stakeholders, and staff,~~ the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio capability on the district's surveillance equipment shall be disabled so that sounds are not recorded.

(cf. 5131.1 - Bus Conduct)

(cf. 5145.12 - Search and Seizure)

Prior to the operation of the surveillance system, the Superintendent or designee shall ensure that signs are posted at conspicuous **and targeted** locations ~~at affected~~ around school buildings and grounds. These signs shall ~~inform students, staff, and visitors that surveillance may occur and shall state whether the district's system is actively monitored by school personnel~~ **state that the facility uses video surveillance equipment for security purposes and that the equipment may or may not be actively monitored at any time.** The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's surveillance system, including the locations where surveillance may occur, ~~explaining~~ **and** that the recordings may be used in disciplinary

CAMPUS SECURITY (continued)

proceedings, and/or that matters captured by the camera may be referred to local law enforcement, as appropriate.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

To the extent that any images from the district's surveillance system create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, Board policy, administrative regulation, and any applicable collective bargaining agreements.

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

(cf. 5125 - Student Records)

(cf. 5125.1 - Release of Directory Information)

Legal Reference:

EDUCATION CODE

17070.10-17079.30 *Leroy F. Greene School Facilities Act, especially:*

17075.50 *Classroom security locks, new construction projects*

17583 *Classroom security locks, modernization projects*

32020 *Access gates*

32211 *Threatened disruption or interference with classes*

32280-32288 32289 *School safety plans*

35160 *Authority of governing boards*

35160.1 *Broad authority of school districts*

38000-38005 *Security patrols departments*

49050-49051 *Searches by school employees*

49060-49079 *Student records*

PENAL CODE

469 *Unauthorized making, duplicating or possession of key to public building*

626-626.10 626.11 *Disruption of schools*

CALIFORNIA CODE OF REGULATIONS, TITLE 24

1010.1.9 *Door operations*

1010.1.11 *Lockable doors from the inside*

CALIFORNIA CONSTITUTION

Article 1, Section 28(c) Right to Safe Schools

UNITED STATES CODE, TITLE 20

1232g *Family Educational Rights and Privacy Act*

CODE OF FEDERAL REGULATIONS, TITLE 34

99.3 *Definition of education records*

COURT DECISIONS

Brannum v. Overton County School Board (2008) 516 F. 3d 489

New Jersey v. T.L.O. (1985) 469 U.S. 325

ATTORNEY GENERAL OPINIONS

83 *Ops. Cal. Atty. Gen.* 257 (2000)

75 *Ops. Cal. Atty. Gen.* 155 (1992)

Management Resources: (see next page)

CAMPUS SECURITY (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Safe Schools: A Planning Guide for Action, 2002

NATIONAL INSTITUTE OF JUSTICE PUBLICATIONS

The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, 1999 rev. 2005

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs on Photos and Videos under FERPA

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lr/ss>

National Institute of Justice: <http://www.ojp.usdoj.gov/nij>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education, Protecting Student Privacy: <https://studentprivacy.ed.gov>

Policy
adopted: April 21, 2008
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3600(a)

CONSULTANTS

The Governing Board authorizes the use of consultants **and other independent contractors** to provide expert professional advice or specialized technical or training services which are not needed on a continuing basis and which cannot be provided by district staff because of limitations of time, experience, or knowledge. Individuals, firms, or organizations employed as ~~consultants~~ **independent contractors** may assist management with decisions and/or project development related to financial, economic, accounting, engineering, legal, administrative, instructional, or other matters.

(cf. 3551 - Food Service Operations/Cafeteria Fund)

As part of the contract process, the Superintendent or designee shall determine, ~~in accordance with Internal Revenue Service guidelines,~~ that the ~~consultant~~ **individual, firm, or organization** is properly classified as an independent contractor. A person, firm, or organization shall be considered an employee rather than an independent contractor unless the district is able to demonstrate that all of the following conditions have been met: (Labor Code 2750.3)

1. The person or entity is free from the control and direction of the district in connection with the performance of the work.
2. The person or entity is performing work that is outside the usual course of the district providing educational services.
3. The person or entity is customarily engaged in an independently established trade, occupation, or business of the same nature as the work to be performed.

Specific statutory exceptions to this analysis for the determination of whether a person, firm, or organization is an independent contractor may apply. (Labor Code 2750.3)

~~District employees who perform extra duty consultant services shall not be retained as independent contractors. They shall be considered employees for all purposes, even if the additional services are not related to their regular duties.~~

All consultant contracts shall be brought to the Board for approval.

(cf. 3311 - Bids)

(cf. 3312 - Contracts)

(cf. 4132/4232/4332 - Publication or Creation of Materials)

CONSULTANTS (continued)

~~The district shall not contract for consulting services that can be performed without charge by a public agency or official unless these services are unavailable from the public source for reasons beyond the district's control.~~

All qualified ~~firms or resource persons~~ **independent contractors** shall be accorded equal opportunity for consultant contracts regardless of ~~actual or perceived race, creed, color, gender, national or ethnic origin, age or disability.~~ **national origin, ancestry, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military and veteran status, sex, sexual orientation, gender, gender**

identity, gender expression, immigration status, or association with a person or group with one or more of these actual or perceived characteristics. (Education Code 220; Government Code 12940)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0415 - Equity)

~~*(cf. 3311 - Bids)*~~

~~*(cf. 3551 - Food Service Operations/Cafeteria Fund)*~~

(cf. 4030 - Nondiscrimination in Employment)

~~Independent contractors applying for a consultant contract shall submit a written conflict of interest statement disclosing financial interests as determined necessary by the Superintendent or designee, depending on the range of duties to be performed by the consultant. The Superintendent or designee shall consider this statement when deciding whether to recommend the consultant's employment approval of the contract.~~

Any consultant hired by the district who is subject to the filing requirements in the district's conflict of interest code shall file a Statement of Economic Interests within the time period required by law. (Government Code 87302)

(cf. 9270 - Conflict of Interest)

When employees of a public university, county office of education, or other public agency serve as consultants or ~~resource persons~~ **independent contractors in other capacities** for the district, they shall certify as part of the consultant agreement that they will not receive salary or remuneration other than vacation pay from any other public agency for the specific days when they work for ~~this~~ the district.

