



RIALTO

Unified School District

BOARD OF EDUCATION

Agenda, February 27, 2019



***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

RUSD Board of Education

Mr. Edgar Montes, President

Mrs. Nancy G. O'Kelley, Vice President

Ms. Dina Walker, Clerk

Mr. Joseph Ayala, Member

Mr. Joseph W. Martinez, Member

Jazmin Hernandez, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Front Cover Picture

Special Love...Eisenhower High Schools special needs classroom, led by lke teacher, **Ms. Contreras** (standing, far left) and her helpful Instructional Assistant II, **Ms. Aguayo** (standing, far right) and **Mrs. Abello** (standing middle), Instructional Assistant III, visited Dr. John R. Kazalunas Education Center, off Walnut Avenue, in Rialto, to fundraise for Valentine's Day. The District staff was blooming with creative red roses, and Valentine's goodies. Thank you students, teachers and assistants for brightening up our week!

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

DINA WALKER
Clerk

JOSEPH AYALA
Member



NANCY G. O'KELLEY
Vice President

JOSEPH W. MARTINEZ
Member

JAZMIN HERNANDEZ
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

February 27, 2019

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

A. OPENING
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ **Seconded** _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code section 54957)**

Title: Superintendent

5. **CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (Gov. Code § 54956.9(a)):**

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY PRESTON ELEMENTARY SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS

1. **Middle School – District Student Advisory Committee (DSAC)**

2. Measure Y 2010 Proposition 39 General Obligation Bonds Financial and Performance Audit Report for the year ended June 30, 2018 presented by Ms. Paula Bailey, Chairperson of the Measure Y Citizens' Oversight Committee.
3. "Each Student by Name and Need" presented by Carol Mehochko, Agent: Special Programs
4. Family Leadership Institute (FLI) Training Update presented by Carol Mehochko, Agent: Special Programs
5. "National Breakfast Hero Award," No Kid Hungry Campaign, Dr. Monte Stewart, Principal, Hughbanks Elementary School

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved _____ Seconded _____

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the attached initial 2019-2020 proposal submitted by the Rialto Education Association (REA), for an agreement between the Rialto Education Association (REA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice. (Ref. D 1.1-3)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CLOSE PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

PUBLIC INFORMATION

2. Williams Inspections Report – Second Quarterly Report (October through December) FY 2018-2019 (Ref. D 2.1)

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held February 13, 2019. (Ref. E 1.1-31)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 0450(a-d); Philosophy, Goals, Objectives and Comprehensive Plans: Comprehensive Safety Plan. (Ref. F 1.1-4)
2. Second reading of revised Board Policy 4119.21/4219.21/4319.21(a-e); All Personnel: Professional Standards. (Ref. F 2.1-5)
3. Second reading of revised Board Policy 5144(a-d); Students: Discipline. (Ref. F 3.1-4)
4. Second reading of revised Board Policy 5146(a-h); Students: Married/Pregnant/Parenting Students. (Ref. F 4.1-8)
5. Second reading of revised Board Bylaw 9322(a-g); Agenda/Meeting Materials. (Ref. F 5.1-7)
6. Second reading of revised Board Bylaw 9324(a-d); Minutes and Recordings. (Ref. F 6.1-4)

G. INSTRUCTION CONSENT ITEMS

1. Approve travel expenses for two (2) Carter High School parents to attend the California Association for Bilingual Education (CABE) Conference from March 20, 2019 through March 23, 2019, in Long Beach, California, at a cost of \$1,810.00, to be paid from the General Fund. (Ref. G 1.1)
2. Approve the Comprehensive School Safety Plans for the 2018-2019 school year for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp and Werner Elementary Schools; Frisbie (pending School Site Council approval), Jehue, Kolb, Kucera, and Rialto Middle Schools; as well as, Carter, Eisenhower, Milor, and Rialto High Schools, at no cost to the District. (Ref. G 2.1)
3. Ratify the approval of twenty-five (25) students of the Jehue Middle School Cheer team, along with twenty-five (25) parent/chaperones (each student has at least one parent attending), and one (1) cheer coach to attend the JAMZ National Championship Tournament in Las Vegas, Nevada, February 22, 2019 through February 23, 2019, at a cost of \$2,800.00, to be paid from ASB funds (cheer account). (Ref. G 3.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 26, 2019 through February 8, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donation from Ontario Christian Fellowship, Studio 1 Distinctive Portraiture, and ConvergeOne, and request that a letter of appreciation be sent to the donor. (Ref. H 2.1)
3. Adopt Resolution No. 18-19-25 proclaiming March 4-8, 2019, as National School Breakfast Week, and encourages all citizens to recognize the efforts made by schools, their food service directors, and cafeteria staff to ensure the health, safety, and success of our children. (Ref. H 3.1-2)
4. Approve an agreement with PF Vision Inc. to provide construction inspection services for the Rialto High School Bleacher Repair Project, effective February 28, 2019 through June 30, 2020, at a not-to-exceed cost of \$8,000.00 to be paid from Fund 40 – Special Reserve Fund, and will be reimbursed by Joint Power Authority through insurance claims. (Ref. H 4.1)

5. Approve agreement with John R. Byerly, Inc. as the geotechnical engineer to provide geotechnical services for Milor High School Kitchen Expansion Project, effective February 28, 2019 to December 31, 2019, at a cost not-to-exceed \$5,938.00, to be paid from Fund 21 – Measure Y Series “C”, General Obligation Bond.
(Ref. H 5.1)
6. Approve agreement with HMC Architects to provide architectural services for the addition of three (3) portable classrooms at Dollahan Elementary School, effective February 28, 2019 through December 31, 2020, at a cost not-to-exceed \$40,275.00, including an allowance of \$500.00 for reimbursable expenses, to be paid from Fund 25 – Capital Facilities Fund.
(Ref. H 6.1)
7. Approve agreement with HMC Architects to provide architectural services for the addition of three (3) portable classrooms at Dunn Elementary School, effective February 28, 2019 through December 31, 2020, at a cost not-to-exceed \$40,275.00, including an allowance of \$500.00 for reimbursable expenses, to be paid from Fund 25 – Capital Facilities Fund.
(Ref. H 7.1)
8. Approve an agreement with Frick, Frick & Jette Architects, Inc. to provide architectural services for the addition of three (3) portable classrooms at Morgan Elementary School Project, effective February 28, 2019 through December 31, 2020, at a cost not-to-exceed \$39,850.00, including an allowance of \$500.00 for reimbursable expenses, to be paid from Fund 25 – Capital Facilities Fund.
(Ref. H 8.1)
9. Approve a Memorandum of Understanding (MOU) with Women on the Move Network to provide an after school activities based mentoring program that will be designed to build their self- confidence, help them learn to make good decisions, have healthy friendships, engage in service projects and have fun in a safe and welcoming environment for a maximum of twenty-five (25) female students at Kolb Middle School, effective March 5, 2019 through May 24, 2019, at no cost to the District.
(Ref. H 9.1)
10. Approve an agreement with Ehecatl Wind Philosophies to provide six (6) full days of professional development to high school teachers in the facilitation of the creation of an ethnic studies course, effective February 28, 2019 through June 30, 2019, at a cost of \$14,400.00, to be paid from the General Fund.
(Ref. H 10.1)

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed before February 8, 2019, by IVL Contractors, Inc. for all work required in connection with the Eisenhower High School Shade Structures and Portable Restroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1209 for classified and certificated employees. (Ref. J 1.1-3.1-2)
4. Adopt Resolution No. 18-19-23, Non-reelection of Certificated Probationary Employees. (Ref. J 4.1)
5. Adopt Resolution No. 18-19-24, authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program. (Ref. J 5.1)

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____
Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

K. DISCUSSION/ACTION ITEMS

Moved_____ Seconded_____

1. Approve an agreement with Autism Spectrum Intervention Services & Training to provide Applied Behavior Analyst (ABA) Aides to support students receiving special education services, effective February 28, 2019 through June 30, 2019, at a cost of \$250,000.00, to be paid from the Special Education Fund. (Ref. K 1.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ Seconded_____

2. Approve an agreement with Panorama Education to provide Social-Emotional Learning (SEL) Measures at Bemis, Casey, Preston, Simpson, and Trapp Elementary Schools, and Jehue and Kucera Middle Schools, and Student Success Platform at Rialto, Eisenhower and Carter High Schools, effective February 28, 2019 through February 28, 2020, at a cost of \$54,900.00, to be paid from site Title I funds.

(Ref. K 2.1-5)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved _____ Seconded _____

3. Approve the District to proceed with the SERP offering to 175 total eligible District employees by executing any and all documents necessary or proper to obtain and maintain IRS approval of the form of the Plan, administer and implement the SERP with Keenan & Associates as the consultant, and enter into any other contract or agreement necessary or proper to administer and/or fund the Plan to attain and maintain the income tax qualification of the Plan under the Internal Revenue Code of 1986, as amended, effective February 16, 2019 through the duration of the Plan funded over a period of five (5) years, at a cost of 75% of the final annual base salary as of March 1, 2019, for each participant to be paid over a period of five (5) years, to be paid from the General Fund.
(Ref. K 3.1-2)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

4. Approve the proposed plan, calendar and schedule for the 2019 Extended School Year (ESY) Program for all eligible students with disabilities, at a cost of \$450,000.00, to be paid from Special Education Fund. (Ref. K 4.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

5. Approve data sharing agreement with BLU Educational Foundation that would allow BLU Educational Foundation to document student outcomes and measure the effectiveness of College Success Initiative programs, effective February 28, 2019 through June 30, 2020, at no cost to the District.
(Ref. K 5.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

6. The Rialto Unified School District Board of Education votes for the following as Delegate(s) to the California School Boards Association Delegate Assembly:

Candidates: (Vote for no more than *six* candidates)

**denotes incumbent*

_____ Heather Allgood (Helendale SD)
_____ Tommy Courtney (Lucerne Valley USD)*
_____ Shari S. Megaw (Chaffey Jt. Un. HSD)*
_____ Rosilicie Ochoa Bogh (Yucaipa-Calimesa Jt. USD)

_____ Gabriel L. Stine (Victor ESD)
_____ Eric Swanson (Hesperia USD)*
_____ Mondie M. Taylor (Etiwanda SD)
_____ Kathy A. Thompson (Central SD)*

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved _____ Seconded _____

7. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSIONS

Case Numbers:

18-19-38

18-19-36

REINSTATEMENT OF EXPULSION

Case Number:

18-19-7

REINSTATEMENTS

Case Numbers:

17-18-30

17-18-17

16-17-56

16-17-55

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, March 13, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Moved – Student Board Member Seconded _____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Time _____

D PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL 2019-2020 PROPOSAL SUBMITTED BY THE RIALTO EDUCATION ASSOCIATION (REA), FOR AN AGREEMENT BETWEEN THE RIALTO EDUCATION ASSOCIATION (REA), AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.

A handwritten signature in blue ink, reading "Rhea McIver Gibbs", is written over a horizontal line.

Rhea McIver Gibbs,
Lead Personnel Agent
Personnel Services

February 15, 2019

(Ref. D 1.1)

**Rialto Education Association
Initial 2019-2020 Proposal
to the
Rialto Unified School District
February 13, 2018**

1. Revise Article V: Class Size to establish the following:

- *Caseload limits for SDC teachers and counselors.
- *Establish class size limits in inclusion classrooms.

2. Revise Article XVIII: Teaching Hours, Non-Teaching and Extra-Curricular Duties to establish the following:

- *Add language to ensure an additional prep period for middle school AVID coordinators.
- *Establish home hospital teacher prep time.
- *Pay home hospital teachers for the "wait time" when going to students' homes.
- *Limit the number of preparations for secondary subjects to three per teacher.
- *Allow secondary RSP, SDC and general education teachers on the rotation of RSP to count IEP meetings as adjunct duties.
- *Establish daily half day release time for ASB middle school teachers commensurate with high school activities directors.
- *Establish a prep period for counselors.
- *Increase elementary prep time.
- *Allow RSP teachers three days of planning and testing time commensurate with SDC teachers.

3. Revise Article XIX: Salary, Health and Welfare Benefits to establish the following:

- *Allow pre-baccalaureate experience credit for registered nurses.
- *Stipend for external PBIS coaches.
- *Stipends for Link Crew and WEB advisors.
- *Stipend for DLI partner teachers.
- *Base the Index Base as Step one, Column one on the certificated salary schedule and adjust percentages accordingly.
- *Stipends for special education SDC and RSP teachers.
- *Accept all previous credentialed teaching experience including teaching done before the last ten years, and credit for teaching experience beyond 14 years.
- *Allow counselors the choice of flex time or per diem pay for the five (5) extra days worked before their 189-day contract year begins.
- *Increase middle school ASB stipend.

(Ref. D 1.2)

*Stipend for 5th grade camp.

*Include the secondary JROTC teachers on the the Certificated Salary Schedule with credit for years of experience in their field, and continuing education credits.

* Restructure the salary schedules to lower the number of years of experience needed to achieve maximum salary.

* The Association will advance a specific monetary proposal when state budget figures, including but not limited to LCFF, COLA, and grants become defined.



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **WILLIAMS INSPECTIONS REPORT
SECOND QUARTERLY REPORT FY 2018-2019**

As per California Education Code Section 1240, the San Bernardino County Superintendent of Schools (SBCSS) staff has visited all decile 1-3 schools (Williams monitored schools currently based on the 2012 Academic Performance Index [API]) identified in San Bernardino County and report the results of their findings on a quarterly basis. The instructional materials sufficiency reviews, facilities inspections and School Accountability Report Card (SARC) reviews were conducted during the second quarter (October through December) of the 2018-2019 fiscal year and the findings were reported in January 2019.

The annual teacher assignment monitoring and review process for the 2016-2017 Fiscal Year began on November 1, 2018, and concludes by report to the California Commission on Teacher Credentialing on June 30, 2019. The final teacher assignment information will be provided in the fourth quarterly report.

There were no findings to report in the areas of Instructional Materials, School Facilities, Teacher Assignments, and the School Accountability Report Card (SARC).

This report serves as the District's second quarterly report (October through December) for the 2018-2019 fiscal year, per California Education Code Section 1240 with no findings for the areas of Instructional Materials, School Facilities, Teacher Assignments, and the School Accountability Report Card (SARC).

Submitted by: Elizabeth Curtiss
Reviewed by: Cuauhtémoc Avila, Ed.D.

