



Focus:

School Wide Data – iReady, CAASPP
Parent square,
October Events
PBIS/Leader in Me
Questions and Answers

Enfoque:

Datos de toda la escuela: iReady,
Evaluación CAASPP
Parent Square
Eventos de octubre
PBIS/Líder en mí
Preguntas y respuestas



MISSION STATEMENT

The mission of Dollahan Elementary School, the lighthouse that illuminates a path to success, is to ensure each student is a confident and proactive leader, through a vital system distinguished by:

- ✓ High expectations for student achievement
- ✓ Rigorous and diverse learning experiences
- ✓ A safe environment that fosters risk-taking and creative problem solving ✓ Family and community partnerships
 - ✓ Uniqueness and diversity embraced by all

DECLARACIÓN DE MISIÓN

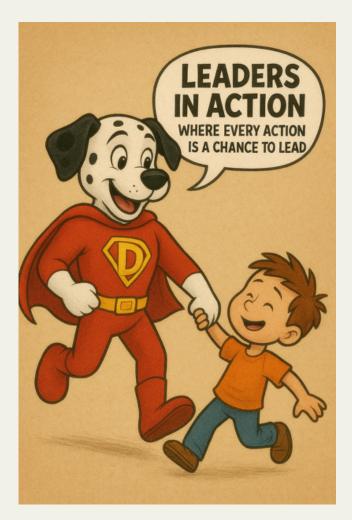


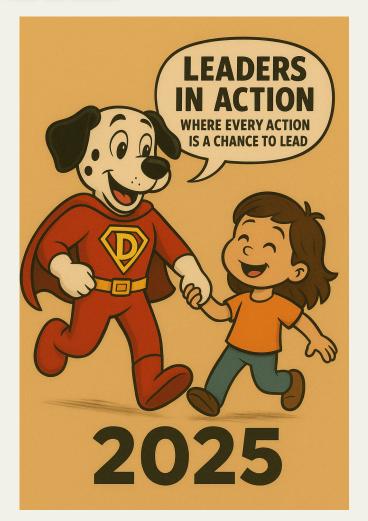
La misión de la escuela primaria Dollahan, el faro que ilumina el camino hacia el éxito, es garantizar que cada estudiante sea un líder seguro y proactivo, a través de un sistema vital que se distingue

por:

- ✓ Altas expectativas para el rendimiento estudiantil
 - ✓ Experiencias de aprendizaje rigurosas y diversas
- ✓ Un entorno seguro que fomenta la toma de riesgos y la resolución creativa de problemas
 - ✓ Asociaciones familiares y comunitarias
 - Singularidad y diversidad aceptadas por todos

OOLLAHAN, S THEME







BENEFITS:

- LEARNING
- PLAYTIME WITH THE PRINCIPAL
- JOHNS INCREDIBLE PIZZA
- RAFFLE TO GO TO DISNEY

if Absent

- COME TO SATURDAY SCHOOL
- INDEPENDANT STUDY

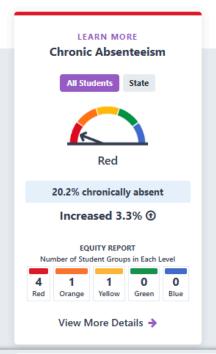


2023-2024

HELEN L. DOLLAHAN ELEMENTARY

Academic Engagement

See information that shows how well schools are engaging students in their learning.



Lowest Performance











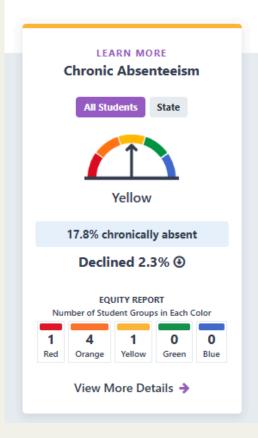
Highest Performance

2024-2025

HELEN L. DOLLAHAN ELEMENTARY

Academic Engagement

See information that shows how well schools are in their learning.