The Board prohibits the harassment of an independent contractor by any district employee or by any other person with whom the independent contractor comes in contact during the course of employment with the district. Additionally, the Board prohibits the harassment of a district employee by an independent contractor. Any complaint of harassment shall be investigated and resolved in accordance with applicable district complaint procedures. (Government Code 12940)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

CONSULTANTS (continued)

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

10400-10407 Cooperative improvement programs

17596 Limit on continuing contracts

35010 Control of districts; prescription and enforcement of rules

35172 Promotional activities

35204 Contract with attorney

44925 Part-time readers employed as independent contractors

45103 Classified service in districts not incorporating the merit system

45103.5 Contracts for food service consulting services

45134-45135 Employment of retired classified employee

45256 Merit system districts; classified service; positions established for professional experts on a temporary basis

GOVERNMENT CODE

12940 Unlawful employment practices

53060 Contract for special services and advice

82019 Designated employee

87302 Conflict of interest code

LABOR CODE

2750.3 ABC three-part test: employees and independent contractors

UNEMPLOYMENT INSURANCE CODE

606.5 Determination of employment status

621 Employer and employee defined

CODE OF REGULATIONS, TITLE 2

18700.3 Consultant

COURT DECISIONS

Dynamex Operations West, Inc. v. Superior Court of Los Angeles (2018) 4 Cal. 5th 903

S.G. Borello & Sons, Inc. v. Department of Industrial Relations (1989) 48 Cal. 3d 341

Management Resources:

INTERNAL REVENUE SERVICE PUBLICATIONS

15-A—Employer's Supplemental Tax Guide

Policy
adopted: June 23, 1999
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

All Personnel

BP 4019.1(a)

PROFESSIONAL ADULT/STUDENT BOUNDARIES

Purpose

The purpose of this policy is to provide all staff, students, volunteers and community members with information to increase their awareness of their role in protecting children from inappropriate conduct and failure to maintain appropriate boundaries by adults. All adults are expected to maintain professional, moral and ethical relationships with students that are conducive to an effective, safe learning environment. The provisions of this policy apply to all District staff, volunteers and community members relative to their conduct with students ("employees") in District schools and programs.

This policy addresses a range of behaviors that include not only obviously unlawful or improper interactions with students, but also boundary-blurring and grooming behaviors that undermine the professional adult/student relationship and can lead to misconduct or the appearance of impropriety.

General Standards

The Governing Board expects adults to maintain the highest professional, moral and ethical standards in their interaction with students. Employees are required to maintain an atmosphere conducive to learning, through consistently and appropriately applied discipline and establishing and maintaining professional boundaries.

The interactions and relationships between employees and students should be based upon mutual respect and trust, and an understanding of the appropriate boundaries between adults and students in and outside of the educational setting. Relationships between adults and students should also be consistent with the educational mission of the schools.

Employees will not intrude on a student's physical and emotional boundaries unless the intrusion is necessary to serve a legitimate educational purpose. For purposes of this policy, the term "legitimate educational purpose" includes matters or communications related to teaching, counseling, athletics, extracurricular activities, treatment of a student's injury or other medical needs, school administration, or other purposes within the scope of the adult's employment duties.

Appearances of Impropriety

Employees are expected to be aware of the appearance of impropriety in their own conduct and the conduct of other adults when interacting with students.

PROFESSIONAL ADULT/STUDENT BOUNDARIES - continued

Even though the intent of the employee may be professional and there is a legitimate education purpose for the conduct, the following activities can create the appearance of impropriety:

1. Being alone with an individual student out of the view of others;
2. Inviting or allowing individual students to visit the employee's home;
3. Remaining on campus with student(s) after the last administrator leaves the school site; and/or
4. Visiting a student's home unless home visits are a required and expected duty of the adult.

Whenever possible, employees should avoid these situations. If unavoidable, these activities should be pre-approved by the appropriate administrator. If not pre-approved, the employee must report the occurrence to the appropriate administrator as soon as possible.

Electronic Communications

As with other forms of communication, when communicating electronically, employees shall maintain professional boundaries with students.

Electronic and other communications with students shall be for legitimate educational purposes only. Employees shall not maintain personal contact with a student outside of school by phone, letter, electronic communication, or other means (beyond legitimate educational purposes) without including the parent/guardian and/or school principal.

When available, District email and District communication devices shall be used when communicating electronically with students. The use of District email or other District communication devices shall be in accordance with District policies and procedures.

Employees shall not communicate with students, for any reason, through use of a medium that is designed to eliminate all traces or records of the communication (e.g. "Snapchat").

All electronic communications from coaches and advisors to team or club members shall concern only legitimate educational interests and shall be sent in a single communication to all participating team or club members, except for communications concerning an individual student's medical or academic privacy matters, in which case the communication will be copied to the school principal.

Employees shall not follow or accept requests from current students or non-adult former students to be friends or connections on personal social networking sites and shall not create or participate in any networking site for communication with students other than those provided by the District for this purpose, without the prior written approval of the school principal.

PROFESSIONAL ADULT/STUDENT BOUNDARIES - continued**Boundary Violations**

A boundary violation is an act or omission by an employee that does not have a legitimate educational purpose and has the potential to abuse the employee/student relationship. Examples of employee conduct that violate professional adult/student boundaries include but are not limited to the following:

1. Singling out a particular student or students for personal attention and friendship beyond the professional staff-student relationship.
2. For non-guidance/counseling staff, encouraging students to confide their personal or family problems and/or relationships.

If a student initiates such discussions, employees are expected to refer the student to appropriate guidance/counseling staff. In either case, employee involvement should be limited to a direct connection to the student's school performance.

3. Addressing students or permitting students to address staff members with personalized terms of endearment, pet names or otherwise in an overly familiar manner.
4. Maintaining personal contact with a student outside of school by phone, e-mail, instant messenger or Internet chat rooms, social networking websites, such as Facebook, or letters beyond homework or other legitimate school business without including the parent/guardian.

This prohibition specifically includes "friending" or "following" students on social media unless the social media page is dedicated to legitimate school business. This also specifically includes the posting of student images or other personally identifiable information of students on an adult's personal website.

5. Exchanging personal gifts, cards or letters with an individual student for which it is directly or implicitly suggested that a student is to say or do something in return.
6. Touching students or initiating inappropriate physical contact without a legitimate educational purpose.

