

RIALTO

Unified School District



BOARD OF EDUCATION

Agenda, July 11, 2018

"Bridging Futures
Through Innovation"

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
 - Appreciation of cultural diversity

RUSD Board of Education

Joseph W. Martinez, President Edgar Montes, Vice President Nancy G. O'Kelley, Clerk Joseph Ayala, Member Dina Walker, Member Eric Herrera, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Front Cover Picture

Kenny Clark (right), current defensive tackle for the NFL's Green Bay Packers, and a Carter High School graduate, held his 2nd annual football camp at CHS in early July.

RIALTO UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education Dr. John R. Kazalunas Education Center 182 East Walnut Avenue Rialto, California

JOSEPH W. MARTINEZ
President

NANCY G. O'KELLEY Clerk

> DINA WALKER Member



EDGAR MONTES
Vice President

JOSEPH AYALA Member

TBA Student Board Member

CUAUHTÉMOC AVILA, ED.D. Superintendent

July 11, 2018

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

A. <u>OPENING</u>
Call to Order – 6:00 P.M.

OPEN SESSION

1. <u>Comments on Closed Session Agenda Items</u>. Any person wishing to speak on any item <u>on</u> the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved	Seconded

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

 Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

Administrative	Appointment:
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- Elementary School Principal
- Middle School Principal
- 2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Paragraph (1) of subdivision (d) of Section 54956.9)

1247028 v. Rialto Unified School District (United States District Court Central District of California-Western Division Court Case No. 5:16-CV-01954-JAK-SP)

Vote by Board Members: Ayes:	Noes:	Abstain:	Time:
ADJOURNMENT OF CLOSED SESS	ION		
Moved	Seconded_	_	
Vote by Board Members: Ayes:	Noes:	Abstain:	Time:
OPEN SESSION RECONVENED - 7:	00 P.M.		
PLEDGE OF ALLEGIANCE			
REPORT OUT OF CLOSED SESSION	N		
ADOPTION OF AGENDA			
Moved	Seconded_		
Vote by Board Members: Ayes:			

B. <u>PRESENTATIONS</u> - None

C. <u>COMMENTS</u>

- 1. <u>Public Comments from the Floor</u>: At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.
- 2. <u>Public Comments on Agenda Items</u>: Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.
- 3. <u>Comments from Association Executive Board Members</u>: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
- 4. <u>Comments from the Superintendent</u>
- 5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved	Seconded
Any person wishing to speak on the granted three minutes.	item on the Public Hearing Agenda will be
Statutory (Level 1) school	onsideration of approving an increase in fees imposed on new residential and ion pursuant to Government Code Section ction 17620. (Ref. D. 1.1)
Vote by Board Members: Ayes:	Noes: Abstain: Time:
CLOSE PUBLIC HEARING	
Moved	Seconded

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Vote by Board Members: Ayes:____ Noes:____ Abstain:____ Time:____

Moved	Seconded

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held June 27, 2018. (Ref. E 1.1-15)

F. GENERAL FUNCTIONS CONSENT ITEMS - None

G. <u>INSTRUCTION CONSENT ITEMS</u>

- 1. Approve the adoption of Mystery Science for all District elementary schools K-5, at a cost of \$10,500.00, to be paid from the General Fund.

 (Ref. G 1.1-2)
- 2. Approve the adoption of online materials and printed materials, Flexbooks, to support Next Generation Science Standards implementation in grades 6-8 and for high school courses, at a cost of \$26,000.00, to be paid from the General Fund. (Ref. G 2.1-2)
- 3. Accept the Master Agreement of San Bernardino County Superintendent of Schools (SBCSS) Regional Occupation Program (ROP) to cover the Pharmacy Technician Class at a cost not-to-exceed \$3,200.00 from Adult Education funds and the Cyber Security Class at a cost not-to-exceed \$22,950.00 from Career Technical Education Incentive Grant (CTEIG) funds.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

- Approve Warrant Listing Register and Purchase Order Listing for all funds from June 11, 2018 through June 25, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
- 2. Accept the listed donations from Neff Construction, Fagen Friedman & Fulfrost LLP, Claims Retention Services, Schools First Federal Credit Union, and Office Solutions and request that a letter of appreciation be sent to the donors. (Ref. H 2.1-2)
- 3. Approve the agreement with Jodye Selco, Ph.D., Cal Poly Foundation to work with Rialto Unified School District's K-12 science program for the 2018-2019 school year, at a cost of \$39,192.00, to be paid from the General Fund. (Ref. H 3.1)

- 4. Approve the planning, management, and production services of The United College Action Network, Inc. (U-CAN) to bring the 19th Annual Historically Black Colleges and Universities Recruitment Fair for all Rialto Unified School District seniors for the 2018-2019 school year to be held at Carter High School on September 20, 2018, at a cost of \$8,625.00, to be paid from the General Fund. (Ref. H 4.1)
- 5. Approve an agreement with Scholastic, Inc. to provide professional learning in Guided Reading to kindergarten and first grade teachers, effective September 1, 2018 through May 30, 2019, at a cost of \$26,491.00, to be paid from the General Fund. (Ref. H 5.1)
- 6. Approve an agreement with Voyager Sopris Learning to provide four (4) days of professional learning in Language Essentials for Teachers of Reaching and Spelling (LETRS), including online Bridge to Practice Activities for 3rd grade teachers, effective September 1, 2018 through December 30, 2018, at a cost of \$17,000.00, to be paid from the General Fund. (Ref. H 6.1)
- Approve the Memorandum of Understanding with WestEd to participate in the *Improving Children's Understanding of Equivalence* study from August 1, 2018 through August 31, 2020, at no cost to the District. (Ref. H 7.1)
- 8. Accept the first allocation (July 1, 2018 through September 30, 2018) of \$37,337.85 for the Fresh Fruit and Vegetable Program Grant from the U.S. Department of Agriculture for the following schools: Bemis, Boyd, Casey, Curtis, Dunn, Henry, Kelley, Morgan, Morris, Myers, Preston and Werner Elementary Schools. (Ref. H 8.1)
- 9. Approve an agreement with Jose M. Reyes, to provide Spanish Language Interpreting services for the 2018-2019 Board Meetings at \$450.00 per meeting, for a total cost not-to-exceed \$9,450.00, to be paid from the General Fund. (Ref. H 9.1)
- 10. Approve the Consolidated Application submission for federal program funding for the 2018-2019 school year, at no cost to the District.

(Ref. H 10.1-2)

I. FACILITIES PLANNING CONSENT ITEMS

 Accept the work completed before June 30, 2018, by Braughton Construction Inc., for all work required in connection with the Electrical Bus Charging Stations at Future Bus Yard Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)

J. PERSONNEL SERVICES CONSENT ITEI	J.	PERSONNEL	SERVICES	CONSENT	ITEMS
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- 1-2. Approve Personnel Report No. 1197 for classified and certificated employees. (Ref. J 1.1-2.4)
- 3. Adopt Resolution No. 18-19-03 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position. (Ref. J 3.1)

		employment criteria for the posi	ition.	(Ref. J 3.1)
	Vote I	by Board Members: Ayes:	Noes:	Abstain:
K.	DISC	USSION/ACTION ITEMS		
	Move	d	Seconded_	
	1.	Renew the agreement with More the online Assessment and I program for students in grade June 30, 2019, at a cost of \$ Fund.	_earning in h s 6-12, effec	Knowledge Spaces (ALEKS) tive August 1, 2018 through
	Vote l	by Board Members: Ayes:	Noes:	Abstain:
	Move	d	Seconded_	
beverages as part of the I 2018-2019 school year. T		Award RFP #C-189-003 to Gol beverages as part of the Pomo 2018-2019 school year. The co paid from Fund 13 – Cafeteria S	na Valley Co- ests of items p	Op Purchasing Group for the urchased from this bid will be
	Vote b	by Board Members: Ayes:	Noes:	Abstain:
	Move	d	Seconded_	
	3.	Award RFP #RIANS-2018-19-0 for the 2018-2019 fiscal year. this bid will be paid from Fund 1	The cost of	future items purchased from
	Vote b	by Board Members: Ayes:	Noes:	Abstain:

Mov	ed	Seconded
4.	Eisenhower High School for the 12, 2018 through December 3 including \$2,000.00 allowance and \$3,000.00 allowance for State Architect (DSA) requires	PCH Architects, LLP, to provide architectural dersion of two (2) classrooms in Building R and physical education program, effective July 11, 2019, at a cost not-to-exceed \$87,500.00 for design alteration of existing band room reimbursable expenses for Division of the ments, as needed, to be paid from Measure on Bonds Fund – Fund 21. (Ref. K 4.1)
Vote	by Board Members: Ayes:	_ Noes: Abstain:
Move	ed	Seconded
5. Vote	on residential and commerce amount of \$3.79 per square detached residential develop	· · · · · · · · · · · · · · · · · · ·
Move	;q	Seconded
6.	Adopt Resolution No. 18-19-0 Dina Walker from the Wednes Board of Education.	2, excusing the absence of Board Member day, June 27, 2018, Regular Meeting of the (Ref. K 6.1)
Vote	by Board Members: Ayes:	Noes: Abstain:
Move	d	Seconded
7.	Approve the name change of School, at a cost of \$5,000.0 Education fund.	Rialto Alternative Education to Rialto Adult 0 for new signage, to be paid from Adult (Ref. K 7.1)

Vote by Board Members: Ayes:____ Noes:____ Abstain:____

	Move	d	Seconded_	
	8.	District and the District's Adult continue as an active memb	t Education P er of the AB	ernardino Community College rogram allowing the District to 104 (AEBG) Consortium and aly 1, 2018 through December (Ref. K 8.1)
	Vote I	by Board Members: Ayes:	Noes:	_ Abstain:
	Move	d	Seconded_	
	9.	Accept the Specialized Second Cohort 4 Year 1 Implementation California Department of Education Innovation in Rialto (30, 2019.	on in the amu	ount of \$110,000.00 from the the Leading Edge Analytical
	Vote t	by Board Members: Ayes:	Noes:	Abstain:
Moved		d	Seconded_	
	10. Approve the recommendations		of the Admini	strative Hearing Panel (AHP):
		ADMINISTRATIVE HEARING Case Number: 17-18-70		
	Vote b	y Board Members: Ayes:	Noes:	Abstain:
WIII DE	e held o	ular meeting of the Board of Ed on Wednesday, August 8, 2018, enter, 182 East Walnut Avenue,	at 7:00 p.m.,	at the Dr. John R. Kazalunas
Mater availa	ials dis ble upo	tributed or presented to the Bo	ard of Educat ent's Office.	ion at the Board Meeting are
L.	<u>ADJO</u>	URNMENT		
	Move	d	Seconded_	
		y Board Members: Ayes:		
	Time			



Rialto Unified School District

Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: NOTICE OF PUBLIC HEARING

NOTICE OF CONSIDERATION OF APPROVING AN INCREASE IN STATUTORY (LEVEL 1) SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO GOVERNMENT CODE SECTION 65995 AND EDUCATION CODE SECTION 17620

NOTICE IS HEREBY GIVEN that the Board of Education ("Board") of the Rialto Unified School District ("School District") at its regular board meeting to be held in the District Office Board Room at the District Office, 182 East Walnut Ave., Rialto, CA 92376, on Wednesday, July 11, 2018 at approximately 7:00 p.m. or soon thereafter, will consider approving an increase in statutory school fees ("Level I School Fees" \$3.79 per square foot for residential and \$.61 for commercial/industrial) that may be imposed on new residential and commercial/industrial construction located within the boundaries of the School District pursuant to Government Code Section 65995 and Education Code Section 17620.

A report entitled "School Fee Justification Study" was prepared pursuant to and in accordance with applicable law, which includes information and analysis demonstrating the relationship between new residential and commercial/industrial development and the School District's need for the construction of school facilities, the estimated cost of the school facilities, and justification for the levy of Level I School Fees on new residential and commercial/industrial development.

The School Fee Justification Study and any related documents regarding the proposed adoption of the Level I School Fees are available for public review during normal business hours at the School District's administrative office, located at 182 East Walnut Ave., Rialto, CA 92376

Questions and/or comments should be directed to Iris Chu, Director, Facilities Planning Department at (909) 421-7555.

Posted: June 29, 2018

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

(Ref. D 1.1)

MINUTES RIALTO UNIFIED SCHOOL DISTRICT DR. JOHN R. KAZALUNAS EDUCATION CENTER 182 EAST WALNUT AVENUE, RIALTO, CA 92376

June 27, 2018

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Joseph Ayala, Member. Dina Walker, Member, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhonda Kramer, Lead Personnel Agent. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

 Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Member Ayala, seconded by Vice President Montes, and approved by a 4-0 vote, the Board of Education entered into closed session at 6:01 p.m. to consider and discuss the following items:

 Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

Administrative Appointment:

Elementary Principal

(Ref. E 1.1)

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, and passed by a 4-0 vote, closed session adjourned at 7:01 p.m.

