



RIALTO

Unified School District



BOARD OF EDUCATION

Agenda, September 12, 2018

***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- **High expectations for student achievement**
- **Safe and engaging learning environments**
- **Effective family and community involvement**
- **Learning opportunities beyond the traditional school setting**
- **Appreciation of cultural diversity**

RUSD Board of Education

Joseph W. Martinez, President
Edgar Montes, Vice President
Nancy G. O'Kelley, Clerk
Joseph Ayala, Member
Dina Walker, Member
Jazmin Hernandez, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Front Cover Picture

District African American Parent Advisory Council (DAAPAC) held its first meeting for the start of the new school year, on Sept. 6, 2018, with RUSD students, parents and District and community officials in attendance. Representatives from the Historically Black Colleges and Universities were also presented. Pictured in front is Kaynee Bodon, eighth grade student from Frisbie Middle School. She is standing with representatives from Xavier University.

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

JOSEPH AYALA
Member

JAZMIN HERNANDEZ
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

September 12, 2018

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

A. OPENING
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved_____ **Seconded**_____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Elementary Assistant Principal
- Middle School Assistant Principal

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY KORDYAK ELEMENTARY SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATION

1. Burlington Coat Factory's Adopt a School Program Announcement

2. Presentation by John Roach, Lead Academic Technology Agent - Middle School Transformation, Phase I

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved _____ Seconded _____

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

1. Public Hearing: Pupil Textbook and Instructional Materials Programs
(Ref. D 1.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CLOSE PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held August 22, 2018. (Ref. E 1.1-10)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Policy 1400(a-e); Community Relations: Relations Between Other Governmental Agencies and the Schools. (Ref. F 1.1-5)
2. First reading of revised Board Policy 2210(a-d); Administration: Administration Discretion Regarding Board Policy. (Ref. F 2.1-4)
3. First reading of revised Board Policy 3514.1(a-c); Business and Noninstructional Operations: Hazardous Substances. (Ref. F 3.1-3)
4. First reading of revised Board Policy 4140, 4240, 4340(a-f); Certificated and Classified Personnel: Bargaining Units. (Ref. F 4.1-6)
5. First reading of revised Board Policy 4158, 4258, 4358(a-d); All Personnel: Employee Security. (Ref. F 5.1-4)
6. First reading of revised Board Policy 5146(a-g); Students: Married/Pregnant/Parenting Students. (Ref. F 6.1-7)
7. First reading of revised Board Policy 6173(a-d); Instruction: Education for Homeless Children. (Ref. F 7.1-4)
8. First reading of revised Board Policy 6185(a-c); Instruction: Community Day School. (Ref. F 8.1-3)
9. First reading of Board Bylaw 9012(a-c); Board Member Electronic Communications. (Ref. F 9.1-3)

G. INSTRUCTION CONSENT ITEMS

1. Approve ten (10) students of the Carter High School boys and girls cross country team and their coaches (one male and one female) to attend the Stanford Cross Country Invitational in Stanford, California, on September 28, 2018 through September 30, 2018, at a cost of \$1,000.00, to be paid from ASB funds and the General Fund. (Ref. G 1.1)

2. Approve four (4) Induction Mentors (Support Providers) and one (1) district administrator from the Rialto Unified Induction Program to attend *the New Teacher Center (NTC) 21st National Symposium – Converge: Rising Together for Student Success* to be held February 10, 2019 through February 12, 2019, in Dallas, Texas, at a cost of \$12,500.00, to be paid from the General Fund. (Ref. G 2.1)
3. Approve four (4) parents/guardians from the Rialto Unified School District African American Parent Advisory Council (DAAPAC) and one (1) district administrator to attend *the National Alliance of Black School Educators 46th Annual Conference (NABSE)* to be held November 6, 2018 through November 11, 2018, in Baltimore, Maryland, at a cost of \$16,000.00, to be paid from Title I funds. (Ref. G 3.1)
4. Approve two (2) Rialto Unified School District parents to serve on the Community Advisory Committee (CAC) for the East Valley Special Education Plan Area (SELPA) for the 2018-2019 school year, at a cost of \$300.00, to be paid from Special Education funds. (Ref. G 4.1)
5. Approve five (5) male cadets of the Eisenhower High School's MJROTC to attend the Raider Training at a high school campus in Murrieta on September 29, 2018 through September 30, 2018. There will be a District approved chaperon (one male) Instructor at the site that will continuously supervise cadets while in the classroom and on the field, at no cost to the District. (Ref. G 5.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from August 4, 2018 through August 27, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from The Way Bible Fellowship, YourCause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts Program, Your Cause, LLC Trustee for Wells Fargo Community Support Campaign, Genesis Vega, FedEx Ground Linehaul Department, Santa Claus, Inc., Adam and Katia Angulo, Cujo's Big Smoke BBQ, Golden State Foods Foundation, Arrowhead United Way, and Target and request that a letter of appreciation be sent to the donors. (Ref. H 2.1-2)
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546. (Ref. H 3.1-2)

4. Ratify Affiliation Agreement with the University of Southern California to assist current and future educators in completing state requirements for credentialing from September 1, 2018 through August 31, 2021, at no cost to the District. (Ref. H 4.1)
5. Approve an agreement for District membership with San Bernardino County District Advocates for Better Schools (SANDABS) for the fiscal year 2018-2019, at a cost of \$2,000.00, to be paid from the General Fund. (Ref. H 5.1)
6. Approve the Quality Start San Bernardino County (QSSB) California State Preschool Program (CSPP) Agreement Extension with the Child Care Resource Center from September 30, 2018 through June 30, 2020, at no cost to the District. (Ref. H 6.1)
7. Approve a Memorandum of Understanding (MOU) with South Coast to supplement RUSD Behavioral Support by providing specific support services that does not duplicate services currently provided by RUSD Behavioral Support staff, at no cost to the District. (Ref. H 7.1)
8. Approve a Memorandum of Understanding (MOU) with WestEd for Child and Family Studies to collect data as they relate to the access and administration of the California Healthy Kids Survey (CHKS), the California School Staff Survey (CSSS), and the California School Parent Survey (CSPS), at a cost of \$12,000.00, to be paid from the General Fund. (Ref. H 8.1)
9. Approve a Memorandum of Understanding (MOU) with Big Brothers Big Sisters of the Inland Empire to provide an after school site-based mentoring program that will allow qualified high school students from the three (3) comprehensive high schools in Rialto to serve as 1:1 peer mentors to RUSD elementary school children, at no cost to the District. (Ref. H 9.1)
10. Approve an agreement with Miriam N. Hsieh, MA/CCC, Bilingual Speech Pathologist, to provide Independent Education Evaluations (IEEs) in the area of speech services effective September 13, 2018 through June 30, 2019, at a cost of \$10,000.00, to be paid from Special Education funds. (Ref. H 10.1)
11. Approve an agreement with Suzanne Linett, Occupational Therapist, to provide Independent Education Evaluations (IEEs) effective September 13, 2018 through June 30, 2019, at a cost of \$10,000.00, to be paid from Special Education funds. (Ref. H 11.1)

12. Approve an agreement with San Bernardino County Superintendent of Schools–Math Curriculum Department to provide one (1) full day professional development workshop, four (4) after school workshops (two for elementary and two for secondary math teachers) and four (4) days of focused classroom walkthroughs with the Induction Agent, as additional support for new teachers in the Rialto Unified School District Induction Program from September 13, 2018 through June 30, 2019, at a cost of \$6,050.00, to be paid from the General Fund. (Ref. H 12.1)
13. Ratify the renewal of the agreement with *Frontline Education* for a one-year subscription from July 1, 2018 through June 30, 2019, to support district-wide monitoring of professional development for all staff, at a cost of \$34,975.55, to be paid from Title I, Part A (centralized service). (Ref. H 13.1)
14. Approve an agreement with Generation Ready to provide professional development at Hughbanks Elementary School, effective September 13, 2018 through June 30, 2019, at cost of \$40,000.00, to be paid from Title I funds and the General Fund. (Ref. H 14.1-2)
15. Approve Amendment No. 1 to the agreement with Parent Institute for Quality Education (PIQE) for the additional sixteen (16) parents that graduated from the PIQE STEM program at Casey Elementary School held March 29, 2018 through May 24, 2018, at a cost of \$1,600.00, to be paid from Title III funds, Language Instruction for English Learners. (Ref. H 15.1)
16. Approve Amendment No. 1 to the agreement with Miller Architectural Corporation for additional services required for the installation of Heating Ventilation Air-Condition (HVAC) in the Gymnasium at Kucera Middle School for an increase of \$2,200.00 for a total cost not-to-exceed \$27,110.00, including reimbursable expenses with all other terms and conditions of the said agreement to remain the same, to be paid from Fund 40 – Special Reserve Fund. (Ref. H 16.1)

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed before August 17, 2018, by IVL Contractors, Inc., for all work required in connection with the Site Work for Addition of One Toilet Building at Bemis Elementary School and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1200 for classified and certificated employees. (Ref. J 1.1-3.8)

4. Adopt Resolution No. 18-19-06 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program. (Ref. J 4.1)
5. Adopt Resolution No. 18-19-08 authorizes the Lead Personnel Agent, Personnel Services, to assign a full-time teacher with a credential other than Physical Education to coach a competitive sport for one period per day for which students receive Physical Education credit. (Ref. J 5.1)
6. Adopt Resolution No. 18-19-10 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there are an insufficient number of certificated persons who meet the specified employment criteria for the position. (Ref. J 6.1)

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____
 Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

K. DISCUSSION/ACTION ITEMS

Moved_____ **Seconded**_____

1. Approve an agreement with Staff Rehab to provide Registered Nurses (RNs) and Licensed Vocational Nurses (LVNs) substitute coverage during the 2018-2019 school year, effective September 13, 2018 through June 30, 2019, at a cost of \$62.00-\$75.00 per hour for Registered Nurses and \$40.00-\$45.00 per hour for Licensed Vocational Nurses for an amount not-to-exceed \$100,000.00, to be paid from the General Fund. (Ref. K 1.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

2. Adopt Resolution No. 18-19-05, excusing the absence of Board Member Dina Walker from the Wednesday, August 22, 2018, Regular Meeting of the Board of Education. (Ref. K 2.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

3. Approve the 2017-2018 Unaudited Actuals financial report as presented, at no cost to the District. (Ref. K 3.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

4. Approve the payoff of the 1997 and 2006 Certificates of Participation, at a current year expense of \$3,651,773.96, and a cost savings of \$767,163.04, to be paid from the General Fund. (Ref. K 4.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

5. Adopt Resolution No. 18-17-07, which declares that the Gann Limit appropriations in the 2017-2018 Unaudited Actuals and 2018-2019 Budget do not exceed the limitations imposed by Proposition 4. (Ref. K 5.1-2)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

6. Adopt Resolution No. 18-19-09, authorizing the application for grant funding for the California Energy Commission (CEC) GFO-17-607 School Bus Replacement for California Public School Districts, County Offices of Education, and Joint Power Authorities. (Ref. K 6.1-2)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

7. Approve an agreement with Professional Tutors of America to provide one-to-one academic remediation, effective September 13, 2018 through June 30, 2019, at a cost of \$150,000.00, to be paid from Special Education funds. (Ref. K 7.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ Seconded_____

8. Approve an Agreement with Clay Counseling Solution, Successfully Motivating African American Resiliency and Training (SMAART) program, to provide a full-scale mentorship program to students at Rialto USD, September 13, 2018 through June 30, 2019, at a cost of \$79,750.00, to be paid from the General Fund. (Ref. K 8.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ Seconded_____

9. Adopt Resolution No. 18-19-11, Sufficiency of Standards-Aligned Textbooks and Instructional Materials. (Ref. K 9.1-2)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ Seconded_____

10. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSION

Case Number:

18-19-1

REINSTATEMENTS

Case Numbers:

16-17-48

16-17-10

14-15-64

14-15-18

11-12-115

DENIED REINSTATEMENT

Case Number:

17-18-11

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, September 26, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Moved_____ **Seconded**_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Time_____

**NOTICE OF PUBLIC HEARING
BOARD OF EDUCATION MEETING
KAZALUNAS EDUCATION CENTER
182 E. Walnut Ave
RIALTO, CALIFORNIA 92376**

There will be a Public Hearing at the Board of Education Meeting on September 12, 2018 to affirm to the Superintendent of Public Instruction that the Rialto Unified School District has complied with all requirements of Education Code Section 80119, including recent additions to law, and that all pupils have sufficient textbooks and instructional materials. Sufficient textbooks or instructional materials, means that each pupil, including English Learners, has textbooks or instructional materials, or both, to use in class and to take home to complete required homework assignments. This does not require two sets of textbooks or instructional materials for each pupil.

(Ref. D 1.1)

E MINUTES

**MINUTES
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

August 22, 2018

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Joseph Ayala, Member. Dina Walker, Member, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Diane Romo, Lead Fiscal Services Agent; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent. Mohammad Z. Islam, Associate Superintendent, Business Services, was absent. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Vice President Montes, seconded by Member Ayala, and approved by a 4-0 vote, the Board of Education entered into closed session at 6:01 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

(Ref. E 1.1)

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Vice President Montes, seconded by Member Ayala, and passed by a 3-0 vote, closed session adjourned at 7:01 p.m.

Clerk O'Kelley was not present during the vote.

OPEN SESSION RECONVENED – 7:01 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Joseph Ayala, Member. Dina Walker, Member, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Diane Romo, Lead Fiscal Services Agent; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Mohammad Z. Islam, Associate Superintendent, Business Services, was absent. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Belicia Linares, 5th grade Henry Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY HENRY ELEMENTARY SCHOOL

Under the direction of Henry Elementary School teacher, Mrs. Lia Hawkins, selected 3rd, 4th and 5th grade students performed a snippet of *Seussical the Musical*, featuring "The Bird Girls: Gertrude and Mayzie La Bird."

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a 4-0 vote, took the following action:

- Accepted the request for a leave of absence for classified employee #1037038, October 8, 2018 through June 30, 2019.
- Accepted the request for a leave of absence for classified employee #1773338, August 27, 2018 through October 22, 2018.

ADOPTION OF AGENDA

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, the Agenda was adopted by Student Board Member Hernandez's preferential vote and a 4-0 vote by the Board of Education.

B. PRESENTATIONS - None

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Nain Ardon and Carneseya Ardon, parents, thanked Dr. Avila for transferring their son from Dunn Elementary School to Kordyak Elementary School. They shared information about issues they have had with their son at school. In closing, they expressed to the Board that they would like the school and District to provide their son with the tools and opportunity to succeed.

Celia Saravia, representing Amigos Unidos, a support group for parents of children with special needs, welcomed all students to the new school year. She requested from parents to be united to support the Board, Superintendent, and teachers so the children can be successful.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Heather Estruch, CWA Representative, stated that the new school year has started out very nicely, and that it is nice to return to school lessons.

Ramona Rodriguez, RSMA President, thanked the Board and all staff that put together the Strategic Plan Showcase. As the Management Team, they recognized Principal Arnie Ayala, Principal Robin McMillon, and Principal Alberto Camarena, for their presentation at the Strategic Plan Showcase.

Robin McMillon, RSMA Treasurer, invited everyone to the New Managers Reception in the West Wing on September 27, 2018, at 4:00 p.m. She stated that for current RSMA members, they are in the process of securing Dr. Judy White, Riverside County Superintendent of Schools, to present a moving message. She encouraged all Confidential and Management employees to join RSMA.

4. Comments from the Superintendent

Superintendent Avila acknowledged and honored student Manuel Dormane, 11th grade Eisenhower High School student, for his *Random Act of Kindness*. In the parking lot at Eisenhower High School, on his way to school, Manuel found a diamond ring and immediately turned it in to security. Superintendent Avila stated that for Manuel's *Random Act of Kindness*, on behalf of the Board of Education, he will receive a special package to cover numerous expenses for his Junior and Senior year.

5. Comments from Members of the Board of Education

D. PUBLIC HEARING

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Public Hearing was opened at 7:52 p.m. by a 4-0 vote by the Board of Education.

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Communications Workers of America (CWA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Public Hearing was closed at 7:53 p.m. by a 4-0 vote by the Board of Education.

PUBLIC INFORMATION

2. Williams Inspection Reports 2017/2018, Fourth Quarterly Report.

CONSENT CALENDAR ITEMS

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Items E – J were approved by Student Board Member Hernandez's preferential vote and a 4-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held August 8, 2018.

F. GENERAL FUNCTIONS CONSENT ITEMS - None

1. Second reading of revised Board Policy 5111(a-d); Students: Admission.
2. Second reading of **new** Board Policy 5111.1(a-d); Students: District Residency.
3. Second reading of revised Board Policy 5125(a-d); Students: Student Records.
4. Second reading of revised Board Bylaw 9270(a-m); Conflict of Interest.

G. INSTRUCTION CONSENT ITEMS

1. Approve four (4) parents/guardians from Rialto USD to attend the Hispanic Association of Colleges and Universities (HACU) 31st Annual Conference, in Atlanta, Georgia, on October 6, 2018 through October 8, 2018, at a cost of \$7,352.00 for travel, lodging, meals (not included with registration) and registration, to be paid from Title I funds.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from July 21, 2018 through August 3, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

2. Accept the listed donations from The American Legion Post Canteen/General Account, Robert Allen Romo Post No. 422 American Legion Post Account, and Patio West Deli, and request that a letter of appreciation be sent to the donors.
3. Approve an agreement with the San Bernardino County Superintendent of Schools for Early Childhood Positive Behavioral Intervention and Support trainings for preschool teachers, including the SDC preschool teachers, to receive PBIS Side-By-Side Training for a total of eleven (11) days from August 23, 2018 through June 30, 2021, at a cost not-to-exceed \$15,000.00, to be paid over two (2) fiscal years from Fund 12, Child Development Fund.
4. Approve Amendment No. 1 to the agreement with John R. Byerly, Inc., for additional inspection services during the construction of Kucera Middle School Gym HVAC Replacement Project, at a cost not-to-exceed \$3,570.00, to be paid from Fund 40 – Special Reserve Fund.
5. Ratify the Affiliation Agreement with Riverside County Superintendent of Schools to help increase the number of viable special education teachers while completing the District Intern credential within two (2) years of starting the program, effective July 1, 2018 through June 30, 2020, at no cost to the District.
6. Ratify Affiliation Agreement with Claremont Graduate University to assist current and future educators in completing state requirements for credentialing from August 1, 2018 through July 31, 2021, at no cost to the District.
7. Ratify Affiliation Agreement with California Baptist University to assist current and future educators in completing state requirements for credentialing from August 1, 2018 through June 30, 2020, at no cost to the District.
8. Ratify Affiliation Agreement with California State University, San Bernardino to assist current and future educators in completing state requirements for credentialing from August 1, 2018 through July 31, 2020, at no cost to the District.
9. Ratify Affiliation Agreement with California State Polytechnic University, Pomona to assist current and future educators in completing state requirements for credentialing from August 1, 2018 through June 30, 2020, at no cost to the District.