Legitimate purposes could include the following: (a) Assisting an injured student; (b) assisting a student with special needs who requires assistance with toileting or other physical assistance; (c) appropriate coaching instruction; (d) appropriate music instruction; or (e) to protect the safety of students or staff.

7. Socializing or spending time with students (including but not limited to activities such as going out for beverages, meals or movies, shopping, traveling and recreational activities and visiting the student's home) outside of school-sponsored events, except as participants in organized community activities.

PROFESSIONAL ADULT/STUDENT BOUNDARIES - continued

8. Transporting student(s) in a personal vehicle in a non-emergency situation and without proper written authorization forms in advance.
9. Being alone with a student without a legitimate educational purpose.

Boundary Violations Constituting Serious Misconduct

A boundary violation that constitutes serious misconduct is an act, omission, or pattern of such behavior by an adult that does not have a legitimate educational purpose; and results in abuse of the staff/student professional relationship.

A. Romantic or Sexual Relationships

Employees are prohibited from dating, courting, or entering into or attempting to form a romantic or sexual relationship with any student, regardless of the student's age.

Prohibited romantic or sexual interaction involving students includes, but is not limited to:

1. Sexual physical contact;
2. Romantic flirtation, propositions, or sexual remarks;
3. Sexual slurs, leering, epithets, sexual or derogatory comments;
4. Personal comments about a student's body;
5. Sexual jokes, banter, innuendo, notes, stories, drawings, gestures or pictures;
6. Spreading sexual or romantic rumors;
7. Touching a student's body or clothes in a sexual or intimate way or in a manner that is not age appropriate;
8. Restricting a student's freedom of movement in a sexually intimidating or provocative manner;
9. Displaying or transmitting sexual objects, pornography, pictures, or depictions to a student; or
10. Any type of conduct that would be considered harassment under Board Policy.

B. Social and Other Interactions

PROFESSIONAL ADULT/STUDENT BOUNDARIES - continued

Employees are prohibited from engaging in social and other interactions with students which abuse the student/staff professional relationship.

Prohibited social and other interaction involving students includes, but is not limited to:

1. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose;
2. Furnishing alcohol, drugs or tobacco to a student, or being present where any student is consuming these substances;
3. Disclosing personal, sexual, family, employment concerns or other private matters to one or more students;
4. Sharing personal secrets with a student;
5. Unnecessarily invading a student's privacy (e.g. walking in on the student in the bathroom);
6. Taking a student out of class without a legitimate educational purpose;
7. Giving a student a ride alone in a vehicle in a non-emergency situation without prior notification to and/or approval from the school principal as described above;
8. Engaging in harassing or discriminatory conduct prohibited by other District policies or by State or Federal law and regulations; or
9. Unnecessarily invading a student's privacy.

Exceptions

An emergency situation or a legitimate educational purpose may justify deviation from professional boundaries set out in this policy. The employee shall be prepared to articulate the reason for any deviation from the requirements of this policy and must demonstrate that s/he has maintained an appropriate relationship with the student.

Under no circumstance will an educational or other reason justify deviation from the "Romantic and Sexual Relationship" section of this policy.

There may be circumstances where there is an appropriate pre-existing personal relationship between an employee and a student's family that exists independently of the employee's position with the District (e.g. when their children are friends). This policy is not intended to interfere with such relationships or to limit activities that are normally consistent with such relationships. Employees are strongly encouraged to maintain professional boundaries appropriate to the nature of the activity.

PROFESSIONAL ADULT/STUDENT BOUNDARIES - continued

It is understood that adults may be involved in other roles in the community through civic, religious, athletic, scouting or other organizations and programs whose participants may include District students. This policy is not intended to interfere with or restrict an adult's ability to serve in those roles; however, adults are strongly encouraged to maintain professional boundaries appropriate to the nature of the activity with regard to all youth with whom they interact in the course of their community involvement.

Duty to Report

When an employee observes conduct or has knowledge of another employee violating this policy that creates a reasonable suspicion of child abuse (including sexual abuse), or when an employee has reasonable suspicion of an adult harming or endangering a child, the employee shall report the conduct to San Bernardino County's Family and Children's Services in accordance with State law and District Board Policy and Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

(cf. 4013 - Complaints Concerning District Personnel)
(cf. 5141.4 - Child Abuse Prevention and Reporting)

Investigation

Whenever the District receives a report concerning a possible boundary violation, the site supervisor and the assigned Human Resources Administrator will conduct a prompt investigation utilizing the procedures for investigations of allegations of serious misconduct. The investigation shall include a review of the full history of concerns relating to the subject of the concern/complaint.

Immediate intervention shall be considered and implemented when necessary to protect student safety and/or the integrity of the investigation.

Disciplinary Action

Any employee who is found to have engaged in conduct in violation of law, this or other Board Policy shall be subject to disciplinary action up to and including dismissal. In the case of a certificated employee, the employee may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

(cf. 4113.2 - Suspension/Disciplinary Action)
(cf. 4117.4 - Dismissal)

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

A volunteer, student teacher, independent contractor or an employee of an independent contractor who violates this policy may be prohibited from working or serving in District

PROFESSIONAL ADULT/STUDENT BOUNDARIES - continued

schools and programs for an appropriate period of time or permanently, as determined by the Superintendent or designee.

Confidentiality and Retaliation

The District prohibits retaliation against anyone who files a complaint under this policy. Any employee who retaliates against any such complainant, reporter, or other participant in the District's complaint process shall be subject to discipline.

Reporting employees are specifically advised of the following:

1. Reporting employees are neither permitted nor responsible for investigating whether the conduct is inappropriate; and
2. Reporting employees are required to maintain confidentiality.

Confidentiality protects both the student(s) and the adult who is the subject of the report. Failure to maintain confidentiality may impede the investigation and foster untrue and potentially harmful rumors. Nothing in this policy shall prevent any represented employee from consulting with his/her exclusive representative.



