



RIALTO

Unified School District



BOARD OF EDUCATION

Agenda, March 26, 2019

***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

RUSD Board of Education

Mr. Edgar Montes, President

Mrs. Nancy G. O'Kelley, Vice President

Ms. Dina Walker, Clerk

Mr. Joseph Ayala, Member

Mr. Joseph W. Martinez, Member

Jazmin Hernandez, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

Alexis Lorenz, student, Morris Elementary School, was recognized during the March 16 race at the Auto Club Speedway in Fontana. During Lefty's Reading Challenge, Lorenz read more books than any other elementary student in RUSD, and the four outlying Districts. Race officials made a special race helmet for Lorenz. She had the opportunity to call the names of the racers over the PA system, and meet all the racers who participated in the night's race. Morris Principal, **Mrs. Sylvia Braggs**, stated, "We are so proud of the progress that Alexis has made; and the progress that our students have made in general in our quest to have them all become proficient readers." Lorenz is pictured with her family. **Go Mountain Lions!**

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

DINA WALKER
Clerk

JOSEPH AYALA
Member



NANCY G. O'KELLEY
Vice President

JOSEPH W. MARTINEZ
Member

JAZMIN HERNANDEZ
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

Tuesday, March 26, 2019

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

A. OPENING
Call to Order – 5:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ **Seconded** _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (Gov. Code § 54956.9(a)):

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

5. CONFERENCE WITH REAL PROPERTY NEGOTIATOR (Gov. Code, 54956.8)

Property: Tract No. 20092 (Phase I)

Agency Negotiators: Michael Ogburn and Steven Gald, California Financial Services

Negotiating parties: Rialto Unified School District and Lytle Creek Ranch Development

Under negotiation: Price and terms for future acquisition of school sites.

6. CONFERENCE WITH LEGAL COUNSEL

Anticipated Administrative Proceedings Related to District Boundaries (Government Code section 54956.9.) (1 Case)

7. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION

Paragraph (1) of Subdivision (d) of Section 54956.9

1512127 v. Rialto Unified School District (San Bernardino Superior Court Case No. CIVDS1621534)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY SIMPSON ELEMENTARY SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC)
2. Science Fair Sweepstakes Student Winners
3. Key to the District from President Edgar Montes to Community Leader, Mrs. Hattie Inge
4. Key to the District from Member Joseph Ayala to Parent Leader, Mrs. Elsy De La Rosa

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved_____ **Seconded**_____
Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2019-2020 school year submitted by the Communications Workers of America (CWA), for an agreement between the Communications Workers of America (CWA) and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice. (Ref. D 1.1-3)

CLOSE PUBLIC HEARING

Moved_____ **Seconded**_____
Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved_____ **Seconded**_____

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held March 13, 2019. (Ref. E 1.1-10)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 0420(a-c); Philosophy, Goals, Objectives and Comprehensive Plans: School Plans/Site Councils. (Ref. F 1.1-3)
2. Second reading of revised Board Policy 0460(a-h); Philosophy, Goals, Objectives and Comprehensive Plans: Local Control and Accountability Plan. (Ref. F 2.1-8)
3. Second reading of revised Board Policy 4200(a-c); Personnel: Classified Personnel. (Ref. F 3.1-3)

G. INSTRUCTION CONSENT ITEMS

1. Approve thirty-four (34) students (22 girls and 12 boys) of the Wilmer Amina Carter High School ALPHA Scholars program, two (2) male advisors, and three (3) female chaperones to tour colleges in the San Diego area from April 4, 2019 through April 5, 2019, at a cost of \$12,000.00, to be paid from the College Readiness Block Grant.
(Ref. G 1.1)
2. Approve expenses for two (2) Western Association of Schools and Colleges (WASC) Visiting Committee members to conduct the Visiting of Focus on Learning Joint WASC/CDE process at Zupanic High School from April 29, 2019 through May 1, 2019, at a cost of \$4,000.00, to be paid from the General Fund.
(Ref. G 2.1)
3. Approve travel expenses for one (1) Hughbanks Elementary School parent to attend the School Climate Conference in Temecula, California, from April 7, 2019 through April 9, 2019, at a cost of \$800.00, to be paid from site Title I Fund.
(Ref. G 3.1)
4. Approve twenty-two (22) Peer Counselors (8 boys and 14 girls) and three (3) chaperones (1 male and 2 female) from Eisenhower High School to attend Pali Retreat for peer counseling training from April 26, 2019 through April 28, 2019, in Running Springs, California, at a cost of \$6,000.00, to be paid from the General Fund and site Title I Fund.
(Ref. G 4.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 23, 2019 through March 11, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donation from YourCause, LLC Trustee for Wells Fargo Community Support Campaign, Ontario Christian Fellowship, Paul and Sally Snyder, Tina Lingenfelter, and Innovateed, LLC, and request that a letter of appreciation be sent to the donor.
(Ref. H 2.1)
3. Approve Cooperative Agreement with The University of Iowa to assist current and future educators in completing state requirements for credentialing, effective July 1, 2019 through June 30, 2022, at no cost to the District.
(Ref. H 3.1)

4. Award the Request for Proposal (RFP) No. T18-19-002, Students with Qualified Services School Bus Transportation, to Student Transportation of America (STA), effective July 1, 2019 through June 30, 2022, with an option for two (2) additional one (1) year extensions, up to a total not-to-exceed five (5) years, to be paid from the General Fund. (Ref. H 4.1)
5. Approve an agreement with LANGUAGE! Live to increase literacy skills for students in special education study skills classes as well as 6th grade intervention classes at Jehue Middle School, effective March 27, 2019 through May 30, 2020, at a cost of \$24,860.00, to be paid from site Title I Fund. (Ref. H 5.1)
6. Approve Amendment No. 1 to the agreement with Sigma Beta Xi for weekly mentoring and restorative practices including social-emotional and academic counseling from ten (10) to twenty (20) students for a total of forty (40) African American male students at Jehue Middle School through May 30, 2019, with an increase in cost of \$11,000.00 to the original agreement of \$11,500.00 for a combined total cost not-to-exceed \$22,500.00, to be paid from site Title I Fund. (Ref. H 6.1)
7. Approve an agreement with The Counseling Team International (TCTI) to conduct up to eight (8) four-hour classes with no more than 30 participants per class, effective March 27, 2019 through January 31, 2020, at a cost of \$800.00 for each class, not-to-exceed \$6,400.00, to be paid from the General Fund. (Ref. H 7.1)
8. Approve an agreement with Boss Graphics to repaint and apply a protective fade proof top coat to the existing "Rialto High School" with the Knight image, on the exterior C building wall, effective March 14, 2019 through June 30, 2019, at a cost of \$11,150.00, to be paid from the General Fund. (Ref. H 8.1)
9. Approve an agreement with St. Catherine of Siena Private School for Salve Banzon to provide extended day services during non-school hours three (3) to five (5) times per week to students identified as English Learners at St. Catherine of Siena Private School, effective March 27, 2019 through May 31, 2019, at a cost not-to-exceed \$1,600.00, to be paid from Title III Fund. (Ref. H 9.1)
10. Approve an agreement with St. Catherine of Siena Private School for Angelica Regalado and Anna Corlew to provide extended day services to students identified as at-risk students during non-school hours three (3) to five (5) times per week, effective March 27, 2019 through May 31, 2019, at a cost not-to-exceed \$1,320.00, to be paid from Title I Fund. (Ref. H 10.1)

11. Approve an agreement with Horizon Education for a SAT preparation program at Carter High School, effective April 1, 2019 through June 30, 2019, at a cost of \$6,580.00, to be paid from the College Readiness Block Grant.
(Ref. H 11.1)
12. Approve an annual subscription license with Biddle Consulting Group, Inc. for the use of Office Proficiency Assessment Certification (OPAC), an online testing software, for a 12-month period from the start date, for a total cost of \$7,500.00, which may be renewed at the same cost for subsequent 12-month periods and allow Personnel Services to administer an unlimited number of online tests, to be paid from the General Fund.
(Ref. H 12.1)

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1211 for classified and certificated employees.
(Ref. J 1.1-3.1-3)

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

K. DISCUSSION/ACTION ITEMS

Moved_____ **Seconded**_____

1. Accept the After School Education and Safety (ASES) Kids Code Grant Pilot Program from the Expanded Learning Division (EXLD) of the California Department of Education (CDE) to provide a one-time grant fund of \$65,000.00 to Casey Elementary School that will be disbursed over a three (3) year period.
(Ref. K 1.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

2. Approve the Memorandum of Understanding (MOU) with BLU Educational Foundation, at no cost to the District, which includes a data sharing agreement that would allow BLU Educational Foundation to document student outcomes and measure the effectiveness of College Success Initiative programs, effective March 27, 2019 through June 30, 2020.
(Ref. K 2.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved _____ Seconded _____

3. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Numbers:

18-19-46

18-19-42

STIPULATED EXPULSIONS

Case Numbers:

18-19-49

18-19-47

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, April 10, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

D PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL CONTRACT PROPOSAL FOR THE 2019-2020 SCHOOL YEAR SUBMITTED BY THE COMMUNICATIONS WORKERS OF AMERICA (CWA), FOR AN AGREEMENT BETWEEN THE COMMUNICATIONS WORKERS OF AMERICA (CWA) AND THE RIALTO UNIFIED SCHOOL DISTRICT, BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhonda Kramer
Lead Personnel Agent
Personnel Services

March 15, 2019

CWA/RUSD

RUSD

2-12-19

ARTICLE VI- UNIT MEMBER RIGHTS

New Section 4- Health and Benefits

ARTICLE VI- UNIT MEMBER RIGHTS

Section 4- Health and Benefits

- A. Qualified unit members will receive health care according to Covered California Law and the Affordable Health Care Act, as well as dental and vision insurance.**
- B. Same language.**
- C. Unit members working in a long-term assignment (21 days or more) or unit members who have worked up to fifty (50) days or more in an academic year shall be eligible for bereavement leave, not to exceed three days, for the following immediate family members:**

Mother	Spouse
Stepmother	Domestic Partner
Father	Son
Step-father	Son-in-law
Aunt	Daughter
Uncle	Daughter-in-law
Grandmother	Brother
Grandfather	Sister
Grandchild	

- D. Unit members working in a long-term assignment or unit members who have worked up to fifty (50) days or more in an academic year shall be eligible for personal necessity leave. Personal Necessity Leave may be utilized for circumstances which necessitate immediate attention.**

1. A unit member shall receive full compensation for not more than eight (8) days per academic year for personal necessity leave.