OPEN SESSION RECONVENED - 7:01 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Joseph Ayala, Member. Dina Walker, Member, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Clerk O'Kelley, led the Pledge of Allegiance.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a 4-0 vote, took the following action:

- Approved administrative assignments for the 2018-2019 school year. The list of the recommendations is available upon request in Personnel Services.
- Accepted the request for a leave of absence for classified employee #1942338, September 4, 2018 through December 13, 2018.
- Accepted the administrative appointment of Albert Anaya as Autism Specialist, Special Education.

- Accepted the administrative appointment of Lori Cardenas as Autism Specialist, Special Education.
- Accepted the administrative appointment of Darleane Dean as Autism Specialist, Special Education.
- Accepted the administrative appointment of Maria Jones as Autism Specialist, Special Education.
- Accepted the administrative appointment of Jamie Goertz as Autism Specialist, Special Education.
- Accepted the administrative appointment of Rosario Montilla as Autism Specialist, Special Education.
- Accepted the supervisory appointment of Manuel I. Leal as Maintenance Foreman, Maintenance and Operations.
- Accepted the administrative appointment of Monica Radcliffe-Perez, Elementary Principal, Preston Elementary School.
- Approved the administrative title changes for the 2018-2019 school year. A copy
 of the document is available through Personnel Services upon request.

ADOPTION OF AGENDA

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, the Agenda was adopted, by a 4-0 vote by the Board of Education.

B. PRESENTATIONS - None

C. COMMENTS

1. <u>Public Comments from the Floor</u>: At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.

Faye Pointer, Rialto resident, spoke on behalf of several residents who were present. She spoke of their disappointment that the gate to the track at Frisbie Middle School is no longer open to the public. She shared that she has been walking the track for 40 years. She asked the Board to look into having the gates reopened so that the community can continue to use the track at Frisbie Middle School.

Marbella Cortes, parent, expressed her concerns regarding the lack of communication between Administration and parents when they want to express their concerns regarding their special education students. She felt that staff shows favoritism to certain parents and their concerns are quickly addressed. She shared that a parent should never have to go to a representative, attorney or advocate to come and express the needs of their students.

Angelica Ruiz, parent, presented President Martinez with a book that she promised him years ago.

2. <u>Public Comments on Agenda Items</u>: Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.

There were no comments.

3. <u>Comments from Association Executive Board Members</u>: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Raquel Torres, CSEA President, shared that the Seamless Summer Event by Nutrition Services was a huge success. She acknowledged the classified staff who worked hard to make this event a success. She also invited everyone to the next Seamless Summer BBQ event on Friday, July 13, 2018, at Anderson Park.

- 4. Comments from the Superintendent
- 5. Comments from Members of the Board of Education

D. PUBLIC HEARING

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Public Hearing was opened at 7:40 p.m. by a 4-0 vote by the Board of Education.

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) As Revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Education Association (REA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Public Hearing was closed at 7:46 p.m. by a 4-0 vote by the Board of Education.

CONSENT CALENDAR ITEMS

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Items $\mathsf{E} - \mathsf{H7}$, $\mathsf{H9} - \mathsf{H19}$, $\mathsf{H22} - \mathsf{H28}$, and $\mathsf{J1-5}$ were approved by a 4-0 vote by the Board of Education. Items $\mathsf{H8}$, $\mathsf{H20}$, $\mathsf{H21}$ and $\mathsf{H29}$ were pulled for discussion and voted on separately.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Items H8, H20, H21 and H29 were approved by a 4-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Board Study Session: Local Control and Accountability Plan (LCAP), FY 2018-2019 Budget, and the Regular Board of Education meeting held June 13, 2018.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 0410(a-f); Philosophy, Goals, Objectives and Comprehensive Plans: Nondiscrimination in District Programs and Activities.

G. <u>INSTRUCTION CONSENT ITEMS</u>

- Approve fourteen (14) student athletes (10 female, 4 male) and three (3) coaches (2 female, 1 male) from Rialto High School to participate in the Mammoth Lakes Cross Country Running Camp, in Mammoth Lakes, California, on July 16 21, 2018, at an approximate cost of \$4,600.00, to be paid from Rialto High School athletic and Cross Country ASB funds.
- 2. Approve a Memorandum of Understanding with United2Read to implement the United2Read Project with four (4) elementary schools to participate in a research study and project implementation, including technology and professional development, effective June 28, 2018 through June 30, 2021, at no cost to the District.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

- Approve Warrant Listing Register and Purchase Order Listing for all funds from May 24, 2018 through June 11, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
- 2. Accept the listed donations from The Way Bible Fellowship, Anna's Face Painting, Burrtec Waste Industries, Inc., DVS Entertainment "DJ DIZZY", Fiesta Village Family Fun Park, Fitness 19, Hollandia Dairy, Inland Empire Health Plan (IEHP), John's Incredible Pizza, Jump-N-Jump, Lion's Club, Mariachi Generacion Musica, Old Grove Orange, Pepsico Foodservice, Ragland Family, Rialto Aquatics and Fitness, Rialto Girls Softball, Rich's Ice Cream, Rod Campbell, Splendid Balloons, Stater Bros. Market, Starbucks Coffee Company, Sunrise Produce, California Correctional

Health Care Services, and request that a letter of appreciation be sent to the donors.

- 3. Approve the piggyback purchase of City of Sacramento Bid No. B16153311007, Colton Joint U.S.D Bid No. 18-02, Corona-Norco U.S.D Bid No. 16/17-004, County of San Bernardino RFP No. Agency17-Purc-2378, and Bid No. 153859, Glendale Unified School District Bid No. P-13 13/14 and P-16 14/15, Irvine U.S.D Bid No. 2017-2018-1FA, Moreno Valley U.S.D Bid No.16/17-36, San Diego U.S.D Bid No. GD-16-0854-76, San Bernardino County Supt. Of Schools Bid No. 17/18-0955, State of California Bid No. 1-18-23-23 A Through H, West Contra Costa U.S.D RFP No. 112-03, California Multiple Awards (CMAS) Various Bid Nos. and Vendors, Bid Nos. 4-15-78-0013E, 3-18-70-2515B, 3-17-84-0059A, 3-15-70-2486E, 3-18-70-2486H, 3-18-70-2486J, 3-18-70-2486K, 3-11-70-0697F, 3-13-70-0697H, 3-16-70-0697K, 3-16-70-0697M, 3-17-70-0697P, 3-17-70-3415A, 3-17-70-3415B, 4-14-78-0072A, 4-13-72-0039C, 3-11-70-2298P, 4-13-72-0008C, 3-11-70-0876AG, 3-08-70-0876Y, 3-15-70-0876AM, National Association of State Procurement Officials (NASPO) ValuePoint, Various Bid Nos. and Vendors, Bid Nos 7-14-70-04, 7-15-70-34-003, 7-15-70-34-001, 7-14-70-11, 7-16-70-36, 7-10-70-16 and 7-11-70-17, for the 2018/2019 Fiscal Year, per Public Contract Code 20118 to be paid by District and/or Categorical Funds.
- Approve an agreement with California State University, Fullerton, for mentoring opportunities for university students in their respective programs, effective November 1, 2018 through October 30, 2021, at no cost to the District.
- 5. Approve an agreement with Loyola Marymount University for mentoring opportunities for university students in their respective programs effective July 1, 2018 through June 30, 2021, at no cost to the District.
- 6. Accept the Share our Strength and National No Kid Hungry Campaign Grant from Amazon for Frisbie, Jehue, Kolb, and Rialto Middle Schools in the amount of \$29,160.00 for the 2018-2019 school year.
- Accept the Share our Strength and California No Kid Hungry Campaign Grant for Carter High School, Eisenhower High School, and Rialto High School in the amount of \$43,740.00 for the 2018-2019 school year.
- 8. Accept a grant award from the San Bernardino Valley Municipal Water District through the California Institutional Turf Replacement Program, Proposition 84 Institutional and HOA Turf Removal Program, for the removal of turf at Simpson Elementary School site to be replaced with orchards and gardens at \$2.00 per square foot rebate for up to 3,258

- square feet, for a total grant (rebate) amount of \$6,516.00. The Rainbird Corporation will provide irrigation supplies at no cost. There will be no cost to the District for this program.
- 9. Accept a grant from The Energy Coalition for Morris Elementary School to establish an outdoor "eco" classroom in the amount of \$2,000.00 for the 2018-2019 school year.
- 10. Approve the Classroom Maintenance Agreement No. 18/19-0177 with the San Bernardino County Superintendent of Schools (SBCSS) for the classroom use and maintenance of eleven (11) special education classrooms from July 1, 2018 through June 30, 2019, as follows: (1) Bemis Elementary School Classrooms E-5 and E-6, (2) Henry Elementary School Classroom G-1, (3) Dollahan Elementary School Classrooms C-1, C-2, C-3, and C-4, (4) Rialto High School Classrooms D-101 and D-102, and (5) Eisenhower High School Classrooms M-1 and M-2. The SBCSS shall pay the district \$3,349.52 per classroom for maintenance fees, and payment shall be made on or about June 15, 2019.
- Approve the Memorandum of Understanding No. 18/19-0178 with San Bernardino County Superintendent of Schools (SBCSS) for the District use of eight (8) county classrooms which are owned by SBCSS as follows: (1) Bemis Elementary School Classrooms E-1, E-2, E-3, and E-4, (2) Henry Elementary School Classroom G-2, and (3) Kolb Middle School Classrooms B-5, B-6, and B-7 at from July 1, 2018 through June 30, 2019, at no cost to the District.
- 12. Approve the Classroom Lease Agreement No. 18/19-0179 with the San Bernardino County Superintendent of Schools (SBCSS) for the District to provide one (1) classroom at Jehue Middle School for use by the County Special Education Programs from July 1, 2018 through June 30, 2019. SBCSS shall pay the District \$3,349.52 for classroom lease per classroom with payment made on or about June 15, 2019.
- 13. Approve the purchase of nineteen (19) portable classrooms under the existing lease with William Scotsman, Inc. located at various school sites as follows: Casey Elementary (1), Preston Elementary (5), Trapp Elementary (1), Rialto High (4), Frisbie Middle (2), and Jehue Middle (6). The cost to purchase each portable is \$26,643.54, including taxes, for a total cost of \$506,227.26, to be paid from Fund 25 Capital Facilities Fund.

- 14. Approve an agreement with Ludwig Engineering Associates, Inc., effective July 1, 2018 through December 31, 2019, to provide civil engineering services for the upcoming Transportation Yard projects at a total cost not-to-exceed \$17,400.00, to be paid from Fund 40 Special Reserve Fund.
- 15. Approve agreement with Document Tracking Services for a one-year subscription for use of online services, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$10,200.00, to be paid from the General Fund.
- 16. Approve the renewal of the agreement with School Loop, Inc., for a one-year subscription for the use of webpages throughout the Rialto Unified School District, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$23,250.00, to be paid from Title I, Part A.
- Approve a no cost agreement with the University of California Transcript Evaluation Service, for the 2018-2019 school year in order to increase our University of California A-G going rate at each of our high schools.
- 18. Approve an agreement with Gomez & Associates, Inc., to provide interpreting and translating services in multiple languages to support our students and parents during Individualized Education Plan (IEP) meetings and parent conferences during the 2018-2019 school year, effective, July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$1,500.00, to be paid from Special Education funds.
- 19. Approve an agreement with Miriam N. Hsieh, MA/CCC, Bilingual Speech Pathologist, to provide an Independent Education Evaluation (IEE), in the area of Speech and Language for a current student attending Rialto Unified School District, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$1,500.00, to be paid from Special Education funds.
- 20. Approve Amendment No. 1 to the agreement with Rockstar Recruiting LLC, DBA Staff Rehab (contract #C-18-0016) to increase the amount from \$150,000.00 to \$162,000.00, which is an increase of \$12,000.00, for additional services rendered during the 2017-2018 school year. There are no changes to the remaining terms of said agreement.
- 21. Approve Amendment No. 1 to the agreement with Therapia Staffing LLC (contract #C-18-0010) to increase the amount from \$206,000.00 to \$231,000.00, which is an increase of \$25,000.00 for additional services rendered during the 2017-2018 school year. There are no changes to the remaining terms of the said agreement.