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>Location/Description</u>	<u>Amount</u>
YourCause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts	1. Bemis Elementary / Principal's Donation Acct. 2. Garcia Elementary / Instructional Materials	\$ 400.00 \$ 175.00
YourCause, LLC Trustee for Wells Fargo Community Support	Garcia Elementary / Instructional Materials	\$ 175.00
Box Top Education	Morris Elementary / Instructional Materials	\$ 93.40
Frontstream	Dollahan / Principal's Donation Account	\$ 3.00
YourCause, LLC Trustee for	Dollahan / Principal's Donation Account	\$ 30.00

NON-MONETARY DONATIONS

Walmart Fiscal Services / Backpack Supplies

RECOMMENDATION: It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to each of the following donors:

- YourCause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts Program
- YourCause, LLC Trustee for Wells Fargo Community Support Campaign
- Box Top Education
- Walmart

DISTRICT SUMMARY

Monetary Donations – February 12, 2020	\$ 876.40
Donations – Fiscal Year-To-Date	\$ 39,878.12

Submitted and Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: March 25, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

Quantity	Description	Quantity	Description
70	CPU's	1	Mimo Interactive
29	Monitors	2	Boombox, Califone
39	Laptops	26	IPad 2's
2	Carts, Laptop	1	Trapezoid Desk
18	Projectors	2	Computer Desks
181	Student Desks	1	VCR Player
70	Student Chairs	2	Television / CRT Monitors
19	Office Chairs	1	Powered Speaker
1	Laminator	1	Fax Machine
1	Safe, Small	2	Network Switch's
4	DVD / VHS Combo's	2	Smartboards
19	Printers	1	2Know CR System
43	Tables, Miscellaneous	1	Router Switch
7	Teacher Desks	3	Accel Scan Machines
15	Bookshelves	14	Document Cameras
3	Cabinets, Wall	4	Rolling Cabinets
38	File Cabinets, Broken	1	Microfiche, Minolta
3	Scanners	12	Mimo Mini's Polyvision
1	DVD Player	5	Accessory Kits, Polyvision

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Submitted and Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: **APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR INFORMATION TECHNOLOGY GOODS & SERVICES AND WIRELESS EQUIPMENT AND SERVICES**

Background: Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the bids of other governmental agencies for services and/or equipment.

Reasoning: By utilizing such public bids and contracts, it will allow the District to take advantage of the same terms and conditions without going out to bid. Staff has determined that utilizing the following California Multiple Award Schedules (CMAS) Contract and CMAS Amendment will be in the best interest of the District.

CMAS:	CMAS Contract No. 3-19-70-2486R
Base Schedule Holder:	SYNNEX Corporation
Product:	Information Technology Goods & Services
CMAS:	Amendment # 7-11-70-18
Base Holder:	T-Mobile USA, Inc.
Product:	Wireless Equipment and Services

Recommendation: Approve CMAS Contract No. 3-19-70-2486R and CMAS Amendment # 7-11-70-18 for Information Technology Goods & Services and Wireless Equipment and Services.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted by: Daniel Distrola
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC. FOR GEOTECHNICAL ENGINEERING, MATERIALS TESTING AND SPECIAL INSPECTION SERVICES FOR THE INSTALLATION OF TWO SHADE STRUCTURES AT CARTER HIGH SCHOOL**

Background: A geotechnical engineer/testing laboratory is needed to provide engineering, materials testing, and special inspection services during the construction and installation of two new shade structures at Carter High School.

Reasoning: The geotechnical engineering/testing services consists of necessary materials testing and special inspections as required. John R. Byerly, Inc. has done several projects for our district at a very reasonable rate and has agreed to do this project for a total fixed fee of \$11,132.00.

Recommendation: Approve an agreement with John R. Byerly, Inc., to provide geotechnical/testing and special inspection services for the installation of two shade structures at Carter High School, effective March 26, 2020 through December 30, 2020.

Fiscal Impact: \$11,132.00 – Fund 21 – Measure Y, Series C, General Obligation (G.O.) Bond

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: March 25, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING – JEHUE MIDDLE SCHOOL**

Background: On September 25, 2019, the Board of Education approved an agreement with the Parent Institute for Quality Education (PIQE) for parents to participate in the PIQE training held at Jehue Middle School, effective October 1, 2019 through December 7, 2019 at a cost of \$9,000.00 to be paid from the General Fund – Site Title I.

Reasoning: The training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children. This is in line with the District's Strategic Plan, Strategy 5 – We will ensure full engagement of RUSD families in the education of their children.

The cost of the 9 week program was \$9,000.00 to include 105 parents. Jehue Middle School is proud to include an additional 25 parents completed the training at a cost of \$100 per parent. The original amount of the agreement will need to be increased by \$2,500.00 for a total amount of \$11,500.00.

Recommendation: Amend the agreement with the Parent Institute for Quality Education (PIQE) for parents who participated in the PIQE training held at Jehue Middle School on October 1, 2019 through December 7, 2019. The original amount of the agreement was \$9,000.00 and an increase of \$2,500.00 is needed for a total cost of \$11,500.00, due to the increase of parent participation. All other terms of the agreement will remain the same.

Fiscal impact: \$2,500.00 – General Fund - Title I

Submitted by: Carolyn Eide
Reviewed by: Elizabeth Curtiss



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH DR. ROBIN MORRIS**

Background: Dr. Robin Morris, Licensed Psychologist will conduct an Independent Education Evaluation (IEE) in the area of Psycho-Educational Evaluation for a current student per their Individualized Education Plan (IEP)/settlement agreements for the remainder of 2019-2020 school year.

Reasoning: The District is in need of a Licensed Educational Psychologist to provide Independent Education Evaluations (IEEs).

Recommendation: Approve an agreement with Dr. Robin Morris, Licensed Psychologist to provide an Independent Education Evaluation (IEE) effective March 26, 2020 through June 30, 2020.

Fiscal Impact: \$5,000.00 – General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Elizabeth Curtiss



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC. – DR. JERRY TURNER**

Background: Individualized Educational Psychology, Inc. Dr. Jerry Turner, will conduct an Independent Education Evaluation (IEE) in the area of Psycho-Educational Evaluation for a current student per their Individualized Education Plan (IEP)/settlement agreement for the remainder of 2019-2020 school year.

Reasoning: The District is in need of a Licensed Educational Psychologist to provide Independent Education Evaluations (IEEs).

Recommendation: Approve an agreement with Individualized Educational Psychology Inc., Dr. Jerry Turner, Licensed Educational Psychologist, to provide an Independent Education Evaluation (IEE) effective March 26, 2020 through June 30, 2020.