2. Unit member shall not be required to secure advance permission, but will be responsible for advising the District at the earliest possible time for leave taken.

District _____

CWA _____

CWA/RUSD RUSD REOPENER

02/12/2019

APPENDIX A

SUBSTITUTE TEACHER WAGES

A wage increase of 8% for the daily and long term rates.

Daily Rate

30 Day Substitute Permit.....	\$145.00	\$156.60
Credentialed Substitute.....	\$165.00	\$178.20
Special Education Substitute.....	\$165.00	\$178.20

Long-Term Rate (after 20 consecutive days, retro to the first day)

30 Day Substitute Permit.....	\$160.00	\$172.80
Credentialed Substitute.....	\$180.00	\$194.40
Special Education Substitute.....	\$180.00	\$194.40

~~\$70.00~~ **\$75.60** to attend District sponsored trainings outside of normal work hours.

E MINUTES

**MINUTES
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

March 13, 2019

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:02 p.m. by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Joseph Ayala, Member; and Joseph W. Martinez, Member. Dina Walker, Clerk, arrived at 6:20 p.m. Student Board Member Hernandez was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Member Martinez, seconded by Vice President O'Kelley, and approved by a 4-0 vote, the Board of Education entered into closed session at 6:04 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Elementary Principal
- Therapeutic Behavioral Strategist

(Ref. E 1.1)

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. **CONFERENCE WITH LABOR NEGOTIATORS**
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. **CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION**
Significant exposure to litigation pursuant to paragraph Section 54956.9: (1 Case)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, and passed by a unanimous 5-0 vote, closed session adjourned at 7:09 p.m.

OPEN SESSION RECONVENED – 7:09 P.M.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter. Student Board Member Hernandez was absent.

PLEDGE OF ALLEGIANCE

Mrs. Gloria Macias-Harrison, the San Bernardino Community College District Board Trustee, and Publisher of the Inland Empire News, led the Pledge of Allegiance.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the administrative appointment of Dr. Ayanna Ibrahim-Balogun, Elementary Principal, Werner Elementary School.
- Accepted the resignation of certificated employee #1775339, effective June 3, 2019.

(Ref. E 1.2)

- Accepted the administrative appointment of Brian Perkins, Therapeutic Behavioral Therapist, Special Education.
- Trustee Dina Walker recused herself from closed session agenda item #A4, because she is President and CEO of BLU Educational Foundation, a 501(c)(3) non-profit corporation.
- Issued notice to employee #1526339 and employee #1051339 that they may be released from their administrative position and reassigned to another certificated administrative position, classroom teaching position or other non-management certificated position for the 2019-2020 school year, or that their work year and/or salary may be reduced for the 2019-2020 school year.

ADOPTION OF AGENDA

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, the Agenda was adopted by a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. Werner Elementary School Student, Destinee Hart, "Bridge Builders Award"

Vice President O'Kelley presented a Certificate of Recognition to Werner Elementary School Student, Destinee Hart, for earning the "Bridge Builders Award" for helping save her father's life.

2. California School Boards Association, "Golden Quill Journalism Award," Maryjoy Duncan, *Rialto Record Newspaper*, Education Reporter

Member Martinez presented a Certificate of Recognition to Maryjoy Duncan, *Rialto Record Newspaper*, Education Reporter, for earning the "Golden Quill Journalism Award."

At this point (7:33 p.m.), President Montes excused himself from the meeting.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Rhonda Savage, Milor High School and Adult Education teacher, shared the accomplishments of Stephanie Gonzales, a graduate of Milor High School who transitioned to the Adult Education pharmacy program, and now has an internship with a local pharmacy. She stated that the Pharmacy Tech Pathways are working, and she brought Stephanie Gonzales up to congratulate her on her accomplishments.

(Ref. E 1.3)

Michael Montano, Rialto High School teacher, stated that he attended the Black History Celebration at Bemis Elementary School and shared that it was a privilege to witness Dr. McDuffie's rendition of Dr. Martin Luther King, Jr., *The Drum Major Instinct*. He stated that several staff members asked him to share their concerns regarding the procedures used when fire extinguishers in the classroom are being serviced. He stated that the fire extinguishers are gone for 3-5 weeks from the classroom while they are being serviced.

Annette Wilson, Frisbie Middle School parent, spoke regarding her concerns with inappropriate statements made by a teacher at Frisbie Middle School. She asked how the District could allow a staff member on the payroll speak to students in this manner. She asked that the District look into this situation regarding the teacher.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were not comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Chris Cordasco, CSEA President, thanked the Board for approving the SERP, and that CSEA is looking forward to getting new people in these positions. He stated that on March 2 he attended a Union training with his Treasurer, and all the area Union Presidents and Treasures. He shared that the percentage of non-members went from 8% to 2% and Rialto CSEA members are #1 in the county.

Teresa Hunter, CWA Area Vice President, shared that they brought CWA's reopener to the last meeting, and has nothing else to report for this meeting.

Angela Brantley, VP Legislative Action for RSMA, and VP of Memberships for the Association of California School Administrators, Region 12, congratulated Melissa Rubio who will be honored as the Value and Diversity Administrator of the Year, and Andres Luna who will be honored as the Continuing Education Administrator of the Year, at the ACSA Region 12, Awards on April 15, at the Double Tree by Hilton in Ontario. Lastly, she shared information regarding scholarships RSMA issues to seniors.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Upon a motion by Clerk Walker, seconded by Member Ayala, Public Hearing was opened at 8:13 p.m. by a 4-0 vote by the Board of Education.

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the initial 2019-2020 proposal submitted by the Rialto Unified School District, for an agreement between the Rialto Education Association (REA) and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Member Ayala, seconded by Member Martinez, Public Hearing was opened at 8:14 p.m. by a 4-0 vote by the Board of Education.

2. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the initial contract proposal for the 2019-2020 school year submitted by the Communications Workers of America (CWA), for an agreement between the Communications Workers of America (CWA) and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

CONSENT CALENDAR ITEMS

Upon a motion by Clerk Walker, seconded by Member Martinez, Items E – G3, G5 – J were approved by a unanimous 4-0 vote by the Board of Education. Item G4 was voted on separately.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held February 27, 2019.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Policy 0420(a-c); Philosophy, Goals, Objectives and Comprehensive Plans: School Plans/Site Councils.

2. First reading of revised Board Policy 0460(a-h); Philosophy, Goals, Objectives and Comprehensive Plans: Local Control and Accountability Plan.
3. First reading of revised Board Policy 4200(a-c); Personnel: Classified Personnel.

G. INSTRUCTION CONSENT ITEMS

1. Approve sixty (60) girls (12 girls from each of the 5 middle schools), and six (6) female teacher chaperones to attend the Girl Scouts of San Geronio Environmental Education program trip to Skyland Ranch Camp from March 18, 2019 through March 20, 2019, at a cost of \$960.00, to be paid out of the General Fund.
2. Approve one-hundred (100) Rialto Unified School District parents/guardians who are DELAC representatives and/or parents of English Learners, to attend the CAFE Regional One-Day Conference for Parents and Para-Educators (A Vision for Biliteracy and Educational Excellence for English Learners) at the Riverside Convention Center on May 10, 2019, at a cost of \$19,350.00, to be paid from Title III - Limited English Proficient (LEP) Fund.
3. Approve the purchase of admission to the 32nd Annual Multilingual Recognition Dinner, for three (3) students and their parents, and district staff held at the Double Tree by Hilton Hotel in Ontario, on April 26, 2019, at a cost of \$1,690.00 (\$65.00 per person), to be paid from the General Fund.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item G4 was approved by a unanimous 4-0 vote by the Board of Education.

4. Approve two (2) boys and eight (8) girls from the Myers Engineering Team and six (6) boys and two (2) girls from the Trapp Engineering Team and a total of three (3) male chaperones and three (3) female chaperones to attend the 2019 Rube Goldberg Machine Contest Finals in Lawrenceburg, Indiana, on April 4, 2019 through April 7, 2019, at a cost of \$14,300.00, to be paid from the General Fund.
5. Approve four (4) District students (3 female students from Carter High School and 1 female student from Rialto High School) and two (2) female chaperones to attend the 2019 California Foster Youth Education Summit, in Sacramento, California, on March 31, 2019 through April 2, 2019. The cost of the trip will be sponsored by the San Bernardino County Superintendent of Schools, at no cost to the District.