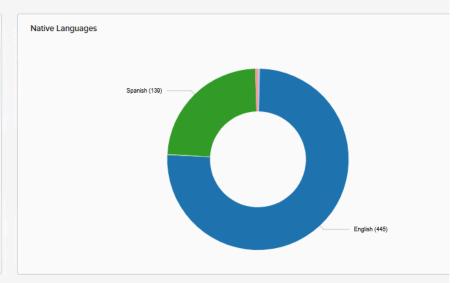
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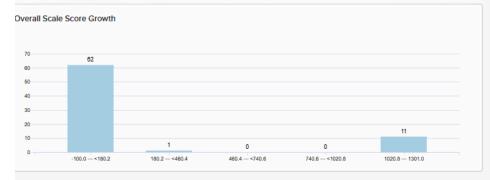
93

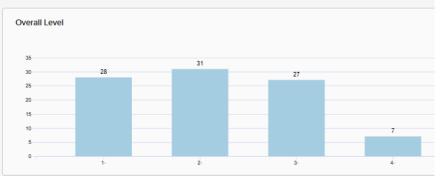
Monitored Students

22

ENGLISH EADNEDC







2024-2025 RFEP Students

9

2023-2024 RFEP Students

_/

2022-2023 RFEP Students

1

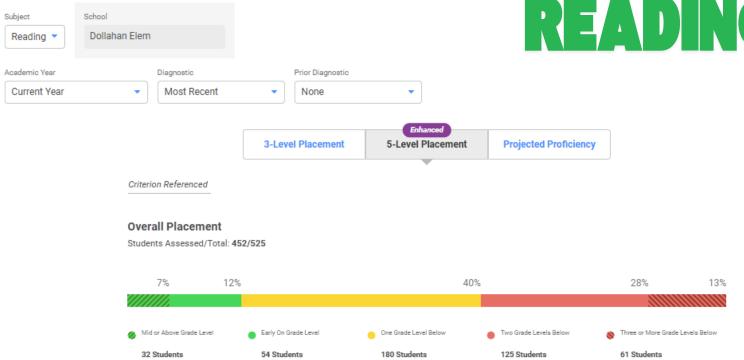
2021-2022 RFEP Students

0

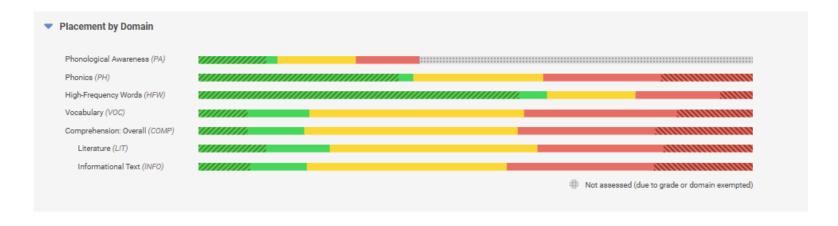
2020-2021 RFEP Students

1

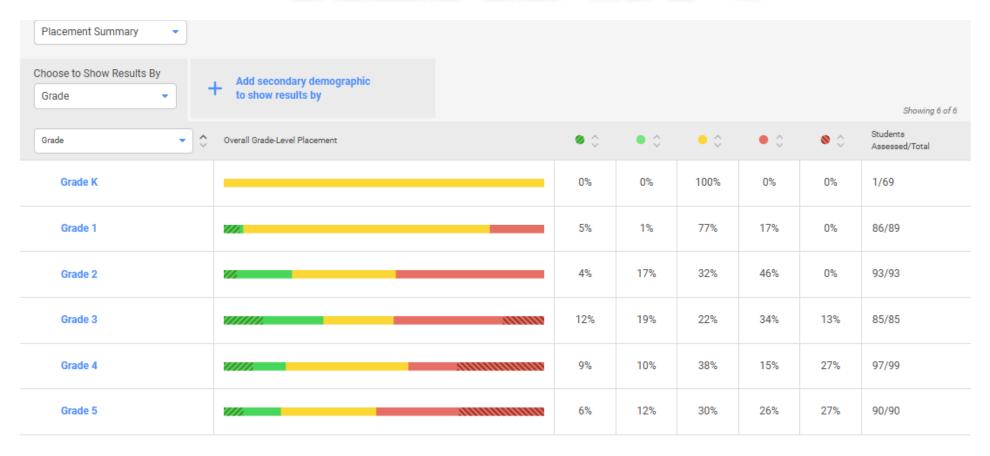




(i) The Mapping Between 5-Level and 3-Level Placements



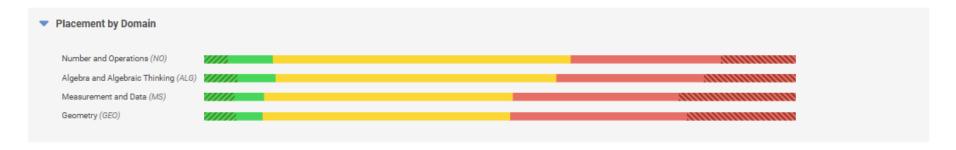
READING





Subject Math	School Dollahan Elem					
Academic Year Current Year	Diagnostic Most Recent	Prior Diagnostic None	•			
		3-Level Placement	5-Level Placement	Projected Proficiency		
	Criterion Referenced					
	Overall Placement Students Assessed/Total:	449/525				
	2% 4%		46%		31%	17%
	Mid or Above Grade Level9 Students	Early On Grade Level 18 Students	One Grade Level Below 205 Students	Two Grade Levels Below 139 Students	Three or More Grade Levels B 78 Students	elow

(i) The Mapping Between 5-Level and 3-Level Placements







Switch Table View