10. Ratify an agreement with Educational Achievement Services (EAS), Inc., for the Family Leadership Institute (FLI) program to provide a two (2) year district license effective August 1, 2018 through July 31, 2020. EAS, Inc. applied special pricing for Rialto USD, allowing a district license rather than require an individual license agreement (\$5,000.00) per school to allow for current use of the program and curriculum, and allow for future growth, at a cost of \$15,000.00, to be paid from Title I funds.
11. Ratify an agreement with Franklin Covey to provide coaching support for the continued implementation of The Leader In Me at Dollahan Elementary School from May 31, 2018 through May 30, 2019, at a cost of \$7,500.00, to be paid from Title I funds.
12. Approve the agreement with California State University, San Bernardino Federal Work-Study program to provide college tutors for Morgan Elementary School, effective September 14, 2018 through June 30, 2019, at a cost of \$2,250.00, to be paid from Title I funds.
13. Approve the Carl D. Perkins Career & Technical Education Improvement Act of 2006 allocated at \$253,505.00 for career technical program improvements during the 2018-2019 school year.
14. Accept the grant from the Inland Empire Resource Conservation District (IERCD) in the amount of \$14,000.00 (\$10,000.00 for supplies and \$4,000.00 for consultant fees) to pay for the first phase of development of the "Tellus Garden" at Rialto High School.
15. Approve an agreement with The Core Collaborative to provide professional development at Myers Elementary School, effective August 23, 2018 through June 30, 2019, at a cost of \$10,150.00, to be paid from site Title I funds.
16. Approve an agreement with The Core Collaborative to provide professional development at Bemis Elementary School, effective August 23, 2018 through June 30, 2019, at a cost of \$10,150.00, to be paid from site Title I funds.
17. Approve an agreement with The Core Collaborative to provide professional development at Henry Elementary School, effective August 23, 2018 through June 30, 2019, at a cost of \$10,150.00, to be paid from site Title I funds.

18. Approve an agreement with the Parent Institute for Quality Education (PIQE) training for a minimum of sixty (60) parent participants at Carter High School effective September 1, 2018 through November 16, 2018, at a cost of \$14,000.00. Each additional parent (up to 140 parents) will cost \$100.00 for a total cost not-to-exceed \$28,000.00, to be paid from site Title I funds.
19. Approve an agreement with Rachel's Challenge for live events at Garcia Elementary School on September 10, 2018, and access to both print and online materials for the 2018-2019 school year, at a cost of \$6,500.00, to be paid from Title I funds.

I. FACILITIES PLANNING CONSENT ITEM

1. Accept the work completed before August 6, 2018, by Los Angeles Engineering, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction, Category No. 26 – Track and Field Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
2. Accept the work completed before August 6, 2018, by Universal Asphalt Co., Inc. for all work required in connection with the Southwest Parking Lot Upgrade at Eisenhower High School Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
3. Accept the work completed before August 10, 2018, by Pacific Contractors Group, Inc. for all work required in connection with the Exterior Painting Project at Rialto High School, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-2. Approve Personnel Report No. 1199 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K1 was approved by a 4-0 vote by the Board of Education.

1. Approve the renewal of the contract with the College Board for the 2018-2019 school year from August 23, 2018 through June 30, 2019, at a cost of \$67,720.00, to be paid from the General Fund.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K2 was approved by a 4-0 vote by the Board of Education.

2. Ratify the Tentative 2018-2019 Settlement Agreement between the Rialto Unified School District and the Communications Workers of America ("CWA").

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K3 was approved by a 4-0 vote by the Board of Education.

3. Approve an agreement with Curriculum Associates, LLC for an additional 30 days of i-Ready Professional Development with schools as needed from August 23, 2018 through June 30, 2019, at a cost of \$64,650.00, to be paid from Title II funds.

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K4 was approved by a 4-0 vote by the Board of Education.

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

REINSTATMENTS

Case Numbers:

16-17-53

EE 18-19-1

President Martinez announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, September 12, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. **ADJOURNMENT**

Upon a motion by Student Board Member Hernandez, seconded by Vice President Montes, and approved by Student Board Member Hernandez's preferential vote, and a 4-0 vote by the Board of Education, the meeting was adjourned at 8:06 p.m.

Clerk, Board of Education

Secretary, Board of Education

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Community Relations

BP 1400(a)

RELATIONS BETWEEN OTHER GOVERNMENTAL AGENCIES AND THE SCHOOLS

The Board of Education believes that district efforts to provide a high-quality education for students in the community can be enhanced by collaboration with other government and public agencies that are responsible ~~recognizes that agencies at all levels of government share its concern and responsibility for the welfare, health, and safety, and well-being of children and of youth.~~ The district Superintendent or designee shall initiate and maintain good working relationships with representatives of local ~~these~~ agencies to maximize student and family access to support services that will help students achieve to their highest potential ~~in order to help district schools and students make use of the resources which governmental agencies can provide.~~

~~(cf. 0450 – Comprehensive Safety Plan)~~
~~(cf. 1020 – Youth Services)~~
~~(cf. 1330 – Use of School Facilities)~~
~~(cf. 3515.2 – Disruptions)~~
~~(cf. 3515.3 – District Police/Security Department)~~
~~(cf. 3515.5 – Sex Offender Notification)~~
~~(cf. 3516 – Emergencies and Disaster Preparedness Plan)~~
~~(cf. 5030 – Student Wellness)~~
~~(cf. 5131.6 – Alcohol and Other Drugs)~~
~~(cf. 5141.32 – Health Screening for School Entry)~~
~~(cf. 5131.7 – Weapons and Dangerous Instruments)~~
~~(cf. 5141.22 – Infectious Diseases)~~
~~(cf. 5141.4 – Child Abuse Prevention and Reporting Procedures)~~
~~(cf. 5141.52 – Suicide Prevention)~~
~~(cf. 5141.6 – School Health Services)~~
~~(cf. 5145.11 – Questioning and Apprehension)~~
~~(cf. 5145.12 – Search and Seizure)~~
~~(cf. 5146 – Married/Pregnant/Parenting Students)~~
~~(cf. 5148 – Child Care and Development)~~
~~(cf. 5148.2 – Before/After School Programs)~~
~~(cf. 5148.3 – Preschool/Early Childhood Education)~~
~~(cf. 6164.2 – Guidance/Counseling Services)~~
~~(cf. 6173 – Education for Homeless Children)~~
~~(cf. 6173.1 – Education for Foster Youth)~~
~~(cf. 7131 – Relations with Local Agencies)~~

(Ref. F 1.1)

RELATIONS BETWEEN OTHER GOVERNMENTAL AGENCIES AND THE SCHOOLS (continued)

The Board shall initiate or participate in collaborative relationships with city and county elected officials to design and coordinate multi-agency programs that respond to the needs of children and families and provide more efficient use of district and community resources. To further such collaborations, the Board may establish or participate in formal structures for governance teams to regularly meet and discuss issues of mutual concern.

(cf. 0200 - Goals for the School District)
(cf. 9140 - Board Representatives)

The Superintendent and appropriate staff shall cooperate with government and public agencies in the planning and implementation of joint projects or activities within the community. The Superintendent or designee may designate a coordinator to ensure effective implementation of the district's responsibilities in any such collaborative project.

In order to identify priorities for services, the Board shall encourage a periodic assessment of children's needs within the community, which may include, but not be limited to, needs based on poverty, child abuse and neglect, poor physical or mental health, substance abuse, violence, homelessness, placement in foster care, or lack of access to child care. The needs assessment should also examine the extent to which those needs are being met through existing services in the district and in the community, the costs of providing those services, and any gaps, delay, or duplication of services.

The Board shall approve the services to be offered by the district, the resources that will be allocated to support collaboration, any use of school facilities for services, and any development or joint use of facilities with other jurisdictions. All agreements with other agencies to coordinate services or share resources shall be in writing. The Board may establish joint powers agreements or memorandums of understanding, when feasible, to formalize the responsibilities and liabilities of all parties in a collaborative activity.

(cf. 1330 - Use of School Facilities)
(cf. 1330.1 - Joint Use Agreements)
(cf. 3100 - Budget)

The Superintendent or designee shall work with interagency partners to explore funding opportunities available through each agency, state and national grant programs, and/or private foundations for youth service coordination and delivery.

RELATIONS BETWEEN OTHER GOVERNMENTAL AGENCIES AND THE SCHOOLS (continued)

In order to facilitate service delivery or determination of eligibility for services, the district may share information with other appropriate agencies as long as the parent/guardian consents and the information is shared in accordance with laws pertaining to confidentiality and privacy.

(cf. 3553 - Free and Reduced Price Meals)
(cf. 5125 - Student Records)

The Board shall receive regular reports of progress toward the identified goals of the collaborative effort. The reports may include, but not be limited to, feedback from staff and families regarding service delivery, numbers of children and families served, specific indicators of conditions of children, and indicators of system efficiency and cost effectiveness.

(cf. 0500 - Accountability)

The Board shall communicate with the community about the district's collaborative efforts and the conditions of children within the schools. The Board may advocate for local, state, and national policies, programs, and initiatives designed to improve the conditions of children and youth.

(cf. 1100 - Communication with the Public)
(cf. 1160 - Political Processes)
(cf. 9000 - Role of the Board)
(cf. 9322 - Agenda/Meeting Materials)

~~The district may enter into agreements with other agencies which involve the exchange of funds or reciprocal services. Such agreements shall be approved by the Board and executed in writing.~~

Elections/Voter Registration

~~If a city or county elections official specifically requests the use of a school building as a polling place, the Board shall allow its use for such purpose. The Board may authorize the use of school buildings as polling places on any election day, and may also authorize the use of school buildings, without cost, for the storage of voting machines and other vote tabulating devices. If school will be in session, the Superintendent or designee shall identify to elections officials the specific areas of the school buildings not occupied by school activities that will be allowed for use as polling places. (Elections Code 12283)~~

RELATIONS BETWEEN OTHER GOVERNMENTAL AGENCIES AND THE SCHOOLS (continued)

(cf. 6111—School Calendar)

~~When a school is used as a polling place, the Superintendent or designee shall provide the elections official a site with an adequate amount of space that will allow the precinct board to perform its duties in a manner that will not impede, interfere or interrupt the normal process voting, and shall make a telephone line for Internet access available for use by local elections officials if so requested. He/she shall make a reasonable effort to ensure that the site is accessible to disabled persons. (Elections Code 12283)~~

(cf. 0410—Nondiscrimination in District Programs and Activities)

~~The Superintendent or designee shall designate a contact person at each high school for the Secretary of State to contact in order to facilitate the distribution of voter registration forms to eligible students. The Superintendent or designee shall provide the address, phone number, and email address of each contact person to the Secretary of State. (Elections Code 2148)~~

~~To encourage students to participate in the elections process when they are eligible, the Superintendent or designee shall determine the most effective means of distributing the voter registration forms provided by the Secretary of State, including, but not limited to, distributing forms at the start of the school year, with orientation materials, at central locations, and/or with graduation materials.~~

(cf. 6142.3—Civic Education)

Legal Reference:

EDUCATION CODE

~~8800-8807 Healthy Start support services for children
10900-10914.5 Cooperative community recreation programs
12400—Authority to receive and expend federal funds
12405—Authority to participate in federal programs
17050—Joint use of library facilities
17051—Joint use of park and recreational facilities
32001—Fire alarms and drills
32288—Notice of safety plan
35160—Authority of governing boards
48902—Notification of law enforcement agencies—
48909—District attorney may give notice re student drug use, sale or possession
49073 Privacy of student records
49075 Parent/guardian permission for release of student records
49305—Cooperation of police and California Highway Patrol—
49402—Contracts with city, county or local health departments~~

(Ref. F 1.4)

RELATIONS BETWEEN OTHER GOVERNMENTAL AGENCIES AND THE SCHOOLS (continued)

Legal Reference continued:

~~49403 Cooperation in control of communicable disease and immunization~~
 49557.2 Sharing of information for MediCal eligibility
 51202 Instruction in personal and public health and safety
ELECTIONS CODE
 2145-2148 Distribution of voter registration forms
 12283 Polling places: schools
HEALTH AND SAFETY CODE
 120440 Immunization records; release to local health departments
 130100-130155 Early Childhood development; First 5 Commission
WELFARE AND INSTITUTIONS CODE
 828 Disclosure of information re minors by law enforcement agency
 828.1 School district police department; disclosure of juvenile criminal records
 5850-5883 Mental Health Services Act
 18961.5 Computerized database; families at risk for child abuse; sharing of information
 18980-18983.8 Child Abuse Prevention Coordinating Council
 18986-18986.30 Interagency Children's Services Act
 18986.40-18986.46 Multidisciplinary services teams
 18986.50-18986.53 Integrated day care program
 18987.6-18987.62 Family-based services

Management Resources:

CITIES, COUNTIES AND SCHOOLS PARTNERSHIP PUBLICATIONS
Healthy Children, Healthy Communities: An Action Guide for California Communities, 2006
Stretching Community Dollars: Cities, Counties and School Districts Building for the Future, 2006
YOUTH LAW CENTER PUBLICATIONS
Model Form for Consent to Exchange Confidential Information among the Members of an Interagency Collaborative, 1995
WEB SITES
 CSBA: <http://www.csba.org>
 California Department of Education, Learning Support: <http://www.cde.ca.gov/ls>
 California Department of Public Health: <http://www.cdph.ca.gov>
 California Department of Social Services: <http://www.dss.cahwnet.gov>
 California State Association of Counties: <http://www.csac.counties.org>
 Children Now: <http://www.childrennow.org>
 California Secretary of State: <http://www.ss.ca.gov>
 California Voter Foundation: <http://www.calvoter.org>
 Cities, Counties, and Schools Partnership: <http://www.ccspartnership.org>
 First 5 California: <http://www.ccfc.ca.gov>
 League of California Cities: <http://www.cacities.org>
 Youth Law Center: <http://www.ylc.org>

Policy

adopted: May 26, 1999
 revised: April 14, 2004
 revised: April 9, 2008
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Administration

BP 2210(a)

ADMINISTRATION DISCRETION REGARDING BOARD POLICY

The Board of Education desires to be proactive in communicating its philosophy, priorities, and ~~Through the adoption of written policies, the Board of Education conveys its expectations for actions that will be taken in the District;~~ clarifying the roles and responsibilities of the Board, ~~and Superintendent, and other senior administrators; and setting direction for the District through written policies~~ communicates Board philosophy and direction. However, the Board recognizes that, ~~in the course of at times, situations may arise in the operation of District schools or in the implementation of District programs, situations may arise which may that are not be addressed in written policies~~ Board policy or administrative regulation. In such situations, or when immediate action is necessary to avoid any risk to the safety and security of students, staff, or District property or to prevent disruption of school operations, ~~When resolution of such a situation necessitates immediate action,~~ the Superintendent or designee shall have the authority to act on behalf of the District in a manner that is consistent with law and Board policies.

(cf. 0000 – Vision)

(cf. 0100 – Philosophy)

(cf. 0200 – Goals for the School District)

(cf. 0450 – Comprehensive Safety Plan)

(cf. 0460 – Local Control and Accountability Plan)

(cf. 2110 – Superintendent Responsibility and Duties)

(cf. 2121 – Superintendent's Contract)

(cf. 3516.5 – Emergency Schedules)

(cf. 9000 – Role of the Board)

(cf. 9310 – Board Policies)

As necessary, the Superintendent or designee shall consult with other District staff, including legal counsel and/or the chief business official, regarding the exercise of this authority.

Any exercise of administrative authority shall be nondiscriminatory and demonstrate the District's commitment to equity in District programs and activities.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 0415 – Equity)

(Ref. F 2.1)

ADMINISTRATION DISCRETION REGARDING BOARD POLICY

The Superintendent shall be accountable to the Board for all areas of operation under his/her authority. As appropriate, the Superintendent or designee shall notify the Board as soon as practicable after he/she exercises the authority granted under this policy. The Board President and the Superintendent shall schedule a review of the action at the next regular Board meeting. If the action indicates the need for additions or revisions to Board policies, the Superintendent or designee shall make the necessary recommendations to the Board.

(cf. 9320 – Meetings and Notices)

(cf. 9322 – Agenda/Meeting Materials)

~~If the situation or its resolution may affect the safety or security of students or staff members, involve a significant impact on student learning, or create a distraction within the school community, the Superintendent or designee shall notify the Board as soon as practicable after its occurrence. The Board President and the Superintendent shall schedule a review of the action at the next regular Board meeting. If the action indicates the need for additions or revisions to Board policies, the Superintendent or designee shall make the necessary recommendations to the Board.~~

~~*(cf. 0450 – Comprehensive Safety Plan)*~~

~~*(cf. 3516.5 – Emergency Schedules)*~~

~~*(cf. 9322 – Agenda/Meeting Materials)*~~

Tier 3 Categorical Flexibility

~~The Board has determined that it is in the best interest of the District to utilize the categorical program flexibility authorized by Education Code 42605. In implementing the flexibility, the Superintendent, in accordance with Education Code 42605, may suspend any program or funding requirement reflected in any Board policy, administrative regulation, or other document designed for the operation of any Tier 3 categorical program to the extent that such suspension does not affect the terms of any existing District contract or bargaining agreement. As necessary, the Superintendent or designee shall consult with other District staff, including the legal counsel and/or the chief business official, regarding the District's exercise of this flexibility.~~

~~The Superintendent or designee shall regularly report to the Board regarding how the District is exercising the flexibility and whether the desired results are being achieved.~~

ADMINISTRATION DISCRETION REGARDING BOARD POLICY

~~(cf. 0420—School Plans/Site Councils)~~
~~(cf. 0420.1—School-Based Program Coordination)~~
~~(cf. 1220—Citizen Advisory Committees)~~
~~(cf. 1312.4—Williams Uniform Complaint Procedures)~~
~~(cf. 3110—Transfer of Funds)~~
~~(cf. 3111—Deferred Maintenance Funds)~~
~~(cf. 4111—Recruitment and Selection)~~
~~(cf. 4112.2—Certification)~~
~~(cf. 4112.21—Interns)~~
~~(cf. 4113—Assignment)~~
~~(cf. 4117.14/4317.14—Postretirement Employment)~~
~~(cf. 4131—Staff Development)~~
~~(cf. 4131.1—Beginning Teacher Support/Induction)~~
~~(cf. 4138—Mentor Teachers)~~
~~(cf. 4139—Peer Assistance and Review)~~
~~(cf. 4231—Staff Development)~~
~~(cf. 4331—Staff Development)~~
~~(cf. 5123—Promotion/Acceleration/Retention)~~
~~(cf. 5136—Gangs)~~
~~(cf. 5141.32—Health Screening for School Entry)~~
~~(cf. 5145.6—Parental Notifications)~~
~~(cf. 5146—Married/Pregnant/Parenting Students)~~
~~(cf. 5147—Dropout Prevention)~~
~~(cf. 5148.1—Child Care Services for Parenting Students)~~
~~(cf. 5149—At Risk Students)~~
~~(cf. 6141.5—Advanced Placement)~~
~~(cf. 6142.6—Visual and Performing Arts Education)~~
~~(cf. 6142.91—Reading/Language Arts Instruction)~~
~~(cf. 6142.94—History-Social Science Instruction)~~
~~(cf. 6146.1—High School Graduation Requirements)~~
~~(cf. 6151—Class Size)~~
~~(cf. 6161.1—Selection and Evaluation of Instructional Materials)~~
~~(cf. 6162.52—High School Exit Examination)~~
~~(cf. 6163.1—Library Media Centers)~~
~~(cf. 6164.2—Guidance/Counseling Services)~~
~~(cf. 6172—Gifted and Talented Student Program)~~
~~(cf. 6176—Weekend/Saturday Classes)~~
~~(cf. 6177—Summer School)~~
~~(cf. 6178—Career Technical Education)~~
~~(cf. 6178.2—Regional Occupational Center/Program)~~
~~(cf. 6179—Supplemental Instruction)~~
~~(cf. 6184—Continuation Education)~~
~~(cf. 6185—Community Day School)~~
~~(cf. 6200—Adult Education)~~
~~(cf. 7214—General Obligation Bonds)~~
~~(cf. 9323.2—Actions by the Board)~~

Legal Reference: (see next page)

(Ref. F 2.3)

ADMINISTRATION DISCRETION REGARDING BOARD POLICY

Legal Reference:

EDUCATION CODE

35010 Control of district, prescription and enforcement of rules

35035 Powers and duties of superintendent

35160 Authority of governing boards

35160.5 Annual review of school district policies

35161 Powers and duties; authority to delegate

35163 Official actions, minutes and journal

42605 Tier 3 categorical flexibility

Management Resources:

CSBA PUBLICATIONS

Policy Implications of Categorical Program Flexibility, Policy Advisory, November 2009

Flexibility Provisions in the 2008 and 2009 State Budget: Policy Considerations for Governance Teams, Budget Advisory, March 2009

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE

Fiscal Issues Relating to Budget Reductions and Flexibility Provisions, April 2009

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy
adopted: May 26, 1999
revised: January 23, 2002
revised: March 24, 2010
revised: October 12, 2011
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 2.4)



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3514.1(a)

HAZARDOUS SUBSTANCES

The Board of Education desires to provide a safe school environment that protects students and employees from exposure to **any** potentially hazardous substances ~~that may be~~ used in the District's educational program and in the maintenance and operation of District facilities and equipment.