6. Approve four (4) parents/guardians from the RUSD African American Parent Advisory Council (DAAPAC) to attend the California Association of African American Superintendents and Administrators (CAAASA) 2019 Parent Summit and Professional Development Summit to be held March 26 – 29, 2019, in Garden Grove, California, at a cost of \$8,900.00, to be paid from Title I Fund.
7. Approve the reimbursement of travel expenses for one (1) Fitzgerald Elementary School parent to attend the California Association for Bilingual Education (CABE) Conference from March 21, 2019 through March 22, 2019, in Long Beach, California, at a cost of \$800.00, to be paid from site Title I Fund.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 7, 2019 through February 24, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from YourCause, LLC Trustee for Wells Fargo Community Support Campaign, YourCause, LLC Trustee for Edison International, High School Nation Music and Arts, and Les Alexander, and request that a letter of appreciation be sent to the donor.
3. Approve CMAS No. 3-11-70-0876AK, CMAS No. 3-17-70-0876AN, CMAS No. 3-18-70-0876AQ, CMAS No. 3-16-70-2382B for the purchase of Information Technology Goods and Services, cost to be determined at time of purchase(s), to be paid from the General Fund.
4. Approve the use of the piggyback bid of Chawanakee Unified School District Project #11: 2018 District Wide Contract with Class Leasing, Inc., as needed in fiscal years 2018-2019 and 2019-2020, cost to be determined at time of purchase(s), to be paid from the General Fund and/or Fund 25 – Capital Facilities Fund.
5. Approve an agreement with HMC Architects to provide architectural services for the Modernization/Addition Projects to accommodate Full-Day Kindergarten Programs at nine (9) elementary school sites (Boyd, Casey, Dollahan, Dunn, Henry, Morgan, Morris, Preston, and Trapp Elementary Schools), effective March 14, 2019 through June 30, 2022, at a cost not-to-exceed \$852,626.00 including \$9,000.00 allowance for reimbursable expenses, to be paid from Fund 25 – Capital Facilities Fund.

6. Approve an agreement with Ludwig Engineering Associates, Inc., to provide civil engineering services to construct an accessible Path of Travel required for the addition of three (3) portable classrooms at Kelley Elementary, effective March 14, 2019 through June 30, 2020, at a not-to-exceed cost of \$13,904.00, to be paid from Fund 25 – Capital Facilities Fund.
7. Approve Amendment No. 1 to agreement C-17-0154 with Heider Inspection Group for the Phase 7 Solar Shade Structure Project at Casey, Dunn, Fitzgerald, Morris, and Preston Elementary Schools to extend the service period from December 30, 2017 to June 30, 2019.
8. Approve Amendment No. 1 to agreement C-18-0050 with Heider Inspection Group dated September 13, 2017, for Phase 8 Solar Shade Structure Project at Eisenhower High School for additional services required to complete the project for a total cost not-to-exceed \$1,783.00, with an adjusted total cost not-to-exceed \$13,829.00, to be paid from the General Fund and reimbursed to the District by Onyx Renewable Partners, L.P. at the end of the project.
9. Approve Amendment No. 3 to agreement C-18-0043 with Twining Consulting, Inc. dated August 23, 2017, for the Eisenhower High School Stadium Reconstruction Project to extend services from June 30, 2018 to June 30, 2019, to support agency reporting services at the end of the project, at no cost to the District.
10. Approve an agreement with Impact Truth, Inc. to provide an assembly “Homeless by Choice” presented by Roy Juarez, Jr., on April 29, 2019, for Rialto High School students, at a cost of \$5,250.00, to be paid from Title I Fund.

I. FACILITIES PLANNING CONSENT ITEM

1. Accept the work completed before November 1, 2018, by Letner Roofing Co. for all work required in connection with the Roofing Project – Single Ply TPO at Rialto High School, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
2. Accept the work completed before December 31, 2018, by Dalke & Sons Construction, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 16 – Specialties, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1210 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K1 was approved by a unanimous 4-0 vote by the Board of Education.

1. Approve the FY 2018-2019 Second Interim Financial Report with a **Positive Certification** as the District will meet its obligations in the current and subsequent two (2) fiscal years.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K2 was approved by a unanimous 4-0 vote by the Board of Education.

2. Approve an agreement with Vavrinek, Trine, Day & Co., LLP, effective July 1, 2019, to perform the Annual Financial and Performance Audit of the Proposition 39 Measure "Y" General Obligation Bond Funds, as required by law, for the fiscal year ending June 30, 2019, with an option to renew for two (2) additional years for fiscal years ending June 30, 2020, and June 30, 2021, at a cost not-to-exceed \$8,000.00 per year, to be paid from Fund 21 – Measure "Y" General Obligation Bond Funds.

Upon a motion by Clerk Walker, seconded by Member Ayala, Item K3 was approved by a unanimous 4-0 vote by the Board of Education.

3. Approve the Board of Education meeting schedule for the 2019-2020 school year.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K4 was approved by a unanimous 4-0 vote by the Board of Education.

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSIONS

Case Numbers:

18-19-44

18-19-43

18-19-41

18-19-40

President Montes announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Tuesday, March 26, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Upon a motion by Clerk Walker, seconded by Member Martinez, and approved by a unanimous 4-0 vote by the Board of Education, the meeting was adjourned at 8:24 p.m.

Clerk, Board of Education

Secretary, Board of Education

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0420(a)

SCHOOL PLANS/SITE COUNCILS

The Board of Education believes that comprehensive planning ~~that is aligned with the District's Local Control and Accountability Plan (LCAP)~~ is necessary at each school, in order to focus school improvement efforts on student academic achievement and facilitate the effective use of available resources. The Superintendent or designee shall ensure that school plans provide clear direction and identify cohesive strategies aligned with school and District goals.

(cf. 0000 – Vision)

(cf. 0200 – Goals for the School District)

(cf. 0400 – Comprehensive Plans)

(cf. 0415 – Equity)

(cf. 0450 – Comprehensive Safety Plan)

(cf. 0400 – Comprehensive Plans)

Each District school ~~that participates in one or more federal and/or state categorical programs funded through the state's consolidated application process pursuant to Education Code 64000~~ shall establish a school site council in accordance with Education Code ~~52852-64000-65001. –and the accompanying administrative regulation to develop, review, and approve school plans.~~ The school site council shall develop, approve, and annually review and update a school plan which consolidates the plans ~~require~~ for those categorical programs into a single plan, unless otherwise prohibited by law. (Education Code 64001)

~~For any school that participates in specified state and/or federal categorical programs, the school site council or other schoolwide advisory committee shall consolidate the plans required for those categorical programs into a single plan for student achievement (SPSA). (Education Code 52055.755, 64001)~~

~~*(cf. 0520.2 – Title I Program Improvement Schools)*~~

~~*(cf. 1220 – Citizen Advisory Committees)*~~

~~*(cf. 1431 – Waivers)*~~

~~*(cf. 6020 – Parent Involvement)*~~

~~*(cf. 6171 – Title I Programs)*~~

~~*(cf. 6174 – Education for English Language Learners)*~~

~~*(cf. 6190 – Evaluation of the Instructional Program)*~~

~~As appropriate, a school may incorporate any other school plan into the SPSA. (Education Code 64001)~~

(Ref. F 1.1)

SCHOOL PLANS/SITE COUNCILS (continued)

The Superintendent or designee shall review each school's **SPSA-plan** to ensure that it meets the content requirements for all programs ~~included~~, is based on an analysis of current practices and student academic performance, and reasonably links improvement strategies to identified needs of the school and its students. ~~He/She~~ **The Superintendent or designee** shall also ensure that ~~specific actions included in the District's LCAP are consistent~~ **consistency between the specific actions included in the District's local control and accountability plan and with the strategies identified in each school's SPSA-plan.**

The Board shall, at a regularly scheduled Board meeting, review and approve each school's **plan** ~~SPSA and whenever there are any subsequent material revisions affecting the academic programs for students participating in the categorical programs addressed in the SPSA-plan.~~ ~~The Board shall certify that, to the extent allowable under federal law, the SPSA's are consistent with district local improvement plans required as a condition of receiving federal funding.~~ (Education Code 64001)

~~Whenever~~ **If** the Board does not approve the school's **plan-SPSA**, it shall communicate its specific reasons for disapproval of the plan to the school site council ~~or committee~~. The school site council ~~or committee~~ shall then revise and resubmit the **SPSAplan** to the Board for its approval.

The Superintendent or designee shall ensure that school administrators and school site council members receive training on the roles and responsibilities of the **school** site council.