Placement Summary Choose to Show Results By Add secondary demographic to show results by Grade Showing 6 of 6 Students • 0 • 0 • 0 Overall Grade-Level Placement Grade Assessed/Total 0% 33% 67% 0% 0% 3/69 Grade K Grade 1 2% 4% 68% 26% 0% 82/89 Grade 2 2% 3% 47% 47% 0% 93/93 Grade 3 2% 40% 40% 85/85 0% 18% Grade 4 38% 27% 4% 5% 26% 96/99 Grade 5 1% 4% 37% 16% 42% 90/90

CAASPP Preliminary Results

1	1							
	A * 4	▶ C	D	E	F	G	H ∢	
1								
	School Name	18-19 ELA	21-22 ELA	22-23 ELA	23-24 ELA	2024-25 ELA	ELA Change	
2	0).2(3	26.51%	19.77%	23.67%	20.90%	30.89%	9.99%	
3	⊖a∉d	37.59%	25.09%	22.76%	26.52%	32.71%	6.19%	
1	States	26.22%	19.15%	20.07%	24.91%	26.94%	2.03%	
5	00800	44.70%	34.89%	33.34%	37.63%	36.19%	-1.44%	
3	Dollahan	44.08%	31.88%	33.10%	32.22%	41.96%	9.74%	

18-19 Math	21-22 Math	22-23 Math	23-24 Math	2024-25 Math	Math Change
15.34%	16.01%	20.49%	17.23%	25.61%	8.38%
24.09%	13.20%	8.94%	16.12%	24.18%	8.06%
21.02%	12.91%	17.89%	17.16%	19.28%	2.12%
31.62%	21.66%	21.47%	22.67%	24.20%	1.53%
34.34%	16.39%	22.69%	22.99%	26.12%	3.13%



How Community Schools Improve Outcomes

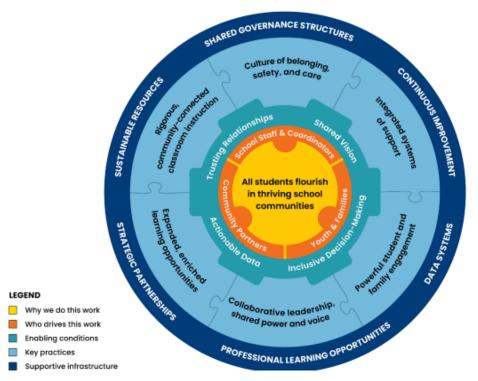
FACT SHEET

What is a community school?