(cf. 3514 - Environmental Safety)

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)

(cf. 4159/4257/4357 - Employee Safety)

(cf. 5141.22 - Infectious Diseases)

(cf. 5142 - Safety)

~~*(cf. 6161.3 - Toxic Art Supplies)*~~

Insofar as reasonably possible, the Superintendent or designee shall minimize the quantities of hazardous substances stored and used on school property. When hazardous substances must be used, the Superintendent or designee shall give preference to materials that cause the least risk to people and the environment.

(cf. 3510 - Green School Operations)

(cf. 3514.2 - Integrated Pest Management)

The Superintendent or designee shall ensure that all potentially hazardous substances on District properties are inventoried, used, stored, and regularly disposed of in a safe and legal manner.

The Superintendent or designee shall develop, implement, and maintain a written hazard communication program in accordance with 8 CCR 5194 and shall ensure that employees, students, and others as necessary are fully informed about the properties and potential hazards of substances to which they may be exposed.

(cf. 1240 - Volunteer Assistance)

The Superintendent or designee shall develop specific measures to ensure the safety of students and staff in school laboratories where hazardous chemicals are used. Such measures shall include the development and implementation of a chemical hygiene plan in accordance with 8 CCR 5191 and instruction to students about proper handling of hazardous substances.

(Ref. F 3.1)

HAZARDOUS SUBSTANCES (continued)

(cf. 6142.93 - Science Instruction)

The Superintendent or designee shall not order or purchase for use in grades K-6 any arts and crafts materials containing a substance determined by the California Office of Environmental Health Hazard Assessment to be toxic. The Superintendent or designee shall not purchase any such toxic material for use in grades 7-12 unless it includes a warning label as specified in Education Code 32065 that identifies any toxic ingredients, warns of potential adverse health effects, and describes procedures for safe use and storage. (Education Code 32064)

Legal Reference:

EDUCATION CODE

32060-32066 *Toxic art supplies in schools*

49340-49341 *Hazardous substances education*

49401.5 *Legislative intent; consultation services*

49411 *Chemical listing; compounds used in school programs; determination of shelf life; disposal*

FOOD AND AGRICULTURAL CODE

12981 *Regulations re pesticides and worker safety*

HEALTH AND SAFETY CODE

25163 *Transportation of hazardous wastes; registration; exemptions; inspection*

25500-25520 *Hazardous materials release response plans; inventory*

108100-108515 *California Hazardous Substances Act*

LABOR CODE

6360-6363 *Hazardous Substances Information and Training Act*

6380-6386 *List of hazardous substances*

CODE OF REGULATIONS, TITLE 8

339 *List of hazardous substances*

3203 *Illness and injury prevention program*

3204 *Records of employee exposure to toxic or harmful substances*

5139-5230 *Control of hazardous substances, especially*

5154.1-5154.2 *Ventilation*

5161 *Definitions*

5162 *Emergency eyewash and shower equipment*

5163 *Control of spills*

5164 *Storage of hazardous substances*

5191 *Occupational exposure to hazardous chemicals in laboratories; chemical hygiene plan*

5194 *Hazard Communication*

CODE OF REGULATIONS, TITLE 22

37450.40-67450.49 *School hazardous waste collection, consolidation, and accumulation facilities*

Management Resources: (see next page)

(Ref. F 3.2)

HAZARDOUS SUBSTANCES (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Science Safety Handbook for California Public Schools, 2012

CALIFORNIA OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT PUBLICATIONS

Art and Craft Materials in Schools: Guidelines for Purchasing and Safe Use, September 17, 2016

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://cde.ca.gov>

California Office of Environmental Health Hazard Assessment: <http://www.oehha.ca.gov>

Department of Industrial Relations, Cal/OSHA: <http://www.dir.ca.gov/dosh>

Policy
adopted: June 23, 1999
revised: June 11, 2014
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 3.3)



RIALTO UNIFIED SCHOOL DISTRICT

Certificated and Classified Personnel

BP 4140(a)
4240
4340

BARGAINING UNITS

The Board of Education recognizes the right of public school employees to form bargaining units, select an employee organization as the exclusive representative of their unit, and be represented by that organization in their employment relationship with the District. The Board is committed to negotiating in good faith with the employee organizations and respecting the rights of employees and employee organizations.

(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4143/4243 - Negotiations/Consultation)
(cf. 9000 – Role of the Board)

The District shall not dominate or interfere with the formation or administration of any employee organization or contribute financial or other support to it. (Government Code 3543.5, 3543.6)

~~Neither the District nor the employee organization shall impose or threaten to impose reprisals on employees, discriminate or threaten to discriminate against employees, or otherwise interfere with, restrain, or coerce employees because of their membership or nonmembership in an employee organization. (Government Code 3543.5, 3543.6)~~

(cf. 4119.1/4219.1/3219.1 - Civil and Legal Rights)

Formation of Bargaining Units

Certificated and classified employees shall not be included in the same bargaining unit. (Government Code 3545)

The District may recognize a bargaining unit of supervisory employees if: (Government Code 3545)

1. The bargaining unit includes all supervisory employees.
2. The supervisors are not represented by the same organization that represents employees whom the supervisory employees supervise.

(Ref. F 4.1)

BARGAINING UNITS (continued)

(cf. 4300 – Administrative and Supervisory Personnel)

(cf. 4301 – Administrative Staff Organization)

(cf. 4312.1 – Contracts)

For this purpose, supervisory employee means any employee, regardless of job description, having the authority, in the interest of the District, to hire, transfer, suspend, layoff, recall, promote, discharge, assign, reward, discipline, assign work, direct, adjust grievance of other employees, or effectively recommend that action. The exercise of this authority shall not be merely routine or clerical in nature, but shall require the use of independent judgment. (Government Code 3540.1)

Employees serving in a management, senior management, or confidential positions shall not be represented by an exclusive representative. Such employees may represent themselves individually or may be represented by an employee organization whose membership is composed entirely of employees designated as holding those positions, but that organization shall not meet and negotiate with the District. For this purpose: (Government Code 3540.1, 3543.4)

1. Management employee means any employee who has significant responsibilities for formulating District policies or administering District programs, and whose position is designated as a management position by the Board.
2. Confidential employee means any employee who is required to develop or present management positions with respect to employer-employee relations or whose duties normally require access to confidential information that is used to contribute significantly to the development of management positions.

Membership

The district shall not deter or discourage employees or job applicants from becoming or remaining members of an employee organization, authorizing representation by an employee organization, or authorizing dues or fee deductions to an employee organization. In addition, the district shall not impose or threaten to impose reprisals on employees, discriminate or threaten to discriminate against employees, or otherwise interfere with, restrain, or coerce employees because of their membership or nonmembership in an employee organization. (Government Code 3543.5, 3550)

(cf. 4119.1/4219.1/4319.1 - Civil and Legal Rights)

(Ref. F 4.2)

BARGAINING UNITS (continued)

Access to Employee Orientations and Contact Information

The district shall permit employee organizations access to new employee orientations where newly hired employees are advised, whether in person, online, or through other means or mediums, of their employment status, rights, benefits, duties, responsibilities, or any other employment-related matters. The district shall provide employee organizations at least 10

days' notice in advance of an orientation. However, in any specific instance where an unforeseeable, urgent need critical to the district's operation prevents the required 10 days' notice, a shorter notice may be provided. (Government Code 3555.5, 3556)

The structure, time, and manner of the access to new employee orientations shall be determined by mutual agreement of the district and the exclusive representative, following a request to negotiate by either party. If the district and exclusive representative fail to reach an agreement, matters related to the access to new employee orientation shall be subject to compulsory interest arbitration. The district and employee organization may mutually agree to submit any dispute to compulsory interest arbitration at any time. In addition, if any dispute arises during negotiations and is not resolved within 45 days after the first meeting or within 60 days after the initial request to negotiate, whichever is earlier, either party may make a demand for compulsory interest arbitration. When any such dispute arises during the summer when the district's administrative office is closed, the timeline shall commence on the first day the administrative office reopens. The decision of the arbitrator shall be final and binding on the parties. (Government Code 3556, 3557)

The date, time and place of orientation shall not be disclosed to anyone other than employees, the exclusive representative, or a vendor that is contracted to provide a service for purposes of the orientation. (Government Code 3556)

The Superintendent or designee shall provide an exclusive representative with the name, job title, department, work location, telephone numbers (work, home, and personal cell phone), personal email address(es) on file with the district, and home address of any newly hired employee in the bargaining unit, within 30 days of hire or by the first pay period of the month following hire. In addition, the Superintendent or designee shall provide the same information in regard to all employees in the bargaining unit to an exclusive representative at least every 120 days, unless more frequent or detailed lists are required by agreement with the exclusive representative. (Government Code 3558, 6254.3)

(Ref. F 4.3)

BARGAINING UNITS (continued)

However, the Superintendent or designee shall not disclose the home address and any phone numbers on file for employees performing law enforcement-related functions, nor shall he/she disclose the home address, home or personal cell phone number(s), or personal email address(es) of any employee who is a participant in the Safe at Home address confidentiality program pursuant to Government Code 6207 or any employee who provides written request that the information not be disclosed for this purpose. Following receipt of a written request, the district shall remove the employee's home address, home and personal cell phone numbers, and personal email address from any mailing list maintained by the district unless the list is only used by the district to contact the employee. (Government Code 3558, 6207, 6254.3)

(cf. 1340 - Access to District Records)

~~Payment of Membership Dues or Service Fee or Other Payments to an Employee Organization~~

~~Upon written request of a recognized employee organization, the Superintendent or designee shall deduct the amount of organization dues or the fair share service fee, determined in accordance with Government Code 3546, from the wages and salary of each employee represented by the employee organization and shall pay that amount to the employee organization. When drawing an order for the salary or wage payment of a bargaining unit employee of an employee organization, the district shall deduct any amount which has been requested by the employee in a revocable written authorization for the purpose of paying dues or other payments for any service, program, or committee provided or sponsored by the employee organization. (Education Code 45060, 45168; Government Code 3546)~~

An employee organization that certifies that it has and will maintain individual employee authorizations shall handle and process employee written authorizations for payroll deductions. When an employee organization provides such a certification to the district, the district shall rely on information from the employee organization regarding the amounts of such payroll deductions and from which employees. The employee organization shall not be required to submit to the district a copy of the written authorization in order for the payroll deductions to be effective. However, when there is a dispute about the existence or terms of the written authorization, a copy of the employee's written authorization shall be submitted to the district. The employee organization shall indemnify the district for any employee claims regarding payroll deductions made by the district in reliance on notification from the employee organization. (Education Code 45060, 45168)

(Ref. F 4.4)

BARGAINING UNITS (continued)

When an employee organization which has declined to certify that it will handle and process employee written authorizations makes a request for payroll deductions, the district shall request a copy of the employee's written authorization before making the payroll deductions. (Education Code 45060, 45168)

A written authorization shall remain in effect until expressly revoked in writing by the employee and pursuant to the terms of the written authorization. Employee requests to cancel or change authorizations for payroll deductions for employee organizations shall be directed to the employee organization rather than the district. The employee organization shall be responsible for processing these requests. The district shall rely on the information provided by the employee organization regarding whether deductions for an employee organization were properly canceled or changed. The employee organization shall be required to indemnify the district for any claims made by an employee for deductions made by the district in reliance on information from the employee organization. (Education Code 45060, 45168) (Education Code 45060, 45168; Government Code 3546)

~~Any employee who is a member of a religious body whose traditional tenets or teachings include objections to joining or financially supporting employee organizations shall not be required to join, maintain membership in, or financially support any employee organization as a condition of employment. However, such employee may be required to pay an amount equal to the service fee to a designated charitable fund. (Government Code 3546.3)~~

~~Each employee organization shall, within 60 days after the end of its fiscal year, provide the Public Employment Relations Board (PERB) and the employees who are members of the organization with a detailed financial report consisting of a balance sheet and an operating statement. If the employee organization fails to provide the financial report, any employee within the organization may issue an order compelling the organization to provide the financial report. (Government Code 3546.5)~~

~~(cf. 3460—Financial Reports and Accountability)~~

~~The Superintendent or designee may provide an employee organization with the home address and home telephone number of employees, except any employees performing law enforcement related functions and any employees who provide written request that the information not be disclosed for this purpose. (Government Code 6254.3)~~

~~(cf. 1340—Access to District Records)~~

BARGAINING UNITS (continued)

Legal Reference:

EDUCATION CODE

- 45060-45061.5 Deduction of fees from salary or wage payment, certificated employees
- 45100.5 Senior management positions
- 45104.5 Abolishment of senior classified management positions
- 45108.5 Definitions of senior classified management employees
- 45108.7 Waiver of provisions of 45108.5
- 45168 Deduction of fees from salary or wage payment, classified employees
- 45220-45320 Merit system, classified employees

GOVERNMENT CODE

- 3540-3549.3 Educational Employment Relations Act, especially:
- 3540 Definitions
- 3543.4 Management position; representation
- 6254.3 Disclosure of employee contact information to employee organization
- 6503.5 Joint powers agencies
- 53260-53264 Employment contracts

CODE OF REGULATIONS, TITLE 8

- 33015-33490 Recognition of exclusive representative; proceedings
- 33700-33710 Severance of established unit
- 34020 Petition to rescind organizational security arrangement
- 34055 Reinstatement of organizational security arrangement
- 3545 Appropriateness of unit; basis

COURT DECISIONS

- Janus v. American Federation of State, County and Municipal Employees, Council 31*, (2018) 138 S.Ct. 2448.
- County of Los Angeles v. Service Employees International Union, Local 721*, (2011), 192 Cal.App.4th 1409

Management Resources: (see next page)

CSBA PUBLICATIONS

- Collective Bargaining DVD-ROM
- Before the Strike: Planning Ahead in Difficult Negotiations*, 1996

WEB SITES

- CSBA: <http://www.csba.org>
- Association of California School Administrators: <http://www.acsa.org>
- California Federation of Teachers: <http://www.cft.org>
- California School Employees Association: <http://www.csea.com>
- California Teachers Association: <http://www.cta.org>
- Public Employment Relations Board: <http://www.perb.ca.gov>

Policy

adopted: March 2007
revised: August 22, 2007
revised: August 27, 2014
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 4.6)



RIALTO UNIFIED SCHOOL DISTRICT

All Personnel

BP 4158(a)
4258
4358

EMPLOYEE SECURITY

The Board of Education desires to provide a safe and orderly work environment for all employees. As part of the District's comprehensive school safety plan, the Superintendent or designee shall develop strategies for protecting employees from potentially dangerous persons and situations and for providing ~~them with~~ necessary assistance and support when emergency situations occur.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3515 - Campus Security)

(cf. 5131.4 - Campus Disturbances)

Any employee against whom violence or any threat of violence has been directed in the workplace shall notify the Superintendent or designee immediately. **As appropriate, T**he Superintendent or designee shall initiate legal and security measures to protect the employee and others in the workplace. ~~In addition, the Superintendent or designee may initiate legal proceedings against any individual to recover damages for injury caused by the willful misconduct of that individual to the person or property of an employee or another person on District premises.~~

The Superintendent or designee may pursue legal action on behalf of an employee against a student or his/her parent/guardian to recover damages to the employee or his/her property caused by the student's willful misconduct that occurred on the District property, at a school or district activity, or in retaliation for lawful acts of the employee in the performance of his/her duties. (Education Code 48904, 48905)

(cf. 3320 - Claims and Actions Against the District)

(cf. 3515.4 - Recovery for Property Loss or Damage)

(cf. 4156.3/4256.3/4356.3 - Employee Property Reimbursement)

(cf. 5125.2 l- Withholding Grades, Diploma or Transcripts)

The Superintendent or designee shall ensure that employees ~~are trained~~ **receive training** in crisis prevention and intervention techniques in order to protect themselves and students. Staff development may include training in classroom management, effective communication techniques, **procedures and responding to an active shooter situation**, and crisis resolution.

(cf. 4131/4231/4331 - Staff Development)

(Ref F 5.1)

EMPLOYEE SECURITY (continued)

The Superintendent or designee ~~also shall ensure that employees are informed~~ **inform teachers**, in accordance with law, of crimes and offenses committed by students who may pose a danger in the classroom. **(Education Code 48201, 49070; Welfare and Institutions Code 827)**

The Superintendent or designee may make available at appropriate locations, including, but not limited to, District and school offices, gyms, and classrooms, communication devices that would enable two-way communication with law enforcement and others when emergencies occur.

(cf. 5141 - Health Care and Emergencies)

Use of Pepper Spray

Employees ~~will~~ **shall not carry or possess pepper spray on school property or at school activities, except when authorized by the Superintendent or designee for self-defense purposes. When allowed, an employee may only possess pepper spray in accordance with administrative regulations and Penal Code 22810. notify the building administrator if they are in possession of pepper spray that meets the requirements of Penal Code 12403.7 on school property and at school activities for their own safety. Employees will be responsible for completing the Oleoresin Capsicum (OC) form upon the discharge of pepper spray on an individual.** Any employee who is negligent or careless in the possession or handling of pepper spray shall be subject to ~~immediate and appropriate disciplinary measures.~~

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Reporting of Injurious Objects

The Board requires employees to take immediate action upon being made aware that any person is in possession of **a weapon or an unauthorized injurious object** on school grounds or at a school-related or school-sponsored activity. The employee shall use his/her own judgment as to the potential danger involved and, ~~based upon this analysis,~~ shall do one of the following:

1. Confiscate the object and deliver it to the principal immediately
2. Immediately notify the principal, who shall take appropriate action

(Ref F 5.2)

EMPLOYEE SECURITY (continued)

3. Immediately call 911 and the principal

(cf. 3515.7 – Firearms on School Grounds)

(cf. 5131.7 - Weapons and Dangerous Instruments)

(cf. 5144. - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

When informing the principal about the possession or seizure of a weapon or dangerous device, the employee shall report the name(s) of persons involved, witnesses, location, and the circumstances of any seizure.

