

**MINUTES  
RIALTO UNIFIED SCHOOL DISTRICT  
DR. JOHN R. KAZALUNAS EDUCATION CENTER  
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

**November 14, 2018**

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Dina Walker, Member. Joseph Ayala, Member, arrived at 6:23 p.m.

Administrators present: Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Cuauhtémoc Avila, Ed.D., Superintendent, was absent. Also present was Rosie Williams, Executive Secretary.

President Martinez stated that a revised Agenda was posted to add an item to the Closed Session. He advised Government Code Section 54954.2(b)(2) stipulates that the Board may add an item to the agenda, "Upon a determination by a two-thirds vote of the legislative body, or, if less than two-thirds of the members are present, a unanimous vote of those members present, that there is a need to take immediate action and that the need for action came to the attention of the local agency subsequent to the agenda being posted."

The following was added to the Closed Session of the Agenda:

**4. *CONFERENCE WITH LEGAL COUNSEL—Existing Litigation  
(Government Code section 54956.9, subdivision (a)):***

***Rialto Unified School District v. Educational Consulting Services,  
Inc, et al. (Case No. CIVDS1518116)***

(Ref. E 1.1)

## OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

## CLOSED SESSION

Upon a motion by Member Walker, seconded by Clerk O'Kelley, and approved by a unanimous 4-0 vote, the Board of Education entered into closed session at 6:04 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS  
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.  
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. **CONFERENCE WITH LEGAL COUNSEL—Existing Litigation**  
**(Government Code section 54956.9, subdivision (a)):**

***Rialto Unified School District v. Educational Consulting Services, Inc, et al. (Case No. CIVDS1518116)***

## ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Walker, seconded by Clerk O'Kelley, and passed by a unanimous 5-0 vote, closed session adjourned at 7:07 p.m.

## OPEN SESSION RECONVENED – 7:07 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Cuauhtémoc Avila, Ed.D., Superintendent, was absent. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

## **PLEDGE OF ALLEGIANCE**

Morris Elementary School students Lai'lani Harris, Eduardo Aguiano, and Valerie Sanchez led the Pledge of Allegiance in English and Spanish.

## **PRESENTATION BY MORRIS ELEMENTARY SCHOOL**

Second grade Dual Language Immersion students from Mrs. Solorzano's class, in step with the *día de Los Muertos* theme, sang "1 y 2 de noviembre."

## **REPORT OUT OF CLOSED SESSION**

Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice, reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the resignation of Certificated Employee #1056718, effective December 1, 2018.
- Accepted the administrative appointment of YiPing Chen, Accountant, Nutrition Services.
- Accepted the voluntary retirement of Certificated Employee #1603128, effective June 30, 2019.

## **ADOPTION OF AGENDA**

Prior to the adoption of the Agenda, the following items were amended:

Item in Section G. INSTRUCTION CONSENT ITEMS page Ref. G 5.1 was amended to read two female chaperones, instead of one male and one female.

Items in Section J. PERSONNEL SERVICES CONSENT ITEMS page Ref. J 2.1 were amended as follows: Elizabeth Sandoval's start date was amended to 11/15/2018, instead of 11/26/2018, and Aubrey Miller's employment was removed from the Agenda.

Upon a motion by Clerk O'Kelley, seconded by Member Walker, the Agenda was adopted, as amended, by a unanimous 5-0 vote by the Board of Education.

(Ref. E 1.3)

## B. PRESENTATIONS

1. Middle School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Rachel Montañez and Tayla Rhoten – Kolb Middle School

Tania Barajas – Jehue Middle School

David Luviano – Kucera Middle School

Gabriela Gomez – Frisbie Middle School

Kaitlin Fujiwara and Tatiana Vargas – Rialto Middle School

2. Key to the District from President Joseph W. Martinez to Mr. Mikal Thompson, Rialto High School Teacher

President Martinez presented Mr. Mikal Thompson, Rialto High School Teacher, with a Key to the District for his outstanding service to the Rialto Unified School District.

3. Local Control and Accountability Plan (LCAP) – Local Indicators for the California School Dashboard Presentation by John Roach, Lead Academic Technology Agent

John Roach, Lead Academic Technology Agent, conducted a PowerPoint presentation on Local Indicators for the California School Dashboard. The PowerPoint is attached – see pages Ref. E 1.12 to E 1.31.