(Ref. D 2.1)

E MINUTES

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376

February 13, 2019

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:31 p.m. by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Member Martinez, seconded by Clerk Walker, and approved by a unanimous 5-0 vote, the Board of Education entered into closed session at 5:32 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

(Ref. E 1.1)

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code section 54957)**

Title: Superintendent

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Martinez, seconded by Clerk Walker, and passed by a unanimous 5-0 vote, closed session adjourned at 7:07 p.m.

OPEN SESSION RECONVENED – 7:07 P.M.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Natalie Magaña, Kolb Middle School student, led the Pledge of Allegiance.

PRESENTATION BY KOLB MIDDLE SCHOOL

Under the leadership of Kolb Middle School Director, Mr. Nathaniel Robinson, the String Trio with Miriam Watkins, Ivy Gutierrez, and Krystel Calara, performed a minuet by *J. S. Bach*, followed by a quintet with Matthew Rosario, Julianna Baltierra, Natalie Magaña, Alyna Matthews, and Guy Ragone who performed *Habanera* by Georges Bizet.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

(Ref. E 1.2)

- Accepted the termination and unpaid suspension of classified employee #1682139.
- Accepted the request for an extension of the leave of absence for classified employee #1935828, February 16, 2019 through August 16, 2019.
- Accepted the request for an extension of the leave of absence for classified employee #1489129, February 22, 2019 through August 22, 2019.

ADOPTION OF AGENDA

Upon a motion by Vice President O'Kelley, seconded by Member Ayala, the Agenda was adopted, as amended, by Student Board Member Hernandez's preferential vote, and a unanimous 5-0 vote by the Board of Education.

AGENDA WAS AMENDED AS FOLLOWS: On page (Ref. J 2.3), section PLACE ON THE 39-MONTH REEMPLOYMENT LIST was pulled from the Agenda. Also, on the PRESENTATIONS section, the order of the presentations were changed as indicated below.

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Alan Palma – Rialto High School
Nyela Robertson – Carter High School
Cesar Ramos – Eisenhower High School

23. 2018 USDA Food and Nutrition Service Western Region Summer Sunshine Award, RUSD Nutrition Services

Member Ayala presented a Certificate of Recognition to Nutrition Services staff for earning the 2018 USDA Food and Nutrition Service Western Region Summer Sunshine Award.

Representatives from Assemblymember Eloise Reyes' office, Congressman Pete Aguilar's office, Congresswoman Norma Torres' office, and Senator Connie Leyva's office also provided Certificates of Recognition for the Nutrition Services staff.

34. Recognition of 3rd Grade Teachers: For Students that Met or Exceeded High Level of Standards in English Language Arts (ELA) California Assessment of Student Performance and Progress (CAASPP)

(Ref. E 1.3)

Vice President O'Kelley and Jasmin Valenzuela, Lead Academic Agent, Liberal Arts and Literacy/Intervention, presented Certificates of Recognition to the following 3rd grade teachers for the work they have done with their students in order for them to meet or exceed high level of standards in English Language Arts (ELA) California Assessment of Student Performance and Progress (CAASPP):

Theresa Alvarado	Michele Homer	Kimberly Schnepf
Sandra Chovan	Darlene Liptak	Laurie Searcy
Billie Cox	Jaclyn Lonctaux	Delicia Shattuck
Deborah Gonzalez	Alexandra Madrid	Neang Tath-Slezak
Molli Gutierrez	Shannon McCreight	Maureen Trainor
Laurie Hicks	Imelda Mendez	Rafaela Valenzuela
Karen Holguin	Eva Rashid	Heather Worby

42. Strategies Mid-Year Update by Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Beth Curtiss, Academic Agent, Liberal Arts and Literacy/Intervention

Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Beth Curtiss, Academic Agent, Liberal Arts and Literacy/Intervention, conducted a PowerPoint presentation on the Strategic Mid-Year Review. The PowerPoint presentation is attached - see pages Ref. E 1.14 to Ref E 1.31.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Elsy De La Rosa, introduced her parent group "Unidos De Corazón," and spoke regarding her background with helping people and volunteer work. She thanked all the parents, President Montes, Superintendent Avila, and numerous staff members for their support.

Parents Milagro Medina, Bertha Plascencia, Carmen León, shared how happy they are to be here to introduce their group, "Unidos De Corazón" that supports the needs of students, parents and the community. They congratulated Elsy De La Rosa for her dedication and commitment to the group and expressed their gratitude for all that Ms. De La Rosa does to help.

(Ref. E 1.4)

Member Martinez stated that he would like to see if the Board would like to extend the time for this topic. Normally, it is maximum 20 minutes per topic.

Member Martinez motioned to extend the time for this topic, it was seconded by Clerk Walker, and approved by a unanimous 5-0 vote by the Board of Education.

Parents Jamie Sanchez, Ojy Jimenez, Maria Salgado, Mario Santiago, also shared how happy they are to be here to introduce their group, "Unidos De Corazón" that supports the needs of students, parents and the community. They congratulated Elsy De La Rosa for her dedication and commitment to the group and expressed their gratitude for all that Ms. De La Rosa does to help.

Carrington Motley introduced himself as the newly elected President of the African American Parent Advisory Council (AAPAC) and shared a brief history of the group and his background. He thanked Bemis Elementary School Principal Osonduagwuike for helping them get everything started, and for the tremendous effort she puts in at Bemis Elementary School. He invited everyone to attend their African American Hero's Living Museum celebration on Thursday, February 28, 2019, 5:30 – 7:00 p.m. at Bemis Elementary School where they will be honoring Dr. Darren McDuffie and Ms. Fausat Rahman-Davies.

Natasha Iwuchukwu, newly elected AAPAC Vice President, also shared a brief summary of her background, and that is excited to be serving and making a difference.

Maria Sandoval, parent, congratulated Elsy De La Rosa, Fausat Rahman-Davies, and Natasha Iwuchukwu for being great leaders without prejudice, "united as one for our children." She thanked the parents and students who worked hand-in-hand with Ms. Rahman-Davies during the summer program. She also thanked Dr. D'Souza, Mr. Islam, Mr. Kelly, Ms. Mehochko, Ms. Watson and Dr. Avila for their support with providing child care services for Adult Education. Lastly, she stated she would like to see that the classes that they requested become a reality soon.

Celia Saravia, representing Amigos Unidos, a parent support group for children with special needs, spoke regarding bullying and asked all parents to unite against bullying. She thanked Dr. Avila and the Board for becoming involved with the parent groups and working for our students. She congratulated Bridgett Ealy, Lead Special Services Agent, for the good work she is doing in Special Education. She congratulated the Nutrition Services staff for the good work they are doing for our students, and to all the teachers for the success with students in reading. She congratulated Elsy De La Rosa and stated, "It is good to hear that parents

are becoming involved.” She spoke regarding the painting of murals, and asked that in the future consider the talent of many District students who are great artists and allow students to produce the murals with art teacher’s supervision.

Mirna Ruiz, parent, congratulated Elsy De La Rosa for her recognition and for all that she does. She also congratulated Fausat Rahman-Davies and thanked her along with her staff for everything they do for students and the PTA. She shared information regarding an arts Reflection program through PTA that she would like to see grow within the District. She also shared that one of the students in the Reflection program has progressed to the State level. She stated that she appreciates Dr. Avila’s support of PTA and hopes to see him at future PTA meetings. She thanked Mr. Kelly, Mr. Islam, Nutrition Services, Transportation, and Security for supporting PTA and attending their meetings. Lastly, she thanked Dr. Avila for establishing a Special Education Committee.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

Mirna Ruiz and Celia Saravia, parents, commented on item (Ref. H 9.1). They wanted to know why the District is spending more money on training. President Montes advised that this item would be discussed prior to voting on the item.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Leslie Chambers, Negotiation Bargaining Chair, provided President Montes and Superintendent Avila with a copy of their initial proposal.

Chris Cordasco, CSEA President, congratulated Nutrition Services on their awards. He invited the Board to visit the Nutrition Services Department to meet the staff and see what goes on there. He commented on item (Ref. K 4.1). He urged the Board to vote yes on this item. The Classified staff is eagerly looking forward to the process of the compensation study of job descriptions.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

(Ref. E 1.6)

CONSENT CALENDAR ITEMS

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Items E – H8, and H10 - J were by a unanimous 5-0 vote by the Board of Education. Item (Ref. H 9.1) was voted on separately.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held January 23, 2019.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 6170.1(a-d); Instruction: Transitional Kindergarten.
2. First reading of revised Board Policy 0450(a-d); Philosophy, Goals, Objectives and Comprehensive Plans: Comprehensive Safety Plan.
3. First reading of revised Board Policy 4119.21/4219.21/4319.21(a-e); All Personnel: Professional Standards.
4. First reading of revised Board Policy 5144(a-d); Students: Discipline.
5. First reading of revised Board Policy 5146(a-h); Students: Married/Pregnant/Parenting Students.
6. First reading of revised Board Bylaw 9322(a-g); Agenda/Meeting Materials.
7. First reading of revised Board Bylaw 9324(a-d); Minutes and Recordings.

G. INSTRUCTION CONSENT ITEMS

1. Approve 63 (34 boys and 29 girls) students of the Eisenhower High School Band and Color Guard and seven (7) chaperons (4 males and 3 females) to participate at the Chinese New Year's Parade in San Francisco, California, and attend a college tour at Santa Cruz college on February 22, 2019 through February 25, 2019, at a cost of \$7,120.00, to be paid from ASB funds (band account).
2. Approve forty (40) female cheerleaders of the Carter High School cheer team and four (4) female chaperones to attend the JAMZ National Championship in Las Vegas, Nevada, on February 21, 2019 through

(Ref. E 1.7)

February 24, 2019, at a cost of \$9,000.00, to be paid from the General Fund and ASB funds.

3. Approve ninety (90) Carter High School AVID students (60 girls and 30 boys) and nine (9) chaperons (6 female and 3 males) to attend a college tour on March 11, 2019 through March 13, 2019, at the following colleges: California State University Fresno; University of California, Merced; Norte Dame de Namur University; San Jose State University; University of California, Santa Barbara; and California State University Stanislaus and California Polytechnic State University, at a cost of \$24,000.00, to be paid from the College and Career Readiness Grant.
4. Approve twenty-five (25) students (19 girls and 6 boys) of the Wilmer Amina Carter High School Competitive Speech and Debate team, two (2) male advisors, and two (2) female chaperones to attend the 2019 California Lutheran University High School Speech and Debate Tournament at Cal Lutheran University in Thousand Oaks, California, on February 16, 2019 through February 17, 2019, at a cost of \$1,600.00, to be paid from ASB funds.
5. Approve twenty-one (21) student athletes (20 girls and 1 boy) of the Rialto High School Cheer Team and three (3) chaperones (2 female and 1 male) to participate in the USA National Cheerleading competition at Anaheim Convention Center in Anaheim, California, on Thursday, February 21, 2019 through Saturday, February 23, 2019, at a cost of \$6,000.00, to be paid from ASB funds.
6. Approve two (2) female student athletes of the Rialto High School girls wrestling team, one (1) male coach, and one (1) female coach to participate in a state wrestling tournament at Rabobank Arena in Bakersfield, California, on Friday, February 22, 2019 and Saturday, February 23, 2019, at a cost of \$1,000.00, to be paid from site athletic and ASB funds.
7. Approve twenty-seven (27) female students, grades 3rd through 5th, of the Garcia Elementary Cheer Team, two (2) female cheer coaches and one (1) female administrator to attend the JAMZ National Championship in Las Vegas, Nevada, February 22, 2019 through February 23, 2019, at a cost of \$4,430.00, to be paid from the General Fund.
8. Approve eighteen (18) female student athletes of the Rialto High School girls softball team, two (2) male coaches, and two (2) female coaches to participate in a softball tournament at Franklin High School in Elk Grove, California, on Thursday, March 7, 2019 through Sunday, March 10, 2019, at a cost of \$6,725.00, to be paid by site athletic and ASB funds.

9. Approve eighteen (18) female student athletes of the Rialto High School girls softball team, two (2) male coaches, and two (2) female coaches to participate in the Spring Jamboree softball tournament at Centennial High School in Las Vegas, Nevada, on Wednesday, April 17, 2019 through Sunday, April 21, 2019, at a cost of \$8,500.00, to be paid by site athletic and ASB funds.
10. Approve eighteen (18) female student athletes of the Rialto High School girls softball team, two (2) male coaches, and two (2) female coaches to participate at a softball tournament at Waikiki High School in Honolulu, Hawaii, on Sunday, March 17, 2019 through Saturday, March 23, 2019, at a cost of \$13,500.00, to be paid by site athletic and ASB funds.
11. Approve eighteen (18) female student athletes of the Rialto High School girls softball team, two (2) male coaches, and two (2) female coaches to participate in the Cathedral Catholic softball tournament in San Diego, California, on Friday, March 29, 2019 through Sunday, March 31, 2019, at a cost of \$4,500.00, to be paid by site athletic and ASB funds.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 5, 2019 through January 28, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Joseph and Antoinette Martinez, Kroger, Old Grove Orange, Amazon.com Services, Inc., Costco Wholesale (Fontana), and WinCo Foods, and request that a letter of appreciation be sent to the donor.
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
4. Approve an agreement with Ludwig Engineering Associates, Inc., to provide topographical survey services for the addition of portable classrooms at Kelley Elementary School, effective February 14, 2019 through June 30, 2020, at a cost not-to-exceed \$3,800.00, to be paid from Fund 25 – Capital Facilities Fund.
5. Approve an agreement with Ludwig Engineering Associates, Inc., to provide topographical survey services for the Milor High School Cafeteria Expansion Project, effective February 14, 2019 through June 30, 2020, at

(Ref. E 1.9)

a cost not-to-exceed \$3,400.00, at a cost of \$3,400.00, to be paid from Fund 21 – Measure Y, Series C, General Obligation Bond.