Legal Reference:

EDUCATION CODE

32210-32212 Willful disturbance, public schools or meetings

32225-32226 Communication devices

35208 Liability insurance

35213 Reimbursement for loss, destruction or damage of school property

44014 Report of assault by pupil against school employee

44807 Duty concerning conduct of students

48201 Transfer of student records

48900-48926 Suspension or expulsion Grounds for suspension or expulsion

49079 Notification to teacher; student who has engaged in acts re: grounds for suspension or expulsion

49330-49335 Injurious objects

CIVIL CODE

51.7 Freedom from violence or intimidation

CODE OF CIVIL PROCEDURE

527.8 Workplace violence safety act

GOVERNMENT CODE

995-996.4 Defense of public employees

3543.2 Scope of representation

PENAL CODE

71 Threatening public officers and employees and school officials

240-246.3 Assault and Battery, ~~especially including:~~

241.3 Assault against school bus drivers

241.6 Assault on school employee ~~including~~ board member

243.3 Battery against school bus drivers

243.6 Battery against school employee ~~including~~ board member

245.5 Assault with deadly weapon; ~~against~~ school employee ~~including~~ board member

290 Registration of sex offenders

601 Trespass by person making credible threat

EMPLOYEE SECURITY (continued)

Legal Reference continued:

626.9 -626.11 School crimes

646.9 Stalking

22810 Purchase, possession, and use of tear gas

12403.7 Weapons approved for self defense

WELFARE AND INSTITUTIONS CODE

827 Juvenile court proceedings; reports; confidentiality

828.1 District police or security department, disclosure of juvenile records

COURT DECISIONS

City of San Jose v. William Garbett, (2010) 190 Cal. App. 4th 526

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools and Violence Prevention Office:

<http://www.cde.ca.gov/ls/ss>

Policy
adopted: August 11, 1999
revised: December 3, 2001
revised: September 14, 2011
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref F 5.4)



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5146(a)

MARRIED/PREGNANT/PARENTING STUDENTS

The Board of Education recognizes that early marriage, pregnancy or parenting **and related responsibilities** may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires to support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills, and to promote the healthy development of their children.

(cf. 5113.1 – Chronic Absence and Truancy)

(cf. 5147 – Dropout Prevention)

(cf. 5149 – At Risk Students)

(cf. 6011 – Academic Standards)

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6146.11 – Alternative Credits Toward Graduation)

(cf. 6146.2 – Certificate of Proficiency/High School Equivalency)

(cf. 6164.5 – Student Success Teams)

The District shall not discriminate against any student on the basis of the student's material status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. (Education Code 230; 20 USC 1681-1688)

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 5127 – Graduation Ceremonies and Activities)

~~Any education program or activity, including any class or extracurricular activity, that is offered separately to such students shall be comparable to that offered to other District students. A student's participation in such programs shall be voluntary. (34 CFR 106.40)~~

(cf. 6142.7 – Physical Education and Activity)

(cf. 6145 – Extracurricular and Co-curricular Activities)

~~Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the District's uniform complaint procedures in accordance with 5 CCR 4600-4687 and BP/AR 1312.3 Uniform Complaint Procedures.~~

(cf. 1312.3 – Uniform Complaint Procedures)

For school-related purposes, a married student under the age of 18 years **who enters into a valid marriage** shall have all the rights and privileges of students who are 18 years old, even if the marriage has been dissolved. (Family Code 7002)

(Ref. F 6.1)

MARRIED/PREGNANT/PARENTING STUDENTS

~~The Superintendent or designee shall periodically report to the Board regarding the effectiveness of District strategies to support married, pregnant, and parenting students, which may include data on participation rates in District programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on District programs and services.~~

~~(cf. 0500 – Accountability)~~

~~(cf. 6162.5 – Student Assessment)~~

Pregnant and Parenting Students

Pregnant and parenting students retain the right to participate in any comprehensive school or educational alternative programs. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or his/her child. ~~(Education Code 54745)~~

~~(cf. 6158 – Independent Study)~~

~~(cf. 6181 – Alternative Schools/Programs of Choice)~~

~~(cf. 6184 – Continuation Education)~~

~~(cf. 6200 – Adult Education)~~

Any education program or activity that is offered separately to pregnant students, including any class or extracurricular activity, shall be equal to that offered to other District students. A student's participation in such program shall be voluntary. (5 CCR 4950)

~~(cf. 6142.7 – Physical Education and Activity)~~

~~(cf. 6145 – Extracurricular and Cocurricular Activities)~~

As required for other students with physical or emotional conditions or temporary disabilities, the Superintendent or designee may require a student, based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician indicating that the student is physically and emotionally able to participate in an education program or activity. (34 CFR 106.40)

~~When necessary, the District shall provide reasonable accommodations to pregnant and parenting students to enable them to access the educational program. A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. A lactating student shall have access to a private location, other than a restroom, to breastfeed or express milk for her infant child.~~

~~(cf. 6183 – Home and Hospital Instruction)~~

(Ref. F 6.2)

MARRIED/PREGNANT/PARENTING STUDENTS

~~A student may be required, based on her pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician indicating that she is physically and emotionally able to participate in an educational program or activity, if other students with physical or emotional conditions or temporary disabilities are required by the District to provide such certification. (34 CFR 106.40)~~

To the extent feasible, educational and related support services shall be provided, either through the District or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

- ~~1. Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities~~

~~(cf. 1020 – Youth Services)~~

~~(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)~~

~~(cf. 5148 – Child Care and Development)~~

12. Parenting education and life skills instruction

23. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28.

(cf. 3550 – Food Service/Child Nutrition Program)

(cf. 5030 – Student Wellness)

34. Health care services, including prenatal care

(cf. 5141.6 – School Health Services)

45. Tobacco, alcohol, and/or drug prevention and intervention services

(cf. 5131.6 – Alcohol and Other Drugs)

(cf. 5131.62 – Tobacco)

56. Academic and personal counseling

(cf. 6164.2 – Guidance/Counseling Services)

67. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

(Ref. F 6.3)

MARRIED/PREGNANT/PARENTING STUDENTS

(cf. 6179 – Supplemental Instruction)

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

(cf. 4131/4231/4331 – Staff Development)

Absences

Pregnant or parenting students may be excused for absences related to confidential medical appointments in accordance with BP/AR 5113 – Absences and Excuses.

(cf. 5113 – Absences and Excuses)

The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by her physician. At the conclusion of the leave, the student shall be reinstated to the status she held when the leave began. (34 CFR 106.40)

(cf. 5112.3 – Student Leave of Absence)

~~A pregnant or parenting student also may request exception from attendance because of a related physical or mental condition or because of personal services that must be rendered to a dependent.~~ (Education Code 48410)

(cf. 5112.1 – Exemption from Attendance)

Reasonable Accommodations

When necessary, the District shall provide reasonable accommodations to pregnant and parent students to enable them to access the educational program.

A pregnant student shall have access to any services available to other students with temporary disabilities of medical conditions. (34 CFR 106.40)

(cf. 6183 – Home and Hospital Instruction)

MARRIED/PREGNANT/PARENTING STUDENTS

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to: (Education Code 222)

- 1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child**
- 2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk**
- 3. Access to a power source for a breast pump or any other equipment used to express breast milk**
- 4. Access to a place to store expressed breast milk safely**
- 5. A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child**

Complaints

Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the District's uniform complaint procedures in accordance with 5 CCR 4600-4687 and BP/AR 1312.3 – Uniform Complaint Procedures.

(cf. 1312.3 – Uniform Complaint Procedures)

Any complaint alleging District noncompliance with the requirements to provide reasonable accommodations for lactating students also may be filed in accordance with the District's procedures in AR 1312.30 – Uniform Complaint Procedures. A complainant who is not satisfied with the District's decision may appeal the decision to the California Department of Education (CDE). If the District or the CDE finds merit in an appeal, the District shall provide a remedy to the affected student. (Education Code 222; 5 CCR 4600-4687)

MARRIED/PREGNANT/PARENTING STUDENTS

Program Evaluation

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of District strategies to support married, pregnant, and parenting students, which may include data on participation rates in District programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on District programs and services.

Legal Reference:

EDUCATION CODE

222 Reasonable accommodations; lactating students

230 Sex discrimination

8200-8498 Child Care and Development Services Act

48205 Excused absences

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

49553 Nutrition supplements for pregnant/lactating students

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting students in adult education

~~54740-54749 Cal SAFE program for pregnant/parenting students and their children~~

CIVIL CODE

51 Unruh Civil Rights Act

FAMILY CODE

7002 Description of emancipated minor

HEALTH AND SAFETY CODE

104460 Tobacco prevention services for pregnant and parenting students

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4950 Nondiscrimination, marital and parental status

CODE OF REGULATIONS, TITLE 22

101151-101239.2 General licensing requirements for child centers

101351-101439.1 Infant care centers

UNITED STATES CODE, TITLE 20

1681-1688 Title IX, Education Act Amendments

UNITED STATES CODE, TITLE 42

1786 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 7

246.1-246.28 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 34

106.40 Marital or parental status

ATTORNEY GENERAL OPINIONS

87 Ops. Cal. Atty. Gen. 168 (2004)

COURT DECISIONS

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307

(Ref. F 6.6)

MARRIED/PREGNANT/PARENTING STUDENTS

Management Resources:

CALIFORNIA WOMEN'S LAW CENTER PUBLICATIONS

Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law Requirements

Pregnant Students and Confidential Medical Services

The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education Amendments of 1972, rev. June 2013

CDE PUBLICATIONS

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Women's Law Center: <http://www.cwlc.org>

U.S. Department of Agriculture, Women, Infants, and Children Program:

<http://www.fns.usda.gov/wic>

U.S. Department of Education: <http://www.ed.gov>

Policy
adopted: September 8, 1999
revised: September 9, 2009
revised: January 20, 2016
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 6.7)



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6173(a)

EDUCATION FOR HOMELESS CHILDREN

The Board of Education desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the District. The District shall provide homeless students with access to education and other services necessary for them to meet the same challenging academic standards as other students.

(cf. 6011 - Academic Standards)

The Superintendent or designee shall identify and remove any barriers to the identification and enrollment of homeless students and to the retention of homeless students due to absences or outstanding fees or fines. (42 USC 11432)

(cf. 3250 – Transportation Fees)

(cf. 3260 – Fees and Charges)

(cf. 5113.1 – Chronic Absence and Truancy)

When there are at least 15 homeless students in the District or a District school, the District's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (Education Code 52052, 52060)

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall designate an appropriate staff person to serve as a District liaison for homeless children and youths. The District liaison shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting homeless students to succeed in school.

In order to identify District students who are homeless, the Superintendent or designee may give a housing questionnaire to all parents/guardians during school registration, make referral forms readily available, include the District liaison's contact information on the District and school web sites, provide materials in a language easily understood by families and students, provide school staff with professional development on the definition and signs of homelessness, and contact appropriate local agencies to coordinate referrals for homeless children and youth and unaccompanied youth.

(Ref. F 7.1)

EDUCATION FOR HOMELESS CHILDREN (continued)

(cf. 1113 – District and School Web Sites)

(cf. 4131 – Staff Development)

(cf. 4231 – Staff Development)

(cf. 4331 – Staff Development)

Information about a homeless student's living situation shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act and shall not be deemed to be directory information as defined in 20 USC 1232g. (42 USC 11432)

(cf. 5125 – Student Records)

(cf. 5125.1 – Release of Directory Information)

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the students' best interests as defined in law and administrative regulation.

Each homeless student shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (42 USC 11432)

(cf. 3550 – Food Service/Child Nutrition Program)

(cf. 3553 – Fee and Reduced Price Meals)

(cf. 5148.2 – Before/After School Programs)

(cf. 5148.3 – Preschool/Early Childhood Education)

(cf. 6159 – Individualized Education Program)

(cf. 6164.2 – Guidance/Counseling Services)

(cf. 6171 – Title I Programs)

(cf. 6172 – Gifted and Talented Student Program)

(cf. 6174 – Education for English Language Learners)

(cf. 6177 – Summer Learning Programs)

(cf. 6178 – Career and Technical Education)

(cf. 6179 – Supplemental Instruction)

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. **However, the Superintendent or designee may separate homeless students on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet the unique needs of homeless students. (42 USC 11432, 11433)**

(Ref. F 7.2)

EDUCATION FOR HOMELESS CHILDREN (continued)

(cf. 0410 – Nondiscrimination in District Programs and Activities)
(cf. 3553 - Free and Reduced Price Meals)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that homeless children and youth are promptly identified, ensure that homeless students have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to homeless children and youth, and, if applicable, transitional housing facilities. In addition, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the District and with other involved local educational agencies, services for homeless students and services for students with disabilities. (42 USC 11432)

(cf. 1020 – Youth Services)

District liaisons and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of homeless students and to provide training on the definitions of terms related to homelessness. (42 USC 11432)

At least annually, the Superintendent or designee shall report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the District shall revise its strategies as needed to better support the education of homeless students.

(cf. 0500 – Accountability)
(cf. 6162.51 – State Academic Achievement Tests)
(cf. 6190 – Evaluation of the Instruction Program)

Legal Reference: (see next page)

(Ref. F 7.3)

EDUCATION FOR HOMELESS CHILDREN (continued)

Legal Reference:

EDUCATION CODE

2558.2 Use of revenue limits to determine average daily attendance of homeless children
39807.5 Payment of transportation costs by parents
48850 Educational rights of homeless and foster youth; ~~participation in extracurricular activities~~
48852.5 Notice of education rights of homeless students
48852.7 Enrollment of homeless students
48915.5 Recommended expulsion, homeless student with disabilities
48918.1 Notice of recommended expulsion
51225.1-51225.3 Graduation requirements
52060-52077 Local control and accountability plan
CODE OF REGULATION, TITLE 5
4600-4687 Uniform complaint procedures
UNITED STATES CODE, TITLE 20
1087vv Free Application for Federal Student Aid; definitions
1232g Family Educational Rights and Privacy Act
6311 Title I state plan; state and local educational agency report cards
UNITED STATES CODE, TITLE 42
11431-11435 McKinney-Vento Homeless Assistance Act
12705 Cranston-Gonzalez National Affordable Housing Act; state and local strategies

Management Resources:

CALIFORNIA CHILD WELFARE COUNCIL

Partial Credit Model Policy and Practice Recommendation

CALIFORNIA DEPARTMENT OF EDUCATION

Homeless Education Dispute Resolution Process, January 30, 2007

NATIONAL CENTER FOR HOMELESS EDUCATION PUBLICATIONS

Homeless Liaison Toolkit, 2013

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Dear Colleague Letter, July 27, 2016

Education for Homeless Children and Youth Program, Non-Regulatory Guidance, July 20042016

WEB SITES

California Child Welfare Council: <http://www.chhs.ca.gov/Pages/CACChildWelfareCouncil.aspx>

California Dept. of Education, Homeless Children and Youth Education:

<http://www.cde.ca.gov/sp/hs/cy>

National Center for Homeless Education at SERVE: <http://www.serve.org/nche>

National Law Center on Homelessness and Poverty: <http://www.nlchp.org>

U.S. Dept. of Education: <http://www.ed.gov/programs/homeless/index.html>

Policy

adopted: November 9, 2005

revised: April 20, 2016

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

(Ref. F 7.4)



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6185(a)

COMMUNITY DAY SCHOOL

The Board of Education recognizes the need to provide an appropriate alternative educational ~~program option~~ for expelled students who are prohibited from attending regular schools in the District, ~~and for identified students referred by probation pursuant to Welfare and Institutions Code 300 or 602, and students referred by a school attendance review board or another District-level referral processes.~~ The District's ~~shall operate one or more~~ community day schools ~~program shall be designed to meet the needs of these students and ensure academic progress necessary for their success when returned to a regular school environment.~~ ~~The Superintendent or designee shall ensure that any such school is operated in accordance with legal requirements related to enrollment, instructional time and facilities.~~

(cf. 5113 – Absences and Excuses)

(cf. 5113.1 – Chronic Absence and Truancy)

(cf. 5144 – Discipline)

(cf. 5114.1 – Suspension and Expulsion/Due Process)

~~The Board perceives the Community Day School as a flexible component of a comprehensive effort to meet the needs of expelled and other at risk students throughout the County.~~ ~~The Superintendent or designee shall collaborate with solicit input from the County Superintendent of Schools and, as appropriate, other neighboring districts when designing the District Community Day School and shall collaborate with them in fulfilling countywide needs within the county to develop, for Board adoption, a plan for providing education services and appropriate placements to all expelled students in the county.~~ (Education Code 48926)

~~In order to foster positive attitudes and academic progress, the Board recognizes that Community Day Schools must provide~~ The District's community day school program shall be designed to give students substantial individual help with their problems. Community Day School staff shall collaborate with District counselors, psychologists, and other support staff and with the County Office of Education, law enforcement, probation, and human services agency staff who work with at risk youth. ~~To the extent possible, Community Day School programs shall provide a low student teacher ratio as well as individualized instruction and assessment.~~ To the extent possible, the program shall include:

(Ref. F 8.1)

COMMUNITY DAY SCHOOL (continued)

1. **Cooperation with the county office of education, law enforcement, probation, and human services agencies personnel who work with at-risk youth**
2. **Low student-teacher ratio**
3. **Individualized instruction and assessment**
4. **Maximum collaboration with District support service resources, including, but not limited to, school counselors and psychologists, academic counselors, and student discipline personnel**

(cf. 0400 – Comprehensive Plans)

(cf. 1020 – Youth Services)

(cf. 5149 – At Risk Students)

(cf. 6164.2 – Guidance/Counseling Services)

The Superintendent or designee shall establish procedures for the involuntary transfer of students to a Community Day School in accordance with law ~~and administrative regulation~~.
(Education Code 48662)

(cf. 5113 – Absences and Excuses)

(cf. 5144.1 – Suspension and Expulsion/Due Process)

The Superintendent or designee may require community day school students to attend school for up to seven days each week in a directed program designed to provide students with the skills and attitudes necessary for success when they are returned to a regular school environment. **(Education Code 48666)**

A community day school shall not be situated on the same site as a regular district elementary, middle, junior high, comprehensive senior high, opportunity, or continuation school, except when allowed by law and when the Board certifies by a two-thirds vote that no satisfactory alternative facilities are available for the community day school. Such Board certification shall be valid for not more than one school year and may be renewed by a subsequent two-thirds vote of the Board.
(Education Code 48661)

(cf. 9323.2 – Actions by the Board)

Community day schools shall be operated in safe, well-maintained facilities that meet the requirements of Education Code 17292.5.

COMMUNITY DAY SCHOOL (continued)

(cf. 0500 – Accountability)

(cf. 6190 – Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

1980-1986 County community schools

17085-17096 Emergency portable facilities

17280-17316 Field Act, especially:

17365-17374 Field Act

48260-48273 Truants

48660-48666 Community day schools

48900-48926 Suspension or expulsion

52052 Accountability

52064.5 Program evaluation; state evaluation rubrics

WELFARE AND INSTITUTIONS CODE

300 Minors subject to jurisdiction

602 Minors violating laws defining crime; ward of court

CALIFORNIA CODE OF REGULATIONS, TITLE 5

1068-1074 Alternative schools accountability systems

UNITED STATES CODE, TITLE 20

1400 -1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

CODE OF FEDERAL REGULATIONS, TITLE 34

104.35 Evaluation and placement of students with disabilities

Management Resources:

CDE PROGRAM ADVISORIES

0306.96—*Expulsion Policies and Expulsion Placements*, SPB: 95/96-04

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Guidelines for Establishing a Community Day School

WEB SITES

CDE, Education Options Office: <http://www.cde.ca.gov/spbranch/cssdiv/edoptshome.html>

California Department of Education: <http://www.cde.ca.gov/sp/oe/cd>

Policy

adopted: September 22, 1999

revised: September 27, 2006

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

(Ref. F 8.3)



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9012(a)

BOARD MEMBER ELECTRONIC COMMUNICATIONS

The Board of Education recognizes that electronic communication is an efficient and convenient way for Board members to communicate and expedite the exchange of information within the district and with members of the public. Board members shall exercise caution so as to ensure that electronic communications are not used as a means for the Board to deliberate outside of an agendaized Board meeting nor to circumvent the public's right to access records regarding district business.

(cf. 1100—Communications with the Public)

(cf. 9000—Role of the Board)

(cf. 9322—Agenda/Meeting Materials)

A majority of the Board members shall not, outside of an authorized a noticed meeting, use a series of electronic communications of any kind, directly or through intermediaries, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. (Government Code 54952.2)

(cf. 9320 - Meetings and Notices)

To avoid inadvertently violating the prohibition of law against a serial meeting, a Board member shall not forward his/her comments on an electronic communication he/she receives from another member regarding an issue within the subject matter jurisdiction of the Board to any other member.

