



RIALTO

Unified School District

BOARD OF EDUCATION

Agenda, September 11, 2019



***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mr. Edgar Montes, President
Mrs. Nancy G. O'Kelley, Vice President
Ms. Dina Walker, Clerk
Mr. Joseph Ayala, Member
Mr. Joseph W. Martinez, Member
Avionc' Douglas, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

Celebrating Bilingualism... **Cónsul Hugo René Oliva Romero** (standing in the center) posed with Kelley Elementary School students, teachers, parents, support and administrative staff - as well as - Kelley ES Principal, **Dr. Delgado** (kneeling, middle), and RUSD Superintendent, **Dr. Avila** (far left) during the **Dual Language Immersion Strand celebration**. Kelley Elementary School celebrated the addition of the Dual Language Immersion Strand and a special book donation from the San Bernardino Mexican Consulate.

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

DINA WALKER
Clerk

JOSEPH AYALA
Member



NANCY G. O'KELLEY
Vice President

JOSEPH W. MARTINEZ
Member

AVIONC' DOUGLAS
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

September 11, 2019

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

BOARD STUDY SESSION
AGENDA

A. OPENING

Call to Order – 4:30 P.M. – 5:30 P.M.

Moved _____ **Seconded** _____

OPEN SESSION

1. Board Study Session - *Understanding New Development Mitigation and Mello-Roos Community Facilities Districts* - Presented by: Steven Gald, Vice President, Public Finance, California Financial Services

B. ADJOURNMENT

Moved _____ **Seconded** _____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

AGENDA

A. OPENING

Call to Order – 6:00 P.M.

OPEN SESSION

2. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Agent: Early Education
- High School Principal
- Risk Management/Compliance Officer

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. **CONFERENCE WITH LABOR NEGOTIATOR** (Government Code section 54957.6)

Designated Representative: Board President, Edgar Montes
Unrepresented Employee: Superintendent

5. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION** (Government Code section 54957)

Title: Superintendent

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

OPEN SESSION RECONVENED – 7:00 P.M.

AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.

PLEDGE OF ALLEGIANCE

PRESENTATION BY CARTER HIGH SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS –

1. High School – District Student Advisory Committee (DSAC)
2. Rialto Middle School 8th Grade Student, Sergio Olmos – 1st Place International Soccer Tournament, China
3. PTA National Excellence Award – Kelley Elementary School

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held August 28, 2019 (Ref. E 1.1-11)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First Reading of revised Board Policy 5131.2(a-f); Students: Bullying (Ref. F 1.1-6)
2. First Reading of revised Board Policy 6142.1(a-c); Instruction: Sexual Health and HIV/AIDS Prevention Instruction (Ref. F 2.1-3)

G. INSTRUCTION CONSENT ITEMS

1. Approve thirty-five (35) students (23 girls and 12 boys) of the Wilmer Amina Carter High School ALPHA Scholars program, two (2) male advisors, and two (2) female chaperones to tour colleges in the Northern California area from October 23, 2019 through October 25, 2019, at a cost of \$18,000.00, to be paid from the General Fund – Step Up Funds. (Ref. G 1.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from August 10, 2019 through August 23, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donation from YourCause, LLC Trustee for Edison International, YourCause, LLC Trustee for Wells Fargo Community

Support Campaign and YourCause, LLC Trustee for Wells Fargo Educational Matching Gifts Program and it is requested that a letter of appreciation be sent to this donor.
(Ref. H 2.1)

3. Approve the Lions Baseball Boosters (Carter High School) school-connected organization of Parent Teacher Organizations (PTO) and Booster Organizations for the 2019-2020 and 2020-2021 school year, at no cost to the District.
(Ref. H 3.1)
4. Approve a Division of the State Architect (DSA) required agreement with PF Vision, Inc. for the Inspector of Record (IOR) Site Work for three (3) additional relocatable classrooms at Dollahan Elementary School from September 12, 2019 through June 30, 2020 for a total cost not-to-exceed \$10,000.00, and to be paid from Fund 25 – Capital Facilities Fund.
(Ref. H 4.1)
5. Approve a Division of the State Architect (DSA) required agreement with PF Vision, Inc. for the Inspector of Record (IOR) Site Work for three (3) additional relocatable classrooms at Dunn Elementary School from September 12, 2019 through June 30, 2020 for a total cost not-to-exceed \$10,000.00, and to be paid from Fund 25 – Capital Facilities Fund.
(Ref. H 5.1)
6. Approve an agreement with PF Vision Inc. to provide Division of State Architects (DSA) inspections for the Marquee Projects at sixteen (16) school sites, effective September 12, 2019 through June 30, 2020, at a not-to-exceed cost of \$10,000.00, to be paid from Fund 21 – Measure Y, Series C, G.O. Bond Funds
(Ref H 6.1)
7. Approve a Division of the State Architect (DSA) required agreement with John R. Byerly, Inc. as the engineering firm to provide testing services for material tests, structural tests, and special inspection services during the construction of three (3) additional relocatable classrooms at Dollahan Elementary School from September 12, 2019 through June 30, 2020 for a total cost not-to-exceed \$14,904.00, and to be paid from Fund 25 – Capital Facilities Fund.
(Ref. H 7.1)
8. Approve a Division of the State Architect (DSA) required agreement with John R. Byerly, Inc. as the engineering firm to provide testing services for material tests, structural tests, and special inspection services during the construction of three (3) additional relocatable classrooms at Dunn Elementary School from September 12, 2019 through June 30, 2020 for a total cost not-to-exceed \$11,830.00, and to be paid from Fund 25 – Capital Facilities Fund.
(Ref. H 8.1)

9. Approve an agreement with Data Scorpion to provide one (1) teacher and twelve (12) students at Morgan Elementary School lesson plans and training one (1) hour per week on geographic information systems (GIS) concepts, applications and story mapping, effective September 12, 2019 through June 30, 2020, at a cost of \$2,650.00, to be paid from the General Fund – Title I. (Ref. H 9.1)
10. Approve an agreement with Pathfinder Ranch Science and Outdoor Education School to provide Science Camp for Kordyak Elementary School's 5th grade students from April 22, 2020 through April 24, 2020, at a cost of \$18,360.00, to be paid from the ASB Fund. (Ref. H 10.1)
11. Approve the agreement with California State University San Bernardino (CSUSB) Federal Work-Study Program to provide college student tutors for Hughbanks Elementary School, effective September 12, 2019 through June 30, 2020, at a cost of \$4,500.00, to be paid from the General Fund – School Site Title I. (Ref. H 11.1)
12. Approve an agreement with WestEd/SVMI to provide the District with ten (10) days of professional development for Rialto Math Coaches, from September 15, 2019 through June 30, 2020, at a cost of \$32,000.00, to be paid from the General Fund - LCFF. (Ref. H 12.1)
13. Approve the agreement with CARDEA Training, Organizational Development and Research to provide three (3) direct training dates to all Rialto Unified School District high school health teachers and all 7th grade science teachers, effective September 12, 2019 through June 30, 2020, at a cost of \$8,500.00, to be paid from the General Fund. (Ref. H 13.1)
14. Rescind the agreement with Corwin Press to be replaced with an agreement with LeMoine & Associates Educational Consulting, at no cost to the District. (Ref. H 14.1)
15. Approve an agreement with LeMoine & Associates Educational Consulting to provide two (2) days of professional development in the area of culturally and linguistically responsive instruction. Training will include specific strategies for adapting instruction to engage Standard English Learners with opportunities for school teams to collaborate on how to best serve Standard English Learners to help them access the core curriculum, effective September 12, 2019 through June 30, 2020, at a cost of \$12,700.00, to be paid from the General Fund – Title II. (Ref. H 15.1)
16. Approve an agreement with Young Women's Empowerment Foundation to provide mentoring services at Frisbie Middle School once a week, effective September 12, 2019 through June 30, 2020, at a cost of \$15,000.00, to be paid from the General Fund – Title I. (Ref. H 16.1)

17. Approve a Memorandum of Understanding (MOU) with Big Brothers Big Sisters of the Inland Empire to provide an after school site-based mentoring program that will allow qualified high school students from the three (3) comprehensive high schools in Rialto to serve as 1:1 peer mentors to Rialto Unified School District elementary school children, effective September 12, 2019 through June 30, 2020, at no cost to the District.
(Ref. H 17.1)
18. Approve an agreement with WestEd to collect student data on Social Skills Study, effective September 12, 2019 through June 30, 2020, at no cost to the District.
(Ref. H 18.1)
19. Approve an agreement with John R. Byerly, Inc. to provide testing services for the Carter High School Girls' Softball Field Shade Structure from September 2019 through December 31, 2020 for a total cost not-to-exceed \$6,815.00, to be paid from. Fund 21, Measure Y Series C, General Obligation (G.O.) Bond Fund.
(Ref. H 19.1)
20. Approve an agreement with PF Vision, Inc. to provide the required Division of the State Architect Inspection Services for the Carter High School Girls' Softball Field Shade Structure from September 2019 to December 31, 2020 for a total cost not-to-exceed \$6,000.00, to be paid from Fund 21, Measure Y Series C, General Obligation (G.O.) Bond Fund.
(Ref. H 20.1)
21. Approve an agreement with Miller Architectural Corporation, to provide Architectural Services for the addition of the Girls' Softball Shade Structure at Carter High School from September 2019 through December 31, 2020 for a total cost not to exceed \$19,844.00, to be paid from Fund 21 – Measure Y Series C, General Obligation (G.O.) Bond Fund.
(Ref. H 21.1)

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed as of January 29, 2019 by Best Contracting Services, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 09 – Roofing, and authorize District Personnel to file a Notice of Completion with the San Bernardino County Recorder.
(Ref. I 1.1)

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1221 for classified and certificated employees.
(Ref. J 1.1-3.3)
4. Adopt Resolution No. 19-20-13 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a

credential program, but have not yet completed the requirements to enter an internship program. (Ref. J 4.1)

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____
Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

K. DISCUSSION/ACTION ITEMS

Moved_____ **Seconded**_____

1. Adopt Resolution No. 19-20-12, Sufficiency of Standards – Aligned Textbooks and Instructional Materials. (Ref. K 1.1-2)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

2. Adopt Resolution 19-20-11, which declares that the Gann Limit appropriations in the 2018-2019 Unaudited Actuals and 2019-2020 Budget do not exceed the limitations imposed by Proposition 4, at no cost to the District. (Ref. K 2.1-3)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

3. Approve the 2018-2019 Unaudited Actuals financial report as presented. The report will be submitted under a separate cover and will also be available on the District website. (Ref. K 3.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