The school plan may serve as the school improvement plan required when a school is identified for targeted or comprehensive support pursuant to 20 USC 6303. (Education Code 64001)

(cf. 0500 – Accountability)

Any complaint alleging noncompliance with requirements related to the establishment of school site councils or the development of the school plan may be filed with the District in accordance with the District's uniform complaint procedures pursuant to 5 CCR 4600-4670 and BP/AR 1312.3 – Uniform Complaint Procedures. (Education Code 64001)

Legal Reference: (see next page)

SCHOOL PLANS/SITE COUNCILS (continued)

Legal Reference:

EDUCATION CODE

52-53 Designation of schools
33133 Information guide for school site councils
35147 Open meeting laws exceptions
~~41540-41544 Targeted instructional improvement block grants~~
52060-52077 Local control and accountability plan
52176 English learner advisory committees
~~52852 School site councils~~
~~54000-54028 Educationally Disadvantaged Youth Programs~~
56000-56867 Special education
64000 Categorical programs included in consolidated application
64001 Single-school plan for student achievement, consolidated application programs
~~65000-65001 School site councils~~
CODE OF REGULATIONS, TITLE 5
3930-3937 Compliance plans
4600-4670 Uniform complaint procedures
11308 English learner advisory committees
UNITED STATES CODE, TITLE 20
6303 School improvement
6311 ~~Accountability, adequate yearly progress State Plan~~
~~6312-6319 Title I programs, plans~~
6421-6472 Programs for neglected, delinquent, and at-risk children and youth
6601-6651 Teacher and Principal Training and Recruitment program
6801-7014 Limited English proficient and immigrant students
7101-7165 Safe and Drug-Free Schools and Communities
7341-7355c Rural Education Initiative

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council,
February 2014

WESTED PUBLICATIONS

California Healthy Kids Survey

California School Climate Survey

WEB SITES

California Department of Education, ~~Single Plan for Student Achievement:~~

<http://www.cde.ca.gov/nclb/sr/le/singleplan.asp>

U.S. Department of Education: <http://www.ed.gov>

WestEd: <http://www.wested.org>

Policy

adopted: May 26, 1999
revised: October 12, 2005
revised: March 28, 2007
revised: October 24, 2018

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0460(a)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

The Board of Education desires to ensure the most effective use of available state funding to improve outcomes for all students. A ~~community-based~~, comprehensive, data-driven planning process shall be used to identify annual goals and specific actions **which are aligned with the District budget** and ~~to~~-facilitate continuous improvement of District practices.

(cf. 0000 – Vision)

(cf. 0200 – Goals for the School District)

(cf. 0415 – Equity)

The Board shall adopt a districtwide local control and accountability plan (LCAP), **based on using the template adopted by the State Board of Education, provided in 5 CCR 15497.5,** that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year and, like the District budget, shall cover the next fiscal year and **two** subsequent ~~two~~-fiscal years. (Education Code 52060, **52064**; 5 CCR **15494-15497.5**)

(cf. 3100 – Budget)

The LCAP shall focus on improving outcomes for all students, particularly those who are “unduplicated students” **or are part of any numerically significant student subgroup that is at risk of or is-and-other** underperforming-students.

Unduplicated students include students who are eligible for free and reduced-price meals, English learners, and foster youth, **as defined in Education Code 42238.01 and are counted only once** for purposes of the local control funding formula (LCAP). (Education Code 42238.02)

(cf. 3553 – Free and Reduced Price Meals)

(cf. 6173.1 – Education for Foster Youth)

(cf. 6174 – Education for English Language Learners)

Numerically significant underserved students include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students. (Education Code 52052)

(Ref. F 2.1)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

(cf. 6164.4 – Identification and Evaluation of Individuals for Special Education)

(cf. 6173 – Education for Homeless Children)

The Superintendent or designee shall review the ~~single-school~~ plan for student achievement submitted by each District school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the **school planSPSA**. (Education Code 52062)

(cf. 0420 – School Plans/Site Councils)

The LCAP shall also be aligned with other District and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

(cf. 0400 – Comprehensive Plans)

(cf. 0440 – District Technology Plan)

(cf. 0450 – Comprehensive Safety Plan)

(cf. 5030 – Student Wellness)

(cf. 6171 – Title I Programs)

(cf. 7110 – Facilities Master Plan)

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by the SBE, which includes specified information relating to the District's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the District has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 – Uniform Complaint Procedures. (Education Code 52075)

(cf. 1312.3 – Uniform Complaint Procedures)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and Community. Such data and information shall include, but not be limited to, data regarding the numbers of students in various student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

(cf. 1220 – Citizen Advisory Committees)

(cf. 4140/4240/4340 – Bargaining Units)

(cf. 6020 – Parent Involvement)

Public Review and Input

The Board shall establish a parent advisory committee to review and comment on the LCAP: The committee shall be composed of a majority of parents/guardians and shall include ~~at least one~~ ~~parents/guardians of an~~ unduplicated students as defined above. (Education Code 52063; 5 CCR 15495)

Whenever District enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parent/guardians of English learners to **review and comment on the LCAP**. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

(cf. 5145.6 – Parental Notifications)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

As part of the parent/guardian and community engagement process, the District shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the District is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

(cf. 0430 – Comprehensive Local Plan for Special Education)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the ~~public-budget~~ hearing required ~~pursuant to prior to the adoption of the District budget in accordance with~~ Education Code 42127 and AR 3100 – Budget. (Education Code 42127, 52062)

(cf. 9320 – Meetings and Notices)

Adoption and Plan

The Board shall adopt the LCAP prior to adopting the District budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP, **the District budget, and the LCFF budget overview for parents/guardians**, the Board shall file the LCAP, **the budget, and the budget overview** ~~or the annual update~~ with the County Superintendent of Schools. (Education Code **42127, 52064.1**, 52070)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the District's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071)

Monitoring Progress

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by ~~him/her~~ **the Superintendent** and the Board, regarding the District's progress toward attaining each goal identified in the LCAP. **Evaluation data shall include, but not be limited to, an assessment of District and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.**

(cf. 0500 – Accountability)

Technical Assistance/Intervention

When it is in the best interest of the District, the Board may submit a request to the County Superintendent for technical assistance, including, but not limited to: (Education Code 52017)

1. **Assistance in ~~the identification of~~ identifying District strengths and weaknesses in regard to state priorities, which includes the review of performance data on the state and local indicators included in the Dashboard and other relevant local data, and ~~review of~~ in identifying effective, effective-based programs or practices that address any areas of weakness apply to the District's goals.**
2. **Assistance from an academic, programmatic, or fiscal expert, or team of academic experts, in identifying and implementing effective programs and practices that are designed to improve performance in any identified areas of weakness. The District may engage other service providers, including, but not limited to, another school or another Districts, county offices of education, or charter schools, to provide such assistance. ~~in the county in identifying and implementing effective programs to improve the outcomes for student subgroups.~~**

(Ref. F 2.5)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

~~3. Advice and assistance from the California Collaborative for Educational Excellence established pursuant to Education Code 52074.~~

If the County Superintendent offers the District technical assistance in the event that one or more of the District's numerically significant underserved student groups are identified based on performance criteria established pursuant to Education Code 52064.5, the Board shall provide the County Superintendent timely documentation of the District's completion of activities listed in items #1-2 above, maintain regular communication with the County Superintendent, and take all necessary steps to ensure District compliance with other requirements specified in Education Code 52071.

If referred to the California Collaborative for Educational Excellence by either the County Superintendent or the Superintendent of Public Instruction (SPI), the District shall implement the recommendations of that agency in order to accomplish the goals set forth in the District's LCAP. (Education Code 52071, 52074)

~~In the event that the County Superintendent requires the District to receive technical assistance pursuant to Education Code 52071, the Board shall review all recommendations received from the County Superintendent or other advisor and shall consider revisions to the LCAP as appropriate in accordance with the process specified in Education Code 52062.~~

~~If the Superintendent of Public Instruction (SPI) identifies the District as needing intervention pursuant to Education Code 52072, the District shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following: (Education Code 52072)~~

1. Revision of the District's LCAP
2. Revision of the District's budget in accordance with changes in the LCAP
3. A determination to stay or rescind any District action that would prevent the District from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

Legal Reference: (see next page)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

Legal Reference:

EDUCATION CODE

305-306 English language education

17002 State School Building Lease-Purchase Law, including definition of good repair

33430-33436 Learning Communities for School Success Program; grants for LCAP implementation

41020 Audits

41320-41322 Emergency apportionments

42127 Public hearing on budget adoption

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment

48985 Parental notices in languages other than English

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52052 ~~Academic Performance Index~~; Numerically significant student subgroups

52059.5 Statewide system of support

52060-52077 Local control and accountability plan

52302 Regional occupational centers and programs

52372.5 Linked learning ~~pilot~~ program

54692 Partnership academics

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission

60811.3 ~~Assessment of language development~~

64001 Single plan for student achievement

99300-99301 Early Assessment Program

WELFARE AND INSTITUTIONS CODE

300 Dependent child of the court

CODE OF REGULATIONS, TITLE 5

15494-15497 Local control and accountability plan and spending requirements

UNITED STATES CODE, TITLE 20

6312 Local educational agency plan

6826 Title III funds, local plans

Management Resources: (see next page)

LOCAL CONTROL AND ACCOUNTABILITY PLAN (continued)

Management Resources:

CSBA PUBLICATIONS

The California School Dashboard and Small Districts, October 2018

Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016

LCFF Rubrics, Issue 1: What Board Need to Know About the New Rubrics, Governance Brief, rev. October 2016