## C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Russel Silva, Rialto resident, shared his experience and information regarding the Lego event held on Saturday where he was a judge. He invited the Board to join them for the event next year in November.

Michael Montano, Rialto High School teacher, along with five Rialto High School staff members asked the Board to meet with various classified and certificate staff to hear their concerns first hand.

Celia Saravia, representing Amigos Unidos, a parent support group for children with special needs, congratulated Vice President Montes and Member Walker for their recent re-election. She commented that the community agrees with the work that the Board has been doing with the

(Ref. E 1.4)

District, and the parents are happy that the Board continues working together with Superintendent Avila. She also congratulated Superintendent Avila for the inclusion program in our District, because the special education classes in our District will no longer be isolated. She thanked Bridgette Ealy, Lead Special Services Agent, for working for their students and for the meeting she held on November 9, 2018. She also thanked her for inviting all of the parents of special education students. She invited everyone to attend their Christmas celebration for special needs students to be held at St. Catherine of Siena Church, 339 N. Sycamore Avenue, Rialto, from 3:30 p.m. to 8:30 p.m., December 7, 2018.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, congratulated Vice President Montes and Member Walker on their re-election to the Board of Education. She provided the Board invitations for the REA dinner. She asked the Board to pass a Resolution allowing teachers who will be retiring for them to be able to start subbing in August.

Raquel Torres, CSEA President, congratulated Vice President Montes and Member Walker on their re-election to the Board of Education. She stated she is happy to see that Hughbanks Elementary School will be honoring a past CSEA member, Isabella Davidson, by naming the cafeteria after her.

Heather Estruch, CWA Representative, stated she went to her first RUSD Support Team meeting, which was very interesting. She advised that she will be attending future meetings.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING**

**PUBLIC INFORMATION**

1. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering April – June 2018.

**OPEN PUBLIC HEARING**

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Public Hearing was opened at 9:09 p.m. by a unanimous 5-0 vote by the Board of Education.

2. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the California School Employees Association (CSEA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Vice President Montes, seconded by Member Walker, Public Hearing was closed at 9:10 p.m. by a unanimous 5-0 vote by the Board of Education.

**CONSENT CALENDAR ITEMS**

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Items E – J were approved, as amended, by a unanimous 5-0 vote by the Board of Education.

**E. MINUTES**

1. Approve the minutes of the Regular Board of Education meeting held October 24, 2018.

**F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 1230(a-d); Community Relations: School-Connected Organizations.
2. Second reading of **NEW** Board Policy 3515.7(a-b); Business and Noninstructional Operations: Firearms on School Grounds.
3. Second reading of **NEW** Board Policy 3515.21(a-c); Business and Noninstructional Operations: Unmanned Aircraft Systems (Drones).

4. First reading of revised Board Policy 3517(a-e); Business and Noninstructional Operations: Facilities Inspection.
5. First reading of revised Board Policy 4114; Certificated Personnel: Transfers.
6. First reading of revised Board Policy 4161.9, 4261.9, 4361.9; Personnel: Catastrophic Leave Program.
7. First reading of revised Board Policy 5148.3(a-g); Students: Preschool/ Early Childhood Education.
8. First reading of revised Board Policy 6142.3(a-e); Instruction: Civic Education.
9. First reading of revised Bylaws of the Board 9110(a-b); Terms of Office.

**G. INSTRUCTION CONSENT ITEMS**

1. Approve Student No. 983261 to be exempt from all physical activities for the 1<sup>st</sup> and 2<sup>nd</sup> semesters of the 2018-2019 school year.
2. Approve up to ten (10) students (5 boys and 5 girls) of the Carter High School boys and girls wrestling team and two (2) chaperones (1 male and 1 female) to attend the CIF State Wrestling Tournament in Bakersfield, California, on February 20, 2019 through February 24, 2019, at a cost of \$2,500.00, to be paid from ASB and the General Fund.
3. Approve fourteen (14) students of the Carter High School boys wrestling team and two (2) male chaperones to attend the California Invitational Tournament (C.I.T.) in Morro Bay, California, on January 17, 2019 through January 20, 2019, at a cost of \$2,500.00, to be paid from ASB and the General Fund.
4. Approve fifteen (15) student athletes from Rialto High School's boys basketball team and two (2) male chaperones to participate in the Bull Head City Basketball Tournament in Bull Head City, Arizona, on December 19, 2018 through December 22, 2018, at a cost of \$8,050.00, to be paid from ASB and Site Athletic funds.