4. Approve Ledesma & Meyer Construction Company Inc., to perform Construction Management Services and provide General Conditions for the Full Day Kindergarten Relocatable Classroom Project at Casey, Preston, Trapp, Boyd, Dollahan, Morgan, Dunn and Morris Elementary Schools. The estimated cost of \$798,000.00 is based on the completion of the project through project closeout, to be paid from Fund 25 – Capital Facilities Fund (Developer Fees) and/or Fund 35 – State School Facilities Fund. (Ref. K 4.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

5. Approve Amendment No.1 to the agreement with THINK Together, Inc. a non-profit corporation, for the for the purpose of providing the After School Educational and Safety (ASES) program at eighteen (18) elementary and five (5) middle school sites in the District. The term of the contract will be July 1, 2019 through June 30, 2020 with an option to renew for (2) two subsequent years. Payment not to exceed 100% of the grant of \$3,163,248.62 for the 2019-2020 fiscal year and fees will be renegotiated subsequent years, if district exercises renewal options, and to be paid from the General Fund. (Ref. K 5.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ Seconded_____

6. Approve the recommendation of the Administrative Hearing Panel (AHP)

STIPULATED EXPULSION

Case Number:

19-20-3

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, September 25, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Moved_____ Seconded_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Time_____

D PUBLIC HEARING

D. PUBLIC HEARING

NONE

**MINUTES
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

August 28, 2019

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:01 p.m., by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent. Also present was Martha Degortari, Personnel Specialist.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, and approved by a unanimous 5-0 vote, the Board of Education entered into closed session at 6:02 p.m., to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Lead Academic Agent: Secondary Literacy, Learning and Innovation
- Elementary Assistant Principal
- Agent: Facilities

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. **CONFERENCE WITH LABOR NEGOTIATORS**
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. **CONFERENCE WITH LABOR NEGOTIATOR** (Government Code section 54957.6)
Designated Representative: Board President, Edgar Montes
Unrepresented Employee: Superintendent
5. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION** (Government Code section 54957)
Title: Superintendent

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk Walker seconded by Member Martinez, and passed by a unanimous 5-0 vote, closed session adjourned at 7:05 p.m.

OPEN SESSION RECONVENED – 7:05 P.M.

President Montes announced the following:

AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent. Also present was Martha Degortari, Personnel Specialist, and Jose Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Jonathan Aguirre, 4th grade Casey Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY BOYD ELEMENTARY SCHOOL

Selected students from Mrs. Fiscella's 4th grade class performed the song entitled "Hall of Fame Script".

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the administrative appointment of Dr. Maria Ordaz, Elementary Assistant Principal
- Accepted the administrative appointment of Maria "Angie" Lopez, Agent: Facilities Planning
- Accepted the administrative appointment of Dr. Patricia Chavez, Lead Academic Agent: Secondary Literacy, Learning, and Innovation
- Accepted the administrative appointment of Martha Degortari, Executive Administrative Agent

ADOPTION OF AGENDA

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, the Agenda was adopted, by a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. Courage – Rialto Unified School District Bullying Prevention – Adam Waggoner, Agent: Child Welfare and Attendance

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Felicia Jones, Associate Director with Congregations Organized for Prophetic Engagement (COPE) and parent of an Eisenhower High School student, spoke about her concern with the proposal by the Cal-State system to extend the A-G requirements for all incoming freshman to take four (4 years) of math for admission into the CSU system. She talked about the reasons over 60 organizations across the state are opposing this proposal and urges the District to pay attention to this and learn about it, as it will impact the District, and low income students of color.

Celia Saravia, representing Amigos Unidos, a parent support group for children with special needs, thanked Ms. Rhea McIver Gibbs and Bridgette Ealy for their assistance is solving a problem very quickly. She

is grateful for being able to count on our administration team which she feels it is due to Dr. Avila. She thanked Dr. Avila for the confidence and trust he has on administration, teachers, parents and the Board. She also shared that she is very proud of our Board, our Superintendent and staff for taking the problem of bullying seriously and giving parents the confidence that they are working together to address this issue.

Justin Bailey, High School senior at Milor High School invited everyone to sponsor him in a Skate-A-Thon which will take place on September 15, 2019. He shared that it is a great opportunity to support a STEM based activity which includes both educational components as well as physical activity in a safe environment.

Mirna Ruiz, Rialto PTA President, invited everyone to support a PTA fundraiser, "Lunch at the District" to raise money for High School senior scholarships. The fundraiser will consist of a taco lunch sale to take place at the Dr. John R. Kazalunas Education Center, West Wing, on Thursday, September 5, 2019, from 11:00 a.m. to 1:00 p.m. They will also be taking lunch orders from schools sites and making deliveries to the sites. Their goal is to raise \$5,000 this school year.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

Brenda Parker, DAAPAC President, spoke on behalf of the SMAART program and the disparity gap of suspensions involving African American students. They are working with parents and students to address equity issues and they invite everyone to attend their first meeting which will take place on September 10, 2019, at 6:00 p.m. at the PDC, Chavez/Huerta Center for Education.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, made a request to the Board and the District to support two REA members who will be attending the LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Queer) conference October 11-13, 2019, by paying for the substitute teachers during their absence. REA will be paying for the costs associated with the conference. She also asked the Board to be inclusive by commemorating a pride month during a Board meeting in support of LGBTQ.

Chris Cordasco, CSEA Chapter 203 President, shared his concern with item H-16 which involved transportation services being contracted out of

the District. He also talked about item H-22 which relates to the classification study deadline being extended. He feels that if the study would have started in October as planned, the District would not be in this situation.

4. Comments from the Superintendent

5. Comments from Members of the Board of Education

D. PUBLIC HEARING

PUBLIC INFORMATION

1. Williams Inspection Report – Fourth Quarterly Report (Ref. D 1.1)

CONSENT CALENDAR ITEMS

Upon a motion by Member Martinez, seconded by Clerk Walker, Items E – H3, H5, H7-H9, H11-H22 and J1-J4 were approved by a unanimous 5-0 vote by the Board of Education. Items H4, H6, H10 and H23 were voted on separately.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held August 14, 2019.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second Reading of revised Board Policy 6163.2(a-c); Instruction: Animals at School.

G. INSTRUCTION CONSENT ITEMS

1. Approve the Regional College and Career Fair and related costs, scheduled for Wednesday, September 25, 2019, from 4:00 p.m. to 7:00 p.m., at the Ontario Convention Center, at a cost of \$13,500.00, to be paid from the General Fund.
2. Approve five (5) parents/guardians from the Rialto Unified School District African American Parent Advisory Council (DAAPAC) and one (1) district administrator to attend the *National Alliance of Black School Educators 47th Annual Conference (NABSE), Empowering Educational Excellence Through Equity!* The conference will be held November 13 – 17, 2019 in Dallas, Texas, at a cost of \$21,000.00, to be paid from the General Fund.

3. Approve four (4) parents/guardians from the Rialto Unified School District to attend the *Hispanic Association of Colleges and Universities (HACU) 33rd Annual Conference*, Chicago, Illinois, October 5-7, 2019. The conference theme is *Meeting the Challenge of Prosperity and Equality*, at a cost of \$11,330.00, and to be paid from the General Fund.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from August 3, 2019 through August 9, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Leslie N. Clark on behalf of Kenny Clark; Myers Elementary Teachers and Staff; Lifetouch National School Studios; Fagen Friedman & Fulfroost, LLP; In-N-Out Burger; and Amazon. It is requested that a letter of appreciation be sent to each donor.
3. Approve fifty (50) parents/guardians from the Rialto Unified School District to attend three (3) parent workshops at San Bernardino Valley College, San Bernardino on September 20, 2019; February 21 and April 17, 2020, at a cost of \$1,000.00, to be paid from the General Fund.
4. Approve an agreement with Garner Holt Education through Imagination to provide Morgan Elementary students and teachers STEAM Academy Instruction for eight (8) days and four (4) assemblies, effective August 29, 2019 through May 29, 2020, at a cost of \$21,400.00, to be paid from the General Fund.
5. Approve an agreement with Impact Truth, Inc. to provide a presentation "MyBag, MyHome" and "A Teenagers Life" presented by Roy Juarez, Jr., on September 18, 2019, for parents. Eight secondary schools will split the cost evenly at \$656.25 each, for a total cost of \$5,250.00, \$5,250.00, to be paid from the General Fund.
6. Approve an agreement with the Parent Institute for Quality Education (PIQE) for parents to participate in the PIQE training held at Rialto High School, effective September 12, 2019 through November 14, 2019, at a cost of \$10,000.00, to be paid from the General Fund.
7. Approve the reimbursement for five (5) members of the Commission on Teacher Credentialing (CTC) Site Visit Team for expenses to conduct the accreditation site visit for the Rialto Unified School District Induction Program (#611) that will be reimbursed by the CTC, effective October 6, 2019 through October 9, 2019, at no cost to the District.

8. Approve the Memorandum of Understanding (MOU) with St. Catherine of Siena Private School for Salve Banzon and Angelica Regalado to provide extended day services during non-school hours three (3) to five (5) times per week to students identified as English Learners at St. Catherine of Siena Private School, effective August 29, 2019 through May 29, 2020, at a cost of \$3,829.00, to be paid from the General Fund.
9. Approve a Memorandum of Understanding (MOU) with Women on the Move Network to provide an after school activities based mentoring program that will be designed to build their self-confidence, help them learn to make good decisions, have healthy friendships, engage in service projects and have fun in a safe environment for a maximum of 25 female students at Kolb Middle School, effective October 1, 2019 through May 24, 2020, at no cost to the District.
10. Approve an agreement with Young Women's Empowerment Foundation for students from Kolb Middle School to participate effective October 1, 2019 through April 30, 2020, at a cost of \$8,400.00, to be paid from the General Fund.
11. Approve the increase to the co-pay revolving cash account from \$10,000.00 to \$25,000.00, at no cost to the District.
12. Amend Contract C-19-0136 for Franklin Covey by \$1,300.00, who provided the "Leader In Me" Implementation at Frisbie Middle School, for a total cost not-to-exceed \$6,800.00 to cover the travel costs, that were not included in the original contract, to be paid from the General Fund.
13. Approve the following school-connected organizations: Parent Teacher Organizations (PTO) and Booster Organizations for the 2019-2020 and 2020-2021 school years, at no cost to the District.
14. Approve the use of the piggyback purchase of Reef-Sunset Unified School District Project 00 52 Piggyback-Cooperative Purchase Agreement with American Modular Systems, as needed in Fiscal Years 2019-20 and 2020-21, to be paid from Fund 21 – Building Fund and/or Fund 25 - Capital Facilities Fund.
15. Approve the use of the piggyback purchase of Pleasant View Elementary School District Piggyback-Cooperative Purchase Agreement with JTS, as needed in Fiscal Years 2019-20 and 2020-21, to be paid from Fund 21 – Building Fund, and/or Fund 25 - Capital Facilities Fund.
16. Approve an agreement with H&L Charter, Hot Dogger Tours, dba Gold Coast Tours, Certified, Alliance, and Visser Bus Services effective September 1, 2019 through June 30, 2020, to provide transportation

services for extra-curricular events, as needed, at a cost of \$50,000.00 per vendor for a total cost not-to exceed \$250,000.00, to be paid from the General Fund.