- 22. Approve an agreement with Speech Bananas Inc. to provide Auditory Verbal Therapy (AVT) services to current Special Education students, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$14,000.00, to be paid from Special Education funds.
- 23. Approve the renewal of a Month-to-Month Lease Agreement with the Moyle Family Trust, effective July 1, 2018, at a cost of \$2,475.00 per month, to be paid from the General Fund.
- 24. Approve a one (1) year renewal agreement with Landmark Productions to continue to produce and record public Board of Education meetings, setup, operation and upkeep of the broadcast systems, and video recordings of special District events, effective July 1, 2018 through June 30, 2019, at a cost not-to-exceed \$25,000.00, per year, to be paid from the General Fund.
- 25. Approve the renewal of agreement with Frontline Technologies, Incorporated, for a one-year subscription, effective July 1, 2018 through June 30, 2019, for the use of the "AESOP" service for a cost not-to-exceed \$30,528.81, to be paid from the General Fund.
- 26. Ratify the agreement with Riverside County Superintendent of Schools and Key Data Systems to participate in the Mathematical Reasoning with Connections (MRWC) project, from March 1, 2018 through June 30, 2020, to allow the implementation of MRWC, a Common Core State Standards aligned, 4th year mathematics course, that will help students deepen their understanding of critical mathematics concepts that are necessary to be successful in mathematics at the collegiate level. Riverside County Superintendent of Schools will pay the District a one-time fee of \$200.00 per day for ten (10) out-of-contract days for one (1) coach and two (2) teachers for a total sum not-to-exceed \$6,000.00; therefore, there is no cost to the District for this program.
- Approve renewal of Agreement No. 18/19-0124 with the San Bernardino County Superintendent of Schools for Courier Services for the 2018-2019 school year, effective July 1, 2018 through June 30, 2019, at a cost not-to-exceed \$16,936.92, to be paid from the General Fund.
- 28. Approve an agreement with Interquest Detection Services (INTERQUEST) to provide contraband inspection services, effective July 1, 2018 through June 30, 2019, for 35 visits/random searches per school year at \$500.00 per team for a total cost not-to-exceed \$17,500.00 per school year.

29. Approve an agreement with San Diego County Office of Education for education opportunities for employees in their respective programs effective July 1, 2018 through June 30, 2023, at no cost to the District.

I. FACILITIES PLANNING CONSENT ITEM - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1196 for classified and certificated employees.
- Approve Declaration of Need for Fully Qualified Educators for the 2018-2019 school year.
- 5. Adopt Resolution No. 17-18-55, authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

K. <u>DISCUSSION/ACTION ITEMS</u>

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K1 was approved by a 4-0 vote by the Board of Education.

 Approve Rialto Unified School District's Local Control and Accountability Plan (LCAP) for fiscal year 2018-2019, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K2 was approved by a 4-0 vote by the Board of Education.

2. Adopt the FY 2018-19 Budget including commitment of funds and all stated conditions for the following funds: General Fund (01), Adult Education (11), Child Development (12), Deferred Maintenance (14), Cafeteria Special Revenue (13), General Obligation Bond (21), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), and Bond Interest and Redemption (51).

President Martinez made the following statement prior to taking action on Item K3:

Government Code section 54953 was amended effective January 1, 2017, to require the Governing Board, prior to taking final action on an employment agreement, to orally report a summary of a recommendation for the salaries, salary schedules, or compensation paid in the form of fringe benefits for "local agency executives." The Superintendent, Lead Strategic Agent: Strategics, Congruence and Social Justice, and Associate Superintendent of Business Services are local agency executives and a proposed addendum to their Contract for Employment is before us this evening.

The proposed addendum specifies that effective July 1, 2018:

The Superintendent's base salary shall be \$249,900 per year, plus \$12,495 for his doctorate stipend, and a one-time stipend of \$4,998 which represents 2% of his base salary, to be paid out on September 1, 2018. All other terms and conditions of the Contract for Employment, including those related to fringe benefits, are unchanged.

The Lead Strategic Agent: Strategics, Congruence and Social Justice's base salary shall be \$198,900 per year, plus \$9,945 for his doctorate stipend, and a one-time stipend of \$3,978 which represents 2% of his base salary, to be paid out on September 1, 2018. All other terms and conditions of the Contract for Employment, including those related to fringe benefits, are unchanged.

The Associate Superintendent of Business Services' base salary shall be \$196,635.60 per year, plus a one-time stipend of \$3,932.71 which represents 2% of his base salary, to be paid out on September 1, 2018. All other terms and conditions of the Contract for Employment, including those related to fringe benefits, are unchanged.

Upon a motion by Member Ayala, seconded by Clerk O'Kelley, Item K3 was approved by a 4-0 vote by the Board of Education.

3. Approve a salary increase of 2% on-schedule and a one-time 2% of base salary off-schedule for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2018.

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K4 was approved by a 4-0 vote by the Board of Education.

4. Approve RFP #2017/18-13 for the purchase of Grocery Products & Related Items as part of the Pomona Valley Co-Op Purchasing Group for the 2018-19 school year. The costs of items purchased from this bid will be paid from Fund 13 – Cafeteria Special Revenue Fund.

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K5 was approved by a 4-0 vote by the Board of Education.

 Award RFP #RIANS-2018-19-002 Dairy Products to Hollandia Dairy for the fiscal year 2018-19. The costs of future items purchased from this bid will be paid from Fund 13 - Cafeteria Special Revenue Fund.

Upon a motion by Clerk O'Kelley, seconded by Member Ayala, Item K6 was approved by a 4-0 vote by the Board of Education.

6. Approve RFP #CJNS-2018-19-PAPER for the purchase of Paper Products as part of the Pomona Valley Co-Op Purchasing Group for the 2018-19 school year. The costs of items purchased from this bid will be paid from Fund 13 - Cafeteria Special Revenue Fund.

Upon a motion by Member Ayala, seconded by Clerk O'Kelley, Item K7 was approved by a 4-0 vote by the Board of Education.

7. Award RFP #RIANS-2018-19-004 Tortilla Products to Sunrise Produce for the fiscal year 2018-19. The costs of future items purchased from this bid will be paid from Fund 13 - Cafeteria Special Revenue Fund.

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K8 was approved by a 4-0 vote by the Board of Education.

8. Approve an agreement with Yardstick Management LLC to provide Customer CARE Staff Development in the areas of Communication, Appreciation, Responsiveness and Environment to additional District personnel from July 1, 2018 through September 30, 2018, at a cost for services of \$55,000.00, to be paid from the General Fund.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K9 was approved by a 4-0 vote by the Board of Education.

9. Approve the renewal of the agreement with Blackboard, Inc., for a one-year subscription from July 1, 2018 through June 30, 2019, for use of the Blackboard, Inc. (formerly Parentlink) services, at a total cost not-to-exceed \$64,935.60, funded from Title I, Part A, as a centralized service.

Upon a motion by Member Ayala, seconded by Clerk O'Kelley, Item K10 was approved by a 4-0 vote by the Board of Education.

10. Approve an agreement with THINK Together, Inc., to provide the After School Expanded Learning Program at Fitzgerald Elementary School, effective July 1, 2018 through June 30, 2019, for a total cost not-to-exceed \$124,000.00, to be paid from the General Fund. The District has an option to renew for two (2) subsequent years.

Upon a motion by Clerk O'Kelley, seconded by Member Ayala, Item K11 was approved by a 4-0 vote by the Board of Education.

11. Approve an agreement with THINK Together, Inc., a non-profit corporation, for the purpose of providing the After School Education and Safety (ASES) program at eighteen (18) elementary and five (5) middle school sites in the District. The term of the contract will be July 1, 2018 through June 30, 2019, with an option to renew for two (2) subsequent years. Payment is not to exceed the grant amount of \$2,918,126.04 for the 2018-2019 fiscal year, and fees will be renegotiated for subsequent years, should the District desire to exercise renewal options.

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K12 was approved by a 4-0 vote by the Board of Education.

12. Approve renewal of the agreement with Illuminate Education, Inc. effective July 1, 2018 through June 30, 2019, that includes the Illuminate Data and Assessment (DnA) Licenses at \$3.50 per student (\$89,180.00), Grading Software at \$1.00 per student (\$25,480) and the Inspect Item Bank at \$1.50 per student (\$38,220.00) for a total cost not-to-exceed \$152,880.00 to be paid from Title I, Part A.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K13 was approved by a 4-0 vote by the Board of Education.

Approve an agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$70,000.00, to be paid from Special Education funds.

Upon a motion by Member Ayala, seconded by Clerk O'Kelley, Item K14 was approved by a 4-0 vote by the Board of Education.

14. Approve an agreement with Autism Spectrum Intervention Services & Training, to provide Applied Behavior Analyst (ABA) Aides, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$160,000.00, to be paid from Special Education funds.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K15 was approved by a 4-0 vote by the Board of Education.

15. Approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2018-2019 school year.

Upon a motion by Vice President Montes, seconded by Member Ayala, Item K16 was approved by a 4-0 vote by the Board of Education.

16. Adopt Resolution No. 17-18-57, Order of Election and Specifications of the Election Order.

Upon a motion by Vice President Montes, seconded by Member Ayala, item K17 was approved by a 4-0 vote by the Board of Education.

17. Ratify the *Tentative Settlement Agreement* between the Rialto Unified School District and the Rialto Education Association ("REA").

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K18 was approved by a 3-1 vote by the Board of Education.

The vote was as follows:
Vice President Martinez – Aye
Vice President Montes – Aye
Clerk O'Kelley – Aye
Member Ayala – Abstain
Member Walker - Absent

18. Adopt Resolution No. 17-18-56 excusing the absence of Board Member Joseph Ayala from the Wednesday, June 13, 2018, regular meeting of the Board of Education.

President Martinez advised that the next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, July 11, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. <u>ADJOURNMENT</u>

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, and approved by a 4-0 vote by the Board of Education, the meeting was adjourned at 8:25 p.m.

Clerk, Board of Education	
Secretary, Board of Education	

F. GENERAL FUNCTIONS CONSENT ITEMS
NONE



Rialto Unified School District

Board Date: July 11, 2018

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

ELEMENTARY SCIENCE PROGRAM

Background:

California adopted the Next Generation Science Standards (NGSS) in 2013. In 2016, California completed a framework as to how these standards were to be implemented in California classrooms K-12. California started a pilot assessment, California Science Test (CaST), in 2016-2017 and then field tested in 2017-2018. In 2018-2019, the test will be administered operationally. There are currently no approved textbooks for these standards adopted by the State of California. The State Board of Education will be recommending a set of textbooks K-8 in November of 2018.

Rationale:

The District was fortunate to have a CaMSP grant from 2014-2017 for K-8. During that time, many of our elementary school science teachers created capacity in the NGSS. These teachers, along with our science lead and our Institute of Higher Education (IHE) content expert, worked together on Project Based Learning (PBL) units of instruction and science performance assessments, or Common Labs, some that were linked to complementary district and community projects. These labs integrated science with grade level appropriate math and ELA. Additionally, some of our teachers piloted "Mystery Science" which is a web-based NGSS aligned science resource and recommended it for districtwide use. Mystery Science lessons support NGSS aligned instruction for all K-5 science teachers. Each lesson begins with a phenomena/"mystery" that hooks students, told with stunning images. videos and punctuated with opportunities for discussion. Every lesson develops student understanding through simple hands-on activities designed to use common day supplies. The cost of the program is \$499.00 per school and should not exceed \$10,500.00 with tax and shipping for all nineteen (19) elementary schools to have this program for 2018-2019. As all elementary schools have class sets of computers or iPads, this program will be accessible for all. For homework, students write simple arguments and back up scientific claims from data that they collected during their lab. Absent students are able to complete make-up labs by watching the video lab at the school library, accessing classroom data sets and textual resources are downloadable for students. This way all students having access to this program will be Williams Compliant.

Recommendation: Approve the adoption of Mystery Science for all District elementary schools K-5.

Fiscal Impact: \$10,500.00 - General Fund

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Kelly Bruce



Rialto Unified School District

Board Date: July 11, 2018

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

SECONDARY SCIENCE TEXTBOOKS

Background:

California adopted the Next Generation Science Standards (NGSS) in 2013. In 2016, California completed a framework as to how these standards were to be implemented in California classrooms K-12. California started a pilot assessment, California Science Test (CaST), in 2016-2017 and then field tested in 2017-2018. In 2018-2019, the test will be administered operationally. There are currently no approved textbooks for these standards. The State Board of Education will be recommending a set of textbooks K-8 in November of 2018.

Rationale:

The District received a CaMSP grant from 2014-2017 for K-8. secondary school science teachers provided professional development creating capacity in the district. These teachers, our science lead and our Institute of Higher Education(IHE) content expert worked together using CK-12 free online resources for science to develop online "Flexbooks" for grades 6-8 which are focused on an integrated science approach. For high school, online Earth Science supplemental "Flexbooks" were created for our Year 1 and Year 2 embedded science courses (The Living Earth, Chemistry in Earth Systems) and complete "Flexbooks" were created for our integrated courses Year 1 and Year 2 (Environmental Science, Water Science, and Global Health). Most science classes in middle and high school have class sets of computers, so students will have access to their online textbooks. In classes where there are shared devices, class sets of printed "Flexbooks" have been provided. The books are accessible on any mobile device, including cell phones. For homework, or to make-up work that they missed, those students who do not have internet access at home, will either be provided printed copies of necessary pages for the assignment or will be allowed to check out a printed version of the "Flexbook" from the school library. Each middle school will receive 30 printed versions of the "Flexbooks" for each grade level and each high school will receive 50 printed versions. Rialto USD was featured in CSTA recently for their innovations in providing students online textual resources. The conditions outlined above show how all students will have, in class and at home, access to science texts and care was taken to ensure that Williams compliance measures were met.