***Item G5 was amended as indicated.***

5. Approve fifteen (15) student athletes from Rialto High School's girls basketball team and two (2) **female** chaperones (~~1 male — 1 female~~) to participate in the Bay Front High School Shoot Out in San Diego,



California, on December 14, 2018 through December 17, 2018, at a cost of \$4,400.00, to be paid from ASB and Site Athletic funds.

6. Approve fifteen (15) members of the District Student Advisory Committee (DSAC) and two (2) chaperones (1 female and 1 male), to attend the CSBA 2018 Golden Bell Award ceremony, and four (4) high school Seniors of DSAC to attend the CSBA Student Leadership Workshop, on November 29, 2018 through November 30, 2018, in San Francisco, California, at an estimated cost of \$13,000.00, which includes registration fees, transportation, lodging, and meals, to be paid from the General Fund.

#### **H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from October 6, 2018 through October 29, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Veolia North America, The Habit Restaurants, LLC, SLP Communications/Susan L. Patane, California Association for Bilingual Education, Students in AP English Class at Rialto High School, trust by frontstream, Misty De la Torre/Fitzgerald PTA, and House of Roses/Rose Nelson, and request that a letter of appreciation be sent to the donors.
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
4. Approve an agreement with Rachel Nemeth, Independent Art Instructor, to ensure compliance with a student's Individualized Education Program (IEP) effective November 15, 2018 through June 30, 2019, at a cost of \$3,800.00, to be paid from Special Education funds.
5. Approve an agreement with Timothy Newlove to provide professional services as the hearing officer in the matter of 504 hearings District-wide at a rate of \$200.00 per hour, not-to-exceed \$8,000.00, to be paid from the General Fund.
6. Approve the affiliation/service learning agreement with California State University, San Bernardino (CSUSB) to allow CSUSB students to facilitate art education and enrichment classes at Bemis Elementary School,



effective November 15, 2018 through May 30, 2019, at no cost to the District.

7. Approve an agreement with Young Women's Empowerment Foundation for a group of 25 Frisbie Middle School students to meet weekly at Frisbie Middle School. Students will be guided on how to make decisions about their future by increasing their A-G awareness and completion, providing solutions on how to avoid infractions that lead to suspensions, understanding attendance expectations while improving social skills that correlate to academic improvements, and focusing on students making intentional and/or career choices by graduation, effective November 15, 2018 through May 31, 2019, at a cost of \$15,100.00, to be paid from Title I funds.
8. Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE English Level I Class parent program at Kucera Middle School for a minimum of fifteen (15) parents, effective April 4, 2019 through May 23, 2019, at a cost of \$1,500.00, to be paid from Title I funds.
9. Approve an agreement with Rachel's Challenge for a live event at Carter High School on December 4, 2018, at a cost of \$4,800.00, to be paid from Title I funds.

***Item H10 was approved as is, however, President Martinez, stated he would like to see the item amended on the next Agenda to show that the General Fund will reimburse ASB.***

10. Approve the use of the online electronic payment system, Arbiterpay, for high school sports officials, in addition to the three (3) clearing bank accounts, to the custody of District with the Bank of Utah, required for the use of Arbiterpay, effective January 1, 2019, at a processing fee that ranges from \$1.60 to \$1.95 per official per day, to be paid from the Associate Student Body (ASB) account, at no cost to the General Fund.

**I. FACILITIES PLANNING CONSENT ITEM - None**

**J. PERSONNEL SERVICES CONSENT ITEMS**

***Items in Section J. PERSONNEL SERVICES CONSENT ITEMS page Ref. J 2.1 were amended as follows: Elizabeth Sandoval's start date was amended to 11/15/2018, instead of 11/26/2018, and Aubrey Miller's employment was removed from the Agenda.***

- 1-3. Approve Personnel Report No. 1204 for classified and certificated employees.