17. Accept the first allocation to start up the Fresh Fruit and Vegetable Grant from California Department of Education (CDE) for the following Schools: Bemis, Boyd, Casey, Curtis, Dunn, Garcia, Henry, Highbanks, Kelley, Morgan, Morris, Morgan, Preston and Werner Elementary Schools in the amount of \$45,653.85, at no cost to the District.
18. Approve RFP No. 1901 for the Distribution of Direct Delivery USDA Foods to Gold Star Foods by the Board of Santa Clarita Valley School Food Services Agency on behalf of the Super Co-op member districts for the 2019-2020 school year. The cost will be determined at the time of purchase(s), to be paid from the Nutrition Services Fund.
19. Approve RFP No. 1902 for processed USDA Food Products and Commercial Equivalents to a variety of vendors through Gold Star Foods approved by the Board of Education for the Santa Clarita Valley School Food Services Agency on behalf of the Super Co-Op member districts for the 2019-2020 fiscal year. The cost will be determined at the time of purchase(s), to be paid from the Nutrition Services Fund.
20. Accept the Share our Strength and National No Kid Hungry Campaign Grant for Eisenhower High School for the total of \$25,814.00 with implementation start dates of August 2019, at no cost to the District.
21. Approve CMAS No. 3-19-58-0263A for the purchase of Information Technology Goods/Services. The cost will be determined at the time of purchase(s), to be paid from the General Fund.
22. Approve an amendment with CPS HR Consulting from the original effective end date of June 30, 2019, to an end date of January 31, 2020. All other conditions of the agreement remain the same, at no cost to the District.)
23. Approve an Affiliation Agreement with UK International to provide a Character Education Program at Morgan and Casey Elementary Schools, effective August 29, 2019 through May 31, 2020, at a cost of \$32,900.00, to be paid from the General Fund.

I. FACILITIES PLANNING CONSENT ITEM

1. Accept the work completed as March 15, 2019 by USA Shade & Fabric Structures, Inc. for all work required in connection with Eisenhower High

School Softball Field Structures and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1220 for classified and certificated employees.
4. Adopt Resolution No. 19-20-05 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Items H4, H6, H10, and H23 were approved by a unanimous 5-0 vote by the Board of Education and preferential Vote by Student Board Member.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member Martinez, seconded by President Montes item K1 was approved by a 5-0 vote by the Board of Education.

1. Approve an Agreement with Clay Counseling Solutions, Successfully Motivating African American Resiliency and Training Program (SMAART) to provide services to all five (5) middle schools and three (3) comprehensive high schools, effective August 29, 2019 through June 30, 2020, at a cost of \$190,000.00, to be paid from the General Fund.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez item K2 was approved by a 5-0 vote by the Board of Education.

2. Approve an agreement with Curriculum Associates, LLC for 30 days of training at a maximum of 6 hours each day of i-Ready Professional Development for all teachers and administrators, effective August 29, 2019 through June 30, 2020, at a cost of \$64,650.00, to be paid from the General Fund.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Item K3 was approved by a 5-0 vote by the Board of Education.

3. Approve Resolution Number 19-20-06; Adopting Mello-Roos Community Facilities Act of 1982 Local Goals and Policies, at no cost to the District.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Item K4 was approved by a 5-0 vote by the Board of Education.

4. Approve Resolution Number 19-20-07; Stating its intention to establish a Community Facilities District (CFD) and to authorize the levy of special taxes, at no cost to the District.

Upon a motion by Member Martinez, seconded by Vice President O'Kelley, Item K5 was approved by a 5-0 vote by the Board of Education.

5. Approve Resolution Number 19-20-08: Stating its intention to incur bonded indebtedness in an aggregate principal amount not to exceed \$12,000,000 within proposed Community Facilities District (CFD) No. 2019-1 of the Rialto Unified School District, at no cost to the District.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Item K6 was approved by a 5-0 vote by the Board of Education.

6. Approve Resolution number 19-20-09: Approving and ordering the recording of a boundary map of proposed Community Facilities District No. 2019-1, at no cost to the District.

Upon a motion by Member Martinez, seconded by Vice President O'Kelley, Item K7 was approved by a 5-0 vote by the Board of Education.

7. Approve Bond Resolution 19-20-10 that authorizes the issuance of the District's 2019 Bonds in a principal amount not to exceed the \$29,358,000 amount remaining under the 2010 Measure Y Bond Authorization, at no cost to the District. (Attachment for review includes Resolution, primary legal documents and preliminary financial statements)

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K8 was approved by a 5-0 vote by the Board of Education.

8. Approve the recommendations of the Administrative Hearing Panel (AHP)

RESINSTATMENT

Case Numbers:

18-19-24

17-18-17

16-17-61

EE 19-20-1

President Montes announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, September 11, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Vice President O'Kelley motioned to return to closed session. It was seconded by Clerk Walker and approved by a unanimous 5-0 vote by the Board of Education, at 9:29 p.m.

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, and passed by a unanimous 5-0 vote, closed session adjourned at 10:45 p.m.

Superintendent Avila stated that no action was taken in closed session.

Clerk, Board of Education

Secretary, Board of Education

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5131.2(a)

BULLYING

The Board of Education recognizes the harmful effects of bullying on student well-being, student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. ~~District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.~~ No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, ~~retaliate~~, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, ~~retaliate against them for filing a complaint or participating in the complaint resolution process.~~

(cf. 5131 – Conduct)

(cf. 5136 – Gangs)

(cf. 5145.3 – Nondiscrimination/Harassment)

(cf. 5145.7 – Sexual Harassment)

(cf. 5145.9 – Hate-Motivated Behavior)

~~Cyberbullying includes the creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.~~

(cf. 5145.2 – Freedom of Speech/Expression)

(cf. 6163.4 – Student Use of Technology)

~~Strategies for addressing bullying in District schools shall be developed with involvement of key stakeholders, including students, parents/guardians, and staff, and may be incorporated into the comprehensive safety plans, the local control and accountability plan, and other applicable District and school plans.~~

(cf. 0420 – School Plans/Site Councils)

(cf. 0450 – Comprehensive Safety Plans)

(cf. 0460 – Local Control and Accountability Plan)

(cf. 1220 – Citizen Advisory Committees)

(cf. 6020 – Parent Involvement)

The Superintendent or designee shall develop sStrategies for addressing bullying in district schools ~~shall be developed~~ with the involvement of ~~key stakeholders, including~~ students, parents/guardians, and staff. As appropriate, the Superintendent or designee may collaborate with ~~law enforcement, courts~~, social services, mental health services, other agencies, and community organizations in the development and implementation of ~~joint~~

(Ref. F 1.1)

BULLYING (continued)

effective strategies to promote safety in schools and the community ~~and to provide services for alleged victims and perpetrators of bullying.~~

(cf. 1220 – Citizen Advisory Committees)

(cf. 1400 – Relations Between Older Governmental Agencies and the Schools)

(cf. 6020 – Parent Involvement)

Bullying Prevention

Such strategies shall be incorporated into the comprehensive safety plan and, to the extent possible, into the local control and accountability plan, and other applicable district and school plans.

(cf. 0420 – School Plans/Site Council)

(cf. 0450 – Comprehensive Safety Plans)

(cf. 0460 – Local Control and Accountability Plan)

~~To the extent possible, District and schools shall focus on prevention of bullying by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of District and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.~~

(cf. 5137 – Positive School Climate)

~~As appropriate, the District shall provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.~~

(cf. 6142.8 – Comprehensive Health Education)

(cf. 6142.94 – History-Social Science Instruction)

~~Staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective response.~~

(cf. 4131/4231/4331 – Staff Development)

~~The Superintendent or designee shall provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to prevent discrimination, harassment, intimidation, and bullying of district students. Such training shall be designed to provide staff with the skills to:~~

BULLYING (continued)

- ~~1. Discuss the diversity of the student body and school community, including their varying immigration experiences~~
- ~~2. Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims~~
- ~~3. Identify the signs of bullying or harassing behavior~~
- ~~4. Take immediate corrective action when bullying is observed~~
- ~~5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior~~

~~(cf. 4131—Staff Development)~~

~~(cf. 4231—Staff Development)~~

~~(cf. 4331—Staff Development)~~

~~Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.~~

Intervention

~~Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.~~

~~School staff who witness an act of bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)~~

~~When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians or victims and perpetrators and may contact law enforcement.~~

~~The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)~~

~~(cf. 6164.2—Guidance/Counseling Services)~~

Reporting and Filing of Complaints

(Ref. F 1.3)

BULLYING (continued)

~~Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee.~~

~~Within one business day of receiving such a report, a staff member shall notify the principal of the report, whether or not a uniform complaint is filed. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the principal or District compliance officer, whether or not the alleged victim files a complaint.~~

~~Within two business days of receiving a report of bullying, the principal shall notify the District compliance officer identified I AR 1312.3—Uniform Complaint Procedures.~~

~~(cf. 1312.3—Uniform Complaint Procedures)~~

~~When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated. When a student uses a social networking site or service to bully or harass another student, the Superintendent or designee shall file a request with the networking site or service to suspend the privileges of the student and to have the material removed.~~

~~When a report of bullying is submitted, the principal or a District compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with AR 1312.3. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.~~

Investigation and Resolution of Complaints

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the District's uniform procedures specified in AR 1312.3. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

~~(cf. 1312.3—Uniform Complaint Procedures)~~

Discipline

~~Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive~~

BULLYING (continued)

~~as defined in Education Code 48900, may include suspension or expulsion in accordance with District policies and regulations.~~

~~(cf. 5138 – Conflict Resolution/Peer Mediation)~~

~~(cf. 5144 – Discipline)~~

~~(cf. 5144.1 – Suspension and Expulsion/Due Process)~~

~~(cf. 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities))~~

~~(cf. 6159.4 – Behavioral Interventions for Special Education Students)~~

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 – Suspension/Disciplinary Action)

(cf. 4119.21/4219.21/4319.21 – Professional Standards)

(cf. 4218 – Dismissal/Suspension/Disciplinary Action)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32282 Comprehensive Safety Plan