6. Approve CMAS No. 3-18-70-2486N for the purchase of Information Technology Goods and Services from ConvergeOne, Inc., effective February 14, 2019 through December 12, 2022, at a cost to be determined at time of purchase(s), to be paid from the General Fund.
7. Award RFP #18-19-003 to Natural Gas Systems, Inc. for regular maintenance and service to be performed four (4) times per month, effective March 1, 2019 through February 29, 2020, for a cost not-to-exceed \$820.00 per month and a total annual cost not-to-exceed \$9,840.00. The District has an option to extend the agreement up to an additional four (4) years in increments of one (1) year periods. Additional costs for emergency services and repairs may be required, as needed, to be paid from the General Fund.
8. Approve an agreement with A Better Tomorrow Education to provide 180 sessions of alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Preston Elementary School, effective February 19, 2019 through May 30, 2019, at a cost of \$16,200.00, to be paid from Title I Funds.

Upon a motion by Member Martinez, seconded by Member Ayala, Item H9 was approved by a unanimous 5-0 vote by the Board of Education.

9. Approve Amendment No. 1 to the agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Trainings will be offered to administrators, special education teachers, general education teachers and related services providers from July 1, 2018 through June 30, 2019. Amend the agreement to add an additional week of training during the month of June 2019 for an additional cost of \$19,750.00, with all other terms of the agreement to remain the same, to be paid from Special Education funds.
10. Accept the FEDCO Classroom Enrichment Fund grant in the amount of \$1,500.00 to provide a field trip for Carter High School students and staff to visit the California Science Center and IMAX Theater.
11. Approve an agreement with Sylvan Learning Center of Etiwanda to provide Alternative Support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Dollahan Elementary School, effective February 19, 2019 through May 30, 2019, at a cost of \$17,220.00, to be paid from Title I Funds.

(Ref. E 1.10)

12. Approve an agreement with Godfather Films to film multiple sessions on Social Class and Strategic Thinking to use as a training tool, at a cost not-to-exceed \$13,000.00, effective February 14, 2019 through June 1, 2019, to be paid from the General Fund.

I. FACILITIES PLANNING CONSENT ITEM

1. Accept the work completed before January 31, 2019, by Dalke & Sons Construction, Inc. for all work required in connection with the Kucera Middle School Gym Heating, Ventilation, and Air Conditioning (HVAC) Replacement Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1208 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the change of date of the Board of Education meeting from Wednesday, March 27, 2019, to Tuesday, March 26, 2019.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve the revisions to the District's Mission and Beliefs based on recommendations of the Strategic Planning Team.

Upon a motion by Vice President O'Kelley, seconded by Member Ayala, Item K3 was approved by a unanimous 5-0 vote by the Board of Education, to appoint Clerk Walker and Member Martinez to the Ad Hoc Partnership Committee.

3. Approve the nomination of two Board Members to be a part of an Ad Hoc Partnership Committee with San Bernardino Valley College and the Rialto Unified School District.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve an agreement with CPS HR Consulting to conduct a classification and compensation study of job descriptions in the classified bargaining

(Ref. E 1.11)

unit and the management/confidential/supervisory unit, effective February 14, 2019 through June 30, 2019, at a cost of not-to-exceed \$141,000.00, to be paid from the General Fund.

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, **STIPULATED EXPULSION** under Item K5 was approved by a unanimous 5-0 vote by the Board of Education. Item K5 under **REINSTATEMENTS** was approved by a 4-1 vote by the Board of Education.

The vote for **REINSTATEMENTS** under Item K5 was as follows:

President Montes – Aye

Vice President O'Kelley – Aye

Clerk Walker – Aye

Member Ayala – Aye

Member Martinez - Abstain

5. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSION

Case Number:

18-19-31

REINSTATEMENTS

Case Numbers:

17-18-28

17-18-15

17-18-10

17-18-4

16-17-21

President Montes announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, February 27, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 10:04 p.m., with a moment of silence in honor of two employees who recently passed away: former Kolb Middle School teacher, Mr. Rodney Waters, and Rialto High School Librarian, Mr. Jeffrey Frazier.

Clerk, Board of Education

Secretary, Board of Education



Strategic Mid-Year Review

Dr. Darren McDuffie, Lead Strategic Agent

Rhea McIver Gibbs, Lead Personnel Agent

Beth Curtiss, Academic Agent

February 13, 2019



Original Mission Statement



The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity



Revised Mission Statement



The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity



Revised Belief Statements

Original Belief

- There is unlimited power in all of us
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success

Revised Wording

- There is boundless power in all of us
- Each person deserves respect
- High expectation inspires high achievement
- Risk is essential to success



"The purpose of the belief systemis to establish the moral basis on which the plan will be constructed and the principles on which the enterprise will operate."

– Dr. William Cook

Revised Belief Statements

Original Belief

- Common goals take priority over individual interest
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Revised Wording

- Common and individual interests are reciprocal
- A strong community benefits all of its members
- Everyone can contribute to the good of the community



Our language matures as we mature. –Dr. William Cook

Revised Belief Statements

We believe that...

- Everyone has unique talent
- There is boundless power in all of us
- All people have inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires high achievement
- Risk is essential to success
- Common and individual interests are reciprocal
- Integrity is critical to success
- Honest conversation leads to understanding
- A strong community benefits all of its members
- Everyone can contribute to the good of the community
- Music is the universal language





Year II Mid-Year Review of Action Plans



Strategics Timeline Year II




- 17 Action Plans Phased for 18/19 school year
- September 12, 2018 - plan leads were given assigned plans
- September 14, 2018 - Strategic software training for leads
- October 28, 2018 - reviewed each plan with leads
- February 1, 2019 - District Mid-Year Progress report to District Planning Team
- February 13, 2019 - Board Update Year II








Strategy 1 Plan 3 After School Fine Arts

- Recruited VAPA teachers
- Reviewed Site Plans for Arts focus
- Contacted schools to determine interest
- VAPA teachers and Principals met to determine program
- Ensured student work was celebrated













Myers Elementary
Home of the Arts, Culture & Creativity





Strategy 1 Plan 6 After School Mentoring



- **Big Brother/Big Sister Program- Kelley, Preston, Rialto High & Eisenhower**
- **Young Visionary & Youth Action Project- Working with African American Students**
- **Young Women's Empowerment- To begin work with Middle Schools**







Strategy 2



Rigorous and relevant instruction that supports each student's unique learning.

(Ref. E 1.19)

Strategy 2 Plan 2

Learning By Personal Interest



- Career Cruising (Middle School)
- RISE - Rialto Inspires Science and Engineering (5th Grade)
- College Field Trips
- STEM Bowl
- Science Fair



Strategy 2 Plan 3

Fostering Creativity & Risk Taking



- #RialtoEdTech Team One teacher per site
- Strategic financial support for sites through strategic funding
- Created flexible pacing guides
- Upgrade of our district web page and current Facebook and Twitter feeds.
- Video vignettes focused on student activities and achievement



Frisbie Library

BRIDGING  FUTURES








- Parent/Teacher Assoc. (PTA); Parent/Teacher Organization (PTO)
- Local Control Accountability Plan (LCAP) Stakeholders
- Parent Institute of Quality Education (PIQE)
- Family Leadership Institute (FLI)
- Parent Summli
- Parent Enrichment Trips
Footsteps to Freedom, CA
Association of Bilingual ED (CABE), National Alliance of Black School Educators (NABSE)


Strategy 3 Plan 4 Parent Participation

FLI

FAMILY
LEADERSHIP
INSTITUTE





Strategy 3 Plan 5 Hands-on Experiences



- Expanded partnership with West Valley Water District to provide field trips/ speakers
- High Schools participated in the UCAN Go to College Fair
- Center for Environmental Research and Technology (CECERT) talked to students.
- Middle schools attended the Science Technology Education Partnership Conference (STEPCon 18)
- District wide K-12 college fair at Carter High School



Field Trip to West Valley Water District


Rialto High School Student Brenda Herrera, Keynote Speaker at STEPCon 2018







Strategy 3 Plan 6 Academic, Social, & Emotional Well Being




Academic:

- New Student Study Team (SST) process developed
- Innovate Ed-Instruction

Social & Emotional:

- SMAART-Successfully Motivating African Americans through Resiliency Training
- Rialto USD is a 100% PBIS district (State recognized PBIS SILVER & PBIS BRONZE schools)
- Wellness Centers

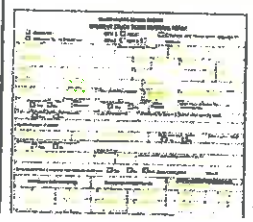
Tier 1---"First Best Instruction"




InnovateEd


Building Capacity.

Tier 2--- Updated SST Process
--- Behavioral Health Staff




PBIS
Positive Behavioral Interventions & Support










Strategy 4 Plan 11 Community Focused on Literacy

- Free books distributed at Summer Nutrition Program & 2nd grade students participated in San Bernardino Reading Rally
- January-May students to receive public library card
- Kaiser Educational Theater to present free theater presentation promoting literacy


Nutrition Services Summer Program



Announcement

**RIALTO UNIFIED SCHOOL DISTRICT
PARTNERS WITH THE
RIALTO BRANCH COUNTY LIBRARY**


January 17, 2019




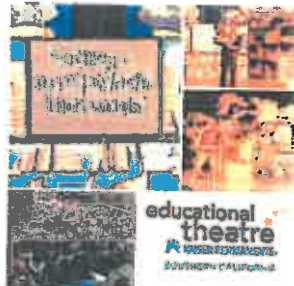
Library, the Bridge to Success

Study Trip
for all
1st and 6th
Grade Students


Rialto Branch Library







educational theatre
A KIDS THEATRE
SOUTHERN CALIFORNIA



(Ref. E 1.23)



Strategy 5 Plan 3 Outreach Resources & Programs

- Updating Student Services (CWA, Health and PBIS) websites with resources for families.
- Community Safety Meeting at 3 comprehensive high schools
- Determining if RUUSD will collaborate with Loma Linda to bring school-based clinic to our community

Strategy 5 Plan 4 Interactive Events & Activities



- Bring a Parent to School
- Coffee with the Principal
- Elementary Literacy and STEM event
- Run Around the Rocks
- RISE
- Rialto High School Advance Placement Night
- Interactive Math



(Ref. E 1.25)

Strategy 6 Plan 1 Staff Experts In Their Field

- Equity Institute
- InnovateED
- Silicon Valley Math Initiative (SVMI)
- National Institute of School Leaders (NISL)
 - Students with Disabilities
 - Executive Development Program
- National Postsecondary Strategy Institute (NPSI)






Hightanks Elementary School Strategic Focus


Students will write precisely using academic language that requires effective use of general academic and domain-specific vocabulary.





Strategy 6 Action Plan 2 Knowledgeable, Skilled and Engaged Staff

- Career Technical Education Coordinator
- Development of CTE Teacher Pathway
- Counselor on Special Assignment
- Wellness Centers PBIS Counselors
- Hiring of Clinicians for Students with Disabilities


Perfect Math Score Students





Professional Development



Assistant Principal Collaborative



Strategy 6 Plan 3 High Standards for Staff



• PAR PROGRAM (Peer Assistance and Review)

- Permanent certificated staff provide mentoring support for their Peers
- Substitute Teacher Staff Development



STRATEGY 7

Resources and assets are allocated and developed to directly support student learning experiences



Strategy 7 Action Plan 3 Flexibility and Responsibility in Campus Funding



- LCAP Funding and Metrics – Increasingly aligned to Strategies
- Site requests for funding provided through a Strategic Request proposal
- Cost-Benefit Analysis for site requests for personnel based on identified student needs



Medical Pathway



Innovative Work Spaces



Strategy 7 Plan 4 Socio-Economic Resources



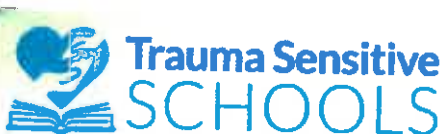
- Updating Student Services (CWA, Health and PBIS) websites with resources for families.
- Training of staff on trauma informed practices
- Wellness Centers at 4 high schools and in progress at middle schools
- Additional Parenting classes through the parent center focused on topics of social-emotional supports



Realto Unified School District
Curtis T. Winton
Parent Institute



Building Connections to Change Behaviors,
Repair Relationships and Improve Results





STRATEGY 8

Streamline and simplify the dynamics of our organization.



Blackboard * PARENTLINK


twitter

facebook



 **peachjar**

Strategy 8 Action Plan 3

New Creative Ideas Encouraged and Supported




- Relocation: Education Services transitioning to Learning Support at Chavez/Huerta Center
- Classroom Furniture Competition (Tangram as Bridging Partner)
- Author Pam Allen Visits RUSS





active minds.

active learning

active spaces.





Strategy 8 Plan 5 Current Role Descriptors



- **Role Descriptors = Mutual Commitments and Expectations (MC&Es)**
- **MC&Es differ from job descriptions**
- **Job descriptions list duties vs. MC&Es focus on commitments**
- **All District Managers have written MC&Es**



**Thank you to
*Our action plan leads!***



**Kelly Bruce, Lead Innovation Agent
Dr. Edward D'Souza, Lead Academic Agent
Jasmin Valenzuela, Lead Academic Agent
John Roach, Lead Academic Technology Agent
Angela Brantley, Lead Services Agent
Rhea McIver Gibbs, Lead Personnel Agent
Elizabeth Curtiss, Academic Agent**



(Ref. E 1.30)

This just in!
Strategic Highlights...



Rialto Unified School District



Milor Continuation High School



Myers Elementary School



F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0450(a)

COMPREHENSIVE SAFETY PLAN

The Board of Education recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 3515 - Campus Security)
(cf. 3515.2 - Disruptions)
(cf. 3515.3 - District Police/Security Department)
(cf. 3515.7 - Firearms on School Grounds)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5131.4 - Student Disturbances)
(cf. 5131.41 - Use of Seclusion and Restraint)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5136 - Gangs)
(cf. 5137 - Positive School Climate)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

Districts with more than 2,500 ADA, and Districts with 2,500 or less ADA that choose to develop school site plans

The school site council at each District school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a safety plan within one year of initiating operations. (Education Code 32281, 32286)

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)

(Ref. F 1.1)

COMPREHENSIVE SAFETY PLAN (continued)

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

(cf. 0500 – Accountability)

(cf. 9320 – Meetings and Notices)

By October 15, of each year, the Superintendent or designee shall notify the California Department of Education of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

Tactical Response Plan

Notwithstanding the process described above, any portion of a comprehensive safety plan that ~~includes~~ **addresses** tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to be taken to safeguard students and staff, secure the affected school premises, and apprehend the criminal perpetrator(s), shall be developed by District administrators in accordance with Education Code 32281. In developing such strategies, District administrators shall consult with law enforcement officials and with representative(s) of ~~an~~ employee bargaining unit(s), if ~~he/she~~ **they** chooses to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

~~Public~~-Access to Safety Plan(s)

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public.