~~Examples of permissible electronic communications concerning district business include, but are not limited to, dissemination of Board meeting agendas and agenda packets, reports of activities from the Superintendent, and reminders regarding meeting times, dates, and places.~~

~~In addition, Board members may use electronic communications to discuss matters that do not pertain to district business, regardless of the number of Board members participating in the discussion.~~

BOARD MEMBER ELECTRONIC COMMUNICATIONS (continued)

When communicating electronically, Board members shall make every effort to **adhere** ~~ensure that their electronic communications conform~~ to the same standards and protocols established for other forms of communication. A Board member may respond, ~~as appropriate,~~ to an electronic communication received from a member of the community and should make clear that his/her response does not necessarily reflect the views of the Board as a whole. **As appropriate,** ~~Any~~ complaints or requests for information ~~should~~ **may** be forwarded to the Superintendent ~~in accordance with Board bylaws and protocols~~ so that the issue may receive proper consideration and be handled through the appropriate district process. ~~As appropriate,~~ ~~Ce~~ommunication received from the **media press** ~~shall~~ be forwarded to the designated district spokesperson.

(cf. 1112 - Media Relations)

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 3320 - Claims and Actions Against the District)

(cf. 9005 - Governance Standards)

(cf. 9121 - Board President)

(cf. 9200 - Limits of Board Member Authority)

~~To the extent possible, electronic communications regarding any district-related business shall be transmitted through a district approved device or account. When any such communication is transmitted through a Board member's personal device or account, he/she shall copy the communication to a district electronic storage device for easy retrieval.~~

~~*(cf. 1340 - Access to District Records)*~~

~~*(cf. 3580 - District Records)*~~

A Board member's electronic communications, including, but not limited to, emails and text messages, which are related to the conduct of district business may be subject to disclosure under the California Public Records Act, regardless of whether they are sent or received on the Board member's personal or district-provided account or device. To the extent possible, electronic communications regarding any Board business shall be transmitted through a district-provided device or account. When any such communication is transmitted through a Board member's personal device or account, he/she shall copy the communications of a district electronic storage device for easy retrieval.

BOARD MEMBER ELECTRONIC COMMUNICATIONS (continued)

Board members may use electronic communications to discuss matters that are outside the jurisdiction of the Board, regardless of the number of members participating in the discussion, and such personal communications are generally not subject to public disclosure.

(cf. 9010 – Public Statements)

Legal Reference:

EDUCATION CODE

35140 1011 Time and place of meetings

35145 Public meetings

35145.5 Agenda; public participation; regulations

35147 Open meeting law exceptions and applications

GOVERNMENT CODE

6250-6270 California Public Records Act

11135 State programs and activities, discrimination

54950-54963 The Ralph M. Brown Act, especially:

54952.2 Meeting, defined

54953 Meetings to be open and public; attendance

54954.2 Agenda posting requirements, board actions

COURT DECISIONS

City of San Jose v. Superior Court (2017) 2 Cal.5th 608

Management Resources:

CSBA PUBLICATIONS

Legal Alert: Tips for Governing Boards in Response to Public Records Act Ruling on Electronic Communications, March 2017

The Brown Act: School Boards and Open Meeting Laws, rev. 2006

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, 2003

WEB SITES

CSBA: <http://www.csba.org>

CSBA, Agenda Online: —

<http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx>

California Attorney General's Office: <https://oag.ca.gov>

Bylaw
adopted: December 16, 2009
revised: April 11, 2018
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 9.3)

G INSTRUCTION CONSENT



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CARTER HIGH SCHOOL BOYS AND GIRLS CROSS COUNTRY TEAM
STANFORD, CALIFORNIA**

Background: N/A

Rationale: Carter High School requests the Board of Education approve ten (10) students of the Carter High School boys and girls cross country team and their coaches, Evie De La Torre and Albert Davila to attend the Stanford Cross Country Invitational in Stanford, California, on September 28, 2018 through September 30, 2018. Transportation will be via district van at an estimated cost of \$250.00. Lodging will be in Stanford, California, at an estimated cost of \$750.00.

Recommendation: Approve ten (10) students of the Carter High School boys and girls cross country team and their coaches (one male and one female) to attend the Stanford Cross Country Invitational in Stanford, California, on September 28, 2018 through September 30, 2018.

Fiscal Impact: \$1,000.00 – ASB funds and the General Fund

Submitted by: Patricia Chavez, Ed.D.
Reviewed by: Kelly Bruce

(Ref. G 1.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NEW TEACHER CENTER 21ST NATIONAL SYMPOSIUM – CONVERGE:
RISING TOGETHER FOR STUDENT SUCCESS**

Background: The New Teacher Center (NTC) is a national non-profit organization dedicated to strengthening the practice of beginning teachers. The NTC conducts research, develops and administers induction and mentoring programs for new teachers and school administrators. The NTC consults with organizations, educational leaders and policymakers throughout the country on issues related to new educator support and development. The NTC is based in Santa Cruz, California, and has held its annual conference in February of each year in the San Francisco area. This year, for the first time, the conference will be held out of state in Dallas, Texas.

Rationale: The NTC National Symposium is the main source of professional development for the Induction Mentors who support the new teachers enrolled in the Rialto Unified Induction Program. Per California Induction Program Standard 4, our Induction Program must provide ongoing support and training for its mentors in areas that include coaching and mentoring; goal setting; use of appropriate mentoring tools; support for individual mentoring challenges and reflection on mentoring practices among other topics. The NTC symposium consists of a variety of learning opportunities for the mentors to attend and immediately begin implementing upon return. The change in location does not significantly increase the total cost.

Recommendation: Approve four (4) Induction Mentors (Support Providers) and one (1) district administrator from the Rialto Unified Induction Program to attend *the New Teacher Center (NTC) 21st National Symposium – Converge: Rising Together for Student Success* to be held February 10, 2019 through February 12, 2019, in Dallas, Texas.

Fiscal Impact: \$12,500.00 – General Fund

Submitted by: Teresa Brown
Reviewed by: Kelly Bruce

(Ref. G 2.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **46TH ANNUAL CONFERENCE OF THE NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS (NABSE)**

Background: Held every November, the NABSE conference attracts teachers, administrators, school board members, parents and community members to experience inspiring keynote speakers, informative and educational workshop sessions, PreK-12 grade school tours and a pre-conference Parent Summit. Any individual or organization concerned about the achievement, success and education of African American children would find that this is the conference for them. The Rialto Unified School District has a prior history of sending teachers and administrators to NABSE, and in 2017, the district sent a parent group and an administrator from the District African American Parent Advisory Council in an effort to gain knowledge and insight that would benefit the population of African American students the district serves.

Rationale: The annual NABSE conference offers a variety of workshops and resources for educators and parents that support the academic success of African American students, which aligns with the purpose of the DAAPAC. Additionally, on the first day of the conference, November 7, 2018, NABSE will hold a Parent Summit focused on a specific strategies and subject matter to support the quality education of African American students. It will benefit the District to send the DAAPAC parent representatives and the facilitating administrator to NABSE as we work towards providing a quality education to all students and making specific improvements regarding the academics successes of our African American students.

Recommendation: Approve four (4) parents/guardians from the Rialto Unified School District African American Parent Advisory Council (DAAPAC) and one (1) district administrator to attend *the National Alliance of Black School Educators 46th Annual Conference (NABSE)* to be held November 6, 2018 through November 11, 2018, in Baltimore, Maryland.

Fiscal Impact: \$16,000.00 – Title I Fund

Submitted by: Teresa Brown
Reviewed by: Kelly Bruce

(Ref. G 3.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **COMMUNITY ADVISORY COMMITTEE (CAC)**

Background: The Special Education Department has recruited parents in the past to be a part of the Community Advisory Committee (CAC) for the East Valley Special Education Plan Area (SELPA). The CAC is made up of volunteers who serve in an advisory capacity to SELPA in specific areas. These areas include dealing with, and supporting parent trainings, promoting community awareness of special education, supporting activities on behalf of individuals with exceptional needs, assisting in parent awareness of the importance of regular school attendance and advising on the Local Plan.

Rationale: Strategy 5 of the District's Strategic Plan states "We will ensure full engagement of RUSD families in the education of their children." Special Education is requesting two (2) Rialto Unified School District parents to serve on the CAC. There are four (4) meetings planned this year which are at no cost to the District, and parents will be reimbursed for mileage at the IRS government rate. (Current 2018 rate is 54.5 cents per mile.) The meetings will be held at the East Valley SELPA office in San Bernardino.

Recommendation: Approve two (2) Rialto Unified School District parents to serve on the Community Advisory Committee (CAC) for the East Valley Special Education Plan Area (SELPA) for the 2018-2019 school year.

Fiscal Impact: \$300.00 - Special Education Fund

Submitted by: Bridgette Ealy
Reviewed by: Kelly Bruce

(Ref. G 4.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MJROTC RAIDER TRAINING**

Background: It is necessary to train and prepare cadets for their upcoming leadership positions within Eisenhower High School's Marine Junior Reserve Officers Training Corps (MJROTC) program. This training will consist of a variety of subjects including: physical fitness, practical leadership, basic military drill, service etiquette, self-awareness, hygiene, and MJROTC subject areas, which will familiarize the cadets with the many duties in the administration of their MJROTC unit. They will engage in an exciting and challenging two (2) days with overnight lodging at a high school in Murrieta from September 29, 2018 through September 30, 2018, with the principle goals of developing self-confidence and furthering their skills in both leadership and teamwork, while influencing the same in others.

Rationale: This experience will provide a unique opportunity for our students to become cadet leaders within their unit.

Recommendation: Approve five (5) male cadets of the Eisenhower High School's MJROTC to attend the Raider Training at a high school campus in Murrieta on September 29, 2018 through September 30, 2018. There will be a District approved chaperon (one male) Instructor at the site that will continuously supervise cadets while in the classroom and on the field.

Fiscal Impact: No fiscal impact

Submitted by: Francisco S. Camacho, Jr.
Reviewed by: Kelly Bruce

(Ref. G 5.1)



Rialto Unified School District

Board Date: **September 12, 2018**

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: Donations

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
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MONETARY DONATIONS

The Way Bible Fellowship	Kordyak Elementary/ Principal's Donation Account	\$ 100.00
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Your Cause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts Program	Kolb Middle School/ Annual Safety Fair	\$ 39.00
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Your Cause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts Program	Boyd Elementary/ Instructional Materials	\$ 35.00
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Your Cause, LLC Trustee for Wells Fargo Community Support Campaign	Boyd Elementary/ Instructional Materials	\$ 35.00
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NON-MONETARY DONATIONS

Genesis Vega	Carter High School/ School Supplies for Teachers 60 Spiral Notebooks, 12 Boxes of Tissue, 21 Boxes of Colored Pencils, 4 Boxes of Colored Markers, 48 Boxes of Crayons, 25 Packages of Notebook Paper, 56 Glue Sticks, 120 Pens, 300 Pencils, 64 Dry Erase Markers, and 28 Glue Bottles
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FedEx Ground Linehaul Department	Simpson Elementary/ 100 Backpacks Filled With School Supplies for 1 st Grade Students
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(Ref. H 2.1)

NON-MONETARY DONATIONS – continued

<u>Name of Donors</u>	<u>Location/Description</u>
Santa Claus, Inc.	Child Welfare and Attendance/ 13 Binders, 30 Sets of Binder Dividers, 4 Cases of Pens, 1 Case of Glue Sticks, 100 Packs of Colored Pencils 1 Box of Pencil Sharpeners, 100 Rulers, 400 Pencils, 100 Mechanical Pencils, 200 Erasers, 192 Backpacks, 150 Notebooks, and 150 Reams of Paper
Adam and Katia Angulo	Fitzgerald Elementary/ 20 Panasonic Ergofit Earbuds for Kindergarten Class
Cujo's Big Smoke BBQ	Trapp Elementary/ 11 Backpacks with School Supplies
Golden State Foods Foundation	Boyd Elementary/ 130 Backpacks for 1 st Graders and SDC Class
Arrowhead United Way and Target	Dunn Elementary/ 80 Backpacks Filled With School Supplies

It is recommended that the Board of Education accept the listed donations from The Way Bible Fellowship, YourCause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts Program, Your Cause, LLC Trustee for Wells Fargo Community Support Campaign, Genesis Vega, FedEx Ground Linehaul Department, Santa Claus, Inc., Adam and Katia Angulo, Cujo's Big Smoke BBQ, Golden State Foods Foundation, Arrowhead United Way, and Target and request that a letter of appreciation be sent to the donors.

District Summary

Monetary Donations – September 12, 2018	\$ 209.00
Donations – Fiscal Year-To-Date	\$ 6,119.00

Submitted and Reviewed by: Mohammad Z. Islam

(Ref. H 2.2)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

Quantity	Description	Quantity	Description
397	CPU's	235	Student Desks
50	Monitors	39	Bookcases
30	Laptops	16	Office Chairs
10	LCD Projectors	2	Rolling Carts, Metal
77	LCD Displays	2	Screens, Pull Down
3	Routers	2	Music Stands
3	VFA Cameras	1	Hutch, Wood
5	Printers	1	Safe, Fire Proof
34	Response Systems	1	File Cabinet, Wood
1	Box / Keyboard & Mouse	2	File Cabinets, 2 Drawer
40	T.V. Tube Types	2	Refrigerators, Large
15	iPads 16GB (broken)	1	Copier
20	Teacher Desks	1	Scanner
20	Rolling Cabinets	2	Carts, Alphasmart
16	File Cabinets, 4 Drawer	67	Keyboards, Alphasmart
1	Typewriters	10	T.V.s With Stand
19	Teacher Chairs	1	T.V. Flat Screen
35	Tables	1	Refrigerator, Small
3	Metal Cabinets	3	VCRs
278	Student Chairs	2	Hard Drives
2	DVD Players	6	Pencil Sharpeners

(Ref. H 3.1)

Quantity	Description	Quantity	Description
4	Desk Cameras / Map	10	Electric Flash Cards
4	Scan Devices	6	Carts, Laptop
8	Cases, Laptop	2	Video Conversion Units
14	Learning Pads	7	Workspace Pads
1	White Board	3	Cameras, Elmo

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Submitted and Reviewed by: Mohammad Z. Islam

(Ref. H 3.2)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AFFILIATION AGREEMENT WITH UNIVERSITY OF SOUTHERN CALIFORNIA**

Background: The California Commission on Teacher Credentialing requires teacher/counselor/social worker candidates that are enrolled in a college/university program to complete student teaching/fieldwork before the university student can receive their preliminary credential.

Rationale: Personnel Services requests the Board of Education ratify an agreement with the University of Southern California to provide fieldwork, education and training for university students. University students enrolled in the programs at University of Southern California will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Ratify Affiliation Agreement with the University of Southern California to assist current and future educators in completing state requirements for credentialing from September 1, 2018 through August 31, 2021.

Fiscal Impact: No fiscal impact.

Submitted by: Rhonda Kramer and Rhea McIver Gibbs

(Ref. H 4.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMBERSHIP AGREEMENT WITH
SAN BERNARDINO COUNTY DISTRICT ADVOCATES
FOR BETTER SCHOOLS (SANDABS) FOR 2018-2019**

Background: On October 11, 2017, the Board of Education approved an agreement for membership with the San Bernardino County District Advocates for Better Schools (SANDABS).

Rationale: SANDABS is an organization of school district board members and superintendents, who represent member districts of San Bernardino County on state and national issues to strengthen public education. District membership in SANDABS helps to fund advocacy services and various activities throughout the year, including meetings in Sacramento to discuss the state budget and legislative proposals, the annual legislative night, and candidate interviews during election years.

Recommendation: Approve an agreement for District membership with San Bernardino County District Advocates for Better Schools (SANDABS) for the fiscal year 2018-2019.

Fiscal Impact: \$2,000.00 - General Fund

Submitted and Reviewed by: Mohammad Z. Islam

(Ref. H 5.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **QUALITY START SAN BERNARDINO COUNTY (QSSB) CALIFORNIA STATE PRESCHOOL PROGRAM (CSPP) CONTRACT EXTENSION WITH THE CHILD CARE RESOURCE CENTER 2018-2020**

Background: On February 8, 2017, the Board of Education approved the Quality Start San Bernardino County (QSSB) agreement with the Child Care Resource Center (CCRC). The current agreement expires on September 30, 2018. QSSB wants to extend the program and agreement through June 30, 2020, as well as a change to the agreement requiring the participating agency to have a written policy prohibiting unlawful discrimination in services. The incentive structure is subject to change each year, based on contract funding from the California Department of Education.

Rationale: The four (4) additional QSSB chosen Preschool Teachers, Sonya Duran at Boyd, Mayra Mares at Casey, Barbara Cervantes at Dunn #1, and Dayna Sanders-Hester at Myers have agreed to participate in the assessments and coaching. The incentives they receive for their classrooms will be based on their participation and rating. The incentive funds will be directly deposited into the agreed Rialto Unified School District Account from the Child Care Resource Center (CCRC) who is the administrative agent for the quality improvement and quality rating incentives. The funds may only be used for quality improvement for their classrooms. The program is supervised by the Child Care Resource Center who will provide the Early Childhood Environmental Rating Scale (ECERS) and Classroom Assessment Scoring System (CLASS) assessors and the Professional Development Coaches who will develop the professional development plans with the four (4) additional preschool teachers. This opportunity is only available to California State Preschool Program (CSPP) teachers.

Recommendation: Approve the Quality Start San Bernardino County (QSSB) California State Preschool Program (CSPP) Agreement Extension with the Child Care Resource Center from September 30, 2018 through June 30, 2020.

Fiscal Impact: No fiscal impact.

Submitted by: Pat Krizek, Ed.D.
Reviewed by: Kelly Bruce

(Ref. H 6.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING (MOU) WITH SOUTH COAST COMMUNITY SERVICES**

Background: On June 7, 2017, the Board of Education approved to enter into a Memorandum of Understanding (MOU) with South Coast Community Services. South Coast Community Services received various funding from the County of San Bernardino to provide mental health services. South Coast will provide Student Assistant Program (SAP) and the Community Wholeness & Enrichment (CWE) program. SAP includes, but is not limited to, Prevention/Early Intervention services such as individual therapy and family therapy, education-based and supportive groups such as anger management, self-esteem, bullying, self-advocacy through communication and girl/boy empowerment, class presentations and synergies, and act upon referral by the District staff. The CWE program includes individual and family group therapy, safe TALK workshops (suicide prevention) and supportive groups focusing on suicide bereavement and support for family members of the mentally ill.

Rationale: For the 2018-2019 school year, South Coast will supplement RUSD Behavioral Support by providing specific support services that does not duplicate services currently provided by RUSD Behavioral Support staff. South Coast services will include Community Wholeness & Enrichment, Children's Intensive Services (CIS), Success First (SF) and Wraparound programs that include Family Support, Case Management, Individual and Family Therapy, Behavior Coaching, TBS Psychiatrist, and 24 hour on-call.

Recommendation: Approve a Memorandum of Understanding (MOU) with South Coast to supplement RUSD Behavioral Support by providing specific support services that does not duplicate services currently provided by RUSD Behavioral Support staff.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. H 7.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMO OF UNDERSTANDING (MOU) WITH
WestEd CENTER FOR CHILD AND FAMILY STUDIES**

Background: On September 21, 2016, the Board of Education approved a Memorandum of Understanding (MOU) with WestEd Center for Child and Family Studies to collect data as they relate to the access and administration of the California Healthy Kids Survey (CHKS), the California School Staff Survey (CSSS), and the California School Parent Survey (CSPS), which is part of the comprehensive California School Climate, Health and Learning Survey (Ca-SCHLS) data system developed by WestEd under contract with the California Department of Education.