Recommendation: Approve the adoption of online materials and printed materials, Flexbooks,

to support NGSS implementation in grades 6-8 and for high school courses.

Fiscal Impact: \$26,000.00 - General Fund.

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Kelly Bruce



Rialto Unified School District

Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: MASTER AGREEMENT WITH SBCSS, REGIONAL OCCUPATION

PROGRAM (ROP)

Background:

Education Services would like to partner with the San Bernardino County Superintendent of Schools (SBCSS) Regional Occupation Program (ROP) in two (2) areas. Area I: Renew its Master Agreement for the Pharmacy Technician Accredited Program (PTP); and Area 2: Start a Cyber Security Career Pathway (CSCP). Rialto Unified School District has an existing agreement with the Pharmacy Technician Program. The CSCP will be included in the new agreement as the county has selected Rialto Unified School District and Eisenhower High School to be the first school in the county to put this pathway in place which will be a good fit for Eisenhower High School's Engineering Pathway.

Rationale:

The PTP is part of a Career Technical Education Pathway for Adults at the Rialto Alternative Education Center. Each year, about twenty-five (25) adults participate in this accredited program. Rialto Unified School District provides a credentialed teacher, facilities, instructional supplies, and student placement in work experience. SBCSS provides the curriculum, professional development and the necessary insurance for students when in the classroom. CSCP is a new program that is planned to be in place during the 2018-2019 school year at Eisenhower High School. This will be the first cybersecurity high school pathway class in the county supported by SBCSS. They will provide the Mobile Receive Classroom Equipment for one (1) classroom while the program is operational, a classroom set of textbooks, the cybersecurity curriculum package site license, cloud-based hosting and managed services for course labs, cloud-based hosting and managed services for certification test preparation software, virtual instructor services, and the Acceletrain Collaboration License, support and training. The school is providing the necessary computer lab with the necessary specifications and the furniture and infra-structure of the classroom. The SBCSS will invoice the District the following for Cyber Security, Virtual Teacher Professional Development at \$95.00 per hour for a maximum of 150 hours (\$14,250.00), CCSP site license for \$5,500.00, a data fee of \$3,200.00, and for Adult Education, a data fee of \$3,200.00 for the Pharmacy Technician program. For both courses the District will participate with SBCSS in student data interface and transfer of data for the purpose of ROP attendance, students' data, reporting and accountability.

Recommendation: Accept the Master Agreement for Career Technical Education Support

Services and CyberSB Career Pathway.

Fiscal Impact: \$3,200.00 from Adult Education funds and \$22,950.00 from CTEIG funds.

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Kelly Bruce



Board Date: July 11, 2018

FO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: Donations

Name of Donors	Location/Description	Amount
MONETARY DONATIONS		
Neff Construction	Business Services/ District's Donation Account Grand Opening of Eisenhower High School Stadium	\$ 2,000.00
Fagen Friedman & Fulfrost LLP	Business Services/ District's Donation Account Grand Opening of CNG Station	\$ 1,000.00
Claims Retention Services	Risk Management/ District's Donation Account Strategic Summer Leadership Symposium	\$ 1,000.00
Schools First Federal Credit Union	Fiscal Services/ 2018 Backpack Drive	\$ 260.00
NON-MONETARY DONATIONS		

NON-MONETARY DONATIONS

Office Solutions Fiscal Services/

2018 Backpack Drive

100 Spiral Notebooks, 60 Scissions, 58 (10-Pack) Washable Markers,108 Erasers, 52 (8-Pack) Color Pencils, 50 Pencil Cases, 100 Glue Sticks, 50 (16 Pack) Crayons, 600 Pencils, 288 Pencil Eraser Tops, 72 Pencil Sharpeners, 100 Two-Pocket Folders, and 50 Rulers

(Ref. H 2.1)

It is recommended that the Board of Education accept the listed donations from Neff Construction, Fagen Friedman & Fulfrost LLP, Claims Retention Services, Schools First Federal Credit Union, and Office Solutions and request that a letter of appreciation be sent to the donors.

District Summary
Monetary Donations -- July 11, 2018
Donations -- Fiscal Year-To-Date

\$ 4,260.00 \$ 4,260.00



Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH JODYE SELCO PH.D. CAL POLY FOUNDATION

Background: With the changes occurring with the Next Generation Science Standards

(NGSS), Professor Selco's expertise will be invaluable in the following areas: (1) working with our elementary, middle and high school teachers on the content of the newly developed K-12 NGSS science courses; (2) developing NGSS aligned Project Based Learning (PBL) modules for grades K-12; (3) developing NGSS prototype assessments in science, K-12; (4) working with teachers to provide K-12 professional development which include the research on best practices that will help to decrease the achievement gap that exists in our district; and (5) providing expert research to work with Rialto Unified School District to submit grants that

support STEM and NGSS.

Rationale: The NGSS is a major change in science and the amount of work that has to

be done in grades kindergarten through high school is immense. New materials and assessments have to be developed in elementary, middle and high school that matches the pacing charts. New resource materials have to be developed for the newly developed first, second and third year courses both at the middle and high schools as no textbooks currently exist. Professor Selco has provided invaluable service to our district since 2002. She has supported the district during two (2) sabbaticals (2010 and 2016) and has been the main partner for Cal Poly Pomona for two (2) major CaMSP grants that required that Institutes of Higher Education to be part of the grant. She has remained a loyal college partner with Rialto Unified

School District for the last fourteen (14) years.

Recommendation: Approve the agreement with Jodye Selco, Ph.D., Cal Poly Foundation to

work with Rialto Unified School District's K-12 science program for the

2018-2019 school year.

Fiscal Impact: \$39,192.00 – General Fund

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Kelly Bruce

(Ref. H 3.1)



Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: THE UNITED COLLEGE ACTION NETWORK, INC.

U-CAN GO TO COLLEGE

Background: The District has participated in the U-CAN Recruitment Fair for the past five

(5) years. The fair brings admissions officers and recruiters from over thirty (30) Historically Black Colleges and Universities (HBCU) to the District for the expressed purpose of recruiting area students to attend four-year

colleges and universities.

Rationale: U-CAN's college recruitment fair exposes Rialto Unified School District

students, parents and educators to the rich history, culture and excellent educational opportunities offered by U-CAN's HBCU partners. The HBCU representatives will discuss the culture, cost, financial aid and key degrees and programs offered by their institutions and the reasons HBCUs are good choices for *all students* including economically and culturally disadvantaged students, especially those who may be at risk of dropping out of high school and others who may not pursue enrollment at a four-year college or university at all because of the high cost of attending college in California. U-CAN's college recruitment fair will allow qualified students opportunities to receive on-the-spot college admissions and scholarship commitments, fee waivers, and other incentives upon meeting certain

admissions requirements.

Recommendation: Approve the planning, management, and production services of The United

College Action Network, Inc. (U-CAN) to bring the 19th Annual Historically Black Colleges and Universities Recruitment Fair for all Rialto Unified School District seniors for the 2018-2019 school year to be held at Carter

High School on September 20, 2018.

Fiscal Impact: \$8,625.00 - General Fund

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Kelly Bruce

(Ref. H 4.1)



Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH SCHOLASTIC, INC.

Background: The District and Scholastic, Inc. will form a partnership to support the

kindergarten and first grade teachers' implementation of new knowledge and skills, and student growth in reading. In addition, Scholastic, Inc. will help build the expertise and capacity of the District by supporting teaching and creating common language and expectations around all aspects of the

early literacy initiative.

Rationale: To provide professional learning and job embedded coaching in Guided

Reading to support the District in the Common Core English Language Arts Early Literacy to be implemented in kindergarten and first grade classrooms. Four (4) days of professional learning and five (5) days of highly customized, on-site job embedded coaching with a Scholastic Literacy Specialist to help build capacity and collaboration among teacher peers. Through the side-by-side collaborative sessions, teachers will get

expert-guidance while working towards specific goals.

Recommendation: Approve an agreement with Scholastic, Inc. to provide professional learning

in Guided Reading to kindergarten and first grade teachers, effective

September 1, 2018 through May 30, 2019.

Fiscal Impact: \$26,491.00 – General Fund

Submitted by: Jasmin Valenzuela

Reviewed by: Kelly Bruce

(Ref. H 5.1)



Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH VOYAGER SOPRIS LEARNING

Background:

Voyager Sopris Learning (VSL) provides consulting and research-based professional development. VSL is committed to collaborating with school districts, schools, and teachers to provide high-quality instruction and interventions for student achievement. Their suite of instructional and service solutions provides not only research-based, but also evidencebased answers, and is comprehensive in addressing the five (5) essential components of effective reading instruction, plus writing, with a focus on translating research to classroom application.

Rationale:

Language Essentials for Teachers of Reading and Spelling (LETRS) professional development will provide our educators with an understanding of the following:

- In-depth knowledge based on the most current research regarding what language skills need to be taught, as well as when and how;
- Ways to assess student language development for prevention and intervention;
- How to plan and balance phonological awareness and comprehension instruction:
- How to differentiate instruction to meet the needs of all students.

Recommendation: Approve an agreement with Voyager Sopris Learning to provide four (4) days of professional learning in Language Essentials for Teachers of Reaching and Spelling (LETRS), including online Bridge to Practice Activities for 3rd grade teachers, effective September 1, 2018 through December 30, 2018.

Fiscal Impact: \$17,000.00 - General Fund

Submitted by: Jasmin Valenzuela

Reviewed by: Kelly Bruce



Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: MEMORANDUM OF UNDERSTANDING WITH WESTED

Background: WestEd was recently awarded funding by the U.S. Department of

Education's Institute of Educational Sciences to lead the second grade math study: *Improving Children's Understanding of Equivalence (ICUE)*. A vast majority of elementary students struggle with the core concept of mathematical equivalence, and pilot data suggests that ICUE is a cost-effective, easy-to-implement intervention that dramatically improves second grade students' learning outcomes. Education Services would like to

partner with WestEd in this study.

Rationale: Early understanding of mathematical equivalence is critical for later

learning. Understanding of equivalence, in particular, at the end of second grade, predicts students' algebra readiness in 6th grade and beyond. Voluntarily participating in this study, in partnership with WestEd, will give second grade teachers the opportunity to access research-based classroom materials aimed at improving early understanding of key math concepts for the 2018-2019 school year. The materials will supplement, not replace, classroom instruction. Participating teachers will receive teacher materials, training in the use of the materials, student materials, and lessons for use in their 2nd grade classes that are aligned with the California State Standards for Mathematics. In addition, each participating teacher will receive a \$1,000.00 honorarium for completing study requirements outside of school hours, such as training on their own time and completing weekly logs. WestEd will collect student-level data from the District for individual students participating in each year of the study and student-level data directly from classrooms, which include pre-tests and post-tests

administered as part of the study and completed student workbooks.

Recommendation: Approve the Memorandum of Understanding with WestEd to participate in

the Improving Children's Understanding of Equivalence study from August

1, 2018 through August 31, 2020.

Fiscal Impact: No fiscal impact.

Submitted by: Eva Serrato Kelly Bruce

(Ref. H 7.1)



Board Date: July 11, 2018

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

FRESH FRUIT AND VEGETABLE PROGRAM GRANT FROM

UNITED STATES DEPARTMENT OF AGRICULTURE

Background:

The Fresh Fruit and Vegetable Program (FFVP) grant provides all children in participating schools with a variety of free fresh fruits and vegetables. It is an effective and creative way of introducing fresh fruits and vegetables as

healthy snack options.

Rationale:

The grant provides funds to purchase fruits and vegetables for student consumption outside of the meals service programs. The fruits and vegetables will be given free of charge to students three (3) days a week during their first recess along with nutrition education regarding what they are consuming, where it was grown and its nutrient content. This is a beneficial program that will promote healthy eating habits and expose students to fruits and vegetables they may not have the opportunity to consume. The District will receive the Fresh Fruit and Vegetable Program Grant award in two (2) allocations during the 2018-2019 school year. The first allocation is from July 1, 2018 through September 30, 2018. The second allocation is from October 1, 2018 through June 30, 2019. The first allocation in the amount of \$37,337.85 must be spent by September 30,

2018. The amount of the second allocation is to be determined.

Recommendation: Accept the first allocation (July 1, 2018 through September 30, 2018) of \$37,337.85 for the Fresh Fruit and Vegetable Program Grant from the U.S. Department of Agriculture for the following schools: Bemis, Boyd, Casey, Curtis, Dunn, Henry, Kelley, Morgan, Morris, Myers, Preston and Werner

Elementary Schools.