Impact of Local Control Funding Formula on Board Policies, November 2013

Local Control Funding Formula 2013, Governance Brief, August 2013

State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

California School Dashboard

LCFF Frequently Asked Questions

Local Control and Accountability Plan and Annual Update (LCAP) Template

Family Engagement Framework: A Tool for California School Districts, 2014

California Career Technical Education Model Curriculum Standards, 2013

California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013

California Common Core State Standards: Mathematics, rev. 2013

California English Language Development Standards, 2012

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California School Dashboard: <http://www.caschooldashboard.org>

Policy
adopted: February 12, 2014
revised: February 8, 2017
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 2.8)



RIALTO UNIFIED SCHOOL DISTRICT

Personnel

BP 4200(a)

CLASSIFIED PERSONNEL

~~The Board of Education shall fill each of its classified positions with qualified persons, consistent with position requirements. The primary role of~~ recognizes that classified personnel ~~is to provide essential services that support and enhance the District's educational program. The Board shall fill each of its classified positions with qualified persons, consistent with position requirements.~~

(cf. 0200 - Goals for the School District)

(cf. 4211 - Recruitment and Selection)

~~Each classified staff member shall be held accountable for duties assigned to him/her and shall undergo regular performance evaluations in accordance with collective bargaining agreements.~~

(cf. 4215 - Evaluation/Supervision)

Classification of Employees

The Board shall classify all employees and positions not requiring certification qualifications as the classified service, except for those employees and positions specifically exempt from classified service. (Education Code 45103)

Individuals who possess certification qualifications shall not be prohibited from being employed in a classified position. (Education Code 45104)

(cf. 4211 - Recruitment and Selection)

(cf. 4212 - Appointment and Conditions of Employment)

~~Before employing a short term classified employee, the Board, at a regularly scheduled meeting, shall specify the service required to be performed by the employee and shall certify the ending date of the service. The Board may shorten or extend the ending date, but the date shall not be extended beyond 75 percent of the school year, as defined. (Education Code 45103)~~

(Ref. F 3.1)

CLASSIFIED PERSONNEL (continued)

Each **classified** position shall have a designated title and regular minimum number of assigned hours per day, days per week and months per year. ~~A job description shall be established for each position.~~

Assignment

Classified employees shall be assigned by their immediate supervisors with the approval of the Superintendent or designee. They shall be required to perform those duties prescribed by the Board for the position the employee holds, in accordance with applicable job descriptions and collective bargaining agreements.

~~(cf. 4119.3/4219.3/4319.3 – Duties of Personnel)~~
(cf. 4141/4241 - Collective Bargaining Agreement)

Each classified employee shall be held accountable for duties assigned to him/her and shall undergo regular evaluations in accordance with collective bargaining agreements.

(cf. 4215 – Evaluation/Supervision)

Substitute and Short-Term Employees

The District may employ a substitute employee to replace a classified employee who is temporarily absent from duty. (Education Code 45103)

If the District is in the process of hiring a permanent employee to fill a classified position, the Board may fill the vacancy with one or more substitute employees for no more than 60 calendar days, unless the applicable collective bargaining agreement provides for a different period of time. (Education Code 45103)

The District may employ a short-term employee to perform a service for the District when that service or similar services will not be extended or needed on a continuing basis. Before employing a short-term employee, the Board, at a regularly scheduled meeting, shall specify the service required to be performed by the employee and shall certify the ending date of the service. The Board may shorten or extend the ending date, but the date shall not be extended beyond 195 work days per year, including holidays, sick leave, vacation, and other leaves of absence, irrespective of the number of hours worked per day. (Education Code 45103)

CLASSIFIED PERSONNEL (continued)

Legal Reference:

EDUCATION CODE

45100-45139 Employment of classified staff

45160-45169 Salaries and differential compensation

45190-45210 Resignation and leaves of absence

45220-45320 Merit system

49406 Examination for tuberculosis

51760-51769.5 Work experience education

Management Resources:

WEB SITES

California School Employees Association: <http://www.csea.com>

Policy
adopted: July 14, 1999
revised: June 24, 2009
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 3.3)

G INSTRUCTION CONSENT



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ALPHA SCHOLARS SAN DIEGO COLLEGE TOUR**

Background: ALPHA Scholars is Carter High School's cohort model honors program that is designed to motivate, encourage, and support our top honor students to be attractive to prestigious universities. This trip to tour universities in the San Diego area (including UC San Diego, University of San Diego, San Diego State University, and Point Loma Nazarene University) will be the first annual trip we take with the sophomores in the program.

Reasoning: As part of the District's Strategic Plan, Strategy 1 – we will provide diverse avenues for learning both inside and outside of the classroom, this trip will provide an opportunity for our sophomore ALPHA Scholars to experience college campuses that they may not have otherwise had the opportunity to see. Exposure to a variety of university campuses will help broaden their college knowledge and motivate them to continue to excel in high school. We also hope that as the students see diverse college campuses, they will begin to get an understanding of what kind of campus may be a good fit for them in the future.

Recommendation: Approve thirty-four (34) students (22 girls and 12 boys) of the Wilmer Amina Carter High School ALPHA Scholars program, two (2) male advisors, and three (3) female chaperones to tour colleges in the San Diego area from April 4, 2019 through April 5, 2019.

Fiscal Impact: \$12,000.00 – College Readiness Block Grant

Submitted by: Patricia Chavez, Ed.D.
Reviewed by: Kelly Bruce

(Ref. G 1.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES (WASC)
ACCREDITATION FOR ZUPANIC HIGH SCHOOL**

Background: The purpose of the WASC Visiting Committee is to conduct the WASC Accreditation visit for the 2018-2019 school year. The WASC Visiting Committee will validate and report on the WASC Focus on Learning Self-Study report during their visit April 29, 2019 through May 1, 2019. In accordance with the WASC visitation process, the Visiting Committee follows up with the implementation of school improvement needs, supports, and accountability. The Visiting Committee will make a recommendation for a term of accreditation.

Reasoning: ACS WASC accreditation is a process schools use to monitor student learning and set school improvement goals. ACS WASC accreditation is an ongoing cycle of quality. Schools assess their program and the impact on student learning with respect to the ACS WASC criteria and other accreditation factors.

Every six (6) years, accredited schools conduct a self-study and host a self-study visit. The self-study process culminates in the refinement of a schoolwide action plan. Throughout the accreditation cycle, schools are expected to address the schoolwide action plan and demonstrate evidence of acceptable student achievement and school improvement. Appropriate reports and reviews throughout the six-year cycle of accreditation support this process.

Recommendation: Approve expenses for two (2) Western Association of Schools and Colleges (WASC) Visiting Committee members to conduct the Visiting of Focus on Learning Joint WASC/CDE process at Zupanic High School from April 29, 2019 through May 1, 2019.

Fiscal Impact: \$4,000.00 – General Fund

Submitted by: Andres Luna II
Reviewed by: Kelly Bruce

(Ref. G 2.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SCHOOL CLIMATE CONFERENCE – HUGHBANKS ELEMENTARY**

Background: Hughbanks Elementary School is building its parent connection with various parent groups. Part of this development requires training of parents in systems that are on site at Hughbanks Elementary School.

Reasoning: As a part of the District's effort to improve parent engagement in line with our Strategic Plan, Strategy V, Hughbanks Elementary School would like to send one (1) parent to the School Climate Conference being held at Pechanga Resort Conference Center in Temecula, California, from April 7, 2019 through April 9, 2019. Hughbanks Elementary School would like to enhance parent training and build parent knowledge on Positive Behavior Intervention Support (PBIS). Expenses will include registration fees and mileage.

Recommendation: Approve travel expenses for one (1) Hughbanks Elementary School parent to attend the School Climate Conference in Temecula, California, from April 7, 2019 through April 9, 2019.

Fiscal Impact: \$800.00 – Site Title I Fund

Submitted by: Monte Stewart, Ed.D.
Reviewed by: Kelly Bruce

(Ref. G 3.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **EISENHOWER HIGH SCHOOL PEER COUNSELING PALI RETREAT**

Background: Last year Eisenhower High School sent eighteen (18) Peer Counselors to the Pali Retreat to learn counseling skills to assist their high school peers. The retreat was successful in providing an opportunity for the students to bond through activities ranging from cooperation to risk taking. The students learned active listening, confidentiality, and probing skills. The training that the students received was used as peer counselors in the Wellness Center to aid in social-emotional support of their peers. Other sites in our District have used the same venue for ASB or AVID trips. Pali Retreat is a reputable venue for student retreats.

Reasoning: As part of the District's Strategic Plan, Strategy 1 – we will provide diverse avenues for learning both inside and outside of the classroom, the continued effort of supporting our students, along with their social-emotional well-being, is important and we must not discount the contribution of peer support. The peer counseling students that will be attending this retreat learn skills that will enable them to assist and support the students on campus in the Wellness Center. This retreat will afford them the opportunity to build relationships through team work and risk-taking. Additionally, they will learn skills that will prepare them to work with some of our most vulnerable students.

Recommendation: Approve twenty-two (22) Peer Counselors (8 boys and 14 girls) and three (3) chaperones (1 male and 2 female) from Eisenhower High School to attend Pali Retreat for peer counseling training from April 26, 2019 through April 28, 2019, in Running Springs, California.