(cf. 1340 - Access to District Records)

(Ref. F 1.2)

COMPREHENSIVE SAFETY PLAN (continued)

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed.

The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of sex discrimination

32260-32262 Interagency School Safety Demonstration Act of 1985

32270 School safety cadre

32280-32289 School safety plans

32290 Safety devices

35147 School site councils and advisory committees

35183 School dress code; uniforms

35291 Rules

35291.5 School-adopted discipline rules

~~35294.10-35294.15 School Safety and Violence Prevention Act~~

41020 Annual audits

48900-48927 Suspension and expulsion

48950 Speech and other communication

49079 Notification to teacher; student who has committed acts constituting grounds for suspension or expulsion

67381 Violent crime

GOVERNMENT CODE

54957 Closed session meetings for threats to security

PENAL CODE

422.55 Definition of hate crime

626.8 Disruptions

11164-11174.3 Child Abuse and Neglect Reporting Act

CALIFORNIA CONSTITUTION

Article 1, Section 28(c) Right to Safe Schools

CODE OF REGULATIONS, TITLE 5

11987-11987.7 School Community Violence Prevention Program requirements

11992-11993 Definition, persistently dangerous schools

UNITED STATES CODE, TITLE 20

7111-7122 Student Support and Academic Enrichment Grants

7912 Transfers from persistently dangerous schools

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

Management Resources: (see next page)

COMPREHENSIVE SAFETY PLAN (continued)

Management Resources:

CSBA PUBLICATIONS

Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, July 2016

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, Third Edition, October 2011

Community Schools: Partnerships Supporting Students, Families, and Communities, Policy Brief, October 2010

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2010

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender Nonconforming Students, Policy Brief, February 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Safe Schools: A Planning Guide for Action, 2002

FEDERAL BUREAU OF INVESTIGATION PUBLICATIONS

Uniform Crime Reporting Handbook, 2004

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007

U.S. SECRET SERVICE AND U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ss>

California Governor's Office of Emergency Services: <http://www.caloes.ca.gov>

California Healthy Kids Survey: <http://chks.wested.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov/ViolencePrevention>

Federal Bureau of Investigation: <http://www.fbi.gov>

National Center for Crisis Management: <http://www.schoolcrisisresponse.com>

National School Safety Center: <http://www.nssc1.org>

U.S. Department of Education: <http://www.ed.gov>

U.S. Secret Service, National Threat Assessment Center: <http://www.secretservice.gov/>

Policy
adopted: May 26, 1999
revised: February 22, 2012
revised: June 21, 2017
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

All Personnel

BP 4119.21(a)
4219.21
4319.21

PROFESSIONAL STANDARDS

The Board of Education expects District employees to maintain the highest ethical standards, ~~exhibit professional behavior,~~ **behave professionally**, follow District policies and regulations, ~~and~~ abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. ~~Employee conduct should enhance~~ **Employees shall engage in conduct that enhances** the integrity of the District, advances the goals of the District's educational programs, and contributes to a positive school climate.

(cf. 0200 - Goals for the School District)

(cf. 4119.1/4219.1/4319.1 - Civil and Legal Rights)

(cf. 5131 - Conduct)

(cf. 5137 - Positive School Climate)

The Board encourages District employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

(cf. 2111 - Superintendent Governance Standards)

(cf. 9005 - Governance Standards)

Each employee ~~should make a commitment~~ **is expected** to acquire the knowledge and skills necessary to fulfill his/her responsibilities and ~~should focus on his/her contribution to~~ **contribute to** the learning and achievement of District students.

(cf. 4112.2 - Certification)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Inappropriate Conduct

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon.

PROFESSIONAL STANDARDS (continued)

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515.7 – Firearms on School Grounds)
(cf. 4158/4258/4358/ - Employee Safety)

2. Engaging in harassing or discriminatory behavior towards students, parent/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child
4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student
5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time
6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members
7. Willfully disrupting District or school operations by loud or unreasonable noise or other action

(cf. 3515.2 – Disruptions)

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, **on District property**, or at a school-sponsored activity

(cf. 3513.3 - Tobacco-Free Schools)
(cf. 3513.4 – Drug and Alcohol Free Schools)
(cf. 4020 - Drug and Alcohol Free Workplace)
(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)
(cf. 4112.42/4212.42/4312.42 - Drug and Alcohol Testing for School Bus Drivers)

PROFESSIONAL STANDARDS (continued)

9. **Being dishonest** with students, parents/guardians, staff, or members of the public, including, but not limited to, ~~falsification of~~ **falsifying** information in employment records or other school records
10. Divulging confidential information about students, District employees, or District operations to persons **or entities** not authorized to receive the information

(cf. 3580- District Records)
(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

11. Using District equipment or other District resources for the employee's own commercial purposes or for political activities

(cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)

12. Using District equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of District technological resources at any time without the employee's consent.

(cf. 4040 - Employee Use of Technology)

13. Causing damage to or engaging in theft of property belonging to students, staff, or the District
14. Wearing inappropriate attire

(cf. 4119.22/4219.22/4319.22 - Dress and Grooming)

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse **or neglect** shall file a report pursuant to the District's child abuse reporting procedures as detailed in AR 5141.4 - Child Abuse Prevention and Reporting.

PROFESSIONAL STANDARDS (continued)

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 5141.4 - Child Abuse Prevention and Reporting)

Any reports of employee misconduct shall be promptly investigated. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

(cf. 4117.4 – Dismissal)
(cf. 4117.7- Employment Status Reports)
(cf. 4118 – Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The District prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the District's complaint process shall be subject to discipline.

Notifications

The section(s) of the District's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or District web sites. (Education Code 44050)

(cf. 1113 – District and School Web Sites)
(cf. 5145.6 – Parental Notifications)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex
44050 Employee code of conduct; interaction with students
44242.5 Reports and review of alleged misconduct
48980 Parental notifications

PENAL CODE

11164-1174.4 Child Abuse and Neglect Reporting Act

CODE OF REGULATIONS, TITLE 5

80303 Reports of dismissal, resignation, and other terminations for alleged misconduct
80331-80338 Rules of conduct for professional educators

PROFESSIONAL STANDARDS (continued)

Management Resources:

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

California Standards for the Teaching Profession, 2009

California Professional Standards for Educational Leaders, February 2014

California Standards for the Teaching Profession, 2009

COUNCIL OF CHIEF STATE SCHOOL OFFICERS PUBLICATIONS

Educational Leadership Policy Standards: ISLLC 2008, 2008

Professional Standards for Education Leaders, 2015

NATIONAL EDUCATION ASSOCIATION PUBLICATIONS

Code of Ethics of the Education Profession, 1975

WESTED PUBLICATIONS

Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2003

WESTED AND ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS PUBLICATIONS

California Professional Standards for Education Leaders, 2001

WEB SITES

CSBA: <http://www.csba.org>

Association of California School Administrators: <http://www.acsa.org>

California Department of Education: <http://www.cde.ca.gov>

California Federation of Teachers: <http://www.cft.org>

California School Employees Association: <http://www.csea.com>

California Teachers Association: <http://www.cta.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Council of Chief State School Officers: <http://www.ccsso.org>

WestEd: <http://www.WestEd.org>

Policy
adopted: July 28, 1999
revised: January 13, 2010
revised: August 27, 2014
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5144(a)

DISCIPLINE

The Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning **and achievement** and ~~to preparing~~ **desires to prepare** students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention and support, and parent/**guardian** involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

(cf. 5131 – Conduct)

(cf. 5131.1 – Bus Conduct)

(cf. 5131.2 – Bullying)

(cf. 5137 – Positive School Climate)

(cf. 5138 – Conflict Resolution/Peer Mediation)

(cf. 5145.9 – Hate-Motivated Behavior)

(cf. 6020 – Parent Involvement)

The Superintendent or designee shall ~~design a complement of~~ **develop** effective, age-appropriate strategies for maintaining a positive school climate and correcting student misbehavior at District schools. The strategies shall focus on providing students with needed supports; communicating clear, appropriate, and consistent expectations and consequences for student conduct; and ensuring equity and continuous improvement in the implementation of District discipline policies and practices.

(cf. 5138 – Conflict Resolution/Peer Mediation)

(cf. 6164.2 – Guidance/Counseling Services)

In addition, the Superintendent or designee's strategies **for correcting student misconduct** shall reflect the Board's preference for the use of positive interventions and alternative disciplinary measures over exclusionary discipline measures ~~as a means for correcting student misbehavior~~.

Disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as detention, suspension, and expulsion, shall be imposed only when required **or permitted** by law or when other means of correction have been documented to have failed. (Education Code 48900.5)

(Ref. F 3.1)

DISCIPLINE (continued)

(cf. 5020 – Parent Rights and Responsibilities)
(cf. 5144.1 – Suspension and Expulsion/Due Process)
(cf. 5144.2 – Suspension and Expulsion/Due Process (Student with Disabilities))
(cf. 6159.4 – Behavioral Interventions for Special Education Students)
(cf. 6164.5 – Student Success Teams)

School personnel and volunteers shall not allow disciplinary action taken against a student to result in the denial or delay of a school meal. (Education Code 49557.5)

(cf. 3550 – Food Service/Child Nutrition Program)
(cf. 3551 – Food Service Operations/Cafeteria Fund)
(cf. 3553 – Free and Reduced Price Meals)

Seclusion and behavioral restraint are prohibited as a means of discipline and shall not be used to correct student behavior except as permitted pursuant to Education Code 49005.4 and in accordance with District regulations. (Education Code 49005.2)

(cf. 5131.41 – Use of Seclusion and Restraint)

The Superintendent or designee shall create a model discipline matrix that lists violations and the consequences for each as allowed by law.

The administrative staff at each school may develop disciplinary rules to meet the school's particular needs consistent with law, Board policy, and District regulations. The Board, at an open meeting, shall review the approved school discipline rules for consistency with Board policy and state law. Site-level disciplinary rules shall be included in the District's comprehensive safety plan. (Education Code 32282, 35291.5)

(cf. 0450 – Comprehensive Safety Plan)
(cf. 9320 – Meetings and Notices)

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline. When misconduct occurs, staff shall attempt to identify the causes of the student's behavior and implement appropriate discipline. When choosing between different disciplinary strategies, staff shall consider the effect of each option on the student's health, well-being, and opportunity to learn.

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the District's nondiscrimination policies.

DISCIPLINE (continued)

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 0415 – Equity)

(cf. 5145.3 – Nondiscrimination/Harassment)

(cf. 5145.7 – Sexual Harassment)

The Superintendent or designee shall provide professional development as necessary to assist staff in developing the skills needed to effectively **and equitably** implement the disciplinary strategies adopted for District schools, including, but not limited to, **knowledge of consistent** school and classroom management skills **and their consistent application**, effective accountability and positive intervention techniques, and **development of the tools to form** strong, cooperative relationships with parents/guardians.

(cf. 4131/4231/4331 – Staff Development)

District goals for improving school climate, based on suspension and expulsion rates, surveys of students, staff, and parents/guardians regarding their sense of school safety **and connectedness to the school community**, and other local measures, shall be included in the District's local control and accountability plan, as required by law.

(cf. 0460 – Local Control and Accountability Plan)

(cf. 3100 – Budget)

At the beginning of every school year, the Superintendent or designee shall report to the Board regarding disciplinary strategies used in District schools in the immediately preceding school year and their effect on student learning.

*Legal Reference:**EDUCATION CODE*

32280-~~32288~~-32289 School safety plans

35146 Closed sessions

35291 Rules

35291.5-3591.7 School-adopted discipline rules

37223 Weekend classes

44807.5 Restriction from recess

48900-48926 Suspension and expulsion

48980-48985 Notification of parents or guardians

49005-49006.4 Seclusion and restraint

49330-49335 Injurious objects

49550-49564.5 Meals for needy students

52060-52077 Local control and accountability plan

CIVIL CODE

1714.1 Parental liability for child's misconduct

DISCIPLINE (continued)

Legal Reference continued:

CODE OF REGULATIONS, TITLE 5

307 Participation in school activities until departure of bus

353 Detention after school

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

1751-1769j School Lunch Program

1773 School Breakfast Program

Management Resources:

CSBA Publications

Recent Legislation on Discipline: AB 240, Fact Sheet, March 2015

The Case for Reducing Out-of-School Suspensions and Expulsions, Fact Sheet, April 2014

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Board of Education to Ensure Student Success, October 2011

Maximizing Opportunities for Physical Activity during the School Day, Fact Sheet, 2009

CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

Classroom Management: A California Resource Guide for Teachers and Administrators of Elementary and Secondary Schools, 2000

~~STATE BOARD OF EDUCATION POLICIES~~

~~01-02 School Safety, Discipline, and Attendance, March 2001~~

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter of the Nondiscriminatory Administration of School Discipline, January 2014

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Public Counsel: <http://www.fixschooldiscipline.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy
adopted: September 8, 1999
revised: June 26, 2013
revised: October 21, 2015
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5146(a)

MARRIED/PREGNANT/PARENTING STUDENTS

The Board of Education recognizes that **early responsibilities related to** marriage, pregnancy or parenting and related responsibilities may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires to support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills, and to promote the healthy development of their children.

(cf. 5113.1 – Chronic Absence and Truancy)

(cf. 5147 – Dropout Prevention)

(cf. 6011 – Academic Standards)

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6146.11 – Alternative Credits Toward Graduation)

(cf. 6146.2 – Certificate of Proficiency/High School Equivalency)

(cf. 6164.5 – Student Success Teams)

The District shall not **exclude or deny any student from any educational program or activity, including any class or extracurricular activity, solely discriminate against any student** on the basis of the student's ~~material status~~, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. **In addition, the District shall not adopt any rule concerning a student's actual or potential parental, family, or marital status that treats students differently on the basis of sex.** (Education Code 221.51, 230; 5 CCR 4950; 34 CFR 106.4020-~~USC 1681-1688~~)

(cf. 0410 – Nondiscrimination in District Programs and Activities)

The Superintendent or designee shall annually notify parents/guardians at the beginning of the school year of the rights and options available to pregnant and parenting students under the law. In addition, pregnant and parenting students shall be notified of the rights and options available to them under the law through annual school year welcome packets and through independent study packets. (Education Code 222.5, 48980)

(cf. 5145.6 – Parental Notifications)

For school-related purposes, a married student under the age of 18 years who enters into a valid marriage shall have all the rights and privileges of students who are 18 years old, even if the marriage has been dissolved. (Family Code 7002)

(Ref. F 4.1)

MARRIED/PREGNANT/PARENTING STUDENTS

Education and Support Services for Pregnant and Parenting Students

Pregnant and parenting students retain the right to participate in ~~any comprehensive school or educational~~ **the regular education program or an alternative education** program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or ~~his/her~~ **the student's** child.