Rationale: The Local Control Accountability Plan (LCAP) requires that districts address School Climate and Student Engagement. The comprehensive Ca-SCHLS will provide valuable longitudinal survey information related to school connectedness; student-peer relations; academic motivations; parent school connectedness; quality of physical environment; and parent involvement and facilities. WestEd will collect data as they relate to the access and administration of the California Healthy Kids Survey, the California School Staff Survey, and the California School Parent Survey.

Recommendation: Approve a Memorandum of Understanding (MOU) with WestEd for Child and Family Studies to collect data as they relate to the access and administration of the California Healthy Kids Survey (CHKS), the California School Staff Survey (CSSS), and the California School Parent Survey (CSPS).

Fiscal Impact: \$12,000.00 - General Fund

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. H 8.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING (MOU) WITH
BIG BROTHERS BIG SISTERS OF THE INLAND EMPIRE**

Background: Big Brothers Big Sisters is the oldest and largest volunteer mentoring agency nationwide providing underserved, at-risk children with a strong enduring professionally supported one-to-one mentoring relationship that changes lives for the better. Big Brothers Big Sister's Road to Success: Building Resiliency and Academic Achievement program to under-served children and youth has proven outcomes that are socio-emotional and socio-economical for they support what researchers are calling non-cognitive skills that children in poverty are less likely to obtain, yet with the support of a mentor, a child can develop these skills and as a result strengthen a family, school district, and community.

Rationale: Big Brothers Big Sisters of the Inland Empire will provide an after school site-based mentoring program that is aligned with the RUSD Strategic Plan, Strategy 1, Action Plan 6. The program will provide qualified high school students from the three (3) comprehensive high schools in Rialto to serve as 1:1 peer mentors to RUSD elementary school children. Matches meet once per week, supervised by qualified Big Brothers Big Sisters staff to read together, study, complete STEM and Art activities, and simply talk.

Recommendation: Approve a Memorandum of Understanding (MOU) with Big Brothers Big Sisters of the Inland Empire to provide an after school site-based mentoring program that will allow qualified high school students from the three (3) comprehensive high schools in Rialto to serve as 1:1 peer mentors to RUSD elementary school children.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. H 9.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH
MIRIAM N. HSIEH, MA/CCC- BILINGUAL SPEECH PATHOLOGIST**

Background: The District is in need of a bilingual Speech Pathologist to provide Independent Education Evaluation's (IEE's) in the area of speech services for our students.

Rationale: District is ensuring that a high quality education is being provided to all students by complying with the Special Education Procedural Safe Guards and agreements.

Recommendation: Approve an agreement with Miriam N. Hsieh, MA/CCC, Bilingual Speech Pathologist, to provide Independent Education Evaluations (IEEs) in the area of speech services effective September 13, 2018 through June 30, 2019.

Fiscal Impact: \$10,000.00 - Special Education Fund

Submitted by: Bridgette Ealy
Reviewed by: Kelly Bruce

(Ref. H 10.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH
SUZANNE LINETT, LICENSED OCCUPATIONAL THERAPIST**

Background: The District is in need of a Licensed Occupational Therapist to provide Independent Education Evaluations (IEEs) in the area of Occupational Therapy for multiple students per their Individualized Education Plan (IEP)/settlement agreements for the 2018-2019 school year.

Rationale: The District is ensuring that a high quality education is being provided to all students by complying with the Special Education Procedural Safe Guards and agreements.

Recommendation: Approve an agreement with Suzanne Linett, Occupational Therapist, to provide Independent Education Evaluations (IEEs) effective September 13, 2018 through June 30, 2019.

Fiscal Impact: \$10,000.00 - Special Education Fund

Submitted by: Bridgette Ealy
Reviewed by: Kelly Bruce

(Ref. H 11.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS MATH CURRICULUM DEPARTMENT**

Background: The San Bernardino County Superintendent of Schools (SBCSS) Office is a source of instructional support for the Rialto Unified School District (RUSD). Through its Professional Development and Curriculum divisions, one of the services SBCSS offers is in-district trainings and professional development workshops to districts throughout the county. Historically, Rialto USD has sent staff, teachers and administrators to SBCSS trainings and contracted for in-district training.

Rationale: As we, the Rialto Unified School District, work toward improving the quality instruction and student achievement in Mathematics classrooms, the Rialto Induction Program would provide additional training and follow up support to new elementary and secondary math teachers enrolled in the RUSD Induction Program and the Induction Mentors by partnering with Melanie Janzen, SBCSS Curriculum Coordinator for Secondary Mathematics. This support would supplement what is being provided by the Rialto Math Curriculum Department, due to the instructional needs of the new teachers. The additional support would focus on the effective implementation of the Standards for Mathematical Practices using two (2) specific strategies: Notice and Wonder and Number Talks. This additional support for the new teachers also aligns with the district's math focus.

Recommendation: Approve an agreement with San Bernardino County Superintendent of Schools–Math Curriculum Department to provide one (1) full day professional development workshop, four (4) after school workshops (two for elementary and two for secondary math teachers) and four (4) days of focused classroom walkthroughs with the Induction Agent, as additional support for new teachers in the RUSD Induction Program from September 13, 2018 through June 30, 2019.

Fiscal Impact: \$6,050.00 – General Fund

Submitted by: Teresa Brown
Reviewed by: Kelly Bruce

(Ref. H 12.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRONTLINE TECHNOLOGIES GROUP, LLC**

Background: Education Services requests the Board of Education ratify the renewal of the agreement with *Frontline Education, of Frontline Technologies Group, LLC*, for a one-year renewal of the Professional Learning Management system from July 1, 2018 through June 30, 2019, to support the district-wide monitoring of professional development for all District staff in one comprehensive system.

Rationale: The Professional Learning Management System allows users to manage and track professional development hours, access and create online reports, and develop a private course catalog listing of professional development. In addition, this is the same company that provides the Absence Management System (formerly AESOP) that Rialto Unified School District uses in Personnel Services.

Recommendation: Ratify the renewal of the agreement with *Frontline Education* for a one-year subscription from July 1, 2018 through June 30, 2019, to support district-wide monitoring of professional development for all staff.

Fiscal Impact: \$34,975.55 - Title I, Part A (centralized service)

Submitted by: Carol Mehochko
Reviewed by: Kelly Bruce

(Ref. H 13.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH GENERATION READY**

Background: Generation Ready provided professional development support for Elizabeth T. Hughbanks Elementary School during the 2017-2018 school year. At Hughbanks there is a focus on professional learning in the area of literacy. The craft of teaching is becoming increasingly complex and nowhere is this more evident than in the area of literacy. Effective teachers need to be able to ensure an increasingly diverse group of students have the literacy skills to cope with the demands of life beyond school in their careers and/or college.

Rationale: Generation Ready will support our Strategic Plan based on establishing and maintaining a culture of high expectations, and resources with their research-based professional development. It will support student achievement and increase the quality of instruction of our teachers. Generation Ready will be able to provide support for continuing the Literacy work at Hughbanks Elementary School with 16 days of job embedded support. Generation Ready has a goal to support the building of capacity across the school by supporting the teachers to develop a more powerful, coherent culture of literacy instructional practices through targeted professional learning for the teachers.

This professional learning plan is designed to build the work by supporting teachers in:

- Scaffolding instruction using the gradual release of responsibility
- Gathering formative assessment e.g. running records and teacher conferences to differentiate instruction through small group instruction
- Implementing small group instruction to provide the differentiated support needed to meet the diverse learning needs of their students
- Increasing the understanding of “why” we do what we do when we use different instructional strategies

This plan, developed in collaboration with the school leadership team and Generation Ready, will further deepen and build teachers’ efficacy and skills in deepening their understanding of students’ as readers development.

(Ref. H 14.1)

Recommendation: Approve an agreement with Generation Ready to provide professional development at Hughbanks Elementary School, effective September 13, 2018 through June 30, 2019.

Fiscal Impact: \$40,000.00 – Title I Funds and the General Fund

Submitted by: Monte Stewart, Ed.D
Reviewed by: Kelly Bruce

(Ref. H 14.2)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO. 1 TO AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) CONTRACT**

Background: On February 28, 2018, the Board of Education approved an agreement with PIQE to provide the PIQE and STEM parent program at Casey and Dunn Elementary Schools for a minimum of sixty (60) parents of English Learners at each school. Part of the agreement stated that \$100.00 would be paid for every parent that graduated over sixty (60). Sixteen (16) additional parents graduated from Casey Elementary School.

Rationale: Parent engagement is an important component of RUSD's LCAP and Strategic Plan. The PIQE program is designed to help parents develop skills and techniques to address the educational needs of their children. Graduating seventy six (76) parents is a positive sign that parents are engaged in the program.

Recommendation: Approve Amendment No. 1 to the agreement with Parent Institute for Quality Education (PIQE) for the additional sixteen (16) parents that graduated from the PIQE STEM program at Casey Elementary School held March 29, 2018 through May 24, 2018.

Fiscal Impact: \$1,600.00 – Title III Fund, Language Instruction for English Learners

Submitted by: Marina Madrid, Ed.D.
Reviewed by: Kelly Bruce

(Ref. H 15.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO. 1 TO AGREEMENT WITH
MILLER ARCHITECTURAL CORPORATION
FOR THE INSTALLATION OF HVAC IN GYMNASIUM BUILDING
AT KUCERA MIDDLE SCHOOL**

Background: On January 25, 2017, the Board of Education approved an agreement with Miller Architectural Corporation, as the architectural firm to provide architectural services for the Installation of Heating Ventilation Air-Conditioning (HVAC) in the Gymnasium Building at Kucera Middle School. The architect fee was not-to-exceed \$24,910.00, including \$1,000.00 allowance for reimbursable items.

Rationale: Unforeseen conditions of the roof of the Gymnasium building were discovered during demolition where the new HVAC equipment was to be installed. The condition required additional structural modifications by the Structural Engineer of Record, and coordination to obtain Division of State Architect (DSA) approval of the changes. The Architect requests \$2,200.00 extra compensation for the additional services.

Recommendation: Approve Amendment No. 1 to the agreement with Miller Architectural Corporation for additional services required for the installation of Heating Ventilation Air-Condition (HVAC) in the Gymnasium at Kucera Middle School for an increase of \$2,200.00 for a total cost not-to-exceed \$27,110.00, including reimbursable expenses with all other terms and conditions of the said agreement to remain the same.

Fiscal Impact: \$2,200.00 – Fund 40 - Special Reserve Fund

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 16.1)

I FACILITIES PLANNING CONSENT



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR IVL CONTRACTORS, INC.**

Background: Representatives from the Architect, Facilities Planning and Maintenance & Operations Departments and Inspector of Record completed the final walk-through of the work completed by IVL Contractors, Inc., for all work required in connection with Site Work for Addition of One Toilet Building at Bemis Elementary School.

Rationale: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed before August 17, 2018, by IVL Contractors, Inc., for all work required in connection with the Site Work for Addition of One Toilet Building at Bemis Elementary School and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. I 1.1)

J PERSONNEL SERVICES CONSENT



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1200**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTE CROSSING GUARDS

Fortune Jr., Johnny M.	Crossing Guard Educational Safety/Security	08/03/2018	\$11.00 per hour
Padilla, Valerie F.	Crossing Guard Educational Safety/Security	08/17/2018	\$11.00 per hour

WORKABILITY

Flores, Carlos	Warehouse Shoe Sale	08/29/2018	\$9.35 per hour
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NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Beloro, Bill	Varsity Head Girls' Volleyball	2018/2019	\$3,524.00
Clarendon, Jasmine	Varsity Head Girls' Basketball	2018/2019	\$4,382.00
Connor, Dominique	Varsity Assistant Girls' Basketball	2018/2019	\$3,072.00
Edwards, Edgar	Varsity Head Boys' Waterpolo	2018/2019	\$3,524.00
Erickson, Jason	JV Assistant Football	2018/2019	\$3,614.00
Haynes, James	Freshman Assistant Football	2018/2019	\$3,614.00
King, Michael	Freshman Assistant Football	2018/2019	\$3,614.00
Lewis, Mannessiah	Freshman Assistant Football	2018/2019	\$3,614.00
Smith-Cannon, Charlene	Varsity Cheerleading	2018/2019	\$3,388.00
Turner, Shendonna	Varsity Assistant Cheerleading	2018/2019	\$3,072.00
Warren, Albert	Varsity Assistant, Football	2018/2019	\$3,885.00

Eisenhower High School

Adams, Daymond	JV Assistant, Football	2018/2019	\$3,614.00
Andrade, Victor	Co-Varsity Assistant Boys' Cross Country	2018/2019	\$1,490.50
Brown, Alvin	Varsity Head, Football	2018/2019	\$5,150.00
Brown, Laura	Assistant Freshman, Football	2018/2019	\$3,614.00

NON-CERTIFICATED COACHES

Eisenhower High School

Chaney, Jonathan	Varsity Head, Boys' Basketball	2018/2019	\$4,382.00
Davis, Donald	Freshman Head, Football	2018/2019	\$4,066.00
Elias, Bobby	Varsity Girls' Volleyball	2018/2019	\$3,524.00
Fortune, Johnny	JV Assistant, Football	2018/2019	\$3,614.00
Frost, Railynn	JV Head Girls' Volleyball	2018/2019	\$2,981.00
Griffin, E. Kashan	Varsity Assistant, Football	2018/2019	\$3,885.00
Harper, Bryan	Varsity Assistant, Football	2018/2019	\$3,885.00
Jimenez, Julian	Varsity Head, Boys' Waterpolo	2018/2019	\$3,524.00
Preszler, Mario	Freshman Assistant, Football	2018/2019	\$3,614.00
Pugh, Darnell	JV Head, Football	2018/2019	\$4,066.00
Shaheed, Omar	Freshman Head, Football	2018/2019	\$4,066.00
Stevenswon, Kyle	Varsity Assistant, Boys' Waterpolo	2018/2019	\$2,981.00
Terry, Maurice	Co-Varsity Assistant Boys' Cross Country	2018/2019	\$1,490.50

Rialto High School

Aguilar, Jacob	Freshman Head Boys' Volleyball	2018/2019	\$2,981.00
Banuelos, Eric	Freshman Head Boys' Soccer	2018/2019	\$3,162.00
Barraza, Steven	JV Head Girls' Wrestling	2018/2019	\$3,524.00
DeAnda, Roland	Varsity Assistant, Football	2018/2019	\$3,885.00
Estada, Robert	Freshman Assistant, Football	2018/2019	\$3,614.00
Estada, Robert	Varsity Assistant Boys' Basketball	2018/2019	\$3,072.00
Galindo, Noelle	Varsity Head Girls' Soccer	2018/2019	\$3,885.00
Goodloe, Robert	Freshman Assistant, Football	2018/2019	\$3,614.00
Goodloe, Robert	Varsity Head Girls' Basketball	2018/2019	\$4,382.00
Goodloe, Robert	JV Head Girls' Track and Field	2018/2019	\$3,298.00
Hale, Damien	JV Assistant, Football	2018/2019	\$3,614.00
Hernandez-Vega, Jocelyn	JV Head, Softball	2018/2019	\$3,298.00
Lopez, Enrique Jr	Varsity Assistant Girls' Cross Country	2018/2019	\$2,981.00
Lopez, Enrique Sr	Varsity Assistant Boys' Cross Country	2018/2019	\$2,981.00
Lopez, Enrique Sr	Varsity Head Boys' Track and Field	2018/2019	\$4,111.00
McKenzie, Sean	JV Assistant, Football	2018/2019	\$3,614.00
McNeal, Donell	Varsity Assistant Girls' Basketball	2018/2019	\$3,072.00
Mouton, Dewade	Varsity Assistant, Baseball	2018/2019	\$3,072.00
Murray, John	JV Head, Baseball	2018/2019	\$3,298.00
Murray, John	Varsity Assistant, Football	2018/2019	\$3,885.00
Murray, John	JV Head Girls' Basketball	2018/2019	\$3,524.00
Najera, Juan	Freshman Assistant, Baseball	2018/2019	\$2,756.00
Pineda, Lourdes	Varsity Assistant Girls' Soccer	2018/2019	\$2,846.00
Ruvalcaba, Enrique	Freshman Head Girls' Volleyball	2018/2019	\$2,981.00
Torres, Jess	Freshman Head Boys' Wrestling	2018/2019	\$3,524.00
Valiente, Brian	JV Head Boys' Soccer	2018/2019	\$3,162.00
Vasquez, Stephanie	Varsity Assistant Girls' Track and Field	2018/2019	\$3,072.00



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1200**

PROMOTIONS

Amezcuca-Sandoval, Lizett (Repl. M. Barriga)	To: Attendance Specialist Eisenhower High School From: Secretary II Eisenhower High School	09/13/2018	To: 37-5 \$25.64 per hour (8 hours, 217 days) From: 36-5 \$25.01 per hour (8 hours, 237 days)
Milian-Costello, Saddmy (Repl. I. Lovato)	To: Interpreter/Translator EL Programs From: Health Clerk Boyd Elementary School	09/13/2018	To: 35-2 \$21.03 per hour (8 hours, 247 days) From: 31-3 \$19.98 per hour (8 hours, 237 days)
Pinedo, Cecilia (Repl J. Wimberly)	To: Instructional Technology Assistant Morgan Elementary School From: Instructional Assistant II – SE (RSP/SDC) Morgan Elementary School	08/27/2018	To: 31-2 \$19.02 per hour (6 hours, 212 days) From: 26-3 \$17.64 per hour (3 hours, 203 days)
Rawleigh Jr., Jack	To: Electronics Technician II (B) Maintenance & Operations From: Maintenance Worker III Maintenance & Operations	09/13/2018	To: 44-5 \$30.56 per hour (8 hours, 12 months) From: 41-5 \$28.36 per hour (8 hours, 12 months)

EMPLOYMENT

Barajas, Yvonne	Custodian I** Frisbie/Kolb Middle Schools	09/13/2018	33-1 \$19.03 per hour (8 hours, 12 months)
Berlin, Christopher	Maintenance Worker I Maintenance & Operations	09/13/2018	36-1 \$20.52 per hour (8 hours, 12 months)
Cortez, Lucille (Repl. S. Milian Costello)	Health Clerk Boyd Elementary School	09/12/2018	31-1 \$18.11 per hour (5 hours, 11 months)
Diaz III, Henry (Repl. L. Lara Hernandez)	Instructional Assistant II-SE Eisenhower High School (RSP/SDC)	08/31/2018	26-1 \$15.96 per hour (3 hours, 203 days)
Hernandez, Cinthia (Repl. R. Ramirez)	Child Development Instructional Assistant Morris Preschool	08/27/2018	26-1 \$15.96 per hour (3.5 hours, 203 days)

(Ref. J 2.1)

EMPLOYMENT - continued

Kobbe, Matthew (Repl. M. Swanbeck)	Instructional Assistant II-SE Simpson Elementary (RSP/SDC)	08/31/2018	26-1	\$15.96 per hour (3 hours, 203 days)
Lozano, Janet	Categorical Project Clerk Trapp Elementary School	09/04/2018	32-1	\$18.56 per hour (6 hours, 227 days)
Macias, Martha (Repl. E. Rodriguez)	Child Development Instructional Assistant Preston Preschool	08/27/2018	26-1	\$15.96 per hour (3.5 hours, 203 days)
Natividad, Roderick	Custodian I** Hughbanks/Morgan Elementary Schools	09/13/2018	33-1	\$19.03 per hour (8 hours, 12 months)
Rios, David	Custodian I** Fitzgerald/Trapp Elementary Schools	09/13/2018	33-1	\$19.03 per hour (8 hours, 12 months)
Rodriguez, Lizette (Repl. C. DeLaTorreBarragan)	Child Development Instructional Assistant Rocking Horse #1 Preschool	08/27/2018	26-1	\$15.96 per hour (3.5 hours, 203 days)
Root, Jessica	Categorical Project Clerk Preston Elementary School	08/29/2018	32-1	\$18.56 per hour (6 hours, 227 days)
Saucedo, Adrian (Repl. G. Contreras)	Instructional Technology Assistant Boyd Elementary School	08/27/2018	31-1	\$18.11 per hour (6 hours, 212 days)