32283.5 Bullying; online training

35181 Governing Board policy on responsibilities of students

35291-35291.5 Rules

48900-48925 Suspension or expulsion

48985 Translation of notices

52060-52077 Local control and Accountabilities plan

PENAL CODE

422.55 Definition of hate crime

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

CODE OF REGULATION, TITLE 5

4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

110.25 Notification of nondiscrimination on the basis of age

COURT DECISIONS

Wynar v. Douglass County School District, (2013) 728 F.3d 1062

J.C. v. Beverly Hills Unified School District, (2010) 711 F. Supp.2d 1094

Lavine v. Blaine School District, (2002) 279 F.3d 719

BULLYING (continued)

Management Resources:

CSBA PUBLICATIONS

Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Program, Activities & Facilities, Legal Guidance, March 2014

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007 rev. July 2010

Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009

~~Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying Module

California's Social and Emotional Learning: Guiding Principles 2018

Social and Emotional Learning in California: A Guide to Resources, 2018

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Bullying at School, 2003

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014

Guidance to America's Schools: Bullying of Students with Disabilities, October 2014

~~Dear Colleague Letter: Bullying of Students with Disabilities, August 2013~~

Dear Colleague Letter: Harassment and Bullying, October 2010

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ss/>

Common Sense Media: <http://www.common Sense Media.org>

National School Safety Center: <http://www.schoolsafety.us>

ON[the]LINE, digital citizenship resources: <http://www.onthelineca.org>

U.S. Department of Education, Office of Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy
adopted: May 14, 2003
revised: February 11, 2015
revised: February 22, 2017
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6142.1(a)

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION

The Board of Education desires to provide a well-planned, integrated sequence of medically accurate and inclusive instruction on comprehensive sexual health and human immunodeficiency virus (HIV) prevention. The District's education program shall address the goals of the California Healthy Youth Act pursuant to Education Code 51930-51939, including providing students with the knowledge and skills necessary to protect them from risks presented by sexually transmitted infections, and unintended pregnancy, sexual harassment, sexual assault, sexual abuse, and human trafficking and to have healthy, positive, and safe relationships and behaviors. The District's educational program shall also promote students' understanding of sexuality as a normal part of human development and--their the development of healthy attitudes and behaviors concerning adolescent growth and development, body image, gender, gender identity, gender expression, sexual orientation, relationships, marriage, and family.

(cf. 5030 - Student Wellness)

(cf. 5141.22- Infectious Diseases)

(cf. 5141.25 -Availability of Condoms)

(cf. 5146-Married/Pregnant/Parenting Students)

(cf. 6142.8 - Comprehensive Health Education)

The district shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.

Comprehensive sexual health education and HIV prevention education shall be offered to all students in grades 7-12, including at least once in middle school and at least once in high school. (Education Code 51934)

(cf. 6143 – Courses of Study)

The Superintendent or designee shall identify appropriate methods for informing the school community about subjects related to the district's comprehensive sexual health and HIV prevention education. The Superintendent or designee shall use such identified methods to inform parents/guardians of students in grades 6-12 about human trafficking prevention resources, as required pursuant to Education Code 49381

The District's curriculum shall support the purposes of the California Healthy Youth Act as specified in Education Code 51930-51939, be unbiased and inclusive of all students in the

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

classroom, and be aligned with the State's content standards shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.

(cf. 5141.22 - Infectious Diseases)
(cf. 5141.25 - Availability of Condoms)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6143 - Courses of Study)

The Superintendent or designee may appoint a coordinator and/or an advisory committee regarding the District's comprehensive sexual health and HIV prevention curriculum. The advisory committee shall represent a divergence of viewpoints and may participate in planning, implementing, and evaluating the District's comprehensive sexual health education program. The Board shall consider the advisory committee's recommendations when approving the District's program.

(cf. 1220 - Citizen Advisory Committees)

Parent/Guardian Consent

Annually, At the beginning of each school year or at the time of a student's enrollment, parents/guardians shall be notified, in the manner specified in the accompanying administrative regulation, that they may request in writing that their child be excused from participating in comprehensive sexual health and HIV prevention education. Students so excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51938, 51939)

(cf. 5022 - Student and Family Privacy Rights)

A student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian declines to permit the student to receive the instruction. (Education Code 51939)

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination
33544 Inclusion of sexual harassment and violence in health curriculum framework
48980 Notice at Beginning of Term
49381 Human trafficking prevention resources
51202 Instruction in Personal and Public Health and Safety
51210.8 Health education curriculum
51225.35 Instruction in sexual harassment and violence; district that require health education for graduation
51240 Excuse From Instruction Due to Religious Beliefs

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

51513 Materials Test, questionnaire, survey, or examination containing questions about beliefs or practices

51930-51939 California Healthy Youth Act

51950 Abuse, sexual abuse, and human trafficking prevention education

67386 Student safety; affirmative consent standard

HEALTH AND SAFETY CODE

1255.7 Parents surrendering physical custody of a baby

PENAL CODE

243.4 Sexual Battery

261.5 Unlawful Sexual Intercourse

271.5 Parents Voluntarily Surrendering Custody of a Baby

UNITED STATES CODE, TITLE 20

1232h Protection of Student Rights

7906 Sex education requirements and prohibited use of funds

Management Resources:

CSBA PUBLICATIONS

Promoting Healthy Relationships for Adolescents: Board Policy Considerations, Governance Brief, August 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade 12, 2008

Health Framework for California Public Schools, Kindergarten through Grade 12, 2003

HUMAN RIGHTS CAMPAIGN FOUNDATION PUBLICATIONS

California LGBTQ Youth Report January 2019

WEB SITES

CSBA: <http://www.csba.org>

California Dept. of Education, Sex Education and HIV/AIDS/STD Instruction: <http://www.cde.ca.gov>

California Dept. of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.hkresources.org>

California Partnership to End Domestic Violence: <http://www.cpedv.org>

California Safe Schools Coalition: <http://www.casafeschools.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Human Rights Campaign: <https://www.hrc.org/hrc-story/hrc-foundation>

U.S. Food and Drug Administration: <http://www.fda.gov>

Policy

adopted: September 22, 1999

revised: August 12, 2009

revised: June 1, 2016

revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

G INSTRUCTION CONSENT



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ALPHA SCHOLARS NORTHERN CALIFORNIA COLLEGE TOUR**

Background: ALPHA Scholars is Carter High School's cohort model honors program that is designed to motivate, encourage, and support our top honor students to be attractive to prestigious universities. This trip to tour universities in the Northern California area (including UC Berkeley and Stanford University) will be the second trip we take with the juniors in the program.

Reasoning: The purpose of the trip is to provide an opportunity for our junior ALPHA Scholars to experience college campuses that they may not have otherwise had the opportunity to see. Exposure to a variety of university campuses will help broaden their college knowledge and motivate them to continue to excel in high school. We also hope that as the students see diverse college campuses they will begin to get an understanding of what kind of campus may be a good fit for them in the future.

Recommendation: Approve thirty-five (35) students (23 girls and 12 boys) of the Wilmer Amina Carter High School ALPHA Scholars program, two (2) male advisors, and two (2) female chaperones to tour colleges in the Northern California area from October 23, 2019 through October 25, 2019.

Fiscal Impact: \$18,000.00 – General Fund – Step Up Funds

Submitted by: Patricia Chavez, Ed.D.
Reviewed by: Kelly Bruce

(Ref. G 1.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: DONATIONS

MONETARY DONATIONS

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
YourCause, LLC Trustee for Edison International	Dollahan Elementary / Principal's Donation Account	\$ 30.00
YourCause, LLC Trustee for Wells Fargo Community Support Campaign	Boyd Elementary / Principal's Donation Account	\$ 105.00
YourCause, LLC Trustee for Wells Fargo Educational Matching Gifts Program	Boyd Elementary / Principal's Donation Account	\$ 105.00

NON-MONETARY DONATIONS

None

It is recommended that the Board of Education accept the listed donation from YourCause, LLC Trustee for Edison International, YourCause, LLC Trustee for Wells Fargo Community Support Campaign and YourCause, LLC Trustee for Wells Fargo Educational Matching Gifts Program and it is requested that a letter of appreciation be sent to this donor.

DISTRICT SUMMARY

Monetary Donations – August 28, 2019	\$ 11,903.18
Donations – Fiscal Year-To-Date	\$ 19,821.38

Submitted and Reviewed by: Mohammad Z. Islam

(Ref. H 2.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent
ITEM: **SCHOOL-CONNECTED ORGANIZATIONS**

Background: In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

Reasoning: The following organizations have submitted the required documentation to the District for Board approval:

Lions Baseball Boosters (Carter High School)

Recommendation: Approve the Lions Baseball Boosters (Carter High School) school-connected organization of Parent Teacher Organizations (PTO) and Booster Organizations for the 2019-2020 and 2020-2021 school year.

Fiscal Impact: No fiscal impact

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam

(Ref. H 3.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION INC. FOR THE INSPECTION WORK FOR THREE (3) ADDITIONAL RELOCATABLE CLASSROOMS AT DOLLAHAN ELEMENTARY SCHOOL**

Background: As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee the construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

Reasoning: The District is in need of a DSA Inspector for the Site Work of three (3) additional relocatable classrooms at Dollahan Elementary School. Staff invited proposal from PF Vision Inc. who had provided DSA inspection services on numerous projects in the District.

PF Vision Inc. fee schedule for the project is \$68.00 per hour for a Class 2 inspector to perform inspection services. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate.

Recommendation: Approve a Division of the State Architect (DSA) required agreement with PF Vision, Inc. for the Inspector of Record (IOR) Site Work for three (3) additional relocatable classrooms at Dollahan Elementary School from September 12, 2019 through June 30, 2020.

Fiscal Impact: \$10,000.00 – Fund 25 - Capital Facilities Fund

Submitted and Reviewed by: Mohammad Z. Islam

(Ref. H 4.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION INC. FOR THE INSPECTION WORK FOR THREE (3) ADDITIONAL RELOCATABLE CLASSROOMS AT DUNN ELEMENTARY SCHOOL**

Background: As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee the construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

Reasoning: The District is in need of a DSA Inspector for the Site Work of three (3) additional relocatable classrooms at Dunn Elementary School. Staff invited proposal from PF Vision Inc. who had provided DSA inspection services on numerous projects in the District.

PF Vision Inc. fee schedule for the project is \$68.00 per hour for a Class 2 inspector to perform inspection services. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate.

Recommendation: Approve a Division of the State Architect (DSA) required agreement with PF Vision, Inc. for the Inspector of Record (IOR) Site Work for three (3) additional relocatable classrooms at Dunn Elementary School from September 12, 2019 through June 30, 2020.