(cf. 6158 – Independent Study)

(cf. 6181 – Alternative Schools/Programs of Choice)

(cf. 6184 – Continuation Education)

(cf. 6200 – Adult Education)

Any **alternative** education program, ~~or~~ activity, or **course** that is offered separately to pregnant or parenting students, including any class or extracurricular activity, shall be equal to that offered to other District students. A student's participation in such program shall be voluntary. **(Education Code 221.51; 5 CCR 4950)**

(cf. 6142.7 – Physical Education and Activity)

(cf. 6145 – Extracurricular and Cocurricular Activities)

~~As If~~ required for ~~other~~ students with ~~physical or emotional conditions or temporary disabilities~~ **any other temporary disabling condition**, the Superintendent or designee may require a student, based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician or nurse practitioner indicating that the student is physically and emotionally able to ~~participate~~ **continue participation in an education the regular education** program or activity. **(Education Code 221.51; 5 CCR 4950; 34 CFR 106.40)**

(cf. 6142.7 – Physical Education and Activity)

(cf. 6145 – Extracurricular and Cocurricular Activities)

(cf. 6183 – Home and Hospital Instruction)

To the extent feasible, **the District shall provide** educational and related support services ~~shall be provided~~, either ~~through the District~~ **directly** or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

(cf. 1020 – Youth Services)

(cf. 5148 – Child Care and Development)

1. Parenting education and life skills instruction

(Ref. F 4.2)

MARRIED/PREGNANT/PARENTING STUDENTS

2. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28.

(cf. 3550 – Food Service/Child Nutrition Program)

(cf. 5030 – Student Wellness)

3. Health care services, including prenatal care

(cf. 5141.6 – School Health Services)

4. Tobacco, alcohol, and/or drug prevention and intervention services

(cf. 5131.6 – Alcohol and Other Drugs)

(cf. 5131.62 – Tobacco)

5. Academic and personal counseling

(cf. 6164.2 – Guidance/Counseling Services)

6. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

(cf. 6179 – Supplemental Instruction)

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

(cf. 4131/4231/4331 – Staff Development)

Absences

Pregnant or parenting students may be excused for absences ~~related to confidential~~ for medical appointments **and other purposes specified in accordance with BP/AR 5113 – Absences and Excuses.**

A student shall be excused for absences to care for a sick child for whom the student is the custodial parent. A note from a physician shall not be required for such an absence. (Education Code 48205)

(cf. 5113 – Absences and Excuses)

MARRIED/PREGNANT/PARENTING STUDENTS

Parental Leave

~~The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by her physician. At the conclusion of the leave, the student shall be reinstated to the status she held when the leave began. (34 CFR 106.40)~~

~~(cf. 5112.3 – Student Leave of Absence)~~

~~A parenting student may request exception from attendance because of personal services that must be rendered to a dependent. (Education Code 48410)~~

~~(cf. 5112.1 – Exemption from Attendance)~~

A pregnant or parenting student shall be entitled to eight weeks of parental leave in order to protect the health of the student who gives or expects to give birth and the infant, and to allow the pregnant or parenting student to care for and bond with the infant. Such leave may be taken before the birth of the student's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. The Superintendent or designee may grant parental leave beyond eight weeks if deemed medically necessary by the student's physician. (Education Code 46015; 34 CFR 106.40)

The student, if age 18 years or older, or the student's parent/guardian shall notify the school of the student's intent to take parental leave. No student shall be required to take all or part of the parental leave. (Education Code 46015)

When a student takes parental leave, the attendance supervisor shall ensure that absences from the regular school program are excused until the student is able to return to the regular school program or an alternative education program. A pregnant or parenting student shall not be required to complete academic work or other school requirements during the period of the parental leave. (Education Code 46015)

~~(cf. 5113.11 – Attendance Supervision)~~

MARRIED/PREGNANT/PARENTING STUDENTS

Following the leave, a pregnant or parenting student may elect to return to the school and the course of study in which the student was enrolled before taking parental leave or to an alternative education option provided by the District. Upon return to school, a pregnant or parenting student shall have opportunities to make up work missed during the leave, including, but not limited to, makeup work plans and reenrollment in courses. (Education Code 46015)

When necessary to complete high school graduation requirements, the student may remain enrolled in school for a fifth year of instruction, unless the Superintendent or designee makes a finding that the student is reasonably able to complete District graduation requirements in time to graduate by the end of the fourth year of high school. (Education Code 46015)

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6146.11 – Alternative Credits Toward Graduation)

(cf. 6146.2 – Certificate of Proficiency/High School Equivalency)

Reasonable Accommodations

When necessary, the District shall provide ~~reasonable~~ accommodations to **enable a pregnant or and parenting** students to ~~enable them to~~ access the educational program.

A pregnant student shall have access to any services available to other students with temporary disabilities of medical conditions. (34 CFR 106.40)

(cf. 6183—Home and Hospital Instruction)

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to: (Education Code 222)

1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child
2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk

MARRIED/PREGNANT/PARENTING STUDENTS

3. Access to a power source for a breast pump or any other equipment used to express breast milk
4. Access to a place to store expressed breast milk safely
5. A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child

Complaints

Any complaint ~~of alleging~~ discrimination on the basis of pregnancy or marital or parental status, **District noncompliance with the requirements of Education Code 46015, or District noncompliance with the requirements to provide reasonable accommodations for lactating students** shall be addressed through the District's uniform complaint procedures in accordance with 5 CCR 4600-4687 ~~4670~~ and BP/AR 1312.3 – Uniform Complaint Procedures. A complainant who is not satisfied with the District's decision may appeal the decision to the California Department of Education (CDE). If the District or CDE finds merit in an appeal, the District shall provide a remedy to the affected student. (Education Code 222, 46015; 5 CCR 4600-4670)

(cf. 1312.3 – Uniform Complaint Procedures)

~~Any complaint alleging District noncompliance with the requirements to provide reasonable accommodations for lactating students also may be filed in accordance with the District's procedures in AR 1312.30 – Uniform Complaint Procedures. A complainant who is not satisfied with the District's decision may appeal the decision to the California Department of Education (CDE). If the District or the CDE finds merit in an appeal, the District shall provide a remedy to the affected student. (Education Code 222; 5 CCR 4600-4687)~~

Program Evaluation

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of District strategies to support married, pregnant, and parenting students, which may include data on **student participation rates** in District programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on District programs and services.

(cf. 0500 – Accountability)

(cf. 6162.5 – Student Assessment)

(cf. 6190 – Evaluation of the Instructional Program)

(Ref. F 4.6)

MARRIED/PREGNANT/PARENTING STUDENTS

Legal Reference:

EDUCATION CODE

221.51 Nondiscrimination; married, pregnant, and parenting students

222 Reasonable accommodations; lactating students

222.5 Pregnant and parenting students, notification of rights

230 Sex discrimination

8200-8498 Child Care and Development Services Act

46015 Parental leave

48205 Excused absences

48206.3 Temporary disability, definition

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

48980 Parental notifications

49553 Nutrition supplements for pregnant/lactating students

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting students in adult education

CIVIL CODE

51 Unruh Civil Rights Act

FAMILY CODE

7002 Description of emancipated minor

HEALTH AND SAFETY CODE

104460 Tobacco prevention services for pregnant and parenting students

CODE OF REGULATIONS, TITLE 5

4600-46874670 Uniform complaint procedures

4950 Nondiscrimination, marital and parental status

CODE OF REGULATIONS, TITLE 22

101151-101239.2 General licensing requirements for child centers

101351-101439.1 Infant care centers

UNITED STATES CODE, TITLE 20

1681-1688 Title IX, Education Act Amendments

UNITED STATES CODE, TITLE 42

1786 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 7

246.1-246.28 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 34

106.40 Marital or parental status

ATTORNEY GENERAL OPINIONS

87 Ops.Cal.Atty.Gen. 168 (2004)

COURT DECISIONS

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307

MARRIED/PREGNANT/PARENTING STUDENTS

Management Resources:

CALIFORNIA WOMEN'S LAW CENTER PUBLICATIONS

Pregnant Students and Confidential Medical Services, 2013

Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law Requirements 2012

Pregnant Students and Confidential Medical Services

The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education Amendments of 1972, rev. June 2013

CDE PUBLICATIONS

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Women's Law Center: <http://www.cwlc.org>

U.S. Department of Agriculture, Women, Infants, and Children Program:

<http://www.fns.usda.gov/wic>

U.S. Department of Education: <http://www.ed.gov>

Policy
adopted: September 8, 1999
revised: September 9, 2009
revised: January 20, 2016
revised: September 26, 2018
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9322(a)

AGENDA/MEETING MATERIALS

Agenda Content

Board of Education meeting agendas shall reflect the District's mission and objectives and the Board's focus on student learning.

(cf. 0000 – Vision)

(cf. 0200 – Goals for the School District)

~~Board of Education meeting~~ **Each** agendas shall state the meeting time and place and shall briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

(cf. 9320 – Meetings and Notices)

(cf. 9321– Closed Session Purposes and Agendas)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. **However, the agenda need not provide an opportunity for public comment when the agenda item has previously been considered at an open meeting of a committee comprised exclusively of Board members, provided that members of the public were afforded an opportunity to comment on the item at that meeting and that the item has not been substantially changed since the committee considered it.** (Government Code 54954.3)

The agenda **for a regular Board meeting** shall also provide members of the public an opportunity to **provide comment** ~~testify at regular meetings~~ on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

(cf. 9323 – Meeting Conduct)

~~Each meeting~~ **agenda for a regular meeting** shall list the address designated by the Superintendent or designee for public inspection of ~~agenda~~ documents **related to an open session item** that have been distributed to the Board less than 72 hours before the meeting. (Government Code 54957.5)

AGENDA/MEETING MATERIALS (continued)

The agenda shall ~~specify that~~ **include information regarding how, when, and to whom a request should be made if an individual should contact the Superintendent or designee if he/she requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting.** (Government Code 54954.2)

Agenda Preparation

The Board president and the Superintendent, as Secretary to the Board, shall work together to develop the agenda for each regular and special meeting. ~~Each agenda shall reflect the District's vision and goals and the Board's focus on student learning.~~

~~(cf. 0000 – Vision)~~

~~(cf. 0200 – Goals for the School District)~~

~~(cf. 9121 – President)~~

~~(cf. 9122 – Secretary)~~

Any Board member or any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue.

The Board president and Superintendent shall decide whether a request **from a member of the public** is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation.

If the Board President or Superintendent deny a request from a Board member to place an item on the agenda, the Board member may request the Board to take action to determine whether the item shall be placed on the agenda.

The Board president and Superintendent shall **also** decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote, **or an information item that does not require immediate action, or a consent item that is routine in nature and for which no discussion is anticipated.**

AGENDA/MEETING MATERIALS (continued)

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. (Government Code 54954.3)

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

(cf. 9323.2 – Actions by the Board)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

(cf. 1312.1 – Complaints Concerning District Employees)
(cf. 1312.2 – Complaints Concerning Instructional Materials)
(cf. 1312.3 – Uniform Complaint Procedures)
(cf. 1312.4 – Williams Uniform Complaint Procedures)
(cf. 3320 – Claims and Actions Against the District)
(cf. 5144.1 – Suspension and Expulsion/Due Process)

Consent Items

~~In order to promote efficient meetings, the Board may bundle a number of times and act upon them together by a single vote through the use of a consent agenda. Consent agenda times shall be times of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval.~~

~~When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.~~

AGENDA/MEETING MATERIALS (continued)

~~The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members provided that members of the public were afforded an opportunity to comment on the item at that meeting, unless the item has been substantially changed since the committee considered it. (Government Code 54954.3)~~

Agenda Dissemination to Board Members

At least ~~three days~~ **72 hours** before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, ~~citizens~~, and others; and other available documents pertinent to the meeting.