Fiscal Impact: \$6,000.00 – General Fund and Site Title I Fund

Submitted by: Francisco S. Camacho Jr.
Reviewed by: Kelly Bruce

(Ref. G 4.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **DONATIONS**

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
YourCause, LLC Trustee for Wells Fargo Community Support Campaign	Garcia Elementary/ Principal's Donation Account	\$ 20.00
YourCause, LLC Trustee for Wells Fargo Community Support Campaign	Garcia Elementary/ Principal's Donation Account	\$ 20.00
Ontario Christian Fellowship	Kordyak Elementary/ Principal's Donation Account	\$ 100.00
Paul and Sally Snyder	District's Scholarship Fund In Memory of Gene Newton	\$ 50.00
Tina Lingenfelter	Fiscal Services/ 2019 Backpack Drive	\$ 40.00
Innovateed, LLC	Fiscal Services/ 2019 Backpack Drive	\$ 250.00

It is recommended that the Board of Education accept the listed donation from YourCause, LLC Trustee for Wells Fargo Community Support Campaign, Ontario Christian Fellowship, Paul and Sally Snyder, Tina Lingenfelter, and Innovateed, LLC, and request that a letter of appreciation be sent to the donor.

District Summary

Monetary Donations – March 26, 2019	\$ 480.00
Donations – Fiscal Year-To-Date	\$ 32,443.14

Submitted and Reviewed by: Mohammad Z. Islam
(Ref. H 2.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **COOPERATIVE AGREEMENT WITH THE UNIVERSITY OF IOWA**

Background: The California Commission on Teacher Credentialing requires teacher education candidates that are enrolled in a college/university program to complete student teaching before the university student can receive their preliminary credential.

Reasoning: The University of Iowa will provide fieldwork, education and training for university student teachers. University students enrolled in the programs at the University of Iowa will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Cooperative Agreement with The University of Iowa to assist current and future educators in completing state requirements for credentialing, effective July 1, 2019 through June 30, 2022.

Fiscal Impact: No fiscal impact.

Submitted by: Rhonda Kramer and Rhea McIver Gibbs
Reviewed by: Mohammad Z. Islam

(Ref. H 3.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **RFP NO. T18-19-002 STUDENTS WITH QUALIFIED SERVICES SCHOOL BUS TRANSPORTATION**

Background: Rialto Unified School District's Transportation Department utilizes contracted services to transport students with special needs to and from school.

Reasoning: The District has a need for contracted transportation services in order to transport students with qualified services, such as students who receive special education services, students with special needs, foster youth and McKinney-Vento, to educational facilities within the District and San Bernardino County Superintendent of Schools' programs that operate on District campuses. The need for additional support for contracted transportation services is due to the unavailability of special equipment, staffing and additional buses needed to respond to student needs. On January 3, 2019, and January 10, 2019, a Request for Proposal (RFP) No. T18-19-002 was publicly advertised. Potential bidders were given two (2) weeks to submit questions for clarification to the District. District staff reviewed the RFP's according to its criteria, and used an evaluation "scoring" method to qualify and determine awards.

The responsive bidders are as follows:

First Student, Inc.

Student Transportation of America (STA)

Non-responsive bidders are as follows:

Durham School Services

Zum Services, Inc.

The agreement will be for a three (3) year period, with an option for two (2) additional one (1) year extensions, up to a total not-to-exceed five (5) years.

Recommendation: Award the Request for Proposal (RFP) No. T18-19-002, Students with Qualified Services School Bus Transportation, to Student Transportation of America (STA), effective July 1, 2019 through June 30, 2022, with an option for two (2) additional one (1) year extensions, up to a total not-to-exceed five (5) years.

Fiscal Impact: To be determined at time of services – General Fund

Submitted by: Derek Harris and Daniel Distrola
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH LANGUAGE! LIVE**

Background: LANGUAGE! Live is a comprehensive literacy strategies solution that combines foundational and advanced learning skills with digital and teacher-led reading intervention to significantly improve literacy skills. Teachers love the blended solution and students have shown substantial growth with their reading intervention program.

Reasoning: Jehue Middle School has used LANGUAGE! LIVE as a Pilot Program in some Special Education classes. Data supporting the use of Language! Live showed 13 students monitored increased an average of .846 grade level from September to January exceeding their September iReady scores by 217%. In the 2019-2020 school year, Jehue Middle School will use this program in special education study skills and ELA intervention classes in order to address low reading levels and help increase literacy rates. This is in line with District Strategic Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside of the classroom. Strategy 7 – We will ensure resources and assets are allocated and developed to directly support student learning and Jehue Middle School Strategic Plan, Tactic 1 - We will provide rigorous, creative and engaging instruction to support diverse learning styles.

Recommendation: Approve an agreement with LANGUAGE! Live to increase literacy skills for students in special education study skills classes as well as 6th grade intervention classes at Jehue Middle School, effective March 27, 2019 through May 30, 2020.

Fiscal Impact: \$24,860.00 – Site Title I Fund

Submitted by: Carolyn Eide
Reviewed by: Kelly Bruce

(Ref. H 5.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AMENDMENT NO. 1 TO THE AGREEMENT WITH SIGMA BETA XI**

Background: On December 7, 2018, the Board of Education approved an agreement with Sigma Beta Xi Inc., a non-profit organization, to provide research based intervention and development services for ten (10) to twenty (20) young men of color at Jehue Middle School at a cost of \$11,500.00. The referrals from administration and counselors as well as student interest and participation quickly increased to thirty-six (36) students. Jehue Middle School is requesting to add an additional twenty (20) students for a total of forty (40) students to receive this support from Sigma Beta Xi.

Reasoning: Sigma Beta Xi is currently meeting with ten (10) to twenty (20) male students at Jehue Middle School on a weekly basis for group activities that include restorative practices, as well as individual counseling through a student selected mentor. A year end evaluation of the program including activities, grades, attendance data, and discipline data will be provided to demonstrate the effectiveness of implementation and identify recommendations. This is in line with District Strategy Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside of the classroom and Jehue Middle School Strategic Plan, Tactic I - We will provide rigorous, creative and engaging instruction to support diverse learning styles, and Tactic III – We will create opportunities for community engagement before and after school activities.

Recommendation: Approve Amendment No. 1 to the agreement with Sigma Beta Xi for weekly mentoring and restorative practices including social-emotional and academic counseling from ten (10) to twenty (20) students for a total of forty (40) African American male students at Jehue Middle School through May 30, 2019, with an increase in cost of \$11,000.00 to the original agreement of \$11,500.00 for a combined total cost not-to-exceed \$22,500.00.

Fiscal Impact: \$22,500.00 - Site Title I Fund

Submitted by: Carolyn Eide
Reviewed by: Kelly Bruce

(Ref. H 6.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH THE COUNSELING TEAM INTERNATIONAL (TCTI)**

Background: Rialto Unified School District's Risk Management Department maintains an ongoing employee assistance program (EAP). This program is designed to include access to services, such as short-term one-on-one counseling for marriage, divorce, family, finance, caring for elderly parents and a host of other issues our employees face. These services, in conjunction with employee healthcare, are available to treat the "whole-person", thereby improving their overall work performance.

Reasoning: Employees and parents are unable to communicate or to perform at high levels of efficiency and effectiveness when they are experiencing fatigue or burnout. The Risk Management Department seeks to expand services available to employees and parents by providing on-site trainings. Employees in key positions that offer direct services to students who receive special services, such as special education, would benefit from these trainings. Additionally, employees who provide direct support services to other District employees or employees that are in high-pressured, fast-paced assignments, that are critical to the District's ongoing day-to-day activities, would also benefit from training. Furthermore, parents of students who receive special services may experience fatigue and burnout, affecting their ability to work cohesively with District staff. The Counseling Team International (TCTI) offers the following trainings:

- Stress Management Strategies to Overcome Compassion Fatigue
- Learning Differences vs. Learning Disabilities a Strength Based Approach
- Teaching Emotional Regulation Skills to Your Child

Recommendation: Approve an agreement with The Counseling Team International (TCTI) to conduct up to eight (8) four-hour classes with no more than 30 participants per class, at a cost of \$800.00 for each class, effective March 27, 2019 through January 31, 2020.

Fiscal Impact: \$6,400.00 – General Fund

Submitted by: Derek Harris
Reviewed by: Mohammad Z. Islam

(Ref. H 7.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH BOSS GRAPHICS**

Background: Boss Graphics will repaint and apply a protective fade proof top coat to the existing "Rialto High School" with the Knight image, on the exterior C building wall. Boss Graphics has worked on several projects for various schools in our District.

Reasoning: The purpose of the project is to brand Rialto High School as reflected in their Site Strategic Plan and to enhance the school climate and school spirit.

Recommendation: Approve an agreement with Boss Graphics to repaint and apply a protective fade proof top coat to the existing "Rialto High School" with the Knight image, on the exterior C building wall, effective March 14, 2019 through June 30, 2019.

Fiscal Impact: \$11,150.00 – General Fund

Submitted by: Arnie Ayala
Reviewed by: Kelly Bruce

(Ref. H 8.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ST. CATHERINE OF SIENA PRIVATE SCHOOL FOR TITLE III SERVICES**

Background: The Rialto Unified School District has been notified by St. Catherine of Siena, a private school located within the geographic jurisdiction of this school district, of a request to participate in the Limited English (EL) student program funded under Elementary and Secondary Education Act (ESEA), Title III during the 2018-2019 school year. As required by ESEA legislation, St. Catherine of Siena School is eligible to participate in the Title III Federal program through our District.