Fiscal Impact:

No fiscal impact.

Submitted by: Fausat Rahman-Davies Reviewed by: Mohammad Z. Islam

(Ref. H 8.1)



Board Date: July 11, 2018

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

AGREEMENT WITH JOSE M. REYES

Background:

The District requires a consultant to provide Spanish Language Interpreting services for the 2018-2019 Board Meetings. Since 2016, Jose M. Reyes

has provided this service to the District.

Rationale:

The California Department of Education requires through Federal Program Monitoring Review that the "Local Education Agency (LEA) must provide parents and guardians with information on school and parent activities in a format and, to the extent practicable, in a language the parents can

understand." 20 U.S.C. § 6318 (e)(5).

Recommendation: Approve an agreement with Jose M. Reyes, to provide Spanish Language

Interpreting services for the 2018-2019 Board Meetings.

Fiscal Impact:

\$450.00 per meeting, for a total cost not-to-exceed \$9,450.00 - General

Fund

Submitted by: Marina Madrid, Ed.D. Reviewed by: Mohammad Z. Islam

(Ref. H 9.1)

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Board Date: July 11, 2018

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

CONSOLIDATED APPLICATION FOR FEDERAL PROGRAM FUNDING

Background:

The Consolidated Application is used by the California Department of Education to distribute funds from various Federal programs to county offices, school districts, and charter schools throughout California.

Rationale:

To receive these funds, it is required that the local school board approves our application that was submitted, requesting federal funds.

The District's actual 2018-2019 entitlements are based on criteria established by the federal and state regulations and official award amounts will be announced in the fall of 2018.

The table below shows the programs that were applied for as of June 27, 2018, and the amounts that were awarded during the 2017-2018 school year.

Federal Programs	Allocated Amount for 2017-18
Title I Part A (Basic Grant) A federal program that ensures all children have a fair, equal and significant opportunity to obtain a high-quality education and meet the challenging state academic standards	\$9,248,262
Title II Part A (Supporting Effective Instruction) A federal program that increases student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom as well as highly qualified principals and assistant principals in schools.	\$1,056,820
Title III, Part A, English Learners A federal program that provides supplementary programs and services to limited English proficient (LEP) students, known as English learners. The purpose of the	\$697,528

subgrant is to assist English learners to acquire English and achieve grade-level standards to be college and career ready. Title III Part A Immigrant	\$25,724
The term "eligible immigrant student" is defined in Title III, Section 3301(6) as an individual student who (a) is aged three through twenty-one; (b) was not born in any state (each of the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico); and (c) has not been attending any one or more schools in the United States for more than three full school years. These funds are to be used to specifically target eligible immigrant students and their families through the provision of supplementary programs and services for the underlying purpose of assuring that these students meet the same challenging grade level and graduation standards as mainstream students.	

The application includes certification of assurances, expenditure reports, program participants, and compliance reports. Narrative description of program objectives, assessment, and evaluation, and instructional and auxiliary services funded by these programs are in the District's Local Control and Accountability Plan (LCAP), LCAP Addendum, as well as each school's Single Plan for Student Achievement (SPSA).

Recommendation: Approve the Consolidated Application submission for federal program funding for the 2018-2019 school year.

Fiscal Impact:

No fiscal impact.

Submitted by: Carol Mehochko Reviewed by: Kelly Bruce



Board Date: July 11, 2018

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

NOTICE OF COMPLETION

BRAUGHTON CONSTRUCTION INC.

Background:

Representatives from the Facilities Planning and Maintenance & Operations Departments and the Architect of Record completed the final walk-through of the work completed by Braughton Construction Inc. for all work required in connection with Electrical Bus Charging Stations at Future

Bus Yard Project, BID # 17-18-008.

Rationale:

The Notice of Completion, when filed with the County Recorder, will begin a

thirty-five (35) day period for Stop Notice filing after which our final payment

to the contractor may be released.

Recommendation: Accept the work completed before June 30, 2018, by Braughton Construction Inc. for all work required in connection with the Electrical Bus Charging Stations at Future Bus Yard Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County

Recorder.

Fiscal Impact:

No fiscal impact.

Submitted by:

tris Chu

Reviewed by:

Mohammad Z. Islam

(Ref. I 1.1)



Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1197

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Mata, Cynthia (Repl. J. White)	To: From:	Library / Media Technician I Casey Elementary Instructional Assistant II (RSP/SI Jehue Middle School	07/10/18 DC)	To: From:		\$19.02 per hour (7 hours, 237 days) \$17.64 per hour (3 hours, 203 days)
Pimentel, Ylhihana	To: From:	Interpreter/Translator EL Programs Health Clerk Simpson Elementary	07/13/2018	To: From:		\$22.09 per hour (8 hours, 247 days) \$21.00 per hour (5 hours, 237 days)
Pineda, Albertine (Repl. M. Pritchett)	To: From:	Lead Nutrition Service Worker Trapp Elementary School Nutrition Service Worker I Garcia Elementary School	08/03/2018	To: From:	21-5 19-5	\$17.17 per hour (4 hours, 205 days) \$16.32 per hour (4 hours, 203 days)
Toledo, Carmen	To: From:	Interpreter/Translator EL Programs Health Clerk Henry Elementary	07/13/2018	To: From:	35-4 31-5	\$23.22 per hour (8 hours, 247days) \$20.01 per hour (5 hours, 237 days)
Zuniga, Isaura	To: From:	Interpreter/Translator EL Programs Clerk Typist II Alternative Education	07/13/2018	To: From:	35-4 31-5	\$23.22 per hour (8 hours, 247days) \$20.01 per hour (8 hours, 237 days)
EMPLOYMENT						
Avila, Adriana (Repl. I. Lovato)		Interpreter/Translator EL Programs	07/13/2018		35-1	\$20.01 per hour (8 hours, 247 days)
Campbell, Donald (Repl. I. Urista)		Custodian I** Kucera Middle School	07/12/2018		33-1	\$19.03 per hour (8 hours, 12 months)
Contreras, Oscar (Repl. A. Torres)		Custodian I** Boyd Elementary School	07/12/2018		33-1	\$19.03 per hour (8 hours, 12 months)
Sedano, Juan (Repl. M. Sanchez)		Nutrition Service Worker III Nutrition Services	07/12/2018		33-1	\$19.03 per hour (8 hours, 237 days)

RESIGNATION

Barriga, Maria Attendance Specialist 06/30/2018

Eisenhower High School

Rainwater, Darlene Secretary II 07/06/2018

Eisenhower High School

Ramirez, Roxana Child Development 07/10/2018

Instructional Assistant Preston Preschool

RETIREMENT

Howard, Dale Custodian I 08/17/2018

Kolb Middle School

SHORT TERM ASSIGNMENT (Not to exceed 80 hours)

Library Support Frisbie Middle School 07/16/2018 -\$18.11 per hour

(Not to exceed 80 hours) 08/10/2018

<u>ADDITION OF BILINGUAL STIPEND</u> (2.75% of base salary)

Garay, Ana Secretary III 07/13/2018

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS

Curiel, Maria E. To: Nutrition Service Worker I 08/06/2018 To: 19-5 \$16.32 per hour

(Repl. D. Pena) Central Kitchen (4.25 hours, 203 days)

From: Nutrition Service Worker I From: 19-5 \$16.32 per hour (3.75 hours, 203 days)

Central Kitchen

Escobar, Silvia To: Nutrition Service Worker I 08/06/2018 To: 19-4 \$15.53 per hour

(Repl. J. Alvarado) Morris Elementary School (4.75 hours, 203 days) From: Nutrition Service Worker I

19-5 \$15.53 per hour From: Carter High School (3 hours, 203 days)

Floriano, Eulalia To: Nutrition Service Worker I

08/06/2018 To: 19-5 \$16.32 per hour (Repl. A. Mora) Central Kitchen (4.5 hours, 203 days)

From: Nutrition Service Worker I 19-5 \$16.32 per hour From:

Central Kitchen (3.5 hours, 203 days)

Garcia, Eleonor To: Nutrition Service Worker 08/06/2018 To: 19-5 \$16.32 per hour (Repl. A. Lucero) Central Kitchen

(3.75 hours, 203 days) From: Nutrition Service Worker I From: 19-5 \$16.32 per hour

Central Kitchen (2.75 hours, 203 days)

Gomez, Sofia To: Nutrition Service Worker I 08/06/2018 19-5 \$16.32 per hour To: (Repl. D. Lopez)

Carter High School (6.5 hours, 203 days) From: Nutrition Service Worker I

From: 19-5 \$16.32 per hour Kucera Middle School (5 hours, 203 days)

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS - continued

Grud, Teresa (Repl. E. Floriano)	To: From:	Nutrition Service Worker I Central Kitchen Nutrition Service Worker I Eisenhower High School	08/06/2018	To: From:	19-3 19-3	(3.5 hours, 203 days)
Loaiza, Jazmin (Repl. M. Curiel)	To: From:	Nutrition Service Worker I Central Kitchen Nutrition Service Worker I Central Kitchen	08/06/2018	To: From:	19-4 19-4	(3.75 hours, 203 days)
Mejia, Stephanie (Repl. H. Torres)	To: From:	Nutrition Service Worker I Eisenhower High School Nutrition Service Worker I Central Kitchen	08/06/2018	To: From:	19-3 19-3	\$14.78 per hour (3.5 hours, 203 days) \$14.78 per hour (3 hours, 203 days)
Mora, Ana (Repl. M. Fernandez)	To: From:	Nutrition Service Worker I Central Kitchen Nutrition Service Worker I Central Kitchen	08/06/2018	To: From:	19-5 19-5	(5 hours, 203 days)
Orantes, Maira (Repl. A. Walters)	To: From:	Nutrition Service Worker I Rialto Middle School Nutrition Service Worker I Rialto Middle School	08/06/2018	To: From:	19-5 19-5	(3 hours, 203 days)
Pena, Dilva (Repl. H. Petrillo)	To: From:	Nutrition Service Worker I Central Kitchen Nutrition Service Worker I Central Kitchen	08/06/2018	To: From:	19-5 19-5	\$16.32 per hour (5 hours, 203 days) \$16.32 per hour (4.25 hours, 203 days)
Salazar, Anna (Repl. L. Quinonez)	To: From:	Nutrition Service Worker Carter High School Nutrition Service Worker Colb Middle School	08/06/2018	To: From:	19-5 19-5	(5 hours, 203 days)
Sandoval, Melissa (Repl. J. Jimenez)	To: From:	Nutrition Service Worker III Rialto High School Nutrition Service Worker I Frisbie Middle School	08/06/2018	To: From:	19-2 19-2	(5 hours, 203 days)

TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

Employee #1615338 Technology Support Technician III 06/08/2018

CERTIFICATION OF ELIGIBILITY LIST – Assistant Director, Nutrition Services

Eligible: 07/12/2018 Expires: 01/12/2019

CERTIFICATION OF ELIGIBILITY LIST - Health Clerk

Eligible: 07/12/2018 Expires: 01/12/2019

CERTIFICATION OF ELIGIBILITY LIST - Interpreter/Translator

Eligible: 07/12/2018 Expires: 01/12/2019

<u>CERTIFICATION OF ELIGIBILITY LIST</u> – Payroll Technician

Eligible: 07/12/2018 Expires: 01/12/2019

CLASSIFIED EXTRA DUTY BLANKET STATEMENTS FOR 2018/2019 SCHOOL YEAR

NOON DUTY AIDES (Approve all Noon Duty Aides to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the 2018/2019 school year, including summer school, at the substitute rate of \$11.00 per hour)

SUBSTITUTE NOON DUTY AIDES (Approve all substitute Noon Duty Aides on an as needed basis to work as Crossing Guards and to work as Child Care Providers during the 2018/2019 school year, including summer school, at the substitute rate of \$11.00 per hour)

<u>SUBSTITUTE CROSSING GUARDS</u> (Approve all substitute Crossing Guards on an as needed basis to work as Noon Duty Aides and to work as Child Care Providers during the 2018/2019 school year, including summer school, at the substitute rate of \$11.00 per hour)

INSTRUCTIONAL ASSISTANTS (Approve all Instructional Assistants to substitute on an as needed basis as Instructional Assistants, Noon Duty Aides, Crossing Guards and to work as Child Care Providers during the 2018/2019 school year, including summer school, at the appropriate rate according to job classification)

CHILD DEVELOPMENT INSTRUCTIONAL ASSISTANTS AND INSTRUCTIONAL ASSISTANTS II/B.B. (Approve all Child Development Instructional Assistants and Instructional Assistants II/B.B. to substitute on an as needed basis as Instructional Assistants II/SE (RSP/SDC) during the 2018/2019 school year, including summer school, at the appropriate rate according to job classification.