Fiscal Impact: \$10,000.00 – Fund 25 - Capital Facilities Fund

Submitted and Reviewed by: Mohammad Z. Islam
(Ref. H 5.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION, INC. TO PROVIDE DIVISION OF STATE ARCHITECTS (DSA) INSPECTIONS FOR MARQUEES AT MULTIPLE SCHOOL SITES**

Background: Construction inspection services of Division of State Architects (DSA) are necessary to review the plans/specifications and oversee installation of the Marquee Project at the following sixteen (16) sites: Rialto, Zupanic, and Milor High Schools; Rialto and Kucera Middle Schools, and Werner, Casey, Morris, Garcia, Boyd, Preston, Bemis, Henry, Myers, Morgan and Trapp Elementary Schools. The Inspector will verify that the construction is in compliance with the construction plans, and specifications for Structural Safety, Fire/Life Safety, and Access Compliance.

Reasoning: PF Vision, Inc. has served as DSA Inspector for multiple Measure Y projects in the District from 2011 to present. Maintenance and Operations Department recommends PF Vision, Inc. to be the inspector for the Marquee Project at the sixteen (16) school sites. The fee schedule for the project is \$68.00 per hour for inspection services. The total proposed estimated fee, based on the duration of construction, is not-to-exceed \$10,000.00. Overtime and Saturday services will be paid at one and one-half times (1-1/2) the normal rate and Sunday services will be billed at two (2) times the normal rate.

Recommendation: Approve an agreement with PF Vision Inc. to provide Division of State Architects (DSA) inspections for the Marquee Projects at sixteen (16) school sites, effective September 12, 2019 through June 30, 2020, at a not-to-exceed cost of \$10,000.00, to be paid from the Measure Y Fund.

Fiscal Impact: \$10,000.00 – Fund 21 – Measure Y, Series C, G.O. Bond Funds

Submitted by: Les Alexander
Reviewed by: Mohammad Z. Islam

(Ref. H 6.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE TESTING SERVICES FOR THREE (3) ADDITIONAL RELOCATABLE CLASSROOMS AT DOLLAHAN ELEMENTARY SCHOOL**

Background: As a requirement of the Division of the State Architect (DSA), a certified testing laboratory is required for the Site Work for three (3) additional relocatable classrooms at Dollahan Elementary School. The testing will be performed at their Lab to ensure the quality and required properties of the construction material used in the project and will perform material tests, structural tests, and special inspection services. The testing will be done under the direction of the District, coordinates with the architect and field inspector, and produces testing reports for architect and engineer's review and approval.

Reasoning: The engineering firm of John R. Byerly, Inc., has been the testing engineer for many projects in the District. Staff requested a proposal from this firm for the testing and inspection services due to their proximity to the District.

Recommendation: Approve a Division of the State Architect (DSA) required agreement with John R. Byerly, Inc. as the engineering firm to provide testing services for material tests, structural tests, and special inspection services during the construction of three (3) additional relocatable classrooms at Dollahan Elementary School from September 12, 2019 through June 30, 2020 for a total cost not-to-exceed \$14,904.00.

Fiscal Impact: \$14,904.00 – Fund 25 - Capital Facilities Fund

Submitted and Reviewed by: Mohammad Z. Islam
(Ref. H 7.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE TESTING SERVICES FOR THREE (3) ADDITIONAL RELOCATABLE CLASSROOMS AT DUNN ELEMENTARY SCHOOL**

Background: As a requirement of the Division of the State Architect (DSA), a certified testing laboratory is required for the Site Work for three (3) additional relocatable classrooms at Dunn Elementary School. The testing will be performed at their Lab to ensure the quality and required properties of the construction material used in the project and will perform material tests, structural tests, and special inspection services. The testing will be done under the direction of the District, coordinates with the architect and field inspector, and produces testing reports for architect and engineer's review and approval.

Reasoning: The engineering firm of John R. Byerly, Inc., has been the testing engineer for many projects in the District. Staff requested a proposal from this firm for the testing and inspection services due to their proximity to the District.

Recommendation: Approve a Division of the State Architect (DSA) required agreement with John R. Byerly, Inc. as the engineering firm to provide testing services for material tests, structural tests, and special inspection services during the construction of three (3) additional relocatable classrooms at Dunn Elementary School from September 12, 2019 through June 30, 2020 for a total cost not-to-exceed \$11,830.00.

Fiscal Impact: \$11,830.00 – Fund 25 - Capital Facilities Fund

Submitted and Reviewed by: Mohammad Z. Islam
(Ref. H 8.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH DATA SCORPION**

Background: Part of Morgan Elementary School's mission statement is to ensure each student has a strong foundation to become a productive citizen and life-long learner through a vital system distinguished by: Innovative Learning Environments and Learning Opportunities in STEAM. Morgan Elementary is dedicated to providing students and staff with 21st Century skills for increased learning opportunities in the area of geographic information system (GIS) concepts, applications and story mapping.

Data Scorpion will provide lesson plans and training for one (1) teacher and twelve (12) students one (1) hour per week. Three (3) boys and (3) girls in the 3rd grade as well as (3) boys and (3) girls in the 4th grade will be selected. Participants will learn how to incorporate the use of GIS software in the areas of ELA and math. They will develop GIS story mapping and present their findings using web maps and data collected.

Reasoning: Students and staff will have an opportunity to learn side-by-side to improve students ELA and math skills through the use of hands on technological GIS instruction. This is in line with the District's Strategic Plan, Strategy 1- We will provide diverse avenues for learning both inside and outside the classroom.

Recommendation: Approve an agreement with Data Scorpion to provide one (1) teacher and twelve (12) students at Morgan Elementary School lesson plans and training one (1) hour per week on geographic information systems (GIS) concepts, applications and story mapping, effective September 12, 2019 through June 30, 2020.

Fiscal Impact: \$2,560.00 – General Fund – Title I

Submitted by: Alex Vara
Reviewed by: Kelly Bruce

(Ref. H 9.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PATHFINDER RANCH SCIENCE AND OUTDOOR EDUCATION SCHOOL – KORDYAK ELEMENTARY SCHOOL**

Background: The District has contracted with Pathfinder Ranch Science and Outdoor Education School in previous years to send 5th graders to Science Camp. The camp provides activity instruction, facilities, and food services for an overnight stay including hands-on lessons in science covering subjects such as animal ecology, fresh water ecology, geology, natural observation, and team challenges.

Reasoning: Science camp will prepare the 5th grade students for the required CAASPP Science Test. It is also in line with the District's Strategic Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside the classroom.

Recommendation: Approve an agreement with Pathfinder Ranch Science and Outdoor Education School to provide Science Camp for Kordyak Elementary School's 5th grade students from April 22, 2020 through April 24, 2020.

Fiscal Impact: \$18,360.00 – ASB Fund

Submitted by: Eboni Kemp, Ed.D.
Reviewed by: Kelly Bruce

(Ref. H 10.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO (CSUSB) - FEDERAL WORK-STUDY PROGRAM
HUGHBANKS ELEMENTARY SCHOOL**

Background: California State University San Bernardino (CSUSB) will provide college student tutors for K-5th grade students for a maximum of twenty (20) hours a week to assist students in the areas of reading and math.

Reasoning: Part of the District Strategic Plan is to ensure every student excels at the highest level, and to ensure every student will achieve success in his/her chosen endeavors. This service provided by CSUSB includes: tutoring individual students in small groups to reinforce reading and math, prepare and assist in the preparation of a variety of instructional materials and learning aids, and positive learning environment.

Recommendation: Approve the agreement with California State University San Bernardino (CSUSB) Federal Work-Study Program to provide college student tutors for Hughbanks Elementary School, effective September 12, 2019 through June 30, 2020.

Fiscal Impact: \$4,500.00 – General Fund – School Site Title I

Submitted by: Monte Stewart, Ed.D.
Reviewed by: Kelly Bruce

(Ref. H 11.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH WESTED/SILICON VALLEY MATHEMATICS INITIATIVE (WESTED/SVMI) MATHEMATICS NETWORK**

Background: The WestEd/SVMI Mathematics Network is a partnership between WestEd and the Silicon Valley Mathematics Initiative with the goals of (1) supporting educator leadership teams in Southern California in preparing all students to be college and career ready in mathematics and (2) building mathematics leadership capacity in Southern California schools and districts. The Rialto Unified School District is currently a member of the WestEd/SVMI Mathematics Network.

Reasoning: The scope of work proposed includes multiple, intensive sessions with Rialto Mathematics Instructional Coaches/Teachers (Rialto Math Coaches) throughout the 2019-2020 school year, using the National Council of Teachers of Mathematics (NCTM) *Principles to Actions* as the foundation of the work. The sessions will focus on the Effective Mathematics Teaching Practices outlined in *Principles to Actions*. Rialto Math Coaches will also engage in mathematical tasks, examine student artifacts, and deepen understanding of the Standards for Mathematical Practice. In addition, the sessions will focus on the development of the coaches' role as a mathematics instructional leader using the *Teaching for Robust Understanding (TRU) Mathematics Framework*.

This proposal is in line with the District's Strategic Plan, Strategy 2 – We will provide rigorous and relevant instruction that supports each student's unique learning style and Strategy 6 – We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students.

Recommendation: Approve an agreement with WestEd/SVMI to provide the District with ten (10) days of professional development for Rialto Math Coaches, from September 15, 2019 through June 30, 2020.

Fiscal Impact: \$32,000.00 – General Fund - LCFF

Submitted by: Eva Serrato
Reviewed by: Kelly Bruce

(Ref. H 12.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CARDEA TRAINING, ORGANIZATIONAL DEVELOPMENT AND RESEARCH**

Background: On October 2015, Governor Brown signed the California Healthy Youth Act which mandates Comprehensive Sexual Health Education for all students in grades 7-12. To comply with Ed Code, Rialto Unified School District has adopted the Positive Prevention Plus Curriculum. CARDEA training, Organizational Development and Research provides school districts direct instruction of the Positive Prevention Plus Curriculum to Rialto Unified School District teachers.

Reasoning: CARDEA training, Organizational Development and Research will provide three (3) direct training dates to all Rialto Unified School District high school health teachers and all 7th grade science teachers. The training includes a 13-lesson comprehensive evidence-based sexual health and teen pregnancy prevention curriculum for grades 7-12, written in compliance with the California Healthy Youth Act (Education Codes 51930-51939) and the National Health Education Standards.

Recommendation: Approve the agreement with CARDEA Training, Organizational Development and Research to provide three (3) direct training dates to all Rialto Unified School District high school health teachers and all 7th grade science teachers, effective September 12, 2019 through June 30, 2020.