Reasoning: Title III services provided to children in private schools must be equitable and timely and address their educational needs. After consultation with St. Catherine of Siena School, the services will be provided by one (1) St. Catherine of Siena teacher, Salve Banzon, who will be employed as a consultant to provide extended day intervention for identified EL students. Focus areas of intervention will be reading comprehension, sentence structure and vocabulary. Services will be held at St. Catherine of Siena School during non-school hours 3 to 5 times per week from March 27, 2019 through May 31, 2019.

Recommendation: Approve an agreement with St. Catherine of Siena Private School for Salve Banzon to provide extended day services during non-school hours three (3) to five (5) times per week to students identified as English Learners at St. Catherine of Siena Private School, at a cost not-to-exceed \$1,600.00, effective March 27, 2019 through May 31, 2019.

Fiscal Impact: \$1,600.00 – Title III Fund.

Submitted by: Dr. Marina Madrid, Ed.D. and Jasmin Valenzuela

Reviewed by: Kelly Bruce

(Ref. H 9.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ST. CATHERINE OF SIENA PRIVATE SCHOOL FOR TITLE I SERVICES**

Background: The Rialto Unified School District has been notified by St. Catherine of Siena, a private school located within the geographic jurisdiction of this school district, of a request to participate in the Title I Program funded under Elementary and Secondary Education Act (ESEA) during the 2018-2019 school year. As required by ESEA legislation, St. Catherine of Siena School is eligible to participate in the Title I Federal program through our District.

Reasoning: Title I services provided to children in private schools must be equitable and timely and address their educational needs. After consultation with St. Catherine of Siena School, the services will be provided by two (2) St. Catherine of Siena teachers, Angelica Regalado and Anna Corlew, who will be employed as consultants, to provide extended day intervention for identified at-risk students. Focus areas of intervention will be based on academic need and will occur at St. Catherine of Siena School during non-school hours three (3) to five (5) times per week, March 27, 2019 through May 31, 2019.

Recommendation: Approve an agreement with St. Catherine of Siena Private School for Angelica Regalado and Anna Corlew to provide extended day services to students identified as at-risk students.

Fiscal Impact: \$1,320.00 – Title I Fund

Submitted by: Carol Mehochko
Reviewed by: Kelly Bruce

(Ref. H 10.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH HORIZON EDUCATION**

Background: Horizon Education has extensive experience that focuses on test preparation. They have worked with SAT testing for the last 10 years. Their in-depth knowledge and experience with the SAT and agile business operations has allowed them to provide the best advice and services in the industry. Carter High School teachers would like to receive professional development on increasing student's SAT score.

Reasoning: Horizon Education is a customizable SAT preparation course for Carter High School's 11th grade students. The program and training are designed to help craft a SAT preparation course that best fits the needs of Carter High School students. The training will provide Carter High School teachers with the proper training to run a complete SAT preparation program for the spring 2020 SAT testing. The training for teachers would be in line with the District's Strategic Plan, Strategy 6 – We will ensure we have exemplary staff who meets the unique needs and aspirations of our diverse students.

Recommendation: Approve an agreement with Horizon Education for a SAT preparation program at Carter High School effective April 1, 2019 through June 30, 2019.

Fiscal Impact: \$6,580.00 – College Readiness Block Grant

Submitted by: Patricia Chavez, Ed.D.
Reviewed by: Kelly Bruce

(Ref. H 11.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH BIDDLE CONSULTING GROUP, INC.**

Background: Biddle Consulting Group, Inc. is a human resource consulting firm specializing in test validation, development and cutting edge software such as Office Proficiency Assessment Certification (OPAC). OPAC is an online testing software that will give candidates immediate results. OPAC software measures the most critical skills and abilities required in today's administrative, clerical and classified positions. To help the employer address the validation requirements of the Federal Uniform Guidelines on Employee Selection Procedures the OPAC System contains a built-in Validation Wizard feature.

Reasoning: OPAC, through Biddle Consulting Group, Inc., will ensure that exemplary staff is hired to fill classified positions by determining if applicants have the skills necessary for success in a multi-tasking environment (Strategy VI). Personnel staff will be able to administer Microsoft Office assessments including Word, Excel, PowerPoint, Outlook, etc., as well as assessments for keyboarding speed/accuracy and many other important modern office skills which will streamline and simplify the process (Strategy VIII). All tests are computer scored, providing instant feedback and scoring. This will allow the testing process to be more efficient and less time consuming.

Recommendation: Approve an annual subscription license with Biddle Consulting Group, Inc. for the use of Office Proficiency Assessment Certification (OPAC), an online testing software, for a 12-month period from the start date, for a total cost of \$7,500.00, which may be renewed at the same cost for subsequent 12-month periods and allow Personnel Services to administer an unlimited number of online tests.

Fiscal Impact: \$7,500.00 – General Fund

Submitted by: Rhonda Kramer and Rhea McIver Gibbs
Reviewed by: Darren McDuffie, Ed.D.

(Ref. H 12.1)

I FACILITIES PLANNING CONSENT

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1211**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

CHILD DEVELOPMENT APPRENTICE

Alvarado, Jesseka	Boyd Preschool	03/04/2019	\$12.00 per hour
Garcia, Ana	Werner Preschool	03/05/2019	\$12.00 per hour
Jackson, Brittany	Rocking Horse Preschool	03/11/2019	\$12.00 per hour
Lopez, Anna	Rocking Horse Preschool	03/05/2019	\$12.00 per hour
Paredes Texcaltenco, Michell	Curtis Preschool	03/11/2019	\$12.00 per hour
Rivera, Eileen	Curtis Preschool	03/05/2019	\$12.00 per hour

SUBSTITUTE NOON DUTY AIDE

Zamora, Maria	Substitute Noon Duty Aide	01/29/2019	\$12.00 per hour
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SCHOOL BUS DRIVER TRAINEE PROGRAM

McFarland, Jason M.	Transportation	03/18/2019	\$12.00 per hour
Ochoa Ramirez, Rachel A.	Transportation	03/18/2019	\$12.00 per hour
Valencia, Josie N.	Transportation	03/18/2019	\$12.00 per hour

WORKABILITY

Carlos, Daniel	Walmart/Rialto	03/07/2019	\$10.20 per hour
De Leon, Stephanie	Grocery Outlet	03/07/2019	\$10.20 per hour
Ruttan, Eric	Petco/Fontana	03/15/2019	\$10.20 per hour
Salcedo, Rebecca	Central Kitchen	03/25/2019	\$10.20 per hour
Sandoval, Ernesto	Walmart/Rialto	03/07/2019	\$10.20 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Kucera Middle School

Levise, Ronald	Boys' Basketball	2018/2019	\$ 452.00
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(Ref. J 1.1)

NON-CERTIFICATED COACHES - continued

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Kucera Middle School

Parks, Tyrell	Girls' Basketball	2018/2019	\$ 452.00
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Carter High School

Marshall, Daijonee	Freshman Head, Girls' Track	2018/2019	\$2,506.48
Ruvalcaba, Enrique	Varsity Head, Girls' Volleyball	2018/2019	\$3,524.00
Williams, Terris	JV Head, Boys' Track	2018/2019	\$2,242.64

Rialto High School

McCarthy, Sydney	Freshman Head, Girls' Softball	2018/2019	\$2,503.87
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Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 1.2)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1211**

EMPLOYMENT

Delgado, Betsabe (Repl. A. Davis)	Health Clerk Preston Elementary School	03/25/2019	31-1 \$18.48 per hour (5 hours, 237 days)
Elizondo, Cassandra (Repl. I. Quintero-Flores)	Library/Media Technician I Dunn Elementary School	03/25/2019	31-1 \$18.48 per hour (7 hours, 237 days)
Ochoa, Maria F. (Repl. A. Godinez)	Attendance/Records Clerk Frisbie Middle School	03/27/2019	31-1 \$18.48 per hour (4 hours, 217 days)
Parra, Isa (Repl. D. Franco)	Nutrition Service Worker I Central Kitchen	03/27/2019	19-1 \$13.66 per hour (2.5 hours, 203 days)
Pinedo, Kalsey G. (Repl. O. Hill)	Health Aide Werner Elementary School	03/25/2019	25-1 \$15.89 per hour (3.5 hours, 203 days)

RESIGNATIONS

Arellano, Annalina	Instructional Assistant II – SE (RSP/SDC) Kordyak Elementary School	03/08/2019
Tamayo, Matty	Child Development Instructional Assistant Preston Preschool	03/29/2019

RETIREMENT

Hernandez, Elizabeth	Clerk Typist II Morris Elementary	03/12/2019
Robertson, Rebecca	Clerk Typist III Zupanich High School	06/16/2019
Walls, Sandy	Instructional Assistant II – SE (RSP/SDC) Kordyak Elementary School	05/30/2019

(Ref. J 2.1)

PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Muñoz, Judith	Nutrition Service Worker 1 Nutrition Services	03/29/2019
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VOLUNTARY INCREASE IN WORK HOURS