<u>NUTRITION SERVICE WORKERS</u> (Approve all Nutrition Service Workers and Substitute Nutrition Service Workers to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the 2018/2019 school year, including summer school, at the substitute rate of \$11.00 per hour)

BUS DRIVERS (Approve all 10 month Bus Drivers to substitute on an as needed basis as Bus Drivers during the 2018/2019 school year at the appropriate rate according to job classification)

*** Position reflects a \$50.00 monthly stipend for Confidential position

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^{**}Position reflects the equivalent to a one-Range increase for night differential



Board Date: July 11, 2018

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

CERTIFICATED EMPLOYEES - PERSONNEL REPORT # 1197

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

RE-EMPLOYMENT

Dominguez, Shauna	Special Education Teacher	07/01/2018	111-3	\$61,930.00 (184 days)
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RESIGNATIONS

Flores-Guiles, Elsa	Elementary Teacher	06/01/2018
George, Randi	Secondary Teacher	06/01/2018
Horigan III, John	Secondary Teacher	06/01/2018
Jackson, John	Secondary Teacher	06/01/2018
Oscar, Jasmine	Special Education Teacher	06/30/2018

RETIREMENTS

Applegate, Kathleen	Elementary Teacher	06/01/2018
Bunger, Deborah	Special Education Teacher	06/04/2018
Clarendon, Robert	Secondary Teacher	06/01/2018
Conway, Monique	Middle School Principal	06/30/2018
Cortes-Quinones, Rosario	Counselor	07/31/2018
Fernandes, Julie	Elementary Teacher	12/31/2017
Garner, Julia	Elementary Teacher	06/01/2018
Girvan, Davolyn	Special Education Teacher	06/29/2018
Graham Kennedy, Frances	Elementary Teacher	06/01/2018
Hamel, Betty	Secondary Teacher	06/01/2018
Hoover, Angela	Elementary Teacher	06/01/2018
Hoover, Clifton	Secondary Teacher	06/01/2018
Inge-Pinkham, Deborah	Elementary Teacher	06/01/2018
Jaramillo, Jami	Secondary Teacher	08/01/2018
Jones, Shirley	Secondary Teacher	06/01/2018
Kelley, Thomas	Elementary Teacher	06/01/2018
Koster, Diane	Secondary Teacher	06/01/2018
Lawrence, Ken	Secondary Teacher	06/03/2018
Newman, Evelyn	Secondary Teacher	06/01/2018
Palacios, Theresa	Preschool Teacher	06/01/2018
Phillips, Denise	Special Education Teacher	06/01/2018
Quintana-Hernandez, Irma	Elementary Teacher	06/01/2018
Richardson, Carol	Elementary Teacher	06/01/2018
Scott-Toux, Deborah	Secondary Teacher	06/01/2018

(Ref. J 2.1)

RETIREMENTS - continued

Simmons, Helen Elementary Teacher 06/01/2018 Skidmore, Monte Secondary Teacher 07/31/2018

EXTRA DUTY COMPENSATION (Group Leader for the 2018/2019 school year)

Castro, RaquelCo-Speech Therapist\$886.00Hanna, AlisonSchool Psychologist\$1,772.00Jauregui, AngelicaAdapted Physical Education\$1,772.00Truett, JenniferCo-Speech Therapist\$886.00

ADULT EDUCATION TEACHERS (For the 2018-2019 school year at the regular hourly rate of \$43.73 for instructional time and \$25 for non-instructional time)

Year Long Courses

Colby-Campbell, Kathryn --- H.S. Diploma Subjects (morning & evening classes)

Gillespie, Nancy

John, Zelma

GED & Pre-GED Prep Course (morning & evening classes)

ESL 1 & 2, inter. 1 & 2, Advanced (morning & evening classes)

Infante, Sergio — ESL 1 & ESL 2 (evening classes)

Lina, Alfaro — ESL 1 & 2, Intermediate 1, (morning & evening classes)

Lopatynski, Jo Ann — ESL 1 & ESL 2 (morning classes)

Rodriguez, Edith — ESL Intermediate 1 & 2 (morning & evening classes)

CTE Computer Basics & Microsoft Office (evening classes)

Second Semester Only Classes

Arjon, Fernando --- Culinary Courses (evening classes)

Savage, Rhonda --- CTE Pharmacy Clerk Course (evening class)

<u>SUPPLEMENTAL SERVICES</u> (Retired Administrators to provide Administrative/Supervisory services and substitute as needed, at \$50.00 per hour, not to exceed \$400 per day, for the 2018/2019 school year, and to be charged to General Fund)

Baker, Howard Vagnozzi, Lynn "Kay" Vindiola, Trudy Wheeler, Margaret

<u>SUPPLEMENTAL SERVICES</u> (Retired Administrators to provide Administrative/Supervisory services for Adult Education Services 1-2 nights a week in the evening hours and to assist with counseling services for students and evaluate transcripts as needed August 2018 through June 2019, at the hourly rate of \$50.00, not to exceed 3 hours per night and to be charged to Adult Education)

Baker, Howard Vagnozzi, Lynne "Kay"

EXTRA-DUTY COMPENSATION (Ratify nurse for completing vision and hearing screenings for Special Education students during June 2018, at their per diem hourly rate, not to exceed 18 days and to be charged to Special Education)

Theroith, Leslie

EXTRA DUTY COMPENSATION (Ratify Speech Pathologists for assist in completing assessments for the 2017/2018 school year during May 2018 through June 2018, at their per diem hourly rate, not to exceed 63 hours and to be charged to Special Education)

Cote, Rehannon

Jaffe, Allison

Ramos, Claudia

EXTRA DUTY COMPENSATION (Ratify Speech Pathologists for completing assessments during June 2018, at their per diem hourly rate, not to exceed 133 hours and to be charged to Special Education)

Alexander, Jaime Butanda, Jerry Castro, Raquel Lyons, Chareca

Ramos, Claudia

EXTRA DUTY COMPENSATION

Frisbie Middle School

Cortez, Moneka

AVID Coordinator

2017/2018

\$664.50

CERTIFICATED EXTRA DUTY BLANKET STATEMENTS FOR THE 2018/2019 SCHOOL YEAR

- 1. <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated teachers to participate in coaching at the regular hourly rate of \$43.73 or other approved rate, at completion of the coaching or other approved rate and charged to the approved funding source)
- 2. <u>EXTRA-DUTY COMPENSATION</u> (Approve all coaches, specialists, designated lead teachers, department chairpersons to provide parent workshops and/or classes, at the regular hourly rate of \$43.73 or other approved rate, not to exceed fifty (50) hours each and charged to the approved funding source)
- 3. <u>EXTRA-DUTY COMPENSATION</u> (Approve all elementary and secondary contracted certificated teachers, Instructional Strategists, Language Development Strategists, and other selected certificated personnel to participate in professional development, at the regular hourly rate of \$43.73 or other approved rate and charged to the approved funding source)
- 4. EXTRA-DUTY COMPENSATION (Approve all contracted certificated teachers, Instructional Strategists, specialists, designated lead teachers, department chairpersons to provide curricular development, review instructional materials, STEAM, develop assessments in the core subjects, evaluate student performance data, provide professional development, plan and develop curriculum for interventions, and revise pacing guides, review and evaluate school plan for student achievement and other activities that increase student achievement, at the regular hourly rate of \$43.73 and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- 5. <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated personnel to participate in professional development training for English Learners, at the regular hourly rate of \$43.73 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- 6. EXTRA-DUTY COMPENSATION (Approve all contracted certificated personnel to participate in ELPAC certification training and ELPAC administration, at the regular hourly rate of \$43.73 or other approved rate, and charged to the ELAP Fund, LCFF Fund, Educator Effectiveness, or any other approved flexible funding)
- 7. EXTRA-DUTY COMPENSATION (Approve all contracted certificated personnel to provide English Language Development or English Proficiency intersession or before/after school tutoring for English Learners, at the regular hourly rate of \$43.73 or other approved rate, and charged to the LCFF Fund or any other approved flexible funding)

- 8. EXTRA-DUTY COMPENSATION (Approve all contracted certificated personnel to participate in collaboration within the content areas of math and English, among RSP and regular education teachers, in support of the RSP Collaborative Model, to meet testing schedules for current students, at the regular hourly rate of \$43.73 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- 9. EXTRA-DUTY COMPENSATION (Approve all contracted certificated personnel to provide intersession, intervention or before/after school tutoring and/or Saturday School, at the regular hourly rate of \$43.73 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- 10. <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated Child Development teachers to complete parent-teacher conferences as required at their per diem rate, not to exceed 28 hours and charged to the Child Development Fund 12 account)
- 11. <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated Child Development teachers to participate in staff development curriculum training, at the regular hourly rate of \$43.73, and charged to Child Development Fund 12 account)
- 12. EXTRA-DUTY COMPENSATION (Approve all contracted certificated personnel to score, review diagnostic assessments, counsel and design instruction to meet specific needs of eligible students, and to participate in teacher training, at the regular hourly rate of \$43.73 or other approved rate and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved flexible funding)
- 13. EXTRA-DUTY COMPENSATION (Approve all contracted secondary counselors to provide individual or small group counseling services to students, develop a list of coursework that will assist students who test far below basic in English/Language Arts and/or math, and/or develop a list of coursework to assist students to continue their educational goals, at their hourly rate and charged to Special Education, LCFF, Grant funds or any other approved flexible funding)
- 14. EXTRA-DUTY COMPENSATION (Approve all contracted certificated high school, middle school and elementary school personnel for testing support for the Scholastic Aptitude Test (SAT) and the Preliminary Scholastic Aptitude Test (PSAT) during non-work days or after school, at the regular hourly rate of \$43.73 or other approved rate and charged to LCFF or other approved flexible funding)
- 15. <u>EXTRA-DUTY COMPENSATION</u> (Approve all contracted certificated School Nurses to provide nursing services for Saturday Sports Programs within the District, at the regular hourly rate of \$43.73 and charged to Grant funds or any other approved flexible funding)
- **16. EXTRA DUTY COMPENSATION** (Approve all contracted certificated personnel to participate in Strategic Planning, training and/or administration, at the regular hourly rate of \$43.73 or other approved rate, and charged to General Fund or any other approved flexible funding.)



TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

ENGLISH LEARNER AUTHORIZATION WAIVER

RESOLUTION NO. 18-19-03 RESOLUTION OF THE BOARD OF EDUCATION RIALTO UNIFIED SCHOOL DISTRICT 2018-2019

July 11, 2018

Pursuant to Title V Section 80120(b), for the 2018/2019 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

NAME	SITE	CREDENTIAL TO BE WAIVED	<u>ASSIGNMENT</u>
Alvo, Anthony	Rialto H.S.	EL Authorization EL Authorization EL Authorization EL Authorization EL Authorization	CTE Instructor
Crabtree, Ryan	Rialto H.S.		CTE Instructor
Durham, Curtis	Rialto H.S.		ROTC Instructor
Hartey, Shane	Rialto H.S.		ROTC Instructor
Murray Timothy	Rialto H.S.		ROTC Instructor

I, Cuauhtén	<u>noc Avila, Ed</u>	<u>l.D.</u> , Secre	tary of the	Governi	ng Board	d of the F	Rialto Un	ified Sch	ool Dis	trict, hereby
certify that t	he foregoing	j is a true a	and correct	copy of	a crede	ntial waiv	er duly	made, ad	opted a	and entered
in the Boar	d minutes d	of the Gove	erning Bo	ard of th	ne Rialto	Unified	School	District of	of San	Bernardino
County on t	he 11 th day (of July, 201	8.							

Date:	
	Cuauhtémoc Avila, Ed.D.
	Secretary, Board of Education

Submitted by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 3.1)



Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RENEW AGREEMENT WITH MCGRAW HILL EDUCATION

ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS)

ONLINE MATH SUPPORT

Background: ALEKS is a web-based intuitive math program that assists individual

students, based on their unique needs, in mastering concepts related to their course of study. Secondary students, grades 6-12, will use this online program in a variety of ways. The program is used as a Response to Intervention (RtI) for students who need to close the gap in their mathematical knowledge. It is also used for acceleration, for compacting skills already mastered, and for frontloading skills necessary in the course, as well as for additional practice of current concepts directly related to what the student is learning including preparation for state testing by utilizing the

item banks.

Rationale: The ALEKS program provides direct service through a web-based program

and can be accessed anywhere. Teachers can monitor students' progress with a variety of reports offered within the program. An analysis of the most current (2016-2017) Math Smarter Balanced Assessment (SBA) data for our District and the ALEKS "use" data shows a positive correlation between the number of hours that students use the ALEKS program and the percentage of those students who scored "Met" or "Exceeded" on the Math

SBA.