Fiscal Impact: \$8,500.00 - General Fund

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. H 13.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESCIND AGREEMENT WITH CORWIN PRESS**

Background: On June 12, 2019, the Board of Education approved an agreement with Corwin Press to provide two (2) days of professional development in the area of culturally and linguistically responsive instruction training in the amount of \$16,600.00.

Reasoning: The consultant, Dr. LeMoine, will not be providing this training through Corwin Press; therefore, this agreement needs to be rescinded. A new Board item will be submitted for the professional development training to be provided by Dr. LeMoine through LeMoine & Associates Educational Consulting at a reduced cost of \$12,700.00.

Recommendation: Rescind the agreement with Corwin Press to be replaced with an agreement with LeMoine & Associates Educational Consulting.

Fiscal Impact: None

Submitted by: Marina Madrid, Ed.D.
Reviewed by: Kelly Bruce

(Ref. H 14.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH LEMOINE & ASSOCIATES EDUCATIONAL CONSULTING - STANDARD ENGLISH LEARNERS – CULTURALLY AND LINGUISTICALLY RESPONSIVE INSTRUCTION**

Background: LeMoine & Associates Educational Consulting will partner with the Rialto Unified School District to provide a comprehensive professional learning experience to fully implement the curricular and instructional shifts needed for Standard English Learners as related to the Common Core State Standards. The anticipated number for this professional development is approximately 100 participants, comprised of teachers, site strategists, site administrators and district administrators, made up of two cohorts. This professional learning workshop will be a part of the Student Shadowing series focused on increasing language production in first instruction.

Reasoning: Teams will gain specialized knowledge of academic language acquisition and will develop the beginning of a systemic reform plan for their site English Language Arts program. Professional development on the needs of Standard English Learners ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District's Strategic Plan: We will ensure we have exemplary staff who meets the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff.

Professional Development for culturally and linguistically responsive instruction will consist of the following: transforming perceptions, pedagogy and practice for educating Standard English Learners and other underachieving students.

Recommendation: Approve an agreement with LeMoine & Associates Educational Consulting to provide two (2) days of professional development in the area of culturally and linguistically responsive instruction. Training will include specific strategies for adapting instruction to engage Standard English Learners with opportunities for school teams to collaborate on how to best serve Standard English Learners to help them access the core curriculum, effective September 12, 2019 through June 30, 2020.

Fiscal Impact: \$12,700.00 - General Fund – Title II

Submitted by: Carol Mehochko
Reviewed by: Kelly Bruce

(Ref. H 15.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH YOUNG WOMEN'S EMPOWERMENT FOUNDATION**

Background: Young Women's Empowerment (YWE) approach is to improve African American student achievement and to further equip and assist disenfranchised African American youth and their families on ways to engage in the education process. Students will be guided on how to make decisions about their future by increasing their A-G awareness and completion, providing solutions on how to avoid infractions that lead to suspensions, understanding attendance expectations while improving social skills that correlate to academic improvements focusing on students making intentional and/or career choices by graduation.

Reasoning: Students will be provided a pre-survey to identify where they are socially, emotionally and academically. YWE group will be servicing a minimum of 25 students meeting with them once a week. Each student's transcript will be reviewed with them and monitored quarterly. At mid-year, each student will be provided a program evaluation to identify needs not being met. Lastly, students will be given a post survey and grades reviewed prior to the final semester.

Recommendation: Approve an agreement with Young Women's Empowerment Foundation to provide mentoring services at Frisbie Middle School once a week, effective September 12, 2019 through June 30, 2020.

Fiscal Impact: \$15,000.00 – General Fund

Submitted by: Vince Rollins, Ed.D.
Reviewed by: Kelly Bruce

(Ref. H 16.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING WITH BIG BROTHERS BIG SISTERS OF THE INLAND EMPIRE**

Background: Big Brothers Big Sisters is the oldest and largest volunteer mentoring agency nationwide providing underserved, at-risk children with a strong enduring professionally supported one-to-one mentoring relationship that changes lives for the better. Big Brothers Big Sisters Road to Success: Building Resiliency and Academic Achievement program to under-served children and youth has proven outcomes that are socio-emotional and socio-economical for them support what researchers are calling non-cognitive skills that children in poverty are less likely to obtain, yet with the support of a mentor, a child can develop these skills and as a result strengthen a family, school district, and community.

Reasoning: Big Brothers Big Sisters will provide an after school site-based mentoring program that is aligned with the Rialto Unified School District Strategic Plan, Strategy 1, Action Plan 6. The program will provide qualified high school students from the three comprehensive high schools in Rialto to serve as 1:1 peer mentors to Rialto Unified School District elementary school children. Matches meet once per week, supervised by qualified Big Brothers Big Sister staff to read together, study, complete STEM activities, Art activities, and relationship building activities.

Recommendation: Approve a Memorandum of Understanding (MOU) with Big Brothers Big Sisters of the Inland Empire to provide an after school site-based mentoring program that will allow qualified high school students from the three (3) comprehensive high schools in Rialto to serve as 1:1 peer mentors to Rialto Unified School District elementary school children, effective September 12, 2019 through June 30, 2019.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. H 17.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH WESTED**

Background: WestEd has received funding from the U.S. Department of Education (Institute of Education Sciences (IES) designed to investigate the effectiveness of Adventures Aboard the S.S. GRINN.) The program is designed to translate the content and cognitive-behavioral strategies of an established, evidence-based social skills training program into a game-based virtual world. The program aims to build students' social emotional skills and improve peer relationships for elementary students experiencing a wide range of social difficulty, including peer rejection, bullying, and social anxiety.

Reasoning: WestEd will be collecting data for the Social Skills Study for students in 3rd grade. In return for the survey and collection of data, WestEd will make a contribution of \$1,000.00 stipend for participating teachers and a honorarium of \$710.00 for the time in collecting and providing data.

Recommendation: Approve an agreement with WestEd to collect student data on Social Skills Study, effective September 12, 2019 through June 30, 2020.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. H 18.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE TESTING SERVICES FOR CARTER HIGH SCHOOL GIRL'S SOFTBALL FIELD SHADE STRUCTURE**

Background: A certified testing laboratory is required for the testing services to ensure the quality and recommended properties of the construction materials used in the project. Testing services will include soils, material tests, structural tests, and special inspections. The testing laboratory will act under the direction of the District and will coordinate with the architect and field Inspector, and produce testing reports for architect and engineer review and approval.

Reasoning: The engineering firm, John R. Byerly Inc., has been the testing engineer for many projects in the District. Staff requested a proposal from this firm for testing and inspection services due to their proximity to the District

Recommendation: Approve an agreement with John R. Byerly, Inc. to provide testing services for the Carter High School Girls' Softball Field Shade Structure from September 2019 through December 31, 2020.

Fiscal Impact: \$6,815.00 – Fund 21, Measure Y Series C, General Obligation (G.O.) Bond Funds

Submitted and Reviewed by: Mohammad Z. Islam
(Ref. H 19.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION, INC. FOR INSPECTION SERVICES AS INSPECTOR OF RECORD FOR CARTER HIGH SCHOOL GIRL'S SOFTBALL FIELD SHADE STRUCTURE**

Background: As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

Reasoning: The District is in need of a Division of State Architect (DSA) Inspector for the Carter High School Girl's Softball Field Shade Structure. Staff invited proposal from PF Vision Inc. which had provided DSA inspection services on numerous projects in the District in recent years.

Recommendation: Approve an agreement with PF Vision, Inc. to provide the required Division of the State Architect Inspection Services for the Carter High School Girls' Softball Field Shade Structure from September 2019 to December 31, 2020.

Fiscal Impact: \$6,000.00 – Fund 21, Measure Y Series C, General Obligation (G.O.) Bond Fund

Submitted and Reviewed by: Mohammad Z. Islam

(Ref. H 20.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH MILLER ARCHITECTURAL CORPORATION TO PROVIDE ARCHITECTURAL SERVICES FOR THE GIRL'S SOFTBALL FIELD SHADE STRUCTURE AT CARTER HIGH SCHOOL**

Background: An architectural firm is needed to provide the required services for the Girl's Softball Field Shade Structures at Carter High School. The services will consist of preparation of construction documents, project cost estimate, project schedule, agency approval of plans, and support services during bidding, construction, and project close out.

Reasoning: The District received a proposal from Miller Architectural Corporation to provide the necessary Architectural Services in the amount of \$19,844.00 and staff feels comfortable with this as Miller has done prior jobs for us and they will operate within the project scope and cost.

Recommendation: Approve an agreement with Miller Architectural Corporation, to provide Architectural Services for the addition of the Girls' Softball Shade Structure at Carter High School from September 2019 through December 31, 2020.

Fiscal Impact: \$19,844.00 – Fund 21 – Measure Y Series C, General Obligation (G.O.) Bond Fund

Submitted and Reviewed by: Mohammad Z. Islam
(Ref. H 21.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR BEST CONTRACTING SERVICES
CATEGORY 09 - ROOFING**

Background: Representatives from the Construction Manager Neff Construction, Inc., HMC Group Architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Best Contracting Services, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 09 - Roofing.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed as of January 29, 2019 by Best Contracting Services, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 09 – Roofing, and authorize District Personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact

Submitted and Reviewed by: Mohammad Z. Islam
(Ref. I 1.1)

J PERSONNEL SERVICES CONSENT



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1221**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTE NOON DUTY AIDE

Lopez, Angelina	Noon Duty Aide	08/10/2019	\$12.00 per hour
Ramirez, Alicia	Noon Duty Aide	08/30/2019	\$12.00 per hour

AVID TUTOR

Alvarenga, Nancy	Frisbie Middle School	08/26/2019	\$14.00 per hour
Bobadilla, Kimber	Rialto High School	08/23/2019	\$14.00 per hour
Ceja Garcia, Mariana	Frisbie Middle School	08/23/2019	\$14.00 per hour
Clay, Jared	Rialto Middle School	08/26/2019	\$14.00 per hour
Duarte Guido, Shania	Carter High School	08/23/2019	\$14.00 per hour
Fernandez, Janette	Frisbie Middle School	08/23/2019	\$14.00 per hour
Garcia, Arianna	Carter High School	08/23/2019	\$14.00 per hour
Kendrick, Faith	Kolb Middle School	08/26/2019	\$14.00 per hour
Lopez, Laura	Eisenhower High School	08/23/2019	\$14.00 per hour
Muniz, Annie	Kolb Middle School	08/23/2019	\$14.00 per hour
Noah Nataly	Kolb Middle School	08/26/2019	\$14.00 per hour
Moya, Valeria	Carter High School	08/23/2019	\$14.00 per hour
Reyes, Pearl	Frisbie Middle School	08/23/2019	\$14.00 per hour
Rubio-Cruz, Michael	Eisenhower High School	08/27/2019	\$14.00 per hour
Segura, Edward	Rialto Middle School	08/23/2019	\$14.00 per hour