Pearson, Tahlia	To: Instructional Assistant II – SE (RSP/SDC) Fitzgerald Elementary School	03/04/2019	To: 26-1 \$16.29 per hour (3.75 hours, 203 days)
	From: Instructional Assistant II – SE (RSP/SDC) Kolb Middle School		From: 26-1 \$16.29 per hour (3 hours, 203 days)

CERTIFICATION OF ELIGIBILITY LIST – Custodian I

Eligible: 03/27/2019
Expires: 09/27/2019

CERTIFICATION OF ELIGIBILITY LIST – Grounds Maintenance Worker II

Eligible: 03/27/2019
Expires: 09/27/2019

CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker I

Eligible: 03/27/2019
Expires: 09/27/2019

CERTIFICATION OF ELIGIBILITY LIST – Middle School Library Technician

Eligible: 03/27/2019
Expires: 09/27/2019

CERTIFICATION OF ELIGIBILITY LIST - Workability Middle School Liaison Aide

Eligible: 03/27/2019
Expires: 09/27/2019

**Position reflects the equivalent to a one-Range increase for night differential
*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer
(Ref. J 2.2)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1211**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective March 27, 2019, unless earlier date is indicated)

Antunez, Maryann	03/20/2019
Bergh, Justin	03/20/2019
Condon, L Tanya	03/20/2019
Daniels, Johnny	03/20/2019
Hak, Kunal	03/20/2019
Hodge, Elaine	03/07/2019
Manzo, Evelyn	03/20/2019
Meza, Giselle	03/20/2019
Peterson, Drew	03/25/2019
Velasco Renderos, Karina	03/20/2019

EMPLOYMENT

Puell, Cynthia	Secondary Teacher	03/11/2019	IV-1	\$61,076.00 (184 days)
Smith, Miashia	Secondary Teacher	03/11/2019	IV-1	\$61,076.00 (184 days)

ACTING ADMINISTRATIVE ASSIGNMENT

Helstad, Terry	Acting Principal Casey Elementary School	02/25/2019 - Further Notice	Rge. I	\$114,859.00
Riley, Lance	Acting Principal Garcia Elementary School	02/21/2019 - 03/08/2019	Rge. I	\$114,859.00

RESIGNATIONS

Chiek, Tessa	Elementary Teacher Morgan Elementary School	05/31/2019
Jauregui, Angelica	Adapted PE Specialist Special Education	03/27/2019

ADULT EDUCATION AND ROP SUBSTITUTE TEACHERS (For the 2018/2019 school year at the regular hourly rate of \$30.00 for Adult Education Substitutes and \$25.00 for ROP Substitutes)

Ramirez, Mary Ann

(Ref. J 3.1)

RESIGNATION OF TEMPORARY CONTRACT FOR THE 2018/2019 SCHOOL YEAR

Abbas, John	Special Education Teacher	06/30/2019
	Dunn Elementary School	
Barden, Coryna	Elementary Teacher	06/30/2019
	Curtis Elementary School	
Buckle, Jessica	Secondary Teacher	06/30/2019
	Carter High School	
Godoy, Michelle	Elementary Teacher	06/30/2019
	Myers Elementary School	
Gonzales, Betsy	Elementary Teacher	06/30/2019
	Werner Elementary School	
Ho, Vinh	Secondary Teacher	06/30/2019
	Kolb Middle School	
McNally, Joseph	Special Education Teacher	06/30/2019
	Rialto Middle School	
Ortiz, Nadeen	Elementary Teacher	06/30/2019
	Dunn Elementary School	
Puell, Cynthia	Secondary Teacher	06/30/2019
	Eisenhower High School	
Rincon, Miriam	Elementary Teacher	06/30/2019
	Werner Elementary School	
Saldivar, Cecilia	Elementary Teacher	06/30/2019
	Bemis Elementary School	
Schlegel, Frances	Elementary Teacher	06/30/2019
	Henry Elementary Teacher	
Scoubart, Nina	Elementary Teacher	06/30/2019
	Casey Elementary School	
White, Rachel	Elementary Teacher	06/30/2019
	Werner Elementary School	

HOME AND HOSPITAL TEACHERS (To be used during the 2018/2019 school year, as needed at the hourly rate of \$43.73)

Akcaoyglu, Jeanette

EXTRA DUTY COMPENSATION (Teacher at Eisenhower High School will chaperone students in AP courses to attend University of California, Riverside's Advanced Placement Readiness Program on March 30, 2019 and April 20, 2019, at the hourly rate of \$43.73, not to exceed 14 hours and to be charged to the College Readiness Block Grant)

Burke, Jeff

EXTRA DUTY COMPENSATION (Counselors at Rialto High School will assist with entering students into the master schedule for the 2019/2020 school year, analyzing/reviewing transcripts February 2019 through May, 2019, at their per diem rate, not to exceed 18 hours per counselor, and to be charged to the College Readiness Block Grant)

Bertoldo, Marcena
Castillo, Fatima
Conner, Rachael

Darby, Gia
Gomez, Karla
McLeod, -Weiser, Amanda

Pevotaux, Lori
Williams, Sandra

(Ref. J 3.2)

EXTRA DUTY COMPENSATION- Middle School Sports Program

Frisbie Middle School

Campbell, Edward	Boys' Basketball	2018/2019	\$452.00
Jones, Robert	Girls' Basketball	2018/2019	\$452.00

Jehue Middle School

Maxwell, Desmond	Boys' Basketball	2018/2019	\$452.00
Torres, Alberto	Girls' Basketball	2018/2019	\$452.00

Kolb Middle School

Lewis, Abina	Boys' Basketball	2018/2019	\$452.00
Lewis, Abina	Girls' Basketball	2018/2019	\$452.00

Rialto Middle School

Greenwood, Tiffany	Girls' Basketball	2018/2019	\$452.00
Mahmood, Muhammad	Boys' Basketball	2018/2019	\$452.00

K DISCUSSION/ACTION ITEMS



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AFTER SCHOOL EDUCATION AND SAFETY (ASES) KIDS CODE GRANT PILOT PROGRAM**

Background: The Expanded Learning Division (EXLD) of the California Department of Education (CDE) will provide a one-time grant fund of \$65,000.00 to Casey Elementary After School Education and Safety (ASES) program that will focus on computer coding as part of their after school program curriculum.

Reasoning: The purpose of the ASES Kids Code Grant Pilot Program (Kids Code Program) is to expand access to coding for students participating in existing ASES Programs. The grant will be funded and awarded through a three-year period, 40 percent in year 1, 40 percent in year 2, and 20 percent in year 3 with amounts determined by school enrollment.

Recommendation: Accept the After School Education and Safety (ASES) Kids Code Grant Pilot Program from the Expanded Learning Division (EXLD) of the California Department of Education (CDE) to provide a one-time grant fund of \$65,000.00 that will be disbursed over a three (3) year period.

Fiscal Impact: No Fiscal Impact

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. K 1.1)



Rialto Unified School District

Board Date: March 26, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **BLU EDUCATIONAL FOUNDATION PROPOSAL
MEMORANDUM OF UNDERSTAND (MOU)/
DATA SHARING AGREEMENT**

Background: BLU Educational Foundation received a 2018 award from Growing Inland Achievement ("GIA"), which is "a collective impact collaborative focused on improving the long-term economic outlook of the region through improving the educational attainment rates of the Inland Empire." BLU Educational Foundation was one of six organizations to earn a 2018 GIA Innovation Award, and its winning proposal was the College Success Initiative, designed to increase college access and completion among traditionally disadvantaged students of color.

Reasoning: Pursuant to the College Success Initiative, BLU Educational Foundation will train and oversee members of the College Success Corps, which is made up of college students who provide hands-on assistance (group-based and one-on-one) to District students and parents, focused on college attendance and completing college admission, financial aid and scholarship applications. College Success Corps staff will advise District students and parents both during the school day and after school hours. In order for BLU Education Foundation staff to perform its duties and evaluate program success, they seek access to student records consistent with relevant student records privacy laws.

Recommendation: Approve the MOU with BLU Educational Foundation, at no cost to the District, which includes a data sharing agreement that would allow BLU Educational Foundation to document student outcomes and measure the effectiveness of College Success Initiative programs, effective March 27, 2019 through June 30, 2020.

Fiscal Impact: No fiscal impact

Submitted by: Darren McDuffie, Ed.D.
Reviewed by: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

BELIEFS

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top) "Team Fitz and Team Custer" for Xfinity NASCAR Challenge! Fitzgerald Elementary School held its Lefty's Reading Challenge, right before spring break, by welcoming NASCAR driver, **Cole Custer** (second from right, top row). (l-r) California Speedway officials joined Fitzgerald Principal **Jackson**, teacher sub, **Mrs. Orlando**, **Mr. Custer** and **Mrs. Pineiros**, whose students had 100 percent participation in the Lefty's Reading Challenge. Students pictured from left to right, bottom row, are: **Jake Smith-Moreno**, **Nathaniel De La Rosa**, **Morgan Holeman**, and **Julian Park**. **Go Foxes!**

(Bottom) Frisbie Middle School student-leader, **Omar Flores**, escorted **Mr. Chuck Moore**, from Educational Services, to a classroom at Frisbie Middle School, during Frisbie Middle School's College and Career Day. "I mostly cover the areas of Riverside, Orange and LA counties. We help young students understand the importance of a good education and give them guidance to get into colleges," Mr. Moore replied. **Go Falcons!**

