



SOCIAL SCIENCE EXPECTATIONS

R

O

A

R

RESPONSIBLE

OPEN-MINDED

AMBITIOUS

RESPECTFUL

	RESPONSIBLE	OPEN-MINDED	AMBITIOUS	RESPECTFUL
Enter & Exit	<p>Remove earbuds or other headphones, and put away cell phones upon arrival.</p> <p>Come into class ready to follow directions given by the teacher</p> <p>Complete all assigned classwork before exiting the classroom</p> <p>Clean up any trash before leaving the room for the day.</p>	<p>Greet the teacher at the door and greet their table group upon arrival to their seats.</p> <p>Participate in classroom team-building activities.</p> <p>Help their team or group succeed.</p>	<p>Be in their assigned seat before the tardy bell rings.</p> <p>Have laptops, notebooks, or other necessary materials out and ready for use when class begins.</p> <p>Complete their Bell Ringer/Warm up Assignment in a timely manner.</p>	<p>Wrap up all conversations when the tardy bell rings in order to ensure that all students can hear teacher instructions.</p> <p>Remain on-task and mentally present until the class is dismissed.</p> <p>Be kind and respectful to everyone that enters the classroom.</p> <p>Respect neighboring classrooms while entering and exiting class and while out of the classroom on a pass.</p>
Direct Instruction	<p>Actively listen to the teacher, and assist others in doing so by keeping distractions to a minimum, and refraining from side conversations.</p> <p>Take notes, while preparing for a checking-for-understanding question or discussion about the topic.</p>	<p>Be open to new concepts and ideas presented in lectures and discussions.</p> <p>Fully engage in all activities and lessons.</p> <p>Use various learning strategies across disciplines.</p>	<p>Participate in bell-to-bell instruction.</p> <p>Participate in classroom discussions with a goal to learn, rather than a goal to respond.</p> <p>Ask questions that foster new learning and personal growth for oneself and others.</p>	<p>Focus on the objectives, and support others who may ask questions.</p> <p>Keep interruptions to a minimum.</p> <p>Ask meaningful questions that will show that they are following the presenter's instruction.</p>
Independent Work	<p>Work diligently on all in-class assignments, while respecting the learning environment.</p> <p>Review instructions and actively seek help when confused.</p> <p>Turn in only the work that they have completed themselves with fidelity.</p>	<p>Approach independent work with a mindset of learning and a willingness to accept being wrong in order to learn from mistakes.</p> <p>Seek out tutoring with their teacher or the tutoring Hub as needed.</p>	<p>Approach individual work as a way to further their learning as well as a way to achieve desired grades.</p> <p>Identify how the skills they are learning in class could apply to their future college and career readiness.</p> <p>Push what they have learned further by doing outside research on any topics they want to learn more about and come with questions the next day.</p>	<p>Respect and honor other students' learning opportunities while working on independent work by working quietly.</p> <p>Stay in their seats unless given permission otherwise, and respect other student's right to an effective learning environment.</p> <p>When asking questions of the teacher, do so in a manner that doesn't disturb the other students' work environment.</p>
Group Work	<p>Do their share of group assignments and presentations and to use class time efficiently.</p> <p>Respectfully hold group members accountable for necessary commitments, and communicate group dysfunctions to the teacher in a timely manner.</p> <p>Set timelines and task inventories before beginning the project, to ensure that all parts of the project requirements will be completed in line with the scoring rubric.</p>	<p>Be open to various ideas and opinions expressed by their group members.</p> <p>Think outside of the box to show their unique group character.</p> <p>Pursue options for project completion beyond the example formats provided by the teacher, if applicable.</p>	<p>Contribute to the group process in a positive manner, while encouraging all members of the group to participate.</p> <p>Partner effectively with peers who are new to you, and especially those new to the Carter community.</p> <p>Volunteer to take a role in the group that you may not have as much experience in.</p>	<p>Value group work as a way to collaborate and learn from each other.</p> <p>Be respectful to group members and value the opinion of others.</p> <p>Encourage compromises as a means of developing effective teamwork.</p>
Projects & Presentations	<p>Students are responsible for contributing their own part of projects and presentations. Students must present information clearly and respectfully.</p> <p>Be an active and attentive audience member when viewing other presentations.</p> <p>Respectfully ask questions of presenters in order to clarify concerns or misunderstandings.</p>	<p>Be receptive to multiple perspectives while listening to presentations by their classmates.</p> <p>Ask questions that foster new ideas and deeper understandings of the topic at hand.</p> <p>Engage with new peers and classmates that they are not previously acquainted with, to develop stronger collaborative skills.</p>	<p>View presentations as opportunities to share their knowledge with fellow students.</p> <p>See projects and presentations as opportunities to research and explore topics which may not be fully addressed during class time.</p> <p>Use the knowledge gained from the project research process to nurture new curiosity, and continue seeking that knowledge even after the project/presentation is complete.</p>	<p>Pay attention to their classmates' presentations in a respectful manner.</p> <p>Present their topic/project with dignity and fidelity, and encourage other peers to also take their presentations seriously.</p> <p>Participate as an audience member by actively listening and being engaged in later class discussions.</p>