**K. DISCUSSION/ACTION ITEMS**

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Adopt Resolution No. 18-19-18 accepting Amendment 01 with the California Department of Education which increases the Maximum Reimbursable Amount (MRA) for Child Development Contract #CSPP-8428-01 by \$190,231.00, with no change to the Minimum Days of Operation (MDO) Requirement of 176 days, all terms and conditions of the original agreement shall remain unchanged and in full force and effect, and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement.

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Ratify the *Tentative Settlement Agreement* between the Rialto Unified School District and the California School Employees Association ("CSEA").

Clerk O'Kelley motioned to rename the West Wing, it was seconded by Vice President Montes, however, no vote was taken.

Clerk Walker motioned to table Item K3 until the Board has had a chance to review the Board Policy, it was seconded by Vice President Montes. It was approved to table Item K3 by a 4-1 vote.

The vote was as follows:

President Martinez – Abstain

Vice President Montes – Aye

Clerk O'Kelley – Aye

Member Ayala – Aye

Member Walker - Aye

3. Approve renaming the West Wing at the Dr. John R. Kazalunas Education Center the "*Max and Pauline Tidler West Wing*."

Clerk O'Kelley motioned to approve Item K4. There was no second. The motion died on the floor.

4. Approve renaming Highbanks Elementary School's Multipurpose Room the "Isabella Davidson Café."

***President Martinez requested that both Item K3 and K4 be brought back to the Board at the next Board meeting.***

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K5 was approved by a 4-1 vote by the Board of Education.

The vote was as follows:  
President Martinez – Aye  
Vice President Montes – Aye  
Clerk O'Kelley – Aye  
Member Ayala – Abstain  
Member Walker – Aye

5. Approve the recommendations of the Administrative Hearing Panel (AHP):

**STIPULATED EXPULSIONS**

Case Numbers:

18-19-15

18-19-12

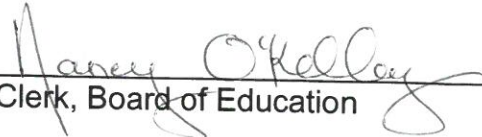
President Martinez announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Friday, December 7, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**L. ADJOURNMENT**

Upon a motion by Member Walker, seconded by Vice President Montes, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:54 p.m.

  
Clerk, Board of Education

  
Secretary, Board of Education

# LCAP

## Local Indicators for the California School Dashboard

John Roach  
Lead Academic Technology Agent



November 14, 2018

## Important Terms

LCFF – Local Control Funding Formula

LCAP – Local Control Accountability Plan

LEA – Local Education Agency (The District)

(Ref. E 1.12)

## Local Indicators in the New State and Federal Accountability System

There are several LCFF priority areas that do not meet the criteria established for the state indicators. These remaining priority areas are considered local indicators and will require LEAs to determine whether they have *Met, Not Met, or Not Met for Two or More Years* for each applicable local indicator.

## Local Indicators in the New State and Federal Accountability System

The local indicators **only** apply at the LEA level. LEAs will use the local indicators to evaluate and report their progress on priority areas. The local indicators will only appear on the LEA Dashboard.



## Local Indicators in the New State and Federal Accountability System

To meet the requirement for the California School Dashboard, the LEA annually measures its progress and reports the results to its local governing board at a regularly scheduled Board of Education meeting as well as to stakeholders and the public through the evaluation rubrics prior to November 16, 2018.

## State and Local Indicators

### State Indicators

Chronic Absenteeism  
Suspension Rate  
English Learner Progress  
Graduation Rate  
College/Career Indicator  
English Language Arts (3-8)  
Mathematics (3-8)

### Local Indicators

Basics  
(Teachers, Materials, Facilities)  
Implementation of Academic Standards  
Parent Engagement  
Local Climate Survey  
Access to Broad Course of Study - **New for 2018**

## Basic Services and Conditions at schools

### (Priority 1)

3 parts

LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable.