RESIGNATIONS

Alvarez, Gabriela	Instructional Assistant II – SE (RSP/SDC) Curtis Elementary School	09/05/2018
Dixon, Nyonneh	Instructional Assistant II – SE (RSP/SDC) Jehue Middle School	08/31/2018
Elizondo, Cassandra	Child Development Instructional Assistant Casey Preschool	09/05/2018
Gomez, Rebecca	Instructional Assistant III – SE (SED/MH/AUTISM) Kucera Middle School	08/13/2018
Jenks, Asia	Instructional Assistant II – SE (RSP/SDC) Eisenhower High School	08/21/2018

RESIGNATIONS - continued

Martinez, Deborah	Instructional Assistant II – SE (RSP/SDC) Carter High School	09/07/2018
Ramirez, Nelida	Payroll Technician Fiscal Services	09/17/2018
Salcedo, Silvia	Instructional Assistant III – SE (SED/MH/AUTISM) Werner Elementary School	08/28/2018

SUBSTITUTES

Arevalo, Priscilla	Nutrition Service Worker I	08/20/2018	\$13.39 per hour
Campos, Eotadio	Custodian I	08/22/2018	\$18.56 per hour
De La Torre, Erica	Nutrition Service Worker I	08/24/2018	\$13.39 per hour
Deibert, Kim A.	Health Aide	08/23/2018	\$15.57 per hour
Duenes, Marion J.	Health Aide	08/20/2018	\$15.57 per hour
Garcia, Jennifer	Health Aide	08/23/2018	\$15.57 per hour
Georgie, Rose Marie	Instructional Assistant	08/31/2018	\$15.96 per hour
Hernandez, Suzanna	Custodian I	08/16/2018	\$18.56 per hour
Lara, Karen	Health Aide	08/23/2018	\$15.57 per hour
Loaiza, Estefania	Nutrition Service Worker I	08/24/2018	\$13.39 per hour
Mendez, Emely D.	Clerk Typist I	08/24/2018	\$17.22 per hour
Natividad, Roderick	Custodian I	08/22/2018	\$18.56 per hour
Ochoa, Miranda J.	Clerk Typist I	08/24/2018	\$17.22 per hour
Rios, David	Custodian I	08/22/2018	\$18.56 per hour
Rodriguez, Celina	Nutrition Service Worker I	08/28/2018	\$13.39 per hour
Scott, Crystal	Nutrition Service Worker I	08/24/2018	\$13.39 per hour
Tortola, Luis	Custodian I	08/16/2018	\$18.56 per hour
Trimble, Karla D.	Health Aide	08/29/2018	\$15.57 per hour

VOLUNTARY INCREASE IN WORK HOURS

Lopez Beltran, Stacy	To: Health Aide Bemis Elementary School	09/06/2018	To: 25-3	\$17.20 per hour (3.5 hours, 10 months)
	From: Health Aide Bemis Elementary School		From: 25-3	\$17.20 per hour (4.25 hours, 10 months)

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Amezcuca-Sandoval, Lizett	Attendance Specialist	09/13/2018
Pineda Nunez, Vanessa G.	Clerk Typist II	07/18/2018

TERMINATION OF PERMANENT CLASSIFIED EMPLOYEE

Employee #1072028	Instructional Assistant III SE (SED/MH/AUTISM)	09/13/2018
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CERTIFICATION OF ELIGIBILITY LIST – Attendance Specialist

Eligible: 09/13/2018
Expires: 03/13/2019

(Ref. J 2.3)

CERTIFICATION OF ELIGIBILITY LIST – Custodian I

Eligible: 09/13/2018
Expires: 04/13/2019

CERTIFICATION OF ELIGIBILITY LIST – Technology Support Technician III

Eligible: 09/13/2018
Expires: 03/13/2019

****Position reflects the equivalent to a one-Range increase for night differential**

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 2.4)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1200**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective September 13, 2018, unless earlier day is indicated)

Alatorre, Elizabeth	8/28/2018
Alegre, Samantha	8/28/2018
Benitez, Imelda	8/28/2018
Bogarin, Adam	8/30/2018
Brown, Alvin	8/30/2018
Cardenas, Erica	8/08/2018
Evans, Tonicia	8/28/2018
Granado, Sharon	8/28/2018
Hernandez, Joanna	8/28/2018
Johnson, Eryn	8/28/2018
Little, Heather	8/28/2018
Martinez, Hailey	9/04/2018
Moss, Cameron	8/30/2018
Nevarez III, Ernest	8/28/2018
Perez, Zuleana	8/28/2018
Torres, Berenice	8/28/2018
Whatley, LaReina	8/28/2018

EMPLOYMENT

Buckle, Jessica	Secondary Teacher	08/24/2018	I-1	\$52,760.00 (184 days)
Guardado, Brenda	Counselor	08/20/2018	III-1	\$59,749.00 (189 days)
Lopez, Monica	Special Education	08/24/2018	I-1	\$52,760.00 (184 days)
Pazmino, Lorene	Secondary Teacher	08/27/2018	I-1	\$52,760.00 (184 days)
Randall, Justin	Special Education	08/22/2018	I-1	\$52,760.00 (184 days)
White, Rachel	Elementary School	08/17/2018	I-1	\$52,760.00 (184 days)

EXTENDED WORK YEAR

Barber, Solomon	Henry Elementary School	2018/2019	per diem rate (16 extra days)
Bobryk, Corey	Trapp Elementary School	2018/2019	per diem rate (16 extra days)
Ratkovic, Laurie	Werner Elementary School	2018/2019	per diem rate (16 extra days)
Uraire, Cynthia	Fitzgerald Elementary School	2018/2019	per diem rate (16 extra days)

HOME AND HOSPITAL TEACHERS (To be used during the 2018/2019 school year, as needed, at the regular hourly rate of \$43.73)

Aparicio, Maria
Ariyo, Oladapo
Cedeno, Alvaro
Hunter, Holly
Iriafen, Oseni
Laird, Maria
Luna Vargas, Juan Carlos
Mahoney, Ralph

Cuevas, Daniel
Curtis, Martin
Gandy, Zulema
Noerdinger, Gabrielle
Parziale, Frank
Polonio, Ruth
Ramirez, Michelle
Rodriguez, Alicia

Harbert, John
Henry, Karen
Hugh, Forbes
Trujillo, David
Trujillo, Janette
Turan, Cherlynn
Valdepena, Vanessa

HOME INSTRUCTION TEACHERS (To be used during the 2018/2019 school year, as needed, at the regular hourly rate of \$43.73)

Allison, Donna
Rubio, Keith

Turan, Cherlynn
Zdunich, Stephanie

EXTRA DUTY COMPENSATION (Ratify teacher to provide support in coordinating the instrumental rental night from August 2018 through September 2018, at the hourly rate of \$43.73, not to exceed 10 hours and to be charged to Curriculum and Instruction)

Combs, Quannah

EXTRA DUTY COMPENSATION (Teacher at Simpson Elementary School to support/implement technology utilization and parent communication by keeping School Loop current and up to date and assisting parents in accessing information September 2018 through December 2018, at the hourly rate of \$43.73, not to exceed 16 hours and to be charged to Title I)

Vasquez, Jose

SUPPLEMENTAL SERVICES (Retired teacher to provide Reading/Language Arts Intervention at Morgan Elementary School August 2018 through May 2019, at the hourly rate of \$25.00 per hour, not to exceed 100 hours and to be charged to Title I)

Crees, Shirlene

SUPPLEMENTAL SERVICES (Retired teacher to provide instruction to students District wide who are in the Independent Study Program August 2018 through May, 2019, at the hourly rate of \$25.00 per hour, not to exceed 240 hours and to be charged to Independence Study)

Vindiola, Trudy

SUPPLEMENTAL SERVICES (Retired teacher to work with students at Highbanks Elementary School on a reading program and on English Language Development August 2018 through December 2018, at the hourly rate of \$25.00 per hour, not to exceed 148 hours and to be charged to Title I)

Wilson, Joan

SUPPLEMENTAL SERVICES (Retired Teacher to provide intervention/tutoring in reading classes at Casey Elementary School during the 2018/2019 school year, at the hourly rate of \$25.00 per hour, not to exceed 390 hours and to be charged to Title I)

Robinson, Penelope

SUPPLEMENTAL SERVICES (Retired Teacher to provide supplemental services to at risk students in the areas of language arts and/or math during the 2018/2019 school year, at the hourly rate of \$25.00 per hour, not to exceed 108 hours and to be charged to Title I)

Coates, Carlene

EXTRA DUTY COMPENSATION (Additional class assignments at 1/6 of their daily rate or \$43.73 per hour, whichever is greater, for the fall semester of the 2018/2019 school year, and to be charged to General Fund)

Frisbie Middle School

McKee, Erendida	Physical Education	2018/2019	08/02/2018
Tomsic, Steven	Physical Education	2018/2019	08/02/2018

Jehue Middle School

Quiroz, Kenya	Physical Education	2018/2019	08/02/2018
Rodriguez, Eric	Physical Education	2018/2019	08/02/2018
Torres, Alberto	Physical Education	2018/2019	08/02/2018

Kolb Middle School

Boggs, Rusty	Science	2018/2019	08/02/2018
Erickson, Lauren	Science	2018/2019	08/02/2018
McKee, John	Physical Education	2018/2019	08/02/2018
Soriano, Jose	AVID	2018/2019	08/02/2018

Rialto Middle School

Campbell, Rodney	ASB	2018/2019	08/02/2019
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Rialto High School

Duffin, Debbie	Art	2018/2019	08/02/2018
Montry, Mindy	U.S. History	2018/2019	08/02/2019

EXTRA DUTY COMPENSATION

Boyd Elementary School

Agosto, Jacqueline	Dual Language Immersion	2018/2019	\$2,095.20
Cortes, Cristina	Dual Language Immersion	2018/2019	\$2,624.45
Nava, Alma	Dual Language Immersion	2018/2019	\$2,624.45

Curtis Elementary School

Cardinal-Norris, Leticia	PBIS Coach (Internal)	2018/2019	\$1,129.00
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EXTRA DUTY COMPENSATION**Dollahan Elementary School**

Anderson, Meghan	Grade Level Lead	2018/2019	\$678.00
Emrick, David	PBIS Coach (Internal)	2018/2019	\$1,129.00
Gastelo, Shelley	Grade Level Lead	2018/2019	\$678.00
Gutierrez, Molli	Grade Level Lead	2018/2019	\$678.00
Hicks, Laurie	Grade Level Lead	2018/2019	\$678.00
Mair, Amber	Grade Level Lead	2018/2019	\$678.00
Moore, Frank	Grade Level Lead	2018/2019	\$678.00
Schmidt, Kim	Grade Level Lead	2018/2019	\$678.00

Dunn Elementary School

Contreras, Miguel	Grade Level Lead	2018/2019	\$678.00
De La Torre, Valerie	PBIS Coach (Internal)	2018/2019	\$1,129.00
Henry, Karen	Grade Level Lead	2018/2019	\$678.00
Horner, Michele	Grade Level Lead	2018/2019	\$678.00
Kavalle, Rachel	Grade Level Lead	2018/2019	\$678.00
Mason, Shelly	Grade Level Lead	2018/2019	\$678.00
Secoff, Andrea	Grade Level Lead	2018/2019	\$678.00
Viscaino, Nelida	Grade Level Lead	2018/2019	\$678.00

Garcia Elementary School

Aleman, Valeria	Dual Language Immersion	2018/2019	\$2,730.45
Arias, Berenice	Grade Level Lead	2018/2019	\$678.00
Arias, Berenice	Dual Language Immersion	2018/2019	\$1,479.35
Genz, Debbie	Grade Level Lead	2018/2019	\$678.00
Goodwin, Susan	Grade Level Lead	2018/2019	\$678.00
Kleinberg, Shannon	Grade Level Lead	2018/2019	\$678.00
Lopez, Elizabeth	Grade Level Lead	2018/2019	\$678.00
Lopez, Elizabeth	Dual Language Immersion	2018/2019	\$2,572.95
Scarborough, Katharine	Grade Level Lead	2018/2019	\$678.00
Ybarra, Marcella	Grade Level Lead	2018/2019	\$678.00

Hughbanks Elementary School

Gillard, Shontoyia	PBIS Coach (Internal)	2018/2019	\$1,129.00
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Kelley Elementary School

Ballardo, Graciela	Dual Language Immersion	2018/2019	\$2,342.25
Celaya, Irma	Dual Language Immersion	2018/2019	\$1,995.50
Gonzales-Renderos, Laura	Dual Language Immersion	2018/2019	\$2,624.45

Kordyak Elementary School

Schnepp, Kimberly	PBIS Coach (Internal)	2018/2019	\$1,129.00
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EXTRA DUTY COMPENSATION**Morgan Elementary School**

Covarrubias, Laura	Academic Coaching	2018/2019 (1/2 Share)	\$858.50
Kovich, Ron	Academic Coaching	2018/2019 (1/2 Share)	\$858.50
Magee, Julius	PBIS Coach (Internal)	2018/2019	\$1,129.00

Morris Elementary School

Gil, Sandra	Dual Language Immersion	2018/2019	\$2,676.95
Moreno, Lorena	Dual Language Immersion	2018/2019	\$1,823.25
Solorzano, Narda	Dual Language Immersion	2018/2019	\$2,416.80

Myers Elementary School

Barbosa, Alisa	Grade Level Lead	2018/2019	\$678.00
Chandler, Teresa	Grade Level Lead	2018/2019	\$678.00
Cooper, Michelle	Grade Level Lead	2018/2019	\$678.00
Gasco, Melissa	Grade Level Lead	2018/2019	\$678.00
Luis-Cuevas, Daniel	Grade Level Lead	2018/2019	\$678.00
That-Slezak, Neang	Grade Level Lead	2018/2019	\$678.00
Wheeler, Rebecca	Grade Level Lead	2018/2019	\$678.00

Preston Elementary School

Alcaraz, Eva	Grade Level Lead	2018/2019	\$678.00
Blancarte, Deidre	Grade Level Lead	2018/2019	\$678.00
Brown-Cannon, Tiya	PBIS Coach (Internal)	2018/2019	\$1,129.00
Cannon, Tiya	Grade Level Lead	2018/2019	\$678.00
McGuire, Lori	Grade Level Lead	2018/2019	\$678.00
Phelps, Andrea	Grade Level Lead	2018/2019	\$678.00
Reynolds	Grade Level Lead	2018/2019	\$678.00

Simpson Elementary School

Celaya, Lannette	Grade Level Lead	2018/2019	\$678.00
Diamond, Laura	Grade Level Lead	2018/2019	\$678.00
Dodson, Stephanie	Grade Level Lead	2018/2019	\$678.00
Emrick, Connie	Grade Level Lead	2018/2019	\$678.00
Gonzales, Deborah	PBIS Coach (Internal)	2018/2019	\$1,129.00
Herrin, Deannag	Grade Level Lead	2018/2019	\$678.00
Jones, Silk	Grade Level Lead	2018/2019	\$678.00
Qureshi, Sandra	Grade Level Lead	2018/2019	\$678.00

Trapp Elementary School

Davila, Albert	PBIS Coach (Internal)	2018/2019	\$1,129.00
Barry, Donna	Grade Level Lead	2018/2019	\$678.00
Chovan, Sandra	Grade Level Lead	2018/2019	\$678.00
Dauss, Shawn	Grade Level Lead	2018/2019	\$678.00
Guzman, Claudia	Grade Level Lead	2018/2019	\$678.00
Hollis, Rebecca	Grade Level Lead	2018/2019	\$678.00
Stumpf, Colleen	Grade Level Lead	2018/2019	\$678.00
Ubario, Yesenia	Grade Level Lead	2018/2019	\$678.00

(Ref. J 3.5)

EXTRA DUTY COMPENSATION**Frisbie Middle School**

Calloway, Miesha	PBIS Coach (Internal)	2018/2019	\$1,129.00
Cortez, Moneka	AVID Coordinator	2018/2019	\$1,807.00

Kolb Middle School

Erickson, Lauren	Activities Advisor	2018/2019	\$2,891.00
Horn, Chris	Yearbook	2018/2019	\$1,175.00
Johnson, Stacey	PBIS Coach (Internal)	2018/2019	\$1,129.00
Mariscal, Lizbeth	Academic Coaching	2018/2019	\$2,530.00

Kolb Middle School

Ortiz, Ulises	AVID Coordinator	2018/2019	\$1,807.00
Robinson, Nathaniel	Band	2018/2019	\$2,259.00

Kucera Middle School

Bobadilla, Mirna	PBIS Coach (Internal)	2018/2019	\$1,129.00
Casas, Gabriel	AVID Coordinator	2018/2019	\$1,807.00
DiCesare, Bethany	Yearbook	2018/2019	\$1,175.00
Diaz-Saucedo, Veronica	Activities Advisor	2018/2019	\$2,891.00
Harris, Nancy	Band	2018/2019	\$2,259.00

Rialto Middle School

Barron, David	Band	2018/2019	\$2,259.00
Campbell, Rod	Activities Advisor	2018/2019	\$2,891.00

Carter High School

Allen-Hardesty, Shawna	PBIS Coach (Internal)	2018/2018 (1/3 Share)	\$376.33
Barnes, Susan	Choir	2018/2019	\$3,343.00
Brody, Wendy	PBIS Coach (Internal)	2018/2019 (1/3 Share)	\$376.33
Davis-Cousins, Colleen	ROTC Drill Team	2018/2019	\$3,162.00
Gardner, Melissa	Assistant ROTC Drill Team	2018/2019	\$2,259.00
Harris-Dawson, Natasha	PBIS Coach (Internal)	2018/2019 (1/3 Share)	\$376.33
Holzbaugh, Laura	Band (Only)	2018/2019	\$4,518.00
Lawrence-Hennessy, Erin	Yearbook	2018/2019	\$2,530.00
Miller, Rus	Drama	2018/2019	\$3,343.00
Paluba, Joseph	Athletic Director	2018/2019	\$4,518.00
Rucker, Jerome	Student Activities	2018/2019	\$4,518.00
Sanchez, Catherine	MESA	2018/2019	\$3,343.00
Schmidt, Steve	Mock Trial	2018/2019	\$3,343.00
Velasco, Aldo	AVID Coordinator	2018/2018	\$1,807.00
Wilson, Clark	Head Counselor	2018/2019	\$2,485.00
Wilson, Clark	Speech/Debate	2018/2019	\$3,343.00

EXTRA DUTY COMPENSATIONMilior High School

Luna, Christie	Newspaper	2018/2019	\$1,175.00
Luna, Christie	PBIS Coach (Internal)	2018/2019	\$1,129.00
Whisman, K. Jeffrey	Activities Advisor	2018/2019	\$2,891.00

Rialto High School

Cordaro, Anne	PBIS Coach (Internal)	2018/2019	\$1,129.00
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EXTRA DUTY COMPENSATION (Department Chairperson for the 2018/2019 school year)Frisbie Middle School

Allen, Laurette	Social Studies	36 Sections	\$2,259.00
Banks, Tamara	English	39 Sections	\$2,259.00
Carter, Renee	Math	39 Sections	\$2,259.00
Davis-Aiyeloja, Adeola	Electives	36 Sections	\$2,259.00
Disbrow, Shannon	Special Education	39 Sections (1/2 Share)	\$1,129.50
Iyawee, Evelyn	Special Education	39 Sections (1/2 Share)	\$1,129.50
Valadez, Kathryn	Physical Education	27 Sections	\$2,259.00
Whiteker, Annie	Science	36 Sections	\$2,259.00