When special meetings are called, **Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted.** ~~(Government Code 54956) the Superintendent or designee shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible before the meeting.~~

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, **outside of a notice meeting**, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

(cf. 9012 – Board Member Electronic Communications)

Agenda Dissemination to Members of the Public

~~The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)~~

AGENDA/MEETING MATERIALS (continued)

Any agenda and related materials distributed to the Board shall be made available to the public upon request without delay. ~~If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at the same time the document is distributed to all or a majority of the Board, provided the document is a~~ Only those documents which are disclosable public records under the Public Records Act and which relate to an agenda item scheduled for the open session portion of a regular meeting shall be made available to the public. The Superintendent or designee may also post the document on the district's web site in a position and manner that makes it clear that the document relates to an agenda item for an upcoming meeting. (Government Code 54957.5)

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

In addition, the Superintendent or designee shall post the agenda on the homepage of the District web site. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the District's agenda management platform in accordance with Government Code 54954.2. When the District utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the web site with the District's agendas, and the current agenda shall be the first available. (Government Code 54954.2)

(cf. 1113 – District and School Web Sites)

(cf. 1340 – Access to District Records)

~~Any documents prepared by the District or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any documents prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)~~

~~Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)~~

AGENDA/MEETING MATERIALS (continued)

If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board. (Government Code 54957.5)

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Any document prepared by the District or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.10)

AGENDA/MEETING MATERIALS (continued)

Legal Reference:

EDUCATION CODE

35144 *Special meetings*

35145 *Public meetings*

35145.5 *Right of public to place matters on agenda*

GOVERNMENT CODE

6250-6270 *Public Records Act*

53635.7 *Separate item of business*

54954.1 *Mailed agenda of meeting*

54954.2 *Agenda posting requirements; board actions*

54954.3 *Opportunity for public to address legislative body*

54954.5 *Closed session item descriptions*

54956.5 *Emergency meetings*

54957.5 *Availability of public records*

54960.2 *Challenging Board actions; cease and desist*

UNITED STATES CODE, TITLE 42

12101-12213 *Americans with Disabilities Act*

CODE OF FEDERAL REGULATIONS, TITLE 28

35.160 *Effective communications*

36.303 *Auxiliary aids and services*

COURT DECISIONS

Mooney v. Garcia, (2012) 207 Cal.App. 4th 229

Caldwell v. Roseville Joint Union HSD, 2007 U.S. Dist. LEXIS 66318

ATTORNEY GENERAL OPINIONS

99 Ops. Cal. Att. Gen. 11 (2016)

78 Ops. Cal. Att. Gen. 327 (1995)

Management Resources:

CSBA PUBLICATIONS

Call to Order: A Blueprint for Great Board Meetings, 2010

The Brown Act: School Boards and Open Meeting Laws, rev. 2009

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, rev. 2003

WEB SITES

CSBA, Agenda Online: <http://www.csba.org>

California Attorney General's Office: <http://www.caag.state.ca.us>

Bylaw

adopted: May 12, 1999

revised: September 27, 2006

revised: September 10, 2008

revised: April 10, 2013

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

(Ref. F 5.7)



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9324(a)

MINUTES AND RECORDINGS

The Board of Education recognizes that maintaining accurate minutes of Board meetings **helps foster public trust in Board governance and** provides a record of Board actions for use by District staff and the public. ~~Accurate minutes also help foster public trust that Board actions are occurring in public in accordance with law.~~

(cf. 9000 – Role of the Board)

(cf. 9005 – Governance Standards)

(cf. 9323 – Meeting Conduct)

The secretary of the Board of Education shall keep minutes and record all official Board actions. The Board's minutes shall be public records and shall be made available to the public upon request. (Education Code 35145, 35163)

(cf. 1340 – Access to District Records)

(cf. 9122 – Secretary)

(cf. 9323.2 – Actions by the Board)

The minutes of Board meetings shall include, but not be limited to:

- 1. A notation of which Board members are present, in person or by teleconference, and whether a member is not present for part of the meeting due to late arrival and/or early departure**

(cf. 9250 – Remuneration, Reimbursement and Other Benefits)

(cf. 9320 – Meetings and Notices)

- ~~In order to ensure that the minutes are focused on Board action, the minutes shall include only a~~ **2. A brief summary of the Board's discussion on each agenda topic, but shall not include rather than a verbatim record of the Board's discussion on each agenda topic or the names of each Board member's who made specific points of view during the discussion.**
- 3. A summary of the public comments made on agendized items and unagendized topics**

(Ref. F 6.1)

MINUTES AND RECORDINGS (continued)

4. ~~The minutes shall include the specific language of each motion, and the names of Board members who made and seconded the motion, and the individual votes of each member, unless the action was unanimous. When a roll call vote is taken, the names and votes of each member shall be listed. Motions or resolutions shall be recorded as having passed or failed. All motions and Board resolutions shall be numbered consecutively from the beginning of each fiscal year.~~

5. **Preferential votes cast by student Board member(s) (Education Code 35012)**

(cf. 9150 – Student Board Members)

6. **Any action taken by the Board and the vote or abstention on that action of each Board member present. (Education Code 35145; Government Code 54953)**

~~The minutes shall reflect the names of those individuals who comment during the meeting's public comment period as well as the topics they address.~~

~~The minutes shall record which members are present and whether a member is not present for part of the meeting due to late arrival and/or early departure.~~

(cf. 9250 – Remuneration, Reimbursement and Other Benefits)

Upon request by a student's parent/guardian, or by the student if age 18 or older, the minutes shall not include the student's or parent/guardian's address, telephone number, date of birth, or email address, or the student's name or other directory information as defined in Education Code 49061. The request to exclude such information shall be made in writing to the secretary or clerk of the Board. (Education Code 49073.2)

(cf. 5125.1 – Release of Directory Information)

The Board agenda shall include a statement of the option and process for students and parents/guardians to request that such information be excluded from the minutes.

The Superintendent or designee shall distribute a copy of the "unapproved" minutes of the previous meeting(s) with the agenda for the next regular meeting. ~~At the next meeting,~~ The Board shall approve the minutes as circulated or with necessary amendments.

Upon approval by the Board, the minutes shall be signed by the clerk of the Board.

MINUTES AND RECORDINGS (continued)

Official Board minutes and recordings shall be stored in a secure location and shall be retained in accordance with law.

(cf. 3580 – District Records)

Any minutes or recordings kept for Board meetings held in closed session shall be kept separately from the minutes or recordings of regular and special meetings. Minutes or recordings of closed sessions are not public records. (Government Code 54957.2)

(cf. 9321.1 – Closed Session Actions and Reports)

Recording or Broadcasting of Meetings

The District may tape, film, stream or broadcast any open Board meeting. **At the beginning of the meeting, t**The Board president shall announce that a recording or broadcasting is being made **at the direction of the Board and that the recording or broadcast may capture images and sounds of those attending the meeting.**~~at the beginning of the meeting and, a~~As practicable, the recorder or camera shall be placed in plain view of meeting participants.

Any District recording may be erased or destroyed 30 days after the meeting. Recordings made **at the direction of the Board** during a meeting are public records and, upon request, shall be made available for inspection by members of the public on a ~~District equipment recorder~~ without charge. (Government Code 54953.5)

Legal Reference:

EDUCATION CODE

35012 Number of members; terms; student board members

35145 Public meetings

35163 Official actions, minutes and journals

35164 Vote requirements

49061 Student records; definitions

49073.2 Privacy of student and parent/guardian personal information

GOVERNMENT CODE

54952.2 Meeting defined

54953 Meetings

54953.5 Audio or video recording of proceedings

54953.6 Broadcasting of proceedings

54957.2 Closed sessions; clerk; minute book

54960 Violations and remedies

Legal Reference continued: (see next page)

(Ref. F 6.3)

MINUTES AND RECORDINGS (continued)

Legal Reference continued:

PENAL CODE

632 Unlawful to intentionally record a confidential communication without consent

CODE OF REGULATIONS, TITLE 5

16020-16027 Classification and retention of records

Management Resources:

CSBA PUBLICATIONS

Call to Order: A Blueprint for Great Board Meetings, 2015

The Brown Act: School Boards and Open Meeting Laws, rev. 2007

Guide to Effective Meetings, rev. 2007

Maximizing School Board Leadership: Boardmanship, 1996

WEB SITES

CSBA, Agenda Online: <http://www.esba.org/agendaonline.com>

Bylaw
adopted: May 12, 1999
revised: October 22, 2008
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

G INSTRUCTION CONSENT



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION (CABE) – CARTER HIGH SCHOOL PARENTS**

Background: Carter High School is building its parent connection process through the Parent Resource Center and with the development of various parent groups. Part of this development requires training of our parents.

Rationale: To enhance parent training and build parent connections at Carter High School we would like to send (2) two parents to attend the California Association for Bilingual Education (CABE) Conference being held at the Long Beach Convention Center from March 20, 2019 through March 23, 2019. Expenses will include: Registration fees, hotel accommodations, meals, and mileage.

Recommendation: Approve travel expenses for two (2) Carter High School parents to attend the California Association for Bilingual Education (CABE) Conference from March 20, 2019 through March 23, 2019, in Long Beach, California.

Fiscal Impact: \$1,810.00 – General Fund

Submitted by: Patricia Chavez, Ed.D.
Reviewed by: Kelly Bruce

(Ref. G 1.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **2018-2019 COMPREHENSIVE SCHOOL SAFETY PLANS**

Background: Education Services requests the Board of Education approve the Comprehensive School Safety Plans for the 2018-2019 school year for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp and Werner Elementary Schools; Frisbie (pending School Site Council approval), Jehue, Kolb, Kucera, and Rialto Middle Schools; as well as, Carter, Eisenhower, Milor, and Rialto High Schools.

Rationale: The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. The Comprehensive School Safety Plan must be reviewed and updated by March 1st every year.

Recommendation: Approve the Comprehensive School Safety Plans for the 2018-2019 school year for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp and Werner Elementary Schools; Frisbie (pending School Site Council approval), Jehue, Kolb, Kucera, and Rialto Middle Schools; as well as, Carter, Eisenhower, Milor, and Rialto High Schools.

Fiscal Impact: No fiscal impact

Submitted by: Carol Mehochko
Reviewed by: Kelly Bruce

(Ref. G 2.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **2019 JAMZ NATIONAL CHAMPIONSHIP – LAS VEGAS, NEVADA
JEHUE MIDDLE SCHOOL CHEER TEAM**

Background: Jehue Middle School Cheer has qualified for the first time to compete at the JAMZ National competition.

Rationale: JAMZ Nationals is a highly recognized cheer and dance competition that recognizes the elite competitive squads giving them the forum to compete and earn recognition at the national level.

Recommendation: Ratify the approval of twenty-five (25) students of the Jehue Middle School Cheer team, along with twenty-five (25) parent/chaperones (each student has at least one parent attending), and one (1) cheer coach to attend the JAMZ National Championship Tournament in Las Vegas, Nevada, February 22, 2019 through February 23, 2019.

Fiscal Impact: \$2,800.00 – ASB Fund (Cheer account)

Submitted by: Carolyn Eide
Reviewed by: Kelly Bruce

(Ref. G 3.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: DONATIONS

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
Ontario Christian Fellowship	Kordyak Elementary/ Principal's Donation	\$ 100.00
Studio 1 Distinctive Portraiture	Kordyak Elementary/ Principal's Donation Account	\$ 306.00

NON-MONETARY DONATIONS

ConvergeOne	Information Technology/ Twenty \$25 Target Gift Cards for Science Fair, Black History Celebration And Ritz Fine Art Gala
ConvergeOne	Information Technology/ 3 Chromebooks for Science Fair and 1 Chromebook for Black History Celebration
ConvergeOne	Information Technology/ 3 iPad Minis for Black History Celebration and Ritz Fine Art Gala

It is recommended that the Board of Education accept the listed donation from Ontario Christian Fellowship, Studio 1 Distinctive Portraiture, and ConvergeOne, and request that a letter of appreciation be sent to the donor.

District Summary	
Monetary Donations – February 27, 2019	\$ 406.00
Donations – Fiscal Year-To-Date	\$ 31,643.14

Submitted and Reviewed by: Mohammad Z. Islam
(Ref. H 2.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **NATIONAL SCHOOL BREAKFAST WEEK**

**RESOLUTION NO. 18-19-25
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

NATIONAL SCHOOL BREAKFAST WEEK

February 27, 2019

WHEREAS, the School Breakfast Program has served our nation admirably since it was permanently established in 1975; and

WHEREAS, the School Breakfast Program is dedicated to the health and well-being of our nation's children, and

WHEREAS, the School Breakfast Program joins and has been joined through the years by many other excellent child nutrition programs; and

WHEREAS, there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs.

WHEREAS, my administration is dedicated to expanding access to and enhancing current school breakfast programs throughout the state to ensure that our children are provided with the means to succeed; and

WHEREAS, research shows that school-age children who experience hunger have higher levels of absenteeism, nurse's visits, and have more challenges than children receiving a well balanced diet; and

WHEREAS, frequent studies have shown that meals provided at school not only contribute to the nutritional needs of students, but also significantly increase and enhance their ability to learn; and

WHEREAS, as parents, teachers, and school food personnel, we are endowed with the responsibility of providing the children of our communities and state with their basic resources needed to grow, learn, discover their own potential, and live happy fulfilling lives; and

WHEREAS, Breakfast After the Bell programs, which make breakfast part of the school day, are desirable and effective ways of ensuring more students realize the benefits of breakfast.

(Ref. H 3.1)

WHEREAS, offering breakfast as part of the school day improves children's diets, builds healthy, lifelong eating habits and allows students to begin their days focused and ready to learn. The benefits of these models are maximized when eligible schools offer free meals to all students at no cost.

WHEREAS, the Community Eligibility Provision offers high-need California schools the opportunity to serve breakfast to all students at no cost. This provision has the added benefits to schools of reducing administrative costs, eliminating the collection of paper applications, streamlining meal service operations and increasing the reimbursements schools receive from federal child nutrition programs.

NOW THEREFORE, BE IT RESOLVED that the Board of Education does hereby proclaim March 4-8, 2019, as **NATIONAL SCHOOL BREAKFAST WEEK**, and encourages all citizens to recognize the efforts made by schools, their food service directors, and cafeteria staff to ensure the health, safety, and success of our children.

Edgar Montes, President

Nancy G. O'Kelley, Vice President

Dina Walker, Clerk

Joseph Ayala, Member

Joseph W. Martinez, Member

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam

(Ref. H 3.2)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION, INC. FOR
BLEACHER REPAIR PROJECT AT RIALTO HIGH SCHOOL**

Background: Construction inspection services of Division of State Architects (DSA) Inspector are necessary to review the plans/specifications and oversee construction of the Bleacher Repair Project at Rialto High School. The Inspector will verify that the construction is in compliance with the construction plans, and specifications for Structural Safety, Fire/Life Safety, and Access Compliance.

Rationale: PF Vision, Inc. has served as DSA Inspector for multiple Measure Y projects at the District from 2011 to present. Facilities Planning recommends PF Vision, Inc. to be the inspector for the Rialto High School Bleacher Repair Project. The fee schedule for the project is \$68.00 per hour for inspection services. The total proposed estimated fee, based on the duration of construction, is not-to-exceed \$8,000.00. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two (2) times the normal rate.

Recommendation: Approve an agreement with PF Vision Inc. to provide construction inspection services for the Rialto High School Bleacher Repair Project, effective February 28, 2019 through June 30, 2020, for not-to-exceed \$8,000.00, to be reimbursed by Joint Power Authority through insurance claims.

Fiscal Impact: \$8,000.00 – Fund 40 – Special Reserve Fund

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 4.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC.
FOR MILOR HIGH SCHOOL KITCHEN EXPANSION PROJECT**

Background: A geotechnical engineer is required to produce a soil report for the expansion of the kitchen at Milor High School to ensure adequate foundation for the project. The geotechnical engineer will perform soil investigation, and provide recommendations for a safe and economical foundation design.

Rationale: The engineering firm, John R. Byerly Inc., has done many projects in the District and is recommended to provide the aforementioned professional services for the Project. Facilities Planning requested a proposal from the company for the required services due to their proximity to the District.