WORKABILITY

Flores, Priscilla	Walgreens/Fontana	08/29/2019	\$10.20 per hour
Martinez, Justin	Walmart/Rialto	08/29/2019	\$10.20 per hour
Mendoza, Adrian	Warehouse Shoe Sale	08/30/2019	\$10.20 per hour
Rodriguez-Perez, Martin	Warehouse Shoe Sale	08/29/2019	\$10.20 per hour
Ruiz, Crysel	Walgreens/Rialto	08/30/2019	\$10.20 per hour
Sullivan Gilmore, Isaiah	Grocery Outlet	09/03/2019	\$10.20 per hour
Thibodeau, Selena	Walgreens/Rialto	08/30/2019	\$10.20 per hour

WORKABILITY – Returning Students

Blackburn, Leandre	Warehouse Shoe Sale	08/30/2019	\$12.00 per hour
Dominguez, Fernando	Walgreens/Rialto	08/29/2019	\$12.00 per hour

WORKABILITY – Returning Students (Continued)

Escobedo, Jacob	Walmart/Rialto	08/29/2019	\$12.00 per hour
Gomez, Ilene	Walgreens/Rialto	08/30/2019	\$12.00 per hour
Hernandez, Jesse	Grocery Outlet	09/03/2019	\$12.00 per hour
Infante, Xavier	Walgreens/Rialto	09/03/2019	\$12.00 per hour
Jimenez-Gaeta, Danay	Rainbow Shops/Rialto	08/30/2019	\$12.00 per hour
Lucio, Jennifer	Rainbow Shops/Rialto	09/03/2019	\$12.00 per hour
Martinez, Breanna	Grocery Outlet	09/09/2019	\$12.00 per hour
Meza Lara, Mikael	Grocery Outlet	09/03/2019	\$12.00 per hour
Moya, Elizabeth	Old Navy/Rialto	09/06/2019	\$12.00 per hour
Ontiveros, Angel	Walmart/Rialto	09/03/2019	\$12.00 per hour
Pena, Patrice	Rainbow Shops/Rialto	08/26/2019	\$12.00 per hour
Quiroz, Samantha	Melis Granero/Rialto	09/06/2019	\$12.00 per hour
Rivas, Elisa	Walgreens/Rialto	08/30/2019	\$12.00 per hour
Rosales, Adrianna	Walmart/Rialto	08/26/2019	\$12.00 per hour
Tomas, Alfredo	Warehouse Shoe Sale	08/30/2019	\$12.00 per hour
Vargas, Diego	Grocery Outlet	09/04/2019	\$12.00 per hour
Vargas, Kimberly	Walmart/Rialto	09/03/2019	\$12.00 per hour

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 1.2)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1221**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

EMPLOYMENT

Davis, Robbin (Repl. R. Hernandez)	Nutrition Service Worker I Morgan Elementary School	09/09/2019	19-1	\$13.66 per hour (2.25 hours, 203 days)
Franco, Sylvia (Repl. I. Rangel)	Instructional Technology Assistant Kucera Middle School	09/12/2019	31-1	\$18.48 per hour (6 hours, 212 days)

RESIGNATIONS

Bustillos, Michelle	Clerk Typist II Carter High School	09/06/2019
Lopez, Cynthia	Instructional Assistant II – SE (RSP/SDC) Preston Elementary School	08/19/2019
McDavis, LaToya	Special Education Child Development Instructional Assistant Bemis Elementary School	09/13/2019
Romo Loera, Melina	Instructional Assistant II – SE (RSP/SDC) Kucera Middle School	09/15/2019
Scott, Amilynn	Instructional Assistant II – SE (RSP/SDC) Dollahan Elementary School	08/16/2019

SHORT TERM ASSIGNMENT

Clerical Support	Categorical Programs (not to exceed 300 hours)	10/01/2019 – 06/30/2020	\$17.57 per hour
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(Ref. J 2.1)

SUBSTITUTES

Acosta, Loren	Custodian I	08/28/2019	\$18.95 per hour
Borrego, John	Custodian I	09/03/2019	\$18.95 per hour
Campos, William	Instructional Assistant II/B.B.	07/31/2019	\$15.89 per hour
Dominguez, Miriam P.	Clerk Typist I	08/28/2019	\$17.57 per hour
Hernandez, Martha	Nutrition Service Worker I	08/29/2019	\$13.66 per hour
Lomeli, Giovanni	Custodian I	09/03/2019	\$18.95 per hour
Monje, Martha	Nutrition Service Worker I	08/29/2019	\$13.66 per hour
Murillo, Angel	Custodian I	09/03/2019	\$18.95 per hour
Pulido, Alma A.	Clerk Typist I	08/28/2019	\$17.57 per hour
Robles, Valerie M.	Clerk Typist I	09/03/2019	\$17.57 per hour
Rojas, Florida	Nutrition Service Worker I	08/29/2019	\$13.66 per hour
Scott, Amilynn	Instructional Assistant II – SE (RSP/SDC)	08/17/2019	\$16.29 per hour
Sierra, Elvira	Health Clerk	08/23/2019	\$18.48 per hour
Zaragoza, Isacc	Custodian I	09/03/2019	\$18.95 per hour

VOLUNTARY LATERAL TRANSFER AND DECREASE IN WORK HOURS

Lemus, Maria J. (Repl. M. Piceno)	To:	Lead Nutrition Service Worker	09/09/2019	To:	21-5	\$17.51 per hour (3.5 hours, 205 days)
	From:	Lead Nutrition Service Worker		From:	21-5	\$17.51 per hour (4.5 hours, 205 days)

VOLUNTARY DEMOTION

Cleveland Sr., Corey (Repl. P. Gonzalez)	To:	Grounds Maintenance Worker II	09/09/2019	To:	34-5	\$24.27 per hour (8 hours, 12 months)
	From:	Grounds Maintenance Worker III		From:	36-5	\$25.51 per hour (8 hours, 12 months)

TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

Employee #1134439	Custodian I	08/29/2019
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CERTIFICATION OF ELIGIBILITY LIST – Electrician

Eligible: 09/12/2019
Expires: 03/12/2020

CERTIFICATION OF ELIGIBILITY LIST - Health Aide

Eligible: 9/12/2019
Expires: 3/12/2020

CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant III – SE (SED/MH/AUTISM)

Eligible: 09/12/2019
Expires: 03/12/2020

CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker II

Eligible: 09/12/2019
Expires: 03/12/2020

CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker III-Floor Covering Mechanic

Eligible: 09/12/2019
Expires: 03/12/2020

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 09/12/2019
Expires: 03/12/2020

****Position reflects the equivalent to a one-Range increase for night differential**
***** Position reflects a \$50.00 monthly stipend for Confidential position**

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 2.3)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1221**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

EMPLOYMENT

Aladross, Amanda	Secondary Teacher Rialto High School	08/28/2019	IV-1	\$62,908.00	(184 days)
Crawford, Aria	Secondary Teacher Rialto High School	09/16/2016	I-1	\$54,343.00	(184 days)
Flinn, Michelle	Special Education Teacher Werner Elementary School	09/06/2019	I-1	\$54,343.00	(184 days)
Gomez, Stacey	Secondary Teacher Kucera Middle School	09/16/2019	I-1	\$54,343.00	(184 days)
Raarup, Alma	School Nurse Health Services	09/09/2019	I-1	\$54,343.00	(184 days)
Ruiz, Nina	Secondary Teacher Carter High School	08/27/2019	III-1	\$59,912.00	(184 days)
Samara, Jessica	Special Education Teacher Kucera Middle School	08/27/2019	IV-1	\$62,908.00	(184 days)

RESIGNATIONS

Carreras, Rosalind	Special Education Teacher Eisenhower High School	09/13/2019
Horton, Ashley	School Nurse Health Services	09/09/2019

RETIREMENTS

Long, Gary	Special Education Teacher Carter High School	05/01/2020
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SUPPLEMENTAL SERVICES (Adult Education teacher to assist students with GED student assessment for placement, at an hourly rate of \$25.00, not to exceed 10 hours, to be paid from Adult Education Funds)

Gillespie, Nancy

SUPPLEMENTAL SERVICES (Adult Education teacher to assist Diploma students with assessments for placement, at an hourly rate of \$25.00, not to exceed 10 hours, to be paid from Adult Education Funds)

Gillespie, Nancy

SUPPLEMENTAL SERVICES (Adult Education teacher to assist students with ESL student assessment for placement, at an hourly rate of \$25.00, not to exceed 10 hours, to be paid from Adult Education Funds)

Gillespie, Nancy

EXTRA DUTY COMPENSATION (Certificated teachers participating as members of the Peer Assistance and Review (PAR) Joint Panel which oversees and administers the PAR program during the 2019/2020 school year, to receive a stipend of \$2,000.00 per teacher, to be paid from PAR Funds)

Calloway, Miesha
Gastelo, Shelley

Infante, Sergio
Tilmon, Lashon

EXTRA DUTY COMPENSATION (Certificated teachers trained as Peer Assistance and Review (PAR) Consulting Teachers to provide support to tenured teachers during the 2019/2020 school year, up to a maximum of two (2) tenured teachers per PAR Consulting Teacher, each consulting teacher is to receive a stipend of \$1,500.00 for each tenured teacher that they support, not to exceed \$3,000.00 per consulting teacher, to be paid from Induction Funds)

Battelo, Heidi
Dean, Laura
Johnson, Alycandria

Magee, Julius
Shattuck, Delicia
Stubblefield, Jeneen

Talton, Ericka

EXTRA DUTY COMPENSATION (Administrators to oversee the Peer Assistance and Review (PAR) program as members of the PAR Joint Panel during the 2019/2020 school year, and to receive a stipend of \$2,000.00 per administrator, to be paid from PAR Funds)

Brown, Teresa

Camarena, Alberto

McMillon, Robin

EXTRA DUTY COMPENSATION

Curtis Elementary School

Cardinal-Norris, Leticia	PBIS Coach (Internal)	2019/2020	\$1,163.00
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Dollahan Elememtry School

Pazos, Melissa	Grade Level Lead	2019/2020	\$698.00
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Milor High School

Luna, Christie	PBIS Coach (Internal)	2019/2020	\$1,163.00
Pool, Cynthia	Activities Advisor	2019/2020	\$2,978.00

EXTRA DUTY COMPENSATION (Department Chairpersons for the 2019/2020 school year)

Frisbie Middle School

Loncteaux, Karen	Electives	15 Sections	\$1,861.00
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Rialto Middle School