Fiscal Impact: \$4,650.00 – General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Elizabeth Curtiss



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING (MOU) WITH WESTED FOR THE INTEGRATED SCIENCE LITERACY CURRICULUM (ISLC) FIRST GRADE STUDY**

Background: Rialto Unified School District has worked with WestEd, since 2003, a premier education research firm which also provides staff development in the core areas. Some of the trainings that were conducted with WestEd were Science trainings through the K-12 Alliance for Education in 2003 and 2005, the Silicon Valley Math Initiative (SVMI) who are currently training Rialto's K-12 teachers and coaches on mathematics tasks, and the Pre-School and Kindergarten Math study and professional development (2014-2017). West Ed would like to work with first grade teachers in the area of science, where the professional development will be conducted by UC Berkeley, Lawrence Hall of Science and the research will be conducted by WestEd.

Reasoning: WestEd in conjunction with Lawrence Hall of Science (LHS) and SRI International is requesting to conduct research study of a new literacy-rich NGSS aligned science curriculum for first grade classrooms. Funded by the US Department of Education Institute of Education Sciences, the integrated science literacy curriculum (ISLC) study will investigate the impact of the first grade curriculum on teaching and learning in diverse classroom settings, including those classrooms with English Language Learners. The purpose of this study is to better understand the impact of NGSS curriculum materials for the early grades, with a focus on how curriculum materials can help teachers to create compelling instructional materials for the early grades that motivate and deeply engage their students in science instruction that benefits both science and literacy learning. Accordingly, the study's goals are to understand classroom implementation and the impact of the first grade curriculum on student's achievement and teachers' instructional practice. There will be a data sharing agreement between Rialto USD and WestEd where de-identified data will be shared. Fifteen of Rialto USD's elementary schools came to the presentation conducted by WestEd and showed interest in this study. Initial training will take place before the end of the school year, the second week of July, where the formal study will be done between 2020-2021 with the test group of teachers and during 2021-2022 school year with the control group. WestEd will pay for the substitute costs of the teachers or will pay \$200 per day when substitutes are not needed.

Recommendation: Approve the MOU with WestEd for the Integrated Science Literacy Curriculum (ISLC) First Grade Study

Fiscal Impact: No fiscal impact

Submitted by: Edward D'Souza, Ph.D.
Reviewed by: Elizabeth Curtiss



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1232**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID TUTOR

Estrada, Andrew	Kolb Middle School	03/03/2020	\$15.00 per hour
Gutierrez, Eric	Kolb Middle School	03/03/2020	\$15.00 per hour

WORKABILITY

Davis, Devonte	Walgreens/Rialto	02/28/2020	\$11.05 per hour
Garcia, Anthony	Warehouse Shoe Sale	03/05/2020	\$11.05 per hour
Garver, Tyler	Old Navy/Rialto	03/04/2020	\$11.05 per hour
Guiles, Adara	Walmart/Rialto	03/05/2020	\$11.05 per hour
Hernandez, Jacob	Warehouse Shoe Sale	02/26/2020	\$11.05 per hour
Lara, Fabian	Walmart/Rialto	03/05/2020	\$11.05 per hour
Ramirez Rosales, Brandon	Old Navy/Rialto	03/03/2020	\$11.05 per hour
Solorzano, Angela	Walmart/Rialto	03/05/2020	\$11.05 per hour

WORKABILITY – Returning Students

Stunkard, Kenneth	Walmart/Rialto	03/05/2020	\$13.00 per hour
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NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Frisbie Middle School

Caldwell, Cameron	Boys' Basketball	2019/2020	\$ 465.00
Concha, Veronica	Girls' Basketball	2019/2020	\$ 465.00

Kucera Middle School

Parks, Tyrell	Girls' Basketball	2019/2020	\$ 465.00
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NON-CERTIFICATED COACHES (Continued)

Rialto High School

Cisneros, Paola	Varsity Assistant, Softball	03/04/2020	\$2,414.54
Russell, LaShawn	Frosh Head, Boys' Track	2019/2020	\$3,397.00

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1232**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTIONS

Carrillo, Vanessa (Repl. M. De La Cruz)	To: Attendance Specialist Rialto High School	03/09/2020	To: 37-2 \$23.26 per hour (8 hours, 217 days)
	From: Instructional Assistant III-SE (SED/MH/AUT) Eisenhower High School		From: 29-5 \$22.06 per hour (6 hours, 203 days)

EMPLOYMENT

Aguayo, Ivette (Repl. J. Loaiza)	Nutrition Service Worker I Nutrition Services	03/06/2020	19-1 \$14.07 per hour (3.75 hours, 203 days)
Bustamante, Bryan	Health Aide Casey Elementary School	03/03/2020	25-1 \$16.38 per hour (6.5 hours, 203 days)
Cuevas, Dimas (Repl. S. Ruiz)	Library/Media Technician II Eisenhower High School	03/25/2020	34-1 \$20.54 per hour (8 hours, 237 days)
Franco, Elizabeth	Health Aide Kelley Elementary School	03/09/2020	25-1 \$16.38 per hour (6 hours, 203 days)
Jaurigue, Orquidea (Repl. J. Marroquin)	Instructional Assistant II/B.B. Preston Elementary School	02/24/2020	25-1 \$16.38 per hour (3 hours, 203 days)
Juarez, Maira (Repl. N. Garcia)	Instructional Assistant II/B.B. Eisenhower High School	03/03/2020	25-1 \$16.38 per hour (3 hours, 203 days)
Lara, Andres (Repl. S. Escobar)	Library/Media Technician I Morris Elementary School	03/05/2020	31-1 \$19.05 per hour (7 hours, 237 days)
McFarland, Jason M.	Bus Driver Transportation	02/26/2020	34-1 \$20.54 per hour (4 hours, 203 days)

Ochoa Ruiz, Jesus (Repl. F. Gonzalez)	Instructional Assistant II/B.B. Jehue Middle School	03/03/2020	25-1 \$16.38 per hour (3 hours, 203 days)
Villalobos, Gabriela A.	Health Aide Bemis Elementary School	3/05/2020	25-1 \$16.38 per hour (3.5 hours, 203 days)
Williams, Luisa (Repl. M. Salas)	Instructional Assistant II/B.B. Milor High School	02/28/2020	25-1 \$16.38 per hour (3 hours, 203 days)