Recommendation: Renew the agreement with McGraw Hill Education for 12.800 licenses for

the online ALEKS program for students in grades 6-12, effective August 1,

2018 through June 30, 2019.

Fiscal Impact: \$230,016.00 - General Fund

Submitted by: Eva Serrato Reviewed by: Kelly Bruce

(Ref. K 1.1)



Board Date: July 11, 2018

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

APPROVAL OF AWARD RFP #C-189-003 FOR SNACK FOOD &

BEVERAGES FOR THE FISCAL YEAR 2018-2019

Background:

Healthy snacks are used in the operation of the National School Lunch

program. New federal guidelines require the use of whole grain in all snack

products.

Rationale:

Award of this item will allow the District's Nutrition Services to use a qualified company to procure and deliver snacks to the school sites as part of the National School Lunch program. The District's Nutrition Services Division is currently a member of the Pomona Valley Co-Op Purchasing Cooperative members authorized Ontario-Montclair School District's Director of Food Services to seek bids for the Pomona Valley Co-Op Purchasing Group for Snack Food & Beverages. RFP #C-189-003 was advertised in accordance with Public Contract Code 20111. The bid opening was held on April 27, 2018. RFP #C-189-003 was awarded to the

following vendor: GOLD STAR.

Recommendation: Award RFP #C-189-003 to Gold Star for the purchase of Snack Food & Beverages as part of the Pomona Valley Co-Op Purchasing Group for the

2018-2019 school year.

Fiscal Impact:

Costs of future items purchased from this bid - Fund 13 - Cafeteria Special

Revenue Fund

Submitted by: Reviewed by:

Fausat Rahman-Davies Mohammad Z. Islam

(Ref. K 2.1)



Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: APPROVAL OF AWARD RFP #RIANS-2018-19-003 TO PAPA JOHN'S

PIZZA FOR PIZZA PRODUCTS FOR THE FISCAL YEAR 2018-2019

Background: Pizza is used in the operation of the National School Lunch program. New

federal guidelines require the use of whole grain in all bread products.

Rationale: Award of this item will allow Rialto Unified School District Nutrition Services

to use a qualified company to procure and deliver fresh pizza to the school

sites for the National School Lunch program.

Rialto Unified School District, Nutrition Services RFP #RIANS-2018-19-003 Pizza Products was advertised in accordance with Public Contract Code 20111. A bid package was also prepared and mailed to thirteen (13)

vendors. The following four (4) vendors responded:

DOMINOS PIZZA / DBA GAFE PIZZA DOMINOS PIZZA / DBA WIDO PIZZA PAPA JOHN'S PIZZA / DBA PCJA MGMT PIZZA HUT / DBA SO. CAL. PIZZA CO.

The bid opening was held on June 14, 2018, at 1:00 p.m., with

representatives from the District and four (4) vendors present.

Recommendation: Award RFP # RIANS-2018-19-003 Pizza Products to Papa John's Pizza for

the 2018-2019 fiscal year.

Fiscal Impact: Costs of future items purchased from this bid – Fund 13 - Cafeteria Special

Reserve Fund

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam

(Ref. K 3.1)



Board Date: July 11, 2018

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

AGREEMENT WITH PCH ARCHITECTS, LLP

EISENHOWER HIGH SCHOOL

Background:

An architectural firm is needed to provide architectural and engineering services required for conversion of two (2) classrooms in Building R at Eisenhower High School for the physical education program. The existing drama classroom and choir classroom will be converted to a locker room and a training room.

Rationale:

The architectural services will consist of assistance in design decisions, preparation of construction documents, project cost estimate, project schedule, agency approval of plans, and support services during bidding, construction, and project close out. The construction is to start in the summer of 2019. PCH Architects, LLP, has completed numerous projects for the District in recent years, and is recommended to provide the architectural services for this project.

Recommendation: Approve an agreement with PCH Architects, LLP, to provide architectural services required for the conversion of two (2) classrooms in Building R at Eisenhower High School for the physical education program, effective July 12, 2018 through December 31, 2019.

Fiscal Impact:

\$87,500.00 including \$2,000.00 allowance for design alteration of existing band room and \$3,000.00 allowance for reimbursable expenses for DSA requirements as needed. - Measure Y Series "C" General Obligation Bonds Fund - Fund 21

Submitted by:

Iris Chu

Reviewed by:

Mohammad Z. Islam

(Ref. K 4.1)



Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RESOLUTION NO. 18-19-01 - ADOPT STATUTORY SCHOOL FEES

IMPOSED ON RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT PROJECTS PURSUANT TO EDUCATION CODE

SECTION 17620 (LEVEL 1 FEES)

Background: The State Allocation Board has taken action which authorizes school

districts to collect statutory school fees of up to \$3.79 per square foot of residential development and \$0.61 per square foot of commercial/industrial

development, if justified and supported by law.

Rationale: Administration believes that the facts set forth in the "Developer Fee

Justification and Impact Analysis - Rialto Unified School District" dated June 2018, prepared in accordance with Government Code Section 66000 et seq. for the Rialto Unified School District ("Report"), are reflective of the student generation rates, amount of future development and costs of school facilities to accommodate students generated from such development. Accordingly, school facilities fees in the amount of \$3.79 per square foot of assessable space of single-family detached residential development, and \$0.61 per square foot of all commercial/industrial development within the

boundaries of the District are justified by the Report.

Recommendation: Adopt Resolution No. 18-19-01 to adopt Statutory School Fees imposed on

residential and commercial/industrial development projects in the amount of \$3.79 per square foot of assessable space of single-family detached residential development, and \$0.61 per square foot of all commercial/industrial development within the boundaries of the District,

effective 60 days from the date of this resolution.

<u>Fiscal Impact</u>: Increase of revenue from collection of developer fees

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

(Ref. K 5.1)

RESOLUTION NO. 18-19-01 RESOLUTION OF THE BOARD OF EDUCATION OF THE RIALTO UNIFIED SCHOOL DISTRICT

ADOPT STATUTORY SCHOOL FEES IMPOSED ON RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT PROJECTS PURSUANT TO EDUCATION CODE SECTION 17620 (LEVEL 1 FEES)

July 11, 2018

WHEREAS, the Governing Board ("Board") of the Rialto Unified School District ("District") provides for the educational needs for K-12 students within its boundaries; and

WHEREAS, the State Allocation Board has taken action pursuant to *Government Code* Section 65995(b)(3), to increase the allowable amount of statutory school facilities fees (Level I School Fees) to \$3.79 per square foot of assessable space for residential development, and \$0.61 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial development, as long as such increases are properly justified pursuant to law; and

WHEREAS, the Board of the District desires to adopt statutory school fees ("Statutory School Fees") pursuant to *Education Code* Sections 17620, et seq. and *Government Code* Sections 65995, et seq. ("School Fee Legislation") in the amounts of \$3.79 per square foot of assessable space of single family detached residential development in the District, and \$0.61 per square foot of chargeable covered and enclosed space for all categories of new commercial/industrial development in the District for the purpose of funding construction and reconstruction of school facilities; and

WHEREAS, residential and commercial/industrial development continue to generate additional students for the District's schools and the District is required to provide school facilities ("School Facilities") to accommodate those students; and

WHEREAS, overcrowded schools within the District have an impact on the District's ability to provide an adequate quality education and negatively impacts the educational opportunities for the District's students; and

WHEREAS, the District does not have sufficient funds available for the construction or reconstruction of the School Facilities to accommodate students generated from residential or commercial/industrial development; and

WHEREAS, the Board of the District has received and considered the report entitled "Developer Fee Justification and Impact Analysis - Rialto Unified School District" dated March 2016, prepared in accordance with Government Code Section 66000 et seq. ("Report"), which Report includes information, documentation, and analysis of the School Facilities needs of the District, including (a) the purpose of the Statutory School Fees; (b) the use to which the Statutory School Fees are to be put; (c) the nexus (roughly proportional and reasonable relationship) between residential and commercial/industrial development and the following: (1) the use for Statutory School Fees; (2) the need for School Facilities; (3) the cost of School Facilities and the amount of Statutory School Fees from residential and commercial/industrial development; (d) a determination of the impact of the increased number of employees anticipated to result from the

commercial/industrial development (by category) upon the cost of providing School Facilities within the District; (e) an evaluation and projection of the number of students that will be generated by residential development; (f) the new School Facilities that will be required to serve such students; and (g) the cost of such School Facilities; and

WHEREAS, said Report pertaining to the Statutory School Fees and to the capital facilities needs of the District was made available to the public, as required by law, before the Board considered same at a regularly scheduled public meeting regarding the proposed adoption of the Statutory School Fees; and

WHEREAS, all required notices of the proposed adoption of the Statutory School Fees have been given; and

WHEREAS, a public hearing was held at a regularly scheduled meeting of the Board of the District relating to the proposed adoption of the Statutory School Fees; and

WHEREAS, Education Code Section 17621 provides that the adoption, increase or imposition of any fee, charge, dedication, or other requirement, pursuant to Education Code Section 17620 shall not be subject to Division 13 (commencing with Section 21000) of the Public Resources Code.

NOW, THEREFORE, be it resolved by the Board of the Rialto Unified School District as follows:

- 1. That the above recitals are true and correct.
- That the Board accepts and adopts the Report.
- 3. That the Board finds that the purpose of the Statutory School Fees imposed upon residential development is to fund the construction and/or reconstruction of School Facilities as authorized pursuant to the School Fee Legislation, which is required to serve the students generated by the residential development upon which the Statutory School Fees are imposed.
- 4. That the Board finds that the Statutory School Fees imposed on residential development will be used only to finance those School Facilities described in the Report and related documents and that these School Facilities are required to serve the students generated by the residential development within the District; and that subject to any limitations set forth in the School Fee Legislation, the use of the Statutory School Fees will include construction or acquisition of School Facilities, remodeling existing School Facilities, the addition of technology, and acquiring and installing additional portable classrooms and related School Facilities, with the specific location of new schools, remodeling of existing School Facilities, and additional portables to be determined based on the residence of the students being generated by such residential development, as well as any required central administrative and support facilities, within the District plus any studies authorized pursuant to Education Code Section 17620(a)(5).
- 5. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Statutory School Fees and the residential development within the District, because the Statutory School Fees imposed on residential development by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such residential development.

- 6. That the Board finds that there is a roughly proportional, reasonable relationship between the residential development upon which the Statutory School Fees are imposed, and the need for School Facilities in the District because new students will be generated from residential development within the District and the District does not have student capacity in the existing School Facilities to accommodate these students.
- 7. That the Board finds that the amount of the Statutory School Fees levied on residential development as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such residential development within the District.
- 8. That the Board finds that the purpose of the Statutory School Fees imposed on new commercial/industrial development is to fund School Facilities required to serve the students generated by the new commercial/industrial development upon which the Statutory School Fees are imposed.
- 9. That the Board finds that the Statutory School Fees imposed on new commercial/industrial development (by category) will be used only to finance those School Facilities described in the Report and related documents and that subject to any limitations set forth in the School Fee Legislation, these School Facilities are required to serve the students generated by such new commercial/industrial development; and that the use of the Statutory School Fees will be conducted as otherwise set forth by law.
- 10. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Statutory School Fees and new commercial/industrial development by category within the District because the Statutory School Fees imposed on commercial/industrial development by this Resolution, will be used to fund School Facilities which will be used to serve the students generated by such new commercial/industrial development.
- 11. That the Board finds that there is a roughly proportional, reasonable relationship between the commercial/industrial development by category, upon which the Statutory School Fees are imposed, and the need for additional School Facilities in the District because new students will be generated from commercial/industrial development within the District and the District does not have student capacity in the existing School Facilities to accommodate these students.
- 12. That the Board finds that the amount of the Statutory School Fees levied on commercial/industrial development by category as set forth in this Resolution is roughly proportional and reasonably related to and does not exceed the cost of providing the School Facilities required to serve the students generated by such commercial/industrial development within the District.
- 13. That the Board finds that a separate account has been established for the deposit of Statutory School Fees imposed on residential and commercial/industrial development and that said account has at all times since been separately maintained, except for temporary investments, from other funds of the District.