Recommendation: Approve agreement with John R. Byerly, Inc. as the geotechnical engineer to provide geotechnical services for Milor High School Kitchen Expansion Project, effective February 28, 2019 to December 31, 2019.

Fiscal Impact: Not-to-exceed \$5,938.00 – Fund 21 - Measure Y Series "C" General Obligation Bond

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 5.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH HMC ARCHITECTS FOR
ADDITIONAL PORTABLE CLASSROOMS AT
DOLLAHAN ELEMENTARY SCHOOL**

Background: An architectural firm is needed to provide architectural services for the addition of three (3) portable classrooms at Dollahan Elementary School. The architectural services will consist of preparation of construction documents, project cost estimate, project schedule, agency approval of plans, and support services during bidding, construction, and project close out.

Rationale: As a result of the planned implementation for the Full-Day Kindergarten Program, additional classrooms are required. The District received a proposal from HMC Architects to provide the necessary services for a cost not-to-exceed \$40,275.00, including an allowance of \$500.00 for reimbursable expenses.

Recommendation: Approve agreement with HMC Architects to provide architectural services for the addition of three (3) portable classrooms at Dollahan Elementary School, effective February 28, 2019 through December 31, 2020.

Fiscal Impact: \$40,275.00 – Fund 25 - Capital Facilities Fund

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 6.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH HMC ARCHITECTS FOR
ADDITIONAL PORTABLE CLASSROOMS PROJECT
DUNN ELEMENTARY SCHOOL**

Background: An architectural firm is needed to provide architectural services for the addition of three (3) portable classrooms at Dunn Elementary School. The architectural services will consist of preparation of construction documents, project cost estimate, project schedule, agency approval of plans, and support services during bidding, construction, and project close out.

Rationale: As a result of the planned implementation for the Full-Day Kindergarten Program, additional classrooms are required. The District received a proposal from HMC Architects to provide the necessary services for a cost not-to-exceed \$40,275.00, including an allowance of \$500.00 for reimbursable expenses.

Recommendation: Approve agreement with HMC Architects to provide architectural services for the addition of three (3) portable classrooms at Dunn Elementary School, effective February 28, 2019 through December 31, 2020.

Fiscal Impact: \$40,275.00 – Fund 25 - Capital Facilities Fund

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 7.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRICK, FRICK & JETTE ARCHITECTS, INC. FOR
ADDITIONAL PORTABLE CLASSROOM PROJECT
MORGAN ELEMENTARY SCHOOL**

Background: An architectural firm is needed to provide architectural services for the addition of three (3) portable classrooms at Morgan Elementary School. The architectural services will consist of preparation of construction documents, project cost estimate, project schedule, agency approval of plans, and support services during bidding, construction, and project close out.

Rationale: As a result of the planned implementation for the Full-Day Kindergarten Program, additional classrooms are required. The District received a proposal from Frick, Frick & Jette Architects, Inc. to provide the necessary services for a cost not-to-exceed \$39,850.00, including an allowance of \$500.00 for reimbursable expenses.

Recommendation: Approve an agreement with Frick, Frick & Jette Architects to provide architectural services for the addition of three (3) portable classrooms at Morgan Elementary School Project, effective February 28, 2019 through December 31, 2020.

Fiscal Impact: \$39,850.00 – Fund 25 - Capital Facilities Fund

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. H 8.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING (MOU) WITH WOMEN ON THE MOVE NETWORK**

Background: Women on the Move Network is a non-profit organization, based in Southern California, whose mission is to promote the principle of gender equality, assist girls to develop their potential as leaders and raise awareness of the essential role of women as peacemakers in society. One of the major efforts of their organization is mentoring young girls, by helping them to learn how to make good life choices, to set meaningful goals for themselves and to understand their own value. They call the program "WHO'S YOUR HERO?" and encourage the girls to realize that they can be the heroes of their own lives.

Rationale: This is in line with the District's Strategic Plan, Strategy 1 - We will provide diverse avenues for learning both inside and outside the classroom. Women on the Move Network supports the strategic plans of Kolb Middle School Strategy 1 which focuses on a culture of high expectations in our school and school community. The program will provide a weekly after school of activities and experiences for girls ages 11-13, designed to build their confidence, help them learn to make good decisions, have healthy friendships, engage in service projects and have fun in a safe and welcoming environment. There will be a team of two or three trained adult women as group mentors that will conduct the weekly sessions with a maximum of twenty-five (25) girls in the group.

Recommendation: Approve a Memorandum of Understanding (MOU) with Women on the Move Network to provide an after school activities based mentoring program that will be designed to build their self-confidence, help them learn to make good decisions, have healthy friendships, engage in service projects and have fun in a safe and welcoming environment for a maximum of twenty-five (25) female students at Kolb Middle School, effective March 5, 2019 through May 24, 2019.

Fiscal Impact: No fiscal impact

Submitted by: Armando Urteaga, Principal
Reviewed by: Kelly Bruce

(Ref. H 9.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH EHECATL WIND PHILOSOPHIES**

Background: Ehecatl Wind Philosophies has over 30 years of work in the field of education with an emphasis on ethnic studies. It served as consultants in the area of ethnic studies for Ventura, Santa Barbara, Santa Maria, and Centinela Valley school districts, in building ethnic studies courses and programs.

Rationale: Ehecatl Wind Philosophies will provide six (6) full days of professional development with future ethnic studies teachers at the high school level to facilitate the building of a foundational ethnic studies course and corresponding lesson plans, ensuring a consistent and culturally relevant curriculum.

Recommendation: Approve an agreement with Ehecatl Wind Philosophies to provide six (6) full days of professional development to high school teachers in the facilitation of the creation of an ethnic studies course, effective February 28, 2019 through June 30, 2019.

Fiscal Impact: \$14,400.00 – General Fund

Submitted by: Elizabeth Curtiss
Reviewed by: Darren McDuffie, Ed.D.

(Ref. H 10.1)

I FACILITIES PLANNING CONSENT



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR IVL CONTRACTORS, INC.**

Background: Representatives from the Facilities Planning and Maintenance & Operations Departments and the Architect of Record completed the final walk-through of the work completed by IVL Contractors, Inc. for all work required in connection with Eisenhower High School Shade Structures and Portable Restroom Project, BID #18-19-001.

Rationale: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed before February 8, 2019, by IVL Contractors, Inc. for all work required in connection with the Eisenhower High School Shade Structures and Portable Restroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam

(Ref. I 1.1)

J PERSONNEL SERVICES CONSENT



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1209**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

NOON DUTY AIDE

Montero, Sergio	Preston Elementary School	02/15/2019	\$12.00 per hour (1.5 hours, 202 days)
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WORKABILITY

Cuevas, Andrew	Walgreens/Rialto	02/12/2019	\$10.20 per hour
Escobedo, Ruben	Grocery Outlet	02/07/2019	\$10.20 per hour
Flores, Bernabe	Grocery Outlet	01/31/2019	\$10.20 per hour
Gomez, Ilene	Tigi Beauty Supply/Rialto	02/11/2019	\$10.20 per hour
Infante, Victoria	Tigi Beauty Supply/Rialto	02/11/2019	\$10.20 per hour
Martinez-Rodriguez, Zitlaly	Walgreens	02/07/2019	\$10.20 per hour
Meza Lara, Mikael	Walgreens/Rialto	02/06/2019	\$10.20 per hour
Ocampo-Hernandez, Jocelyn	Rainbow Shops/Rialto	02/13/2019	\$10.20 per hour
Partida, Itzel	Walgreens/Rialto	02/22/2019	\$10.20 per hour
Portillo, Gilber	Walgreens/Rialto	02/23/2019	\$10.20 per hour
Ramirez, Raul	99 Cent Only Stores/Rialto	02/06/2019	\$10.20 per hour
Ramirez, Ricardo	99 Cent Only Stores/Rialto	02/06/2019	\$10.20 per hour
Shannon, Pramy	Walgreens/Rialto	01/30/2019	\$10.20 per hour
Sturgill, Andrew	Grocery Outlet	02/23/2019	\$10.20 per hour
Worthington, Bing	99 Cent Only Stores/Rialto	02/01/2019	\$10.20 per hour

WORKABILITY – Returning Students

Cotero, Paul	Warehouse Shoe Sale/Rialto	02/07/2019	\$12.00 per hour
Mora Palomares, Luis	Grocery Outlet	02/01/2019	\$12.00 per hour
Vargas, Kimberly	Grocery Outlet	02/01/2019	\$12.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Rialto Middle School

Liwanag, Ori	Assistant Band Director	2018/2019	\$1,129.00
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Eisenhower High School

Bernal, Isaiah	Varsity Assistant, Boys' Baseball	2018/2019	\$3,072.00
Brooks, James	JV Head, Boys' Baseball	2018/2019	\$3,298.00
Cortez, Luis	Freshman Head, Boys' Baseball	2018/2019	\$3,298.00
Garner, Brandon	Volunteer Basketball/Volleyball Coach	2018/2019	
Jeffries, Alex	Freshman Head, Girls' Basketball	2018/2019	\$3,524.00
Jeffries, Alex	Varsity Head, Boys' Track	2018/2019	\$4,111.00
Luebs, Anthony	Freshman Assistant, Boys' Baseball	2018/2019	\$2,756.00
Ponce, George	Volunteer Baseball Coach	2018/2019	
Ponce, Nicholas	Volunteer Baseball Coach	2018/2019	

Carter High School

Amador, Abigail	JV Head, Girls' Soccer	2018/2019	\$3,162.00
Berry Jr, Gilbert	Freshman Head, Boys' Basketball	2018/2019	\$3,524.00
Camacho, Alanis	Volunteer Wrestling Coach	2018/2019	
Carrillo-Leon, Marco	Varsity Assistant, Boys' Soccer	2018/2019	\$2,846.00
Connor, Frances Jay Jr	Varsity Head, Boys' Volleyball	2018/2019	\$3,524.00
Daniels, Bradford Byron	JV Head, Boys' Basketball	2018/2019	\$3,524.00
Fair, Roger	Freshman Head, Boys' Baseball	2018/2019	\$3,298.00
Fernandez, Omar	Varsity Head, Girls' Softball	2018/2019	\$4,111.00
Fincher, Kory	JV Head, Boys' Soccer	2018/2019	\$3,162.00
Flores, Trinity	Freshman Head, Girls' Softball	2018/2019	\$3,298.00
Luna, Magen	Varsity Assistant, Girls' Softball	2018/2019	\$3,072.00
Marshall, Lemuel	Varsity Head, Girls' Track	2018/2019	\$4,111.00
Nolasco, David	Freshman Assistant, Boys' Baseball	2018/2019	\$2,756.00

Rialto High School

Esquivel, Jose	Freshman Head, Girls' Softball	2018/2019	\$3,298.00
Murphy, Marquis	JV Head, Boys' Wrestling	2018/2019	\$ 474.39
Russell, LaShawn	Freshman Head, Boys' Track	2018/2019	\$3,298.00
Ruvalcaba, Enrique	JV Head, Boys' Volleyball	2018/2019	\$2,891.00
Sabogal, Erik	JV Head, Girls' Soccer	2018/2019	\$3,162.00

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 1.2)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1209**

PROMOTIONS

Agostini, Laura	To: Account Clerk II Fiscal Services	02/28/2019	To: 36-5 \$25.51 per hour (8 hours, 12 months)
	From: Transportation Support Clerk		From: 35-5 \$24.88 per hour (8 hours, 237 days)
Barone, Vivian	To: School Secretary Bemis Elementary	02/28/2019	To: 36-5 \$25.51 per hour (8 hours, 12 months)
	From: Secretary I Frisbie Middle School		From: 34-5 \$24.27 per hour (8 hours, 12 months)
Lee, Randall	To: Lead Grounds Maintenance Worker Maintenance & Operations	02/28/2019	To: 07-2 \$54,092.00 per year Management Salary Schedule
	From: Grounds Maintenance Worker II Maintenance & Operations		From: 34-5 \$24.27 per hour (8 hours, 12 months)

EMPLOYMENT

Deibert, Kim A. (Repl. T. Duncan)	Health Aide Kucera Middle School	02/19/2019	25-1 \$15.89 per hour (7 hours, 203 days)
Enriquez, Paul (Repl. Naves Arias, Maria)	Categorical Project Clerk Jehue Middle School	02/28/2019	32-1 \$18.95 per hour (6 hours, 217 days)
Gonzalez, Nora M.	Health Aide Kucera Middle School	02/19/2019	25-1 \$15.89 per hour (7 hours, 203 days)
Tillman, Reuben (Repl. J. Alvarado)	Custodian I** Boyd/Simpson Elementary Schools	02/28/2019	33-1 \$19.43 per hour (8 hours, 12 months)

RE-EMPLOYMENT

Connelly, Michael (Repl. J. Gomez)	Custodian I** Chavez Huerta Center	02/28/2019	33-2 \$20.40 per hour (8 hours, 12 months)
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(Ref. J 2.1)

RESIGNATIONS

Rodriguez, Ana R. Instructional Assistant II - SE 02/18/2019
(RSP/SDC)
Garcia Elementary School

RETIREMENTS

Brock, Debra Instructional Assistant II – SE 06/30/2019
Kolb Middle School

SHORT TERM ASSIGNMENT

Library Support	Frisbie Middle School (not to exceed 40 hours)	05/01/2019 - 05/31/2019	31-1	\$18.48 per hour
Library Support	Kolb Middle School (not to exceed 35 hours)	05/01/2019 - 05/31/2019	31-1	\$18.48 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Godinez, Adriana Clerk Typist II 02/14/2019

VOLUNTARY DECREASE IN WORK HOURS

Moreno, Alexis	To:	Instructional Assistant II – SE 02/15/2019 (RSP/SDC) Eisenhower High School	To:	26-1	\$16.29 per hour (3 hours, 203 days)
	From:	Instructional Assistant II – SE (RSP/SDC) Eisenhower High School	From:	26-1	\$16.29 per hour (3.5 hours, 203 days)

CERTIFICATION OF ELIGIBILITY LIST – Account Clerk II

Eligible: 02/28/2019
Expires: 08/28/2019

CERTIFICATION OF ELIGIBILITY LIST - Library Media Technician I

Eligible: 02/28/2019
Expires: 08/28/2019

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 2.2)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1209**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective February 28, 2019, unless earlier date is indicated)