Pulido Lopez, Luis	Special Education	45 Sections	\$2,327.00
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EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$45.04, whichever is greater, for the fall semester of 2019/2020 school year, and to be charged to General Fund)

Kolb Middle School

Ross, Julie	ELD I Novice Learners	09/03/2019
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Rialto Middle School

Brown-Cannon, Tiya	Associated Student Body	07/01/2019
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EXTRA DUTY COMPENSATION (Teachers from Carter High School to mentor students during the 2019/2020 school year, at an hourly rate of \$45.04, not to exceed 560 hours, to be paid from the General Fund)

Aguilera-Lopez, Jose
Akçayoglu, Jeanette
Barbosa, Janethli
Brody, Wendy
Buckle, Jessica

Da Silva, Donald
Demery, Margarita
Hennessy, Erin
Linton, Valerie
Lopez, Monica

Orloski, Kyle
Simmons, Johnnie
Taylor, Todd
Trudeau, Miriam

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. 3.3)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **PROVISIONAL INTERNSHIP PERMIT**

**RESOLUTION # 19-20-13
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2019-2020**

September 11, 2019

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Campos, Araceli	Kelley Elementary	Provisional Internship Permit – Mild/Moderate	SDC
Ramirez, Gabriela	Kucera M.S.	Provisional Internship Permit – Single Subject	English

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 11th day of September, 2019.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 4.1)

K DISCUSSION/ACTION ITEMS



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION OF SUFFICIENCY OF INSTRUCTIONAL MATERIALS**

**RESOLUTION NO. 19-20-12
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

**SUFFICIENCY OF STANDARDS-ALLIGNED TEXTBOOKS AND
INSTRUCTIONAL MATERIALS**

September 11, 2019

WHEREAS, the Board of Education of the Rialto Unified School District, in order to comply with the requirements of Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004), EC section 60421 (a), and California Code of Regulation Title 5, section 9531 (a) held a public hearing on September 11, 2019, and;

WHEREAS, the Board of Education provided at least ten (10) days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Board of Education encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at this public hearing for the Board of Education detailed the extent to which textbooks and instructional materials were provided to all students in the District, including English Learners, and;

WHEREAS, the definition of "sufficient standards-aligned textbooks or instructional materials" means that each pupil has standards-aligned textbooks or instructional materials, or both, to use in class and/or to take home, and may have digital access to;

WHEREAS, consistent with recommended adoption cycles and content of curriculum frameworks, sufficient standards aligned textbooks and instructional materials were provided to each student, including English Learners, in mathematics, science, history-social science, and Reading/Language Arts, including the English language development component of the adopted English/Language Arts program, and;

(Ref. K 1.1)

WHEREAS, as part of the required hearing, the Board of Education must also make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the adoption cycles and content of the curriculum frameworks adopted by the State Board for those subjects, and;

WHEREAS, the Board of Education shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 through 12.

NOW, THEREFORE, BE IT RESOLVED that for the 2019-2020 school year, the Rialto Unified School District has provided each pupil with sufficient standards-aligned textbooks and instructional materials consistent with the law, adoption cycles, content of curriculum frameworks, and State advisories.

Submitted by: Elizabeth Curtiss
Reviewed by: Mohammad Z. Islam

(Ref. K 1.2)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ADOPTION OF RESOLUTION NO. 19-20-11
RELATIVE TO THE UNAUDITED ACTUALS 2018-2019 AND
ESTIMATED 2019-2020 GANN APPROPRIATIONS LIMIT**

Background: The passage of Proposition 4 (Article XIIB of the Constitution of the State of California) in November 1979, established constitutional limits on appropriations (Gann Limits) for fiscal years beginning July 1, 1980. These limitations apply only to unrestricted state and local income. Beginning in 1989-1990, the State redefined the state aid that counts toward school district Gann Limits to be "the amount which fills up a district's Gann Limit." Consequently, only districts with extremely high levels of property taxes will be over their Gann Limits.

Reasoning: Education Code sections 1629 and 42123 specify that by September 15 of each year, the governing boards of districts and county offices of education shall adopt a resolution identifying their estimated appropriations limit for the current year and their actual appropriations limit for the preceding year.

Recommendation: Accept the District's actual appropriations limit for the 2018-19 fiscal year as \$252,817,562. The District's estimated appropriations limit for the 2019-20 fiscal year is \$259,505,446. It is recommended that the Board of Education adopt Resolution 19-20-11, which declares that the Gann Limit appropriations in the 2018-2019 Unaudited Actuals and 2019-2020 Budget do not exceed the limitations imposed by Proposition 4.

Fiscal Impact: No fiscal impact

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam

(Ref. K 2.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 19-20-11**
ADOPTING THE UNAUDITED ACTUALS 2018-2019 AND ESTIMATED 2019-2020 GANN LIMIT

WHEREAS, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII B to the California Constitution; and

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school Districts; and

WHEREAS, the Rialto Unified School District must establish a Revised Gann Limit for the Fiscal Year 2018-19 and a projected Gann Limit for the Fiscal Year 2019-20 in accordance with the provisions of Article XIII B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED THAT, the Rialto Unified School District Board of Education provides public notice that the attached calculations and documentation of the Gann Limits for the 2018-19 and 2019-20 fiscal years are made in accordance with applicable constitutional and statutory law;

	<u>2018-19</u>	<u>2019-20</u>
APPROPRIATIONS LIMIT	\$252,817,562	\$259,505,446
DISTRICT APPROPRIATIONS SUBJECT TO LIMITS	\$252,817,562	\$259,505,446

AND BE IT FUTHER RESOLVED, that this Board does hereby declare that the Appropriations in the 2018-19 Unaudited Actuals and 2019-20 Budget do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED, that the Superintendent provided copies of this resolution along with the appropriate attachments to interested citizens of this District.

(Ref. K 2.2)

APPROVED, PASSED AND ADOPTED this 11th day of September, 2019, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Edgar Montes
President, Board of Education

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam

(Ref. K 2.3)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL OF FY 2018-2019 UNAUDITED ACTUALS FINANCIAL REPORT**

Background: Education Code section 42100 requires school districts to file annual statements of all receipts and expenditures for the preceding fiscal year with the County Superintendent of Schools on or before September 15 of each year.

Reasoning: The report is the District's Unaudited Actuals summary of revenues, expenditures, and ending fund balances for all funds for the fiscal year that ended June 30, 2019, which will be submitted to the County Superintendent of Schools. All funds ended the year with a positive balance.

Recommendation: Approve the FY 2018-2019 Unaudited Actuals financial report as presented. The report will be submitted under a separate cover and will also be available on the District website.

Fiscal Impact: No fiscal impact

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam

(Ref. K 3.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **LEDESMA & MEYER CONSTRUCTION COMPANY, INC. TO PROVIDE CONSTRUCTION MANAGEMENT FOR THE FULL DAY KINDERGARTEN RELOCATABLE CLASSROOM PROJECT**

Background: The District is in need of a Construction Management firm for the Full Day Kindergarten Relocatable Classroom Project at the following eight (8) school sites: Casey, Preston, Trapp, Boyd, Dollahan, Morgan, Dunn and Morris Elementary Schools.

Reasoning: After following the District's competitive selection process and requesting Statements of Qualifications, a list of qualified construction managers, which includes Ledesma & Meyer Construction Company, Inc., was approved by the Board of Education on April 22, 2015. Since that time, Ledesma & Meyer Construction Company, Inc. has done several projects in our District and staff has confidence that they can deliver this project within the District's timeline and budget.

Recommendation: Approve Ledesma & Meyer Construction Company Inc., to perform Construction Management Services and provide General Conditions for the Full Day Kindergarten Relocatable Classroom Project at Casey, Preston, Trapp, Boyd, Dollahan, Morgan, Dunn and Morris Elementary Schools. The estimated cost of \$798,000.00 is based on the completion of the project through project closeout.

Fiscal Impact: \$798,000.00 - Fund 25 – Capital Facilities Fund (Developer Fees) and/or Fund 35 – State School Facilities Fund

Submitted and Reviewed by: Mohammad Z. Islam

(Ref. K 4.1)



Rialto Unified School District

Board Date: September 11, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO.1 WITH THINK TOGETHER, INC.**

Background: On June 12, 2019, the Board of Education approved an agreement with THINK Together, Inc. to provide an after school program contingent to the District granted funding, to eighteen (18) elementary sites and five (5) middle schools which offers arts, math, and science, and additional enrichment that includes visual, performing arts, healthy living (which includes physical fitness activities, nutrition, education, strategies for resolving conflict and character education, and student leadership development.) Secondary goals include improving the health and fitness of our student participants, and providing a broad array of engaging learning opportunities.

Reasoning: On July 11, 2019, the California Department of Education (CDE) issued a notification that the After School Education and Safety (ASES) grantees that due to a \$50 million augmentation in the 2019/2020 state budget, all ASES grants would be increased by 8.4%. These increased grant awards are now reflected in the CDE's ASSIST system and can be viewed online. The terms of our contract to provide ASES program services to the district during the 2019-2020 school year allots 100% of the district's ASES award in the amount of \$ \$2,918,126.03 to Think Together, and provides for a pro-rate adjustment if the grant award amount changes. Student Services requests to amend the agreement to include the increased amount of \$245,122.59 increasing the grant to \$3,163,248.62.

Recommendation: Approve Amendment No.1 to the agreement with THINK Together, Inc. a non-profit corporation, for the for the purpose of providing the After School Educational and Safety (ASES) program at eighteen (18) elementary and five (5) middle school sites in the District. The term of the contract will be July 1, 2019 through June 30, 2020 with an option to renew for (2) two subsequent years. Payment not to exceed 100% of the grant of \$3,163,248.62 for the 2019-2020 fiscal year and fees will be renegotiated subsequent years, if district exercises renewal options.

Fiscal Impact: \$3,163,248.62 – General Fund

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. K 5.1)

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top) Carter High School thespians, led by CHS Theater Director, **Mr. Rus Miller**, dazzled the audience at The 2nd Annual Strategics Celebration, with their original performance piece titled, "**The Bridge of Imagination**." The three act mini-play centered around a group of characters learning to use imagination and innovation in overcoming personal learning struggles. Their mission was to cross a bridge to success. The play featured student-thespians: **Zachary Shahalif, Esteban Guerrero, Onyebuchi Ndid, Kevin Guerrero, Mackenzie Wiessner, April Granados, Katy Brown and Nico Salazar.**

(Bottom) Milor High School Asst. Principal, **Mr. Jackson**, student leader, **Justin Bailey** and Milor Principal, **Mrs. Griffin** stand proudly with their Strategic Center piece, "Garden of Equity," which earned eight RUSD schools, including Milor HS, \$1,000 at the 2nd Annual Strategics Celebration.