## Basic Services and Conditions at schools

### (Priority 1)

Part 1 of 3

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions:

**None, None, 2**



## Basic Services and Conditions at schools

### (Priority 1)

Part 2 of 3

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home:

**None**

## Basic Services and Conditions at schools

### (Priority 1)

Part 3 of 3

Number of identified instances where facilities do not meet the **"good repair"** standard (including deficiencies and extreme deficiencies):

*Based on the 2016/2017 Annual Report from December 6, 2017*

**19**

## Basic Services and Conditions at schools

### **Outstanding “Emergency Repair” Facility Deficiencies**

The number of facility deficiencies identified as emergency repair issues that were not corrected at the time of completion of the Williams site visit.

### **Outstanding “Good Repair” Facility Deficiencies**

The number of facility deficiencies identified as good repair issues that were not corrected at the time of completion of the Williams site visit.

### **Remedied “Emergency Repair” Facility Deficiencies**

The number of facility deficiencies identified as emergency repair issues that were corrected prior to the completion of the Williams site visit.

### **Remedied “Good Repair” Facility Deficiencies**

The number of facility deficiencies identified as good repair issues that were corrected prior to the completion of the Williams site visit.

## Implementation of State Academic Standards

### (Priority 2)

5 Parts

LEA annually measures its progress  
implementing state academic  
standards using the following  
self-reflection tool:

## Implementation of State Academic Standards

### (Priority 2)

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

## Implementation of State Academic Standards

### (Priority 2)

Exploration and Research	Beginning Development	Initial Implementation	Full Implementation	Full Implementation and Sustainability
I am aware of my grade level California State Standards and the Curriculum Frameworks but our District has not provided any professional development opportunities for me to increase my understanding of how these impact my lesson planning.	I have received training from the District on the State Standards and Framework and I have a basic understanding. My colleagues and I are beginning to teach lessons using the state standards.	I have received multiple training opportunities to learn the California Standards and Framework and have begun implementing into my daily instruction. My colleagues and I have reviewed our grade level chapter in the framework but do not utilize it for instructional strategies and lesson ideas.	I have received multiple training opportunities and fully understand the California Standards and Framework and include in all of my lesson planning. My colleagues and I use our grade level chapter in the framework as a valuable resource for instructional strategies and lesson ideas.	Through ongoing professional development I have a deep understanding of the California Standards and Framework. Through professional dialogue and collaboration with my grade level content team I am continuously seeking ways to improve my understanding and implementation of the State Standards.

(Ref. E 1.18)

# Implementation of State Academic Standards

## (Priority 2)

Part 1 of 5

1. Rate the local educational agency's progress in providing professional learning for teaching in the core subject areas:

## Implementation of State Standards Professional Learning in the core subject areas

### English Language Arts – Common Core State Standards for English Language Arts

1 2 3 4 5

### English Language Development (Aligned to English Language Arts Standards)

1 2 3 4 5

### Mathematics – Common Core State Standards for Mathematics

1 2 3 4 5

### Next Generation Science Standards

1 2 3 4 5

### History-Social Science

1 2 3 4 5

Rating Scale (lowest to highest):

1 – Exploration and Research Phase

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability



## Implementation of State Academic Standards

### (Priority 2)

Part 2 of 5

2. Rate the local educational agency's  
progress in making instructional  
materials available in the core subject  
areas:

## Implementation of State Standards Making instructional materials available

**English Language Arts – Common Core State Standards for English Language Arts**

1 2 3 4 5

**English Language Development (Aligned to English Language Arts Standards)**

1 2 3 4 5

**Mathematics – Common Core State Standards for Mathematics**

1 2 3 4 5

**Next Generation Science Standards**

1 2 3 4 5

**History-Social Science**

1 2 3 4 5

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

(Ref. E 1.20)

## Implementation of State Academic Standards

### (Priority 2)

Part 3 of 5

3. Rate the local educational agency's progress in implementing policies or programs to support staff in the core subject areas:

## Implementation of State Standards Implementing policies/programs to support staff

### English Language Arts – Common Core State Standards for English Language Arts

1 2 3 4 5

### English Language Development (Aligned to English Language Arts Standards)

1 2 3 4 5

### Mathematics – Common Core State Standards for Mathematics

1 2 3 4 5

### Next Generation Science Standards

1 2 3 4 5

### History-Social Science

1 2 3 4 5

Rating Scale (lowest to highest):