Cooper, Kaitlyn	02/15/2019
Gomez Guzman, Laura	02/15/2019
Gutierrez, Mirella	02/04/2019
Kirkley, Alexis	02/15/2019
Lomeli, Bianca	02/15/2019
Lopez, Jean	02/15/2019
Lugo, Elisa	02/15/2019
Lyon, Ciara	02/15/2019
Ramirez, Maryann	02/20/2019
Rojas, Katherine	02/19/2019
Ruiz, Brandon	02/19/2019
Scott-Toux, Deborah	02/20/2019
Vela, Joseph	02/15/2019

EMPLOYMENT

Hitchcock, Katherine	CTE Teacher	02/25/2019	X-11	\$69,976.00 (184 days)
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ADULT EDUCATION TEACHERS (For the 2018/2019 school year at the regular hourly rate of \$43.73 for instructional time and \$25.00 for non-instructional time)

	<u>Year Long Courses</u>
Savage, Rhonda ---	CTE Pharmacy Clerk (evening class)

EXTRA DUTY COMPENSATION

Curtis Elementary School

Anderson, Bridget	Academic Coaching	2018/2019	\$1,717.00
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Eisenhower High School

Hampton, Robert	PBIS Coach (Internal)	2018/2019	\$ 282.25
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EXTRA DUTY COMPENSATION (Department Chairperson for the 2018/2019 school year)

Frisbie Middle School

Nieburger, David	Science	36 Sections (1/2 Share)	\$1,355.41
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Carter High School

Miller, David	Math	85 Sections (1/2 Share)	\$ 813.20
Orloski, Kyle	Math	85 Sections (1/2 Share)	\$ 813.20

EXTRA DUTY COMPENSATION

Carter High School

De La Torre, Jorge	Varsity Assistant, Boys' Baseball	2018/2019	\$3,072.00
Hennessy, Kevin	Co-Varsity Head, Boys' Wrestling	2018/2019	\$2,191.00
Marshall, Tatiana	Varsity Assistant, Girls' Track	2018/2019	\$3,072.00

Eisenhower High School

Gjerde, Hannah	Varsity Assistant, Girls' Soccer	2018/2019	\$2,846.00
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Rialto High School

Holland, Troy	Freshman Assistant, Boys' Baseball	2018/2019	\$2,756.00
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Milor High School

West, Ronald	Co-Soccer Coach	2018/2019	\$ 564.50
West, Ronald	Basketball Coach	2018/2019	\$1,129.00

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 3.2)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **NON-REELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES**

**RESOLUTION NO. 18-19-23
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2018-2019**

February 27, 2019

BE IT RESOLVED that, pursuant to Education Code section 44929.21, the following probationary certificated employees shall not be reemployed for the 2019-2020 school year, and that the Superintendent or his designee is directed to give written notice thereof as required by law.

Employee #1569829
Employee #1508419
Employee #1654339
Employee #1055339
Employee #1941339

Employee #1033439
Employee #1125129
Employee #1815339
Employee #1842439
Employee #1322239

Employee #1546339
Employee #1495339
Employee #1195339
Employee #1054339
Employee #1651419

PASSED AND ADOPTED this 27th day of February, 2019, in the County of San Bernardino, California.

Edgar Montes
Nancy G. O'Kelley
Dina Walker
Joseph W. Martinez
Joseph Ayala

President
Board of Education

I, Cuauhtémoc Avila, Ed.D., Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District's Board of Education at a duly scheduled meeting thereof.

Dated: February 27, 2019

Cuauhtémoc Avila, Ed.D.
Superintendent

Submitted by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 4.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **PROVISIONAL INTERNSHIP PERMIT**

RESOLUTION NO. 18-19-24
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2018-2019

February 27, 2019

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Sims III, Robert	Frisbie M.S.	Provisional Internship Permit – Education Specialist Mild/Mod	SED Teacher

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 27th day of February, 2019.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 5.1)

K DISCUSSION/ACTION ITEMS



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH
AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING (ASIST)**

Background: Autism Spectrum Intervention Services & Training is an approved Non-Public Agency (NPA) that provides intensive behavioral intervention for students with special needs. ASIST provides 1:1 aides who are highly trained on Applied Behavior Analysis/Intensive Behavioral Interventions to students with Individualized Education Program (IEP) to address their academic, social, and behavioral goals.

Rationale: Due to an increase in the number of students (4-6 additional students are requesting this service) with IEPs requiring a 1:1 aide from NPA trained in ABA, a new contract is required to ensure the District is in compliance with the implementation of such IEPs.

Recommendation: Approve an agreement with Autism Spectrum Intervention Services & Training, to provide Applied Behavior Analyst (ABA) Aides, effective February 28, 2019 through June 30, 2019.

Fiscal Impact: \$250,000.00 – Special Education Fund

Submitted by: Bridgette Ealy
Reviewed by: Kelly Bruce

(Ref. K 1.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PANORAMA EDUCATION**

Background: To enhance the quality of the District's Positive Behavior and Intervention Supports (PBIS) program, in spring 2018, the District partnered with Panorama Education to administer a survey and act on those reflections on Social-Emotional Learning (SEL). Students answered questions on their own SEL competencies, as well as their experiences in their classrooms and schools. PBIS teams, school site leaders, and district administrators participated in a Panorama workshop in which they reflected on the results and created action plans at all different levels (Tier I, II, and III) of student support. Panorama's SEL measures were developed with Dr. Hunter Gehlbach, and the Harvard Graduate School of Education. The SEL measures have been used in thousands of schools across the United States and are regularly checked for validity and reliability. Panorama Education also offers the Student Success Platform License that allows for data integration and dashboards for reporting.

Rationale: A one-year subscription is needed for the Social-Emotional Learning Measures to be used in connection with PBIS enhancement at the following schools: Bemis, Casey, Preston, Simpson, and Trapp Elementary Schools, and Jehue and Kucera Middle Schools. In addition, Rialto, Eisenhower and Carter High Schools will enhance their implementation of the SEL measures by adding the Student Success Platform License that will allow for data integration and dashboards for reporting for approximately 4,700 high school students in the District.

Recommendation: Approve an agreement with Panorama Education to provide Social-Emotional Learning (SEL) Measures at Bemis, Casey, Preston, Simpson, and Trapp Elementary Schools, and Jehue and Kucera Middle Schools, and the Student Success Platform at Rialto, Eisenhower and Carter High Schools, effective February 28, 2019 through February 28, 2020.

Fiscal Impact: \$54,900.00 – Site Title I

Submitted by: Carol Mehochko
Reviewed by: Kelly Bruce

(Ref. K 2.1)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SUPPLEMENTAL EARLY RETIREMENT PLAN (SERP)**

Background:

On October 24, 2018, the Board of Education adopted Resolution No. 18-19-17 for the District to establish a Supplemental Early Retirement Plan (SERP) to be offered to eligible Certificated (Management or Non-Management), Classified (Management or non-Management), Supervisory, and Confidential employees, effective July 1, 2019. According to the Resolution, the Board of Education designated the District as the plan administrator authorizing and directing the Associate Superintendent of Business Services and the Lead Risk Management and Transportation Agent to execute and implement the Plan, including any amendment to the Plan or the entering of any other agreement deemed necessary or proper to administer and/or fund the Plan to maintain the income tax qualification under the Internal Revenue Code of 1986, as amended. At the same Board meeting, the Board of Education appointed and approved an agreement with Keenan Financial Services as the contract administrator to assist the District in the implementation and administration of the Plan.

Eligibility requirements for employees to participate in the SERP are as follows:

- Employee must be a Certificated (Management or Non-Management), Classified (Management or Non-Management), Supervisory or Confidential employee of the District with an FTE of at least 0.75.
- Employee must be in active status with the District as of June 30, 2019
- Employee must be at least 55 years of age with 5 consecutive years of service or at least 50 years of age with 20 consecutive years of service with the District by June 30, 2019
- Employee must retire from the District on or before June 30, 2019
- Employee must submit to the District Office a completed SERP Enrollment Package, a Letter of Resignation and an Irrevocable Letter of SERP Participation no later than February 15, 2019

The District's contributions will fund each participant's benefit at 75% of the final annual base salary as of March 1, 2019, paid over a period of five (5) years.

Rationale: Upon receipt of SERP applications by eligible District employees, Business Services and Risk Management have conducted a final savings analysis and determined there are adequate savings to proceed with the SERP offering.

Recommendation: Approve the District to proceed with the SERP offering to 175 total eligible District employees by executing any and all documents necessary or proper to obtain and maintain IRS approval of the form of the Plan, administer and implement the SERP with Keenan & Associates as the consultant, and enter into any other contract or agreement necessary or proper to administer and/or fund the Plan to attain and maintain the income tax qualification of the Plan under the Internal Revenue Code of 1986, as amended, effective February 16, 2019 through the duration of the Plan funded over a period of five (5) years.

Fiscal Impact: 75% of the final annual base salary, as of March 1, 2019, for each participant to be paid over a period of five (5) years – General Fund

Submitted by: Derek Harris
Reviewed by: Mohammad Z. Islam

(Ref. K 3.2)



Rialto Unified School District

Board Date: February 27, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **EXTENDED SCHOOL YEAR (ESY) PROGRAM 2018-2019**

Background: Extended School Year (ESY) services are special education and related services that are provided to a student with a disability beyond the regular school year in accordance with his/her IEP. The need for ESY services is determined annually on an individual basis by the IEP team. The program will be staffed with a Principal, Education Specialists, Autism Specialist, Behavior Specialist Aides, Instructional Aides, Adapted PE teacher, Speech Language Pathologist (SLPs), Physical Therapist, Occupational Therapist, SLP Aides, Nurses, and Health Aides whom will provide services to all students per the student's IEP. School psychologist, special education teacher, and SLP will conduct preschool assessments. Also, a clerk will be utilized to support the ESY. The Elementary ESY classes for preschool – 5th grade students will be held at a district elementary site(s). Classes will be held from Tuesday, June 4, 2019 through Thursday, June 27, 2019. Classes will be scheduled Monday through Friday and held from 8:00 a.m. to 12:20 p.m. Lunch will be provided daily. District transportation will be provided to eligible students. The Secondary ESY classes for 6th grade – 12th grade students will be held at a district secondary site(s). Classes will be held from Tuesday, June 4, 2019 through Thursday, June 27, 2019. Classes will be scheduled Monday through Friday and held from 7:30 a.m. to 2:30 p.m. Lunch will be provided daily. District transportation will be provided to eligible students.

Rationale: Extended School Year is required to assist students at risk of regression or for students with severe disabilities to attain the critical skills or self-sufficiency goals essential to the student's continued progress. It is not a means to develop or enhance new skills.

Recommendation: Approve the proposed plan, calendar and schedule for the 2019 Extended School Year (ESY) Program for all eligible students with disabilities.

Fiscal Impact: \$450,000.00 – Special Education Fund

Submitted by: Bridgette Ealy
Reviewed by: Kelly Bruce

(Ref. K 4.1)



Rialto Unified School District

Board Date: February 27, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DATA SHARING AGREEMENT WITH
BLU EDUCATIONAL FOUNDATION**

Background: BLU Educational Foundation received a 2018 award from Growing Inland Achievement ("GIA"), which is "a collective impact collaborative focused on improving the long-term economic outlook of the region through improving the educational attainment rates of the Inland Empire." BLU Educational Foundation was one of six organizations to earn a 2018 GIA Innovation Award, and its winning proposal was the College Success Initiative, designed to increase college access and completion among traditionally disadvantaged students of color.

Rationale: Pursuant to the College Success Initiative, BLU Educational Foundation will train and oversee members of the College Success Corps, which is made up of college students who provide hands-on assistance (group-based and one-on-one) to District students and parents, focused on college attendance and completing college admission, financial aid and scholarship applications. College Success Corps staff will advise District students and parents both during the school day and after school hours. In order for BLU Educational Foundation staff to perform its duties, they must have access to student records per data sharing agreement with the District.

Recommendation: Approve data sharing agreement with BLU Educational Foundation that would allow BLU Educational Foundation to document student outcomes and measure the effectiveness of College Success Initiative programs, effective February 28, 2019 through June 30, 2020.

Fiscal Impact: No fiscal impact

Submitted by: Darren McDuffie, Ed.D.
Reviewed by: Cuauhtémoc Avila, Ed.D.

(Ref. K 5.1)

BELIEFS

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

Top left: Elementary School Science Fair Sweepstakes student winners shine... Boyd, Dollahan and Simpson Elementary Schools took Elementary Science Fair Sweepstakes! Joining students and teachers onstage were Superintendent, Dr. Avila (far left), RUSD Board Vice President, Mrs. Nancy G. O'Kelley (second to far left), Principal, Mrs. Connie Richardson (third from left), Principal Mr. Daniel Husbands (center, blue shirt), Lead Innovation Agent, Mr. Kelly Bruce (fourth from right), STEM, College & Career Pathways & Adult Education Coordinator, Ms. Juanita Chan (third from right), Lead Strategic Agent, Dr. Darren McDuffie (second from right) and Lead Academic Agent, Math/Science, Dr. Edward D'Souza (far right).

Top right: Middle School Science Fair Sweepstakes student winner... Remijia Valero, from Jehue Middle School, took Science Fair Middle School Sweepstakes. She happily posed with her mom, Mrs. Lupe Valero (third from right) who is also a science teacher at Rialto High School, District officials, including RUSD Board Vice President, Nancy G. O'Kelley (second to far left) Superintendent, Dr. Avila (far left) and Jehue Principal, Ms. Carolyn Eide, standing on the left of Remijia. Lead Innovation Agent, Mr. Kelly Bruce (third from right), STEM, College & Career Pathways & Adult Education Coordinator, Ms. Juanita Chan (fourth from right), Lead Strategic Agent, Dr. Darren McDuffie (far right) and Lead Academic Agent, Math/Science, Dr. Edward D'Souza (second from right) also joined Remijia on stage.

Bottom: Rialto High School Science Fair Sweepstakes student-winners stand with RUSD Board Vice President, Nancy G. O'Kelley, (second from far left), Superintendent Dr. Avila (far left), RHS Principal, Arnie Ayala (second from left), Lead Innovation Agent, Mr. Kelly Bruce (fourth from right), Lead Strategic Agent, Dr. Darren McDuffie (second from right), and Lead Academic Agent, Math/Science, Dr. Edward D'Souza (far right). Student winners are (from left to right) as follows: Alexma Valdez, Anastashia Ramsey and Alondra Ramirez.