RESIGNATIONS

Alvarado, Ena	Child Development Instructional Assistant Preston Preschool	03/05/2020
Crabtree, Suzanne	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/20/2020
Guevara, Angela	Instructional Assistant II – SE (RSP/SDC) Kolb Middle School	03/05/2020
Madrigal, Michael	Technology Support Technician III Information Technology	03/16/2020
Mikhlian, Silva	Nutrition Service Worker I Carter High School	03/20/2020
Montoya, Griselda	Secretary II Eisenhower High School	03/20/2020
Torres Mendoza, Brenda	Instructional Assistant II/B.B. Dunn Elementary School	02/28/2020
Walton, LaShonda	Instructional Assistant III - SE (SED/MH/AUTISM) Eisenhower High School	02/25/2020

PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Robles Jr., Martha	Custodian I Casey/Curtis Elementary Schools	03/28/2020
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SHORT TERM ASSIGNMENT

Clerical Support	Personnel Services (not to exceed 300 hours)	03/26/2020 – 06/30/2020	29-1 \$18.12 per hour
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SUBSTITUTES

Lopez, Eric	Custodian I	02/28/2020	32-1	\$19.53 per hour
Ojeda Mobley, Ciji L.	Instructional Assistant II	02/24/2020	26-1	\$16.80 per hour
Sandoval, Guadalupe	Nutrition Service Worker I	03/05/2020	19-1	\$14.07 per hour
Sanuro Caro, Alexis	Custodian I	02/24/2020	32-1	\$19.53 per hour
Smith, Karen	Administrative Secretary II	03/05/2020 (Conf.)	27-5	\$33.09 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Jaurigue, Orquidea	Instructional Assistant II/B.B.	02/24/2020
Juarez, Maira	Instructional Assistant II/B.B.	03/03/2020
Ochoa Ruiz, Jesus	Instructional Assistant II/B.B.	03/03/2020
Williams, Luisa	Instructional Assistant II/B.B.	02/28/2020

ADDITION OF SPECIAL NEEDS STIPEND (2.75% of base salary)

Anderson, Navil	Child Development Instructional Assistant	11/12/2019
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VOLUNTARY DEMOTION

Amezcu-Sandoval, Lizett Rubi	To: Interpreter/Translator EL Programs	02/26/2020	To: 35-5	\$25.63 per hour (8 hours, 12 months)
	From: Attendance Specialist Eisenhower High School		From: 37-5	\$26.95 per hour (8 hours, 217 days)

CERTIFICATION OF ELIGIBILITY LIST – Athletic Trainer

Eligible: 03/26/2020
Expires: 09/26/2020

CERTIFICATION OF ELIGIBILITY LIST – Locker Room Attendant

Eligible: 03/26/2020
Expires: 09/26/2020

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker III

Eligible: 03/26/2020
Expires: 09/26/2020

**Position reflects the equivalent to a one-Range increase for night differential
*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1232**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective March 26, 2020, unless earlier day as indicated)

Albertson, Erica	03/04/2020
Alvarez, Joshua	03/04/2020
Daversa, Cherish	03/04/2020
Guevara, Angela	03/06/2020
Lemanek, Dominique	03/04/2020
Leon, Alyssa	03/11/2020
Middleborn, Samantha	03/04/2020
Montoya, Allison	03/04/2020
Moorer, Ledell	03/04/2020
Orona, Shannell	03/04/2020
Patterson, William	03/04/2020
Perez, Raquel	03/04/2020
Ramirez, Alejandra	03/04/2020
Ramos, Stephanie	03/04/2020
Sobers, Ignacio	03/04/2020
Uhler, Kristie	02/21/2020
Villalta, Yanira	03/04/2020
Villada, Diego	02/11/2020

EMPLOYMENT

Velasquez, Jennifer	Elementary Teacher Bernis Elementary School	02/26/2020	III-13 \$87,239.00 (184 days)
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RESIGNATIONS

Aladross, Amanda	Secondary Teacher Rialto High School	03/02/2020
Arevalo, Leslie	Secondary Teacher Eisenhower High School	06/30/2020

Ariyo, Oladapo	Special Education Teacher Rialto High School	06/30/2020
Castillo, Brianna	Elementary Teacher Dunn Elementary School	06/30/2020
Escalante, Ryan	Elementary Teacher Simpson Elementary School	06/30/2020
Espinoza-Alvarado, Karlia	Elementary Teacher Garcia Elementary School	06/30/2020
Evans, Tonicia	Secondary Teacher Frisbie Middle School	06/30/2020
Kavli, Andrew	Secondary Teacher Rialto High School	06/30/2020
Mitschka, Margaret	Special Education Teacher Kordyak Elementary School	06/30/2020
Navarro, Liliana	Elementary Teacher Fitzgerald Elementary School	06/30/2020
Ramirez, Christine	Elementary Teacher Dunn Elementary School	06/30/2020
Smith, Bret	Secondary Teacher Rialto High School	06/30/2020

TERMINATION OF TEMPORARY CONTRACT FOR THE 2019/2020 SCHOOL YEAR

Alaniz, Adriana	Secondary Teacher Kucera Middle School	06/30/2020
Almendarez, Devon	Elementary Teacher Morgan Elementary School	06/30/2020
Barkley, Jonathan	Secondary Teacher Frisbie Middle School	06/30/2020
Crawford, Aria	Secondary Teacher Rialto High School	06/30/2020
Perez, Jonathan	Elementary Teacher Casey Elementary School	06/30/2020
Royer II, John	Secondary Teacher Milor High School	06/30/2020
Ruiz, Nina	Secondary Teacher Carter High School	06/30/2020

Shepard, Nicole	Secondary Teacher Carter High School	06/30/2020
Stockman, Corena	Elementary Teacher Morgan Elementary School	06/30/2020
Torres-Gomm, Bradley	Special Education Teacher Rialto Middle School	06/30/2020
Wren, Samantha	Elementary Teacher Preston Elementary School	06/30/2020