Using the community schools strategy, public schools partner with families and community organizations to provide well-rounded educational opportunities and in- and out-of-school resources. Through this evidence-based approach, students, families, educators, and community partners come together to support student success. While the specific programs and services (e.g., mental health services, meals, health care) vary according to local context, there are six key practices that form the foundation, or pillars, of community schooling: (1) expanded, enriched learning opportunities; (2) rigorous, community-connected classroom instruction; (3) a culture of belonging, safety, and care; (4) integrated systems of support; (5) powerful student and family engagement; and (6) collaborative leadership and shared power and voice.

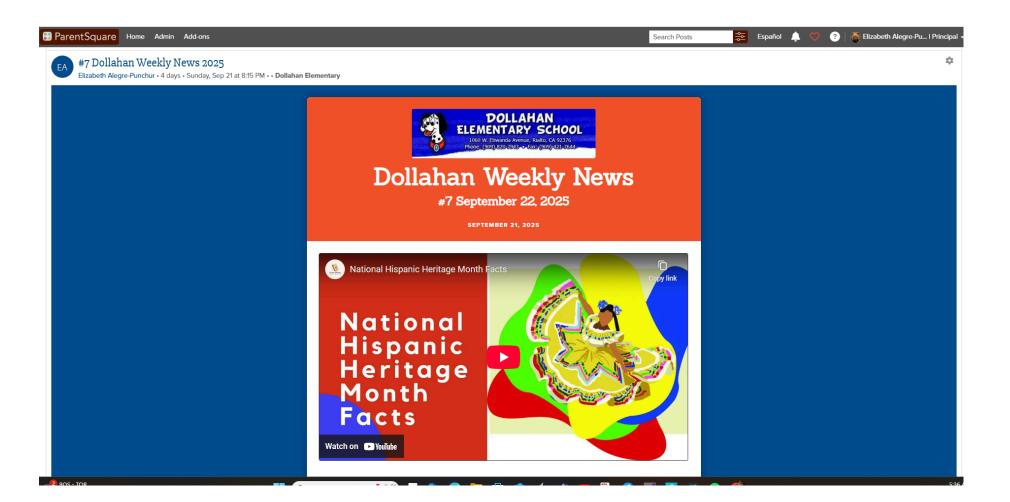
In recent years, the federal government and a growing number of states have increased investments in community schools. These include state-support through school funding formula allocations, competitive grant programs, and technical assistance resources. In addition, the federal Full-Service Community Schools grant program was increased to \$150 million in fiscal year 2025 appropriations. This expanded financial support has been accompanied by a growing evidence base for community schools.

Essentials for Community Schools Transformation















only from cardboard and/or other recyclable materials. Please do not purchase anything. Also, there should be no prizes to be Won. It is time to

unleash your creativity and have fun!

Please visit Caine's Arcade on YouTube for more information. https://youtu.be/fa|FNkdq96U?si=Z2szAprpgorb7b|S









VIERNES 10 DE OCTUBRE

Únete a nosotros de 8:30 a 10:00

iPadres y familias son

bienvenidos!

Lo desafiamos a crear un juego de maquinitas, un objeto o una exhibición hecha únicamente de cartón y/u otros materiales reciclables. Por favor no compre nada. Además, no debería haber premios que ganar. ¡Es hora de dar

rienda suelta a tu creatividad y divertirte!

Visite Caine's Arcade en YouTube para obtener más información https://youtu.be/fa|FNkdq96U?si=Z2szAprpgorb7b|S



PIA

everychild.one voice.®

Informational Meeting next Friday,

October. 10

2:45 in PD room