- 14. That the Board finds that the funds of the account, described in Section 13, consisting of the proceeds of Statutory School Fees have been imposed for the purposes of constructing and reconstructing those School Facilities necessitated by new residential and commercial/industrial development, and thus, these funds may be expended for those purposes. The Statutory School Fees may also be expended by the District for the costs of performing any study or otherwise making the findings and determinations required under subdivisions (a), (b), and (d) of Section 66001 of the *Government Code*. In addition, the District may also retain, as appropriate, an amount not to exceed in any fiscal year, three percent (3%) of the fees collected in that fiscal year pursuant to *Education Code* Section 17620 for reimbursement of the administrative costs incurred by the District in collecting the Statutory School Fees.
- 15. That the Board hereby adopts Statutory School Fees as a condition of approval for residential development projects and imposes the Statutory School Fees on such development projects in the following amounts:
- (a) \$3.79 per square foot of assessable space for single family detached residential construction as set forth in *Education Code* Section 17620(a)(1)(A), (B), (C) and (D), including new residential construction; other residential construction; and manufactured homes and mobile homes as authorized under *Education Code* Section 17625, except for any construction described in *Government Code* Sections 65995.1 or 65996.2 ("Seniors and Migrant Worker Housing").
- 16. That this Board hereby adopts Statutory School Fees as a condition of approval of commercial/industrial development projects and levies the Statutory School Fees on such development projects in the following amounts per square foot of chargeable covered and enclosed space (as defined in the School Fee Legislation):
 - \$0.61 per square foot for all categories of commercial/industrial development.
- 17. That the proceeds of the Statutory School Fees established pursuant to this Resolution shall continue to be deposited into that account identified in Section 13 of this Resolution, the proceeds of which shall be used exclusively for the purpose for which the Statutory School Fees are to be collected, including accomplishing any study, findings or determinations required by subdivisions (a), (b) and (d) of Section 66001 of the *Government Code* or retaining an amount not to exceed in any fiscal year, three percent (3%) of the fees collected in that fiscal year pursuant to *Education Code* Section 17620 for reimbursement of the administrative costs incurred by the District in collecting the Statutory School Fees or in financing the described Report or in defending the imposition of Statutory School Fees.
- 18. That the Superintendent, or his or her designee, is directed to cause a copy of this Resolution to be delivered to the building official of the Cities within the District's boundaries and the County along with a copy of all the supporting documentation referenced herein and a map of the District clearly indicating the boundaries thereof, advising the Cities and County that new residential and commercial/industrial development is subject to the Statutory School Fees adopted pursuant to this Resolution and requesting that no building permit or approval for occupancy be issued by any of these entities for any residential development project, mobile home or manufactured home subject to the Statutory School Fees absent a certification from this District of compliance of such project with the requirements of the Statutory School Fees,

nor that any building permit be issued for any non-residential development absent a certification from this District of compliance with the requirements of the applicable Statutory School Fees.

- 19. That the Board hereby establishes a process that permits the party against whom the commercial/industrial Statutory School Fees are imposed, the opportunity for a hearing to appeal that imposition of Statutory School Fees for commercial/industrial development as required by *Education Code* Section 17621(e)(2). The appeal process is as follows:
 - (a) Within ten (10) calendar days of being notified, in writing, (by personal delivery or deposit in the U.S. Mail) of the commercial/industrial Statutory School Fees to be imposed or paying the commercial/industrial Statutory School Fees, pursuant to Education Code Section 17620, a party shall file a written request for hearing regarding the imposition commercial/industrial Statutory School Fees. The party shall state in the written request the grounds for opposing the imposition of commercial/industrial Statutory School Fees and said written request shall be served by personal delivery or certified or registered mail to the Superintendent of the District.
 - (b) The possible grounds for that appeal include, but are not limited to, the inaccuracy of including the project within the category pursuant to which the commercial/industrial Statutory School Fees are to be imposed, or that the employee generation or pupil generation factors utilized under the applicable category are inaccurate as applied to the project.
 - (c) Within ten (10) calendar days of receipt of the written request for a hearing regarding the imposition of commercial/industrial Statutory School Fees, the Superintendent of the District, or his or her designee, shall give notice in writing of the date, place and time of the hearing to the party appealing the imposition of commercial/industrial Statutory School Fees. The Superintendent, or his or her designee, shall schedule and conduct said hearing within thirty (30) calendar days of receipt of the written request. The Superintendent, or his or her designee, shall render a written decision within ten (10) days following the hearing on the party's appeal and serve it by certified or registered mail to the last known address of the party.
 - (d) The party against whom the commercial/industrial Statutory School Fees are imposed may appeal the Superintendent's, or his or her designee's, decision to the Board of the District.
 - (e) The party appealing the Superintendent's, or his or her designee's decision, shall state in the written appeal the grounds for opposing the imposition of the commercial/industrial Statutory School Fees and said written appeal shall be served by personal delivery or certified or registered mail to the Superintendent of the District.

- (f) The possible grounds for that appeal to the Board of the District include, but are not limited to, the inaccuracy of including the project within the category pursuant to which the commercial/industrial Statutory School Fees are to be imposed, or that the employee generation or pupil generation factors utilized under the applicable category are inaccurate as applied to the project.
- (g) Within ten (10) calendar days of receipt of the written request for a hearing regarding the imposition of commercial/industrial Statutory School Fees, the Superintendent of the District, or his or her designee, shall give notice in writing of the date, place and time of the hearing to the party appealing the imposition of commercial/industrial Statutory School Fees. The Board of the District, shall schedule and conduct said hearing at the next regular meeting of the Board, provided that the party is given notice at least five (5) working days prior to the regular meeting of the Board. The Board shall render a written decision within ten (10) days following the hearing on the party's appeal and serve the decision by certified or registered mail to the last known address of the party.
- (h) The party appealing the imposition of the commercial/ industrial Statutory School Fees shall bear the burden of establishing that the commercial/industrial Statutory School Fees are improper.
- 20. That the Superintendent is authorized to cause a certificate of compliance to be issued for each development project, mobile home and manufactured home for which there is compliance with the requirement for payment of the Statutory School Fees in the amount specified by this Resolution. In the event a certificate of compliance is issued for the payment of Statutory School Fees for a development project, mobile home or manufactured home and it is later determined that the statement or other representation made by an authorized party concerning the development project as to square footage is untrue, then such certificate shall automatically terminate and the appropriate city shall be so notified.
- 21. That no statement or provision set forth in this Resolution, or referred to therein shall be construed to repeal any preexisting fee previously imposed by the District on any residential or nonresidential development. Notwithstanding the preceding, if the District adopts alternative school facilities fees for new residential construction pursuant to *Government Code* Sections 65995.5, 65995.6 and/or 65995.7 ("Alternative School Facilities Fees"), the District is hereby authorized to collect the Alternative School Facilities Fees in lieu of the Statutory School Fee with respect to new residential construction. If the Alternative School Facilities Fees should lapse or be terminated, then the Statutory School Fees shall be collected for new residential construction at the amount set forth in this Resolution.
- 22. That the adoption of the District's Statutory School Fees will become effective sixty (60) days from the date of this Resolution unless a separate resolution adopting the fees immediately on an urgency basis is adopted by the Board.

APPROVED, PASSED AND ADOPTED by the District, this 11th day of July, 2018.	ne Governing Board of the Rialto Unified School			
P	resident			
Vio	ce President			
Cl	erk			
Me	ember			
Me	ember			
STATE OF CALIFORNIA) COUNTY OF SAN BERNARDINO) ss	5 .			
I, Nancy G. O'Kelley, Clerk of the Board of Education of the Rialto Unified School District, do hereby certify that the foregoing Resolution No. 18-19-01 was adopted by the Governing Board of said District at a meeting of said Board held on the 11 th day of July, 2018, and that it was so adopted by the following vote:				
AYES: NOES: ABST	AIN: ABSENT:			
Cle	erk of the Rialto Unified School District			



		Board Date:	July 11,	2018
то:	Board of Education			
FROM:	Cuauhtémoc Avila, Ed.D., Superintendent			
TEM:	RESOLUTION NO. 18-19-02 - REMUNERATION			

RESOLUTION NO. 18-19-02 RESOLUTION OF THE BOARD OF EDUCATION OF THE RIALTO UNIFIED SCHOOL DISTRICT

REMUNERATION

July 11, 2018

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Member Dina Walker was excused from the Wednesday, June 27, 2018, Regular Meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE BE IT RESOLVED, that the Board of Education excuses the absence of Board Member Dina Walker from the Wednesday, June 27, 2018, Regular Meeting of the Board of Education.

Joseph W. Martinez, Board President	Date
Cuauhtémoc Avila, Ed.D., Board Secretary	Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.

(Ref. K 6.1)



Board Date: July 11, 2018

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

RIALTO ADULT SCHOOL

Background:

Rialto Alternative Education is comprised of Rialto Adult Education, Career Technical Education (CTE) and College Programs. This was a name that was given years ago before the Regional Occupation Program (ROP) changed into CTE. College programs were added when the Middle College Program was operating from that site. The word "Alternative" was selected as there were multiple programs that were associated at that site.

Rationale:

Currently, the name associated with the Adult Education program is Alternative Education. Permission is asked to change the name to Rialto Adult School. This way, there is an identity and a brand associated with this school that serves many of the adults in Rialto, comprised mainly of parents of our students. This also will help immensely when the school applies for accreditation and in the development of its Expected Schoolwide Learning Results (ESLRS) which ties to the school's vision and mission.

Recommendation: Approve the name change of Rialto Alternative Education to Rialto Adult

School and place new signage.

Fiscal Impact:

\$5,000.00 - Adult Education fund for new signage

Submitted by:

Edward D'Souza, Ph.D.

Reviewed by:

Kelly Bruce

(Ref. K 7.1)



Board Date: July 11, 2018

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

AGREEMENT WITH

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT AB104 ADULT EDUCATION BLOCK GRANT (AEBG)

Background:

On June 7, 2017, the Board of Education approved an agreement with the San Bernardino Community College District (SBCCD) as a member of the AB104 Consortium for the Adult Education Block Grant (AEBG) from July 1, 2017 through December 31, 2019.

Rationale:

The District's Adult Education program desires to continue to participate in the SBCCD program for the AEBG funding for year 4 (2018-2019), as it is designed for the purpose of implementing the consortium's regional plans for adult education. The intent of the AB104 (AEBG) is to expand and improve the provision of adult education in the community, implement the annual plan, integrate existing programs between high schools, postsecondary, and workforce institutions within Adult Education programs, and advance faculty and staff professional development programs utilizing AB104 (AEBG) consortium funds.

Recommendation:

Ratify an agreement between the San Bernardino Community College District and the District's Adult Education Program allowing the District to continue as an active member of the AB104 (AEBG) Consortium and receive an allotment of \$924,470.00 from July 1, 2018 through December 31, 2019.

Fiscal Impact:

No Fiscal Impact

Submitted by: Reviewed by:

Edward D'Souza, Ph.D. Mohammad Z. Islam

(Ref. K 8.1)



Board Date: July 11, 2018

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: SPECIALIZED SECONDARY PROGRAMS GRANT: COHORT 4 YEAR 1

Background:

Rialto Unified School District and Rialto High School (RHS) were one of eighteen (18) school districts in California who received during the 2017-2018 school year a competitive innovative planning Specialized Secondary Program (SSP) Cohort 4 grant of \$35,000.00 from the California Department of Education (CDE). Rialto's grant was called the Leading Edge Analytical Decision Innovation in Rialto (LEADIIR). Logistics, was specifically chosen as the main focus for this grant, given the plethora of companies that use logistics management in the city of Rialto and along the 10 freeway. Students in this pathway would gain skills that match the high paying jobs in this area. During 2017-2018, the first of two (2) sequential Career Technical Education (CTE) courses (concentrations) was developed by a team of teachers, outside consultants and district office personnel called, "Business in the 21st Century." In June 2018, the CDE approved this course and the materials developed and have awarded Rialto High School an additional award of \$110,000.00 from June 1, 2018 through June 30, 2019, to implement this course and to write the next (concentration) course, "Maximizing Business Profits." If the second course is approved, Rialto High School will get another \$75,000.00 to implement Year 2 courses during 2019-2020.

Rationale:

This course is designed to allow students to become business entrepreneurs who learn fundamental business concepts as they relate to creating a business with respect to: identifying business opportunities, goods and services, prime business locations, raising capital, inventory management, supply chain management, problem solving, identifying and utilizing technology-based solution platforms and, building internal and external communication skills to successfully build a brand. Students will apply a deeper understanding of the applicable Common Core English Language Arts and Integrated Math 1 and 2 concepts and learn how those careers within the apply in business management environment. The monies allotted to this class will be utilized to get high caliber computers, materials, conferences and for field trips to different businesses.

Recommendation: Accept the Specialized Secondary Programs Grant: Cohort 4 Year 1

Implementation in the amount of \$110,000.00 from the California Department of Education from June 1, 2018 through June 30, 2019.

Fiscal Impact: No fiscal impact.

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Kelly Bruce

(Ref. K 9.2)

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BELIEFS

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Picture

(Top Center): The District celebrated the grand opening of its Compressed Natural Gas (CNG) Fueling Station with several RUSD staff, community leaders and stakeholders on hand to help mark the occasion.

(Bottom Left): Mrs. Carol Mehochko, RUSD Special Programs Agent, addresses a new batch of parent graduates during the District's Adult Summer Academy graduation.