APPROVED LEAVE OF ABSENCE WITHOUT PAY

De Leon, Gia	Rialto Middle School	07/01/2020 – 06/30/2021
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SUPPLEMENTAL SERVICES (Retired teacher to provide intervention/tutoring in reading classes at Casey Elementary School from April 1, 2020 through May 28, 2020, at the hourly rate of \$25.00, not to exceed 252 hours, to be paid from Title I Funds)

Robinson, Penelope

SUPPLEMENTAL SERVICES (Non-Instructional hours for instructional staff development for the ESL teachers at Rialto Adult School during the 2019/2020 school year, at the hourly rate of \$25.00, not to exceed four (4) hours, to be paid from Adult School Diploma Funds)

Colby-Campbell, Kathryn

SUPPLEMENTAL SERVICES (Non-Instructional hours for instructional staff development for the GED teachers at Rialto Adult School during the 2019/2020 school year, at the hourly rate of \$25.00, not to exceed four (4) hours, to be paid from Adult School GED Funds)

Gillespie, Nancy
Lara, Gustavo

SUPPLEMENTAL SERVICES (Non-Instructional hours for instructional staff development for the ESL teachers at Rialto Adult School during the 2019/2020 school year, at the hourly rate of \$25.00, not to exceed four (4) hours each, to be paid from Adult School ESL Funds)

John, Zelma
Lopatynski, Jo Ann

EXTRA DUTY COMPENSATION (CTE teacher to provide additional instructional support for the Rialto Inspiring STEAM Education (RISE) event during the 2019/2020 school year, at the hourly rate of \$45.04, not to exceed 8 hours, to be paid from CTEIG Funds)

Crawford, Theophilus

EXTRA DUTY COMPENSATION (CTE teacher to complete the Specialized Secondary Programs (SSP) Plan Grant requirements during the 2019/2020 school year, at an hourly rate of \$45.04, not to exceed a total of 23 hours, to be paid from SSP Grant Funds)

McFarland, Melissa

EXTRA DUTY COMPENSATION (Certificated teachers at Henry Elementary School to provide extension Language Arts curriculum to students grades 2-5 to improve reading fluency, diction, and tone through Reader's Theater application during the 2019/2020 school year, to be paid at an hourly rate of \$45.04, not to exceed 36 hours, to be paid from VAPA Funds)

Gattuso, Paul

Lange, Tyler

Taylor, Merrilee

EXTRA DUTY COMPENSATION (Certificated teachers at Kucera Middle School to provide 1:1 support services with designated students preparing for CAASPP during the 2019/2020 school year, to be paid at an hourly rate of \$45.04, not to exceed four (4) hours per teacher, to be paid from Special Education Funds)

Beckman, Catherine
Mendez, Cameron
Orantes, Thomas

Pulaski, Theresa
Samara, Jessica
Tavarez, Patrick

Tejeda, Eddie
Winters, Lorna

EXTRA DUTY COMPENSATION (Certificated teachers at Eisenhower High School to provide 7th and 8th period credit recovery from January 2020 to March 2020, to be paid at 1/6 of their daily rate or \$45.04, whichever is greater, a maximum of 55 hours work will be required per subject class, not to exceed a total of 220 hours, to be paid from General Funds)

Eisenhower High School

Valmores, Anna
Velez, Cynthia

Science
Science

January 2020 – March 2020
January 2020 – March 2020

EXTRA DUTY COMPENSATION

Myers Elementary School

Gilbreath, Diana

Grade Level Lead

2019/2020

\$698.00

EXTRA DUTY COMPENSATION- Middle School Sports Program

Jehue Middle School

Maxwell, Desmond
Torres, Alberto

Boys' Basketball
Girls' Basketball

2019/2020
2019/2020

\$ 465.00
\$ 465.00

Kolb Middle School

Lewis, Abina
Lewis, Abina

Boys' Basketball
Girls' Basketball

2019/2020
2019/2020

\$ 465.00
\$ 465.00

Kucera Middle School

Davila, Brendan

Boys' Basketball

2019/2020

\$ 465.00

EXTRA DUTY COMPENSATION- Middle School Sports Program (Continued)

Rialto Middle School

Greenwood, Tiffany	Boys' Basketball	2019/2020	\$ 465.00
Mahmood, Muhammad	Girls' Basketball	2019/2020	\$ 465.00

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

F DISCUSSION/ACTION ITEMS



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D. Superintendent
ITEM: **AWARD RFP # 19-20-009 FOR INDEPENDENT AUDIT SERVICES**

Background: The Governing Board of each school district is required per Education Code, Section 4102(b) to either conduct an annual audit or arrange with the County Superintendent of Schools to provide services for the annual audit. Districts that elect to make their own audit arrangements must do so no later than the first day of April of each fiscal year. In the event the Governing Board of a district has not provided for an annual audit by April 1, the County of Superintendent of Schools shall do so by May 1 of that fiscal year.

Reasoning: In order to comply with this requirement, on January 16 and 23, 2020, the District advertised a Request for Proposal (RFP) # 19-20-009 for Independent Audit Services. The following nine (9) Certified Public Accounting firms submitted proposals:

Jacobson Jarvis & Company	Cossolias, Wilson, Dominguez & Leavitt
Crowe, LLP	Wilkinson, Hadley King & Company, LLP
Moss, Levy & Hartzheim, LLP	Eide Bailly, LLP
Nigro & Nigro, PC	Jeanette L. Garcia & Associates
Christy White, Inc.	

After a thorough review and evaluation by staff, it is recommended that the Board of Education award RFP # 19-20-009 to Eide Bailly, LLP, effective March 26, 2020 to perform the Annual Financial Audit of the District's General Fund and other operating funds as required by law.

Recommendation: Approve award of RFP # 19-20-009 to Eide Bailly, LLP. The initial audit period will be for fiscal year, July 1, 2019 through June 30, 2020, at total not-to-exceed cost of \$57,000.00 with an option to renew for the fiscal year 2020-2021 at a total not-to-exceed cost of \$58,000.00 and the fiscal year 2021-2022 at a total not-to-exceed cost of \$59,000.00.

Fiscal Impact: \$57,000.00 (2019-2020 Initial Audit Period) – General Fund

Submitted by: Diane Romo and Daniel Distrola
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH HMC ARCHITECTS FOR THE SPECIAL EDUCATION RENOVATION PROJECT AT THE DISTRICT OFFICE**

Background: An architectural firm is needed to provide architectural, mechanical, electrical, plumbing and structural engineering services for the renovation project of the Special Education Department at the District Office.