Kolb Middle School

Boggs, Rusty	Science	20 Sections	\$2,259.00
Cowan, Suzanne	Math (7/8)	25 Sections	\$2,259.00
Johnson, Helen	Social Studies	20 Sections	\$2,259.00
Keller, Katie	English Language Arts (7/8)	25 Sections	\$2,259.00
Kutch, Daniel	Special Education	30 Sections	\$2,259.00
Loepp, Aaron	Physical Education	21 Sections (1/2 Share)	\$1,129.50
McKee, John	Physical Education	21 Sections (1/2 Share)	\$1,129.50
Soriano, Jose	Math (6)	13 Sections	\$1,807.00
Ursenbach, Kristen	VAPA	15 Sections	\$1,807.00
Uy, John	English Language Arts (6)	14 Sections	\$1,807.00

Kucera Middle School

Coleman, Samuel	Special Education	40 Sections	\$2,259.00
Copeland, Brent	English	44 Sections	\$2,259.00
Fuentes, Jo	Science	33 Sections	\$2,259.00
Holmes, Amy	VAPA	15 Sections	\$1,807.00
Lewis, Amy	Math	44 Sections	\$2,259.00
Malone, David	Physical Education	26 Sections	\$2,259.00
McStay, David	Social Studies	35 Sections	\$2,259.00

Eisenhower High School

Bailey, Jennifer	English	90 Sections (1/2 Share)	\$2,033.00
Atkinson, Lance	Science	55 Sections	\$3,162.00
Bailey, Kim	World Languages	35 Sections	\$2,259.00
Contreras, Caren	Special Education	75 Sections	\$4,066.00
Dunbar-Small, Laurie	Math	76 Sections (1/2 Share)	\$2,033.00

(Ref. J 3.7)

EXTRA DUTY COMPENSATION (Department Chairperson for the 2018/2019 school year)

Eisenhower High School

Hidalgo, Suzanna	Social Science	56 Sections	\$3,162.00
Ressa, Vincent	Fine Arts	29 Sections	\$2,259.00
Rickard, Chad	English	90 Sections (1/2 Share)	\$2,033.00
Samuels, Eddie	Physical Education	39 Sections	\$2,259.00
Solache, Brenda	Math	76 Sections (1/2 Share)	\$2,033.00
Streeter, Mark	CTE	34 Sections	\$2,259.00

EXTRA DUTY COMPENSATION

Carter High School

Davila, Albert	Varsity Head Boys' Cross Country	2018/2019	\$3,343.00
Fox, Frank	JV Head Football	2018/2019	\$4,066.00
Hampton, Joyce	Varsity Head Girls' Tennis	2018/2019	\$3,343.00
Hanson, Gary	Varsity Head Boys' Golf	2018/2019	\$3,162.00
Hanson, Gary	Varsity Head Girls' Golf	2018/2019	\$3,162.00
Joham, Montcolm	Varsity Assistant Girls' Cross Country	2018/2019	\$2,981.00
Randall, Justin	Varsity Head, Football	2018/2019	\$5,150.00

Eisenhower High School

Escamilla, Juan	Varsity Head Boys' Cross Country	2018/2019	\$3,343.00
Evans, William	Varsity Head Girls' Tennis	2018/2019	\$3,343.00
Maxwell, Desmond	Varsity Assistant, Football	2018/2019	\$3,885.00
Nilsson, Elizabeth	Co-Varsity Head Girls' Cross Country	2018/2019	\$1,671.50
Rickard, Chad	Varsity Head Girls' Basketball	2018/2019	\$4,382.00
Rickard, Chad	Co-Varsity Head Girls' Cross Country	2018/2019	\$1,671.50
Salgado, Juan	Varsity Assistant Girls' Cross Country	2018/2019	\$2,981.00

Rialto High School

Aparicio, Mary	Varsity Assistant, Softball	2018/2019	\$3,072.00
Baca, Joseph	Varsity Head, Softball	2018/2019	\$4,111.00
Harold, Mark	Freshman Head Girls' Soccer	2018/2019	\$3,162.00
Holland, Troy	Varsity Head Boys' Basketball	2018/2019	\$4,382.00
Marron, Gloria	JV Head Girls' Volleyball	2018/2019	\$2,981.00
Monteon, Thomas	Freshman Assistant Girls' Basketball	2018/2019	\$2,756.00
Sitniewski, Carla	Varsity Head Girls' Volleyball	2018/2019	\$3,524.00
Sitniewski, Carla	Freshman Assistant Girls' Soccer	2018/2019	\$2,756.00
Sitniewski, Carla	Varsity Head Boys' Volleyball	2018/2019	\$3,524.00
Streeter, Carlton	Varsity Head Boys' Golf	2018/2019	\$3,162.00



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION NO. 18-19-06**
PROVISIONAL INTERNSHIP PERMIT

RESOLUTION NO. 18-19-06
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT
2018-2019

September 12, 2018

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Randall, Justin	Carter H.S.	Provisional Internship Permit – Education Specialist Mod/Severe	SED Teacher

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 12th day of September, 2018.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted and reviewed by: Rhea McIver Gibbs and Rhonda Kramer
(Ref. J 4.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION NO. 18-19-08**
SPORTS PE

RESOLUTION NO. 18-19-08
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT
2018-2019

September 12, 2018

Pursuant to Education Code Section 44258.7(b), for the 2018/2019 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign a full-time teacher with a credential other than Physical Education to coach a competitive sport for one period per day for which students receive Physical Education credit.

NAME

SCHOOL

Berry, Gilbert
Fox, Frank
Arratia, Angel
Dunbar-Small, Laurie
Rickard, Chad

Carter H.S.
Carter H.S.
Eisenhower H.S.
Eisenhower H.S.
Eisenhower H.S.

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a resolution duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 12th day of September, 2018.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted by: Rhea McIver Gibbs and Rhonda Kramer
(Ref. J 5.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION NO. 18-19-10**
SPEECH LANGUAGE PATHOLOGIST SERVICES WAIVER

RESOLUTION NO. 18-19-10
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT
2018-2019

September 12, 2018

Pursuant to Title V Section 80120(b), for the 2018-2019 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there are an insufficient number of certificated persons who meet the specified employment criteria for the position.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Maldonado, Roxanna	District Office	Speech-Language Pathology Services	Speech Therapist

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver request duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 12th day of September, 2018.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted by: Rhonda Kramer and Rhea McIver Gibbs

(Ref. J 6.1)

K DISCUSSION/ACTION ITEMS



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH STAFF REHAB**

Background: The District is currently in need of nurses to provide high quality services to RUSD students with medical needs when the current nursing staff is unavailable.

Rationale: The agreement with Staff Rehab will provide Registered Nurses (RNs) and Licensed Vocational Nurses (LVNs) substitute coverage during the 2018-2019 school year. Registered Nurses will assist with chronic care management, surveillance, behavioral assessment, ongoing health education for families and staff, train and support staff so students are able to access educational opportunities, coordinate health service resources to optimize academic health plans, attend IEPs as needed, hearing and vision screenings, staff development training, provide immunization clinics for staff and students, coordinates immunization compliance, infectious disease reporting, first grade state mandated physical and kindergarten oral health assessments, and act as sentinels when epidemics arise. Under direct supervision, LVNs will support the RNs with clinical case management.

Recommendation: Approve an agreement with Staff Rehab to provide Registered Nurses (RNs) and Licensed Vocational Nurses (LVNs) substitute coverage during the 2018-2019 school year, effective September 13, 2018 through June 30, 2019.

Fiscal Impact: \$62.00-\$75.00 per hour for Registered Nurses and \$40.00-\$45.00 per hour for Licensed Vocational Nurses for an amount not-to-exceed \$100,000.00 - General Fund

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. K 1.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION NO. 18-19-05 - REMUNERATION**

RESOLUTION NO. 18-19-05 RESOLUTION OF THE BOARD OF EDUCATION OF THE RIALTO UNIFIED SCHOOL DISTRICT

REMUNERATION

September 12, 2018

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Member Dina Walker was excused from the Wednesday, August 22, 2018, Regular Meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE BE IT RESOLVED, that the Board of Education excuses the absence of Board Member Dina Walker from the Wednesday, August 22, 2018, Regular Meeting of the Board of Education.

Joseph W. Martinez, Board President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL OF 2017-2018 UNAUDITED ACTUALS**

Background: Education Code section 42100 requires school districts to file annual statements of all receipts and expenditures for the preceding fiscal year with the County Superintendent of Schools on or before September 15th of each year.

Rationale: The report is the District's Unaudited Actuals summary of revenues, expenditures, and ending fund balances for all funds for the fiscal year that ended June 30, 2018, which will be submitted to the County Superintendent of Schools. All funds ended the year with a positive balance.

Recommendation: Approve the 2017-2018 Unaudited Actuals financial report as presented.

Fiscal Impact: No fiscal impact.

The report will be submitted under separate cover.

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam

(Ref. K 3.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL OF PAYOFF OF 1997 & 2006 CERTIFICATES OF PARTICIPATION**

Background:

In 1997, the District issued Certificates of Participation (COP), a long-term debt financing instrument, to fund the construction of Curtis Elementary School and Jehue Middle School for \$12,040,000.00. As the District continued to grow, the District approved the additional issuance of the 2006 Certificates of Participation for the construction of Kordyak Elementary School, Werner Elementary School and Rialto Middle School for \$4,770,000.00. The total debt for both COPs amounted to \$16,810,000.00 with a beginning interest rate of 6%. The District currently has an outstanding Principal of \$3,625,000.00 with interest of \$793,937.00 for a total debt of \$4,418,937.00 for the remaining term through 2031. The payoff amount for the Principal and Interest for both COPs is \$3,651,773.96.

Rationale:

Approval of the outstanding COPs debt would reduce the District's debt to asset ratio, improve the District's credit rating and save interest cost of \$767,163.04.

Recommendation: Approve the payoff of the 1997 and 2006 Certificates of Participation.

Fiscal Impact: \$3,651,773.96 – General Fund, a cost savings of \$767,163.04.

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam

(Ref. K 4.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 18-19-07**
RELATIVE TO THE ACTUAL 2017-2018 AND ESTIMATED 2018-2019
GANN APPROPRIATIONS LIMIT

Background: The passage of Proposition 4 (Article XIII B of the Constitution of the State of California) in November 1979, established constitutional limits on appropriations (Gann Limits) for fiscal years beginning July 1, 1980. These limitations apply only to unrestricted state and local income. Beginning in 1989-1990, the State redefined the state aid that counts toward school district Gann Limits to be "the amount which fills up a district's Gann Limit." Consequently, only districts with extremely high levels of property taxes will be over their Gann Limits.

Rationale: Education Code sections 1629 and 42123 specify that by September 15th of each year, the governing boards of districts and county offices of education shall adopt a resolution identifying their estimated appropriations limit for the current year and their actual appropriations limit for the preceding year.

Recommendation: The District's actual appropriations limit for the 2017-2018 fiscal year is \$248,666,891. The District's estimated appropriations limit for the 2018-2019 fiscal year is \$254,804,112. It is recommended that the Board of Education adopt Resolution 18-19-07, which declares that the Gann Limit appropriations in the 2017-2018 Unaudited Actuals and 2018-2019 Budget do not exceed the limitations imposed by Proposition 4.

Fiscal Impact: No fiscal impact.

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam

(Ref. K 5.1)

**RESOLUTION NO. 18-19-07
ADOPTING THE ACTUAL 2017-2018 AND
ESTIMATED 2018-2019 GANN LIMIT**

September 12, 2018

WHEREAS, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIIIB to the California Constitution; and

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school Districts; and

WHEREAS, the Rialto Unified School District must establish a Revised Gann Limit for the Fiscal Year 2017-18 and a projected Gann Limit for the Fiscal Year 2018-19 in accordance with the provisions of Article XIIIB and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED THAT, the Rialto Unified School District Board of Education provides public notice that the attached calculations and documentation of the Gann Limits for the 2017-18 and 2018-19 fiscal years are made in accordance with applicable constitutional and statutory law;

	<u>2017-18</u>	<u>2018-19</u>
APPROPRIATIONS LIMIT	\$248,666,891	\$254,804,112
DISTRICT APPROPRIATIONS SUBJECT TO LIMITS	\$248,666,891	\$254,804,112

AND BE IT FUTHER RESOLVED, that this Board does hereby declare that the Appropriations in the 2017-18 Unaudited Actuals and 2018-19 Budget do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED, that the Superintendent provided copies of this resolution along with the appropriate attachments to interested citizens of this District.

APPROVED, PASSED AND ADOPTED this 12th day of September, 2018, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Joseph W. Martinez
President, Board of Education



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION NO. 18-19-09**

**RESOLUTION NO. 18-19-09
CALIFORNIA ENERGY COMMISSION GFO-17-607
SCHOOL BUS REPLACEMENT FOR CALIFORNIA
PUBLIC SCHOOL DISTRICTS AND COUNTY OFFICES OF EDUCATION**

September 12, 2018

WHEREAS, this resolution must be adopted in order to certify the approval of the Board of Rialto Unified School District authorizing the application for grant funding under Resolution No. 18-19-09 to the California Energy Commission (CEC) GFO-17-607 School Bus Replacement for California Public School Districts, County Offices of Education, and Joint Power Authorities.

WHEREAS, applying to the California Energy Commission (CEC) for a grant to replace ten (10) district-owned school buses averaging 20 years in age and over 200,000 miles. Through this grant, other incentive programs are offered, and the District will receive an additional \$60,000.00 per bus which will total \$600,000.00 for infrastructure.

WHEREAS, the California Energy Commission GFO-17-607 does not require a district match for the awarded electrical buses.

NOW, THEREFORE, BE IT RESOLVED,

1. That if recommended for funding by the California Energy Commission, the Board of Education of Rialto Unified School District authorizes to accept a grant for a school bus replacement and vehicle infrastructure.
2. That Mohammad Z. Islam is hereby authorized and empowered to execute in the name of Rialto Unified School District all necessary documents to implement and carry out the purpose of this resolution, and undertake all actions necessary to undertake and complete the projects.

(Ref. K 6.1)

3. That the Board of Education of the Rialto Unified School District approves submission of a grant application to replace ten (10) of the district's oldest school buses with ten (10) new electrical buses with the latest safety features for student transportation. This is an effort to continue the District's commitment to reducing the Carbon footprint in our community.

Joseph W. Martinez, President

Edgar Montes, Vice President

Nancy G. O'Kelley, Clerk

Joseph Ayala, Member

Dina Walker, Member

Submitted by: Derek Harris
Reviewed by: Mohammad Z. Islam

(Ref. K 6.2)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA**

Background: The District must provide tutoring services for multiple students per their Individualized Education Plan (IEP)/settlement agreements for the 2018-2019 school year.

Rationale: The District is ensuring that a high quality education is being provided to all students by complying with the Special Education Procedural Safe Guards and agreements.

Recommendation: Approve an agreement with Professional Tutors of America to provide one-to-one academic remediation, effective September 13, 2018 through June 30, 2019.

Fiscal Impact: \$150,000.00 - Special Education Fund

Submitted by: Bridgette Ealy
Reviewed by: Kelly Bruce

(Ref. K 7.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CLAY COUNSELING - SUCCESSFULLY
MOTIVATING AFRICAN AMERICAN RESILIENCY AND TRAINING
(SMAART) PROGRAM**

Background: With the increasing challenges students face in today's society, one challenge that can potentially be overcome is to assist African American students in creating a new narrative in American schools is aiding in their effort to increase their resiliency and consequential self-efficacy while increasing their social skills and emotional awareness, reducing problem behaviors within schools that lead to office discipline referrals and suspensions. Currently, the county of San Bernardino, Department of Behavioral Health, saw fit to offer a resiliency program to mentor African American students in Rialto and other identified cities. The current projected services will allow 300 students to participate in a 12-14 week mentorship program. During this time, students will engage in various activities and discussions to increase their resiliency.

Rationale: In line with the RUSD Local Control Accountably Plan Goal 3 (Student Engagement) and RUSD Strategic Plan Strategies 1 & 3, the Successfully Motivating African-American Resiliency and Training (SMAART) program will provide a full-scale mentorship program to students at Rialto USD. The program will expand to include the following professional services: parenting classes, academic tutoring, coaching and assistance with college admissions and financial aid. Students will receive case management to ensure proper program placement in the various services and monitor growth and progress. The case manager will monitor students' progress and response to interventions and augment service offerings as needed. Program administrator will utilize parent feedback, school feedback and participants' weekly self-evaluations to assess student's progress towards attendance, academic and/or behavioral goals.

Recommendation: Approve an Agreement with Clay Counseling Solution, Successfully Motivating African American Resiliency and Training (SMAART) program, September 13, 2018 through June 30, 2019.

Fiscal Impact: \$79,750.00 - General Fund

Submitted by: Angela Brantley
Reviewed by: Kelly Bruce

(Ref. K 8.1)



Rialto Unified School District

Board Date: September 12, 2018

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **RESOLUTION NO. 18-19-11**

RESOLUTION NO. 18-19-11 RESOLUTION OF THE BOARD OF EDUCATION OF THE RIALTO UNIFIED SCHOOL DISTRICT

SUFFICIENCY OF STANDARDS-ALIGNED TEXTBOOKS AND INSTRUCTIONAL MATERIALS

WHEREAS, the Board of Education of the Rialto Unified School District, in order to comply with the requirements of Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004), EC section 60421 (a), and California Code of Regulation Title 5, section 9531 (a) held a public hearing on September 12, 2018, and;

WHEREAS, the Board of Education provided at least ten (10) days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Board of Education encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at this public hearing for the Board of Education detailed the extent to which textbooks and instructional materials were provided to all students in the District, including English Learners, and;

WHEREAS, the definition of "sufficient standards-aligned textbooks or instructional materials" means that each pupil has standards-aligned textbooks or instructional materials, or both, to use in class and/or to take home, and may have digital access to;

WHEREAS, consistent with recommended adoption cycles and content of curriculum frameworks, sufficient standards-aligned textbooks and instructional materials were provided to each student, including English Learners, in mathematics, science, history-social science, and Reading/Language Arts, including the English language development component of the adopted English/Language Arts program, and;

WHEREAS, as part of the required hearing, the Board of Education must also make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the adoption cycles and content of the curriculum frameworks adopted by the State Board for those subjects, and;

(Ref. K 9.1)

WHEREAS, the Board of Education shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 through 12.

NOW, THEREFORE, BE IT RESOLVED that for the 2018-2019 school year, the Rialto Unified School District has provided each pupil with sufficient standards-aligned textbooks and instructional materials consistent with the law, adoption cycles, content of curriculum frameworks, and State advisories.

Joseph W. Martinez, President

Edgar Montes, Vice President

Nancy G. O'Kelley, Clerk

Joseph Ayala, Member

Dina Walker, Member

Submitted by: Elizabeth Curtiss
Reviewed by: Mohammad Z. Islam

(Ref. K 9.2)

BELIEFS

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top Center): Casey Elementary students enjoyed building and playing during the 3rd annual Casey Arcade in Mrs. Laurie Fiscella's classroom. Casey Arcade is a program/event designed to give students a unique STEAM learning experience by encouraging them to imagine and build functioning arcade machines out of cardboard boxes.

(Bottom Left): Carter High School sophomore, Bobby Salazar and Raven Griffin enjoyed dinner and each other's company chatting about school life at the District African American Parent Advisory Council (DAAPAC), which held its first meeting for the start of the new school year, on Sept. 6, 2018, with RUSD students, parents and District and community officials in attendance.