1 – Exploration and Research Phase

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability

(Ref. E 1.21)

## Implementation of State Academic Standards

### (Priority 2)

Part 4 of 5

4. Rate the local educational agency's progress implementing each of the following academic standards:

## Implementation of State Standards Additional subject area academic standards

### Career Technical Education

1 2 3 4 5

### Health Education Content Standards

1 2 3 4 5

### Physical Education Model Content Standards

1 2 3 4 5

### Visual and Performing Arts

1 2 3 4 5

### World Language

1 2 3 4 5

Rating Scale (lowest to highest):

1 – Exploration and Research Phase

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability

(Ref. E 1.22)



## Implementation of State Academic Standards

### (Priority 2)

Part 5 of 5

5. Rate the local educational agency's  
success at engaging in the following  
activities with teachers and school  
administrators:

## Implementation of State Standards Engaging professional learning activities

Identifying the professional learning needs of groups of teachers or staff as a whole

1 2 3 4 5

Identifying the professional learning needs of individual teachers

1 2 3 4 5

Providing support for teachers on the standards they have not yet mastered

1 2 3 4 5

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

## Parent Engagement

### (Priority 3)

2 Parts

Annual report on progress toward:

- (1) seeking input from parents/guardians in decision making; and (2) promoting parental participation in programs

## Parent Engagement

### (Priority 3)

Part 1 of 2

Seeking Input in School/District Decision Making:

*Strategic Planning and Implementation*

*Combined LCAP Stakeholders*

*Parent Advisory Groups (DAC, DELAC, DAAPAC)*

## Parent Engagement

(Priority 3)

Part 2 of 2

Promoting Participation in Programs:

***Parent Summit Workshops***

***Parent Workshops***

***Parent Center Revitalized***

***Literacy Collaborative***

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## School Climate

(Priority 6)

Administer a Local Climate Survey  
every other year:

***California Healthy Kids Survey***

***Currently administering for the 2018/19  
school year***

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## Access to Broad Course of Study

### (Priority 7)

Part 1 of 4

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.

**Transcript Evaluation Service**

**A-G Audit from Riverside County Office of Education**

**College/Career Indicator Data**

## Access to Broad Course of Study

### (Priority 7)

Part 2 of 4

**New for  
2018**

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.



## Access to Broad Course of Study

(Priority 7)  
Part 2 of 4

New for  
2018

*Utilizing the three locally selected tools to measure access to a broad course of study, Rialto USD has been able to identify course taking patterns specific to underserved student groups.*

*Similar to other data indicators, these are:*

*African American*

*English Learner*

*Students with Disabilities*

## Access to Broad Course of Study

(Priority 7)  
Part 3 of 4

New for  
2018

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.

*Not all courses aligned to A-G*

*High number of students needing intervention*

*High number of students needing repeat courses*

*Increase Dual/Concurrent Enrollment Options*

## Access to Broad Course of Study

(Priority 7)  
Part 4 of 4

New for  
2018

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?

*Counselor on Special Assignment*

*Completion of 4 year plans*

*Default 3<sup>rd</sup> year of science to meet the "D" requirement*

*Linking CTE and EL courses to A-G requirement*

## In Summary

The local indicators provide an opportunity for the district to identify specific areas of growth and room for improvement. Our data shows us the following for each indicator:

Basic Services and Conditions  
at schools

(Priority 1)

**We meet or exceed basic services and  
conditions at schools**

Implementation of State  
Academic Standards

(Priority 2)

**We are making ongoing improvements  
in the work related to implementing the  
state standards**



## Parent Engagement

(Priority 3)

**We engage parents and encourage participation through Strategic Planning and Parent Center**

## School Climate

(Priority 6)

**We collect school climate information from students, parents and staff every other year**

## Access to Broad Course of Study

(Priority 7)

New for  
2018

**We are monitoring and making  
improvements to ensure a broad  
course of study for all students**

## In Conclusion

To be considered 'Met' for Local Indicators:

Report at the District level

The LEA annually measures its progress

The LEA reports its results to the local Board

The LEA submits its results by November 16, 2018

Review our LCAP: <http://kec.rialto.k12.ca.us/lcap>