Reasoning: The architectural and engineering services consists of necessary professional basic services including design development, preparation of construction documents, bidding assistance and construction administration. HMC has been working with us on the design portion of this renovation project and will continue with the architectural and engineering portion for a total fixed fee amount of \$276,483.00.

Recommendation: Approve an agreement with HMC Architects for the Special Education Department Renovation Project at the District office from March 26, 2020 through June 30, 2021.

Fiscal Impact: \$276,483.00 – Fund 40, Special Reserve Fund for Capital Outlay Projects

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: March 26, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **DENIAL OF LIABILITY CLAIM NO. 19-20-10**

Background: District received Claim No. 19-20-10.

Rationale: Government Code, Section 900

Recommendation: Deny Liability claim No. 19-20-10.

Fiscal Impact: Unknown.

Submitted by: Derek Harris
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH 360 DEGREE CUSTOMER INC.**

Background: The Non-Public Agency (NPA), 360 Degree Customer Inc. provides various professionals such as credentialed teachers, nurses, instructional aides, speech and language therapists, and speech-language pathologist assistants (SLPAs) to provide services to students on Individualized Education Program (IEP).

Reasoning: To ensure compliance with students IEPs and settlement agreements.

Recommendation: Ratify an agreement with 360 Degree Customer Inc. to provide nursing services for students in County Programs and Non-Public Schools, SLPAs for speech services, and credentialed teachers for students who need instruction during the day, effective March 23, 2020, through June 30, 2020.

Fiscal Impact: \$100,000.00 – General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Elizabeth Curtiss



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH T-MOBILE EMPOWER ED PROGRAM FOR HOTSPOT DEVICES**

Background: On March 13, 2020, Governor Gavin Newsom issued Executive Order N-26-20 regarding the physical closure of schools by local educational agencies (LEAs) in response to the COVID-19 pandemic. Districts have been asked to continue delivering high-quality educational opportunities to students. Among the options is distance learning. Distance learning is a method of study where teachers and students do not meet in a classroom but use the Internet, e-mail, mail, etc., to have classes. In order to provide distance learning the district will need the option to provide internet access for those students that don't have access at home.

Reasoning: T-Mobile's Empower Ed Program provides unlimited student connectivity, hotspot devices per student award for K-12 districts. This program will provide 1500 free hotspot devices at a monthly service charge of \$20 per device with a 12 month commitment. Additionally T-Mobile will provide 5500 hotspots for a one-time per device cost of \$84 based on a month-to-month agreement with the same monthly services charge of \$20. The total of 7000 hotspots are being requested, to ensure all of our students are ready for distance learning over the next two months.

The total monthly cost for 12 month commitment for 1500 devices is \$30,000.00 (\$20 x 1500) or yearly cost of \$360,000.00. The total monthly cost for 5500 devices on a month-to-month basis is \$110,000.00 (\$20 X 5500) plus one-time hardware cost of \$462,000.00.

Recommendation: Approve the agreement with T-Mobile Empower Ed Program for 7000 hotspot devices at a cost of \$280,000.00 for April 2020 through May 2020 and 10 month yearly service charge of \$300,000 effective August, 2020 through May 2021 plus one-time hardware purchase cost of \$462,000.00 for a total estimated cost not-to-exceed \$1,042,000.00.

Fiscal Impact: \$1,042,000.00 – General Fund

Submitted by: Beth Ann Scantlebury
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION NO. 19-20-49 RENUMERATION**

**RESOLUTION NO. 19-20-49
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

REMUNERATION

March 25, 2020

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Vice President, Dina Walker, was excused from the Wednesday, February 26, 2020, Regular Meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE BE IT RESOLVED, that the Board of Education excuses the absence of Board Clerk, Dina Walker, from the Wednesday, February 26, 2020, Regular Meeting of the Board of Education.

Nancy G. O'Kelley, President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION NO. 19-20-50 RENUMERATION**

**RESOLUTION NO. 19-20-50
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

REMUNERATION

March 25, 2020

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Clerk, Joseph W. Martinez, was excused from the Wednesday, February 26, 2020, Regular Meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE BE IT RESOLVED, that the Board of Education excuses the absence of Board Clerk, Joseph W. Martinez, from the Wednesday, February 26, 2020, Regular Meeting of the Board of Education.

Nancy G. O'Kelley, President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



Rialto Unified School District

Board Date: March 25, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2020-2021 SCHOOL YEAR**

**BOARD OF EDUCATION
MEETING SCHEDULE FOR THE 2020-2021 SCHOOL YEAR**

Wednesday, July 15, 2020
Wednesday, August 12, 2020
Wednesday, August 26, 2020
Wednesday, September 9, 2020
Wednesday, September 23, 2020
Wednesday, October 7, 2020
Wednesday, October 21, 2020
Wednesday, November 18, 2020
Wednesday, December 16, 2020
Wednesday, January 13, 2021
Wednesday, January 27, 2021
Wednesday, February 10, 2021
Wednesday, February 24, 2021
Wednesday, March 10, 2021
Wednesday, March 24, 2021
Wednesday, April 7, 2021
Wednesday, April 21, 2021
Wednesday, May 5, 2021
Wednesday, May 19, 2021
Wednesday, June 9, 2021
Wednesday, June 23, 2021

Recommendation: Approve the Board of Education meeting schedule for the 2020-2021 school year.

Fiscal Impact: No fiscal impact

Submitted by and Reviewed by: Cuauhtémoc Avila, Ed.D.

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top) Parent **Nany Lomera** reads "The Sneetches" to an excited classroom at Trapp Elementary School during the Timberwolves' Read Across America event on March 6. Schools all across the District got extra festive as they celebrated the joys of literacy with Read Across America events from February 28 to March 6.

(Bottom) **Henry Elementary School** students brought a lot of joy as they performed renditions of Bruno Mars' "Count on Me" and Pharrell Williams' "Happy" during the choir day at the District Music Festival on March 3 at Eisenhower High School. Hundreds of students from all grade levels performed during the three days (choir, band, orchestra) of the annual District Music Festival. It was an awesome celebration of all the musical talent in the District.

